

## **Role Profile**

| Support Worker |                              |      |            |
|----------------|------------------------------|------|------------|
| Reference No.  | A4524                        | Туре | Individual |
| Service        | ervice Children and Families |      |            |
| Job Family     | Job Family Care Grade FC4    |      |            |
|                |                              |      |            |

| <b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:   |  | Person Specification: Skills, Knowledge,<br>Qualifications or Experience - Criteria can apply to more<br>than one task or responsibility  | E      | D |
|---|--|---|--------|---|
| Providing support for care experienced young peoples in accordance<br>with assessed needs using professional, flexible skills. Supporting<br>young people in a variety of settings across Fife. |  | Ability to work with minimal supervision<br>Ability to provide a regular and effective service (Deliver<br>Results – See How We Work Matters)<br>Experience of contributing to and following social work<br>plans | ×<br>× | ~ |
|   |  | Ability to travel across Fife to support young people   | ~      |   |

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|---|--|---|---|
| Ensuring that the individuality, personal dignity, and confidentiality of young people are respected at all times.                      | Caring skills (Focus on customers)   | ~ |   |
| Creating a supportive environment where young people achieve maximum independence.  | Experience working with young people and young adults  | ✓ |   |
| Supporting young people to attend appointments, advocating on their behalf if required.   | Knowledge and understanding of the benefit system, and how this affects young people   |   | ✓ |
|   | Communication skills   | ~ |   |
|   | Understanding of the issues faced by care experienced young people in their transition to independence                                   |   | ~ |
| Supporting young people within their tenancies and assisting them to set up their first tenancy.  | Experience and ability to support young people with practical daily living tasks (Work together)   | ~ |   |
|   | Financial skills   | ~ |   |
|   | Knowledge of what is required to set up a tenancy from scratch(Take ownership)   |   | ~ |
| Maintaining records and sharing information at meetings and linking in with a variety of different agencies to support young people.    | IT skills (Embrace technology and information)   |   | ✓ |
|   | Experience working in a multi-disciplinary environment   | ✓ |   |

| Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following: |  |  |   |   |  |
|---|--|--|---|---|--|
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## Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

**Before confirming appointment:** You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

| Additional Information – the following information is available:                  | <b>Expected Behaviours –</b> It is essential that you display the following behaviours as they are expected of all our employees:                            |
|---|--|
| <ul> <li>Skills Framework (if applicable)</li> <li>How we work matters</li> </ul> | <ul> <li>Take Ownership</li> <li>Focus on Customers</li> <li>Work Together</li> <li>Embrace Technology &amp; Information</li> <li>Deliver Results</li> </ul> |