

Active Schools Manager						
Reference No.	1ww1393	Туре	Generic			
Service	Education & Children's Services					
Job Family	Professional 2	Grade	FC9			

Purpose

The fundamental aim of the Active Schools Network is to offer all children and young people the opportunities and motivation to adopt active, healthy lifestyles, now and into adulthood.

The successful candidate will be responsible for the leadership and strategic management of the Active School Programme across Fife in line with National, Regional & Local Strategy and will directly line manage a team of Active Schools Coordinators.

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D	
	•	To be responsible for the leadership and strategic management of the Active	Experience		
		School Programme across the Fife area in line with National, Regional & Local	 Clearly demonstrate knowledge and understanding of the aims of the Active Schools Network. 	√	
		Strategy.			
	•	Work strategically with key national and local partners to plan and develop	 Experience of working as a member of a management team formulating strategic plans, delivering and achieving 	✓	
		opportunities for all children across Fife to participate in physical activity and	results.		,
		sport and enable the creation of pathways from schools to the wider community.	Considerable proven project and budget management		
	•	Work strategically with key national and local partners to increase participation	experience.	✓	
		amongst "hard to reach" groups by planning and developing a targeted	Considerable relevant experience in the field of education,		
		approach.	health, sport, leisure and/or recreation industries.	✓	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	D
 Manage the building of a sustainable volunteer network and appropriate volunteering infrastructure for Active Schools within Fife Develop and implement a system for managing the future volunteering needs/requirements of Fife Active Schools Network staff. Manage the retention of effective volunteers actively engaged in Active Schools and identify progression pathways for interested volunteers across Fife. Ensure systems are in place to increase the number of effective volunteers actively engaged in delivering quality Active Schools sessions and a retention & support plan Manage and co-ordinate a quality education & training programme for all 	Knowledge/understand in g of the policy framework set by the Scottish Government, which influences local and	
volunteers, coaches, teachers and staff involved in Active Schools Ensure the implementation of a Fife LA Volunteering Policy and develop procedures for all Active Schools and other relevant staff. Manage Child Protection within Active Fife & the co-ordination role within education	Skills, Abilities & Knowledge Proven ability to lead, manage and develop a team. Ability to prepare strategic plans, in partnership with key partners. Clearly demonstrate communication skills, both written and verbal. Ability to prioritise tasks, meet deadlines and work on own initiative. Confident in using Word, Excel and PowerPoint. Ability to travel across Fife	

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Work strategically with key national and local partners to plan and develop	Interpersonal & Communication Skills		
opportunities for all children across Fife to participate in physical activity and			
sport and enable the creation of pathways from schools to the wider	 Possess personal motivation, which inspires a strong commitment to working towards the concept of Active 	√	
community.	Schools.		
 Manage effective partnerships with national, regional and local agencies & individuals (within education, Active Fife & others) 	Enthusiastic and highly motivated with the ability to motivate others.	✓	
 Develop and implement structures to effectively support transition. 	Results orientated.	✓	
 Develop strategic partnerships with SGBs, sports development professionals, local sports councils and sporting organisations to support 	Excellent interpersonal skills.	✓	
integrated sports specific pathway plans.	Strong influencing and negotiating skills.		
 Lead integrated planning between Active Schools and key partners to maximise resources and improve the physical activity pathway from school to the wider community across Fife 	Value and promote equality and diversity within Active Schools and with partners.	✓	
Work strategically with key national and local partners to increase participation	Health & Physical Attributes		
amongst "hard to reach" groups by planning and developing a targeted approach.	Ability to provide a regular and efficient service.	✓	
 Lead the strategic development of Active Schools plans which identify and 			
develop an understanding of the needs of children and young people in			
relation to sport and physical activity from the following groups:			
■ Girls and young women			
 Children and young people who do not currently participate in physical 			
activity and sport			
 Children and young people with a disability 			

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 Establish links with key partner agencies to develop an understanding of the 				
needs of children and young people from hard-to-reach groups.				
Lead and manage the effective integration, planning, management and delivery				
of Active Schools within Fife working in partnership with key national and local				
partners:				
Recruit, deploy, induct and manage Active Schools personnel in accordance				
with Sports Scotland and local authority employment, recruitment and				
induction guidelines.				
 Develop a training and support programme for Active Schools Coordinators. 				
 Lead the development, implementation and monitoring of the Integrated 				
Investment Paper and Active Schools Annual Action Plan (using both				
national and local monitoring data).				
 Manage and co-ordinate a quality performance management reporting 				
system for monitoring and evaluation of the Active Schools Programme				
 Develop an evidence-based approach to planning 				
 Ensure joint cluster plans are produced and monitored and are reflected 				
within School Development Plans.				
 Ensure Active Schools plans are embedded in other relevant local and r 				
Ensure Active Schools has a high profile within Fife and within the region				
 Follow local authority guidelines on performance and personal development. 				
 Ensure all Active Schools personnel attend National and Regional Active 				
Schools training sessions, networking days and conferences.				

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
 Work in partnership with key stakeholders to identify clear policy guidelines 				
and procedures to support the work of the Active Schools Network in Fife				
 To manage and deliver quality integrated and co-ordinated services across 				
schools, clubs and communities of sport & physical activity across Fife				
 To be responsible for the financial planning and management of the Active 				
Schools budget, to access additional funding and to assist Active Fife in				
overall budgetary planning				
 To manage and co-ordinate strategic plans across the school clusters 				
 To assist in the development and writing of the Fife Sports Strategy in 				
partnership with the strategy group regional strategies.				

Additional tasks or responsibilities – this is a generic role, howe	ever this	particular jo	bb may also require you	to undertake the followin	g:	
Task or Responsibility - For this role, there is an expectation that all, combination, of the following will be undertaken:	or a	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility				D
Type of Protection of Vulnerable Groups Scheme (PVG Scl	neme) o	or Disclosu	e Check required			
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one)		nildren ⊠	PVG Protected Adults □	PVG Both □		
		isclosure 🗆	Standard Disclosure	Enhanced Disclosure	None □	
Additional Information – the following information is available	:	-	d Behaviours – It is ess rs as they are expected	ential that you display the of all our employees:	e followi	ing
 Skills Framework (if applicable) How we work matters 		•	Take Ownership Focus on Customers Work Together Embrace Technology 8 Deliver Results	ι Information		