

Glenrothes Area Committee

Committee Room 2, 5th Floor, Fife House, North Street,
Glenrothes



Wednesday 2 April 2025 - 2.00 pm

AGENDA

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1. **APOLOGIES FOR ABSENCE**
2. **DECLARATIONS OF INTEREST** – In terms of Section 5 of the Code of Conduct, members of the Committee are asked to declare any interest in particular items on the agenda and the nature of the interest(s) at this stage.
3. **APPOINTMENT OF DEPUTE CONVENER**
4. **MINUTE** – Minute of Glenrothes Area Committee Meeting of 22 January 2025 3 – 5
5. **REPORT ON EDUCATIONAL OUTCOMES – 2023/24** – Report by Executive Director - Education Services 6 – 27
6. **SUPPORTING THE PLAN 4 GLENROTHES AREA: ANTI-POVERTY FUND PROPOSAL** – Report by the Head of Communities and Neighbourhoods Service 28 – 33
7. **HEALTH & SOCIAL CARE LOCALITY PLANNING – GLENROTHES -** 34 – 39
Report by the Head of Integrated Complex and Critical Care Services, Health & Social Care Partnership
8. **PROPERTY TRANSACTIONS - -** Report by the Head of Property Services 40 – 41
9. **GLENROTHES AREA COMMITTEE FORWARD WORK PLAN** – Report by the Executive Director, Finance and Corporate Services 42 – 48

Members are reminded that should they have queries on the detail of a report they should, where possible, contact the report authors in advance of the meeting to seek clarification.

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26 March, 2025

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BLENDED MEETING NOTICE

This is a formal meeting of the Committee, and the required standards of behaviour and discussion are the same as in a face to face meeting. Unless otherwise agreed, Standing Orders will apply to the proceedings and the terms of the Councillors' Code of Conduct will apply in the normal way

For those members who have joined the meeting remotely, if they need to leave the meeting for any reason, they should use the Meeting Chat to advise of this. If a member loses their connection during the meeting, they should make every effort to rejoin the meeting but, if this is not possible, the Committee Officer will note their absence for the remainder of the meeting. If a member must leave the meeting due to a declaration of interest, they should remain out of the meeting until invited back in by the Committee Officer.

If a member wishes to ask a question, speak on any item or move a motion or amendment, they should indicate this by raising their hand at the appropriate time and will then be invited to speak. Those joining remotely should use the "Raise hand" function in Teams.

All decisions taken during this meeting, will be done so by means of a Roll Call vote.

Where items are for noting or where there has been no dissent or contrary view expressed during any debate, either verbally or by the member indicating they wish to speak, the Convener will assume the matter has been agreed.

There will be a short break in proceedings after approximately 90 minutes.

Members joining remotely are reminded to have cameras switched on during meetings and mute microphones when not speaking. During any breaks or adjournments please switch cameras off.

THE FIFE COUNCIL - GLENROTHES AREA COMMITTEE – BLENDED MEETING

Committee Room 2, 5th Floor, Fife House, North Street, Glenrothes

22 January 2025

2.00 pm – 4.15 pm

PRESENT: Councillors John Beare (Convener), Peter Gulline, Lynn Mowatt, Derek Noble, Ross Vettraino, Craig Walker, Daniel Wilson and Jan Wincott.

ATTENDING: Steven Sellers, Lead Consultant, Road Safety and Travel Planning and Vicki Storrar, Lead Consultant - Roads Lighting and Asset Management, Roads and Transportation Services; David Thomson, Customer Experience Lead Officer, Customer and Online Services; Louise Whyte, Capital Projects Manager, Community Projects Team, Norman Laird, Community Manager (Glenrothes), Chris Mieзитis, Area Community Development Team Manager, Community Development Team (Glenrothes) and Rowan Young, Local Development Officer, Community Development Team (Glenrothes), Communities and Neighbourhoods Service; Morag Millar, Service Manager - Place Programmes and Policies, Business and Employability Services; and Michelle Hyslop, Committee Officer, Legal and Democratic Services.

APOLOGIES FOR ABSENCE: Councillors Altany Craik and Julie Ford.

150. DECLARATIONS OF INTEREST

No declarations of interest were submitted in terms of Standing Order No. 22.

151. MINUTE

The committee considered the minute of the Glenrothes Area Committee meeting of 27 November 2024.

Decision

The committee agreed to approve the minute.

152. AREA ROADS PROGRAMME 2025-26

The committee considered a report by the Head of Roads and Transportation Services advising on the projects for inclusion in the 2025 - 2026 Area Roads Programme for the Glenrothes Area.

Decision

The committee: -

- (1) approved the report and Appendices 1 - 3 (Carriageway Schemes, Footway Schemes and Traffic Management and Road Safety);

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- (2) delegated authority to the Head of Roads and Transportation Services to manage the lists of Category 1 and 2 projects in line with the available resources/funding as the programme developed and in consultation with the Convener, Depute Convener and elected members; and
- (3) noted Appendices 4 and 5 (Street Lighting and Bridge and Structures).

153. CARLETON PARK – AREA CAPITAL FUNDING REQUEST

The committee considered a report by the Head of Communities and Neighbourhoods Services seeking approval to allocate £30,000 match funding from the Area Capital plan for investment into play park equipment at Carleton Park, Woodside.

Decision

The committee agreed: -

- (1) to defer the decision to allocate £30,000 match funding for Carleton Park, Woodside to the next meeting of the Glenrothes Area Committee on 2 April 2025; and
- (2) that an elected member workshop would be arranged to look at the play park strategy for 2025-2026 and to explore the funding process for upgrading playparks when there was community involvement.

The meeting adjourned at 3.10 pm and reconvened at 3.25 pm during the above item.

154. COMPLAINTS UPDATE

The committee considered a report by the Executive Director, Communities providing an overview of complaints received relating to the Glenrothes Area for the year 1 April 2023 to 31 March 2024.

Decision

The committee considered the report on complaints received, noting complaints responded to in target timescales and the proportionality of Service complaints.

155. 2023/24 LOCAL AREA ECONOMIC PROFILES

The committee considered a report by the Service Manager, Place, Programmes and Policies providing an annual overview of the performance of the local economy and labour market in the Glenrothes area. The information presented was intended to provide background and context to council activity within the Glenrothes area to help inform area committee discussion and decision-making.

Decision

The committee: -

- (1) noted the activity undertaken by Business and Employability Services in 2023/24 and 2024/25 to date;
- (2) acknowledged the issues raised by an analysis of the latest available economic data; and

- (3) agreed that an updated report on the Town Centre Masterplan would be submitted to a future meeting of the committee in 2025.

156. SUPPORTING THE PLAN 4 GLENROTHES AREA: COMMUNITY RECOVERY FUND

The committee considered a report by the Head of Communities and Neighbourhoods Services seeking approval to allocate £50,402 funding from the Community Recovery Fund (CRF) for the Glenrothes Area to enable the continuation of two temporary Welfare Support Assistant posts until 31 March 2026.

Decision

The committee agreed to approve £50,402 from the Community Recovery Fund for the two temporary Welfare Support Assistant posts until 31 March 2026.

157. PROPERTY TRANSACTIONS

The committee considered a report by the Head of Property Services advising members of action taken using the List of Officer Powers in relation to property transactions.

Decision

The committee noted the contents of the report.

158. GLENROTHES AREA COMMITTEE FORWARD WORK PLAN

The committee considered a report by the Executive Director, Finance and Corporate Services relating to the workplan for future meetings of the Glenrothes Area Committee.

Decision

The committee: -

- (1) noted the draft workplan for the Glenrothes Area Committee;
- (2) agreed that committee members would advise the Convener, Depute Convener, Lead Officer and Committee Officer of any other items within the remit of the committee to be added to the workplan; and
- (3) agreed that a workshop was to be arranged with Housing Officers to follow up on the local area housing plan as agreed at the 2nd October 2024 meeting (para. 133(2) of 2024 GAC 58 refers). Elected members asked to explore at the workshop the housing arrangements for the site at Alexander Road, Glenrothes, with a view of having a follow up briefing note or a report submitted to a future meeting of the committee, to be agreed and determined following the workshop.

2 April 2025

Agenda Item No. 5

Report on Educational Outcomes – 2023/24

Report by: Donald Macleod, Executive Director of Education

Wards Affected: 13, 14, 15

Purpose

The purpose of this report is to provide Glenrothes Area Committee with details of the attainment outcomes achieved by pupils within the area's schools during the school year 2023/24. This report also provides an overview of the range of strategies being developed to support our key priority to raise attainment.

Recommendation(s)

The Committee is asked to:

- Note the overall progress in raising levels of attainment in 2023/24.
- Note the strategies being implemented to raise attainment.

Resource Implications

There are no resource implications arising from this report.

Legal & Risk Implications

There are no direct legal implications arising from this report. However, there is the need to continue to raise the awareness of school leaders, local authority officers and elected members to maximise the potential of data, new systems and approaches to inform future actions to support school improvement.

Impact Assessment

An EqlA has not been completed and is not necessary as no change or revision to existing policy is proposed.

1.0 Background

- 1.1 Our ambition is to improve attainment and to provide an appropriate curriculum for all learners. This report specifically relates to the attainment of pupils in the senior phase of their learning, i.e. stages S4-S6. In addition, it reports on how they have performed in securing a positive destination.
- 1.2 The senior phase of the curriculum also provides us with the opportunity to:
 - improve employability skills
 - increase levels of sustained positive destinations
 - contribute to a prosperous Fife economy and improve life chances for all.
- 1.3 School improvement in Scotland is focused on the use of the senior phase benchmarking tool, generally known as Insight (see the Glossary in Appendix 2 for further information). This improvement tool has two key release dates and provides a rounded view of attainment across a range of outcomes. An initial release in September provides information on all qualifications sat by young people within the Scottish Credit and Qualifications Framework for the previous session. This local benchmarking data provides details on the performance of year groups S4, S5 and S6. The national benchmarking data is updated in February with details of the destinations of all young people who left school in the previous session. The February data allows analysis of how young people have performed by the time they leave school.
- 1.4 In terms of analysis of attainment and achievement performance, the Education Service now publishes two statistical reports to schools. The first of these, the School Attainment Report, is provided to schools in early October, after the formal September Insight release, and discussion centres on the school's local benchmark data which shows how well each stage cohort S4 to S6 has performed across the range and level of qualifications. Discussions at individual school meetings feed into school planning and target setting.
- 1.5 At the end of March, a second report, the School Outcome Report, goes to schools and focuses on the national benchmarks which show how well the school's leavers have performed. The discussions with schools at this point focus on areas such as literacy and numeracy to see how well-equipped leavers are to go onto sustained and positive destinations, as well as considering overall levels of attainment and the types of destinations young people are achieving.
- 1.6 As per national guidance, we take an 'outcomes'-based approach to attainment with the focus on all our young people at the point of exit rather than individual 'year on year' attainment.
- 1.7 The increased emphasis on 'outcomes' means a clear focus on the 'destination', 'employability' and range of appropriate qualifications achieved by the time our young people leave school rather than the overall attainment of any year group.
- 1.8 This report also presents information regarding attainment at key stages in learning (the end of stages S4 and S5). These provide an indication of how well learning is progressing.

- 1.9 We continue to improve our data sharing with schools through the Power BI platform.
- 1.10 This report considers the data for 2023/24, as it stands in March 2025. This includes data from the September and March Insight updates for the school year 2023/24.

2.0 Our Vision

- 2.1 Our shared vision across Fife is to improve the opportunities for all learners by improving attainment.
- 2.2 This vision aligns us with the recently published reviews It's Our Future - [future-report-independent-review-qualifications-assessment.pdf \(www.gov.scot\)](https://www.gov.scot/resources/documents/2023/09/Future-report-independent-review-qualifications-assessment.pdf) and [Fit for the Future: developing a post-school learning system to fuel economic transformation: Skills Delivery Landscape Review – Final Report \(www.gov.scot\)](https://www.gov.scot/resources/documents/2023/09/fit-for-the-future-developing-a-post-school-learning-system-to-fuel-economic-transformation-skills-delivery-landscape-review-final-report.pdf) and is being realised through jointly delivering on the following:

- a greater depth in work towards understanding and interrogating data, at all levels
- ensuring sharing of practice at Headteacher events and across local authorities, including visits to other schools outwith Fife
- the review of subject choices and offers at school level
- development of curricular pathways that are progressive
- more collaborative approaches across our secondary schools and the college to provide a relevant, coherent and appropriate curriculum for all learners, informed by local context and Labour Market information
- allowing all young people across Fife access to more curricular options and opportunities, including wider achievement and access to, all levels of apprenticeships based on a policy of equity and equality
- collaborative working with subject specialists to ensure greater understanding of subject areas and other options within subjects.

The Directorate Improvement Plan 2023-26 was updated in August 2024 and includes a focus on improving the following outcomes:

- **Attendance** - improving attendance is a key factor in raising attainment. Lower levels of attendance are a significant barrier to learning for many disadvantaged groups of pupils (e.g. those living in poverty, those with particular support needs – like young carers). Improving attendance will be a key factor in closing the attainment gap.
- **Attainment** – recognising the importance of literacy and numeracy (as key skills, and as an enabler for further improving wider attainment) and wider attainment (particularly at SCQF levels 5 and 6).
- **Positive Destinations** - by ensuring that the curriculum design of schools supports the needs and aspirations of all learners and by identifying and supporting appropriate pathways into post school opportunities.

3.0 The context of the local area

- 3.1 School context is known to have a significant influence on educational outcomes. Two factors have a particular influence on outcomes at a cohort level:
- Socio-economic factors, including household poverty (measured by registration rates for free school meals) and area deprivation (most commonly measured by SIMD, the Scottish Index of Multiple Deprivation).
 - The Additional Support Needs (ASN) of pupils, including: learning, physical and communication support needs (these can usually be addressed through support for learning within the classroom), and family, emotional and mental health needs (these are related to socio-economic factors in many cases, and often require a partnership approach to support).
- 3.2 Appendices 1A and 1B provide an overview of key data relating to these factors. As may be noted, schools in the Glenrothes area:
- Have a higher level of Free School Meal Registration than Fife and Scotland.
 - Have pupils living in areas of moderate and significant disadvantage, with the majority of pupils living in SIMD deciles 1 to 5.
 - Shows a higher than average level of recorded need across a range of support needs.

4.0 Attainment

Attainment in literacy by the end of stage S4

- 4.1 Literacy is a key skill for employability and a foundational skill for wider learning and attainment. Improving the development of literacy throughout the 3-18 curriculum is a key priority to help improve overall attainment and to close the attainment gap. Appendix 1C provides an overview of attainment in literacy by the end of stage S4 for Fife and the local area.
- 4.2 Generally, S4 attainment fell across Scotland in 2023/24. This pattern is reflected in data for a range of measures across Fife and in local areas.
- 4.3 Levels of S4 attainment for literacy at SCQF level 4 had seen a general improvement across Fife in recent years but fell in 2023/24.
- 4.4 Overall attainment at SCQF level 4 and outcomes in SIMD Quintile 1 have fallen over the past two years in Glenrothes. Outcomes in SIMD Quintile 5 saw an improvement last year but show a greater year-to-year variation (reflecting the relatively small number of learners in this social context).
- 4.5 Levels of S4 attainment for literacy at SCQF level 5 had shown sustained improvement in Fife over a number of years, before falling in 2023/24. This was true for all learners, those living in SIMD Quintile 1 and those living in SIMD Quintile 5.

- 4.6 Overall attainment at SCQF level 5 in the Glenrothes area shows a similar trend to Fife, but with generally lower levels of attainment (as would be expected given the social context of the area).

Attainment in numeracy by the end of stage S4

- 4.7 Numeracy is a key skill for employability and a foundational skill for wider learning and attainment. Improving the development of numeracy throughout the 3-18 curriculum is a key priority to help improve overall attainment and to close the attainment gap. Appendix 1D provides an overview of attainment in numeracy by the end of stage S4 for Fife and the local area.
- 4.8 Levels of attainment for numeracy at SCQF level 4 have been broadly constant across Fife in recent years, in each SIMD quintile, with outcomes in 2023/24 slightly lower than those in 2020/21.
- 4.9 Generally, attainment at SCQF level 4 in numeracy for the Glenrothes area has shown a decline over recent years. This is true for SIMD quintiles 1 and 5 and for overall outcomes.
- 4.10 Levels of S4 attainment for numeracy at SCQF level 4 had seen a general improvement across Fife in recent years, but fell in 2023/24.
- 4.11 Overall, attainment at SCQF level 5 in numeracy for the Glenrothes area has been improving over recent years and is now above the Fife comparators.

Wider attainment by the end of stage S4

- 4.12 Wider attainment by the end of stage S4 provides a foundation for leaving school, or for further study and achievement in stages S5 and S6.
- 4.13 Appendix 1E provides an overview of attainment at SCQF level 4 by the end of stage S4. Outcomes at SCQF level 4 have declined since 2019/20, however, are still higher than Fife and Area Virtual Comparator levels.
- 4.14 Appendix 1F provides an overview of attainment at SCQF level 5 by the end of stage S4. Outcomes at SCQF level 5 have been variable at area and Fife levels over the last five years. Outcomes for the Glenrothes area saw a significant improvement in 2023/24. The percentage of S4 learners in Glenrothes achieving 1 or 2 awards at SCQF level 5 exceeds the level seen in Fife and is in line with outcomes in 2020/21 and 2021/22.
- 4.15 Appendix 1G provides an overview of attainment at SCQF level 6 by the end of stage S5. Outcomes for Fife have seen a general improvement over the past five years, for those achieving 1+ to 5+ awards at SCQF level 6. Outcomes in the Glenrothes area at SCQF level 6 fell in 2023/24, but are still comparable with outcomes in 2021/22 for those achieving 1+ through to 5+ awards.

Overall attainment of school leavers

- 4.16 Overall attainment of school leavers are measured by two different scales of tariff points. These were developed to provide a single measure of the wide range of attainment undertaken by young people, which would reflect the number, complexity and quality of awards achieved.
- Total tariff points reflect the total achievement across the course of the senior phase. They reflect: the number of awards achieved in different subjects, the grades achieved in each award, and the SCQF level of the awards in question.
 - Complementary tariff points reflect the key qualification set of each school leaver. They are based on the tariff points of a core set of qualifications most likely to influence their post school life chances.
- 4.17 Appendix 1H provides an overview of the complementary tariff awards for Fife and an average figure for the local area, calculated from school data. Appendix 1I provides an overview of the total tariff awards for Fife and an average figure for the local area, calculated from school data. In each case, tariff points are shown for three groups of pupils:
- The bottom 20% - those pupils whose outcomes are furthest from attainment.
 - The top 20% - those pupils with the greatest overall attainment outcomes.
 - The middle 60% - the remaining pupils, representing the majority of the cohort.
- 4.18 It should be noted that these groupings are relative to the schools' own rolls, rather than any wider population of school leavers. Hence, the social context of pupils in each grouping will vary with local area.
- 4.19 As measured by both tariff scales, the attainment of Glenrothes area school leavers is slightly lower than attainment for Fife leavers for school leavers in the middle 60% and top 20% of attainment. Outcomes for leavers in the bottom 20% of attainment are close to the Fife average.
- 4.20 The difference in outcomes between the Glenrothes area and Fife may reflect the impact of:
- A generally more deprived social context than the Fife average.
 - Higher than average levels of recorded Additional Support Needs for school leavers, across a range of needs.

5.0 Destinations of School Leavers

- 5.1 Skills Development Scotland (SDS) track the post school destinations of pupils who leave school each year. In conjunction with the Scottish Government, they publish data on the initial destinations of school leavers, as well as information relating to the sustained destinations of school leavers, 6 months later.
- 5.2 Appendix 1K shows destinations of school leavers in the Glenrothes area, by category of destination.

- 5.3 Overall, the percentage of school leavers entering a positive destination from school fell from 2021/22 to 2023/24. However, the level of positive destinations remains slightly above the Fife and national averages.
- 5.4 The range of positive destinations which school leavers in the Glenrothes area entered in 2023/24 demonstrates the main destinations are continuing education (with 64.7% entering either higher or further education), and employment (with 23.8% entering employment directly from school). The percentage of school leavers entering Higher Education has fallen over the past three years, with the percentage entering employment or progressing to Personal Skills Development increasing in 2023/24.
- 5.5 Destinations for school leavers in the Glenrothes area broadly resemble those in Fife as a whole, with a significant proportion progressing to Further Education, rather than Higher Education, directly from school (in contrast to the national average).

6.0 Action Planned to Further Raise Attainment

What will bring about further improvement and more consistency across all schools?

- 6.1 Effective self-evaluation is at the heart of continuous improvement and 'How good is our school?' 4 (HGIOS4) provides a basis for schools to reflect and undertake self-evaluation. The framework underpinning self-evaluation in HGIOS4 supports the Directorate and school leaders to work together and challenge teachers to:
- Ensure educational outcomes for all learners are improving
 - Address the impact of inequity on well-being, learning and achievement
 - Consistently deliver high quality learning experiences
 - Embed progression in schools for learning, life and work from 3-18
- 6.2 The Directorate continues to reflect on ways to strengthen engagement with schools and has agreed to increase scrutiny through a focus on attainment in October. These focused Secondary Headteacher meetings on specific areas of attainment build capacity for improvement via sharing of good practice from within and outwith the Local Authority.
- To continue to provide all secondary schools with an opportunity to engage in collective scrutiny with Education Managers and Heads of Service
 - Support schools to improve attainment continuously over time and/or maintain consistently ambitious standards of attainment for all learners through Insight training
 - Support schools in closing the attainment gap in our joint work with Education Scotland Attainment Adviser.
- 6.3 In schools, this is undertaken through a rigorous process of review of attainment in SQA exams involving curriculum leaders and class teachers. Each school's attainment report and action plan are discussed with Heads of Service and Education Managers and forms the basis for the School Improvement Plan. Evaluation of progress with the plan is carried out in April time.

- 6.4 Schools are also expected to take part in Learning Partnerships. These involve working with and learning from other schools to inform school improvement.
- 6.5 A round of scrutiny will take place in April following the publication of the updated Insight outcomes as noted in this report.
- 6.6 Officers from the Directorate would be happy to provide a workshop for Elected Member, working with local headteachers, in order to provide an opportunity for a more detailed discussion of the wide range of work and outcomes summarised in this paper.

7.0 Conclusions

- 7.1 The evidence in Appendix 1, summarised in sections 3-5, shows that:
- Pupils in the Glenrothes area are more likely to live in household poverty or areas of deprivation than pupils in the rest of Fife. Recorded levels of Additional Support Needs are also higher across a range of needs.
 - S4 attainment outcomes generally fell in 2023/24, reflecting a national trend. In many cases outcomes are below the Fife average. However, S4 outcomes at SCQF level 4 are generally above the Fife average. S4 numeracy at SCQF level 5 also shows a clear improving trend.
 - The level of positive destinations continue to exceed the Fife and national average.
- 7.2 Given the relatively small numbers of learners living in SIMD Quintile 5 (i.e. in SIMD deciles 9 and 10) it is difficult to provide a robust and statistically significant measure of progress in closing the attainment gap.
- 7.3 Outcomes in 2023/24 generally saw a decline across Scotland, including the Glenrothes area. Work to ensure a return to an improving trend is being supported by increased scrutiny of attainment and the further development of collaborative approaches, including improving the curriculum offer with partnership support.

List of Appendices

1. Area Level School Attainment Report
 - A. School Context Information
 - B. SIMD Profile of the Area Pupils
 - C. Attainment of Literacy by the End of Stage S4
 - D. Attainment of Numeracy by the End of Stage S4
 - E. Attainment at SCQF Level 4 by the End of Stage S4
 - F. Attainment at SCQF Level 5 by the End of Stage S4
 - G. Attainment at SCQF Level 6 by the End of Stage S5
 - H. Overall Attainment of School Leavers (Complementary Tariff)
 - I. Overall Attainment of School Leavers (Total Tariff)
 - J. Initial Leaver Destinations by Category
2. Glossary of Education Terms
3. The Scottish Index of Multiple Deprivation (SIMD)

Background Papers

The following paper was relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:

- **Education Directorate Improvement Plan 2023-26** – updated at August 2024
- Know Fife briefing: **SIMD 2020 Focus on Glenrothes** (see: https://know.fife.scot/_data/assets/pdf_file/0029/177662/SIMD-2020v2-Focus-on-Glenrothes.pdf)

Sources of evidence

The information provided in this report is based on analysis of data from several sources, including Scottish Government Statistics and the Insight benchmarking tool February 2023 update.

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Appendix 1A – School Context Information

Secondary Schools Context

Glenrothes

The table below is taken from the September Pupil Census return and shows any additional support needs recorded for all pupils. Pupil can have more than one need. Highlighted figures indicate a significantly higher need rate for the Area compared to all of Fife.

School Roll - From September Census

School Name	Year 2023/24		
	Female	Male	Total
Auchmuty High School	652	650	1302
Glenrothes High School	376	454	830
Glenwood High School	431	445	876
Total	1459	1549	3008

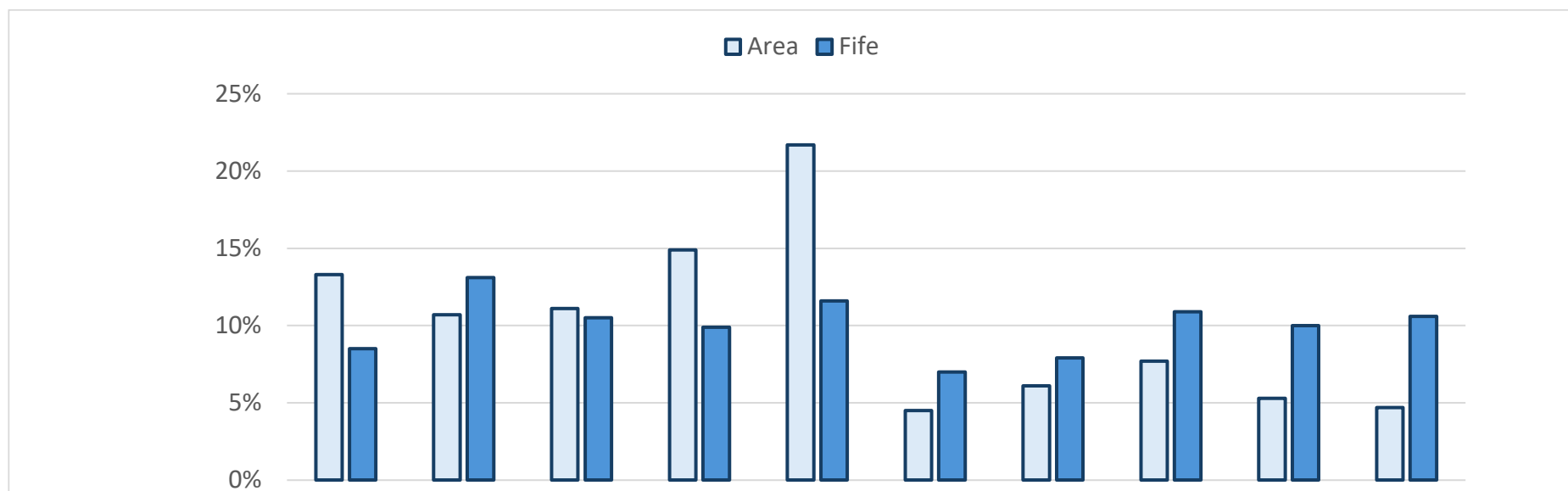
The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data is taken from the annual Healthy Living Survey and the annual pupil census.

% of Pupils with FMR

	2020/21	2021/22	2022/23	2023/24
Area	21.6%	23.1%	23.4%	22.4%
Fife	17.9%	19.4%	19.7%	19.3%
National	1700.0%	1760.0%	1780.0%	1830.0%

Support Need	Year	2023/24	
		Area	Fife
Physical	Physical or Motor Impairment	2.9%	2.1%
	Physical Health Problem	6.3%	4.9%
	Other	17.7%	11.1%
Learning	Interrupted Learning	17.7%	11.1%
	More Able Pupil	0.4%	0.3%
	Other	1.6%	2.1%
Learning	Dyslexia	11.3%	11.2%
	Learning Disability	2.4%	1.6%
	Other Specific Learning Difficulty (eg numeric)	4.6%	4.0%
	Other Moderate Learning Difficulty	5.0%	3.3%
Family/Emotional/Mental Health	Social, Emotional and Behavioural Difficulty	12.8%	11.3%
	Mental Health Problem	7.9%	3.7%
	Young Carer	2.4%	1.7%
	Bereavement	1.4%	1.2%
	Substance Misuse	0.5%	0.2%
Communication	Family Issues	4.5%	2.9%
	Looked After	2.0%	1.8%
	Risk of Exclusion	1.6%	0.6%
	Autistic Spectrum disorder	5.6%	4.8%
	Communication Support Needs	0.7%	0.4%
	Language or Speech Disorder	2.5%	2.1%
	Hearing Impairment	1.1%	0.8%
Communication	Visual Impairment	1.0%	0.8%
	Deafblind	0.0%	0.0%
	English as an Additional Language	4.7%	5.3%

Appendix 1B – SIMD Profile of the Area Pupils (pupils in stages S1-S6)



SIMD Decile	1	2	3	4	5	6	7	8	9	10	Total
SIMD Quintile	1	1	2	2	3	3	4	4	5	5	
Area school roll	401	321	335	447	653	136	184	231	160	140	3008
Area roll (%)	13.3%	10.7%	11.1%	14.9%	21.7%	4.5%	6.1%	7.7%	5.3%	4.7%	100.0%
Fife roll (%)	8.5%	13.1%	10.5%	9.9%	11.6%	7.0%	7.9%	10.9%	10.0%	10.6%	100.0%

The figure above shows the pupil roll for the local area in comparison with the total Fife school roll. Roll numbers are shown at SIMD decile level. Also shown is the mapping of SIMD deciles to SIMD quintiles (see Appendix 3 for further details regarding SIMD).

Appendix 1C – Attainment of Literacy by the End of Stage S4

SQA Attainment - Literacy & Numeracy by Stage

Glenrothes

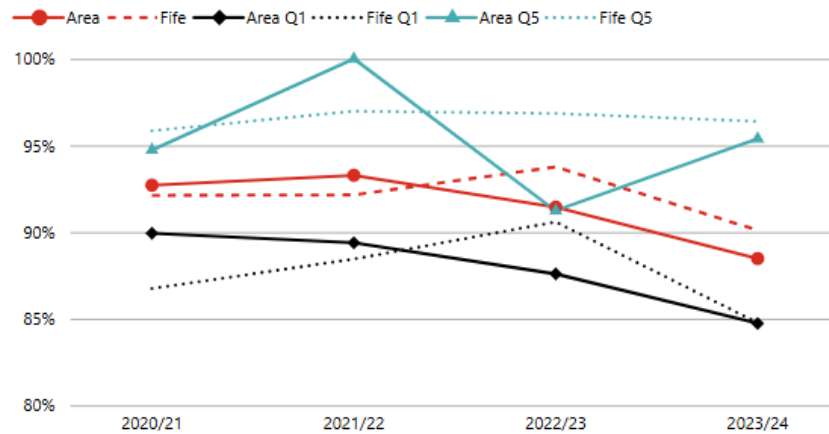
Stage

S4

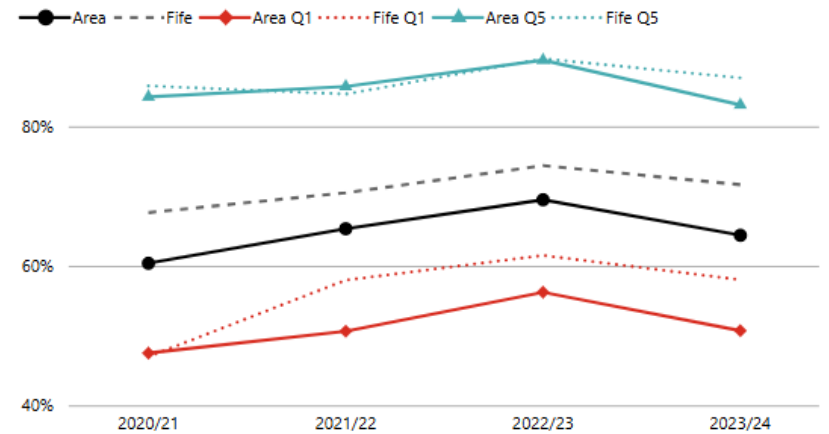
Subject Choice

Literacy

% of Pupils with Level 4+



% of Pupils with Level 5+



Measure	Literacy Level 4+							
	2020/21		2021/22		2022/23		2023/24	
	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1	89.9%	86.7%	89.4%	88.4%	87.6%	90.6%	84.7%	84.8%
2	92.8%	91.9%	93.2%	89.7%	90.4%	91.1%	82.8%	87.6%
3	92.4%	92.5%	93.5%	91.1%	93.6%	95.0%	92.4%	89.9%
4	98.2%	94.5%	96.8%	95.2%	95.8%	96.1%	95.4%	92.7%
5	94.7%	95.8%	100.0%	97.0%	91.2%	96.8%	95.4%	96.4%

Measure	Literacy Level 5+							
	2020/21		2021/22		2022/23		2023/24	
	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1	47.5%	47.0%	50.6%	57.9%	56.2%	61.5%	50.7%	58.0%
2	56.5%	60.6%	59.5%	62.5%	63.1%	69.1%	57.1%	65.4%
3	63.6%	71.4%	74.8%	72.8%	72.0%	72.9%	70.1%	71.7%
4	70.9%	77.4%	77.4%	77.2%	85.3%	80.9%	81.5%	78.4%
5	84.2%	85.8%	85.7%	84.6%	89.5%	89.7%	83.1%	86.9%

Appendix 1D – Attainment of Numeracy by the End of Stage S4

SQA Attainment - Literacy & Numeracy by Stage

Glenrothes

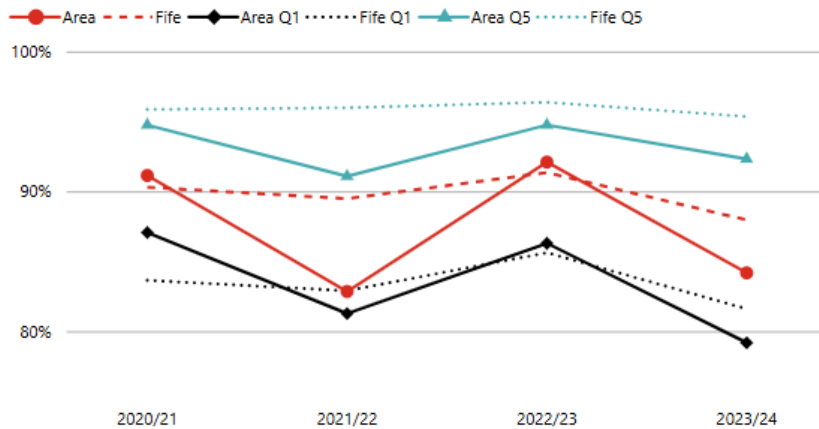
Stage

S4

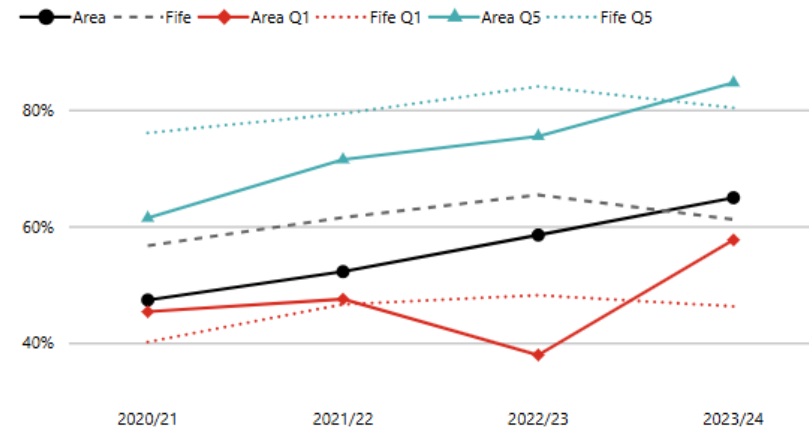
Subject Choice

Numeracy

% of Pupils with Level 4+



% of Pupils with Level 5+



Measure	Numeracy Level 4+							
	2020/21		2021/22		2022/23		2023/24	
	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1	87.1%	83.6%	81.3%	82.9%	86.3%	85.6%	79.2%	81.6%
2	90.6%	88.7%	78.4%	86.5%	93.0%	89.7%	81.6%	85.3%
3	92.4%	90.6%	84.2%	89.8%	93.6%	92.8%	85.4%	87.3%
4	96.4%	93.9%	87.1%	93.5%	95.8%	93.3%	90.8%	91.2%
5	94.7%	95.8%	91.1%	96.0%	94.7%	96.4%	92.3%	95.3%

Measure	Numeracy Level 5+							
	2020/21		2021/22		2022/23		2023/24	
	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1	45.3%	40.1%	47.5%	46.6%	37.9%	48.1%	57.6%	46.2%
2	42.0%	47.5%	39.9%	50.1%	57.3%	58.4%	57.7%	54.4%
3	49.2%	57.6%	59.0%	64.2%	63.1%	66.4%	68.8%	60.9%
4	47.3%	65.6%	61.3%	70.6%	75.8%	73.2%	70.8%	66.2%
5	61.4%	76.0%	71.4%	79.3%	75.4%	84.0%	84.6%	80.3%

Appendix 1E – Attainment at SCQF Level 4 by the End of Stage S4

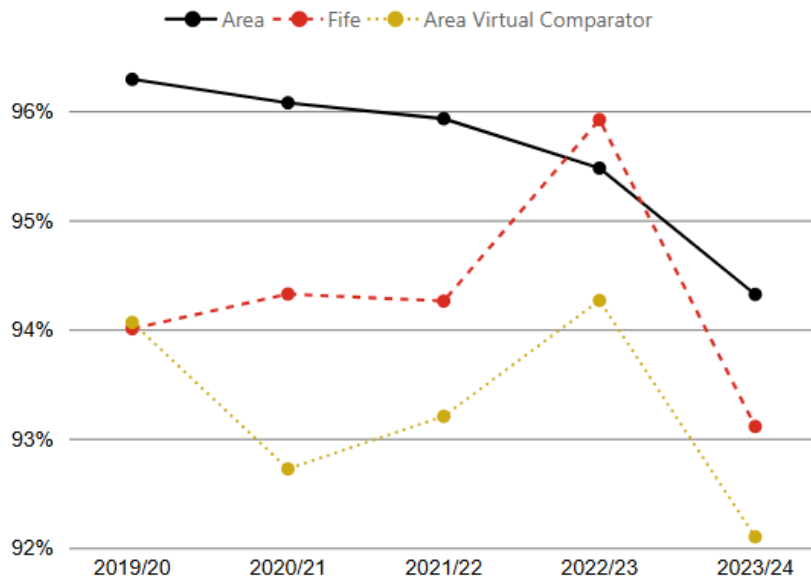
Breadth and Depth of Attainment

Glenrothes

Stage and Level

S4 Level 4

Five year trend for 1 or more passes at National 4 for the school in S4 as a percentage of the S4 cohort.



Stage and Level	S4 Level 4									
	2019/20		2020/21		2021/22		2022/23		2023/24	
Awards	Area	Fife	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1 or more	96.3%	94.0%	96.1%	94.3%	95.9%	94.3%	95.5%	95.9%	94.3%	93.1%
2 or more	92.2%	90.5%	93.6%	91.7%	92.7%	91.3%	92.9%	92.7%	89.7%	88.2%
3 or more	87.8%	87.5%	91.2%	88.7%	90.3%	88.4%	89.0%	89.5%	85.7%	84.7%
4 or more	84.2%	84.3%	88.0%	85.5%	87.3%	84.6%	86.6%	86.4%	83.3%	81.2%
5 or more	78.8%	79.9%	84.7%	81.2%	83.0%	79.4%	83.4%	82.2%	80.6%	77.0%

Appendix 1F – Attainment at SCQF Level 5 by the End of Stage S4

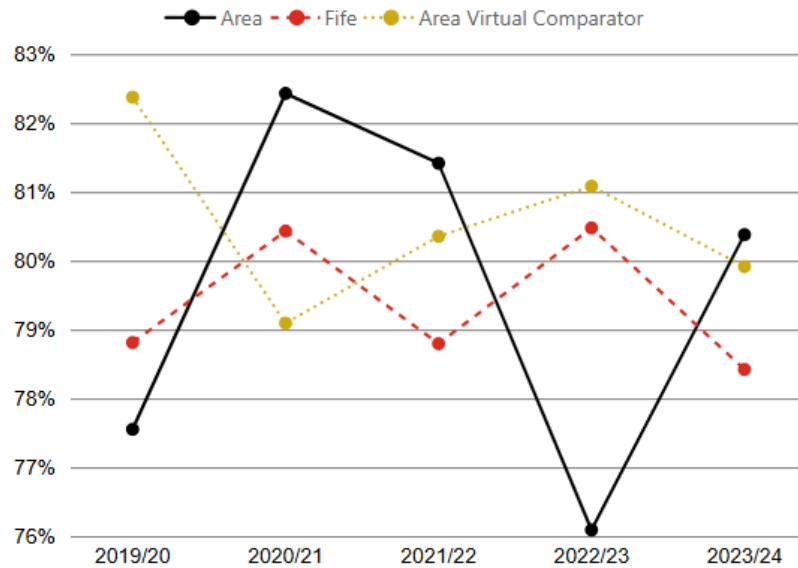
Breadth and Depth of Attainment

Glenrothes

Stage and Level

S4 Level 5

Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.



Stage and Level	S4 Level 5									
	2019/20		2020/21		2021/22		2022/23		2023/24	
Awards	Area	Fife	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1 or more	77.6%	78.8%	82.4%	80.4%	81.4%	78.8%	76.1%	80.5%	80.4%	78.4%
2 or more	66.6%	70.4%	73.6%	71.3%	70.8%	68.8%	65.9%	71.1%	71.4%	70.0%
3 or more	57.5%	63.1%	66.4%	63.9%	62.1%	60.3%	57.8%	63.6%	60.9%	62.1%
4 or more	50.3%	56.3%	57.9%	56.6%	54.0%	52.6%	50.9%	56.0%	53.7%	54.3%
5 or more	41.4%	48.8%	48.6%	48.4%	48.8%	45.6%	45.1%	48.5%	45.8%	47.4%

Appendix 1G – Attainment at SCQF Level 6 by the End of Stage S5

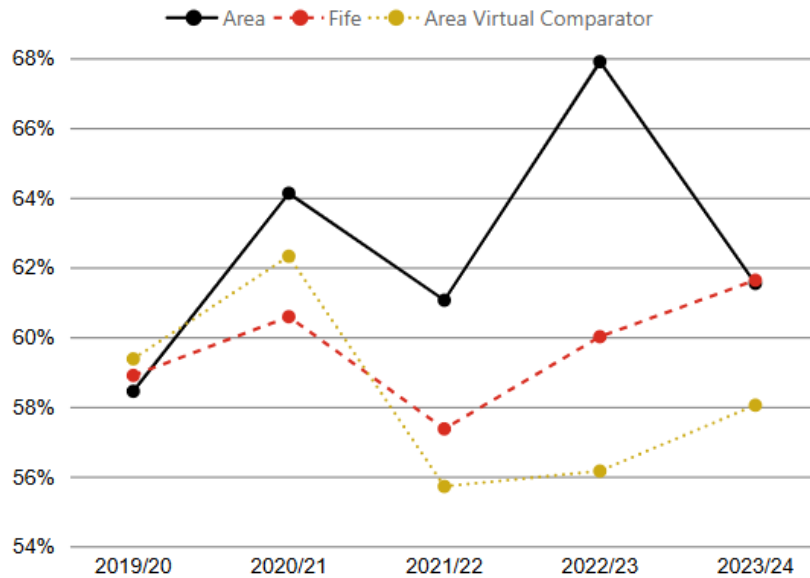
Breadth and Depth of Attainment

Glenrothes

Stage and Level

S5 Level 6

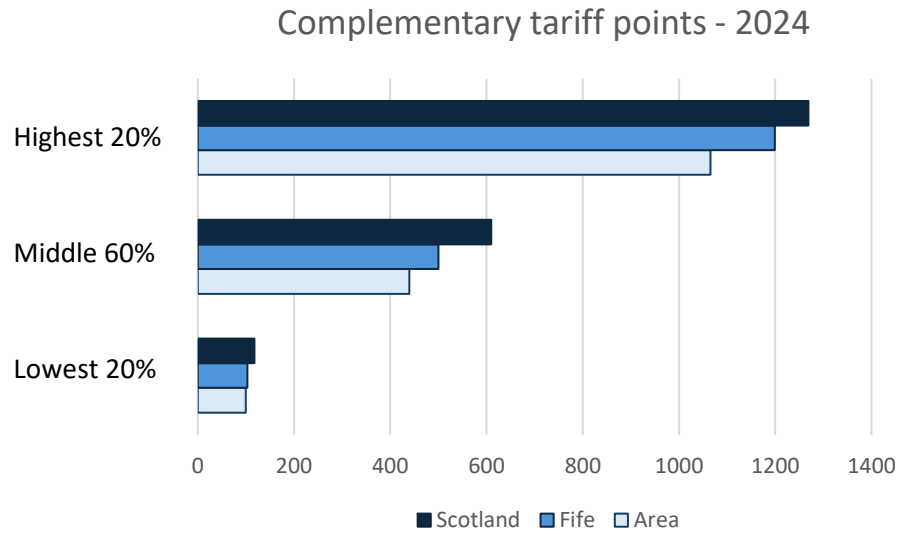
Five year trend for 1 or more passes at National 6 for the school in S5 as a percentage of the S4 cohort.



Stage and Level	S5 Level 6									
	2019/20		2020/21		2021/22		2022/23		2023/24	
Awards	Area	Fife	Area	Fife	Area	Fife	Area	Fife	Area	Fife
1 or more	58.4%	58.9%	64.1%	60.6%	61.1%	57.4%	67.9%	60.0%	61.5%	61.6%
2 or more	44.8%	48.7%	57.1%	50.8%	46.6%	46.3%	47.4%	47.4%	44.9%	48.2%
3 or more	35.9%	40.3%	49.6%	41.9%	37.6%	37.4%	39.9%	38.6%	35.9%	39.4%
4 or more	28.5%	30.2%	42.0%	31.8%	27.4%	28.2%	33.0%	30.8%	27.1%	31.0%
5 or more	19.7%	19.6%	27.1%	19.7%	19.8%	17.7%	22.4%	20.5%	17.3%	21.7%
6 or more	6.6%	2.7%	8.4%	2.5%	8.0%	4.0%	9.9%	5.4%	5.4%	8.5%

Appendix 1H – Estimated Attainment of School Leavers (Complementary Tariff)

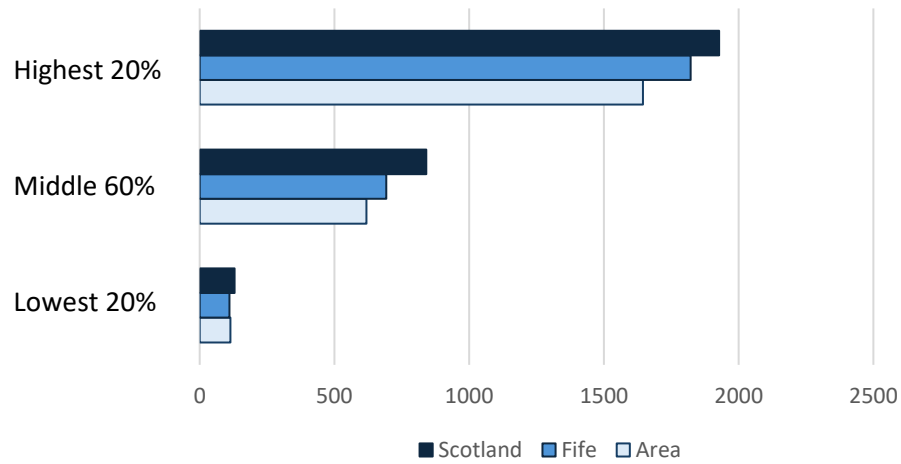
Year	2022 Area	2023 Area	2024 Area	2022 Fife	2023 Fife	2024 Fife	2022 Scotland	2023 Scotland	2024 Scotland
Lowest 20%	138	104	100	122	114	103	137	127	118
Middle 60%	501	427	440	556	528	500	643	612	610
Highest 20%	1188	1048	1066	1270	1236	1199	1304	1286	1269



Appendix 1I – Estimated Attainment of School Leavers (Total Tariff)

Year	2022 Area	2023 Area	2024 Area	2022 Fife	2023 Fife	2024 Fife	2022 Scotland	2023 Scotland	2024 Scotland
Lowest 20%	164	119	114	137	127	110	155	141	129
Middle 60%	666	582	619	750	718	692	871	832	841
Highest 20%	1804	1519	1645	1883	1843	1822	1950	1931	1928

Total tariff points - 2024



Appendix 1K – Initial Leaver Destinations by Category

Year	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
	Area	Area	Area	Fife	Fife	Fife	Scotland	Scotland	Scotland
Positive	96.4	96.1	95.8	94.8	95.3	95.6	95.7	95.9	95.7
Higher Education	34.1	29.9	26.3	35.8	35.5	33.4	41.3	40.3	40.8
Further Education	38.9	38.4	38.4	32.0	32.8	33.3	25.5	26.6	26.4
Training	1.7	4.4	3.7	3.0	3.9	3.4	2.9	3.4	3.9
Employed	21.4	21.4	23.8	23.4	21.9	22.3	25.1	24.4	23.1
Personal Skills Development	0.2	0.9	2.9	0.3	0.5	2.3	0.5	0.8	0.9
Voluntary Work	0.2	1.1	0.7	0.4	0.6	1.0	0.5	0.5	0.6
Not Positive	3.6	3.9	4.2	5.2	4.8	4.4	4.3	4.1	4.3
Unemployed Seeking	2.1	2.1	1.1	2.4	2.6	2.1	2.3	2.2	2.2
Unemployed Not Seeking	1.4	1.2	3.1	2.3	1.9	2.2	1.6	1.6	1.9
Not known	0.2	0.5	0.0	0.6	0.2	0.1	0.4	0.3	0.3
Number of leavers	584	565	547	4088	3920	4179	55211	54719	55961

Appendix 2 – Glossary of Education Terms

This appendix defines some of the key terms referred to in the paper.

Insight is a benchmarking tool designed to help bring about improvements for learners in the senior phase (S4 to S6). The system is updated twice annually, around September for attainment results, and February for school leavers' data. It is particularly valuable to inform improvement planning and provides schools with a range of information to help support school improvement.

Insight uses **Tariff Points** to measure the overall attainment of school leavers. The overall attainment of each school leaver is assigned a number of tariff points that depends on: the number of awards achieved, the SCQF level of each award achieved, the grade of each award (if graded), and the number of credit points assigned to the award (which reflects the number of hours typically needed to complete that particular award). Two summary measures are reported at school level:

- **Total tariff points** – which provide a measure of the total attainment achieved by school leavers during the senior phase.
- **Complementary tariff points** – which reflect the key qualification set achieved each school leaver – the core set of qualifications most likely to influence their post school opportunities and life chances.

The **virtual comparator** is a sample-based benchmark that reflects pupils with similar characteristics to those of a given school. This allows for the influence of a range of factors on school attainment, including: social context (SIMD), levels of recorded additional support needs (ASN), and stage of leaving.

SCQF levels indicate the general level of difficulty of an award, enabling broad comparisons to be made between the skills and learning required to achieve a range of different qualifications.

Appendix 3 – The Scottish Index of Multiple Deprivation

SIMD (Scottish Index of Multiple Deprivation). SIMD is the Scottish Government's standard approach to measuring relative levels of deprivation across Scotland. It provides information about a range of resources and opportunities available to families living in a local community. These relate to income, employment, education, health, access to services, crime and housing.

The current version of SIMD has been in use since an update in 2020. Further information can be found at: <https://www.gov.scot/collections/scottish-index-of-multiple-deprivation-2020/>

Within education, there are two common classifications used to measure the social context of school pupils; these are SIMD Quintiles and SIMD Deciles. Both reflect the overall level of multiple deprivation recorded by SIMD for the area where pupils on the school roll live.

SIMD Quintiles. Each local area in Scotland is classified as being within one of five families, called SIMD quintiles.

- SIMD Quintile 1 (often abbreviated to **SIMD Q1**) refers to the 20% most deprived areas in Scotland, as measured by SIMD.
- SIMD Quintile 5 (often abbreviated to **SIMD Q5**) refers to the 20% least deprived areas, as measured by SIMD.

SIMD Deciles. Each local area in Scotland is classified as being within one of ten families, called SIMD deciles.

- SIMD Decile 1 refers to the 10% most deprived areas in Scotland , as measured by SIMD.
- SIMD Decile 10 refers to the 10% least deprived areas, as measured by SIMD.

SIMD Deciles 1 and 2 together make up SIMD Quintile 1.

SIMD Deciles 9 and 10 together make up SIMD Quintile 5.

For the purposes of SIMD, Scotland is divided into 6,976 local areas, named datazones. These are designed to group together households with a similar social context.

The table below shows the 15 local areas within the Glenrothes Committee area that lie within SIMD Quintile 1.

Datazone	Name	Total population	Working age population	SIMD20 Rank	Fife Rank	SIMD Quintile	SIMD decile
S01009557	Macedonia North	597	370	372	16	SIMD Q1	SIMD Decile 1
S01009598	Collydean North	629	399	456	20	SIMD Q1	SIMD Decile 1
S01009560	Tanshall Central	663	418	568	27	SIMD Q1	SIMD Decile 1
S01009600	Cadham	585	347	577	28	SIMD Q1	SIMD Decile 1
S01009597	Collydean South	823	518	610	30	SIMD Q1	SIMD Decile 1
S01009571	Auchmuty North West	677	463	627	32	SIMD Q1	SIMD Decile 1
S01009559	Macedonia West	809	506	642	34	SIMD Q1	SIMD Decile 1
S01009572	Auchmuty West	991	624	667	37	SIMD Q1	SIMD Decile 1
S01009573	Auchmuty East	724	453	845	54	SIMD Q1	SIMD Decile 2
S01009558	Macedonia East	657	399	847	55	SIMD Q1	SIMD Decile 2
S01009556	Tanshall West	698	459	967	69	SIMD Q1	SIMD Decile 2
S01009547	Strathore	786	499	987	70	SIMD Q1	SIMD Decile 2
S01009561	Tanshall East	680	387	1030	74	SIMD Q1	SIMD Decile 2
S01009605	Balfarg	750	463	1223	86	SIMD Q1	SIMD Decile 2
S01009553	Leslie West	895	565	1312	93	SIMD Q1	SIMD Decile 2

Further information regarding the SIMD profile of the Glenrothes area can be found in the Know Fife briefing: **SIMD 2020 Focus on Glenrothes** (see: https://know.fife.scot/data/assets/pdf_file/0029/177662/SIMD-2020v2-Focus-on-Glenrothes.pdf)

The SIMD website (at: <https://simd.scot/>) provides a mapping of the Datazones across Scotland. This can be used to identify the locations and boundaries of each datazone listed in the table above.

2nd April 2025.
Agenda Item No. 6

Supporting the Plan 4 Glenrothes Area: Anti-Poverty Fund Proposal

Report by: Paul Vaughan, Head of Communities and Neighbourhoods Service

Wards Affected: 13,14,15

Purpose

To provide members with the necessary information to allocate funding from the Anti-Poverty Fund to the Glenrothes Area Foodbank.

Recommendation(s)

The Committee is asked to approve the funding proposal for £40,000 from the Anti-Poverty Fund to be allocated to Glenrothes Area Foodbank.

Resource Implications

There are sufficient funds available in the Anti-Poverty Fund to support the submitted proposal.

This would leave a balance of **£135.000** unallocated of the Glenrothes Area Anti-Poverty Fund.

Legal & Risk Implications

There are no legal or risk implications based on this report.

Impact Assessment

An EqIA is not required because the report does not propose a change or revision to existing policies and practices.

Consultation

There has been extensive consultation in the production of the Plan4Glenrothes Area.

Throughout 2022, a series of officer meetings reviewed the existing plan and established key priorities for Members consideration.

Consultation with community groups and individuals throughout 2022 helped shape and gather support for the four key themes identified within the Plan.

Monthly People and Place Leadership Group meetings were facilitated throughout the year up until November 2022 to support the review of the Plan for Glenrothes.

Elected Members attended a workshop in August 2022 focusing on one of the key priorities, 'Tackling Poverty in Glenrothes', that included briefings from key partners involved in the management and delivery of services aimed at tackling poverty related issues, such as welfare support and food and fuel crisis intervention.

Elected Members attended a workshop in February 2025 to discuss the Glenrothes Foodbank proposal, with presentation and representation from Glenrothes Foodbank Chair and Manager.

1.0 Background

- 1.1 Glenrothes Foodbank (GF) provides emergency food packages to people in crisis in Glenrothes and surrounding areas.
- 1.2 GF is affiliated with the Trussel Trust, which provides support and guidance relating to policy and practice on an annual subscription basis.
- 1.3 GF depends on food donations for its supply of emergency food provision.
- 1.4 Approximately 40% of clients referred to the foodbank over the past 12 months have not previously accessed the service.
- 1.5 Clients access emergency food provision through a multi-agency referral process (Appendix 1)
- 1.6 Based on previous provision, GF anticipates 1300 emergency food parcels required for a 12-month period, amounting to 25 parcels each week.
- 1.7 The equivalent cost of each food parcel is estimated to be £33.18, amounting to £30,788.67 to maintain current levels of provision.
- 1.8 GF has seen a profound reduction in food donations over the past year from members of the public and local businesses, whilst demand for emergency food provision has not abated. This has resulted in GF requiring substantial additional funds to purchase food to continue service provision.
- 1.9 During the past 18 months, there has been an average financial shortfall of £3930 each calendar month.
- 1.10 GF has taken several mitigating steps to help address this issue including:
 - Successful grant funding application from Trussel Trust for the recruitment of a Fundraising Officer for 20 hours per week for 12 months.
 - Reduced food parcels from 7-day client provision per parcel, to 3-day provision.
 - Working with referral partners to improve the quality of referrals to help improve effectiveness in targeting emergency provision

- Working with referral partners to improve client access and engagement with, and signposting to, appropriate preventative and wrap around support as early as possible, and throughout crisis periods.
- Signposting to food pantries and Warm Welcome where this provision may be more appropriate.
- Providing GF Financial Inclusion Officer and Fife Council Welfare Support Assistants centre with improved support regarding budgeting and benefit checks.
- Reduce waste through provision of a food item selection list for referred clients.
- Re-establishing relationships with local supermarkets.

2.0 Project Proposal

- 2.1 Glenrothes Foodbank is requesting £40,000 from Glenrothes Area Committee, which will pay for 15 months of emergency food stock
- 2.2 Fundraising Officer will commence post in May 2025
- 2.3 Fundraising Officer will define a clear 12 month fundraising strategy with GF Manager, with the aims of building a sustainable funding model for GF that will outline a multi-faceted approach including:
 - Grant funding streams, with an emphasis on more unrestricted funding streams
 - Corporate and business community support and relationship development
 - Development of individual and community funding model
 - More effective public profile and campaigning
- 2.4 The Fundraising Officer will be tasked with outlining a strategy that will generate at least £60,000 per annum. This amount will seek to cover the salary of the Fundraising Officer beyond the initial 12 month grant funded period.

3.0 Conclusions

- 3.1 This proposal meets the broad criteria for the Glenrothes Area Anti-Poverty fund. It also clearly aligns with the 'Glenrothes Area Local Community Plan' theme "Tackling Poverty".
- 3.2 Provision of this funding will allow for the continuation of emergency food service provided by the Glenrothes Foodbank for a period of 15 months, allowing sufficient time for the development of a sustainable fundraising model.
- 3.3 Approved proposals of £10,000 and higher are subject to committing to a Service Level Agreement.
- 3.4 Approving this proposal will leave an allocation of **£135,000** in the Glenrothes Anti-Poverty Fund.

List of Appendices

1. Glenrothes Foodbank Referrals by Agency Type and Sector (10/23 – 4/24)

Background Papers

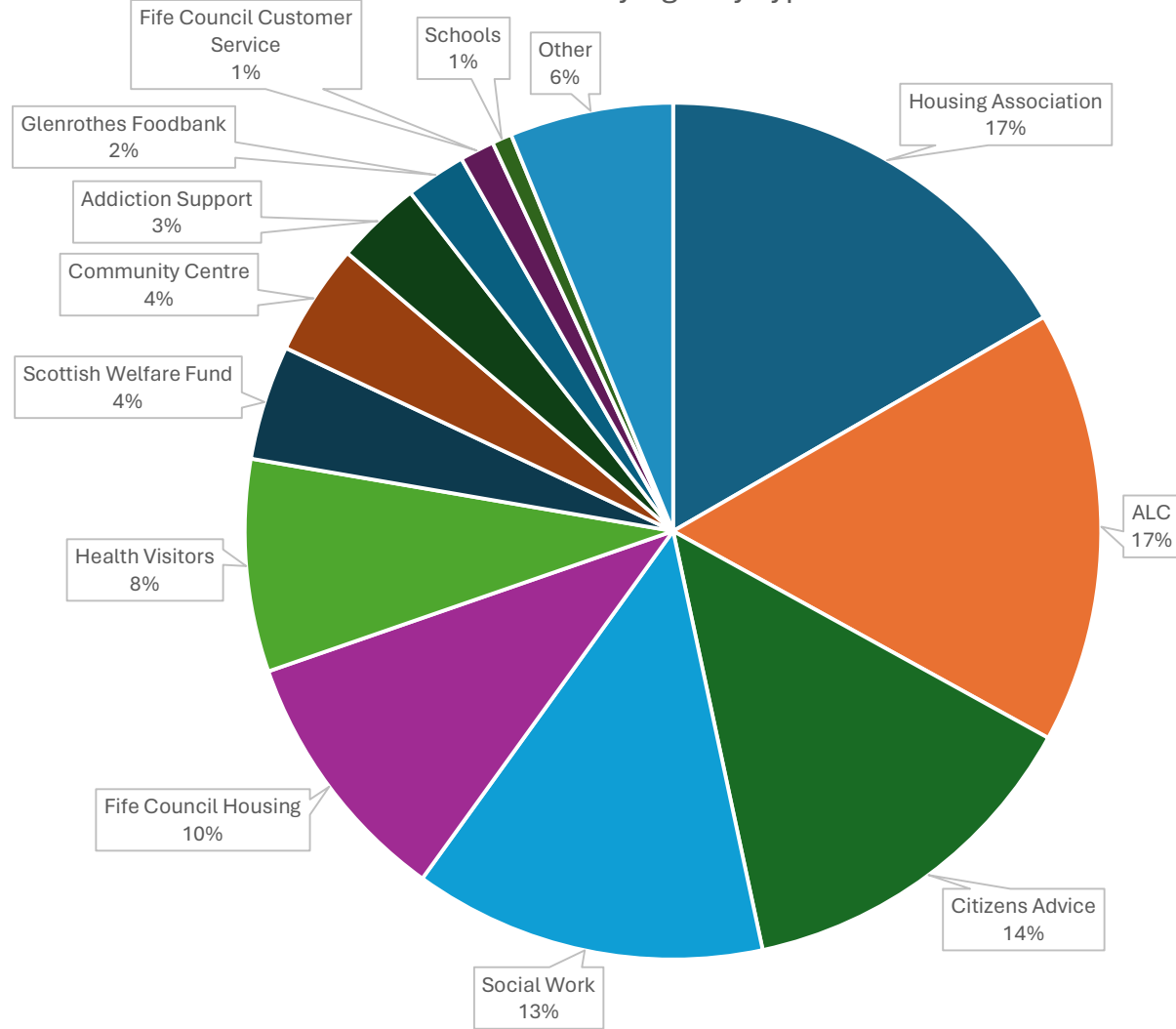
The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973: -

- ‘Help with Cost of Living : Extending Community Support’. Fife Council Cabinet Committee, 22nd September, 2022.
- [Plan4Fife Local Outcome Improvement Plan 2017 – 2027](#)
- [Recovery and Renewal Plan4Fife 2021 – 2024 Update](#)
- Glenrothes Area Local Strategic Assessment 2025 [LSA-2025-Glenrothes-Area.pdf](#)

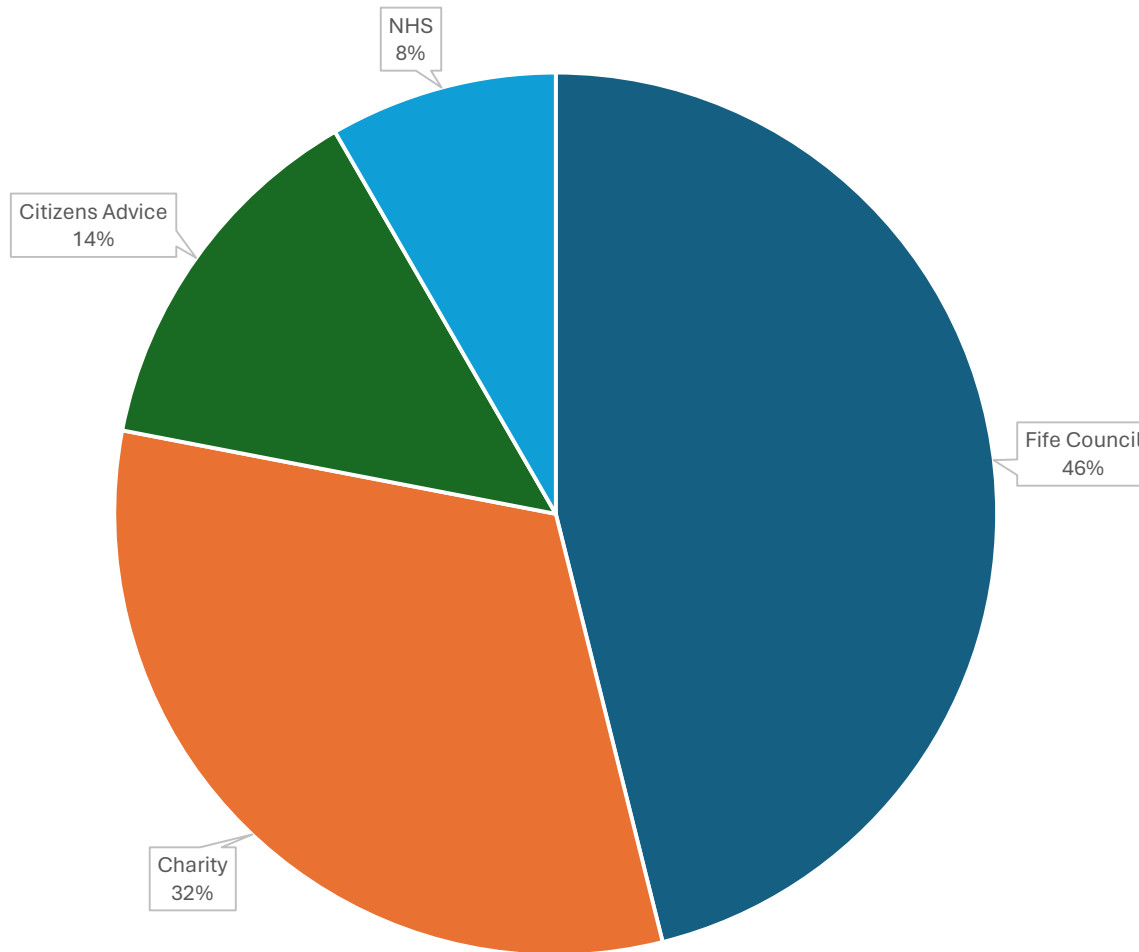
Report Contact:

Chris Miezitis
Community Development Team Manager, Glenrothes Area
5th Floor West, Fife House
Email: chris.miezitis@fife.gov.uk

Glenrothes Foodbank - Referrals by Agency Type - 01/10/2023 to 31/03/2024



Glenrothes Foodbank - Referrals by Agency Sector - 01/10/2023 to 31/03/2024



2 April 2025

Agenda Item No. 7

Health & Social Care Locality Planning – Glenrothes

Report by: Jillian Torrens, Head of Integrated Complex and Critical Care Services

(Senior Leadership Team Lead for Glenrothes H&SCP Locality Planning Group)

Wards Affected: Wards 13, 14 and 15

Purpose

The purpose of this annual report is to provide the Area Committee with a comprehensive overview of the Health & Social Care Partnership (H&SCP) Locality Planning Outcomes for Glenrothes in 2024.

Recommendation

Members are requested to note: -

1. that the Health and Social Care Partnership (H&SCP) will be submitting an annual report; and
2. that the annual report that will provide evidence on the key outcomes and achievements attained by the locality planning group in 2024; and collaborative efforts and any joint initiatives undertaken with the Glenrothes Community Planning/People & Place Group.

Resource Implications

There are no specific Resource Implications

Legal & Risk Implications

There are no legal or risk implications associated with this report. Each working group focused on the Key Priorities within the Glenrothes Locality Delivery Plan 2024 maintains a risk register, which is regularly reviewed by the respective working groups.

Impact Assessment

An equality (EqIA) Impact Assessment is not required as this is a progress report on the performance of Locality Planning in 2024.

Consultation

Throughout the year, quarterly H&SCP Locality Meetings have been facilitated. In November 2023, a wider stakeholder event was held to inform priorities for 2024–2026. Additionally, a Fife-wide locality event took place on November 5, 2024. This event aimed to highlight the work undertaken by locality planning groups and to enhance stakeholders' understanding of the role of these groups. The event was a resounding

success, with over 115 delegates in attendance. The positive feedback received through a survey and emails confirmed that stakeholders gained a deeper understanding of locality planning and collectively agreed that the event was highly valuable and worthwhile.

1.0 Background

- 1.1 The locality priorities and delivery plan aim to achieve a range of local and national outcomes as outlined in legislation, policy, and strategies. The Public Bodies (Joint Working) (Scotland) Act 2014 provides the legislative framework for integrating health and social care services in Scotland. According to Section 29(3)(a) of the Act, integration authorities are required to operate within localities. In Fife, we have established seven locality groups that are aligned with the Fife Council local area committees.
- 1.1.2 Integration is about ensuring those who access health and social care services get the right care and support whatever their needs, at the right time and in the right place with a locality focus on community based preventive care. This report highlights areas of work to improve the support for people living in Fife, within Glenrothes Locality.
- 1.1.3 Localities seek to deliver positive health and wellbeing outcomes for the people of Fife. The overarching goals of localities are to:
- promote healthy lifestyle choices and self-management of long-term conditions.
 - support people to live healthy well independent lives while living in their own home for as long as possible.
 - reducing the number of avoidable emergency admissions to hospital and minimise the time people are delayed in hospital.
 - efficiently and effectively manage resources available to deliver Best Value.
 - support staff to continuously improve information and support and care that they deliver.
 - support unpaid carers, to reduce the impact of their caring role on their own health and wellbeing.
- 1.1.4 The Glenrothes Locality Delivery Plan is aligned with the HSCP Strategic Plan 2023-2026, Plan4Fife, and the NHS Fife Population Health and Wellbeing Strategy.
- 1.1.5 The Glenrothes Locality Delivery Plan has identified specific outcomes to ensure meaningful improvements are demonstrated and delivered in a timely manner. Improvements will be measured through a combination of qualitative and quantitative methods. Here are some key approaches:
1. **Regular Reviews:** The working groups will regularly review progress against the delivery plan. This includes assessing the effectiveness of implemented strategies and making necessary adjustments.
 2. **Stakeholder Feedback:** Input from stakeholders, including community members and partners, will be gathered to gauge the impact of the initiatives. This feedback will help identify areas of success and those needing improvement.
 3. **Risk Registers:** Each working group will maintain a risk register, which will be regularly reviewed to manage potential risks and ensure that any issues are promptly addressed.
 4. **Annual Reports:** The Health and Social Care Partnership (H&SCP) will provide annual reports to the Area Committee and Integration Joint Board, detailing updates on locality delivery plans and highlighting collaborative efforts with community planning partners.
 5. **Benchmarking:** Comparing performance with other localities or against established standards to identify best practices and areas for improvement.

2.0 Issues and Options

2.1 In 2024, Locality Planning has seen significant improvement, with the success largely driven by a collaborative approach and effective systems working. This approach has empowered locality groups to play a pivotal role in making integration successful across Fife. By leveraging insights, experience, and resources, the partnership has improved local networks, developed robust and productive professional relationships, and enhanced outcomes.

2.1.1 Priority 1 Community Led Support - Raising awareness of services

2.1.2 **Background** - Data from Glenrothes shows that 21% of the population is over 65 years old, and this is expected to increase to 26% by 2030. The Glenrothes Locality group decided to consult with over 65-year-olds in Glenrothes, asking what matters to them. The engagement focused on three aspects: their experience with health provisions, their community, and unpaid carers. The report from the consultation advised that people didn't know what services were available in their community to support them. As a result, the Glenrothes Locality group decided to take action to raise awareness of the services in the Glenrothes community that would support people.

2.1.3 Key Objectives We Aimed to Achieve

To Increase Awareness of Services:

- Organise a series of events, such as community fairs, information days, and targeted outreach programmes, designed to showcase the wide range of available services.
- Promote integrated working among services by creating opportunities for service providers to meet, collaborate, and share knowledge. This will help identify innovative ways to work together more effectively, particularly in addressing the evolving needs of the ageing population.

2.1.4 Achievements to Date

- In collaboration with Fife Council's Glenrothes Community Led Development team, a dynamic programme of events was developed. This year-long initiative features bimonthly events, each centred around a unique theme, aimed at engaging the community and connecting them with essential services.
- To date, the events have focused on the following themes:
- October 2024: Money and Finances – 13 services participated, interacting with over 115 people.
- December 2024: Local Community Support – 12 services attended, reaching over 300 individuals.
- February 2025: Housing and Fuel Support – 7 services engaged, connecting with over 80 people.

2.1.5 Next Steps for 2025

Upcoming Events:

- April 2025 – Health and Wellbeing: Focusing on promoting physical and mental health, with services offering support and resources for a healthier lifestyle.
- June 2025 – Older People and Carers: Aimed at providing valuable information and services for older individuals and their carers, addressing both their practical and emotional needs.
- August 2025 – Families: A special event dedicated to supporting families, offering resources, advice, and community services to help with various aspects of family life.
 - Evaluation and Impact Review: A thorough assessment of the programme's outcomes will be conducted to measure its success, gather feedback, and identify opportunities for further improvement.

2.2 Priority 2 Supporting people affected by drug and alcohol harm

2.2.1 **Background** – The Glenrothes Locality core group conducted a comprehensive review of data from Public Health Scotland concerning drug-related hospital admissions, revealing an upward trend over the past decade. However, a more in-depth analysis of the data—covering drug hospital admissions, accident and emergency attendances, and deaths—showed a reduction in drug-related fatalities within the area, alongside a decline in attendances. To gain a clearer understanding of the local challenges, a detailed briefing on drug harm was created. This brief aimed to capture local intelligence and provide a fuller context to the statistical data, ensuring a more nuanced approach to addressing the issue.

2.2.2 Key Objectives We Aimed to Achieve

- To create a local approach to support people affected by drug harm.
- To establish relationships between third sector organisations and local providers.
- To identify any gaps of support in Glenrothes.

2.2.3 Achievements to Date

- The brief has been developed with input from key services, including housing, Police Scotland, the Fife Alcohol and Drug Partnership, and Safer Communities.

2.2.4 Next Steps for 2025

- In collaboration with Fife Council's Communities Team, the brief on drug harm has been thoroughly discussed with relevant partners to ensure alignment and coordination in addressing local challenges.
- A comprehensive mapping of Alcohol and Drug services currently operating in Glenrothes will be carried out. This will help identify any service gaps and opportunities for improvement, ensuring a more effective and targeted response to community needs.

2.3 Priority 3 Unpaid Carers – Community Chest Fund (CCF)

2.3.1 **Background** - A new fund, the Community Chest Fund (CCF), has been established by the Fife Health and Social Care Partnership to support unpaid carers in the region. There are over 47,000 unpaid carers in Fife, individuals who provide care for friends or family members affected by illness, disability, mental health conditions, or addiction.

2.3.2 Key Objectives We Aimed to Achieve

- The aim of this priority is to create greater opportunities for unpaid carers to enhance their knowledge and understanding of preventative care and to empower them to make positive choices that promote their own health and wellbeing. By providing access to valuable resources and information, this initiative seeks to equip unpaid carers with the tools and support they need to prioritise their own health while continuing to care for others.

2.3.3 Achievements to Date

- During the 2023/24 funding rounds, a total of 8 projects were successfully awarded grants, with a combined funding total of £48,612.60. These projects are focused on delivering meaningful impact for unpaid carers across Fife, ensuring that they have the necessary support and resources. For further information about the Glenrothes groups that have been awarded funding, click on the links below.

<https://sway.cloud.microsoft/1eA9UfTIUiBVnm9z?ref=Link>

<https://sway.cloud.microsoft/38c2FxHkWsFmCyak?ref=Link>

2.3.4 Next Steps for 2025

- The Locality Development Officer is actively working with the funded groups to help them monitor and evaluate their projects. This ongoing support ensures that the initiatives are meeting their goals and making a positive difference in the lives of unpaid carers.

2.4 Priority 4 Supporting mental health & wellbeing – Workforce Wellbeing

2.4.1 **Background** - The Glenrothes Mental Health and Wellbeing Working Group is a multi-agency initiative, with representation from NHS Fife, Fife Council, the Third Sector, and the Fife Health and Social Care Partnership (FHSCP). Recently, community centres in Glenrothes raised concerns about the mental health and wellbeing of their staff and volunteers, especially in their roles supporting individuals in the community. In response, the group was approached for assistance. To better understand the specific needs and challenges faced by these community groups, a survey was distributed to all community centres in Glenrothes, offering support in the following areas:

- Training needs: Identifying the training requirements for staff and volunteers to better support mental health and wellbeing in their roles.
- Awareness of service and resources: Raising awareness about available tools and resources to enhance the ability of community centres to support others effectively.
- Peer support network: Creating a community-driven peer-to-peer support network to strengthen local connections and resilience.

- Governance and documentation: Providing community centres with the necessary support.

2.4.2 Key Objectives We Aimed to Achieve

- Staff and volunteers involved in community provisions within the Glenrothes Locality will enhance their knowledge and skills through targeted training and access to valuable resources.
- Community Centres will receive tailored support to address their specific needs, focusing on improving workforce wellbeing and ensuring that staff and volunteers feel equipped and supported in their roles.

2.4.3 Achievements to Date

- The survey was distributed to 12 community centres, and to date, 5 responses have been received. The working group is actively contacting the 7 centres that have not yet responded, offering support to ensure full participation.

2.4.5 Next Steps for 2025

- In collaboration with Fife Voluntary Action and the Community Led Development Team, we will continue to provide ongoing support to community centre staff and volunteers, focusing on strengthening their capacity to promote wellbeing.

3.0 Conclusions

3.1 Locality Planning has been instrumental in fostering strong and positive relationships between HSCP, Fife Council, NHS Fife, and the third and independent sectors. This report presents evidence of the ongoing work within the Glenrothes area, showcasing the significant positive impact achieved through multi-agency collaboration. The concept of collaborative advantage plays a pivotal role in locality planning, raising awareness about the importance and value of joint efforts. While collaboration can sometimes present challenges—particularly when it involves broader strategic goals rather than specific projects—the members of the locality planning groups recognise that their primary responsibility is to ensure that services work in unison to enhance health and wellbeing outcomes for the residents of Fife.

List of Appendices

Background Papers

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973: -

Bulleted list

Report Contact

Author Name: Jacquie Stringer

Author's Job Title: Service Manager (Locality Planning/Community Led Support)

Workplace

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2 April 2025

Agenda Item No. 8

PROPERTY TRANSACTIONS

Report by: Alan Paul, Head of Property Services

Wards Affected: 13 and 15

Purpose

The purpose of this report is to advise Members of action taken using the list of officer Powers in relation to property transactions.

Recommendation(s)

The Committee is asked to note the contents of this report.

Resource Implications

There are no resource implications arising from these transactions, as any expenditure is contained within the appropriate Service budget.

Legal & Risk Implications

There are no legal or risk implications arising from these transactions.

Impact Assessment

An EqIA is not required and is not necessary for the following reasons: the items in this report do not propose a change or revision to existing policies and practices.

Consultation

All consultations have been carried out in relation to this report.

1.0 Background

- 1.1** In dealing with the day to day business of the Council there are a number of matters relating to the purchase, disposal and leasing of property and of property rights. This report advises of those transactions dealt with under powers delegated to Council Officers.

2.0 Transactions

2.1 Leases by the Council – New Leases

2.1.1 Offices 18 and 19 Fife Food and Business Centre, Faraday Road, Glenrothes

Term: 5 years from 3 March 2025
Rent: Stepped at Year 1 - £11,571.56 pa,
Year 2 - £13,888.87 pa, Year 3- £16,200 pa,
Year 4 - £18,514.48 pa, Year 5 - £20,828.79 pa
Tenant: The National Family Centre Ltd

2.1.2 Unit 8 Fife Food and Business Centre, Faraday Road, Glenrothes

Term: 15 years from 1 September 2025
Rent: £24,000 pa
Tenant: John Henderson (Meat Specialists) Ltd (extension and variation to lease)

2.1.3 Recreation Hall, Woolmill Road, Alburne Park, Glenrothes

Term: 20 Years from 1 April 2024
Rent: £350 per annum
Tenant: Glenrothes Martial Arts Centre

3.0 Conclusions

- 3.1** These transactions are reported back in accordance with the List of Officers Powers.

List of Appendices

1. N/A

Report Contact

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2 April 2025

Agenda Item No. 9

Glenrothes Area Committee Work Programme

Report by: Eileen Rowand, Executive Director, Finance & Corporate Services

Wards Affected:

Purpose

This report supports the committee's consideration of the workplan for future meetings of the committee.

Recommendation(s)

It is recommended that the committee review the workplan and that members come forward with suggestions for specific areas they would like to see covered in any of the reports.

Resource Implications

Committee should consider the resource implication for Council staff of any request for future reports.

Legal & Risk Implications

Committee should consider seeking inclusion of future items on the workplan by prioritising those which have the biggest impact and those which seek to deal with the highest level of risk.

Impact Assessment

None required for this paper.

Consultation

The purpose of the paper is to support the committee's discussion and therefore no consultation is necessary.

1.0 Background

- 1.1 Each area committee operates a workplan which contains items which fall under three broad headings: items for decision, supporting the Local Community Plan and Scrutiny/Monitoring. These items will often lead to reactive rather than proactive scrutiny. Discussion on the workplan agenda item will afford members the opportunity to shape, as a committee, the agenda with future items of business it wishes to review in more detail.

2.0 Conclusions

- 2.1 The current workplan is included as Appendix one and should be reviewed by the committee to help inform scrutiny activity.

List of Appendices

1. Workplan

Background Papers

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:-

None

Report Contact

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Glenrothes Area Committee of 11 June 2025			
Title	Service(s)	Contact(s)	Comments
Common Good and Settlement Trust Update report	Finance and Corporate Services	Eleanor Hodgson	
Glenrothes Linked Together - Update	Police Scotland		
Town Centre Masterplan - Glenrothes	Business and Employability	Ronnie Hair	

Glenrothes Area Committee of 20 August 2025			
Title	Service(s)	Contact(s)	Comments
Area Roads Programme 2024/25 Outturn Report	Roads & Transportation	Vicki Storrar	

Glenrothes Area Committee of 1 October 2025			
Title	Service(s)	Contact(s)	Comments
Safer Communities Team Update Report	Housing Services	Brian Westwater, Dawn Jamieson	
Operational Briefing on Policing Activities within Glenrothes area - 1 April 2024 to 31 March 2025	Police Scotland		
Scottish Fire and Rescue Service Local Plan Annual Performance Report - 1 April 2024 to 31 March 2025	Scottish Fire & Rescue Service		
Annual Local Transportation Plan	Roads & Transportation	Emma Gilmour-ts, Susan Keenlyside	
Education - Pupilwise and Parentwise Surveys	Education	Karen Lees, Angela Logue	
Local Area Housing Plan	Housing Services	Charlotte Stitchell	

Glenrothes Area Committee of 1 October 2025			
Title	Service(s)	Contact(s)	Comments
Complaints Update	Communities	David Thomson-CRM	

Glenrothes Area Committee of 26 November 2025			
Title	Service(s)	Contact(s)	Comments
Common Good and Settlement Trust Annual Report	Finance and Corporate Services	Eleanor Hodgson, Norman Laird	

Glenrothes Area Committee of 21 January 2026			
Title	Service(s)	Contact(s)	Comments
Local Economic Profiles 2026	Place	Alison Laughlin	
Area Roads Programme - 2026-27 report	Roads & Transportation	Vicki Storrar	

Glenrothes Area Committee of 1 April 2026			
Title	Service(s)	Contact(s)	Comments
Health & Social Care Locality Report (Glenrothes Area)	Health and Social Care	Jacquie Stringer-fc, Roy Lawrence	
Report on Educational Outcomes	Education	Angela Logue, Karen Lees	

Glenrothes Area Committee of 2 September 2026			
Title	Service(s)	Contact(s)	Comments
Area Roads Programme	Roads & Transportation	Vicki Storrar	

Glenrothes Area Committee of 7 October 2026			
Title	Service(s)	Contact(s)	Comments
Safer Communities Team Update	Housing Services	Dawn Jamieson, Brian Westwater	
Operational Briefing on Policing activities within Glenrothes Area	Police Scotland		
Scottish Fire & Rescue Service Local Plan - Annual Performance Report	Scottish Fire & Rescue Service		
Local Area Transport Plan	Roads & Transportation	Emma Gilmour-ts, Susan Keenlyside	
Education - Parentwise and Pupilwise Survey	Education	Karen Lees, Angela Logue	
Local Area Housing Plan	Housing Services	Charlotte Stitchell	
Complaints Update	Communities	David Thomson-CRM	

Glenrothes Area Committee of 25 November 2026			
Title	Service(s)	Contact(s)	Comments
Common Good and Settlement Trust Report	Finance and Corporate Services	Eleanor Hodgson, Norman Laird	

Glenrothes Area Committee of 27 January 2027			
Title	Service(s)	Contact(s)	Comments
Local Economic Profiles	Place	Alison Laughlin	
Area Roads Programme	Roads & Transportation	Vicki Storrar	

Glenrothes Area Committee of 3 March 2027			
Title	Service(s)	Contact(s)	Comments
Health & Social Care Locality Plan (Glenrothes Area)	Health and Social Care	Jacquie Stringer-fc, Roy Lawrence	
Report on Educational Outcomes	Education	Angela Logue, Karen Lees	

Unallocated			
Title	Service(s)	Contact(s)	Comments
OnFife Six-Monthly Update	Fife Cultural Trust	Karen M Taylor, Sheona Small	
Community Recovery Fund Outcome Report	Communities and Neighbourhoods Service	Chris Mieзитis	
Glenrothes Area Community Learning and Development (CLD) Plan	Communities and Neighbourhoods Service	Chris Mieзитis	
Pupil Equity Fund	Education	Angela Logue, Zoe Thomson	
Riverside Park Improvement Plan 2020 - 2030: Update	Communities and Neighbourhoods Service, Business and Employability	Kevin Okane, Lisa Edwards-bs	
On-Street Car Parking	Roads & Transportation	Jane Findlay, Emma Gilmour-ts	
Participatory Budgeting Glenrothes High Schools	Communities and Neighbourhoods Service, Education	Chris Mieзитis	
Active travel plans/routes, Glenrothes Area	Roads & Transportation	Allan Maclean, Susan Keenlyside	
Tanshall/Macedonia Regeneration	Housing Services		

Unallocated			
Title	Service(s)	Contact(s)	Comments
Housing Revenue Account - Selling Lock Ups within mixed tenure blocks (update)	Housing Services	Joan Lamie, Donna Christie	