

PART 2 - Role Profile



Role Profile

Active Schools Support Worker

Reference No:	A5792		
Service:	Active Schools, Education		
Job Family:	Education Specialist Support	Grade:	FC5

Purpose

Under the direction of the active schools team provide more and higher quality opportunities to take part in sport and physical activity before school, during lunchtime and after school to support the pathways between schools and sports clubs in the local community.

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:

Leading on the delivery of opportunities for school aged pupils to participate in sport & physical activity before, during the school day and after school through the delivery of sport and physical activity sessions in a variety of schools.

Supporting pupils/children individually or in small groups in school/curricular & extra-curricular activities to enhance personal development.

Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility

Educated to SCQF level 7, which includes HNC or Advanced Highers or equivalent experience.

Relevant qualification/experience in specific sports with a nationally recognised governing body.

Ability to travel to different sites

Ability to provide regular and effective service

Organisational skills

Coaching Skills

E	D
✓	
	✓
✓	
✓	
✓	
✓	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Preparing and leading a series of appropriate lesson plans, providing clear instructions and demonstrations.	Experience of Physical Activity & Sport Planning First Aid Certificate		✓ ✓
Identifying and developing an understanding of the needs of children and young people in relation to sport and physical activity, particularly in 'hard to reach groups' and adopting a targeted approach to engaging these groups to take part in physical activity and sport.			
Consulting with children and young people on the activities they want to participate in.	Communication Skills	✓	
Contributing to the measuring and reporting Active schools through collating data, self-assessing and reflecting, continuously improving and evaluating.	Ability to maintain confidentiality Basic IT Skills Experience of evaluating the effectiveness of the activity/programme	✓ ✓ ✓	
Attending Active Schools training sessions, networking days and conferences.	Team Working Skills	✓	
Supporting and promote effective pathways between school and sport clubs to improve the transition from schools to clubs.	Awareness of the active schools programme	✓	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:			
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Job Title (Specialists Tasks)			

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required	
Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.	
Additional Information – the following information is available:	Expected Behaviours
- Skills Framework (if applicable) How we work matters	Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values. Please refer to How We Work Matters Guidance to learn more.