

FIFE COUNCIL EDUCATION & CHILDREN'S SERVICES DIRECTORATE

PROPOSAL TO RELOCATE INVERKEITHING HIGH SCHOOL, FROM THE EXISTING SCHOOL SITE OF HILLEND ROAD, INVERKEITHING, TO A NEW SITE, SOUTH OF THE A985 (ADMIRALTY ROAD, ROSYTH), THE FLEET GROUNDS, ROSYTH

THE CONSULTATION PROCESS –

The following schools are affected by this Proposal Document:

- Inverkeithing High School
- Aberdour Primary School
- Camdean Primary School
- Dalgety Bay Primary School
- Donibristle Primary School
- Inverkeithing Primary School
- Kings Road Primary School
- North Queensferry Primary School
- Park Road Primary School
- Treetop Family Nurture Centre

This document has been issued by Fife Council as a proposal paper in terms of the Schools (Consultation) (Scotland) Act 2010.

DISTRIBUTION

A copy of this document is available on the Fife Council website:

<http://www.fife.gov.uk/inverkeithingsrelocation>

A link to this document, published on the website, will be provided to:

- The Parent Council of any affected school
- The parents of the pupils at any affected school
- The parents of any children expected to attend the affected school within 2 years of the date of publication of the proposal paper.
- The pupils at any affected school (in so far as the education authority considers them to be of suitable age and maturity)
- The staff (teaching and other) at any affected school.
- Trade union representatives of the above staff (teaching and other) at any affected school.
- The Community Councils for the affected areas, being:
 - Aberdour Community Council
 - Dalgety Bay and Hillend Community Council
 - Inverkeithing Community Council
 - North Queensferry Community Council
 - Rosyth Council
 - South Dunfermline Community Council
- The Community Planning Partnership for the relevant area

- Any other Community Planning Partnership that the local authority considers relevant
- Any other education authority that the education authority considers relevant
- Any other users of any affected school that the education authority considers relevant
- Elected members for the area (Wards 5,6 – Cllrs Brian Goodall, Andy Jackson, Andrew Verrecchia, David Barratt, Patrick Browne, Dave Dempsey, Sarah Neal)
- MSPs for the area (Annabelle Ewing, Claire Baker, Murdo Fraser, Roz McCall, Alex Rowley, Mark Ruskell, Liz Smith and Alexander Stewart).
- The Constituency MP (Douglas Chapman).

A copy of this document is also available for inspection at and collection from:

- Main Reception, Fife Council, Fife House, North Street, Glenrothes, KY7 5LT
- The schools affected by the proposal (between 9am and 3pm)
 - Inverkeithing High School, Hillend Road, Inverkeithing, KY11 1PL
 - Aberdour Primary School, Hawcraig Road, Aberdour, KY3 0UP
 - Camdean Primary School, Kings Road, Rosyth, KY11 2RY
 - Dalgety Bay Primary School, St Bridget's Brae, Dalgety Bay, KY11 9LT
 - Donibristle Primary School, Morlich Road, Dalgety Bay, KY11 9UE
 - Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL
 - Kings Road Primary School, Kings Crescent, Rosyth, KY11 2RS
 - North Queensferry Primary School, The Brae, North Queensferry KY11 1JH
 - Park Road Primary School, Park Road, Rosyth, KY11, 2NH
 - Treetop Nurture Centre, Hillend Road, Inverkeithing, KY11 1PL
- Online at www.fife.gov.uk/inverkeithingsrelocation
- Inverkeithing Civic Centre, 10 Queen Street, Inverkeithing, KY11 1PA (9am-5pm Monday to Friday)
- or via email to sustainableschoolestate.enquiries@fife.gov.uk.

This document can be made available, on request, free of charge, in alternative formats, or in translated form for readers whose first language is not English. Please apply in writing to: Education & Children's Services Directorate, 4th Floor, Fife House, North Street, Glenrothes KY7 5LT or by email to: avril.graham@fife.gov.uk (telephone 03451 555555 ext. 444204). Page 30 of this document provides additional contact numbers, in different languages.

SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

1. Consideration by the Cabinet Committee

This Proposal Document has been issued as a result of a decision by the Cabinet Committee of Fife Council on 6 April 2023. Views are now sought in formal consultation on the proposal in this document.

2. Notice of Consultation and Publication of the Proposal Document

Statutory consultees will be given notice of the proposal. The proposal document will be published on the council website (www.fife.gov.uk). Copies will be available for inspection at and collection from:

- Main Reception, Fife Council, Fife House, North Street, Glenrothes, KY7 5LT
- The schools affected by the proposal (between the hours of 9 am and 3 pm)
 - Inverkeithing High School, Hillend Road, Inverkeithing, KY11 1PL
 - Aberdour Primary School, Hawcraig Road, Aberdour, KY3 0UP
 - Camdean Primary School, Kings Road, Rosyth, KY11 2RY
 - Dalgety Bay Primary School, St Bridget's Brae, Dalgety Bay, KY11 9LT
 - Donibristle Primary School, Morlich Road, Dalgety Bay, KY11 9UE
 - Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL
 - Kings Road Primary School, Kings Crescent, Rosyth, KY11 2RS
 - North Queensferry Primary School, The Brae, North Queensferry KY11 1JH
 - Park Road Primary School, Park Road, Rosyth, KY11, 2NH
 - Treetop Nurture Centre, Hillend Road, Inverkeithing, KY11 1PL
- Online at www.fife.gov.uk/inverkeithingsrelocation
- Inverkeithing Civic Centre, 10 Queen Street, Inverkeithing, KY11 1PA (9am-5pm Monday to Friday)
- or via email to sustainableschoolestate.enquiries@fife.gov.uk.

3. Advertisement of the Proposal

The proposal will be advertised through Fife Council's social media accounts e.g. Facebook and Twitter. An advertisement will also be placed in local newspapers, week commencing Monday 17 April 2023. The schools impacted by the proposal will also publicise the consultation process in newsletters, school bag mail and email.

4. Length of Consultation period

The consultation will commence on Tuesday 18 April 2023 and will, thereafter, run until close of business on Friday 2 June 2023. This meets the statutory requirement for a minimum period of 6 weeks, that runs continuously and includes 30 school days.

5. Public meetings

Although only one public meeting is required, the Education Service will hold 3 public meetings. The SQA exam timetable commences in secondary schools on

24 April, running until to 31 May, therefore, the first public meeting will be held at Inverkeithing High School, followed by the other public meetings which will be held in Kings Road Primary School, Rosyth, and Dalgety Bay Primary School, on the respective dates listed below:

- Inverkeithing High School on Thursday 20 April from 6.00-7.00 pm
- Kings Road Primary School on Monday 15 May from 6.00-7.00 pm
- Dalgety Bay Primary School on Monday 22 May from 6.00-7.00 pm

where there will be opportunities to:

- hear more about the proposal
- ask questions about the proposal
- have views recorded so that they can be considered as part of the consultation process.

Informal drop-in sessions have been arranged at:

- Inverkeithing Civic Centre (foyer), 10 Queen Street, Inverkeithing, on Thursday 20 April at 3.00-4.00 pm
- Inverkeithing High School on Thursday 20 April 2023 from 5.00-6.00 pm
- Aberdour Primary School on Tuesday 2 May 2023 at 2.30-3.30 pm
- Camdean Primary School on Thursday 4 May 2023 at 2.30-3.30 pm
- Inverkeithing Primary School on Tuesday 9 May 2023 at 8.30-9.30 am
- North Queensferry Primary School on Tuesday 9 May 2023 from 2.30-3.30 pm
- Park Road Primary School on Monday 15 May 2023 from 2.30-3.30 pm
- Kings Road Primary School on Monday 15 May 2023 from 5.00-6.00 pm
- Donibristle Primary School on Monday 22 May 2023 at 2.30-3.30 pm
- Dalgety Bay Primary School on Monday 22 May 2023 at 5.00-6.00 pm

At the informal drop-in sessions there will be opportunities for parents/carers/ pupils and other stakeholders to:

- hear more about the proposal
- ask questions about the proposal
- complete a Consultation Response Form.

6. Responding to the Proposal

Interested parties can also respond to this proposal document by making a written representation (by letter, email, or completion of a Consultation Response form) on the proposal, before close of business Friday 2 June 2023, to any of the following:

- sustainableschoolestate.enquiries@fife.gov.uk
- Inverkeithing High School Relocation Proposal, Education & Children's Services Directorate, Fife Council, 4th Floor (West), Fife House, North Street, Glenrothes, KY7 5LT
- via submission of a completed online Consultation Response Form at (Managing our School Estate / Fife Council) (<https://forms.office.com/e/a0acBPLFva>).

7. Involvement of Education Scotland HM Inspectors

A copy of the proposal paper will be sent to Education Scotland, by Fife Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agrees, a summary of them. Education Scotland will further receive a summary of any oral representation made to the Council at the public meetings and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. Education Scotland will then prepare and submit a report on the educational aspects of the proposal within a 3-week period (unless the Council and Education Scotland agree a longer period) after the Council has sent them all representations and documents mentioned above. However, for the avoidance of doubt, the 3-week period will not start until after the consultation period ends. Education Scotland may make such reasonable enquiries of such people at the school (e.g. Headteacher, staff, pupils) as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.

8. Preparation of Consultation Report

The Council will review the proposal having regard (in particular) to the Education Scotland Report and written representations that it has received. In addition, oral representations made at the public meetings/information sessions will form part of that review. It will then prepare a Consultation Report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations and a summary of the oral representations made at the public meeting, as well as a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and available for further consideration for a period of 3 weeks before a decision can be made on the proposal. The report will be published, made available for inspection and where reasonably required, made available without charge in other forms. The publication of the report will be advertised and any person who made written representations during the consultation period will be advised of its publication.

9. Decision

The Consultation Report, together with any other relevant documentation, will be considered by the Cabinet Committee, which will come to a decision whether to implement the proposal, in whole or in part, or not. The decision of the Cabinet Committee will be subject to the Council's internal governance procedures before it becomes final. The proposal on which Fife Council is deciding is not a proposal which is subject to call in by the Scottish Government and is not subject to review by the School Closures Review Panel.

10. Note on Corrections

If during the consultation period any inaccuracy or omission is discovered in this proposal document, either by the Council or by notification from any other person,

the Council will determine whether relevant information has in its opinion been omitted, or whether there is in fact an inaccuracy, and whether the omission or inaccuracy relates to a material consideration relevant to the education authority's decision as to the implementation of the proposal. It will then take appropriate action in respect of the inaccuracy or omission which may include deciding to take no further action, issuing a notice in respect of the inaccuracy or omission, extending the consultation period or publishing a correct proposal document and giving revised notice of the consultation. Where applicable, the notifier of the inaccuracy or omissions will be advised of the determination, the reasons for that determination and the action (if any) it is taking and of the reasons why it is or is not taking such action and the notifier will be invited to make representations to the Council if they disagree with the determination or decision whether to take action. Where the notifier makes representations, the education authority can make a fresh determination and decision in respect of the inaccuracy or omission and must inform the notifier if it does so.

Fife Council

Education & Children's Services Directorate

THE CONSULTATION PROPOSAL

**PROPOSAL TO RELOCATE INVERKEITHING HIGH SCHOOL,
FROM THE EXISTING SCHOOL SITE OF HILLEN ROAD,
INVERKEITHING, TO A NEW SITE, SOUTH OF THE A985
(ADMIRALTY ROAD, ROSYTH), THE FLEET GROUNDS,
ROSYTH**

Format of the Proposal Document

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 - 2 The Proposal
 - 3 Rationale for the Proposal - The Case for a Replacement Inverkeithing High School
 - 4 Educational Benefits Statement
 - 5 Transport Arrangements
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 - 7 Financial Implications
 - 8 Sustainability
 - 9 Community Impact
 - 10 Implications for Staff
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 - 12 Proposed Date of Implementation
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- Appendix 1.1 Proposed Site of the Relocated Inverkeithing High School
 - Appendix 1.2 Existing Site of Inverkeithing High School, Hillend Road, Inverkeithing and proposed site of the relocated Inverkeithing High School and catchment area of Inverkeithing High School
 - Appendix 1.3 Associated Primary Schools of Inverkeithing High School, with Proposed Site
 - Appendix 1.4 Indicative 2 mile walk routes from the proposed site of the relocated Inverkeithing High School
 - Appendix 1.5 Housing Development sites within the Inverkeithing High School Catchment Area
 - Appendix 1.6 Pre-Engagement Feedback, Replacement Inverkeithing High School
 - Appendix 1.7 Glossary of Terms
 - Appendix 1.8 Consultation Response Form

1 Introduction and Background Information

- 1.1 This consultation paper sets out the rationale and implications in respect of the proposal to relocate Inverkeithing High School from its existing site of Hillend Road, Inverkeithing, to a new site at Fleet Grounds Rosyth, which is located to the south of the A985 (Admiralty Road). The proposed site is shown in Appendix 1.1 of this document. Appendix 1.2 shows the existing site of Inverkeithing High School and the proposed site of the relocated Inverkeithing High School, within the context of the catchment area of Inverkeithing High School.
- 1.2 This paper also sets out the consultation process, the timescale and the ways in which parents/carers and stakeholders can make representations on the proposal.
- 1.3 No changes are proposed to the catchment area of Inverkeithing High School and no changes are proposed to the catchment areas of the primary schools associated with Inverkeithing High School. There will be no changes to the admission arrangements and no changes to the management arrangements as a result of the relocation. If the proposal is approved, all the staff and pupils attending the existing Inverkeithing High School in August 2026 will move to the relocated school site.
- 1.4 If the proposal is approved, due to the geographical location of the proposed site, the name of the school may be changed. The name of the relocated school would be subject to a separate consultation and process, details of which would be issued in due course.
- 1.5 Inverkeithing High School, Hillend Road, Inverkeithing, was built in 1973 and is a grade 'B' listed building. The building comprises of 7 discrete blocks within the site and a community use building, which includes a small swimming pool. The community wing is used during school hours for physical education and drama.
- 1.6 Treetop Family Nurture Centre is located on the same site as Inverkeithing High School and uses the same access road. The nursery benefited from some refurbishment to enable to the delivery of 1140 hours of early learning and childcare provision from August 2021. Adjacent to Treetop Family Nurture Centre is Inverkeithing Primary School, which is accessed off Hillend Road.
- 1.7 The catchment area for Inverkeithing High School runs from Aberdour in the east, to Rosyth in the west and incorporates the primary catchment areas of Aberdour, Camdean, Dalgety Bay, Donibristle, Inverkeithing, Kings Road, North Queensferry and Park Road Primary Schools.
- 1.8 On 18 September 2018, approval was given by the Education & Children's Services Sub-Committee to rezone the catchment area of Inverkeithing High School to include Kings Road and Camdean Primary School catchment areas. The catchment areas of these 2 primary schools were previously zoned within the Dunfermline High School catchment area. This statutory consultation was part of a wider review to realign the 4 secondary catchment areas across the Dunfermline and South & West Fife area. As a result of the rezoning proposal, all 3 of the Rosyth non-denominational primary schools are zoned to the same

secondary school.

- 1.9 The overall capacity of Inverkeithing High School was previously recorded as 1735 pupils. The existing building encompasses encapsulated asbestos containing material. In itself this does not pose a risk, however, any repairs to the building need to be undertaken in controlled circumstances and may require decant of the affected area. Therefore, in the Core Facts return in 2017, the capacity of the school was reduced to 1635 to allow a small amount of decant accommodation to be reserved. The reduction in pupil places has supported the Education Service with managing ad hoc repairs without significant disruption to the overall operation of the school.
- 1.10 The planning capacity was further reduced, in May 2022, to 1605 pupils, to support the implementation of the Education Service's Supporting Learners Strategy. This strategy ensures that each secondary school in Fife will be responsible for meeting the needs of all pupils within the catchment, with the exception of the very few who attend Special School or are, for a period of time, supported by the Pupil Support Service. This strategy also ensures that pupils with additional support needs can attend their catchment secondary school and be accommodated within their school, with their peers.
- 1.11 The replacement of Inverkeithing High School has been a priority for the Education Service for a number of years. A paper was approved by the Education & Children's Services Sub-Committee, on 28 August 2018, that outlined the Directorate's approach to managing the school estate and the vision for future expansion to meet population growth across Fife. The report outlined the investment to date, through the construction of new secondary schools, and set out the vision for a replacement Inverkeithing High School.
- 1.12 Following this report, a report detailing information on the secondary schools in the Dunfermline and South & West Fife area was discussed by the Education & Children's Services Sub-Committee, on 6 November 2018. It was agreed by elected members that officers should commence work to bring forward proposals for change. Whilst reviewing the local development plan and the impact of new housing on education provision across the Dunfermline and South & West Fife area, elected members of the Education & Children's Sub-Committee, on 19 March 2019, approved the solution to accommodate new secondary aged pupils expected from new housing through a distributive model. This distributive model would ensure existing secondary schools in the Dunfermline and South & West Fife area provide sufficient pupil capacity at the time of construction of the new schools.
- 1.13 Pre-engagement sessions were held in a number of school settings across the Dunfermline and South & West Fife area from June to August 2019. The purpose of these pre-engagement sessions was to outline the vision for a learning campus concept for the relocation of St Columba's RC and Woodmill High Schools; to explain the distributive model approach and to seek feedback on a replacement Inverkeithing High School. The sessions were informal and gave parents/carers and interested parties an opportunity to give feedback on these issues. The feedback received is included in Appendix 1.6.
- 1.14 The first stage of the process for the replacement of Inverkeithing High School included a site assessment exercise, which was discussed by the Education & Children's Services Sub Committee on 21 May 2019. It was recommended

that 7 of the sites presented to Committee required further consideration, through the preparation of phase 2 feasibility studies. The detailed work from the phase 2 studies was reported to the Education & Children's Services Sub-Committee on 29 October 2019. This report also included an appendix detailing feedback from the public engagement sessions held in June and August 2019.

- 1.15 It was apparent, through the feedback received from stakeholders during the public engagement sessions, that the community in this area was supportive of a new school to replace the existing Inverkeithing High School.
- 1.16 On 11 February 2020, 4 of the previous 7 sites were presented to the Education & Children's Services Sub-Committee for consideration. The Committee approved the report and requested that officers continue to explore funding sources; explore the community requirements and opportunities presented by the options; investigate and negotiate with landowners; prepare a brief for each option; appoint a design team and return back at a future committee.
- 1.17 On 3 November 2020, the Education & Children's Services Sub-Committee analysed the information requested and a decision was made to approve the preferred site as Fleet Grounds, Rosyth.
- 1.18 The following are links to the committee papers referred to above in relation to a replacement Inverkeithing High School:

28th August 2018 – Education & Children's Services Sub-Committee
<https://www.fife.gov.uk/kb/docs/articles/about-your-council2/politicians-and-committees/committees/fife-wide-or-strategic/archived-committees/education-and-childrens-services-committee/meetings/education-and-childrens-services-sub-committee-28th-august-2018>

6th November 2018 – Education & Children's Services Sub-Committee
<https://www.fife.gov.uk/kb/docs/articles/about-your-council2/politicians-and-committees/committees/fife-wide-or-strategic/archived-committees/education-and-childrens-services-committee/meetings/education-and-childrens-services-sub-committee-6th-november-2018/>

19th March 2019 – Education & Children's Services Sub-Committee
<https://www.fife.gov.uk/kb/docs/articles/about-your-council2/politicians-and-committees/committees/fife-wide-or-strategic/archived-committees/education-and-childrens-services-committee/meetings/education-and-childrens-services-sub-committee-19th-march-2019/>

21st May 2019 - Education & Children's Services Sub-Committee
<https://www.fife.gov.uk/kb/docs/articles/about-your-council2/politicians-and-committees/committees/fife-wide-or-strategic/archived-committees/education-and-childrens-services-committee/meetings/education-and-childrens-services-sub-committee-21st-may-2019/>

11th February 2020 - Education & Children's Services Sub-Committee
<https://www.fife.gov.uk/kb/docs/articles/about-your-council2/politicians-and-committees/committees/fife-wide-or-strategic/archived-committees/education-and-childrens-services-committee/meetings/education-and-childrens-services-sub-committee-11th-february-2020/>

3rd November 2020 - Education & Children's Services Sub-Committee
[Education & Children's Services Sub Committee \(3rd November 2020\) | Fife Council](#)

2 The Proposal

- 2.1 This proposal is to relocate Inverkeithing High School from the existing school site of Hillend Road, Inverkeithing, to a new site, south of the A985 (Admiralty Road, Rosyth), The Fleet Grounds, Rosyth (see Appendices 1.1 and 1.2).
- 2.2 In line with the vision outlined in Building Fife's Future: School Estate Strategy (28 August 2018), and supported by the Scottish Government's Learning Estate Strategy: Connecting People, Places and Learning (2019), the proposed new secondary school to replace the existing Inverkeithing High School, which has significant accessibility, condition and suitability issues, will provide modern, inspiring and flexible learning spaces to allow young people to experience a wide-ranging curriculum offer.
- 2.3 The school will be part funded as part of the Scottish Government Learning Estate Investment Programme (LEIP), through a revenue outcomes based funding model. The LEIP model requires the Council to fund the full amount of the up-front capital cost of the project through the Council's Capital Plan. The funding model is based on the LEIP principles, which will be supporting the project through revenue contributions based on the achievement of defined outcomes. Funding is provided over a 25-year period. The cost of the school is expected to be approximately £85m. The planned occupation date is August 2026.
- 2.4 The proposed maximum capacity of the replacement school will be 1735 pupils.
- 2.5 Appendix 1.1 shows the proposed school site at Fleet Grounds, Rosyth. Appendix 1.2 shows the location of the existing school, the location of the proposed relocated school site and the catchment area of Inverkeithing High School. Appendix 1.3 shows a map of the associated primary schools within the Inverkeithing High School catchment area and the proposed site of the relocated school. Appendix 1.4 is a map detailing indicative 2 mile walk routes from the proposed relocated site. Appendix 1.5 details the housing development sites within the Inverkeithing High School catchment area. Appendix 1.6 details the feedback received during the pre-engagement sessions held between June and August 2019 from parents/carers and interested parties. Appendix 1.7 is a glossary of terms detailing additional information. Appendix 1.8 is the Consultation Response Form, which can be accessed online [here \(www.fife.gov.uk/inverkeithingsrelocation\)](http://www.fife.gov.uk/inverkeithingsrelocation) from 18 April to 2 June 2023.

3 Rationale for the Proposal - The Case for a Replacement Inverkeithing High School

- 3.1 The main drivers for the replacement of Inverkeithing High School are accessibility, in all forms, for all pupils, and the condition and suitability of the existing building.
- 3.2 Inverkeithing High School is the last remaining secondary school in the Dunfermline and South & West Fife area to be replaced with a new building. Queen Anne High School was replaced in August 2003 and Dunfermline High School was replaced in August 2012. Woodmill High School and St Columba's RC High School will relocate to a new learning campus in August 2024. Currently Woodmill and St Columba's are rated as 'C' for condition and suitability. The relocated schools will have a condition and suitability rating of 'A'. Dunfermline and Queen Anne High School are rated as 'A' for condition and suitability.
- 3.3 As outlined in para 1.9, the fabric of the building at Inverkeithing High School makes it challenging and cost prohibitive (due to the costs associated with managing asbestos) to make significant improvements to the infrastructure. Space has been reserved within the building to reduce any disruption to the day-to-day operations of the school, for ad hoc repairs. The heating and ventilation systems within the school and the costs associated with electric heating make the building difficult and inefficient to run.
- 3.4 Except for a very small number of young people who require the intensive provision offered in one of our special schools in Fife, the vision of the education authority is that all young people can attend their catchment mainstream secondary school. To allow this to be realised all our secondary school buildings need to be accessible to all our young people. This is currently not the case for young people living in the Inverkeithing High School catchment area.
- 3.5 The existing building is not fully accessible and to access parts of the building, building users are required to exit and enter at different levels of the site. This has resulted in current catchment pupils being accommodated at other secondary schools, to ensure their individual needs are met. This proposal will ensure that all building users can independently access all areas of the school.
- 3.6 It is proposed that the replacement school will comprise of a range of learning spaces that have been specified following consultation with staff and pupils during the completion of an initial design brief. The design brief took account of how much space was required to deliver the existing school timetable, while providing flexibility for future growth and development of the curriculum.
- 3.7 Well planned and designed accommodation will ensure the varying needs of all young people can be supported throughout the new building. As well as classroom spaces designed to assist the delivery of different curricular areas, the inclusion of social spaces both inside and outside the school building will allow the young people opportunities to develop their skills for learning, life and work. There will also be a range of flexible learning spaces that can be utilised by many subject areas, which will provide opportunities to enhance the

curriculum on offer and allow young people to learn collaboratively alongside their peers in many different settings.

3.8 If the proposal is approved, dedicated indoor and outdoor sports areas will be provided for school and community use. It is expected that, through the design consultation process, the relocated school will have enhanced sports facilities, including all weather pitches. There are currently no plans for a swimming pool to be included at the relocated school site. This is consistent with the approach taken with the other replacement secondary schools provided in Fife since at least 2012. Fife Council will seek to transfer existing swimming provision to other provisions within the authority area.

3.9 As with all new build projects, it is essential that the Education Service reviews previous school designs, through post occupancy evaluations, to ensure the specification of the school remains current and able to deliver the curriculum to ensure the best possible educational experiences and outcomes for our young people.

3.10 **Building Condition and Suitability Ratings**

3.10.1 The Scottish Government Core Facts return requires local authorities to provide a condition and suitability return each year. Condition ratings are scored 'A' to 'D' with A being the highest rating – Good - performing well and operating efficiently and D being lowest rating – Bad - Life expired and/or serious risk of imminent failure. The latest return, in May 2022, reported that Inverkeithing High School has a condition rating of 'C' - Poor – showing major defects and/or not operating adequately

3.10.2 Suitability ratings are scored 'A' to 'D' with 'A' being the highest rating - Good – performing well and operating efficiently (the school buildings support the delivery of services to children and communities) and 'D' being the lowest rating - Bad – does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school). The latest return, in May 2022, reported that Inverkeithing High School has a suitability rating of 'C' - Poor – showing major problems and/or not operating optimally (the school buildings impede the delivery of activities that are needed for children and communities in the school).

3.10.3 The following is a list of areas highlighted for improvement from the last suitability survey carried out in 2019:

- Windows and doors need replaced as they are difficult to open. The windows are single glazed. Some windows have allowed water to leak into classrooms.
- Central heating needs replaced as it is difficult to manage the temperature in the school.
- The toilets are in poor condition.
- The building has asbestos content which impacts on being able to make any improvements.
- The building is not accessible, there are no lifts in the building.
- There are insufficient social spaces for an increasing school roll.
- The location of the outdoor classroom is very noisy, due to the dual carriageway.

- Classroom areas in the community area are small, dark and lack ventilation.
- The music department is too small to accommodate the number of pupils and the location of the department is not accessible for all pupils.
- Access to the stage and dining halls is not possible for all. Ramp access to dining hall is required through a classroom.
- There is a lack of designated social areas for pupils in inclement weather.
- Storage areas in classroom are not accessible, due to layout, resulting in less pupil space.
- The reception area and admin block is not easily accessible for the public and is away from the main entrance area.
- There is no natural light in some parts of the building.
- Due to type of flooring materials, toilets and floors are difficult to clean.
- There are insufficient power and data points in some areas and a lack of smartboards in every classroom.
- Drainage is poor in the playing fields, which can often impact on the curriculum.
- There is a lack of conference/meeting facilities.
- CCTV requires upgrading.
- There is insufficient car parking for staff, visitors and users of the community use annex.
- The staffroom is not large enough to accommodate all staff and the fixtures require refurbishment. The staff bases are too small and generally used for storage rather than social areas. The staffroom is not accessible for all staff.

3.10.4 A number of the above items could be addressed through investment; however, this would not impact on the overall suitability or accessibility of the building.

3.10.5 In the last 5 years, there has been approximately £800,000 in repairs and maintenance in the school, to ensure the continued operation of the school.

3.11 **Accessibility Rating**

3.11.1 Accessibility ratings are scored 'A' to 'D' with 'A' being the highest rating (as the building is fully accessible) and 'D' being the lowest rating (as the building is inaccessible and unable to be reasonably adapted to be made accessible).

3.11.2 In Fife, 12 of the 18 secondary schools are fully accessible, with an 'A' rating. Three are rated as 'B' - building partially accessible but curriculum accessible. Three are rated as 'C' - partially accessible or not currently accessible but has the potential to be made accessible. Only Inverkeithing High School is rated as 'D' - inaccessible and unable to be reasonably adapted to be made accessible.

3.11.3 The proposed relocated Inverkeithing High School will address the accessibility issues at the current Inverkeithing High School site and ensure all catchment pupils will be able to attend the relocated Inverkeithing High School. This is not the case at the moment, as due to accessibility issues some pupils are required to attend alternative secondary schools in order to meet their needs.

3.12 **School Roll Information - Inverkeithing High School**

3.12.1 The maximum capacity of the school, as reported within the Core Facts return to the Scottish Government in May 2022, was 1605 pupils. The school roll recorded for Census 2022 was 1560 pupils (97% occupied). Historic school rolls are listed below:

Year	School Roll	Year	School Roll
2000	1422	2012	1302
2001	1463	2013	1253
2002	1441	2014	1226
2003	1464	2015	1199
2004	1454	2016	1170
2005	1449	2017	1159
2006	1463	2018	1181
2007	1417	2019	1235
2008	1414	2020	1354
2009	1380	2021	1474
2010	1365	2022	1560
2011	1323		

3.12.2 The projected school roll for Inverkeithing High School, until the proposed relocated school is due for completion in August 2026 and based on the 2022 census, is as follows:

	2023	2024	2025
S1	357	342	316
S2	308	363	343
S3	333	314	363
S4	339	339	315
S5	228	288	294
S6	150	159	197
Total	1715	1805	1828
Capacity	1605	1605	1605

3.12.3 The projections above include additional young people (pupil product) who are anticipated to join the school as a result of planned house building in the catchment area. The numbers of completed and expected units per year are detailed within the Housing Land Audit. The units per year have the potential to change depending on housing market trends, therefore the pupil product from new housing can increase or decrease within the school roll projection methodology.

3.12.4 As part of the work to review a new school design, the Education Service has undertaken a space optimisation exercise in conjunction with the school leadership team, to maximise the use of current space and amendments are being made to increase usage of all learning spaces. There are plans to reconfigure a number of areas over the next 3 years to manage the school roll within the existing accommodation. This will ensure that the school optimises the use of all available spaces, for example, splitting the staff room into 2 learning spaces to create more capacity and flexibility.

3.12.5 The 2022 census records 1835 secondary aged pupils living in the catchment area of Inverkeithing High School. Not all these pupils attend Inverkeithing High School. Some of these pupils attend Calaiswood Special School, private provision or a number of pupils have chosen to make placing requests to other

schools.

3.12.6 The Education Service recognised that, following the statutory consultation process in 2018/19, the school roll at Inverkeithing High School was projected to exceed the maximum capacity of the school around 2022/2023. It was outlined within the proposal document that should the school roll increase towards capacity temporary accommodation or reconfiguration of spaces within the existing building may be planned to manage the increasing school roll.

3.13 Projected School Roll 2026-2033

3.13.1 The proposed relocated school will be constructed to accommodate 1735 pupils from the Inverkeithing High School catchment area. Based on current school roll projections, the projected school roll for the relocated school is expected to exceed the planning capacity of the new school initially, as outlined in the table below.

	2026	2027	2028	2029	2030	2031	2032	2033
S1	333	303	283	281	261	275	240	231
S2	313	327	301	282	279	256	272	237
S3	339	308	324	299	279	274	254	269
S4	359	333	306	322	296	275	272	251
S5	275	319	298	270	285	263	246	241
S6	201	190	219	205	186	196	180	168
Total	1819	1780	1731	1659	1586	1539	1464	1397
Capacity	1735	1735	1735	1735	1735	1735	1735	1735

3.13.2 The Education Service is confident that, although the figures show the roll exceeding the planning capacity for an initial period, the additional flexible accommodation across the building, including the dedicated community facilities, can be used for this interim period to accommodate all the school pupils. In addition, there is flexibility within the timetable to manage this level of occupancy during this initial period. As shown above, the school roll in 2033 is projected to decrease to be around 1397 pupils.

3.14 Proposed New Housing within the Inverkeithing High School catchment area

3.14.1 The adopted Fife Local Development Plan details the housing development sites across Fife to support housing demand in accordance with the South East Scotland (SES) Plan and Tay Plan requirements.

3.14.2 The Housing Land Audit (HLA) is produced annually, by Business and Employability Services, and this details all the proposed sites with planning permission, sites that are effective but not yet with planning permission and sites which are non-effective i.e. those that may have market constraints.

3.14.3 In addition to the local plan sites, a number of brownfield sites may come forward through the planning application process. As a statutory consultee to this process, the Education Service is advised of any pre-applications and any

full planning applications. The pre-applications are a confidential application where a developer can establish any education or other impact as a result of their development.

- 3.14.4 Included in Appendix 1.5 are details of the local plan sites and the non-local plan sites that are currently within the Inverkeithing High School catchment area, with their site references and site capacity. Some of these sites have planning consent and are currently under construction, whilst some have not yet received planning consent as no planning application has been submitted.
- 3.14.5 Overall, there are around 1745 housing units currently planned to be constructed within the Inverkeithing High School catchment area, within the period 2023-post 2040, and in addition 212 from non-local plan sites. Some of these sites are contained within the Housing Land Audit Report 2022, published at www.fife.gov.uk. As part of the Local Plan requirements, planning obligations may be required to contribute to education infrastructure across this area, to enable additional pupils from new developments to be accommodated within their catchment schools.

4 Educational Benefits Statement

4.1 Educational Benefits for the pupils of Inverkeithing High School

- 4.1.1 Ensuring all facilities and learning spaces both inside and out are fully accessible to all young people and staff is a key priority in the proposal to relocate Inverkeithing High School. This is not achievable in the current school and can be a barrier for some young people transitioning with their peers from primary school, as well as being a place some staff cannot work.
- 4.1.2 The replacement Inverkeithing High School building will create an inspiring and innovative learning environment that supports the delivery of Curriculum for Excellence throughout the Broad General Education and the Senior Phase. Cognisance will be taken of the existing curriculum offering, ensuring the learning spaces allow this to continue to be delivered. The design will also allow flexibility to use the learning environment creatively to support interdisciplinary learning, linking different subject areas.
- 4.1.3 The learning spaces will be able to adapt, following any future evaluation of the curriculum offered, in response to the needs of the young people and the world of work.
- 4.1.4 Indoor and outdoor learning spaces will be designed flexibly to allow the range of needs of all young people to be met, as well as catering for existing and future curricular requirements. The innovative spaces will be designed to be used flexibly, to support the wellbeing of all learners.
- 4.1.5 The needs of young people requiring enhanced educational provision for all or part of their learning experience will be accommodated in well considered accessible facilities that will support them from their arrival on site, throughout the day, in formal learning and informal social times. The accommodation will also offer meeting spaces to facilitate partnership with other services that may be relevant to support young people's personal, social, health and emotional needs. To improve support for young people with additional support needs there is a move to provide specialised Additional Support Needs provision in

all Fife Secondary Schools by 2024, to allow young people's needs to be met in their catchment secondary school.

- 4.1.6 The location of curricular departments and faculties in close proximity to each other will create additional opportunities for collaboration, allowing staff increased opportunities to plan effectively to meet the needs of all learners. Dispersed staff learning spaces will provide staff with facilities to allow them to plan and prepare their teaching effectively to meet the needs of all learners; to continue their professional learning; as well as supporting self-evaluation activities, leading to improvements for young people.
- 4.1.7 Creative and inviting learning spaces will support additional opportunities for young people to learn collaboratively in all curricular areas, taking account of the skills they require for learning, life and work. The skills developed are aimed at supporting young people to transition to a positive post school destination. Flexible learning spaces also allow a variety of pedagogical approaches to be utilised to engage and support young people to achieve the best possible outcomes.
- 4.1.8 The modern school facilities will support the use of a range of approaches embraced and promoted by school staff and partner agencies, designed to meet the needs of all young people's learning, personal, social, health, and emotional needs.
- 4.1.9 The new learning facility will be digitally enabled, taking account of the latest technology available, while ensuring the infrastructure supports the aspiration to move to one-to-one devices for all young people in secondary schools. This strategy will work alongside other devices that are an integral part of the delivery of the curriculum in some subject areas.
- 4.1.10 An assembly hall which can accommodate 350 pupils is part of the design brief, which will include retractable, tiered seating that can be moved away to allow the space to be used for a variety of purposes. While this will only allow year groups to come together for assemblies, technology will allow school events to be streamed to young people and staff in all learning spaces. The assembly hall also serves as an excellent venue for examinations, school productions, information evenings for parents and community events. In addition to this large gathering space, there will be a large social stair leading from the dining area, that provides an additional gathering space for presentations as well as providing social space for young people at break and lunch. Additional, large collaboration spaces can be created by opening the flexible partitions between some classroom areas. These double classroom spaces will also allow additional examination spaces for larger numbers.
- 4.1.11 There will be no change to the current delivery of senior phase subjects with Fife College. The link with the replacement school will be the same as the current arrangement with secondary schools through the School College Partnership.

4.2 **Educational Benefits for any other users of the schools' facilities**

- 4.2.1 Inverkeithing High School is a community use school with a wide and varied programme each evening and at weekends. The facilities in the new provision will be designed with this in mind and we will endeavour to ensure that this

provision is available to meet the current demands, with flexibility to adapt to future community needs. As a result, it is expected that the school and community users across the South & West Fife area will enjoy all the benefits of modern, purpose-built facilities.

- 4.2.2 The new school will allow full access to all the resources available, whilst providing added value through economy of scale and efficient sustainable utilities. The learning environment will be of a modern outlook and embrace and enhance formal and informal learning for all. Existing sporting facilities at the school have limited compliance in relation to access for those with additional support needs. A new facility will both enable and significantly improve equity of access for all. This will remove barriers to participation and promote equality.
- 4.2.3 The new school will have enhanced digital capacity which will increase the opportunities for digital learning both for individual learners and community groups, thereby developing digital literacy appropriate for 21st century learning. A key objective for our community planning objectives is an increase in digital services. Outcomes can be significantly enhanced where lifelong digital learning can be supported – from basic skills to design technologies and self-directed learning. There can be enormous opportunities for young people and adults to engage in family or inter-generational learning, particularly in digital skills. Digital provision should allow two-way remote delivery to learners both inside and outside the school building.
- 4.2.4 In addition, significant use of the sports facilities will be supported, making a contribution to and promotion of preventative health and well-being outcomes for all.
- 4.2.5 There are a number of groups which currently use the existing sports facilities, which are listed under paragraph 4.2.10.
- 4.2.6 The new building will include changing facilities which will offer greater opportunities for participation. The provision of full-size outdoor sports pitches will facilitate increased training space for football and other sports. It is anticipated that this new site will include a mixture of all-weather pitches and grass pitches. There are currently no plans for a swimming pool to be included in the new secondary school building. This is consistent with the approach for recent replacement secondary school buildings.
- 4.2.7 The Council is committed to supporting lifelong access to sports and health facilities. It is crucial, once removed from school, university and work, that there are adequate and accessible opportunities for individuals to do regular activity, either individually or as a member of a team. Health and well-being outcomes will be further enhanced by wider use of flexible multi-functional areas which can be utilised for yoga, relaxation, creative arts and activities which promote positive mental health for all ages. There are limited opportunities for this at present, due to the existing building constraints, however, it is anticipated the new building will have increased space, breakout areas and circulation space which will allow for appropriate mixed use.
- 4.2.8 A partnership approach to learning is important. The transitional stages of learning, through nursery, primary and secondary, can be supported as pupils who access resources outwith school hours for their leisure can find transitions

less intimidating, they can have a wider friendship group and differing relationship with adults as volunteers, tutors or coaches. Adults learning alongside youngsters also provide positive role models and this demonstrates active lifelong learning and promotes the positive benefits of regular physical activity for mental health.

4.2.9 The new school building will also enable an increased efficiency of working with young people and deliver services which meet their needs. In partnership with voluntary sector, Community Learning & Development (CLD) and other professionals, Community Use Schools will be able to contribute to the overall youth strategy, targeting delivery for those who would benefit most, as well as delivering the much-needed universal provision.

4.2.10 A number of organisations use the Community Use facilities within the existing Inverkeithing High School Community Wing, and these are listed below. All Community Use activity currently ongoing at Inverkeithing, with the exception of swimming, will transfer to the new secondary school at Fleet Grounds, Rosyth.

Clubs, Groups and Other Users

Group Name	Activity	Day	Time
INCAS Swim Club	Swimming	Monday	1800-2000
Inverkeithing Community Big Band	Music rehearsal	Monday	1900-2100
Inverkeithing United Football Club	Football	Monday	Various
Mutch More Active	Swimming	Tuesday	1800-2000
Intrepid Tae Kwon Do	Tae Kwon Do	Tuesday	1800-2000
Titans Canoe Club	Canoeing	Tuesday	2000-2100
Inverkeithing United Football Club	Football	Tuesday	Various
INCAS Swim Club	Swimming	Wednesday	1800-2000
Inverkeithing United Football Club	Football	Wednesday	Various
Norrie McCathie Development Squad	Football	Wednesday	1900-2100
Zumba	Dance	Wednesday	1900-2000
Oceaneering 5s	Football	Thursday	1700-1800
Inverkeithing United Football Club	Football	Thursday	Various
Disability Sports Fife	Swimming	Thursday	1800-1900
Intrepid Tae Kwon Do	Tae Kwon Do	Thursday	1800-2000
Mutch More Active	Swimming	Thursday	1800-2000
Inverkeithing Badminton Club	Badminton	Thursday	2000-2200
Mutch More Active	Swimming	Friday	1600-1830
Park 5s	Football	Friday	1700-1800
Norrie McCathie Development Squad	Football	Friday	1800-2000
Group Name	Activity	Day	Time
Little Starfish	Swimming	Friday	1830-2030
Inverkeithing United Football Club	Football	Friday	Various
Futsal Escocia	Football	Saturday	0900-1330
Merbabies	Swimming	Saturday	0900-1200
Inverkeithing United Football Club	Football	Saturday	Various
Dick 7s	Football	Saturday	0930-1030
Inverkeithing United Football Club	Football	Sunday	Various
Futsal Escocia	Football	Sunday	1030-1230
Scott McMurdo	Swimming	Sunday	0900-1100
St Peter's Episcopal Church	Meeting	Sunday	1000-1330

Classes and Activities

Community Use	Activity	Day	Time
Parkour	Children's activities, running, jumping, climbing	Monday	1515-1700
Drama	Drama	Monday	1800-1900
Badminton	Badminton	Monday	1800-1845
Spanish Beginners, Improvers, Advanced	Language classes	Monday	1800-2100
Swimfit	Swimming	Monday	2000-2100
Multi-sports	Various	Tuesday	1715-1800
Inclusive multi-sports	Various	Tuesday	1800-1900
Guitar Junior	Music	Tuesday	1715-1845
Guitar Adults	Music	Tuesday	1845-1945
Piano (1-2-1)	Music	Tuesday	1600-2100
Junior Arts and Crafts	Arts/Crafts	Wednesday	1600-1800
Inclusive Family Swimming	Swimming	Wednesday	1600-1800
Painting and Drawing	Art/Crafts	Wednesday	1800-2000
Cooking	Cooking	Wednesday	1800-2000
Swimfit	Swimming	Wednesday	2000-2100
Disability Sports Fife	Swimming	Thursday	1800-1900
Fizzy Milk		Thursday	1600-1800
Aquaerobics	Swimming	Thursday	2000-2100
Arts and Crafts	Arts/Crafts	Friday	1600-1900
Walking Football	Football	Friday	1800-1900
Midnight League Basketball	Basketball	Friday	2000-2100

4.3 Educational Benefits for the pupils of the Other Affected Schools

- 4.3.1 All the benefits identified in sections (4.1) and (4.2) for existing pupils and other users would also apply to the pupils of the other affected schools who are also those likely to become pupils at the proposed relocated Inverkeithing High School.
- 4.3.2 Pupils attending other affected primary schools will benefit by transitioning to an innovative and engaging building, with enhanced facilities. All aspects of the school will be fully accessible and responsive to the needs of all young people. The new school will be fully accessible and inclusive for all building users, ensuring cohorts of primary school learners will be able to transition together.
- 4.3.3 All the benefits identified in sections (4.1) and (4.2) for existing pupils and other users would also apply to those likely to become pupils at this school.
- 4.3.4 Pupils attending affected cluster primary schools will benefit by transitioning to an innovative and engaging school with enhanced facilities. All aspects of the school will be fully accessible and responsive to the needs of all young people. The new school will be fully accessible and inclusive for all building users, ensuring cohorts of primary school learners will be able to transition together.

4.4 Educational Benefits for pupils of any other schools in the authority area

- 4.4.1 The proposal to relocate the school to a new site will reduce inefficient operating expenditure as a result of the existing fabric of the building, thus allowing direction of resources to support pupils across Fife. The more efficient use of resources will result in a more equitable and "best value" model for

deployment of resources across Fife schools. This has implications for the school estate, resources and staffing, all of which are considered to impact positively on children's learning.

4.5 The authority's assessment of any other likely effects of the proposal (if implemented)

- 4.5.1 Transport arrangements will be affected and consultation with Fife Council's Transportation Service and Bus Operators will be arranged if the proposal is approved. Existing Fife Council policy is to provide free transport to pupils living more than 2 miles from their catchment secondary school. Individual transport entitlement will be reviewed in time, prior to pupils relocating to a new school site. Transportation will assess pupil entitlement and where there is a loss of entitlement, pupils will be notified well in advance.
- 4.5.2 For the communities of Rosyth and Inverkeithing a substantial number of pupils will be under 2 miles from the relocated secondary school. These pupils would be expected to walk to the new school, in accordance with Fife Council Transport policy outlined in section 5. A walked route assessment will be completed in accordance with current policy prior to the school opening. Pupils will also be advised prior to the school opening if they are entitled to receive free transport. Appendix 1.5 shows indicative 2-mile walking routes.
- 4.5.3 Active travel, through walking, cycling and wheeling, are the least carbon-intensive ways to get to school, as well as reducing pollution and congestion. Active travel also promotes healthy daily lifestyle choices, overall wellbeing, as well as boosting energy levels to support young people's concentration to help them with their learning.

4.6 How the Authority intends to minimise or avoid any adverse effect

- 4.6.1 If the proposal to relocate Inverkeithing High School to the new site is approved, existing pupils will have an opportunity to be fully informed throughout the design and construction of this new school.
- 4.6.2 Prior to a move to any new site, the transfer of pupils from one school site to another will be planned carefully by the Education and Children Service's Directorate staff, school staff and parents/carers, to ensure that children are supported through the transition from one school site to another. For those pupils with additional support needs, particular priority will be given to ensuring pupils are comfortable with their new environments.
- 4.6.3 There will be no impact on building users of Treetop Family Nurture Centre, Inverkeithing High School or Inverkeithing Primary School during the time of construction at Fleet Grounds, Rosyth.

4.7 Benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them) and the reasons for coming to these

- 4.7.1 The proposal to relocate Inverkeithing High School from its existing site to the new site is expected to ensure accessibility for all, while reducing inefficient operating expenditure, thus allowing redirection of resources to support pupils across Fife.

- 4.7.2 All 5 of the secondary schools in the Dunfermline and South & West Fife area would have condition and suitability ratings of 'A', as well as 'A' for accessibility, from August 2026. This would ensure that 10 out of 18 secondary schools across Fife would be rated at this level.
- 4.7.3 The transition to a new, inspiring and accessible learning facility will almost certainly impact positively on the wellbeing of staff and learners. Well-ventilated and lit environments will ensure conditions support a conducive learning environment.

5 Transport Arrangements

- 5.1 This section assesses the proposal in terms of transport arrangements to the proposed relocated secondary school. The legal position is that a pupil is entitled to free transport to school if:
- they're under 8 and live more than 2 miles from their catchment school or
 - they're 8 and over and live more than 3 miles from their catchment school.
- 5.2 However, Fife Council provides transport to primary and secondary catchment pupils who meet the distance criteria in accordance with council policy. Fife Council's current policy is that a child or young person is entitled to free transport in the following circumstances:
- a primary school aged child lives more than one mile from his/her catchment school or other educational establishment by the shortest reasonable walking route;
 - a secondary school aged young person lives more than two miles from his/her catchment school or other educational establishment by the shortest reasonable walking route;
 - or a child or young person has additional support needs and free transport is proposed through a planning and review meeting and the full completion of a transport request form.
- 5.3 There is no requirement for Fife Council to provide free transport to pupils who are attending a school as a result of a successful placing request. However, any pupil can take up a vacant place on school transport as a fare paying passenger.
- 5.4 In terms of the current policy, free school transport would be provided for secondary aged pupils who live more than 2 miles from the proposed relocated Inverkeithing High School by the shortest reasonable walking route.
- 5.5 Safe routes for cycling and walk route assessments for the relocated school site would be considered as part of the overall development process. Appendix 1.4 shows sample walk routes, showing 2-mile distances from the indicative entrance points to the school.
- 5.6 If the proposal is approved, it may be that pupils who are entitled to receive free school transport to the existing school site will no longer be, as they will be under the distance threshold. Equally, it may be that pupils who are

currently not entitled to free school transport to the existing school site will be entitled to free school transport to the proposed relocated Inverkeithing High School, as they will be over the distance threshold.

- 5.7 For the academic session of 2022/23, there are currently 16 buses which bring pupils to Inverkeithing High School.
- 5.8 There are a number of pupils, with additional support needs, who are transported by taxi to Inverkeithing High School, and this arrangement would continue and be reviewed based on individual needs should the relocation proposal be approved.
- 5.9 Pupils who do not meet the distance entitlement to qualify for free transport to Inverkeithing High School are able to apply for an NEC card, which will allow them to travel on buses free of charge. More details are available at: [Home | National Entitlement Card \(nec.scot\)](#). There are a number of buses that regularly stop at Admiralty Road, Rosyth and pupils with their NEC card will be able to access these services before and after school. For example, the numbers 7, 7A, 7B and 7C currently run between Aberdour, Dalgety Bay, Inverkeithing and Admiralty Road, Rosyth. Pupils may have a short distance to walk should they wish to take up registered bus services. There are bus stops located at Brankholm Road and a number on Admiralty Road from Kings Road Primary School area to the roundabout at the M90 junction.

6 Transitional Arrangements

- 6.1 As the proposed relocated site is at Fleet Grounds, Rosyth (see Appendix 1.1 and 1.2), there will be no requirement to decant pupils, staff and community users whilst the new school is being constructed. There will be no impact on building users of Treetop Family Nurture Centre or Inverkeithing Primary School during the time of construction.
- 6.2 As with previous secondary school new builds, it is our intention to ensure school pupils from Inverkeithing High School and associated primary schools are kept informed of the construction process. Previous pupil engagement has included the following activities, site dependant:
- health and safety presentation to all year groups on the dangers of a construction site.
 - pupil trips to structural steel works.
 - pupils attending the DAS (Department Additional Support) provided an opportunity to visit the site early on and at relevant stages of the project to allow them to prepare for the changes ahead.
 - multiple site visits for teachers.
 - work placements for pupils interested in construction.
- 6.3 Careful transition planning will ensure positive transition to the new secondary school and community facilities. Individual pupil plans will allow for an enhanced transition.

7 Financial Implications

- 7.1 As indicated in para 2.3, the school will be part funded through the Scottish Government Learning Estate Investment Programme (LEIP), through a

revenue funding model. The LEIP model requires the Council to fund the full amount of the up-front capital cost of the project, through the Council's Capital Plan. The funding model is based on the LEIP principles, which will be supporting the project through revenue contributions based on the achievement of defined outcomes. Funding is provided over a 25-year period. The cost of the school is expected to be approximately £85m. The planned occupation date is August 2026.

- 7.2 As the Fleet Grounds, Rosyth is the only viable option to accommodate the replacement secondary school, the Council has entered into an agreement to purchase the land from Scottish Enterprise at Admiralty Park. Agreement on provisional terms, for the purchase of 5.99 hectares (which includes the solum of some roads and footpaths in the area), has been reached. The costs associated with this agreement are included in the overall capital costs of the project. In addition, the terms of an existing lease of Council owned land is to be varied. The land which will be resumed from the tenant is largely unused and undeveloped and will be utilised for the provision of the sports facilities. Discussions have also commenced with Ministry of Defence, the former owners of the land, in respect of clawback monies that may potentially be due as a consequence of a change of use.
- 7.3 As indicated at para 9.3 below, any capital receipt for the Hillend Road site would be incorporated into the Council's overall capital receipt fund in line with Council processes.

8 Sustainability

- 8.1 Sustainability is a key factor in the design of a new school and would be incorporated into every feasible aspect. This ranges from the materials used in construction, to the heating system and the lighting provided, and the landscaping of the external site to encourage biodiversity. This will be a huge benefit to the comfort within the school for staff and pupils, as the current electric heating system within the existing building is difficult to operate and inefficient.

9 Community Impact

- 9.1 It is recognised that the current facilities in the Community Wing are extensively used and valued by the local community. Most of the existing community use activities will transfer to the relocated secondary school site. As indicated above, there are currently no plans for a swimming pool to be included at the relocated secondary school site. Fife Council will seek to transfer existing swimming provision to other provisions within the authority area. The range of activities on offer at the relocated school would be provided in a state-of-the-art building. The detail of these facilities would be determined through the design process but will include dedicated indoor and outdoor sports areas including all weather pitches.
- 9.2 The safeguarding of pupils will be a key factor considered during the design process and models of good practice already exist across schools in Fife and throughout Scotland. Ensuring that children and staff are kept safe whilst in our educational environments is the number one priority. In the design of the building, we will reassure parents that sufficient systems are in place to protect and monitor their children. This has been, and will be, considered throughout

the design process.

- 9.3 If the decision is taken to relocate Inverkeithing High School to the proposed site, there will be a review of the existing Inverkeithing High School buildings which will then determine whether any of the buildings will be retained. It is expected that the overall site would no longer be required for educational purposes and options for use or disposal would be presented for consideration in due course. In discussions around the future of the building, as the building is listed, Historic Scotland would be included in discussions. Any future use or disposal of the site would be reviewed by the Council's Estate Service (Assets, Transportation and Environment). Any capital receipt for the Hillend Road site would be incorporated into the overall Council's Capital Receipt Fund, in line with Council processes.

10 Implications for staff

- 10.1 If the proposal is approved, teaching and support staff based at the existing school would transfer to the new school, in line with their existing terms and conditions.
- 10.2 If the proposal is approved, no significant or negative impacts upon teaching or support staff currently based at the existing school site are anticipated.
- 10.3 There may be changes in travel arrangements for some staff as a result of the relocation to Rosyth. For example, a slightly longer commute to work for some staff and a slightly shorter commute to work for others.
- 10.4 This consultation is open to all staff and Trade Unions representatives to provide their feedback to the proposal itself.

11 Equal Opportunities

- 11.1 An Equality Impact Assessment (EIA) is a statutory requirement of the Council to assess the policies and practices necessary to meet the requirements of antidiscrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the Education Service. In addition, an EIA can provide more information to develop and deliver services that meet the needs, in this case, of children and parents.
- 11.2 The aim of an EIA is to examine policies and practice in a structured way, to make sure that adverse effects on equality target groups are avoided. It is also a tool to enable the Council to assess what positive steps it can take to promote equality of opportunity and measure the results of the actions that have been taken.
- 11.3 As part of the consultation process the Council will consult with a range of stakeholders, including staff, parents/carers and children, and will address comments about equality during this consultation. The Impact Assessment will be included in the Final Consultation Report, expected in September 2023.
- 11.4 Under the Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Existing arrangements in place for pupils

with additional support needs within Inverkeithing High school will continue.

- 11.5 Careful transition planning will ensure positive transition to the new secondary school and community facilities. Individual pupil plans will allow for an enhanced transition.
- 11.6 As outlined previously, the replacement secondary school will be fully accessible, and this will ensure that all building users are able to move around the building with ease. This will also mean that all pupils from the catchment area can be accommodated with their peers from primary schools. This will have a positive impact on any pupil with accessibility issues.

12 Proposed Date for Implementation

- 12.1 If this proposal is approved, the Education Service plans for the construction and delivery of the relocated school for academic session August 2026.
- 12.2 Planning permission is required for the construction of any new school. The planning process is dependent on a number of factors, including technical studies, levels of public engagement and absence of significant objections or delays. If the proposal is approved, the Education Service will endeavour to inform parents/carers and pupils of key decisions with regards to the planning approval process and any future construction phases of the school. For the avoidance of doubt, the planning process and any public consultation in respect of the planning aspects of construction of the proposed, relocated Inverkeithing High School are separate and distinct from this consultation process, which proceeds under the Schools (Consultation) (Scotland) Act 2010.
- 12.3 The construction build period for a secondary school of this size is expected to be around 2½ years from completion of the design and following approval of any planning consent process.
- 12.4 As matters progress, further detailed work will be required to confirm a more specific timeline. However, if key dates are met, it is anticipated that relocation to the new site at Fleet Grounds, Rosyth would be for academic session August 2026.

13 Statutory Consultation Process – Proposed Timeline

Thursday 6 April 2023	Consultation proposal considered by Fife Council Cabinet Committee
Friday 31 March – Friday 14 April 2023	School holidays
Monday 17 April 2023	Parents and other statutory consultees issued with Consultation Notice, informing them of relevant dates and information about the statutory consultation
Tuesday 18 April 2023	Consultation live
Tuesday 18 April to Friday 2 June 2023	Consultation period (32 days - May Day and King's Coronation not included)
	<p>Public meetings</p> <ul style="list-style-type: none"> • Thursday 20 April 2023 at 6-7 pm at Inverkeithing HS • Monday 15 May 2023 at 6-7 pm at Kings Road PS • Monday 22 May 2023 at 6-7 pm at Dalgety Bay PS <p>Drop-in sessions</p> <ul style="list-style-type: none"> • Civic Centre, Inverkeithing High Street – Thursday 20 April 2023 from 3-4 pm • Inverkeithing HS - Thursday 20 April 2023 from 5-6 pm • Aberdour PS – Tuesday 2 May 2023 from 2.30-3.30 pm • Camdean PS – Thursday 4 May 2023 from 2.30-3.30 pm • Inverkeithing PS – Tuesday 9 May 2023 from 8.30-9.30 am • North Queensferry PS – Tuesday 9 May from 2.30-3.30 pm • Park Road PS – Monday 15 May from 2.30-3.30 pm • Kings Road PS - Monday 15 May 2023 at 5-6 pm • Donibristle PS – Monday 22 May 2.30-3.30 pm • Dalgety Bay PS – Monday 22 May from 5-6 pm
Friday 2 June 2023	Consultation close
Friday 9 June 2023	Report on consultation process is submitted to HMI Education Scotland
Monday 12 June – Friday 30 June 2023	Education Scotland 3-week review
Monday 3 July 2023	Education Service receives report from Education Scotland
Wednesday 16 August 2023	Consultation Report published 3 weeks before Cabinet Committee
Thursday 7 September 2023	Consultation Report submitted to the Cabinet Committee

The information included in this document can be made available in large print, braille, audio CD/tape and British Sign Language interpretation on request by calling 03451 55 55 00

Calls cost between 3p to 7p per minute from a UK landline, mobile rates may vary.

BT Text phone number for Deaf people 18001 01383 441177

LANGUAGE LINES

এ নথিতে যেসব তথ্য আছে তা 03451555599 এ নাম্বারে ফোন করে অনুরোধ করলে বড় ছাপা, ব্রেইল, ওডিও সিডি/টেপ ও ব্রিটিশ সাইন ল্যাংগুয়েজ ইত্যাদি মাধ্যমে পাওয়া যাবে।

কলের জন্য ইউকে ল্যান্ডলাইন থেকে খরচ হবে প্রতি মিনিটে ৩পি থেকে ৭পি, মোবাইলের খরচ ভিন্ন হতে পারে।

عند الطلب، يمكن توفير المعلومات الواردة في هذا المستند في صورة مستندات مطبوعة بأحرف كبيرة ومستندات بطريقة برايل وعلى أشرطة/أقراص مضغوطة صوتية مع الترجمة بلغة الإشارة البريطانية من خلال الاتصال بالرقم 03451 55 55 77
تتراوح تكلفة المكالمات بين 3 إلى 7 بنسات في الدقيقة من أي خط أرضي في المملكة المتحدة، وقد تختلف أسعار المكالمات بالهاتف المحمول.

如果你需要以大字體印刷、盲人點字、光碟/錄音帶格式或英國手語傳譯說明這份文件的內容，請致電 03451 55 55 88 提出要求。

用英國電訊固定座機撥打上述電話號碼收費每分鐘 3 至 7 便士，以手機撥打收費各異。

Informacje zawarte w tym dokumencie mogą zostać udostępnione w wersji drukowanej dużą czcionką, w alfabecie Braille'a, w wersji dźwiękowej na płycie CD/taśmie lub w tłumaczeniu na brytyjski język migowy – prosimy o kontakt pod numerem 03451 55 55 44.

Koszt połączenia wynosi 3-7p za minutę z brytyjskich telefonów stacjonarnych, koszty połączeń z telefonów komórkowych mogą być różne.

ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚਲੀ ਜਾਣਕਾਰੀ ਟੈਲੀਫੋਨ ਨੰਬਰ 03451 55 55 66 ਰਾਹੀਂ ਮੰਗ ਕਰਨ ਉੱਤੇ ਵੱਡੇ ਅੱਖਰਾਂ, ਬ੍ਰੇਅਲ, ਆਡੀਓ ਸੀ.ਡੀ./ਟੇਪ ਅਤੇ ਬ੍ਰਿਟਿਸ਼ ਸਾਈਨ ਲੈਂਗੂਏਜ ਦੇ ਅਨੁਵਾਦ ਵਿਚ ਮੁਹੱਈਆ ਕਰਾਈ ਜਾ ਸਕਦੀ ਹੈ।

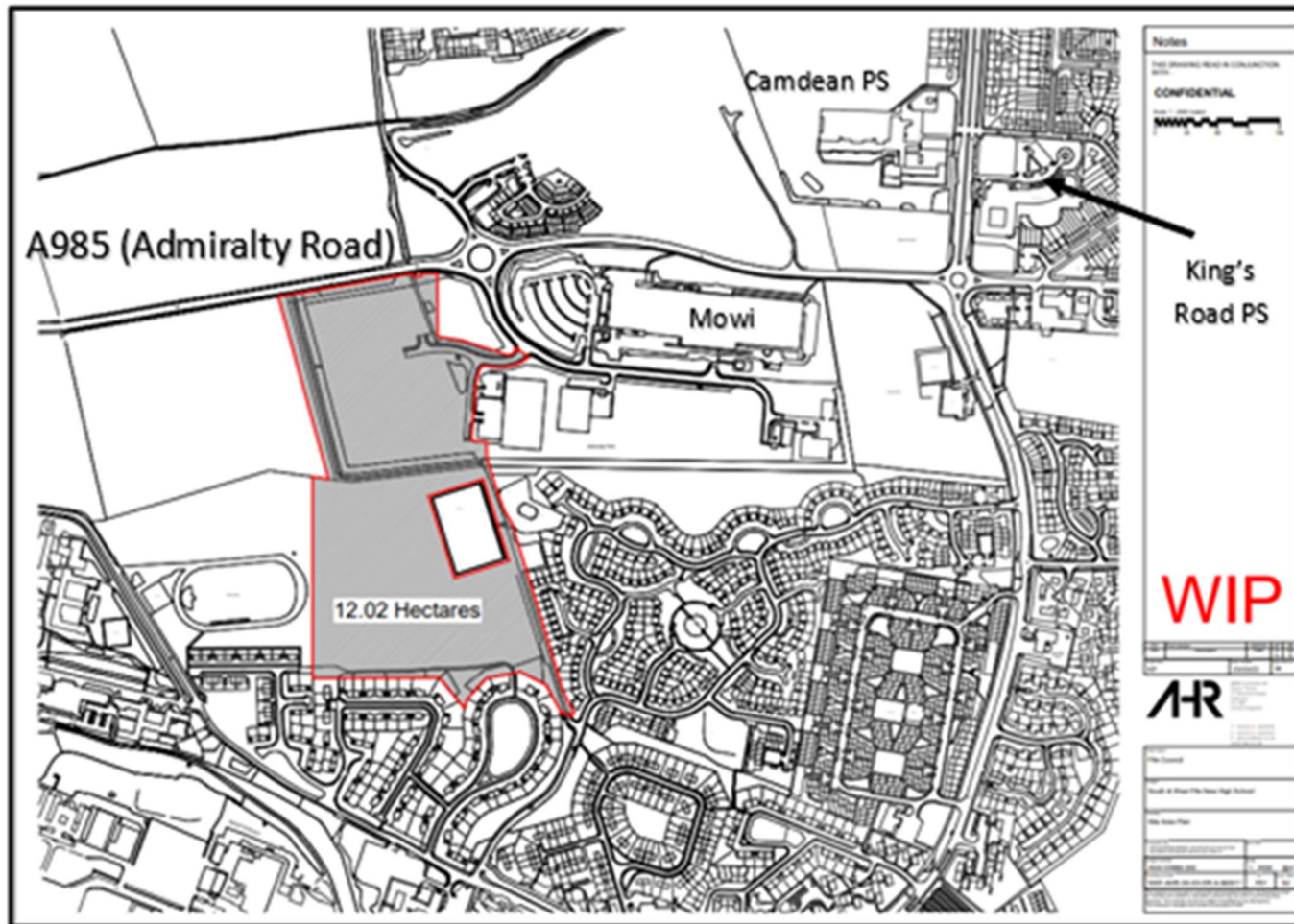
ਯੂ.ਕੇ. ਲੈਂਡਲਾਈਨ ਰਾਹੀਂ ਕਾਲ ਕਰਨ ਦਾ ਖਰਚਾ 3 ਤੋਂ 7 ਪੈਨੀਆਂ ਪ੍ਰਤੀ ਮਿੰਟ ਹੋਵੇਗਾ, ਮੋਬਾਈਲਾਂ ਦੇ ਰੇਟ ਵੱਖਰੇ ਵੱਖਰੇ ਹੋ ਸਕਦੇ ਹਨ।

03451 55 55 66 پر درخواست کرنے سے اس تحریر میں دی گئی معلومات بڑے پرنٹ، بریل، آڈیو سی ڈی/ٹیپ پر اور ترجمانی والی برطانوی اشاراتی زبان (برٹش سائن لینگویج) میں مہیا کی جاسکتی ہیں۔

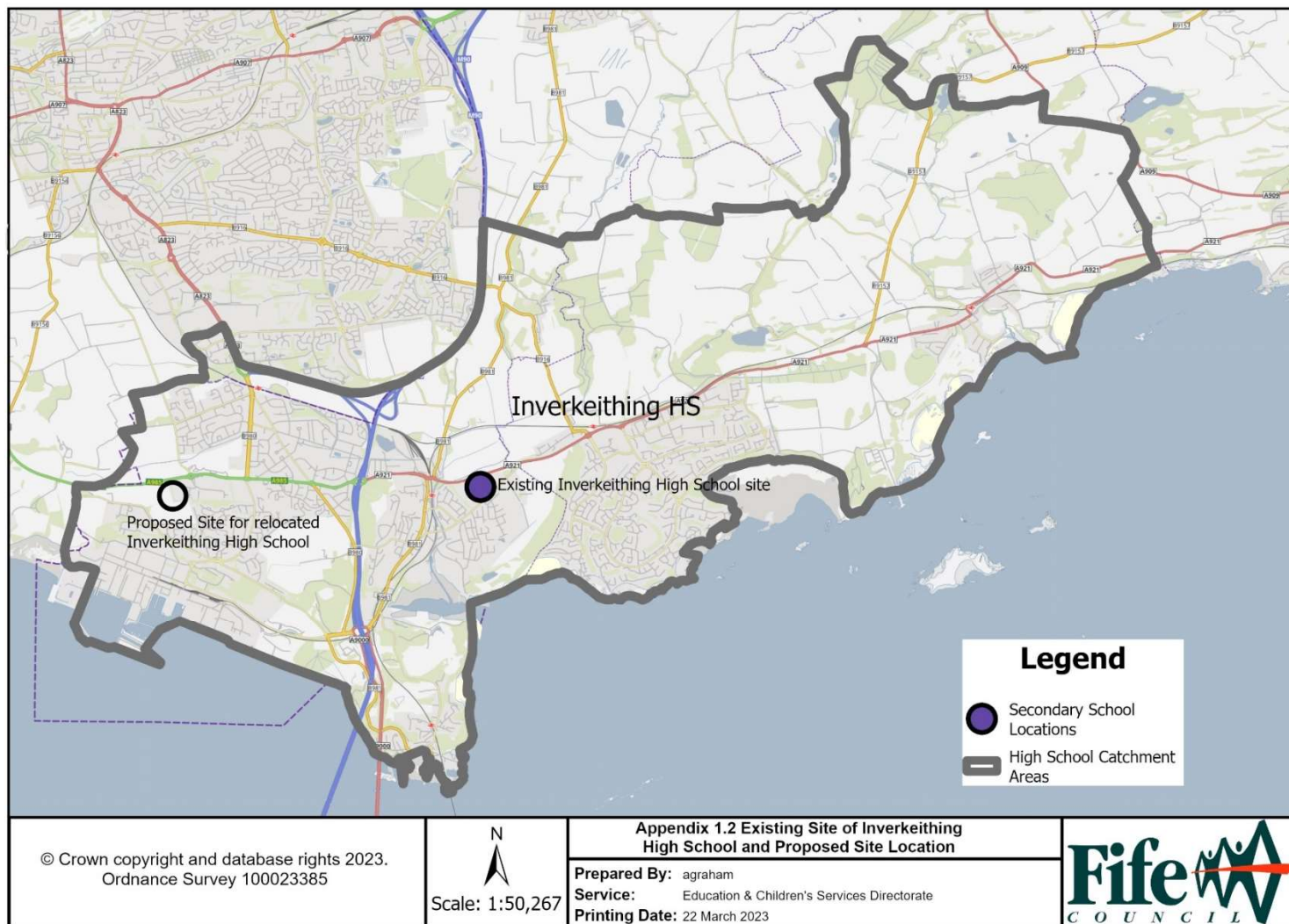
کسی برطانوی لینڈ لائن سے فون کے نرخ 3 تا 7 پینس فی منٹ ہیں، موبائل کے نرخ مختلف ہوسکتے ہیں۔

Appendix 1.1 – Proposed Site of the Relocated Inverkeithing High School

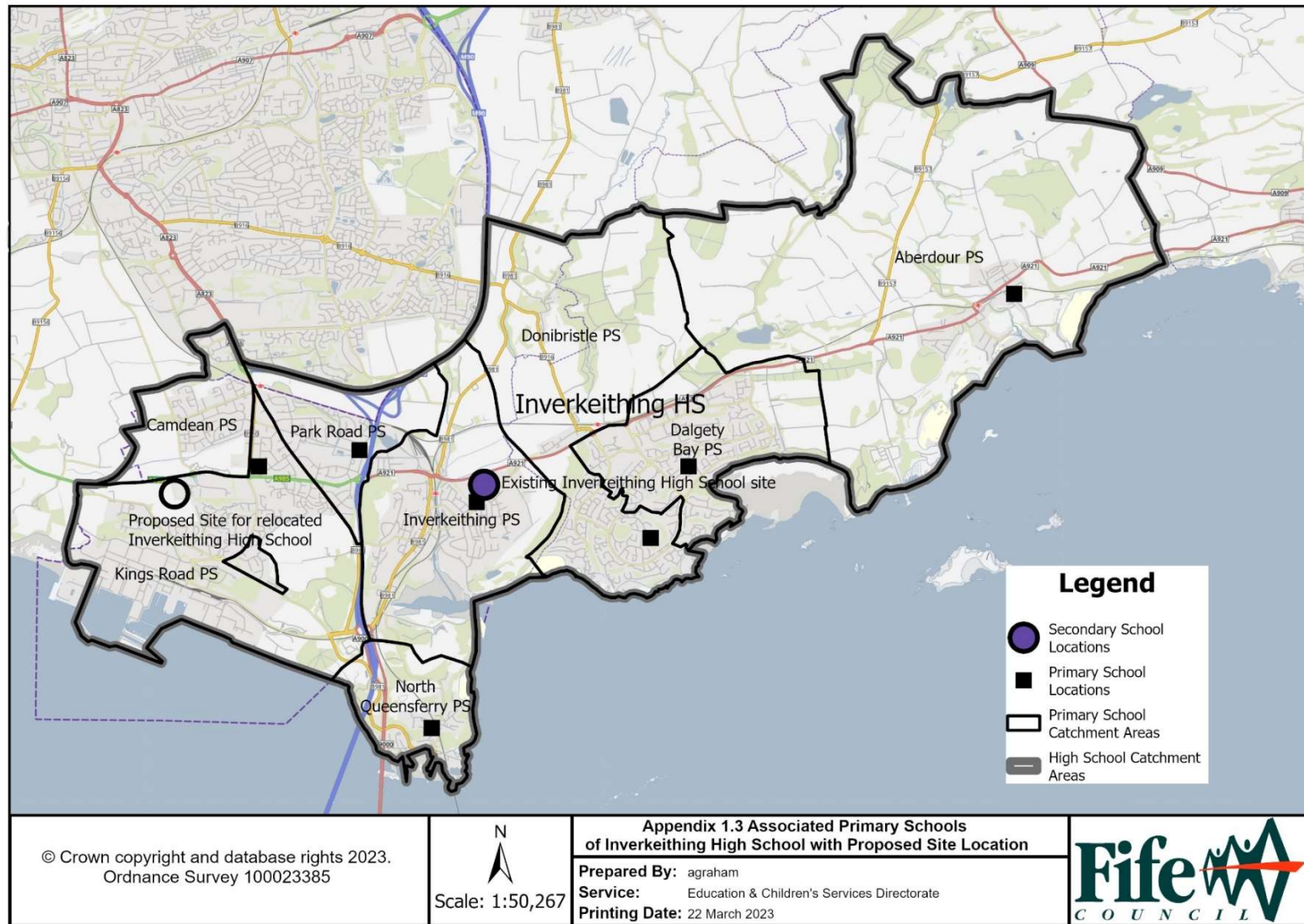
This map below shows the proposed site (area shaded in grey) of the replacement Inverkeithing High School. The site is located south of the A985 Admiralty Road, Rosyth and adjacent to Hilton Road, Rosyth. The proposed site is north of Forbes Road and to the left of Wilson Way, Rosyth.



Appendix 1.2 – Existing Site of Inverkeithing High School, Hillend Road, Inverkeithing and proposed site of the relocated Inverkeithing High School and Catchment Area of Inverkeithing High School

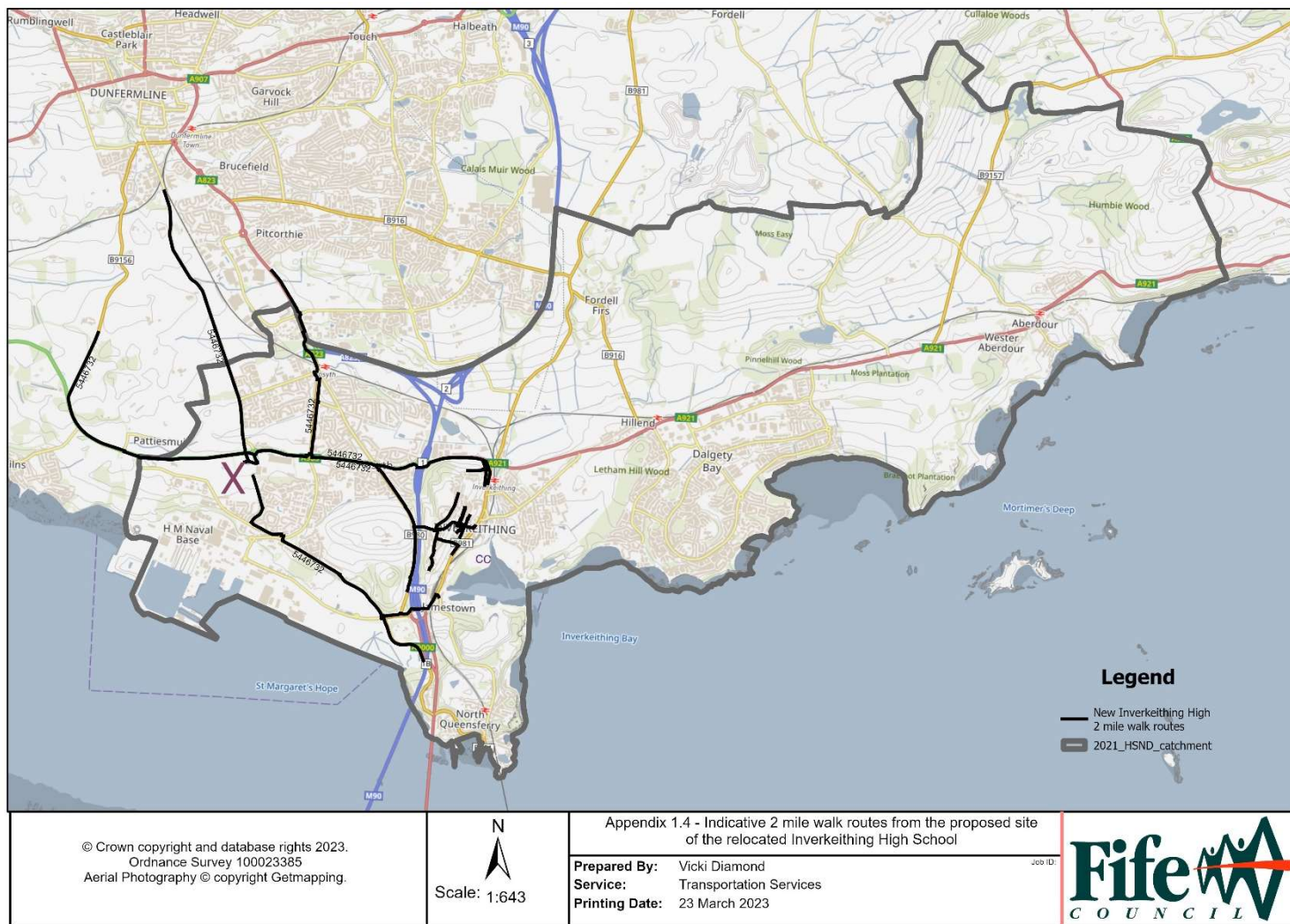


Appendix 1.3 – Associated Primary Schools of Inverkeithing High School with Proposed Site



Appendix 1.4 – Indicative 2 mile walk routes from the proposed site of the relocated Inverkeithing High School

The x on the map shows the proposed site of the relocated Inverkeithing High School. The black lines from this area show indicative 2-mile routes from the site.



Appendix 1.5 – Housing Development Sites within the Inverkeithing High School Catchment Area

Local Development Plan (LDP) Sites

LDP Ref	Housing Land Audit Ref (HLA)	Site Name	Capacity	Planning Application Status
ABD001	DAC234	Hillside School	70	Planning consent for 125 units – no commencement on site
ABD002	DAC307	Land at Wester Aberdour	20	
DGB001	-	Donibristle Industrial Estate	125	
DGB002	DAC267	Fulmar Way 2	50	No planning consent
DGB004	-	St Davids Harbour	24	
INV001	-	Borelands Reservoir	18	
INV002	-	The Royal Hotel	8	
INV003	DAC118	Roods	50	No application to date
INV004	DAC280	Former Inverkeithing Primary, Roods Road	42	No application to date
INV005	DAC305	Spencerfield	295	Planning consent – site under construction
INV012	DAC306	Fraser Avenue	203	Planning consent – site under construction
ROS001	DAC109	Admiralty Road	12	
ROS002	DAC198	Brankholme	9	
ROS003	DAC208	Cochranes Hotel	54	
ROS004	DAC245	Primrose Lane 2	175	Planning consent for 143 units – no commencement on site
ROS015	DAC277	Admiralty Road/Brankholm East	450	98 units completed. New application received for next 165 units on site
ROS016	DAC296	Castlandhill North and West	150	No application to date
		Total	1745	

Non-Local Development Plan Sites

LDP Ref	Housing Land Audit Ref (HLA)	Site Name	Capacity	Planning Application Status
n/a	DAC322	South of Main St (DAC322)	84	Planning consent – site under construction
n/a	DAC120	19/02447/F Dunfermline Wynd	10	Planning consent for 9 units – no commencement on site
n/a	-	22/04086/PPP Prestonhill Quarry	180	Planning application for 180 units submitted – no consent to date
n/a	DAC261	22/03454/PPP St Margaret House	14	Planning application for 14 units submitted – no consent to date
		Total	212	

Appendix 1.6 - Pre-Engagement Feedback – Replacement Inverkeithing High School

The following table is feedback received from the pre-engagement sessions held between June – August 2019, in relation to a replacement Inverkeithing High School.

1	<p>Here is some feedback regarding the proposed re-development of Inverkeithing High School (I have two daughters at North Queensferry PS – P3 and P6).</p> <p>My main concern is around the timescale of any re-development. My interpretation of our discussion is that the best case scenario for a new school being ready is 3.5 years from the consultation period beginning (0.5 year consultation, 1 year design, 2 year build). This could extend further if there is any delay in any of these phases, if there is difficulty finding funding, or if the Woodmill/St Columba's campus is prioritised.</p> <p>During this time period the Inverkeithing High role is due to increase significantly, putting more pressure on an already dilapidated building. I am worried that the approach to the current school will be to place a 'sticking plaster' on any structural or other problems given a new school is on the horizon. This appears to be the worst of both worlds for pupils with the school reaching capacity as the building nears end of life. I am also concerned that this situation will be a deterrent to attracting teachers and other staff to the school. All of this leaves me with real concerns that Inverkeithing High can provide the optimum conditions for educating my children and other pupils in the coming years.</p> <p>In terms of the sites proposed my preference would be for one of the three sites closest to the current High School. I am sympathetic to the argument that Inverkeithing High School should remain in Inverkeithing. However, my strong preference is to get this school built as quickly as possible.</p> <p>I hope this is helpful feedback. Thank you for holding the meetings and I look forward to engaging further throughout the process.</p>
2	<p>This surely is much needed. School is not fit for purpose. Must stay in Inverkeithing. It would keep the heat out of Inverkeithing community for the high school to go. Inverkeithing is the centre of the catchment. Please keep Inverkeithing HS in Inverkeithing.</p>
3	<p>No opinion as not within my catchment area.</p>
4	<p>Not happy about the Rosyth location. They will increase travel time in the taxi to bus stop is already very early. My son's sleep will be affected and he has mental health issues that could be aggravated by this. Sites 4 and 22 are best as they will leave ALL students travel unaffected and have plenty of space.</p>
5	<p>Location should stay at current site. Create a new school here and knock down the current one. It is a danger to the pupils.</p>
6	<p>Fife Council wins – facilities will be lost! Keep the school in Inverkeithing.</p>
7	<p>What will happen to the wing? Will there be a pool at the new school? Swimming is a life skill and should be part of the curriculum.</p>
8	<p>If the school moves it needs to be on a regular public bus route. School buses will leave before after school clubs.</p>
9	<p>Love Inverkeithing High School to stay in Inverkeithing. I love that the nursery, primary school and high school are nearby. Would love the wing/community space to stay or be replaced.</p>
10	<p>Old paper mill site is a good spot. Keep the school in Inverkeithing.</p>
11	<p>Would be great if kept in Inverkeithing. Keep community use in Inverkeithing, especially classes and swimming pool.</p>

12	The swimming pool must be rebuilt on new site. Not enough space at leisure centres for swimming lessons.
13	We need: swimming pool, community centre and current location to keep nursery, primary and high school together.
14	Keep the wing and community use facilities.
15	Would want to keep the hub of nursery, primary, high school and community use wing. Inverkeithing needs this for the community.
16	Two high schools close together won't work (Inverkeithing moving to Rosyth and Dunfermline)
17	New high school must stay in Inverkeithing. Please maximise community use, sports facilities.
18	Inverkeithing would need a new community centre if the high school moves.
19	Business will have an effect, shops will close, Inverkeithing will deteriorate.
20	Inverkeithing has a lot of new build buildings. Has it been considered how kids will get to school safely as free buses not option within 2 miles.
21	Central location is important to facilitate walking to school. Ideally Inverkeithing location, but understand the need for best location for majority.
22	To remain in Inverkeithing – it's central, easy access for walking and for traffic. Centre for all primary schools attending. Do not want Rosyth, especially Dockyard due to large vehicles. There are no facilities near by.
23	I would prefer the high school to remain in Inverkeithing, would like to know if they will be considering the usage of the community wing and the relation with the town. The playing fields are also important to the town use with the gala, and football teams, and primary school. The amount of clubs and activities that use the wing, and the swimming pool, as well as the high school, PE department.
24	Community use wing needed for Inverkeithing – including a swimming pool.
25	High school to remain in Inverkeithing for central catchment.
26	Upon building a new high school, they need to take into account all the new houses that are being built in Inverkeithing. It is not only the high school that is important to Inverkeithing but the community use of the facilities – “the wing” is a great facility to help keep our kids active and be able to learn to swim.
27	Inverkeithing High School should stay in Inverkeithing. Shops will loose out on business. I have lived in Inverkeithing for 30 years (all my life).
28	Yes please, cause it is falling apart.
29	Stay in Inverkeithing, community use still. How long will it take? Formal communication when?
30	Please do not change location of high school. It should stay in Inverkeithing.
31	Need swimming pool facilities, need the wing with gym equipment. Location needs to stay beside primary and nursery.
32	Keep high school a possibly. Just refurbish the old school. Too much changes and disruption.
33	High School should be kept in Inverkeithing as its important for it to be kept in the community. It's walking distance for a lot of people who don't have access to their own car!
34	Inverkeithing High School should stay in Inverkeithing and shouldn't be moved. Why chuck away a high school, do it up, or keep it where it is. They need a swimming pool. Why chuck away the high school means what's going to happen to the wing if this happens. The school and wing is important to us.
35	Keep the swimming pool (school pupil – aged 7 years)
36	High School should remain in Inverkeithing as location is more suitable for all pupils travelling from Rosyth, Inverkeithing, Dalgety Bay, North Queensferry and Aberdour. It is also very important to retain full use of the wing. It's used for school and public use – will still remain fully functional for the new school. Plus it's off the main road system which is

	safer for kids. Rosyth options will be too busy and not acceptable for all ids (except Rosyth) to be travelling that distance. Inverkeithing is central to all.
37	This needs to stay in Inverkeithing as does the wing. It is central from Aberdour, Dalgety Bay, North Queensferry and part of Rosyth and would be a big loss not just to the school but as a social gathering for residents as well. There is also a swimming pool in the Wing which we would lose if everything is closed down again a big loss to the community.
38	Rosyth is too far for travel. We need swim facilities. The wing is essential for Inverkeithing community.
39	What will happen to the old school? What will happen to the wing as a community use? Too many questions that needs to be answered you can't just build it where even higher up people please.
40	With the new housing developments planned I think that a Rosyth location would be more suitable.
41	<p>I am a resident in Inverkeithing, I live on the High St and my eldest daughter is at the Inverkeithing High School. Here are my thoughts about the proposed new Inverkeithing High School sites.</p> <p>Firstly, the Inverkeithing High St relies heavily on the custom from older pupils of the High School and the families connected to them, this keeps the town bustling and alive. Without this custom there is no doubt the town will suffer and like so many small towns in fife (so many High St's have died, empty shops and businesses). The High School is a great amenity to have in a town - to lose this will be an added blow to a town.</p> <p>The High school itself is a remarkable example of Brutalist architecture from the 1960's and as a result it is listed. It is shocking how little this seems to matter to Councils and Developers considering in London and other cities Brutalist architecture is being protected and appreciated. This listing MUST be taken in to consideration, its unique, it is irreplaceable. Surely this could be used as a plus point rather than seen as a bind? This 1960's architecture wont be seen again - Inverkeithing has already lost so many cherished (many listed) buildings due to a 'quick fix' of knocking down and building new characterless houses etc.</p> <p>The existing school site could be re-purposed including parts of the original Brutalist architecture. It would be exciting to see this develop and give a great boost to the community. To keep elements of the old school and incorporate them into a new school would be the best and most progressive solution. After all it is part of the Scottish Governments policy to reuse and repurpose old buildings rather than demolish.</p> <p>Too many bad decisions have been made for Inverkeithing in the last 20 years. Let's make a good one for the community and surrounding towns. Keep Inverkeithing the hub. Don't kill the High St. Don't let it become a new build housing site with no school. With a bit of ingenuity and care the school site can be rejuvenated, not abandoned and something positive and exciting can happen to the town. An abandoned sad looking listed building is not good for moral - have a look around Inverkeithing it is full of them.</p> <p>Dunfermline can already be served by a new wing to the High School there and eventually a new school in the 2nd site may serve the huge increase in new builds BUT meanwhile focus on what the smaller towns need. HES has already spoken about working with the proposal to reuse parts fo the original school, we have lost the old primary school to greedy developers and arsonists, let's stop this happening to the High School. To move the school from Inverkeithing would not only be a bad decision for the town it would highlight the sorry state of protecting architecture in Fife and retaining a sense of pride for the history of its buildings.</p>

42	<p>4) Inverkeithing High School should remain in Inverkeithing, rather than being moved to Rosyth. As was mentioned at the meeting, it seems that everything is being taken away from Inverkeithing. Soon it will only be a dormitory for Edinburgh.</p>
43	<p>I attended one of the recent consultations about potential sites for a new Inverkeithing High School. It was with much dismay I learned about the possibility that Rosyth was being considered for the proposed new school. Inverkeithing has had a grammar/secondary school for 200 years since around 1819 and it is just inconceivable that the school would be moved out of the town now – that would not be a progressive change. The current school is so perfectly sited next to the nursery and primary school, all of which form the perfect educational campus for children – not to mention the community wing which is so well-used by parents and children alike and is especially important for families who don't have their own transport.</p> <p>With creative design/architecture and thinking, the existing school site could absolutely be adapted to build a dynamic and inspirational new school that would stand out yet again to win future awards.</p> <p>I strongly object to any consideration being given to moving our High School out of Inverkeithing – it has always been and will always remain an essential part of our community.</p> <p>(Inverkeithing resident/parent and former Chair of the 1st IHS school board)</p>
44	<p>Following attendance at the public engagement meetings regarding the replacement sites for Inverkeithing High School, I would like to feedback the following points:</p> <ol style="list-style-type: none"> 1. My son already travels on the school bus service from Rosyth to Inverkeithing High and there are no concerns with this. There is a good service in place and I can see no reason why this can not continue for a replacement in Inverkeithing. 2. The road network at the existing site is already in place and coping with the school traffic. 3. (a) I am opposed to building on the Fleet Grounds site as it is surrounded by residential housing. The house owners have bought these properties at a point where there is no high school nearby. It would be unfair to establish a high school there as litter, noise and vandalism are bound to be encountered. <li style="padding-left: 40px;">(b) The road network surrounding the Fleet Grounds are inappropriate for the large number of buses and cars that would be accessing the school. 4. The MOD land would be ideal as there is plumbing, drainage, sewage, electricity etc already established there. It is also on an isolated site away from residential properties and can be accessed directly from the A985 road. <p>I hope you will take these points into consideration when making the site selection.</p>
45	<p>Inverkeithing is a town on the up. There is a lot of community effort going in to various regeneration initiatives. The recent news of a cash injection to the town centre is so promising. The towns businesses rely to a degree on the knock on benefits of lunch time and after school trade by school children, staff and the community using the community use facilities. Scotland's biggest affordable housing Fraser avenue project, residents and businesses of the future would surely benefit from a replacement school on the existing site. It is a beautifully large site on an elevated bright position and can be accessed by bike, on foot, by bus or by train- surely a big advantage for a school of the future.</p>

	<p>Please do all you can to keep inverkeithing high school in Inverkeithing. It is surely pretty much centre of the school catchment, there is probably scope too to design it in a way that the current school can operate while its being built, then demolished and sold for housing to release equity to cross fund. It is absolutely fantastic that it loads old like we will be getting a much needed high school. The current site is a fantastic site and this is an opportunity to really improve Inverkeithing.</p> <p>I very much hope that the feasibility studies show that the current site is the majority of the catchments preferred site, the best value for money, the must sustainably located site and would be a real asset for the ongoing regeneration of Inverkeithing.</p> <p>Will the preferred site be reported to the committee in August and what is the process thereafter?</p>
46	<p>Similar to the Woodmill/St Columba's scenario I acknowledge and fully support the proposal as I believe there is a critical need to modernise the school. I would also be in favour of the new school being on its same location for transport issues. In addition it needs to accommodate community use and have a swimming pool.</p>
47	<p>In response to the 'Have Your Say' on shaping the future of Inverkeithing and Dunfermline's secondary schools - specifically point number 2 "Inverkeithing High School – location, as well as school/community requirements":</p> <p>I have two children currently attending Donibristle Primary School, in P7 and P4. I am therefore very concerned for their secondary school experiences, as even a small amount of disruption could have an adverse effect on their received teaching and ultimately their qualifications and future careers.</p> <p>I understand that retaining the site of Inverkeithing High School cannot be reasonably expected (due to the lack of available space on the playing fields) for concurrent building of a new school and razing to the ground of the existing building. I am therefore perplexed as to why it has been included in the shortlist of six potential sites of the new school.</p> <p>Decanting the pupils (to a temporary school or specific 'village' location) appears to be a very disruptive option and an unnecessary amount of pupil movement.</p> <p>Furthermore, opting for a site on an extremity of the Inverkeithing High School catchment area – i.e. each of the three proposed sites in Rosyth – appears unreasonable to everyone who does not live in Rosyth. To expect Aberdour and Dalgety Bay pupils to travel along an already log-jammed A985 through Rosyth has to be a significant shortcoming to building the school so far west.</p> <p>In my opinion, since the current site appears to be untenable as a new site location, and with each of the three Rosyth sites being as inadequate as each other, with regards to location, the only sound options left are the two sites that are positioned to the immediate north of the current campus, i.e. across the A921 (regrettably I do not remember the numbers given to these adjacent sites). The only downside of this location is the flooding that occurs occasionally in the south east corner of the site, i.e. in close proximity to the Inverkeithing 'double roundabout,' but the two sites here are of large enough acreage that this need not be of concern. Additionally, one of the many significant advantages of this location is that it is adjacent to the current school and therefore the incumbent pupils will feel they are a part of the construction of the new school, being able to witness the planning, land surveys, building design, educating them in town planning, architecture, civil engineering, quantity surveying and ultimately watching on as the new build stretches up from the landscape. Innumerable school projects could be amassed through this engagement of the new school, enhancing the theoretical education that they already receive in the current curriculum. Should the new school be built out of sight of the current school, then the opportunity to include pupils in the design and build of their new school is lost. As an engineer myself, this would feel like a wasted opportunity to educate those</p>

	<p>pupils whose future careers could involve such a plethora of subjects. I would like to think that the school itself, as well as Fife Education services would welcome this.</p> <p>Traffic management / infrastructure at this location (two sites) would be only marginally impacted, since the three-way traffic light junction with the A921 and Hillend Road immediately to the north-east of the current school site would be adjusted to the addition of a fourth junction, forming a specific, dedicated route into the new school campus. Traffic is already disrupted on the A921 with the current school / community use / Inverkeithing town traffic using this junction, therefore the additional new school road would create only a minimal influence on the road network, and thereby presents an impact that is considerably less than a new school built at the west end of Rosyth. Not only would the latter location add extra bus-loads of pupils being ferried to and from the school through Rosyth twice a day, but it also would result in the addition of extra car journeys through Rosyth with parents driving their children to and from breakfast clubs and after-school clubs. The environmental impact of the slow-moving / standing traffic would not be justifiable. In addition, it is clear to me that residents of Rosyth, who have no school involvement, would not tolerate this significant increase in traffic density.</p> <p>Moreover, the three potential sites in Rosyth are located very near to the shipyards / industrial units. One Dalgety Bay mother I met at an engagement session was very concerned at this prospect. If a Rosyth site was selected, she would remove her child(ren) from the school and move away from the catchment area. This is of significant concern. If this fact was to be further considered by other parents, they too may react in a similar manner. Fife Council has a responsibility to protect our children when we send them to school. If there was to be any level of threat, be it physical, by intimidation or potentially of a sexual nature, then this must be considered in the new school site selection process. I have two daughters and I had not realised the proposed Rosyth sites were juxta positioned to the dockyards. This disturbs me greatly.</p> <p>Rosyth is newly located in the Inverkeithing catchment and it seems unfair that it can have such a strong influence on the new secondary school position. At the other extremity of the catchment, Aberdour is expecting new housing in the near future, which in itself is regrettable to the local residents, however, it will increase its school pupil numbers. This not insignificant fact aids the argument that the statistical mean of the distribution of the pupils in the Inverkeithing High School catchment area is centred slightly east of the current school position, i.e. towards Dalgety Bay and Aberdour. Even if there was a potentially viable alternative site in the Dalgety Bay area, which would greatly reduce my own children's efforts to travel to the school, I can rationally understand that a location within Inverkeithing makes the most common sense. Maintaining the status quo as far as possible creates less impact for all those involved. Inverkeithing is situated in the middle of the catchment and the 'burden' to all attending pupils is therefore similar.</p> <p>Finally, the town of Inverkeithing would be dealt a significant blow should it see the closure of its High School. Inverkeithing already suffers with town centre issues and losing its school could sound the death knell for the area.</p> <p>Footnote: In light of the recent dreadful fire at Woodmill High School, I assume that Inverkeithing HS is now no longer the number one priority to receive a replacement school? It would be very much appreciated if you could provide an estimated timeline for the developments of all the intended schools that require replacement.</p>
48	<p>Thanks for your emails. I'm sure these comments will be taken into account by the team managing the consultation write-up but in any case, I'll certainly raise it as one of the possible impacts of a change in school location. I'm keen to ensure the decision is not made on educational requirements in isolation as the council has a responsibility to consider the wider implications of any decision.</p> <p>Kind regards,</p>

From:
Sent: 02 September 2019 13:28
To: Cllr <Cllr. @fife.gov.uk>; SustainableSchoolEstate.Enquiries
<sustainableschoolestate.enquiries@fife.gov.uk>;
Subject: Re: Inverkeithing community use pool

Hi

An excellent email to which I would like to add my full support

as mentions, we are involved in a project to turn around the Preston Hill Quarry site, and are working closely with the developers to support their proposal which is under consideration by the planners at Fife Council.

The pool at Inverkeithing High School is a crucial element in the development and delivery of our plans and its loss would create a significant gap in the facilities required to deliver the project.

The reason for this is that diver training with both PADI and BSAC (diver training agencies) require the use of a pool in the initial stages of training, with further instruction in sheltered water (the quarry) taking place at a later stage.

The loss of the facility would impact the charity and I have set up to deliver training to disadvantaged young people and would result in less students progressing through the scheme due to increased costs, distance and time required to travel to an alternate location.

I would like to add my name also to the list of those with an interest in this facility and would hope that an early review of the impact of any planned closure be undertaken.

Best regards,

Good Morning

I am writing this to raise my concerns and disappointment at the prospect of the closure of the community use pool and building at Inverkeithing High school. Myself and another professional diver are involved in the development of Prestonhill quarry and losing this crucial facility will have a severe impact on our business plan and pilot scheme we will be rolling out to the local community. It will also have an adverse effect of the water safety and water safety campaign that has been run recently. Countless people have learned essential swimming skills in there and still countless more will learn to swim as well as safely learn the use of SCUBA in a safe confined environment. To lose this facility will have a detrimental effect on our plans for Prestonhill Quarry and the local community and should have serious considerations against the closure of the great facility. I will eagerly await your response.

49 I am the MSYP for Dunfermline & West Fife, and the MYP for Mid Scotland & Fife.

Before the summer holidays, re my manifesto point of having pupil say in the new school, I asked multiple Woodmill pupils what they would want in a new school. I took that information and compiled it into basic points. Here are what the pupils said:

	<ul style="list-style-type: none"> • Better Looking Building (modernise) • Better Bathrooms (more bins in bathrooms, wet walls/cant be written on/anti graffiti) • Updates School Uniform • Phone Allowance at Breaks • More Dress Down Days • Free WiFi • Updated School Day (half day Fridays, 7 period Tues/Thur) • Better Food (café/cafeteria/vending machines) • Relaxed Periods • More Resources (computers/technology/jotters/workbooks) • Smoke-free Zones (no smoking at the entrances of the school/smoke-free radius) <p>I was going to carry out further consultations at Woodmill and also at St Columbas, but recent events have scuppered that, so here is all I have so far. I hope this information is of use to you during early planning stages. If you require any further clarification on these points, please contact me as I would like these pupils opinions to be taken into consideration.</p>
50	<p>I am writing with regard to the consultation on the proposed site for the replacement Inverkeithing High School (IHS). I live in Dalgety Bay and have one child in S1 at IHS .</p> <p>I have looked at the criteria to be taken into account when considering the new school site and have the following comments to make:</p> <p>1) With regard to ensuring accessibility, an attractive and inspiring design, a safe secure environment and ability to provide curricular and external learning I would fully expect that these will all be mandatory considerations for the design of the new school and constantly monitored by experts throughout the design and build so that any changes to the plans do not adversely affect any of these issues. I would also hope that all learning from recent high school rebuilds is acknowledged and used. I would hope inclusion of all catchment pupils will be made possible, with a Department for Additional Support would be included in the design, and that the new building will be able to accommodate pupils and staff with disabilities.</p> <p>2) 'the new school should be within the designated catchment and where pupil population is greatest'- I feel strongly that Inverkeithing, in its position at the centre of current catchment area, is the right location for the new school. While Inverkeithing itself may not represent the greatest pupil population, the current school's location is right in the middle of the catchments of Aberdour, Dalgety Bay, Inverkeithing and Rosyth so is ideally placed. If the school was moved to Rosyth the catchment area would need to be reviewed again and given how painful and protracted the recent catchment review was I am sure (would hope) that the council would prefer to avoid this.</p> <p>3) 'the new school should be accessible by foot, bicycle, car and public transport' - if the site was moved from its current site it would make it much less accessible for around half the current pupil population. All pupils from Dalgety Bay would be entitled to free bus transport whereas at the moment a good proportion can and do walk. Rosyth is of course within cycling distance from Dalgety Bay but only for those who are confident cyclists on busy roads. It would only be Rosyth (and possibly Inverkeithing) pupils who could easily walk to school, significantly reducing the numbers walking and therefore reducing Fife Council's ability to promote walking to school as part of the School Travel Plan. This would be a sad state of affairs, especially given Scotland's unenviable levels of childhood obesity. Assuming the new school is built in Inverkeithing I would also hope that safer walking routes from Rosyth are also considered as I am in full agreement with the Rosyth</p>

	<p>families who are concerned about their children having to cross the M90 slip roads to walk to and from school.</p> <p>4) 'available for occupancy within a reasonable timescale' - given that the current IHS site is the only proposed site owned by Fife Council I would assume that this is the best option in this regard. I am however concerned about issues with asbestos and hope that pupil and staff safety will be given the highest priority if this site were chosen.</p> <p>So for all the reasons stated above, my view is that the new IHS should be located in Inverkeithing, at the heart of the catchment area. I feel that the impact on Inverkeithing of losing its high school and community use facilities will be significant and should be avoided. I also feel that even considering building on a site such as Fleet Grounds which provides such a valuable sporting facility for so many children and adults is unacceptable.</p>
51	<p>I am writing with regard to the consultation on the proposed site for the replacement Inverkeithing High School (IHS). I live in Dalgety Bay and have one child in S1 at IHS and another in P3 at Donibristle Primary.</p> <p>I have looked at the criteria to be taken into account when considering the new school site and have the following comments to make:</p> <p>1) with regard to ensuring accessibility, an attractive and inspiring design, a safe secure environment and ability to provide curricular and external learning I would fully expect that these will all be mandatory considerations for the design of the new school and constantly monitored by experts throughout the design and build so that any changes to the plans do not adversely affect any of these issues. I would also hope that all learning from recent high school rebuilds is acknowledged and used.</p> <p>2) 'the new school should be within the designated catchment and where pupil population is greatest'- I feel strongly that Inverkeithing, in its position at the centre of current catchment area, is the right location for the new school. While Inverkeithing itself may not represent the greatest pupil population, the current school's location is right in the middle of the catchments of Aberdour, Dalgety Bay, Inverkeithing and Rosyth so is ideally placed. If the school was moved to Rosyth the catchment area would need to be reviewed again and given how painful and protracted the recent catchment review was I am sure (would hope) that the council would prefer to avoid this.</p> <p>3) 'the new school should be accessible by foot, bicycle, car and public transport' - if the site was moved from its current site it would make it much less accessible for around half the current pupil population. All pupils from Dalgety Bay would be entitled to free bus transport whereas at the moment a good proportion can and do walk. Rosyth is of course within cycling distance from Dalgety Bay but only for those who are confident cyclists on busy roads. It would only be Rosyth (and possibly Inverkeithing) pupils who could easily walk to school, significantly reducing the numbers walking and therefore reducing Fife Council's ability to promote walking to school as part of the School Travel Plan. This would be a sad state of affairs, especially given Scotland's unenviable levels of childhood obesity. Assuming the new school is built in Inverkeithing I would also hope that safer walking routes from Rosyth are also considered as I am in full agreement with the Rosyth families who are concerned about their children having to cross the M90 slip roads to walk to and from school.</p> <p>4) 'available for occupancy within a reasonable timescale' - given that the current IHS site is the only proposed site owned by Fife Council I would assume that this is the best option in this regard. I appreciate that there are issues with asbestos and listed status but am</p>

	<p>assured by those who know that both of these can be overcome, provided that consultation with the correct expert bodies occurs from the outset and momentum maintained.</p> <p>So for all the reasons stated above, my view is that the new IHS should be located in Inverkeithing, at the heart of the catchment area. I feel that the impact on Inverkeithing of losing its high school and community use facilities will be significant and should be avoided. I also feel that even considering building on a site such as Fleet Grounds which provides such a valuable sporting facility for so many children and adults, including my own son, is unacceptable.</p>
52	<p>My children will be attending Inverkeithing high school in a few years time (currently at Donibristle primary).</p> <p>We would like to note that our preferred site would be the current Inverkeithing high school site. This would allow all catchment children to be able to walk to school, rather than have to be bused to a location outside Rosyth. There is plenty of room for a new school to be built on this site.</p> <p>If the site were to be built down by the dockyards in Rosyth, we would move away from the away, as I don't see this as a safe or commutable location for teenage children. As a full time working mum, I wouldn't be able to collect my children after after school sports activities, which would mean that they wouldn't get the opportunity to take part in these.</p> <p>I hope other Dalgety Bay and Aberdour parents have voiced the same concerns.</p>
53	<p>I am writing to give my opinion on the current proposal of the joint campus for Woodmill/St Columbus & Fife College. Whilst this seems like a great new innovative way of teaching/learning I feel the funding would be best used to make other catchment High Schools fully inclusive to all its pupils. Currently there is no accessible catchment High School for disabled Children living in Aberdour, Dalgety Bay, Inverkeithing & Rosyth. That's 7 primary Schools!!!</p> <p>In this day and age I cannot find the words to express how disappointing/embarrassing/humiliating/frustrating/ and discriminating this is. Fife Council promote Children and Their Rights as per the Children's Charter.</p> <p>Article 12 (Respect the Views of The Child) My Son Frankie has very strongly expressed his views to stay with his peers and go onto his catchment High School with them, he has been told by Fife Councils Education Access Officer that Inverkeithing is unsuitable for him (he uses a wheelchair) and it was impossible to make accessible. This is currently causing major stress & upset to him.</p> <p>Also Fife Council's policy for Inclusion is made up of 9 ingredients, one of which is Building Flexibility and Access..... this ingredient is non-existent in Inverkeithing High School and therefore not Inclusive to all its catchment pupils let alone my son.</p> <p>Inclusion/included is one of the Child Protection Indicators Safe, Healthy, Achieving, Nurtured, Active Responsible, Respected & Included (SHANARRI) not to mention Respected & Safe! All of these indicators are not meeting disabled children's needs within this area. Getting it Right For Ever Child (Girfec) for me and many more, takes priority over new and innovative learning. We really need to concentrate on providing children within Fife Equal Opportunity's for Secondary Education before we jump to Innovative/Virtual Teaching let's not Run before we can Walk.</p> <p>I'll leave you with a quote from XXXXXXXX aged 8 "I just want to go to school with my friends, I want to be the same, I want to walk but I can't so why should I be made to go to a different High School, I won't know anyone and I won't be with my class who look after me".</p>

	<p>Let's ask ourselves if Girfec or SHANARRI indicators or The Children's Charter are protecting XXXXXX???</p> <p>Funding MUST make this downfall right.... a replacement High School for Inverkeithing HAS to be the priority.</p> <p>As for expanding Dunfermline High School.... which was our accessible catchment High School.... We were told this wasn't an option last year!!! So the fact that this is on the table and now a possibility just infuriates me.</p>
54	<ul style="list-style-type: none"> • School should stay where it is as it is the easiest place for everyone to get to • Strong preference for a pitch and ditch solution as delivered at Dunfermline HS • No preference about where the new school is located as long as it is the right school design on the best site and delivered as quickly as possible • Urgent need for a DAS • As the Joint learning Campus is more complex and will take some time to deliver FC's existing capital budget should be used to deliver Inverkeithing HS first • Can FC confirm its priority for delivery of new schools • There is no point in this engagement exercise as it has already been decided that the new school will be built at Fleet Grounds • No decision on the location of the school should be taken until there is a clear proposal for the existing buildings and this should be fully costed and form part of any feasibility study - (See also what happened with Inverkeithing PS) • It is imperative the decision making process is fully transparent and takes account of all other services, within and outwith Fife Council, which could be potentially affected by any redevelopment proposal • No decision should be taken on a possible re-location until a full Economic Impact Assessment has been carried out and the results factored into the feasibility study • Need to retail a High School to the East of the motorway to service the inevitable housing developments that will take place in this area over the next 30 years • If the school is moved from its existing locale then: <ul style="list-style-type: none"> ○ this will kill off the high Street ○ all community facilities, including the swimming pool, and any community programmes must be maintained on the existing site. ○ loss of existing campus of Nusery/Primary Secondary ○ Inverkeithing and Dalgety bay pupils disadvantaged by any move away from the existing site ○ this will result in fewer pupils walking and cycling to school ○ there is unlikely to be an economic use for the existing building leading to years of neglect and vandalism and ultimately to the loss of a Listed Building ○ Safety concerns if the school is relocated to Rosyth close to the Dockyard where nuclear submarines etc are docked ○ Safety concerns about school being located so close to armed security personnel protecting the Dockyard ○ Security issues at Dockyard result in the surrounding streets being closed which will disrupt access to a new school in Rosyth



DBHCC



31 August 2019

Ms C Lindsay
Executive Director Education and Children's Services
Fife Council
Fife House
North Street
Glenrothes
KY7 5LT

Dear Ms Lindsay,

PROPOSED SITE OF INVERKEITHING HIGH SCHOOL

I am writing to you to raise the Community Council's concerns about the proposed relocation of Inverkeithing High School. While we realise that this decision has yet to be finalised we feel it is important to inform you of our support for the existing site and our reasons for this:

- The current joint campus of the High School, Primary School, Nurture Centre and Community Use Wing has clear advantages for positive relationships, enhanced support during transition, collaborative and active approaches to learning and strong community links. Co-located schools facilitate joint working among schools and other partners, and provide shared approaches to addressing local issues. While more could be made of the co-located nature of the Inverkeithing campus, removing the High School would be a damaging step for the local community and adjacent community use and education facilities. We believe the benefits of 3-18 on-site education cannot be stressed too much.
- The path between Dalgety Bay and the existing High School site has only recently been upgraded at a cost of several hundred thousand pounds. The location of the school was integral to the justification of spending such a significant amount of public money. To move the school would call into question the justification for such a spend.
- The existing site is centrally located within the school catchment. As it stands, this means the Council currently assesses virtually all of Rosyth, Inverkeithing and Dalgety Bay as within walking distance. Moving the school to the fringe of the catchment would be a backward step in efforts to encourage active travel to school and would lead to a greater spend on free travel entitlement, with all of Dalgety Bay and Inverkeithing needing to be bussed to school.

- The existing school is well located in terms of transport links with the surrounding road network also well set up to avoid significant congestion at the beginning and end of the school day. Alternative sites such as the Fleet Grounds would need significant work to avoid congestion on a trunk road and impacting on the surrounding area.
- The existing site is suitable and reported challenges don't appear sufficient to rule out the site. While the final technical report has not yet been seen, it has been suggested that challenges include the level of asbestos, listed status, and availability of space.
 - The level of asbestos cannot be used as justification to build elsewhere. The inevitable demolition of all or most of the existing school will be costly and will require mitigation to protect the adjacent nursery, primary and residential properties. This would be the case regardless of where the school is built.
 - The listed status simply requires the council to demonstrate that no alternative use could be identified and that redevelopment was not possible. As the Council is already investigating the costs associated with re-development, it should not be difficult to demonstrate re-use is cost prohibitive. It should not be difficult to further demonstrate re-purposing the school for another use is wholly impractical and not cost effective. Maintaining aspects of the existing school such as a single wheel could be practical and may satisfy HES.
 - It has been suggested that there is insufficient space to build the school within the existing site without first requiring the demolition and/or full decant of the existing school. Review of the size of existing comparable schools suggests there is sufficient space to accommodate the footprint of a new school without requiring demolition first. In the event that a partial demolition was required to facilitate space to build the new school, the layout of the existing school would allow one or both of the wheels to be removed with minimal disruption and with sufficient space to the west to compensate with temporary accommodation. Furthermore, there are extensive sports grounds to the east and west of the existing school meaning that the loss of fields or even the MUGA to the east would not leave the school without sports grounds in the interim.
- The future of the existing site is the responsibility of Fife Council whether it is used for the new school or not. Consequently, the cost of demolition and remediation of the site should be factored into all options and should not become a discriminating factor for the existing site.
- There is a precedent in Fife for successfully building a new school within the grounds of the existing school - Dunfermline, Beath and Auchmuty High Schools.
- The existing site is the only one to be currently owned by Fife Council.

We hope you will also consider asking [REDACTED], one of our local councillors, for the site drawings he has created showing that there is ample room on both sides of the existing school for a new school.

Yours sincerely,

[REDACTED]
Chair

Dalgety Bay and Hillend Community Council

Appendix 1.7 - Glossary of Terms

Core Facts

Core Facts are a series of data which are collected by local authorities to measure progress and success of a school estate strategy as well as benchmarking against other local authorities in Scotland. The core facts are used at both local and national level to:

- establish a baseline
- inform targets
- inform spending decisions
- support monitoring and evaluation of progress over time
- support assessments of value for money.

More information is available at: [School estates: core facts overview - gov.scot \(www.gov.scot\)](http://www.gov.scot/resources/consultation-papers/collections/documents/School%20estates%20core%20facts%20overview.pdf)

School Condition Rating

Condition core facts are established by professional review, carried out by the Council's Asset & Facilities Management Service. Schools are assessed against a range of criteria set down by the Scottish Government and are examined on a 5-year rolling programme.

- A: Good – Performing well and operating efficiently
B: Satisfactory – Performing adequately but showing minor deterioration
C: Poor – Showing major defects and/or not operating adequately
D: Bad – Life expired and/or serious risk of imminent failure.

School Suitability Rating

Suitability core facts are established through a similar process to the condition core facts process, undertaken by Headteacher and Business Managers. This information assesses how well the school environment supports the delivery of the curriculum against criteria laid down by the Scottish Government.

- A: Good – Performing well and operating efficiently (the school buildings support the delivery of services to children and communities)
B: Satisfactory – Performing well but with minor problems (the school buildings generally support the delivery of services to children and communities)
C: Poor – Showing major problems and/or not operating optimally (the school buildings impede the delivery of activities that are needed for children and communities in the school)
D: Bad – Does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school).

Suitability surveys are reviewed by Headteachers/Business Managers every 5 years. Where school investment has been carried out in a particular school, the following year's Core Facts Update will be amended to reflect any subsequent change to the condition, suitability or accessibility rating.

School Accessibility Rating

Accessibility ratings are collated by the School Estate Team, along with the Education Access Officer, who undertake surveys of all the school buildings. These ratings are then ratified by the Accessibility Strategy Group. The ratings are classified as follows:

- A: Fully accessible
B: Building partially accessible but Curriculum accessible
C: Partially accessible or not currently accessible but has the potential to be made accessible
D: Inaccessible and unable to be reasonably adapted to be made accessible.

As part of the Accessibility Strategy, there will be a number of accessible schools in each geographical area.

Strategic Development Areas

Strategic Development Areas are housing developments sites within Fife identified through Fife Council's Structure Plan 2006-2026 (approved May 2009). The Structure Plan also includes infrastructure developments for business and employment, town centres, retailing, housing, affordable housing, transportation and waste management. A Strategic Development Area for residential units range from 300 units in a small town/village to 4200 units in a large town.

Local Development Plan

Fife Council adopted FIFEplan (Fife's Local Development Plan) on 21 September 2017. This plan details the local development changes to infrastructure within settlements and include new plans with planning consent. The Council are currently inviting communities to create Local Place Plans, which will help shape the next Local Development Plan. More information is available at [Invitation to create Local Place Plans](#) page.

Housing Land Audit

Enterprise, Planning & Protective Services undertakes an annual audit (known as the Housing Land Audit) of the Housing Land Supply in Fife, using 1st April as the base date. The Audit monitors housing completions and makes predictions about future house building in Fife.

Homes for Scotland (representing the national house builders) and local developers are consulted on the information to be included in the Housing Land Audit to discuss and agree the Audit as far as possible. The latest publication for 2021 is published at [Planning Information and Land Use Audits | Fife Council](#)

Public Private Partnership (PPP)

There are 2 existing contracts in Fife (PPP1 and PPP2) where schools have been procured and constructed through this process. The schools are maintained for a period of 25 years by a contractor and after 25 years the building is handed to the Council for future repair and maintenance. An annual unitary charge includes design and construction, services delivery including building and grounds maintenance, finance costs, legal, insurances, management and risk.

Life Cycle Costs

Costs for replacing assets at the end of their life span. These include building, fabric, services and furniture and equipment to ensure the asset is maintain is a substantial condition.

Efficiency Range 80-100%

No local authority can effectively run at 100% occupied. The 80%-100% efficiency range allows a degree of flexibility within schools to support Curriculum for Excellence.

Cost per Pupil Calculation

The cost per pupil calculation for schools is computed in July of each year. The calculation is intended to bring together all comparable costs for each school and benchmark these at individual school level through the production of a cost per pupil figure.

The calculation is currently based on the School Revenue Budget Statements that are issued to schools in April of each year. The calculation takes into account a number of factors particularly the school roll from the last census at September of the previous year. The calculation takes schools running costs including an allocation for janitorial staffing costs. It excludes the costs for school transport, depreciation and the financing costs of schools built under PFI contract arrangements (PPP schools).

Having identified the relevant running costs for each school and by dividing these costs by the school roll this produces a cost per pupil figure which is used for comparison purposes.

Proposal Paper

The Schools (Consultation) (Scotland) Act 2010 provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare and publish a proposal paper. Section 4 of the Act provides:

4 Proposal paper

- (1) The education authority must prepare a proposal paper which—
 - (a) sets out the details of the relevant proposal,
 - (b) proposes a date for implementation of the proposal,
 - (c) contains the educational benefits statement in respect of the proposal,
 - (d) refers to such evidence or other information in support of (or otherwise relevant in relation to) the proposal as the education authority considers appropriate.
- (2) The proposal paper must also give a summary of the process provided for in [sections 1 to 17D] (so far as applicable in relation to the proposal).
 - (2A) Where a proposal paper relates to a closure proposal, it must also contain information about the financial implications of the proposal.
- (3) A proposal paper may include more than one proposal.
- (4) The education authority must—
 - (a) publish the proposal paper in both electronic and printed form,
 - (b) make the paper, and (so far as practicable) a copy of any separate documentation that it refers to under subsection (1)(d), available for inspection at all reasonable times and without charge—
 - (i) at its head office and on its website,
 - (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school,
 - (c) provide without charge the information contained in the proposal paper—
 - (i) to such persons as may reasonably require that information in another form, and
 - (ii) in such other form as may reasonably be requested by such persons.
- (5) The education authority must advertise the publication of the proposal paper by such means as it considers appropriate.

Educational Benefits Statement

The Schools (Consultation) (Scotland) Act 2010 provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare an educational benefits statement. Section 3 of the Act provides:

3 Educational benefits statement

- (1) The education authority must prepare an educational benefits statement which includes:
 - (a) the authority's assessment of the likely effects of a relevant proposal (if implemented) on:
 - (i) the pupils of any affected school,
 - (ii) any other users of the school's facilities,
 - (iii) any children who would (in the future but for implementation) be likely to become pupils of the school,
 - (iv) the pupils of any other schools in the authority's area,

- (b) the authority's assessment of any other likely effects of the proposal (if implemented),
 - (c) an explanation of how the authority intends to minimise or avoid any adverse effects that may arise from the proposal (if implemented),
 - (d) a description of the benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them).
- (2) The statement must also include the education authority's reasons for coming to the beliefs expressed under subsection (1)(d).
- (3) In subsection (1), the references to effects and benefits are to educational effects and benefits.

**FIFE COUNCIL – EDUCATION AND CHILDREN’S SERVICES DIRECTORATE
CONSULTATION RESPONSE FORM**

Proposal to relocate Inverkeithing High School, from the existing school site of Hillend Road, Inverkeithing, to a new site, south of the A985 (Admiralty Road, Rosyth), The Fleet Grounds, Rosyth
(<https://forms.office.com/e/a0acBPLFva>)

Section 1 - Your Details (to be provided by parent/carers or interested parties to enable the local authority to inform any person who makes written representations on the proposal of the publication of the consultation report as required by the Schools (Consultation) (Scotland) Act 2010).

Name	
Address	
Postcode	
Email address	

Section 2 - What is your main interest in responding to this consultation?

(If you are a parent and a member of staff at one of the impacted schools, please choose either parent/carer or member of staff)

I am a <u>parent/carer</u> of a child attending:	<input checked="" type="checkbox"/>
Inverkeithing High School	
Inverkeithing High School	
Inverkeithing High School DAS provision	
Aberdour Primary School	
Camdean Primary School	
Dalgety Bay Primary School	
Donibristle Primary School	
Inverkeithing Primary School	
Kings Road Primary School	
North Queensferry Primary School	
Park Road Primary School	
A nursery in Inverkeithing local nursery area	

or

I am a <u>pupil</u> attending	<input checked="" type="checkbox"/>
Inverkeithing High School	
Inverkeithing High School	
Inverkeithing High School DAS provision	
Aberdour Primary School	
Camdean Primary School	
Dalgety Bay Primary School	
Donibristle Primary School	
Inverkeithing Primary School	
Kings Road Primary School	
North Queensferry Primary School	
Park Road Primary School	
A nursery in Inverkeithing local nursery area	

or

I am a member of staff at:	✓
Inverkeithing High School	
Inverkeithing High School	
Inverkeithing High School DAS provision	
Aberdour Primary School	
Camdean Primary School	
Dalgety Bay Primary School	
Donibristle Primary School	
Inverkeithing Primary School	
Kings Road Primary School	
North Queensferry Primary School	
Park Road Primary School	
A nursery in Inverkeithing local nursery area	

or

Other Interested party:	✓
Grandparent	
Member of Community Council	
Resident in the community	
Other Please explain if you are responding on behalf of an organisation or other reason	

Section 3 - Your Views

Question 3.1

Do you support the proposal to relocate Inverkeithing High School, from the existing school site of Hillend Road, Inverkeithing, to a new site, south of the A985 (Admiralty Road, Rosyth), the Fleet Grounds, Rosyth (Please choose one ✓)

YES		NO		DON'T KNOW	
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a. If NO, what are your reasons?

b. Are there any further comments on the proposal you would like to make?

Section 4 - About You

The following questions are **voluntary**. They are to assist Fife Council in fulfilling its obligations under the Equality Act 2010 in relation to the proposal. Your responses to these questions are confidential.

1. What is your age? **Please choose one** (√).

18 or under		25-34		45-54		65-74	
19-24		35-44		55-64		75 and over	

2. What is your gender? **Please choose one** (√).

Male		Female		Non-Binary		Prefer not to say	
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3. What is your ethnic background? **Please choose one** (√).

White Scottish			African	
Other White British			Asian, Asian Scottish, or other Asian British	
Other White background			Caribbean or Black	
Mixed or multiple ethnic background			Other ethnic background	

4. Do you consider yourself as having a disability? **Please choose one** (√).

YES		NO	
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Thank you for taking part in this consultation. For further information on how we use your data please visit: www.fife.gov.uk/privacy/education

Please complete online at <http://www.fife.gov.uk/inverkeithingsrelocation> or return this form by post to: Inverkeithing High School Relocation Proposal, Education & Children's Services, Fife Council, 4th Floor (West), Fife House, North Street, Glenrothes, KY7 5LT **by close of business on Friday 2nd June 2023.**