**Craigrothie improvement plan 2021 - 22**

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| **National Improvement Framework Priority:**  Improvement in attainment  |
| **Focused Priority:** To develop a consistent and rigorous approach to assessment across all classes |
| **HGIOS4 Quality Indicators** | **HGIOELC Quality Indicators** |
| **2.3 Learning, teaching & assessment,** 2.4 Personalised support, 3.2 Raising Attainment and Achievement |  **N/A** |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | **Measure of Success*****(Triangulation of Evidence)*** | **Timescales** |
| Consistent approaches across the schoolMore targeted teaching and support for pupilsStaff able to provide evidence of assessment at planning & tracking meetings Improved planning based on assessment, ensuringParents more informed about progress and able to support learning at homeMore targeted teaching and support for pupilsGood balance of peer/self/teacher assessment enabling pupils to discuss progress and next stepsConsistency across school | Audit current practiceAgree shared approaches in literacy, numeracy & H&WB across the school Develop an assessment calendarSpelling /writing planners developed last session embedded in classesUse of Seesaw to share learning targets Assessment information shared with parents at parent eveningsContextualised assessments, SNSA/BASE assessments used to inform planning and learning & teachingStrategy plans for ASN pupils shared with all staff and parentsAssessment for learning strategies embedded in both classes e.g. Sharing of learning intention/success criteria, quality questioning & feedback, peer & self assessmentPeer observation and moderation between staff/professional dialogue | Lucy/FionaF HynesAll staffAll staffJohn Hargreaves/FHynesAll staff/FHynes | Evidence in both classesEvidence of assessment informing planning & meeting learner’s needsTermly tracking meetingsClass observationsPupil focus groupsProfessional dialogue | By OctoberNovemberDecemberOctober, January, MarchBy NovemberTerm, 2, 3, 4 |
| **Ongoing Evaluation** |
| **This should be updated as part of on-going cycle of self-evaluation** |

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| **National Improvement Framework Priority:**  Improvement in attainment  |
| **Focused Priority:** To improve digital literacy and computing skills across all classes |
| **HGIOS4 Quality Indicators** | **HGIOELC Quality Indicators** |
| **2.3 Learning, teaching & assessment,** **2.2 Curriculum**  3.2 Raising Attainment and Achievement | **N/A** |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | **Measure of Success*****(Triangulation of Evidence)*** | **Timescales** |
| Improved access to laptops/ipads and connectivitiyAll learners will show increased skills and confidence in digital literacy and computingImproved transition/progression of skills between classes, taking account of prior learningStaff will build on previous engagement with PICT progressions to focusing on one aspect of digital literacy or computing per term. Raised confidence and support for staff, impacting on increased opportunities for learnersDigital learning programmes will enhance and support learning & teaching throughout the curriculum, using IDL’sGreater partnership with parents & partnersImproved confidence in supporting pupils at homeIncreased variety of computer packages being used e.g. Sways, Forms, animation, coding etc. All pupils engaged and able to access the curriculum | Audit hardware & wifi connectionContinue to embed PICT 2 progressions from P1 to P7 (CPD from pedagogy team to explain overview & supporting resources) Staff to implement one new area of development per term & to share good practice with colleaguesShare good practice with parentsLinks with St. Andrews University and parent bodyStreamline information portals for parentsCPD – * Digital short burst programme – pedagogy team (Steve Eagleson, Derek Rolland)
* Digital cultures leadership programme
* In house awareness raising and CPD on iPad packages and learning programmes
* Link with a Digital Awards school and Ceres for CPD and professional support & dialogue
* Staff to lead one area of developement

IT support strategies embedded across the school by SfL teacher  | BTS teamAll staffFHynes/S FinniganAll staffS Finnigan/F HynesCeres & Craigrothie staff working in partnerships to trial and lead inhouse CPD sessions at collegiate nightsFH PobbleLS/FH SwaySF AnimationMH CodingJ Hargreaves | Planning shows evidence of progress in PICT progressionsEvidence in class observations and pupil workPupils able to showcase their learning at assemblyParental feedbackEvaluation of CPD programmesStaff and pupil feedback through focus groupsProfessional dialogueEvidence in class observationsFeedback from pupils | August/Sept 2021End Sept, Nov, Feb, MayTerm 2, 3, 4Weekly assemblies and through SeesawTerm 4Sept, Nov, MayTermlyTerm 1 – New staff to familiarise themselves with PICT 2Term 2 -Pedagogy team twilight to go through PICTPlanning for implementation of one target per termBegin short bursts programmeTerm 3 & 4 - Digital Cultures course and planningContinue to embed PICT |
| **Ongoing Evaluation** |
| **This should be updated as part of on-going cycle of self-evaluation** |