

INSTRU	ICTOR 2				Purpose		
Reference No.	G388.04	Туре	Generic	To deliver a high quality programme of sports and phys			
Service	Communities and Neighbourhoods			activities for children and adults. To ensure a high standard of customer service and a positive impact for all participants by delivering meaningful, fun and challenging programmes.			
Job Family	Para Professional	Grade	FC6		provide quality coaching in a variety of sports and physical ivities.		
					Encourage children and young people to participate regular physical activity and sport.	arly iı	n
					To operate within the safety guidelines of the service.		
	nsibility - For this role, the following will be undertaken:		ctation that all, or a		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	
Developing a sports coaching programme which suits the needs of participants, in conjunction with sports development officers.				Educated to SCQF level 5, which includes National 5 or SVQ level 2 or Standard Grades at Credit level or equivalent e.g. Introductory sports coaching qualification	✓		
				SCQF Level 5 in Community Sports Leadership			
				Degree or HND in sports coaching or equivalent UKCC Level 1 or 2			
					Emergency First Aid at Work		
					SCUK Safeguarding and protecting children		
				Ability to provide a regular and effective service	✓		

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
	Experience leading sports coaching sessions with children and young people	✓	
Evaluating the effectiveness of the programme.	Experience of evaluating the effectiveness of the activity/programme (Deliver Results – See How We Work Matters)	✓	
Teaching a range of skills to people of all ages and abilities.	Experience of being able to adapt sessions to suit a wide range of abilities and ages (Focus on customers)	✓	
	Physical fitness to ensure that the class/course content can be delivered in the appropriate way and demonstrations of core skills can be undertaken to ensure class participants have a full understanding of the activity	✓	
Ensuring activities are carried in a safe and appropriate manner and provide a good customer experience.	Organisational Skills	✓	
Undertake a register check of all class participants and ensure proof of payment from class participants.	Communication Skills (Embrace technology and information)	✓	
	Financial Skills	\checkmark	
Adapting lessons as appropriate in response to the needs of individuals or groups, making assessments on individuals performance	Experience of being able to adapt sessions to suit a wide range of abilities and ages	✓	
as necessary and giving feedback to the individual.	Experience leading sports coaching sessions with children and young people	✓	
Preparing a series of appropriate lesson plans and leading them to agreed standards providing clear instructions and demonstrations.	Experience of planning and reviewing to adapt a progressive programme		√
Being aware of Health & Safety and risk assessments policies and procedures responding to accidents or emergencies as they arise.	Knowledge of relevant policies and procedures in relation to health and safety, child protection and accidents/emergencies	✓	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Support the development of assistant coaches where appropriate.		Experience supporting other coaches/volunteers to develop their coaching ability		√
Undertaking all other duties as required for the role. Duties will be in line	e wi	ith the grade.		

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:						
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D			
Instructor 2 (Swimming)		•				
Deliver fun and innovative swimming lessons to children and adults of	UKCC Level 2 Teacher of Aquatics/ ASA	✓				
all abilities, in line with the Scottish Swimming (SASA) Learn to Swim	Full Teacher of Aquatics	✓				
programme.	Evidence of CPD in Swimming Teaching		✓			
	Aquafit/Aqua aerobics qualification		✓			
	National Pool Lifeguards Qualification (NPLQ)		✓			
Utilise continuous assessment methods to observe, analyse and record progress of swimmers through the Learn to Swim Programme, in line with the LTAD Swimmer Pathway.	Adult and Child qualification		√			
Promote the Learn to Swim programme and provide information of alternative products and services.	National Rescue Award for Swimming Teachers and Coaches (NRASTC)		✓			
Instructor 2 (Sailing)	- Codenies (interes)	<u> </u>				
Planning and delivering sailing programmes to members of the public, schools sailing, OnBoard Club and Sailability sailing.	Relevant experience of delivering sailing to various groups	✓				
	Demonstrate recent personal involvement in relevant outdoor activities	✓				

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RYA Dinghy Instructor Award	✓	
RYA Power Boat Level 2	✓	
Literacy skills	✓	
Numeracy skills	✓	
Experience of working under pressure	✓	
Experience of dealing with confrontation	✓	
Initiative taking skills	✓	
Has other activity awards or equivalent experience, e.g. cycling, walking, climbing, archery		✓
Specific experience with special needs groups, including young people with challenging behaviour		✓
Work experience demonstrating these abilities Full Driving Licence & ability to drive minibuses	✓	√
	RYA Power Boat Level 2 Literacy skills Numeracy skills Experience of working under pressure Experience of dealing with confrontation Initiative taking skills Has other activity awards or equivalent experience, e.g. cycling, walking, climbing, archery Specific experience with special needs groups, including young people with challenging behaviour Work experience demonstrating these abilities	RYA Power Boat Level 2 Literacy skills Numeracy skills Experience of working under pressure Experience of dealing with confrontation Initiative taking skills Has other activity awards or equivalent experience, e.g. cycling, walking, climbing, archery Specific experience with special needs groups, including young people with challenging behaviour Work experience demonstrating these abilities ✓

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required									
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).		hildren □	PVG Protected Adults □	PVG Both □					
		Disclosure	Standard Disclosure	Enhanced Disclosure	None □				
Before confirming appointment: you may be required to have a PVG or Disclosure check. Please refer to the job advert for clarification of the specific requirement.									
Additional Information – the following information is available	Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:								
Chille France and the applicable			Taka Owa arabia						
Skills Framework (if applicable)		Take Ownership							
How we work matters		Focus on Customers							
		•	Work Together						
		•	Embrace Technology 8	k Information					
		•	Deliver Results						