**Session 2021 -2022 Cluster Improvement Plan Cluster - Lochgelly High School**

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| **National Improvement Framework Priority:** Improvement in children’s and young people’s health and wellbeing | | | | | |
| **Focused Priority 1: Improved pupil wellbeing** | | | | | |
| **HGIOS4 Quality Indicators** | | | **HGIOELC Quality Indicators** | | |
| 3.1 Ensuring wellbeing, Equality and inclusion  2.6 Transitions  1.2 Leadership of Learning  1.5 Management of resources to promote equity  2.4 Personalised support  2.5 Family Learning  2.7 Partnerships | | | 3.1. Ensuring wellbeing, Equality and inclusion  2.6 Transitions  1.2 Leadership of Learning  1.5 Management of resources to promote equity  2.4 Personalised support  2.5 Family Learning  2.7 Partnerships | | |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | | **Measure of Success**  ***(Triangulation of Evidence)*** | **Timescales** |
| Improved pupil emotional wellbeing P6-S6.  Improved confidence in PSAs knowledge and skills in supporting emotional wellbeing particularly children suffering with poor mental health.  Improved confidence in team work and leadership skills at P6/7 stage and improved transition to S1 – August 2022 | Baseline in schools at stages P6/7 and S1 using resilience tool kit with all learners? - monthly updates collated  Targeted support through kit bag, seasons for growth, nurture groups led by LS teaching staff and PSAs.  20 PSAs across the cluster to receive 2 full days training in supporting children’s emotional wellbeing and mental health through nurturing approaches.  Pedagogy Team training  OMM training – Louise Stean  P6 pupils across cluster to be supported by Active Schools and current Junior Leaders (Lochgelly South and Denend) to be trained as Junior Leaders and to lead on this in their own school. | P6/7 teaching staff and LS teachers  LS teachers, PSAs and P6/7 teaching staff  LS teachers network to collaborate and lead on in own settings  Janet Cunningham  Rachel Hill  P6 and P7 teaching staff  Simon Warren  Mick McMillan  Andrea McDonald | | Improvements in feelings of pupil wellbeing  Improvements in engagement data (Levens scale)  Shine data  Wellbeing webs and Shine data  Parent and pupil surveys  Pre course survey completed by PSAs  Second survey completed  Pupil survey data (before and after training)  Direct observations in playgrounds | Start Term1 and monthly data gathering  Begin September 21 and reviewed after 6 weeks – review 29 October 21  Inset day 1  February inset day (Inset 4)  Inset day 17th August (Inset day 2)  Inset day 12th November 21 (Inset day 3)  By February so P6 pupils can have an impact in their own school for the rest of session 2021/22 |
| **Ongoing Evaluation** | | | | | |
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