**Session 2021 -2022 Cluster Improvement Plan Cluster - Lochgelly High School**

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| **National Improvement Framework Priority:** Improvement in children’s and young people’s health and wellbeing |
| **Focused Priority 1: Improved pupil wellbeing**  |
| **HGIOS4 Quality Indicators** | **HGIOELC Quality Indicators** |
| 3.1 Ensuring wellbeing, Equality and inclusion2.6 Transitions 1.2 Leadership of Learning1.5 Management of resources to promote equity2.4 Personalised support2.5 Family Learning2.7 Partnerships  | 3.1. Ensuring wellbeing, Equality and inclusion2.6 Transitions 1.2 Leadership of Learning1.5 Management of resources to promote equity2.4 Personalised support2.5 Family Learning2.7 Partnerships  |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | **Measure of Success*****(Triangulation of Evidence)*** | **Timescales** |
| Improved pupil emotional wellbeing P6-S6.Improved confidence in PSAs knowledge and skills in supporting emotional wellbeing particularly children suffering with poor mental health.Improved confidence in team work and leadership skills at P6/7 stage and improved transition to S1 – August 2022 | Baseline in schools at stages P6/7 and S1 using resilience tool kit with all learners? - monthly updates collatedTargeted support through kit bag, seasons for growth, nurture groups led by LS teaching staff and PSAs.20 PSAs across the cluster to receive 2 full days training in supporting children’s emotional wellbeing and mental health through nurturing approaches. Pedagogy Team trainingOMM training – Louise SteanP6 pupils across cluster to be supported by Active Schools and current Junior Leaders (Lochgelly South and Denend) to be trained as Junior Leaders and to lead on this in their own school. | P6/7 teaching staff and LS teachersLS teachers, PSAs and P6/7 teaching staffLS teachers network to collaborate and lead on in own settingsJanet CunninghamRachel HillP6 and P7 teaching staffSimon WarrenMick McMillanAndrea McDonald | Improvements in feelings of pupil wellbeingImprovements in engagement data (Levens scale)Shine dataWellbeing webs and Shine dataParent and pupil surveysPre course survey completed by PSAs Second survey completedPupil survey data (before and after training)Direct observations in playgrounds | Start Term1 and monthly data gatheringBegin September 21 and reviewed after 6 weeks – review 29 October 21Inset day 1February inset day (Inset 4)Inset day 17th August (Inset day 2)Inset day 12th November 21 (Inset day 3)By February so P6 pupils can have an impact in their own school for the rest of session 2021/22 |
| **Ongoing Evaluation** |
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