



Role Profile

Job Title: Children’s Rights and Participation Worker				Purpose
Reference No:				To deliver a range of advocacy and participation support services to young people aged 5-18 years old, who are looked after or subject to child protection procedures. Support will include direct work with children, attendance at professional planning meetings to ensure a focus on the child’s voice, facilitation of participation groups, and working collaboratively with partners to increase their awareness of and accountability for respecting and fulfilling children’s rights.
Service:	Children, Families and Justice Social Work Service			
Job Family:	Social Services/Social Work/Social Care	Grade:	FC6	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Work directly with children and young people, empowering them to know and act on their rights as outlined within the United Nations Convention on the Rights the Child (UNCRC).	Educated to SCQF level 7, which includes HNC or Advanced Highers or equivalent, in one of the relevant fields of Childcare, Social Work, Health or Community development	✓.	
	Experience of working with vulnerable children, young people and families	✓.	
	Experience of interventions which demonstrate impact and improve outcomes	✓.	
Contribute to the improvement in wellbeing outcomes for children and young people providing direct advocacy support, ensuring children and young people's voices are at the centre of service planning and delivery.	Knowledge of assessment and risk management frameworks	✓.	
	Report writing skills	✓.	

Contributing to a team around the child approach, attending professional meetings to support children and young people to actively engage, and participate in decision making processes that affect them.	Knowledge of local guidance and legislation	✓.	
	Experience in family work and conflict resolution	✓.	
	Communication skills	✓.	
	Partnership working and co-ordination skills	✓.	
Responsibility for managing a caseload of diverse need, and an ability to organise and respond to most urgent needs in a timely and flexible manner.	Organisational skills	✓.	
	Prioritisation skills	✓.	
Responding to wellbeing needs; concerns and risk including child protection issues and taking appropriate action.	Assessment and decision-making skills	✓.	
Work with professionals across the children services partnership to increase their awareness and understanding of children's rights, and their collective responsibility for respecting and fulfilling these.	Communication skills	✓.	
Contribute towards Fife's implementation of The Promise, supporting service improvement through the facilitation of wider participation and engagement activities with young people including the development and delivery of groups where appropriate.	Knowledge of policies	✓.	✓.
	Experience in group work		
	Knowledge of wider support services in Fife	✓.	
Contribute towards service improvement, ensuring this is informed by the experiences of young people by recording service user feedback and measuring the impact of support provided.	IT skills	✓.	
Working to Fife Council policies and procedures, ensuring that risk assessment and data protection guidelines are followed.	Knowledge of policies, procedures and legislation	✓.	
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:			
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Job Title (Specialists Tasks)			

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

PVG for both adults and children required.

Additional Information – the following information is available:	Expected Behaviours
• Skills Framework (if applicable) • How we work matters	Work as part of a team Communicate effectively Engage and motivate others Work with others to find solutions Operate within our structure, governance and compliance arrangements