



# Role Profile

OCCUPATIONAL THERAPIST SENIOR PRACTITIONER				Purpose			
Reference No.	A4517	Type		Contribute to the management and development of the Community Occupational Therapy Service. Provide professional support for team members. Provide outcome focussed occupational therapy intervention that has a positive impact on occupational performance.			
Service	Occupational Therapy						
Job Family	Professional 3	Grade	FC9				
<b>Task or Responsibility</b> - For this role, there is an expectation that all, or a combination, of the following will be undertaken:				<b>Person Specification: Skills, Knowledge, Qualifications or Experience</b> - Criteria can apply to more than one task or responsibility		<b>E</b>	<b>D</b>
<p>Undertaking clinical casework responsibilities using advanced clinical reasoning in complex situations to make reliable professional judgements with a high level of autonomy.</p> <p>Deputising for the team manager as required to oversee the daily operation of the team and ensure continuation of service delivery</p>				<p>Educated to SCQF level 9 which includes a Degree, or equivalent, in Occupational Therapy</p> <p>Registration with Health and Care Professions council (HCPC)</p> <p>Significant relevant post qualification experience with evidence of transferable skills (Deliver results – see How We Work Matters Framework)</p> <p>A recognised post-qualifying award e.g. Accreditation of Practice Placement Educators; Key Trainer in moving and handling; Postural Care Skills Program; or relevant module/qualification at SCQF level 10 or above (e.g. Environmental design, dementia studies) or agreed equivalent.</p>		<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	

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<p>Mentoring of Occupational Therapists to promote and support development of knowledge, skills and effective practice to effect positive impact on occupational performance.</p>	<p>Evidence of capacity to use expert clinical reasoning to; make independent decisions; accept responsibility for actions and use initiative within parameters of responsibility. (Take ownership)</p> <p>Knowledge of and ability to apply professional models of practice.</p> <p>Evidence of continuous professional development relevant to the post and the wider service</p>	<p>✓</p> <p>✓</p> <p>✓</p>	
<p>Leading on specific service development activities - including the evaluation of the effectiveness of these activities.</p> <p>Supporting and motivating staff through changes in practice while modelling high standards of professional practice and behaviour.</p>	<p>Skills in leadership and knowledge of change management</p>	<p>✓</p>	
<p>Providing professional support and advice to Occupational Therapists and Assistants within the team- including recognition of development needs, and promotion of training and development opportunities.</p> <p>Ensuring that professional and local standards are maintained to a high standard by self and promoted within team and service</p> <p>Providing regular supervision to staff and identifying development needs/opportunities using a supportive and empowering approach.</p>	<p>Team working skills (Work together)</p> <p>Experience and skills in Practice Education</p> <p>Knowledge and understanding of professional standards</p> <p>Experience of providing effective supervision</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p>

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Promoting and developing effective working relationships with other stakeholders, both formal and informal, in order to maximise positive outcomes for individuals.	Experience of working collaboratively to effect positive outcomes  Knowledge and understanding of stakeholder demands, priorities and objectives (focus on customers)  Skills to communicate effectively  Flexible approach to work	✓  ✓  ✓  ✓	
Effective recording to meet professional and local standards.  Completion of statistical information as required and promotion of evidence based practice	Effective report writing skills  Knowledge and understanding of legislation relevant to the post  An understanding of the value of performance management and collection and recording of data  Knowledge of service policies, procedures and resources  IT skills (Embrace Technology and Information)	✓  ✓  ✓  ✓	✓
	Experience of effectively managing time and priorities  Ability to provide a regular and effective service  Ability to travel throughout Fife	✓  ✓  ✓	

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Undertaking all other duties as required for the role. Duties will be in line with the grade.			

**Additional tasks or responsibilities** – this is a generic role, however this particular job may also require you to undertake the following:

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Assessment and intervention in complex postural management Delivering Postural management training to Occupational Therapy staff and other stakeholders Contribution to the development of national and local policy for postural management.	Experience in postural management assessment and intervention. Successful completion of relevant postgraduate training in postural management and evidence of how effectively applied in practice. Successful completion of advanced training in postural management	✓  ✓	✓

**Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required**

Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).	PVG Children <input type="checkbox"/>	PVG Protected Adults <input type="checkbox"/>	PVG Both <input checked="" type="checkbox"/>	None <input type="checkbox"/>
	Basic Disclosure <input type="checkbox"/>	Standard Disclosure <input type="checkbox"/>	Enhanced Disclosure <input type="checkbox"/>	

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**Additional Information** – the following information is available:

- Skills Framework (if applicable)
- **How we work matters**
- **Code of professional conduct**

**Expected Behaviours** – It is essential that you display the following behaviours as they are expected of all our employees:

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results
- Demonstrate positive behaviour