

| EDUCATIONAL PSYCHOLOGIST | | | | Purpose | | | |
|---|--------------------------------|-------|-----------------------|--|--|----------|----------|
| Reference No. | I569.01 | Type | Individual | <p>To contribute to the work of the Educational Psychology Service (EPS) in relation to children and young people (0–24 years) in Fife, within the aims, objectives and practice guidelines of the EPS, within the relevant statutory framework, and in accordance with Fife Council policies and procedures.</p> <p>To provide a high quality service to children, families, schools and partner agencies within Fife.</p> <p>To be accountable, through local line management, to the Principal Psychologist for maintaining the highest standards of practice, and to Fife Council as employer.</p> | | | |
| Service | Educational Psychology Service | | | | | | |
| Job Family | | Grade | Maingrade (scale 0-6) | | | | |
| Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken: | | | | Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility | | E | D |
| Providing support and advice to schools through regular contact, and to children and their families, Education & Children’s Services Directorate Management, and to partner agencies in relation to casework consultation and research and development work, in order to fulfil our statutory duties. | | | | Relevant experience of Educational Psychology Service practice. | | ● | |
| Integrating casework consultation with development work at school level and authority level, reflecting a preventative and systematic approach. | | | | Practice consistent with Fife EPS aims and priorities. | | ● | |

Role Profile

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|--|---|----------|----------|
| Ensuring that records are kept with sufficient clarity and detail to meet the requirements of the EPS. | Educated to SCQF level 11, which includes a Master's Degree or equivalent in Educational Psychology. | ● | |
| Contributing to the EPS service improvement plan and internal network groups which aim to further both individual professional development and wider EPS developments. | Demonstrable success in working within agreed professional guidelines. | ● | |
| Operating within a framework of, and contribute to the further development of, interagency cooperation including child protection which clarifies and respects mutual responsibilities and competencies. | Demonstrable commitment to ongoing professional development. | ● | |
| Participating fully in mechanisms for ensuring EPS quality assurance (e.g induction, supervision, service evaluation etc.). | A high level of skill as educational psychologist and ability to work using own initiative. | ● | |
| Contributing, as a member of an area team, to the effective organisation and functioning of the EPS. | Skill in consultation. | ● | |
| Maintaining a commitment to a process of personal professional development which is supportive of the achievement and maintenance of high standards of practice and is consistent with Service requirements. | Effective organisational skills. | ● | |
| Participating in Research and Development activities as prioritised by the Service. | Understanding of current issues in education and psychology. | ● | |
| Contributing to Child Protection processes as appropriate. | Recent experience within a local authority Educational Psychology Service | | ● |

E = Essential Criteria D = Desirable Criteria

Role Profile

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|---|---|----------|----------|
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| | | | |
| Any other appropriate duties as requested by the Principal Psychologist. | A full driving licence. | | ● |
| | | | |
| Undertaking all other duties as required for the role. Duties will be in line with the grade. | | | |

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| Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following: | | | |
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| Job Title (Specialists Tasks) | | | |
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|---|--|---|--|-------------------------------|
| Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required | | | | |
| Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one). | PVG Children <input checked="" type="checkbox"/> | PVG Protected Adults <input type="checkbox"/> | PVG Both <input type="checkbox"/> | None <input type="checkbox"/> |
| | Basic Disclosure <input type="checkbox"/> | Standard Disclosure <input type="checkbox"/> | Enhanced Disclosure <input type="checkbox"/> | |

E = Essential Criteria D = Desirable Criteria

Role Profile

Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results