|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **National Improvement Framework Priority:** Improvement in attainment, particularly in literacy and numeracy/ Closing the attainment gap between the most and least disadvantaged children and young people (Achieving Excellence & Equity 2021 National Improvement Framework and Improvement Plan: Scottish Government) | | | | | | | |
| **Focused Priority:** 2.3/2.4 Continue to ensure high quality learning experiences across Nursery – P7 | | | | | | | |
| **HGIOS4 Quality Indicators 1.3 Leadership of Change** | | | | **HGIOELC Quality Indicators: 1.3 Leadership of Change** | | | |
| Drivers | 1.1 Self Evaluation for Self-Improvement  1.2 Leadership of Learning | | | Drivers | 1.1 Self Evaluation for Self-Improvement  1.2 Leadership of Learning | | |
| Processes | 2.3 Learning, Teaching & Assessment  2.4 Personalised Support (Themes 2 & 3) | | | Processes | 2.3 Learning, Teaching & Assessment  2.4 Personalised Support (Themes 2 & 3) | | |
| Outcomes | 3.1 Ensuring wellbeing, equity & inclusion  3.2 Raising Attainment & Achievement  3.3 Increasing Creativity & Employability (Themes 2 & 3) | | | Outcomes | 3.1 Ensuring wellbeing, equity & inclusion  3.2 Securing Children’s Progress  3.3 Increasing Creativity & Employability (Themes 2 & 3) | | |
| **Expected Impact** | | **Strategic Actions Planned** | **Responsibilities** | | | **Measure of Success**  ***(Triangulation of Evidence)*** | **Timescales** |
| 3.2 Continue to raise attainment in Numeracy to ensure that our combined P1, P4, P7 CfE meets or exceeds the Fife NIF stretch target of 75.2%. The Fife average attainment gap of 19.0 between SIMD Quintile 5 & 1 will be reduced across P1-7.  3.2 Continue to raise attainment in Literacy with an on-going focus on Writing leading to all stages achieving the Fife NIF Stretch Target of 70.2%. The Fife average attainment gap of 19.0 between SIMD Quintile 5 & 1 will be reduced across P1-7.  3.2 Ensure all children benefit from high quality experiences in Nursery.  3.2/3.3 Learning will be enriched and supported for most children in Nursery – P7 through the effective use of digital technologies.  3.1 Most children will talk confidently about our Values and be able to relate them to our nursery, school and their community. | | 2.3/2.4 (Themes 2 & 3) Further develop the principles of planning for progression across all Numeracy & Mathematics Pathways.  2.3 Revisit & refresh our understanding of the key principles of Workshop for Literacy across P1-7.  2.3 (Theme 3) Work collaboratively with Cluster Colleagues to enable wider opportunities for robust moderation of literacy across a CfE Level.  2.4 (Theme 2) Revise our Support for Learning processes to ensure that interventions are best placed to raise attainment in a timely and well-planned approach, ensuring equity.  2.3 Work collaboratively with Early Years Practitioners, using the framework of “Realising the Ambition” to ensure that quality environments, interactions and experiences are shared, understood & delivered by all.  2.3 (Theme 2) Work collaboratively with Education & Children’s Services Directorate Solutions Team to develop an ICT Improvement Plan which will support high quality teaching & learning.  Allocate £2000 to enhancing resources as required.  2.3 (Theme 1) Refresh our Relationships and Learning Policy to reflect our Vision, Values and Aims.  Ensure that there is a shared understanding across our school community of the principles and the roles and responsibilities associated with this work. | **Leads**  Mrs Lamb (DHT)  Caroline MacKinlay (CT)  Mrs McGonagle (PEF PT)  **Delivered by:** All Staff  **Lead**  Mrs Rodgers (DHT)  **Delivered by:** All Staff  **Lead**  Cluster Heads  Mrs Jamieson (QAMSO)  **Delivered by:**  Teaching Staff  **Leads**  Mrs Cation (SfL)  Mrs Thomson (SfL)  Mrs Simpson (HT)  **Delivered by;**  All staff  **Leads**  Mrs Rodgers (DHT)  Mrs Harrison (Nursery Teacher)  Mrs Cooper (EYLO)  **Delivered by;**  Early Years Practitioners  **Lead**  Rachael McGonagle (PT)  **Delivered by:**  All staff  **Leads**  SLT  Professional Association Rep  Staff Focus Group  **Delivered by;**  All staff | | | CfE/Base/Elips/SNSA Data  Pupils Views  Parent/Carer Questionnaire  Classroom Learning Visit  Forward Planning Monitoring  Planning & Consultation meetings  Jotter Monitoring  SLT Meetings  Nursey PLJ Monitoring & Consultations  CfE/Base/SNSA Data  Pupil, Staff & Parent/Carer Views  Learning Partnership Feedback.  PLJ Monitoring to ensure that this aligns with observed assessments.  e-LIPS data.  Pupil/Staff Views  Forward Planning  Planning & Consultation Meetings  Assemblies, Classroom Visits, Pupil & Parent Council  Attendance & Exclusion  Data.  Nursery PLJs  Room Visits | Agreed points in the year – August 21, January 22 & May 22  Collegiate sessions – 26th Oct 21, 23rd Nov 2021, 25th Jan 22,  INSET 4 – 16th Feb 2022  Cluster Collegiate – 17th Nov 2021, 22nd January 2022, 9th March 2022 & 27th April 2022  INSET Day 1 16th Aug 2021  INSET Day 5 5th May 2022  Termly  June 2023  INSET 1 – 16th Aug 2021  Collegiate sessions- 24th, 31st Aug, 7th & 14th September. |

|  |
| --- |
| **Ongoing Evaluation** |
| **This should be updated as part of on-going cycle of self-evaluation** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attainment Fund Rationale** | | **Amount of Fund:** PEF Allocation - £177, 654 + 15% Top Up = £204,302  LA CV19 Contribution (2.5% TBC) - £5,107.55  **TOTAL - £199, 194.45** | | |
| In session 2020-21, Across P1, P4 & P7, 61 children were identified for interventions in Reading, 68 in Writing and 62 in Numeracy. In comparing our CfE Data between August 2020 and June 2021 we can evidence that most children across all 3 drivers are either on track, the attainment gap has decreased or has been maintained. However, we have also identified that across the P1 cohort that the gap has widened in Reading & Writing for 16% of children and 10% in Number. Furthermore, our data shows that across our P2 cohort the gap has widened for 23% of children in Reading and 25% in Writing and Numeracy.  Based on our data analysis and as highlighted in the Standards and Quality Report, our current P4 cohort have not met the Fife NIF in Numeracy of 72.7%, further to this our identified cohort who have either previously or are currently Care Experienced have not met the school NIF in Numeracy of 66.9%.  Last session we were unable to deliver our planned Pupil Support interventions to full capacity as a result of the restrictions associated with COVID-19.  P6 did not benefit from Swimming lessons between January – April 2020 as planned and subsequently we have approached Levenmouth Leisure Centre to enquire about costing for both P6 & P7 cohorts to attend a 10-week swimming programme next session. The cost of transport will also need to be considered.  As a result of the reduction in PSA allocation and the increasing demand to support the individual needs of Learners in our P1 cohort, it has been necessary to utilise Attainment Fund to ensure that our most vulnerable children are adequately supported to enable participation and engagement in learning.  As a result of the restrictions associated with COVID we have been unable to fully develop and embed our Pupil Support Project this year. This has meant that some of the work planned for this session has been restricted which in turn has had an impact on the quality of participation and engagement for a few children. | | | | |
| **Expected Impact** | **Interventions Planned** | | **Measure of Success**  ***(Triangulation of Evidence)*** | **Impact on learners**  **Ongoing evaluation** |
| 3.2 Numeracy attainment for an identified cohort of children who are currently or previously Care Experienced will improve from 58.8% to most achieving the 2021/22 School NIF Stretch Target of 68.9%.  Numeracy attainment for our identified P2, P3 and P5 cohorts will improve enabling almost all children to achieve the Fife NIF Stretch Target of 75.2% or beyond, thus illustrating a reduction in the attainment gap between the most and least able.  2.4 Classroom engagement and participation for an identified cohort of children for our Pupil Support Project will increase, leading to an improvement in attainment.  3.1 Children in P6 & P7 will benefit from a free 10-week block of swimming lessons.  There will be an increase in the number of non-swimmers, particularly those in SIMD deciles 1 and 2 and those entitled to free school meals, across P6 & P7, who demonstrate improved confidence in the pool and who are able to swim without the use of armbands.  There will be an increase in the number of swimmers across P6 & P7 who demonstrate an improvement in technique, confidence and general skill. | * Continue to build upon high quality learning & teaching through targeted focus groups particularly Numeracy with a particular focus on pedagogy in relation to QI 2.3. * As outlined in the School Improvement Plan, further develop the principles of planning for progression across all Numeracy & Mathematics Pathways. * Allocate £2000 to enhancing ICT resources as required. * Further develop and embed our Pupil Support Project enabling staff to work collaboratively with a small identified cohort of children on targeted interventions appropriate for their individual needs with a focus on progression in learning. * Work collaboratively with the Community SHED to plan and deliver outdoor learning. * All children in P6 & P7 will attend a 10 week Learn to Swim Programme at Levenmouth Swimming Pool. * Each of the 4 classes will spend a 45-minute session in the pool split into 2 groups each with a qualified swimming instructor. * This programme will enable our most vulnerable children across P6 & P7 the benefits of direct swimming tuition without the significant cost to parents associated with private swimming lessons. * Children already able to swim will benefit from direct tuition to improve upon their skills. | | CfE/Base/e-LIPS /SNSA Data  Pupils Views  Classroom Learning Visit  Forward Planning Monitoring  Planning & Consultation meetings  Jotter Monitoring  SLT Meetings  Staff/Pupil/Parent views  Attainment Data  Classroom Learning Visit  Forward Planning Monitoring  Planning & Consultation meetings  Jotter Monitoring  SLT Meetings  Direct Observations  Pupil/Parent/Staff Views.  Individual progress will be monitored and tracked by swimming instructors over the 10-week period. | What has been the impact? |