

| LEAD O | FFICER (F | POLICY & | & PLACE) | Purpose | | | |
|---|-----------|--|-----------------|---|--------|---|---|
| Reference No. | A5616 | Туре | | Support and assist the Service Manager in ensuring the effective | | | |
| Service Planning Services | | | 1 | organisation and delivery of the statutory and non-statutory, technical, professional, and operational standards to achieve the requirements of the team and the Service | | | |
| Job Family | | Grade | FC9 | the team and the Service. Lead on identified work areas on a day to day basis including sup and performance management of other staff. Develop and implement new initiatives, ensuring liaison and collar in order to consistently deliver high quality customer focussed set | | | |
| Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken: | | Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility | E | | D | | |
| Conducting and co-ordinating the full range of activities relating to development planning including: Local Development Plan preparation, project management, and implementation; Policy development, monitoring, and review; Environmental policy and practice for the natural and historic | | | management, and | Educated to SCQF level 9 which includes a degree or equivalent in a relevant environmental science discipline. Membership of a related professional body - e.g. Chartered Institute of Ecology & Environmental | ✓ ✓ | | |
| environment; Discussions and negotiations with developers and agents, partner agencies, and external organisations; Organising, arranging, and attending public consultation and engagement events; Contributing to development planning examination and appeal work including submission of statements; | | | | Management, Institute of Historic Building Conservation, Royal Town Planning Institute. | | | |
| | | | | Experience of preparing development plans and policy. | | • | 1 |
| | | | | Ability to provide a regular and effective service. | | | |

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| Responding to consultations affecting planning policy and practice; Preparing committee reports and management of committee agenda preparation. | Experience of working to tight deadlines and responding quickly to changing demands (Deliver results) Knowledge and awareness of relevant regulation, legislation, and statutory requirements. Experience of research, information gathering and analytical skills | ✓✓✓ | ~ |
| Supporting the Service Manager to ensure that set vision, policy, strategies, and priorities are delivered, monitored/evaluated and that service levels and customer satisfaction are continually improved. Assisting the Service Manager in developing and implementing all aspects of the Service Improvement/Action Plan. | Organisational skills and the ability to prioritise workload (Take ownership.) | ✓ | |
| Delivering a customer-focused approach to service provision, consistent with the Council's corporate and service objectives and policies. | Customer service skills (Focus on customers) Ability to develop and maintain effective relationships | ✓ ✓ | |
| Representing the Service at Council committees, sub-committees, community partnership groups, cross-service working groups and project teams as required. Assisting the Service Manager by ensuring the consistent application of appropriate practices, policies and standards within the team, and the maintenance of high professional/technical/operational standards. Attending management teams as required reporting on relevant issues and specific projects, as necessary. | Experience of collaborating with partners in both public and private sector. (Work together - See 'How We Work Matters' Framework.) | ✓ | |
| Developing, with the Service Manager, new methods of working to improve service delivery and encourage best value solutions to service delivery problems. | Ability to demonstrate project work delivering efficiencies or savings. | ✓ | |

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| Monitoring the operation of the team to identify trends and changes of priority for future resource planning and service delivery priorities and procedures. | Analytical and critical thinking skills to determine creative and practical solutions. | √ | |
| Deputising for the Service Manager as required e.g. report writing, correspondence, attendance at meetings. | | | |
| Leading on the collation and interpretation of performance indicators and other statistical information and data. | | | |
| Assisting with the operation and control of the budget in liaison with the Service Manager. Provide information to the Service Managers for the | Financial management skills. | ~ | |
| preparation of budgetary estimates, spending profiles and plans. | IT Skills (Embrace technology and information). | \checkmark | |
| Ensuring the maintenance of appropriate standards of conduct and performance, initiating formal disciplinary measures if required in liaison with your Service Manager. | Ability to develop and maintain effective relationships. | | |
| Conducting processes to service standards within the employee development and recruitment framework in line with the corporate process e.g. provide support or on-the-job coaching and contribution management. | | | |
| Cascading information from the Service Manager to update staff in the with events in the Council or the Service through briefing sessions, meetings, or regular informal contact. | | | |
| Assisting the Service Manager by monitoring internal attendance management and staff performance to ensure set standards are maintained or improved. | Ability to initiate and manage continuous improvement. | ✓ | |
| Ensuring new and existing staff are trained to undertake duties within the Team. Undertake training needs analysis in line with service delivery requirements. Apprise the Service Manager of any training requirements. | | | |
| Playing an active role on the issue of health, safety, and welfare of staff, including those contracted or in partnership, to deliver services on behalf of the Council. | Experience of Health and Safety. | | √ |

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| Understabling all other duties as required for the rela. Duties will be in line with the grade | | | | | | | |

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| Additional tasks or responsibilities – this is a generic role; however, this job may also require you to undertake the following: | | | | | | |
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| Job Title (Specialists Tasks) | | | | | | |
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| Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required | | | | | | | | | |
|--|------------------|----------------------|---------------------|--------|--|--|--|--|--|
| Type of Protection of Vulnerable Groups (PVG) or other Disclosure check | PVG Children 🗆 | PVG Protected Adults | PVG Both | | | | | | |
| (choose only one). | Basic Disclosure | Standard Disclosure | Enhanced Disclosure | None 🗆 | | | | | |

Additional Information – the following information is available:

- Skills Framework (if applicable)
- How we work matters

Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results