

Education Scrutiny Committee

Committee Room 2 (FHM05.002), 5th Floor, Fife House, North Street, Glenrothes



Tuesday, 5 March 2024 - 10.00 a.m.

AGENDA

Page Nos.

1. **APOLOGIES FOR ABSENCE**
2. **CHANGE OF MEMBERSHIP** – committee to note that Councillor James Leslie replaces Councillor Dave Dempsey and Councillor Eugene Clarke replaces Councillor John Caffrey as a member of this scrutiny committee.
3. **DECLARATIONS OF INTEREST** – In terms of Section 5 of the Code of Conduct, members of the Committee are asked to declare any interest in particular items on the agenda and the nature of the interest(s) at this stage.
4. **MINUTE** – Minute of Meeting of the Education Scrutiny Committee of 9 January 2024. 3 – 5
5. **SWIMMING LESSONS AS INTEGRATED PART OF PHYSICAL EDUCATION COURSES IN PRIMARY SCHOOLS** – Report by the Head of Education & Childrens Services (Early Years and Directorate Support) 6 – 17
6. **EDUCATION SERVICE REVENUE BUDGET 2023-24 PROJECTED OUTTURN** – Joint Report by the Head of Education (Early Years and Directorate Support) and the Executive Director, Finance & Corporate Services. 18 – 23
7. **EDUCATION SERVICE CAPITAL INVESTMENT PLAN 2023-24 : PROGRESS REPORT** – Joint Report by the Head of Education (Early Years and Directorate Support) and the Executive Director, Finance & Corporate Services. 24 – 29
8. **EDUCATION SCRUTINY COMMITTEE FORWARD WORK PLAN** 30 – 33

Members are reminded that should they have queries on the detail of a report they should, where possible, contact the report authors in advance of the meeting to seek clarification.

Lindsay Thomson
Head of Legal and Democratic Services
Finance and Corporate Services

Fife House
North Street
Glenrothes
Fife, KY7 5LT

27 February 2024

If telephoning, please ask for:

Diane Barnet, Committee Officer, Fife House 06 (Main Building)

Telephone: 03451 555555, ext. 442334; email: Diane.Barnet@fife.gov.uk

Agendas and papers for all Committee meetings can be accessed on
www.fife.gov.uk/committees

BLENDED MEETING NOTICE

This is a formal meeting of the Committee and the required standards of behaviour and discussion are the same as in a face to face meeting. Unless otherwise agreed, Standing Orders will apply to the proceedings and the terms of the Councillors' Code of Conduct will apply in the normal way.

For those members who have joined the meeting remotely, if they need to leave the meeting for any reason, they should use the Meeting Chat to advise of this. If a member loses their connection during the meeting, they should make every effort to rejoin the meeting but, if this is not possible, the Committee Officer will note their absence for the remainder of the meeting. If a member must leave the meeting due to a declaration of interest, they should remain out of the meeting until invited back in by the Committee Officer.

If a member wishes to ask a question, speak on any item or move a motion or amendment, they should indicate this by raising their hand at the appropriate time and will then be invited to speak. Those joining remotely should use the "Raise hand" function in Teams.

All decisions taken during this meeting, will be done so by means of a Roll Call vote.

Where items are for noting or where there has been no dissent or contrary view expressed during any debate, either verbally or by the member indicating they wish to speak, the Convener will assume the matter has been agreed.

There will be a short break in proceedings after approximately 90 minutes.

Members joining remotely are reminded to have cameras switched on during meetings and mute microphones when not speaking. During any breaks or adjournments please switch cameras off.

THE FIFE COUNCIL - EDUCATION SCRUTINY COMMITTEE – BLENDED MEETING

Committee Room 2, 5th Floor, Fife House, North Street, Glenrothes

9 January 2024

10.00 am – 11.05 am

PRESENT: Councillors Kathleen Leslie (Convener), Lynn Ballantyne-Wardlaw, Aude Boubaker-Calder, Altany Craik (substituting for Councillor Davidson), Patrick Browne, John Caffrey, Ian Cameron, Linda Erskine, Alycia Hayes, Louise Kennedy-Dalby, James Leslie (substituting for Councillor Dempsey), Alistair Suttie and Daniel Wilson;
Alastair Crockett and Ian Macaulay, Religious Representative/Adviser.

ATTENDING: Shelagh McLean, Head of Education & Children's Services (Early Years & Directorate Support), Angela Logue, Head of Education & Children's Services (Early Years & Primary Schools), Jackie Funnell, Education Manager; Alison Binnie, Finance Business Partner; and Diane Barnet, Committee Officer, Legal & Democratic Services.

APOLOGIES FOR ABSENCE: Councillors Colin Davidson, Dave Dempsey and Sarah Neal.

71. DECLARATIONS OF INTEREST

No declarations of interest were submitted in terms of Standing Order No. 22.

72. MINUTE

The committee considered the minute of meeting of the Education Scrutiny Committee of 14 November 2023.

Decision

The committee agreed to approve the minute.

73. INSPECTION OUTCOMES AUGUST 2022 – JUNE 2023

The committee considered a report by the Head of Service, Education and Children's Services providing an overview of the quality improvement activity across our schools and early learning centres, Education Scotland inspection activity in Schools and Care Inspectorate Inspections within Early Learning Centres and Out of School/Creche Provision, during the academic Session 2022/2023.

Decision

The committee:-

- (1) scrutinised and noted the outcomes of the inspection activity; and
- (2) noted areas of success and progress, as well as the actions being taken to ensure continued improvement.

74. EDUCATION SERVICE REVENUE BUDGET 2023-24 PROJECTED OUTTURN

The committee considered a joint report by the Executive Director, Finance and Corporate Services and the Head of Education (Early Years and Directorate Support) providing an update on the forecast financial position for the 2023-24 financial year, for the areas in scope of the Education Scrutiny Committee.

Decision

The committee noted:-

- (1) the current financial performance and activity as detailed in the report; and
- (2) the projected outturn position and the relevant areas of projected over and under spend within the service.

75. EDUCATION SERVICE CAPITAL INVESTMENT PLAN 2023-24 : PROGRESS REPORT

The committee considered a joint report by the Executive Director, Finance and Corporate Services and the Head of Education (Early Years and Directorate Support), providing information on the overall progress of the Education Service capital programme, for the current financial year, 2023-24, as well as informing on progress on major projects.

Decision

The committee noted:-

- (1) the financial position as detailed in the report; and
- (2) that the budget had been revised to reflect the outcome of the Capital Plan review and the annual re-phasing exercise undertaken in June 2023.

76. EDUCATION SCRUTINY COMMITTEE FORWARD WORK PROGRAMME

The committee considered a report by the Executive Director, Finance and Corporate Services supporting the committee's consideration of the workplan for future meetings of the committee.

Decision

The committee:-

- (1) reviewed the workplan and suggestions were invited from members of the committee for future areas of scrutiny;
- (2) requested a report be submitted for its consideration providing an overview of leadership in schools, specifically Headteacher appointments and turnover – future date to be confirmed; and
- (3) requested a report be submitted for its consideration relating to local authority out of school childcare provision inspection and outcomes.

77. SERVICE PUPIL PREMIUM - CORRESPONDENCE WITH THE SCOTTISH GOVERNMENT (FOR INFORMATION)

Decision

The committee noted copy correspondence with the Scottish Government regarding the introduction of a service pupil premium in Fife, as agreed at its meeting on 22 August 2023 – Minute Reference Paragraph 51 (5) of 2023.ES.26 refers.

Swimming for Children & Young People

Report by: Shelagh McLean, Head of Education and Children's Services

Wards Affected: All

Purpose

This report details the current position and future options for supporting swimming for children and young people, including school swimming lessons and consideration of Scottish Government funding, responding to a Motion agreed on 16th March 2023 at a meeting of Fife Council.

Recommendation(s)

Members are invited to:

- (1) examine the current swimming offer for children and young people in Fife
- (2) review the national pilot approaches to school swimming lessons, including funding
- (3) consider the next steps outlined in the report and provide feedback

Resource Implications

The Education Service currently has no budget to provide swimming lessons for primary age children.

Legal & Risk Implications

There are no direct legal/risk implications arising from the report.

Impact Assessment

An EqIA has not been completed and is not necessary because this report does not propose introduction of a policy or a change to existing policy.

Consultation

In March 2023, as part of the Young People's Health & Wellbeing Survey, the following questions were asked of those who participated (across P5-S6):

- Can you swim unaided (without floats or armbands)?
- Have you attended or are you attending swimming lessons?

From the respondents who chose to answer this question 86.5% said they could swim unaided, while 72.4% stated they had or are currently attending lessons. P5 had the lowest percentage attending lessons.

There were no differences between male & female responses, but data showed a difference (of over 10%) for areas of higher deprivation. Cluster areas with the lowest percentage of young people reporting they can swim unaided included Glenwood; Levenmouth; Lochgelly and Viewforth.

1.0 Background

1.1 At the Fife Council meeting of 16 March 2023, a motion for including swimming lessons as an integrated part of physical education courses in Primary Schools was considered.

1.2 Members agreed the following:-

Including swimming lessons as integrated part of Physical Education courses in Primary Schools

The Council notes that:

- Swimming is a life (saving) skill for everybody;
- Schools in England have swimming integrated in their PE curriculum in primary schools;
- Pupils in some countries in Europe are required to be able to swim 25 metres by the end of primary school;
- Swimming is a complete sport which is known to be good for both for physical and mental health.

The Council also notes that:

Part of the curriculum of excellence has the duty to ensure that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future.

1.3 Fife Council called for a report on the current position and future options for supporting swimming for children and young people, including school swimming lessons and consideration of Scottish Government funding, to be submitted to the Education Scrutiny Committee for consideration and recommendations.

1.4 There is no legislative requirement for provision of swimming within the school curriculum.

1.5 Scotland's curriculum – Curriculum for Excellence (CfE) – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century. The purpose of the curriculum is encapsulated in the four capacities - to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor. The curriculum aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future, and to appreciate their place in the world

1.6 Overall there are eight curriculum areas within Curriculum for Excellence. Literacy, Numeracy and Health and Wellbeing are recognised as being particularly important. However, the remaining areas are Languages, Expressive Arts, Religious and Moral Education (RME), Sciences, Social Studies and Technologies.

- 1.7 Experiences and outcomes (often called Es&Os) are the set of clear and concise statements about children's learning and progression in each curriculum area. They are used to help plan learning and to assess progress. The experiences and outcomes are a set of statements which describe the expectations for learning and progression for each of the eight curriculum areas.
- 1.8 The Health & Wellbeing experiences and outcomes include the following:

Physical education

Physical education provides learners with a platform from which they can build physical competences, improve aspects of fitness, and develop personal and interpersonal skills and attributes. It enables learners to develop the concepts and skills necessary for participation in a wide range of physical activity, sport, dance and outdoor learning, and enhances their physical wellbeing in preparation for leading a fulfilling, active and healthy lifestyle.

They encounter a variety of practical learning experiences, including working on their own, with a partner and in small and large groups, and using small and large equipment and apparatus, both outdoors and indoors.

Learning in, through and about physical education is enhanced by participating on a regular basis in a wide range of purposeful, challenging, progressive and enjoyable physical activities with choice built in for all learners. The Scottish Government expects schools to continue to work towards the provision of at least two hours of good quality physical education for every child, every week.

2.0 Current Swimming Provision for School Age Children in Fife

2.1 Introduction

- 2.1.1 The Education & Children's Services Directorate works in partnership with the Communities Directorate and Fife, Sport & Leisure Trust (FSLT) to support young people's access to swimming.
- 2.1.2 Pan Fife Aquatics - in December 2020 FSLT developed a proposal for operating all Learn to Swim Programmes in Fife, which included Fife Sports and Leisure Trust and Community Use. This proposal was accepted, and the following outcomes agreed:
- develop a way forward for the implementation of a Fife wide Learn to Swim Programme
 - improve the aquatic pathways in Fife
 - structure development to support the current programme recovery and expansion in the future
 - programme development for the recovery and increase in participations in aquatics
- 2.1.3 Swimming is provided in the following venues across Fife:
- FSLT**
1. Michael Woods
 2. Kirkcaldy
 3. Carnegie
 4. East Sands
 5. Cowdenbeath

6. Cupar
7. Beacon
8. Bowhill
9. Leven

Community Use Schools

10. Glenwood
11. Inverkeithing
12. Lochgelly
13. Woodmill (closing summer 2024)

2.2 School Swimming – Targeted Provision

- 2.2.1 As there is no statutory, legislative provision of universal swimming required, all current school swimming activities for primary age children are through targeted interventions, informed by data and led by the Active Schools Team.
- 2.2.2 No universal curricular term time swimming offer is provided for primary aged children.
- 2.2.3 Young people attending four secondary schools have access to swimming through Physical Education, as part of a wider offering of activities used to deliver the Physical Education benchmarks. The types of activities offered in all schools are varied and used when appropriate.
- 2.2.4 In summer 2022, Active Schools Community Activity data was collected and this highlighted the numbers of P5-P7 pupils identifying as non-swimmers. Across this P5-P7 age range, 2703 pupils identified as non-swimmers and 1810 did not answer the question.
- 2.2.5 Active Schools worked with FSLT to identify pools with the capacity to deliver a water confidence programme, linked to their learn to swim programme, during the summer holidays of 2022. The swimming programme was offered for a minimum of one week in the following pools across Fife:

Bowhill, Carnegie, Cowdenbeath, Cupar, East Sands, Inverkeithing, Kirkcaldy, Leven, Michael Woods and Woodmill.

- 2.2.6 Schools with the highest levels of non-swimming pupils and pupils identified as non-swimmers from schools within a three-mile radius of pools, were asked to register their interest in a FREE week of swimming lessons at a pool local to them. All of those who registered an interest were sent a week's worth of swimming lessons at a local pool in a timed slot. This was offered via an email direct to parents/guardians, with information and a simple sign-up procedure. Parent's/guardians were also offered the opportunity to request swimming costumes, goggles, and floats, where equipment was a barrier to swimming participation.

- 2.2.7 The table below outlines the uptake and participant numbers

Schools	No. Identified	No. Registered	% registered from identified	No. signed up	No. attended	% attended from signing up
Denend	36	11	30%	8	7	87%
McLean, Bellyeoman, Pittencrieff	33	15	45%	12	8	66%

Schools	No. Identified	No. Registered	% registered from identified	No. signed up	No. attended	% attended from signing up
Cowdenbeath	65	19	29%	8	3	37%
Castlehill	15	6	40%	2	1	50%
Canongate	17	6	35%	3	2	66%
Inverkeithing	32	15	42%	6	4	66%
Dunnikier, Burntisland, Kirkcaldy West, Kirkcaldy North	132	40	30%	22	16	72%
Methilhill, Aberhill	184	39	21%	28	12	42%
St Paul's, Pitteuchar East, Southwood	94	35	37%	28	20	71%
St Margaret's, Lynburn	64	20	31%	14	6	42%

2.2.8 The highest levels of non-swimming in our primary schools were identified to be in the Levenmouth, Kirkcaldy and Cowdenbeath localities, which are well served with both public and private pools and most schools have pools within walking distance of the catchment area. The lowest level of registration of interest in the FREE swimming programme was in Levenmouth (the area of the highest level of non-swimming pupils in P5-7).

2.2.9 The highest level of uptake of swimming costumes/equipment was in the Kirkcaldy locality. There was also a request from the participants of a Glenrothes school to provide transport, so taxis were offered for pupils where transport was a barrier to their participation.

2.2.10 From October 2022 – June 2024, in partnership with FSLT, spaces on the regular Learn2Swim programme at the following pools have been offered to pupils who attended the Summer 2022 Active Schools programme. These are currently funded until June 2024: Cowdenbeath; Woodmill; Glenwood; Inverkeithing; Cupar and East Sands.

- Six pupils from Lynburn PS attended Woodmill for lessons funded from October 2022 to present.
- Three pupils from Inverkeithing attended Inverkeithing for lessons funded from October 2023 to present.
- Eighteen pupils from Pitteuchar East, Southwood and St Paul's attended Glenwood for lessons funded from October 2023 to present.
- One pupil from Castlehill attended Cupar for lessons funded from October 2023 to present.
- Three pupils from Cowdenbeath attended Cowdenbeath for lessons funded from October 2023 to present.
- Two pupils from Canongate attended East Sands for lessons funded from October 2023 to present.

- 2.2.11 No provision was offered at Leven or Kirkcaldy due to lack of space available within swimming pools at the time and/or instructor availability. FSLT is actively recruiting swimming teachers for localities with high non-swimmer rates, where workforce is restricting the offering.
- 2.2.12 From March 2023 – Present: In March 2023 Active Schools worked with FSLT to access funding to offer 100 FREE places to primary pupils on their Learn to Swim programme across all FSLT and CUS pools. This funding came from the Scottish Government - Get into summer budget.
- 2.2.13 Utilising the data of those above who were now not in a Learn2Swim programme or those who did not attend the summer 2023 programme, and those from schools not targeted during summer 2022, the 100 places were offered to pupils from 37 schools: Bellyeoman PS, Boreland PSS, Burntisland PS, Camdean PS, Cardenden PS, Caskieberran PS, Castlehill PS, Colinsburgh PS, Crail PS, Dairsie PS, Dalgety Bay PS, Dunfermline HS, Foulford PS, Greyfriars RC PS, Kinghorn PS, Kirkcaldy North PS, Kirkcaldy West PS, Kirkton of Largo PS, Leslie PS, Lundin Mill PS, Lynburn PS, Newburgh PS, Park Road PS, Pittenweem PS, Pitteuchar East PS, Pitteuchar West PS, Ribleton PS, Southwood PS, Springfield PS, St Bride's RC PS, St Columba's RC PS, St Leonard's PS, St Margaret's RC PS, St Monan's PS, Strathmiglo PS, Touch PS, Warout PS and Wormit PS.
- 2.2.14 The one hundred pupils currently receive a weekly lesson at their local pool, until April 2024, providing one year of swimming provision. Where a pupil drops out of the programme they are supported to re-enter and if not wishing to continue their swimming participation, their place is offered to another non swimming pupil from that locality.
- 2.2.15 The total number of pupils targeted for the offer of a place as part of the yearlong intervention was 772. The total number attending was 179. The total number attending a swimming lesson for more than 1 year was 133.
- 2.2.16 The cost per place is £3.60 x 10-week block x 5 blocks = £23,940 for the 133 Learn2swim places only (this cost does not include the summer 2022 holiday programme costs).
- 2.2.17 A small number of schools utilise their PEF funding to access swimming provision during the school day, for their P6/7 classes, where they can access a pool and where there is swimming teacher availability. This also requires funding the cost of transport.
- 2.2.18 The Health & Wellbeing survey data cast a similar picture to that of the Active Schools community activity data, providing information on the young people who identify as non-swimmers. Therefore, the community activity data will be completed again between March 2024 and June 2024 to identify current non-swimmers in P5-7 in each school, in order that targeted provision of swimming lessons can continue.
- 2.2.19 Cost, transport, access and clothing were removed as barriers within all targeted interventions for young people.
- 2.2.20 For some schools in Fife, based on locality, a travel time of 27-32 minutes one way to access a pool is required. A total of 1 hour travel, 30mins changing, and a 45-minute lesson would equal approx. 2hr 15mins out of a 6-hour school day.

2.3 Learn to Swim

- 2.3.1 FSLT is a national leader in engaging more young people to improve their aquatic skills. Since 2021 8,200 learners have enrolled in the Learn to Swim programme – either at one of the leisure centres or participating within Fife Council's community pools where they

also deliver the programme. This level of attendance is the highest Learn to Swim numbers to date.

2.3.2 In the second year of FSLT managing the Learn to Swim programme across all of Fife Council’s community pools, attendances have continued to grow in these venues. Strengthening relationships with partners, to build further engagement with the programme, continues and is an important focus. The work with Active Schools to fund provision of spaces throughout these programmes, allows young people who might not otherwise be able to participate in swimming lessons access outwith school times.

2.3.3 The FSLT scheme is SwiMark Plus accredited, the highest accreditation that Scottish Swimming provides to LTS providers.

2.3.4 FSLT were crowned the winners of the Scottish Water Learn to Swim Service Provider of the Year award at the Scottish Swimming annual awards on Saturday, 23rd September 2023. This is a testament to the work FSLT is achieving to deliver Learn to Swim to the communities of Fife.

2.3.5 In the current learn to swim classes, across all levels, FSLT currently has 450 spaces available.

2.4 Quid a Kid-Universal Holiday Provision

2.4.1 Quid a Kid swimming has been available during previous school holiday periods, for juniors aged 17 and under to pay £1 to swim in FSLT venues at the weekends.

2.5 Swimming Clubs

2.5.1 From the Learn to Swim programme the progression pathway is established and implemented across all aquatic based clubs throughout Fife, so young people can transition and continue progressing.

2.5.2 The breakdown of Aquatic clubs within Fife is detailed in the table below:

West	Central	East
Carnegie SC	Kinross Otters (P&K)	East Fife Triathlon Club
Dunfermline ASC	Glenrothes ASC	Step Rock ASC
InCas ASC	Cardenden ASC	Cupar & District SC
Fife Synchro	FINS CSC	St Andrews Uni Saints Swimming Saints Water Polo Tri Club
Dunfermline Water Polo	Burntilsand ASC	
Tri Bridges Club	Glenrothes Tri Club	

2.6 Private Providers

2.6.1 There is also the choice for some parents to encourage their child to learn to swim through a commercial provider. Within Fife these include;

- Swimworld
- Waterbabies
- Merbabies
- Turtle Tots

- Infinity Swim School
- Swim with Us
- Octotots

3.0 National Pilot –Learn to Swim

- 3.1 School swimming provision is not a statutory requirement in Scotland (unlike in England) and, as such, provision varies from one local authority area to another. While the benefits of being able to swim (and swimming as a physical activity) are well understood, not all local authorities in Scotland provide school swimming.
- 3.2 Scottish Swimming and partners have developed a draft school swimming framework, to support delivery of effective school swimming provision at a local level. The draft framework is not meant to be prescriptive - rather it provides a set of guiding principles. This recognises that a one-size-fits-all approach to delivery may not be appropriate for local authority areas or schools.
- 3.3 Scottish Swimming can support delivery partners at a local level to plan, organise, and prioritise how they are going to deliver school swimming through Water Safety and Basic Aquatic Skills. It is, however, important to recognise Scottish Swimming's acknowledgement that the recent and current challenging financial and operating environment in the public sector, may have implications for the future planning and delivery of school swimming in Scotland.
- 3.4 The School Swimming in Scotland (Phase 1) project was piloted in four local authorities between April and July 2023. These pilots took place in Dundee, East Lothian, North Lanarkshire, and Scottish Borders and were to have a focus on closing the equalities in sport gap. The School Swimming pilots were part-funded by the Scottish Government, and the overall project was managed by sportscotland. Scottish Swimming supported implementation of the pilots at a local level.
- 3.5 The project aimed to test different delivery models by introducing pilots in identified local authority areas, working with local authorities and partners to deliver on school swimming, specifically focusing on children and young people living in the most deprived areas. The project aimed to focus support to ensure all children and young people have equal opportunities to become more confident, safer and competent swimmers.
- 3.6 In May 2023 sportscotland commissioned an independent evaluation of the four pilot projects. The evaluation aimed to identify the key advantages and disadvantages of each pilot and demonstrate the impact on participants.
- 3.7 **Pilots**
- 3.7.1 A one-size-fits-all approach may not be appropriate, and any school swimming provision needs to be tailored to an area's needs and circumstances. Each pilot adopted a different approach to delivery in the local authority area.
- 3.7.2 Universal approach, North Lanarkshire - A cluster of primary schools located in deprived areas were invited to take part in the pilot in North Lanarkshire. A whole class or year group took part and were provided with a block of 'quality' school swimming provision during the school day. Five schools took part and the year groups ranged from Primary 5 to Primary 7.

- 3.7.3 Targeted approach, East Lothian - All Primary 5 children in East Lothian were assessed for swimming ability in the second week of the school term. Nineteen schools took part in the pilot and 216 children, who were assessed as non-swimmers, were provided with a block of 'quality' school swimming provision during the school day.
- 3.7.4 Holistic approach, Dundee - The approach adopted in Dundee was a combination of the universal approach and targeted approach and sought to develop a holistic model of delivery. The collaborative approach involved a range of stakeholders to support delivery. One cluster of primary schools took part in the pilot, with all Primary 4 children provided with a block of 'quality' school swimming provision during the school day, at a secondary school with its own pool (Baldragon Academy). Delivery was supported by some senior pupils of Baldragon Academy, who undertook training to achieve the Scottish Swimming Teacher Qualification (SSTQ). This was with a view to providing opportunities for skills development as well as helping to develop a pipeline for the future workforce.
- 3.7.5 Rural approach, Scottish Borders - As the number of children in each primary class or year group may be small in rural primary schools, a whole school approach was (in the main) adopted in the Scottish Borders pilot. Three schools took part - two schools involved all pupils (Primary 1 - Primary 7), and a larger school involved its Primary 4 class. The delivery model was originally designed for school swimming within a rural setting and the challenges this presents. A more intense delivery model was anticipated – that is, increased time on task per visit and a reduced number of visits to maximise the time spent at the venue and offset the cost of travel (for example, time and money)

3.7.6 The table below outlines the specific details of each pilot:

	Dundee	East Lothian	North Lanarkshire	Scottish Borders
Approach	Holistic	Targeted	Universal	Rural
Main Partner	Baldragon Academy	East Lothian Council	North Lanarkshire Council	Live Borders
Other Partners	Leisure & Culture Dundee Active Schools Scottish Swimming Primary School	Enjoy Leisure SwimWell Scotland Ltd Primary Schools	Primary Schools	Scottish Borders Council Primary Schools
No of Weekly Sessions	Between 8-12 weeks planned 12 weeks actual	8 weeks	12 weeks	6 weeks planned Actual – two Schools (5 weeks and one School 4 weeks)
Wet Side Session	30mins	40mins	45mins	30mins
Dry Side Activities	-	-	45mins	15mins (2 Schools)
No of Primary Schools involved in pilot	1	19	5	3

	Dundee	East Lothian	North Lanarkshire	Scottish Borders
Primary Year Group	P4	P5	P5-7	Whole School (2 Schools) P4 (1 School)
No of Pupils Involved	30	1238 children assessed, of which 216 assessed as non swimmers	134	86
No of pools Used	1	5	4	2
No of Swim Teachers Involved	2	3	7	8

3.8 Recommendations for Scottish Swimming and sportscotland - National Pilot

- 3.8.1 It is important to recognise that a one-size-fits-all approach to school swimming delivery may not be appropriate for local authority areas or schools.
- 3.8.2 School swimming should be actively promoted and encouraged - and any provision is better than none.
- 3.8.3 sportscotland and Scottish Swimming should disseminate the findings of the evaluation to stakeholders, including to local authorities. While outcomes are mixed, the findings in relation to improvements in swimming ability and water confidence and safety (and wider health and wellbeing outcomes) are encouraging. Sharing the findings may also encourage local authorities that do not provide school swimming to make a case for future provision.
- 3.8.4 The findings should be shared with the Scottish Government, as part of the evidence base to make a case for the longer-term sustainable funding for school swimming. This would also help to overcome the barriers to participation faced by schools.
- 3.8.5 Take the necessary steps to finalise the school swimming framework for wider use at a local level. Swimming outcomes should be reviewed to ensure they are clearly and sufficiently defined and to support a consistent approach to monitoring.
- 3.8.6 Clarify whether school swimming provision should have a particular focus on deprivation. Most, but not all, pilots addressed deprivation in some way (albeit to varying degrees). This may look different in, for example, urban compared to rural areas.
- 3.8.7 Develop resource packs to support school swimming provision at a local level. These could then be used by local delivery partner(s) to engage with and secure buy in from key stakeholders, including schools.
- 3.8.8 Prepare detailed guidance to inform the monitoring of school swimming provision and provide training. This will help ensure a shared understanding, as well as standardisation and consistency in data collection and reporting. Monitoring should be proportionate, and an external evaluation should also be factored into future plans.

- 3.8.9 Continue to raise awareness of the physical and wider benefits of being able to swim and going swimming out with the school day, to reinforce learning, and to address the barriers that may prevent some children from participation. The pilots confirm that school swimming provision on its own is not likely to make most children confident, safe and competent swimmers

4.0 Future Options for Fife

- 4.1 The costs for providing targeted free-swimming lessons are as follows:

100 funded places	£27K
200 funded places	£54K
300 funded places	£ 81K
400 funded places	£108K

(Fife has approx. 4000 pupils per primary stage e.g. current P5 = 4007 pupils)

- 4.2 Fife partners should continue to work alongside Scottish Swimming to ensure that Fife can adopt the school swimming framework.
- 4.3 Fife partners should continue to implement tools to ensure data is collected in the most appropriate way, to provide an accurate picture of non-swimmers within Primary Schools, to support a targeted approach to delivery of the Learn to Swim programme.
- 4.4 As part of the data analysis provided from the Young People Health & Wellbeing Survey, data will be shared with key strategic partners to enable discussion and this should be used to help shape future targeted provision, specifically considering key differences in characteristics. Data will also be shared with young people, parents and carers in helping identify key areas, informing future work and support and using communication to encourage uptake in participation.
- 4.5 Fife partners should continue the flexible approach to enabling young people to access swimming in the most appropriate way for them.
- 4.6 Fife partners should identify funding sources to reduce cost, clothing and transport as a barrier to participation.
- 4.7 Fife partners should include specific messages on Swimming within wider health & Wellbeing Communication strategies.

5.0 Conclusion

- 5.1 Since adopting data gathering processes, in Fife we have been able to identify young people within P5-P7 who identify as non-swimmers and who do not have access to learn to swim provision.
- 5.2 By adopting a targeted approach, Fife can allocate any available resource to where there is greatest need.
- 5.3 Key barriers to accessing swimming provision have been identified and, through short-term funding, can be addressed.
- 5.4 Since 25th October 2021, FSLT has been delivering a pan-Fife Learn to Swim Scheme, with over 8,000 children participating in swimming lessons weekly. However, even with concessionary pricing offered for swimming lessons, cost is still identified as a barrier to children who live in areas with poorer health outcomes being able to take part in

swimming lessons and learn this life skill. It is proposed, through the pan-Fife Learn to Swim Scheme that targeted provision would be in place for identified groups of children to have their swimming lessons fully funded for up to 12 months. FSLT would work with partners (Active Schools) to target support for children who live in areas with poorer health outcomes and identify as non-swimmers.

- 5.5 The overall cost to enable all Primary 6 children in Fife (4024) the opportunity to learn to swim over a 38 week period is £2.2 million. This includes £110,000 per year for additional instructors, £970,000 for pool hire and £1.1 million for transport costs. The use of data enables us to target the young people who need the support and encouragement to learn to swim and reducing the barriers outlined.

List of Appendices

None

Background Papers

None

Report Contacts:

Pam Colburn
Quality Improvement Officer (Health and Wellbeing)
Education and Children's Services
Email: pamela.colburn@fife.gov.uk

5 March 2024
Agenda Item No 6

Education Service

Revenue Budget 2023-24 Projected Outturn

Report by:

Shelagh McLean, Head of Education (Early Years and Directorate Support)
Eileen Rowand, Executive Director Finance & Corporate Services

Wards Affected: All

Purpose

The purpose of this report is to provide members with an update on the forecast financial position for the 2023-24 financial year, for the areas in scope of the Education Scrutiny Committee.

Recommendation(s)

Members are asked to:

- a. consider the current financial performance and activity as detailed in this report;
- b. note the projected outturn position and the relevant areas of projected over and under spend within the service.

Resource Implications

The Service is committed to managing the service spend within the overall level of resource available.

Legal & Risk Implications

There are no direct legal implications arising from this report.

Impact Assessment

An EqIA has not been completed and is not necessary as no change or revision to existing policies and practices is proposed.

Consultation

None

1.0 Background

- 1.1 The purpose of this report is to advise Members of the projected outturn for the Education Service, for the 2023-24 Revenue Budget, and to highlight the major variances as at December 2023. This is the fourth monitoring report to the Scrutiny Committee for the 2023-24 financial year.
- 1.2 The preparation of the 2023-24 Revenue Budget focussed on applying service underspends, budget realignment and vacancy factors to close the budget gap, and as such no specific savings proposals were approved by the Council as part of the Revenue Budget. There is therefore no requirement to include a Savings Tracker as part of financial reporting for the 2023-24 financial year.

2.0 Issues

Projected Outturn - Education Service

- 2.1 The projected underspend, for this financial year, for Education Service is £1.875m. A summary of the 2023-24 projected outturn is detailed in Appendices 1-2. This shows projected expenditure against budget across the service headings within the Service. It should be noted that the balances are extracted from the ledger system and are shown as rounded thousands. This may mean that there are some rounding differences contained within the appendices, but these are immaterial values that do not impact on the overall financial position. The following paragraphs provide a brief explanation of the main areas where there are significant variances (+/-£0.250m) to budgets.
- 2.2 In addition, a change in accounting treatment for grants during 2022-23 means that underspends on grant funding are included in service outturns, rather than removed to balances at year end for carry forward. The effect of this is that, due to this presentation, service underspends are higher in comparison with previous years, but in practical terms there is no change – the funding is carried forward and is available to the service in the next financial year.

3.0 Major Variances

DSM Budget :- projected outturn - £ 4.011m underspend, movement (£0.037m)

- 3.1 Under the DSM Scheme, schools' budgets are calculated and allocated with reference to a range of formulae based on appropriate data, for example school roll. An exercise is undertaken annually to adjust schools' budgets following the start of the academic year in August to update for new roll numbers. This exercise has been completed, and schools have provided updated projections. Within the projected underspend for the DSM, schools' underspend on their core DSM budget is £1.505m.
- 3.2 In addition to the core DSM budget, schools' Pupil Equity Funding (PEF) is included in devolved budgets. The PEF allocation from Scottish Government for 2023-24 to Fife schools is £10.456m. In addition to this unspent PEF at 31 March 2023 of £4.578m was carried forward, and therefore a total of £15.034m of PEF is available to schools. As with the core DSM budget, projections have been

provided by schools for their PEF, and the projected underspend included in the figure above is £2.500m. The underspend reflects the fact that schools manage their PEF allocations over academic sessions, and therefore some of the funding requires to be carried forward to meet the commitments in their PEF plans.

Non-DSM/Childcare: - projected outturn - £2.136m overspend, movement (£0.331m)

- 3.3 The projected overspend mainly relates to maternity pay and long-term absence overspend of £3.051m. These costs are in relation to teachers but are borne by the non-devolved central Education budget and not the DSM. In addition to this element, also included within the non devolved employee projection is an additional £0.200m, which is the estimated cost of additional staffing within Levenmouth Academy to support the ongoing relationships and behaviour work within the school.
- 3.4 Within Special Education a projected overspend of £1.164m is included in the projection. This is mainly in relation to overspends on transport provision costs for children of £0.952m due to demand and the impact of inflation, and the costs relating to the Education element of secure child placements of £0.896m. These are partly offset by an underspend on staffing and additional funding of £0.829m.
- 3.5 Offsetting the overspends described above is a projected underspend of £1.767m within General Education which relates to two elements. There is a projected underspend of £1.975m in relation to additional Scottish Government funding for staffing due to lead in times for recruitment and the implementation of staffing changes for PSA's. Furthermore, the exercise to adjust schools' budgets for updated rolls has resulted in a net budget of £0.835m being removed from the DSM to the General Education budget. This is mainly because of a decrease of 19 classes in Primary due to the falling school roll. These underspends are partly offset by a projected overspend relating to outstanding revenue savings of £0.660m.
- 3.6 In addition to the underspend described above, there are also net underspends of £0.509m in relation to transport provision in the Primary and Secondary sectors.
- 3.7 The movement of (£0.331m) since the last monitoring report is mainly due to minor changes in projections across the service, including a reduction in the projected spend across Nursery Education.

4.0 Conclusions

- 4.1 The projected outturn for the Education Service Revenue Budget for the 2023-24 financial year is a projected underspend of £1.875m.

List of Appendices

1. Education and Children's Services Revenue Monitor 2023-24
2. Educational Services – Devolved and Non-Devolved Revenue Monitor 2023-24

Report Contacts:

Shelagh McLean

Head of Education (Early Years &
Directorate Support)

Fife House

Email: shelagh.mclean@fife.gov.uk

Alison Binnie

Finance Business Partner (ECS)

Fife House

Email: alison.binnie@fife.gov.uk

BUDGET MONITORING REPORT SUMMARY Dec-23 EDUCATION - DEVOLVED					Appendix 1	
	CURRENT BUDGET 2023-24 £m	FORECAST 2023-24 £m	VARIANCE £m	VARIANCE %	PREVIOUS REPORTED VARIANCE £m	MOVEMENT FROM PREVIOUS REPORTED VARIANCE £m
SERVICE MANAGED NET BUDGET	249.541	245.531	(4.011)	-1.61%	(3.974)	(0.037)
ANALYSIS OF SERVICE MANAGED BUDGET						
PRIMARY EDUCATION	116.662	113.866	(2.796)	-2.40%	(2.782)	(0.014)
SECONDARY EDUCATION	124.480	123.271	(1.209)	-0.97%	(1.506)	0.298
NURSERY EDUCATION	3.140	3.151	0.011	0.34%	0.128	(0.118)
SPECIAL EDUCATION	5.245	5.229	(0.017)	-0.32%	0.186	(0.203)
AREA GROUPS	0.014	0.014	0.000	0.00%	0.000	0.000
	249.541	245.531	(4.011)	-1.61%	(3.974)	(0.037)

SUBJECTIVE GROUPING	CURRENT BUDGET 2023-24 £m	FORECAST 2023-24 £m	VARIANCE £m	VARIANCE %	PREVIOUS REPORTED VARIANCE £m	MOVEMENT FROM PREVIOUS REPORTED VARIANCE £m
SERVICE MANAGED NET BUDGET	249.541	245.531	(4.011)	-1.61%	(3.974)	(0.037)
INCOME	(10.485)	(10.851)	(0.367)	3.50%	(0.279)	(0.087)
EXPENDITURE						
EMPLOYEE COSTS	251.463	245.512	(5.951)	-2.37%	(5.286)	(0.666)
PREMISES RELATED EXPENDITURE	0.063	0.575	0.512	805.95%	0.491	0.021
TRANSPORT RELATED EXPENDITURE	0.130	0.220	0.090	69.21%	0.067	0.023
SUPPLIES & SERVICES	6.662	8.152	1.489	22.35%	0.835	0.654
THIRD PARTY PAYMENTS	1.707	1.908	0.201	11.77%	0.188	0.013
TRANSFER PAYMENTS	0.000	0.000	0.000	0.00%	0.000	0.000
SUPPORT SERVICES CHARGES	0.000	0.016	0.016	0.00%	0.011	0.005
	260.026	256.382	(3.644)	-1.40%	(3.695)	0.050
	249.541	245.531	(4.011)	-1.61%	(3.974)	(0.037)

BUDGET MONITORING REPORT SUMMARY Dec-23 EDUCATION - NON DEVOLVED					Appendix 2	
	CURRENT BUDGET 2023-24 £m	FORECAST 2023- 24 £m	VARIANCE £m	VARIANCE %	PREVIOUS REPORTED VARIANCE £m	MOVEMENT FROM PREVIOUS REPORTED VARIANCE £m
SERVICE MANAGED NET BUDGET	134.452	136.588	2.136	1.59%	2.467	(0.331)
ANALYSIS OF SERVICE MANAGED BUDGET						
PRIMARY EDUCATION	25.819	27.920	2.102	8.14%	2.066	0.035
SECONDARY EDUCATION	25.819	26.923	1.104	4.28%	0.697	0.408
NURSERY EDUCATION	26.295	25.966	(0.329)	-1.25%	(0.037)	(0.292)
SPECIAL EDUCATION	36.045	37.209	1.164	3.23%	1.209	(0.045)
AREA GROUPS	0.676	0.669	(0.007)	-1.07%	0.000	(0.007)
EDUCATION ADMINISTRATION	4.665	4.882	0.217	4.66%	0.229	(0.012)
STAFF DEVELOPMENT	0.079	0.078	(0.000)	-0.44%	(0.001)	0.001
FIFE MUSIC SERVICE	2.804	2.704	(0.100)	-3.57%	0.000	(0.100)
SUPPORT SERVICES	3.213	3.049	(0.164)	-5.11%	(0.015)	(0.149)
GENERAL EDUCATION	6.399	4.632	(1.767)	-27.61%	(1.604)	(0.163)
CHILDCARE	2.640	2.556	(0.084)	-3.19%	(0.078)	(0.007)
	134.452	136.588	2.136	1.59%	2.467	(0.331)

SUBJECTIVE GROUPING	CURRENT BUDGET 2022-23 £m	FORECAST 2023- 24 £m	VARIANCE £m	FORECAST VARIANCE %	PREVIOUS REPORTED VARIANCE £m	MOVEMENT FROM PREVIOUS REPORTED VARIANCE £m
SERVICE MANAGED NET BUDGET	134.452	136.588	2.136	1.59%	2.467	(0.331)
INCOME	(51.465)	(50.599)	0.865	-1.68%	1.377	(0.512)
EXPENDITURE						
EMPLOYEE COSTS	109.114	108.818	(0.295)	-0.27%	(0.340)	0.044
PREMISES RELATED EXPENDITURE	30.206	30.398	0.192	0.64%	0.160	0.032
TRANSPORT RELATED EXPENDITURE	16.246	16.979	0.733	4.51%	0.589	0.144
SUPPLIES & SERVICES	15.910	15.428	(0.481)	-3.02%	(0.414)	(0.067)
THIRD PARTY PAYMENTS	14.423	15.441	1.018	7.06%	0.999	0.019
TRANSFER PAYMENTS	0.018	0.036	0.018	99.25%	0.017	0.001
SUPPORT SERVICES CHARGES	0.000	0.087	0.087	0.00%	0.079	0.008
	185.917	187.188	1.271	0.68%	1.090	0.181
	134.452	136.588	2.136	1.59%	2.467	(0.331)

5 March 2024

Agenda Item No 7

Education Service

Capital Investment Plan 2023-2024: Progress Report

Report by:

Shelagh McLean, Head of Education (Early Years and Directorate Support)

Eileen Rowand, Executive Director, Finance and Corporate Services

Wards Affected: All

Purpose

This report provides members with information on the overall progress of the Education Service capital programme, for the current financial year, 2023-24, as well as informs members of progress on our major projects.

Recommendation(s)

It is recommended that members:

- i) note the financial position as detailed in this report, and
- ii) note that the budget has been revised to reflect the outcome of the Capital Plan review and the annual re-phasing exercise undertaken in June 2023.

Resource Implications

There are no direct resource implications. At the present time the Directorate is projecting a final outturn of £74.956m. The plan is showing a variance in the current year, as of December 2023 of £1.805m.

Legal & Risk Implications

There are no legal implications arising from this report. However, there is a risk that the actual outturn will vary from the projection contained in the report. Any potential over or under spend will be managed within the capital programme in 2023-2024 and the programme re-profiled over future years.

Impact Assessment

An EqIA has not been completed, and is not necessary, as no change or revision to existing policies is proposed.

Consultation

Not Applicable.

1.0 Background

- 1.1 The purpose of this report is to provide information on the overall progress of projects within the capital programme for the current year, as well as provide an update on projects under individual headings within the capital plan.
- 1.2 The projected outturn is currently £74.956m, which is showing advancement of £1.805m, however this may change as projects develop throughout the financial year.
- 1.3 Appendix 1 provides the cost detail on major projects and programmes within the capital plan, where expenditure exceeds £1m.
- 1.4 Appendix 2 provides the projected final outturn for Education Service for the year 2023-2024.

2.0 Issues and Options

Key Issues / Risks

- 2.1 Across the Capital Investment Plan the risk continues that both the timing and the costs of projects could be adversely affected by the current economic climate. Throughout the programme, issues are continuing to be identified in relation to the supply of construction materials, the consequences of which have been considered and reflected in the Capital Investment Plan review which was approved by Fife Council on 22nd June 2023. Monitoring of the impact of any additional costs on projects still in their infancy will continue and any significant impact on timescales and associated risks will be reported to this committee. Where appropriate, any known impact on timing of delivery of projects has been built into the re-phased plan and the overall scale of any additional costs or further delays will be considered as part of future reviews of the Capital Investment Plan.

Major Projects

- 2.2 Appendix 1 provides a summary of the projected outturn for the major projects and programmes within the Education Service Capital Plan. Within this Dunfermline Learning Campus is projecting a pressure of £1.624m on the project, which is due to an unsuccessful bid for external funding. Work is ongoing to mitigate the pressure where possible through other efficiencies in the project, however any residual pressure will require to be accommodated within the overall Education Capital Plan. Work is progressing well on the project, and is expected to spend £58.5m in the current financial year, with the schools opening in August 2024. Also included is initial work on the Inverkeithing High School replacement project of £4.020m (included within the Secondary School Development project in the Capital Plan).
- 2.3 Other significant projects and programmes of work detailed within Appendix 2 include the project at Lochgelly South Primary School for ground consolidation works and improvements, which is included within the Education Rolling Programme. This project is estimated to spend £4.628m this financial year across both the main project at Lochgelly South Primary School and the associated project at St Kenneth's Primary School, including the provision of accommodation for the decant of pupils from Lochgelly South.

Potential Risks and Actions

- 2.4 The Council's approved Capital Plan includes £213m investment in respect of Secondary Schools in West Fife, which includes the Dunfermline Learning Campus (DLC) and the Inverkeithing High School replacement. The budgets for the projects reflect the funding arrangements of the Scottish Government's Learning Estate Investment Plan (LEIP), which requires the Council to fund the up-front cost of construction, with Government support coming in the form of a revenue contribution based on the achievement of outcomes. The council has approval through LEIP Phase 2 funding for the replacement of Inverkeithing HS which is due to open in August 2026.
- 2.5 Following the Scottish Government advising their decisions in terms of LIEP Phase 3 projects, there is a requirement to consider alternative options in relation to the Glenrothes secondary schools alongside the wider school estate. To inform this, a report will be brought forward to a future Cabinet Committee to inform members on the condition and suitability of the current school estate and to identify priorities for investment based on that assessment for consideration as part of the next Capital Plan Review.
- 2.6 Within Early Learning and Childcare (ELC), there is one project due to be completed during this financial year at Raith Lodge, and contingency arrangements are in place until these facilities are complete and operational.
- 2.7 Scottish Government have indicated that it is still their policy intention to expand the provision of Free School Meals to all Primary pupils (currently up to and including P5) by the end of this Scottish Parliamentary term, focussing initially on expanding provision to children in Primaries 6 and 7 whose families are in receipt of the Scottish Child Payment. Work has already been undertaken to estimate the costs associated with expanding provision in terms of the works required to school kitchens and dining rooms, and this will require to be prioritised to provide additional capacity. Scottish Government have provided £7.509m of funding to date, and £0.945m of this is programmed to be spent in the current financial year.

Financial Performance – 2023-2024 projected spend

- 2.8 Appendix 2 details the projected outturn for 2023-2024 against the main projects and Investment Themes.
- 2.9 Within Secondary School Development in Appendix 2, the variance of £4.020m is a result of advancement of £4.500m under Dunfermline Learning Campus project, where excellent progress is being made ahead of the opening of the schools in August 2024, offset by slippage of £0.480m on Inverkeithing HS replacement project as the scope of the project and the planning process moves forward.
- 2.10 There is slippage of (£0.457m) against the Early Learning and Childcare programme. There was a delay in starting Raith Lodge project on-site, however work has commenced now and is on-going.
- 2.11 There is slippage of (£0.300m) under Building Fife's Future relating to Viewforth High School extension which is due to ongoing discussions around the scope and design of the project.

- 2.12 There is slippage of (£0.255m) under Free School Meals (FSM) Expansion project due to the need to review the programme to re-prioritise projects. A number of projects are now on-going with a few having been completed. Regular meetings are being held between the relevant services to ensure projects are on track. Discussions have also been held with Scottish Futures Trust around the number and type of projects required to deliver FSM expansion.
- 2.13 There is slippage under Education Rolling Programme around projects that had originally been planned under this theme, but are now being funded from FSM Expansion funding (£0.627m). Rest of slippage is against Lochgelly South and decant works for St Kenneth's as the budget was profiled slightly higher this year (£0.256m), estimating the anticipated spend. However, work on the projects are on time for being completed by August.

3.0 Conclusions

- 3.1 The projected outturn position for the capital programme for Education Service Directorate is £74.956m. There is advancement of £1.805m being projected at December 2023.
- 3.2 The management of capital resources require us to look across financial years, as well as within individual years. The current year performance is only a snapshot of the existing plan and the Directorate will adjust expenditure levels within future years of the plan to accommodate the advancement of projects.

List of Appendices

1. Project Cost Monitor
2. Capital Plan 2023-2024 Forecast Expenditure

Background Papers

Not applicable

Report Contacts

Louise Playford
Service Manager
Telephone: 03451 55 55 55 + 444203
Email. louise.playford@fife.gov.uk

Shelagh McLean
Head of Education & Children's Services
Telephone: 03451 55 55 55 + 444229
Email. shelagh.mclean@fife.gov.uk

Alison Binnie
Finance Business Partner
Telephone: 03451 55 55 55 + 441058
Email. alison.binnie@fife.gov.uk

FIFE COUNCIL
EDUCATION SCRUTINY COMMITTEE
EDUCATION AND CHILDRENS SERVICES
CAPITAL INVESTMENT PLAN 2023-33
TOTAL COST MONITOR - MAJOR CAPITAL PROJECTS

Project	Theme	Original Approved Budget £m	Current Project Budget £m	Total Outturn £m	Variance £m	Variance %	Current Project Status	Expected Project Completion Date
Madras College Extension	Opportunities for All		5.713	5.713	-	0.00%	Future Project	2026-27
Dunfermline Learning Campus	Opportunities for All		122.025	123.649	1.624	1.33%	Current Project	2024-25
Extension Secondary School - Viewforth	Opportunities for All	5.989	6.335	6.335	-	0.00%	Future Project	2030-31
New Secondary School - Glenrothes /Glenwood	Opportunities for All	27.532	86.831	86.831	-	0.00%	Future Project	2029-30
Queen Anne High School Extension	Opportunities for All		6.626	6.626	-	0.00%	Future Project	2030-31
Inverkeithing High School Replacement	Opportunities for All		85.000	85.000	-	0.00%	Future Project	2026-27
Lochgelly Primary School	Opportunities for All	9.000	8.984	8.984	-	0.00%	Current Project	2024-25
Primary School Development Future Projects	Opportunities for All		97.638	97.638	-	0.00%	Future Project	2032-33
Balwearie High School	Maintaining Our Assets	8.300	8.300	8.300	-	0.00%	Future Project	2026-27
Total Major Projects over £5.000m		50.821	427.451	429.075	1.624	0.38%		
Extension Secondary School - Auchmuty	Opportunities for All	9.62	3.734	3.734	-	0.00%	Future Project	2027-28
New Methilhaven Nursery	Opportunities for All		1.504	1.504	-	0.00%	Completed Project	2023-24
Extension to Freuchie PS	Opportunities for All	2.000	2.000	2.000	-	0.00%	Future Project	2025-26
Primary School Development Future Projects	Opportunities for All		6.282	6.282	-	0.00%	Future Project	2031-32
Total Major Projects over £1.000m		11.620	13.520	13.520	-	0.00%		
Total Major Projects		62.441	440.971	442.595	1.624	0.37%		

Expenditure	Current Budget £m	Actual to Date £m	Total Outturn £m	Variance £m	Outturn as % of Plan
Building Fife's Future	0.300	(0.015)	0.001	(0.299)	0%
Developers Contributions	-	-	-	-	0%
Early Learning and Childcare	1.695	0.574	1.238	(0.457)	73%
Nurseries and Primary Pressures	-	-	-	-	0%
Primary School Development	0.232	0.024	0.225	(0.006)	97%
Secondary School Development	58.500	49.015	62.520	4.020	107%
Education Rolling Programme	10.335	6.735	9.220	(1.114)	89%
Nursery Refurbishment	0.625	0.466	0.591	(0.034)	95%
Free School Meals Expansion	1.200	-	0.945	(0.255)	79%
Primary School Structural Pressures	0.050	-	-	(0.050)	0%
Childcare	0.215	0.010	0.215	-	100%
TOTAL EDUCATION SERVICES	73.151	56.810	74.956	1.805	102%
TOTAL EXPENDITURE	73.151	56.810	74.956	1.805	102%

Income	Current Budget £m	Actual to Date £m	Total Outturn £m	Variance £m	Outturn as % of Plan
Building Fife's Future	(0.169)	-	-	0.169	0%
Developers Contributions	-	-	-	-	0%
Early Learning and Childcare	-	-	-	-	0%
Nurseries and Primary Pressures	-	-	-	-	0%
Primary School Development	(0.325)	-	(0.325)	-	100%
Secondary School Development	-	(0.015)	-	-	0%
Education Rolling Programme	-	-	-	-	0%
Nursery Refurbishment	-	-	-	-	0%
Free School Meals Expansion	-	-	-	-	0%
Childcare	(0.215)	-	(0.215)	-	100%
TOTAL INCOME	(0.709)	(0.015)	(0.540)	0.169	76%

5 March 2024

Agenda Item No. 8

Education Scrutiny Committee Workplan

Report by: Eileen Rowand, Executive Director Finance & Corporate Services

Wards Affected: All

Purpose

This report supports the Committee's consideration of the workplan for future meetings of the Committee.

Recommendation(s)

It is recommended that the Committee review the workplan and that members come forward with suggestions for areas of scrutiny.

Resource Implications

Committee should consider the resource implication for Council staff of any request for future reports.

Legal & Risk Implications

Committee should consider seeking inclusion of future items on the workplan by prioritising those which have the biggest impact and those which seek to deal with the highest level of risk.

Impact Assessment

None required for this paper.

Consultation

The purpose of the paper is to support the Committee's discussion and therefore no consultation is necessary.

1.0 Background

- 1.1 Each Scrutiny Committee operates a workplan which contains items which fall under three broad headings: performance reporting, planning; and improvement work. These items will often lead to reactive rather than proactive scrutiny. Discussion on the workplan agenda item will afford members the opportunity to shape, as a committee, the agenda with future items of business it wishes to review in more detail.

2.0 Conclusions

- 2.1 The current workplan is included as Appendix one and should be reviewed by the committee to help inform scrutiny activity.

List of Appendices

1. Workplan

Background Papers

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:-

None

Report Contact

Helena Couperwhite
Committee Services Manager
Telephone: 03451 555555 Ext. No. 441096
Email- helena.couperwhite@fife.gov.uk

Education Scrutiny Committee of 7 May 2024			
Title	Service(s)	Contact(s)	Comments
Destination of School Leavers	Education and Children's Services	Karen Lees, Stuart Booker	Destinations only for school leavers from 18 Secondary schools.
Strategic Equity Funding 2023/24 - Progress Report	Education and Children's Services	Sarah Else, Angela Logue	
Work to support asylum seekers/refugees and those with English as an additional language in Fife Schools	Education and Children's Services	Deborah Davidson, Jennifer Wilson-gr	Minute ref. Para. 44 (2) of 2023.ES.22 refers.
Strategic Equity Plan 2023/24 - Progress Report	Education and Children's Services	Angela Logue	
Attendance Update Report February 2024	Education and Children's Services	Angela Logue, Gavin Waterson	Previous report on 22.08.23 - Ref Para 50. (2) of 2023.ES.25 refers
Education Scrutiny Committee Forward Work Plan			

Education Scrutiny Committee of 17 September 2024			
Title	Service(s)	Contact(s)	Comments
Revenue/Capital Reports - for August 2024	Education and Children's Services, Finance and Corporate Services	Alison Binnie	<ul style="list-style-type: none"> • Education Service Revenue Budget 2023-24 Provisional Outturn • Education Service Capital Investment Plan 2023-24: Provisional Outturn • Education Service Revenue Budget 2024-25 Projected Outturn

Education Scrutiny Committee of 17 September 2024			
Title	Service(s)	Contact(s)	Comments
			<ul style="list-style-type: none"> Education Service Capital Investment Plan 2024-25: Progress Report
Education Scrutiny Committee Forward Work Plan			

Education Scrutiny Committee of 19 November 2024			
Title	Service(s)	Contact(s)	Comments
Education Scrutiny Committee Forward Work Plan			

Education Scrutiny Committee of 28 January 2025			
Title	Service(s)	Contact(s)	Comments
Education Scrutiny Committee Forward Work Plan			

Education Scrutiny Committee of 18 March 2025			
Title	Service(s)	Contact(s)	Comments
Education Scrutiny Committee Forward Work Plan			

Education Scrutiny Committee of 20 May 2025			
Title	Service(s)	Contact(s)	Comments
Education Scrutiny Committee Forward Work Plan			