**Craigrothie improvement plan 2021 - 22**

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| **National Improvement Framework Priority:**  Improvement in attainment | | | | | |
| **Focused Priority:** To develop a consistent and rigorous approach to assessment across all classes | | | | | |
| **HGIOS4 Quality Indicators** | | | **HGIOELC Quality Indicators** | | |
| **2.3 Learning, teaching & assessment,**  2.4 Personalised support, 3.2 Raising Attainment and Achievement | | | **N/A** | | |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | | **Measure of Success**  ***(Triangulation of Evidence)*** | **Timescales** |
| Consistent approaches across the school  More targeted teaching and support for pupils  Staff able to provide evidence of assessment at planning & tracking meetings  Improved planning based on assessment, ensuring  Parents more informed about progress and able to support learning at home  More targeted teaching and support for pupils  Good balance of peer/self/teacher assessment enabling pupils to discuss progress and next steps  Consistency across school | Audit current practice  Agree shared approaches in literacy, numeracy & H&WB across the school  Develop an assessment calendar  Spelling /writing planners developed last session embedded in classes  Use of Seesaw to share learning targets  Assessment information shared with parents at parent evenings  Contextualised assessments, SNSA/BASE assessments used to inform planning and learning & teaching  Strategy plans for ASN pupils shared with all staff and parents  Assessment for learning strategies embedded in both classes e.g. Sharing of learning intention/success criteria, quality questioning & feedback, peer & self assessment  Peer observation and moderation between staff/professional dialogue | Lucy/Fiona  F Hynes  All staff  All staff  John Hargreaves/FHynes  All staff/FHynes | | Evidence in both classes  Evidence of assessment informing planning & meeting learner’s needs  Termly tracking meetings  Class observations  Pupil focus groups  Professional dialogue | By October  November  December  October, January, March  By November  Term, 2, 3, 4 |
| **Ongoing Evaluation** | | | | | |
| **This should be updated as part of on-going cycle of self-evaluation** | | | | | |

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| **National Improvement Framework Priority:**  Improvement in attainment | | | | | |
| **Focused Priority:** To improve digital literacy and computing skills across all classes | | | | | |
| **HGIOS4 Quality Indicators** | | | **HGIOELC Quality Indicators** | | |
| **2.3 Learning, teaching & assessment,**  **2.2 Curriculum**  3.2 Raising Attainment and Achievement | | | **N/A** | | |
| **Expected Impact** | **Strategic Actions Planned** | **Responsibilities** | | **Measure of Success**  ***(Triangulation of Evidence)*** | **Timescales** |
| Improved access to laptops/ipads and connectivitiy  All learners will show increased skills and confidence in digital literacy and computing  Improved transition/progression of skills between classes, taking account of prior learning  Staff will build on previous engagement with PICT progressions to focusing on one aspect of digital literacy or computing per term.  Raised confidence and support for staff, impacting on increased opportunities for learners  Digital learning programmes will enhance and support learning & teaching throughout the curriculum, using IDL’s  Greater partnership with parents & partners  Improved confidence in supporting pupils at home  Increased variety of computer packages being used e.g. Sways, Forms, animation, coding etc.  All pupils engaged and able to access the curriculum | Audit hardware & wifi connection  Continue to embed PICT 2 progressions from P1 to P7 (CPD from pedagogy team to explain overview & supporting resources)  Staff to implement one new area of development per term & to share good practice with colleagues  Share good practice with parents  Links with St. Andrews University and parent body  Streamline information portals for parents  CPD –   * Digital short burst programme – pedagogy team (Steve Eagleson, Derek Rolland) * Digital cultures leadership programme * In house awareness raising and CPD on iPad packages and learning programmes * Link with a Digital Awards school and Ceres for CPD and professional support & dialogue * Staff to lead one area of developement   IT support strategies embedded across the school by SfL teacher | BTS team  All staff  FHynes/S Finnigan  All staff  S Finnigan/F Hynes  Ceres & Craigrothie staff working in partnerships to trial and lead inhouse CPD sessions at collegiate nights  FH Pobble  LS/FH Sway  SF Animation  MH Coding  J Hargreaves | | Planning shows evidence of progress in PICT progressions  Evidence in class observations and pupil work  Pupils able to showcase their learning at assembly  Parental feedback  Evaluation of CPD programmes  Staff and pupil feedback through focus groups  Professional dialogue  Evidence in class observations  Feedback from pupils | August/Sept 2021  End Sept, Nov, Feb, May  Term 2, 3, 4  Weekly assemblies and through Seesaw  Term 4  Sept, Nov, May  Termly  Term 1 – New staff to familiarise themselves with PICT 2  Term 2 -  Pedagogy team twilight to go through PICT  Planning for implementation of one target per term  Begin short bursts programme  Term 3 & 4 -  Digital Cultures course and planning  Continue to embed PICT |
| **Ongoing Evaluation** | | | | | |
| **This should be updated as part of on-going cycle of self-evaluation** | | | | | |