



Role Profile

Multi Systemic Therapy Practitioner			
Reference No.	1522.01	Type	Individual
Service	Health & Social Care		
Job Family	Care	Grade	FC9

Purpose
<p>To provide specialist assessment and intervention within the Multi Systemic Therapy (MST) Service. To carry a small, specialist caseload of children & families with complex and severe problems. As an independent practitioner to have accountability and responsibility for your own caseload under the supervision of the Multi Systemic Therapy(MST) Supervisor /Programme manager, selecting from a range of empirically based specialist therapeutic interventions.</p> <p>To provide a specialist intensive family support service to maintain young people at home with their families when safe to do so.</p>

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Managing a small, complex caseload, providing specialist therapeutic interventions for families of young people who are engaging in serious conduct problems or offending/antisocial behaviour.	<p>Educated to SCQF level 9, which includes a Degree or equivalent in Social Work, Applied Psychology, Mental Health Nursing or equivalent</p> <p>Completion of courses/qualifications in theoretical models and applied therapeutic techniques relevant to an adolescent/serious conduct disorder population</p> <p>Workers new to role must gain registration with the</p>	<p>✓</p> <p>✓</p> <p>✓</p>	

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	relevant regulatory body within six months of start date Further specialist post qualifying training, supervision and experience in specific therapeutic approaches and/or with specific client groups, supported by a programme of professional development Ability to provide a regular and effective service	 ✓ ✓	
Working directly with challenging young people and working within framework of legislation relating to children and young people.	Experience and ability to manage stressful situations Problem solving skills (Focus on Customers – See How We Work Matters Framework) Presentation skills	✓ ✓ ✓	
Collaborating with the Team to provide a holistic package of MST care/treatment including the provision of a 24/7 on-call service, as described in the MST on call policy.	Team Working (Work together) Experience of actively contributing to effective team working, including multidisciplinary and multi-agency teams	✓	✓
Liaising and working closely with other professional staff, offering training, consultation and acting as a resource.	Negotiation skills Knowledge and understanding of stakeholder objectives (Deliver results)	✓	✓
Supporting the quality assurance processes utilized within the MST Service, by participating in all training supervision and consultation activities and external monitoring of adherence to MST principles and practices.	Knowledge and understanding of Child and Adult Protection guidelines and information sharing protocols		✓
Developing, implementing and evaluating highly specialist plans and programmes of care for children, young people and their families. This includes cases of high complexity that require more specialised levels	Knowledge and experience of family systems, social ecological and cognitive behavioural therapy theories and their application	✓	

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of assessment and therapeutic skills. There is a requirement to formulate and implement multi systemic intervention plans using the MST theoretical framework, drawing from a range of different explanatory models.			
Carrying out visits throughout Fife this can be in a range of venues from Home Visits to other Community based locations which are convenient and accessible to the clients.	Organisational skills to enable working to deadlines	✓	
Providing written and verbal reports (and occasionally legal reports) to the referring agent and relevant others in a skilled and sensitive manner, containing information concerning the assessment, formulation and treatment plans for clients and to provide progress reports during the course of the MST intervention.	Experience of child and family presentations across a wide range of settings (Take ownership)		✓
Researching literature on serious child & adolescent development and conduct problems.			
Carrying out crisis intervention, undertaking risk assessments and implementing interventions within and between the young person's natural environments (i.e. family, peer, school and neighbourhood.	Communication skills both verbal and written	✓	
Maintaining records electronically using corporate systems.	IT skills (Embrace technology and information)		✓
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:			
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required				
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).	PVG Children <input type="checkbox"/>	PVG Protected Adults <input type="checkbox"/>	PVG Both <input checked="" type="checkbox"/>	None <input type="checkbox"/>
	Basic Disclosure <input type="checkbox"/>	Standard Disclosure <input type="checkbox"/>	Enhanced Disclosure <input type="checkbox"/>	

Additional Information – the following information is available:
<ul style="list-style-type: none"> • Skills Framework (if applicable) • How we work matters

Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:
<ul style="list-style-type: none"> • Take Ownership • Focus on Customers • Work Together • Embrace Technology & Information • Deliver Results