

DRAFT

Making the most of **School life in Fife**

**How we can work together
to support your child's
school experience
and learning
journey**

Early Years



Supporting your child's learning together

In Fife, we want to work closely with you to help your child learn, grow, and succeed.

Fife Education Values

- Compassion
- Ambition
- Respect
- Equity

Working together with families

This guidance recognises the important role of parents and carers. It seeks to set out a clear vision for us all when working together.

Rights of the child

The United Nations Convention on the Rights of the Child (UNCRC) is a set of 54 rights for everyone under 18.

These include the right to education, the right to play, the right to food, health, and a safe home, the right to privacy and family life, the right to be protected from harm and be involved in decisions that affect you.

This means that together we will:

- Put the child's best interests first
- Support their care, safety, and individuality

Find out more about UNCRC

Home/School Partnership Wheel

We all play a part in helping children do well at school.
Here's how we work together to support them:





Promoting Good School Attendance

Staff will..

- Support regular attendance and talk to you if there are any concerns.
- Give advice on how to enrol in Fife schools.

Parents/carers will..

- Try to make sure your child arrives and is collected on time at school every day, so they can make the most of their experiences.
- Let the staff know what's happening so they can do their best to support If your child is late or absent
- Keep in touch with the staff and respond to messages about attendance.
- Go to meetings to talk about any concerns and how the staff can help.

Tips for talking with your child about going to school



Building Respect & Teamwork

Staff will...

- Aim to make welcoming and friendly places, where children feel safe and respected.
- Treat everyone with respect and make sure all children are included.
- Work with families to solve problems together.
- Follow Fife Council's policy for using social media.

Parents/carers will...

- Encourage your child to be kind and respectful to everyone.
- Show your child that how we treat others matters.
- Respect staff and other families when speaking with them.
- Contact staff if you have a concern, avoiding posting hurtful comments on social media.
- Work with staff to sort out any problems.

Tips on working together

Developing Positive Relationships & Behaviours



Staff will...

- Create a nurturing and caring environment.
- Encourage respect, kind words and actions across the school.
- Help children to reflect on their behaviour when they make mistakes or get into disagreements.
- Deal with incidents calmly and fairly.
- Follow our anti-bullying policy to address bullying concerns.

Parents/carers will..

- Encourage respect and kind words in your community
- Discuss incidents calmly and fairly.
- Remember that children come to school to learn to communicate and develop social skills
- Help children to reflect on their behaviour when they make mistakes or get into disagreements.
- Be aware of the policies for promoting relationships and positive behaviours and for anti-bullying.

Tips on encouraging positive behaviour



Supporting Health & Wellbeing

Staff will...

- Support children's wellbeing using the indicators (safe, healthy, achieving, nurtured, active, respected, responsible, and included).
- Let you know if we're worried about your child's wellbeing.
- Teach children how to stay safe online and treat others kindly.
- Teach children how to stay healthy in body and mind
- Make sure fresh drinking water is available during the school day.
- Apply Fife Council's Child Protection Policy.

Parents/carers will...

- Let the staff know if anything is affecting your child's wellbeing or learning, staff may be able to help.
- Use advice from staff to help your child stay safe online.
- Help your child get enough sleep – a good bedtime routine makes a big difference.
- Encourage your child to eat healthily and keep active.

Tips on supporting your child's health & wellbeing



Ensuring Good Communication

Staff will...

- Keep in touch with you using the contact details you've given us.
- Let you know how to raise concerns or ask questions.
- Provide school information in other languages if needed.
- Share details of services that can support families.
- Send out surveys to gather your views.
- Provide a report about your child's learning and offer a parents' evening appointment for you every year.

Parents carers will...

- Update the staff if your contact details or emergency contact change.
- Speak directly to a member of staff if you're worried or unhappy about something,
- Let us know if you need support accessing information.
- Go to meetings about your child's progress.

Ways of keeping in touch with your school



Supporting Learning

Staff will...

- Use National guidance to plan learning.
- Work to support all children to reach their potential.
- Review how well we're doing using the Quality Framework.

Parents/carers will...

- Take time to play with your child.
- Talk about what your child is learning and support them.
- Encourage your child to apply what they learn to real-life situations.

Tips on supporting your child's learning

Encouraging Engagement



Staff will...

- Use creative learning through play to keep children interested.
- Share ideas for learning at home to help families support progress.

Parents/carers will...

- Celebrate your child's progress and talk about what they enjoy.
- Talk with your child about the importance of learning

Tips on encouraging engagement

Celebrating Achievement



Staff will...

- Use personal learning journals and share children's learning.
- Praise and celebrate your child's achievements.

Parents/carers will...

- Be proud of your child and encourage them to share their successes with staff.

Tips on celebrating achievement



**Discover more about making the
most of school in Fife by visiting
www.fife.gov.uk/schools
or speak to your child's teacher**

