



Role Profile

British Sign Language Tutor				Purpose			
Reference No.	A4018	Type	Generic	To provide BSL in a variety of settings, assist in the development of BSL skills for deaf learners and staff. Provide training to staff and learners in BSL 1 (SCQF 4), 2 (SCQF 5) and 3 (SCQF 6)			
Service	Sensory Support (Deaf Learners)						
Job Family	Para Professional 5	Grade	FC7				
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:				Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility		E	D
<p>The British Sign Language (BSL) tutor will: work collaboratively to assess deaf learners' and staff abilities in BSL adopting a strength-based approach; teach British Sign Language in educational establishments; and provide training/create and deliver courses for parents, young people and staff in schools in BSL.</p>				<p>Fluent in BSL or have SCQF 8 BSL or equivalent. Experience of successfully teaching BSL to children and/or adults. Knowledge of BSL linguistic principles, child BSL acquisition and Deaf culture and community. Ability to work as a team member and establish good and effective relationships with learners, staff and parents. Proven experience working/engaging effectively with families and their deaf children in small groups or through individual targeted work with a focus on maximising language learning and engagement, adopting a strengths-based approach.</p>		√	
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Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
To contribute to the monitoring of the BSL development of deaf learners, using formal and informal methods, and to work collaboratively to inform decisions about when to implement relevant interventions and support.	An understanding of language and literacy development for bilingual deaf pupils	√	
To assess collaboratively pupils' and staff achievements, levels and progress in BSL and to support planning and review of individual targets, producing reports when required.	Ability to communicate clearly and effectively with others face-to-face, over email and in written reports.	√	
To provide subject specific tutoring for BSL vocabulary and concepts for school subjects for staff and learners.	Knowledge of the variety of language and communication modes used by deaf people including English, BSL	√	
To contribute to planning and preparation for deaf and hearing pupils taking SQA qualifications, including producing reports	Good planning and organisational skills and the ability to inspire pupils/parents	√	
To contribute to the development and preparation of teaching and training materials.	Computer literacy including word processing, spreadsheets and video software	√	
To contribute to children's health and well-being, independence and the development of social skills in line with the service ethos.	Ability to travel throughout Fife	√	
To promote deaf identity and an understanding of deaf culture.			
Develop resources for BSL teaching, both online, on video file and posters, e.g. handshape.	Ability to understand and apply effectively language teaching techniques in teaching BSL.	√	
Ability to plan a programme of study for particular pupil/parent/staff groups.	Team working skills	√	
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required				
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).	PVG Children <input checked="" type="checkbox"/>	PVG Protected Adults <input type="checkbox"/>	PVG Both <input type="checkbox"/>	None <input type="checkbox"/>
	Basic Disclosure <input type="checkbox"/>	Standard Disclosure <input type="checkbox"/>	Enhanced Disclosure <input type="checkbox"/>	

Additional Information – the following information is available:
<ul style="list-style-type: none"> • Skills Framework (if applicable) • How we work matters

Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:
<ul style="list-style-type: none"> • Take Ownership • Focus on Customers • Work Together • Embrace Technology & Information • Deliver Results