

| Job Title Project Officer - BFF | | | | | |
|---------------------------------|------------------------------------|-------|------------|--|--|
| Reference No. | SS2388 | Туре | Individual | | |
| Service | Property Services- Learning Estate | | | | |
| Job Family | Para - professional 5 | Grade | FC7 | | |

| Purpose |
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| Act as the day to day contact for Education and Learning in the delivery of the Building Fife's Future programme |
| Work with the Project Manager (BF) to ensure all issues relating to the BFF projects are recorded and monitored |
| Work with project team and affected schools to ensure that operational factors are considered in the development and delivery of the Building Fifes Future projects |
| Liaise with other council services, including Catering and Cleaning, Waste Management, Grounds Maintenance to ensure all operational requirements are included within the design briefs. |

Ensure arrangements are in place to manage the transition from

construction project to operational establishment.

| Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken: | Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility | E | D |
|---|--|----------|---|
| To support the Project Manager (BFF) with the delivery of the BFF programme. | HNC, SVQ3 or equivalent experience within a relevant discipline. | √ | |

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|--|--|----------|----------|
| Support the Project Manager in the development of Schedules of Accommodation and other associated project information, including Room Data Sheets. | Evidence of continuous professional development in a relevant discipline. | | ✓ |
| Review and provide feedback on drawings, specifications and designs. | | | |
| To work collaboratively with colleagues in other Services and external suppliers to support the delivery of the BFF programme. | Project Management skills and abilities. | ✓ | |
| To produce update reports for the Project Manager and other stakeholders. | Analysing problems and determining creative and practical solutions. | | |
| To act as the point of contact for any queries relating to the BFF programme. | | | |
| To co-ordinate meetings between stakeholders and provide accurate records. | Excellent team working, influencing and communication skills | ✓ | |
| Activities Include: | | | |
| Develop effective working relationships with stakeholders, ensuring communication links are maintained and information is passed to | Excellent planning and organisation of work | ✓ | |
| relevant parties. | Experience of meeting diverse objectives within defined timescales. | | |
| Ensure the school needs and issues are represented as part of the project group. | | | |
| Liaise with external supplier to co-ordinate and manage the delivery of service in relation to the project. | Experience of supporting large scale projects. | ✓ | |
| Communicate information to key stakeholders, providing regular updates and answering specific questions. | Maintain effective working relationships | ✓ | |
| Create schedules to track progress of comments and feedback throughout the design process. | Demonstrate enthusiasm, commitment and sense of humour | ✓ | |

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|---|--|----------|---|
| Facilitate practical discussions on implementation of elements of the project plan. | Ability to work on own and as part of a team | ✓ | |
| Facilitate and coordinate with Business Technology Solutions and end users to agree the ICT requirements for the new facilities. Work with BTS to support the procurement of agreed equipment and monitor the delivery in line with the agreed programme. | Confident user of IT applications – word processing, spreadsheets, databases. | ✓ | |
| Work with the Project Manager to develop and implement a decant programme for the projects to enable the smooth transition from the existing to new facilities. | Must be able to move between property locations | ✓ | |
| Act as a key contact throughout the defects period. Coordinate the defects process including identification, allocation and rectification and report to the Project Manager | Ability to provide regular and effective service | ✓ | |
| Ensure that opportunities are provided to the schools to request alterations or changes to the design plans and managing expectations in relation to this. | | | |
| Work with key stakeholders to produce comments for consideration by technical teams | | | |
| Production of project reports to highlight issues to the Project Manager (BFF) | | | |
| To represent the client at project meetings, ensuring that the practicalities of the Education and learning context are taken into account in the decision making process. | | | |
| Support the Project Manager in the development of the Post Occupancy Evaluations, including facilitating workshops, surveys etc. | | | |
| Supervisory Responsibility | | | |
| The post holder has no staff supervisory responsibility | | | |

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|---|--|---|--|--|--|
| Supervision Received The post holder will work independently, but will be supported by the Project Manager (BFF) in both routine and complex situations. Specific technical advice and support may be required from other Services within the Council to ensure the delivery of key tasks. Other Duties Subject to Service priorities, there may be short term deviations from the tasks and responsibilities noted above to support the Learning Estate team, however still within the scope of the job purpose. Any other duties consistent with the post. | | | | | |
| Undertaking all other duties as required for the role. Duties will be in line with the grade. | | | | | |

| Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following: | | | | | |
|---|--|--|--|---|--|
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| Job Title (Specialists Tasks) | | | | | |
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- How we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.