Role Profile



Attendance Support Worker			rker	Purpose				
Reference No.	A4385	Туре	Individual	The Attendance Support Worker (ASW) will work as part of a team to address individual cases of attendance and to support work to				
Service	Family Support S	Service		address attendance issues in the identified area.				
Job Family	Care 4	Grade	FC5	The ASW will work with schools to monitor and promote attendance and provide support for schools as identified.				
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:				Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D		
Building working relationships with pupils, parents/carers and key partners to agree appropriate solutions that improve school attendance.				Experience of working with vulnerable children and families (Deliver results – See 'How We Work Matters' Framework)	√			
				Educated to SCQF level 4, which includes National 4 or Standard Grades at General level or O' Grades or equivalent	~			
				Ability to provide a regular and effective service	~			
				Ability to travel throughout Fife	\checkmark			
Working in partnership with Education, Social Work, Community				Partnership working skills (Work together)				
Police, and other key partner agencies to support and promote attendance				Networking skills	~			
Being aware of risks associated for pupils where there are child protection and/or care and welfare concerns.			ere are child	Knowledge of child protection issues		~		

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Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	0	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Planning and prioritising home visits and calls through analysis of	F	Prioritisation skills	 ✓ 	
attendance data.				
Responding effectively to child protection concerns in relation to non-	I	Initiative taking skills (Take ownership)	\checkmark	
attendance identified from various sources (e.g. multi agency				
meetings, School Liaison Groups/Primary Liaison Groups, review	ł	Knowledge of data protection		\checkmark
meetings or similar or from members of the public and school staff.				
Conducting home visits and advising parents/carers of their legal	(Communication skills	✓	
responsibilities.				
Researching, analysing and monitoring Management Information	1	Analytical skills	✓	
systems to identify trends and potential attendance issues for				
individual pupils or within a local area.		IT skills (Embrace technology and information)	\checkmark	
Identifying, monitoring and responding to absent/missing children, and	E	Experience of either early years, school, community,		✓
following up all enquiries as appropriate.		health or social work/care setting		
Preparing reports for and attendance at Children's Hearing Panels as	F	Report writing skills		✓
appropriate.				
Organising attendance reviews with Guidance Teachers / school staff	(Organisational skills	 ✓ 	
as appropriate.				
Enabling pupils and their families who have complex needs and	(Conflict handling skills (Focus on customer)	✓	
difficulties to engage with services to build on strengths and assessing				
needs and risks and responding appropriately.				
Undertaking group work with parents and families.		Experience of facilitating group work programmes		✓
ondenaking group work with parents and families.				
Undertaking all other dution on required for the role. Dution will be in line	with	the grade		1
Undertaking all other duties as required for the role. Duties will be in line	with	the grade.		

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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required										
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check	PVG Children ⊠		PVG Protected Adults	PVG Both						
(choose only one).	Basic I	Disclosure 🗆	Standard Disclosure 🗆	Enhanced Disclosure 🗆	None 🗆					
Additional Information – the following information is available	Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:									
 Skills Framework (if applicable) How we work matters 			 Take Ownership Focus on Customers Work Together Embrace Technology & Information 							
		•	Deliver Results							