

AREA PA		D-ORD	NATOR
Reference No.	1197.01	Туре	Individual
Service			
Job Family			

<b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Leading and coordinating the delivery of evidence based parenting and family support services locally to meet a variety of different family and community circumstances offering universal and additional support.	Educated to SCQF level 9 which includes a Degree or equivalent in Education, Social Work or Community Education or equivalent experience	~	
	Operational management experience (Deliver results – See 'How We Work Matters' Framework)	~	
	Ability to provide a regular and effective service	~	

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Managing and supervising a team of Family Support workers ensuring a high standard of skills and competency.	Management experience Supervisory skills	✓ ✓	
	Performance management skills (Work together)	~	
Managing and delivering services within a policy and procedural framework including child protection.	Experience of supporting staff development Motivational skills	✓ ✓	
Supporting the local coordination and allocation of resources through participation in local resourcing groups.	Ability to create a pro-active, can-do culture Organisational skills (Focus on customers)	✓ ✓	
Supporting the development of local systems and processes working closely with Family Nurture Centres locally.	Experience of collaborative working Experience in systems development (Embrace	✓ ✓	
Working collaboratively with all Community Planning partners in particular Health, Social Work and the Third Sector to develop a	technology and information) Knowledge of relevant regulation, legislation and statutory requirements	✓ ✓ ✓	
locality based model. Contributing to the framework for commissioning Third Sector organisations delivering family support services and working collaboratively with link officers.	Experience of commissioning and monitoring	✓	
Ensuring continuous improvement through robust data collection and recording systems.	Evaluation skills	~	
Supporting the analysis of outcomes and impact in line with local need and priorities within the Children's Service Plan.	Analytical skills	~	

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Developing and supporting the delivery of parenting and family support services based on an asset and strength based approach, engaging with families in a non-stigmatising way.	Experience of managing professional teams Team working skills (Take ownership)	✓ ✓	
Promoting and embedding practice based on the key components of the Getting It Right in Fife (GIRIF) Framework and the Children and Young People (Scotland) Act.	Ability to apply policy and legislation into practice	<ul> <li>✓</li> </ul>	
Collating reports on the impact and outcomes of evidence based parenting programmes and family support services to local groups for example Area Committee's, Local Early Years and GIR groups.	Report writing skills		
Reviewing and monitoring workload of staff identifying clear targets which are SMART.	Workload management skills		
	Ability to work under pressure	~	
	Ability to deal with competing demands	~	
	Leadership skills	~	
Influencing and driving forward the thematic priorities of the Early Years Strategy contributing to key local and strategic groups (Breadth of Parenting, Best Start in Life).	Experience of developing and delivering a participation strategy	<b>v</b>	
Representing the Early Years' Service at local and national events, delivering presentations.	Presentation skills	~	
	Communication skills	✓	

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Managing all aspects of performance and staff development in line with Council policy and procedures.	Project management skills, including performance and management data	~			
Responding to any area of conflict resolution or dispute in relation to staff or service delivery within Council policy and procedures.	Negotiation skills	~			
Monitoring expenditure in relation to the delivery of evidence based parenting and family support interventions as part of the wider budget in Early Years.	Financial and budget management skills	~			
Undertaking all other duties as required for the role. Duties will be in line with the grade.					

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:						
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required							
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check		Children ⊠	PVG Protected Adults $\Box$	PVG Both			
(choose only one).	Basic Disclosure		Standard Disclosure 🗆	Enhanced Disclosure $\Box$	None 🗆		
Additional Information – the following information is available	•			e following			
<ul> <li>Skills Framework (if applicable)</li> <li>How we work matters</li> </ul>		<ul> <li>Expected Behaviours – It is essential that you display the followin behaviours as they are expected of all our employees:</li> <li>Take Ownership</li> <li>Focus on Customers</li> <li>Work Together</li> <li>Embrace Technology &amp; Information</li> <li>Deliver Results</li> </ul>					