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| **National Improvement Framework Priority:**  Improvement in engagement, Closing the Attainment Gap between the most and least disadvantaged children, Improvement in children’s and young people’s health and wellbeing |
| **Focused Priority:** *Strengthen engagement within a diverse whole school community through an effective partnership approach* |
| **HGIOS4/HGIOELC Quality Indicators** | **NIF drivers** |
| 1.5 Management of resources to promote equity2.2 Curriculum2.7 Partnerships 3.1 Improving Wellbeing, Equality and Improvement 3.2 Raising attainment and achievement  |  |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | **Measure of Success*****(Triangulation of Evidence)*** | **Timescales** |
| Embed use of digital technologies to ensure effective engagement in learning and the life of the school for all childrenInvolve all parents/carers more fully in the life of the school and their child’s learning (Covid dependent)Improve partnerships with local community partners to promote health and safetyDevelop approaches to capture pupils voice (ELC and school with particular emphasis on Care experienced and ASN children)Encourage and support family engagement across the nursery (all parents/carers)Raise attainment through targeted intervention in curricular subjects | Continue use of Seesaw and Teams for home learning (and in contingency plan if necessary for remote learning)Deploy new Ipads to learners with ASN with relevant apps and accessibility toolsMaintain and manage device allocation to ensure those who have limited access to devices at home are fully supportedDevelop new school website and parent portal to communicate with wider school communityMaintain Twitter and Facebook (PTA and ELC pages)Achieve recognition of strong practice in digital learningConceptual numeracy parent workshopsLearn With Us SessionsMaintain high level of involvement with PTA members (broaden demographics so the group reflects the views of all)Fully utilise partnership opportunities with Active Schools to provide positive outcomes for all children through the provision of a range of after school activitiesMaintain close links with community Police, elected members, neighbours and Stagecoach to protect pupils’ safety in and around schoolRaise awareness of The Promise and Children’s Rights legislationUnderstanding of Nurturing Approaches and Trauma Informed Practice across teaching staff (Emotion Works, Kitbag, Seasons for Growth, Mindfulness, Yoga, Incredible 5 point scale, sensory assessments, art club, Lego Therapy, coaching, Hidden Chimp, Sollihul, Incredible Years, interactive display)Children clearly and fully involved in teaching and learning (metacognition, selecting IDL, involvement in 4-part model)Offer a range of activities to cater for the needs of a wide group of parents in the life of the school (Bookbug, Fairshare, Baby Massage, Cookery skills, Conceptual numeracy, conceptual literacy, PEEPS)Raise awareness in STEM through the provision of high-quality learning experiencesUse Stuart Booker data to identify focus group to deliver targeted interventions in writing (particularly at P.1, P.2 and P.4) | Seesaw- nursery, P.1 and P1/2Teams- P.2 – P.7SfL team- SM and LMPupilsClass TeachersSLT and office staffCT leads- CS and SKWhole schoolPupils (digital ambassadors)Office staffELC teamNew SLT ST??SfL-SMAll CTs and PSAsPTA chair- CLHTParentsLiz AndersonCT- MG, PMSLTCommunity PoliceElected member- JHStagecoach Manager- TWLinktown and Inverteil Community forumHTWhole school staffChildrenSocial Work partnersEducational Psychologist- CHPSAsCTsSfLSLTEducational PsychologistCTsPSAsSfLSLTChildrenBookbug -all EYOsFairshare – all EYOsBaby Massage – SM Cookery Skills- KF, KMConceptual numeracy and literacy- SfL SMPEEPS sessions- SSLiaise with PT Science at Balwearie High School- KMcCT lead?SfL teamSLTCts | Measure continuing levels of engagement. Patterns across departments?Seesaw and Teams parent views questionnairesStage and Departmental discussionJoint planningPupils and parents report confidence in use of Ipads with adult support lessening over time (observation and review meeting reports)Accurate reflection of attainment shown through use of technologyDevices are used regularly to access home learning and submit assignments (track ‘hits’)Staff questionnaire to seek views about previous website (done May 2021)Parent questionnairePromote through PTA and parent newsletterEstablishment of two-way channel between school and parents (number of views)Number of views, likes and messages receivedParental feedbackAchievement of digital literacy awardMonitor attendance at workshopsParent feedback(qualitative and quantitative)Monitor attendance at sessionsContinue to offer PTA meeting via Teams (this has raised attendance at meetings significantly) Collate engagement levels across all year groups (except P.1) evident across a range of activitiesParent questionnaire( completed Jan 2021)All stakeholders report improvement (through emails, assemblies and community meetings)Input at INSET day Nov 2021Enactment in practice across school through shared valuesClass CharterPupil voice focus groupsTalking matsSignalongHouse points/values systemEco groupPlayground mediatorsPupil councilDigital ambassadorsCommunity representativesSchool assembliesCompletion of ELC, Fife and National professional learning opportunitiesCollaborative discussion to share good practice (hours identified in collegiate timetable)Class observationsSLT focus groups with childrenDiscussion with childrenDisplayArticles of evidenceMonitor levels of engagementEngagement reflective of meeting needs of all parents (particularly in SIMs1 and 2)Parental feedback during cuppa chats, questionnaires and feedback discussionsImprovement in attainment levels in Maths and Science particularly (evidenced through tracking, moderation, SNSA’s and class teachers observations)“ “ “ | Throughout the school sessionOnce Ipads are received SfL will set up and deploy then will be maintained throughout the school sessionThroughout the school sessionIn June 2022 upper school DHT will recall all devices from P.7 pupils prior to transitionSchool website initial set up April to June 2021 – 2 CT’s released from class for one afternoon per week.Development throughout the session through staff meetings and digital learning staff and pupil focus groupsOngoing through the sessionBy end of May 2022By January 2022Once each term (x4 a year)Once each termOngoing throughout the sessionOngoing throughout the session and at termly community meetingsINSET November 2021Class Charter within first two weeks of Autumn termFocus groups weekly in departmentsWeekly school assembliesRemainder ongoing throughout the sessionContinuous throughout the sessionContinuous throughout the session4 hours PEF funded to protect time for targeted interventions to support ELC families with early intervention52 week activities (to fit with new ELC KWPS operational model)Ongoing throughout the sessionAutumn and Winter terms 2021 |
| **Ongoing Evaluation** |
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