

## MUSIC INSTRUCTOR

Reference No.	I539.01	Type	Individual
Service	Education & Children's Services		
Job Family	N/A	Grade	M01 – M07

### Purpose

To lead instrumental learning for, and with, primary and secondary pupils.

**Task or Responsibility** - For this role, there is an expectation that all, or a combination, of the following will be undertaken:

Offering individual and small group music instruction at primary and secondary level.

Undertaking direct, overall responsibility for the learners at a stage or stages as part of the school curriculum.

### Person Specification: Skills, Knowledge, Qualifications or Experience

- Criteria can apply to more than one task or responsibility

**E**   **D**

Must hold a recognised qualification in music to degree level or equivalent

✓

Commitment to the vision, values and core priorities of the Education and Children's Services Directorate. (Deliver results - See 'How We Work Matters' Framework)

✓

Successful instructing experience in the relevant musical instrument(s), including planning systematically, applying the principles of assessment, recording and reporting (Focus on Customers)

✓

Ability to provide a regular and effective service

✓

## Role Profile

<b>Task or Responsibility</b> - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	<b>Person Specification: Skills, Knowledge, Qualifications or Experience</b> - Criteria can apply to more than one task or responsibility	<b>E</b>	<b>D</b>
Having knowledge and understanding of the nature of the curriculum and its development.	Skills in using a range of evidence to monitor and evaluate developments in teaching and learning		✓
Planning coherent, progressive and stimulating musical instrumental instruction programmes which match learners' needs and abilities.	Experience of supporting and challenging all learners effectively to build confidence and promote progress  Time management skills	✓	✓
Preparing pupils for all levels of examination offered at national Qualifications by Scottish Qualifications Authority and, where appropriate, similar external exams	Experience of teaching in schools and/or knowledge of teaching methods including planning, applying principles of assessment and recording and reporting as an integral part of the teaching process		✓
Reporting to schools and parents on progress of pupils	Knowledge of SQA requirements and awareness and understanding of the role of the Instructor within Curriculum for Excellence  IT skills (Embrace technology and information)	✓	✓
Communicating effectively and interact productively with learners, individually and collectively.	Communication skills  Interpersonal skills	✓	
Contributing to the organisation and administration of music departments and to the Instrumental Music Service as a whole	Knowledge on the efficient and effective use of resources to support the learning needs of all learners  Team working skills (Work together)	✓	✓
Using assessment, recording and reporting as an integral part of the instructing process to support an enhance learning	Organisational skills	✓	
Creating a safe, caring and purposeful learning environment.	Initiative taking skills (Take ownership)	✓	
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

# Role Profile

**Additional tasks or responsibilities** – this is a generic role, however this particular job may also require you to undertake the following:

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D

## Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).	PVG Children <input checked="" type="checkbox"/>	PVG Protected Adults <input type="checkbox"/>	PVG Both <input type="checkbox"/>	None <input type="checkbox"/>
	Basic Disclosure <input type="checkbox"/>	Standard Disclosure <input type="checkbox"/>	Enhanced Disclosure <input type="checkbox"/>	

## Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

## Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results