

**CONSULTATION REPORT ON THE
PROPOSAL TO RELOCATE ST
COLUMBA'S RC HIGH SCHOOL, FROM
THE EXISTING SCHOOL SITE OF
WOODMILL ROAD, DUNFERMLINE, AND
TO RELOCATE WOODMILL HIGH
SCHOOL FROM THE EXISTING SCHOOL
SITE OF SHIELDS ROAD, DUNFERMLINE,
TO A NEW SINGLE SITE SOUTH OF
CALAISWOOD CRESCENT, ADJACENT
TO ROE DEER PLACE, DUNFERMLINE
(FORMER SHEPHERD OFFSHORE SITE),
A SITE WHICH WILL ALSO ENCOMPASS
A NEW FIFE COLLEGE CAMPUS**

Contents

- 1.0 Background to the Proposal
- 2.0 Summary of the Proposal
- 3.0 The Consultation Process
- 4.0 Total Number of and Summary of Written Representations Received
- 5.0 Summary of Oral Representations
- 6.0 Pupil Consultation
- 7.0 Fife Council's Response to the Written and Oral representations made and to the Pupil Consultation
- 8.0 Reports from Education Scotland
- 9.0 Statement of Fife Council's Response to the Reports from Education Scotland
- 10.0 Inaccuracies, Omissions and Additional Information
- 11.0 Review of the Proposal by Fife Council

Appendices

- A) The Proposal Document (As Revised in accordance with Appendix B)
- B) Notice of Corrections and Extension of the Consultation Period
- C) Responses to the Consultation Response Form
- D) Comments returned on the Consultation Response Form
- E) Pupil Consultation Feedback through Microsoft Teams
- F) Other Written Responses, Including Requests for Information (whether Freedom of Information or Otherwise)
- G) Record of Public Meetings
- H) Equality Impact Assessment

1.0 Background to the Proposal

- 1.1 The existing school buildings for St Columba's RC High School and Woodmill High School are located in close proximity to each other, in the Abbeyview area of Dunfermline. St Columba's RC High School is situated on Woodmill Road and Woodmill High School on Shields Road, only 850 metres from each other.
- 1.2 The existing Woodmill High School was built around 1960 and following a fire, in August 2019, the North and East block were completely ruined by fire damage and demolished thereafter. Temporary modular accommodation has been brought onto site to provide sufficient capacity for the pupils attending this school, however this is not a suitable long-term solution.
- 1.3 The Woodmill High School building also has a community use wing, which includes a swimming pool used in the evenings and weekends by the community.
- 1.4 The existing St Columba's High School building was built circa 1968 and has received some minor refurbishment on site, including an external lift to ensure areas of the building are accessible.
- 1.5 Both of these buildings would require extensive maintenance and refurbishment to bring them to the condition and suitability standards of a modern secondary school fit to deliver the 21st century curriculum with flexibility for the future.
- 1.6 Both St Columba's RC High School and Woodmill High School have a rating of 'C' (poor) for condition and 'B' (satisfactory) for suitability. Woodmill High School has an accessibility rating of 'B' and St Columba's RC High School has a rating of 'A' for accessibility.
- 1.7 It was agreed, at the Fife Council budget meeting in February 2019, that funding would be dedicated to progress the work of replacing schools in the Dunfermline and South & West Fife Areas, which includes St Columba's RC, Woodmill and Inverkeithing High Schools. It was noted that, whilst developing the capital programme, the affordability of these projects would rely on significant funding from the Scottish Government.
- 1.8 The Scottish Government announced, in September 2019, that funding would be made available for the development of a new shared learning campus, to support the replacement of Woodmill High School as quickly as possible as a result of the fire the previous month.
- 1.9 It was agreed, by elected members, that replacement schools were required to meet the educational needs for the 21st century, Curriculum for Excellence, and to comprise all the essential indoor facilities associated with a new secondary school, such as dining and social areas. Additionally, it was agreed that dedicated indoor and outdoor sports facilities were to be provided for school and community use.
- 1.10 The most immediate driver for the construction of a new single site campus to accommodate both secondary schools on the same site is the condition of the existing buildings, with the requirement to spend significant sums of capital funding

to bring these buildings up to required 21st century standard and to remove the temporary accommodation that is currently accommodating Woodmill High School pupils, as the condition of both buildings should not be accepted long term.

- 1.11 Prior to considering the requirements for a new school building, the following criteria, as approved by the Executive Committee on 16 August 2017, and the Education & Children's Services Committee on 28 August 2018, provide guiding principles in relation to new school site assessments. The criteria required to test any available site options for new schools are as follows:
- [1] a single school and site for the children and young people in order to both provide a coherent and efficient curriculum for all pupils and deliver the best value requirements;
 - [2] a site where the net acreage was consistent with relevant space guidance in order that it could contain a school, as well as the open space, of sufficient size and appropriate shape to accommodate the peak forecast roll and an element of future expansion. The aspect ratio of the site should also be of suitable proportions to enable the design of the new school to create a building which was attractive and inspiring and would create a civic presence without being unduly constrained by the site;
 - [3] a site should be located within the designated catchment area, where pupil population was greatest, whilst being accessible by foot, bicycle, car and public transport. It should be located to minimise pupil travel distance and support the delivery of appropriate community facilities;
 - [4] a sufficient site area to accommodate all curricular, external learning, sports facilities and community engagement, therefore any site would be assessed having regard to the size of the site and its ability to accommodate the school, and not only its curricular activities but all extracurricular activities in accordance with current Fife Council priorities;
 - [5] a site which was able to ensure that the building design could deliver full accessibility for all pupils, staff and the public, including appropriate vehicular access and car parking facilities;
 - [6] a site which could enable a design that would deliver a safe and secure environment, with ease of movement throughout the building and the site;
 - [7] the school should be available for occupancy within a reasonable timescale;
 - [8] a site where the cost of the site and site preparation could be contained within the capital budget available for the project or where any increased costs could be accommodated within the wider Council's capital resources.
- 1.12 It should be noted that the above criteria, in para 1.11, relate solely to the site characteristics and not to the detailed design of a new school building, and these criteria are required for all new build secondary schools.
- 1.13 All of the available sites for the replacement of St Columba's RC and Woodmill High Schools were assessed against these criteria and the outcomes considered

and approved by the Education & Children's Services Committee on 19 March 2019. The site at Calaiswood Crescent (former Shepherd Offshore Site) was identified as the preferred site.

- 1.14 The principles of a Learning Campus were first described in a paper titled "Building Fife's Future – The School Estate", approved by the Education & Children's Services Committee on 28 August 2018.
- 1.15 The ambition, in the context of our pupils in Fife and the priorities of the Service, is to improve the outcomes of attainment, employability skills and sustained, positive destinations for all young people.
- 1.16 A partnership between Fife College, the Fife Council Property Services Design Team and the Headteachers of both St Columba's RC High School and Woodmill High School has been founded on developing an appropriate curriculum for a campus, with clear articulation between school and college and with identified pathways from National and/or industry based Qualifications through to degree opportunities. The collaboration, with the pupils being involved in the early design process, will create more opportunities for flexible learning and a strengthening of the senior phase with greater and deeper college involvement in the schools, supported by collaboration at earlier stages (BGE).
- 1.17 The proposed facilities, including the college, will support improved positive destination outcomes and also meet the needs of the wider pupil community by allowing the removal of 2 school buildings which are in poor condition with limitations in suitability for the needs of learners. The proposed relocation to a new single site campus is likely to lead to efficiencies in the use of the capital and revenue resources available and reduce the backlog of planned maintenance required on both school buildings.
- 1.18 Any major investment in new schools should enable such a step change in Education provision: new purpose built facilities that will meet both existing requirements but also provide additional capacity to support curriculum development across Fife.

2.0 Summary of the Proposal

- 2.1 The statutory consultation process was undertaken in respect of the following proposal, to:
 - Relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site, south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College Campus (Dunfermline Campus),
 - A copy of the full consultation proposal is contained in Appendix A.

3.0 The Consultation Process

3.1 The consultation process was undertaken in terms of the Schools (Consultation) (Scotland) Act 2010. A proposal paper was published which included an educational benefits statement. The relevant consultees included the parents/carers of pupils attending the following primary and secondary schools; parents of pupils expected to attend the schools within 3 years (current P4-P7); pupils of the schools and staff members:

- Woodmill High School
- Carnegie Primary School
- Duloch Primary School
- Lynburn Primary School
- Touch Primary School
- St Columba's RC High School
- Holy Name RC Primary School
- St Bride's RC Primary School
- St Joseph's RC Primary School
- St Kenneth's RC Primary School
- St Margaret's RC Primary School
- St Serf's RC Primary School

3.2 The relevant consultees also included trade unions, community councils and other users of the schools. The relevant consultees were notified of the proposal by letter on Monday 12 April 2021 and by advertisement in the local newspapers covering the towns associated with the catchment areas, week commencing 12 April 2021. The initial statutory period of consultation included the minimum requirement of 30 school days and was to run from Tuesday 13 April 2021 until close of business on Friday 28 May 2021.

3.3 Following the publication of the proposal and the issue of the Notice of Consultation on Monday 12 April 2021, the Education Service was notified of an error within the document, on 15 April 2021. After reviewing the proposal document, the following errors were found:

- **Pages 1 and 2**

The published proposal paper did not contain details of the full list of Community Councils to be consulted on the proposal, as required. This was an omission. However, all of the community council's affected by the proposal were issued with notice of the proposal paper on 12 April 2021 and therefore no community council situated within the catchment area of St Columba's RC High School and Woodmill High School was affected. The Education Authority determined that it did not believe that this omission would relate to a material consideration relevant to the Council's decision as to implementation of the proposal. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included details of the full list of Community Councils (Appendix A and B).

- **Page 2**

Inverkeithing Civic Centre, 10 Queen Street, Inverkeithing, KY11 1PA was listed as an office from which copies of the proposal and Consultation Response Form were available. This was an error. As a result of the measures in place to respond to Covid-19, Inverkeithing Civic Centre was temporarily closed to the public at the point of the consultation start date. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority determined that this error did not relate to a material

consideration relevant to the Council's decision as to implementation of the proposal. As an alternative to Inverkeithing Civic Centre, copies of the proposal and Consultation Response Form were made available at Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL and consultees were advised of this change. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included details of Inverkeithing Primary School. (Appendix A and B).

- **Page 5 - Paragraph 7**

The proposal referred to an incorrect e-mail address in respect of the live informal drop-in sessions. This was an error. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This error was remedied by ensuring that any requests sent to the incorrect address were properly processed. The correct address was sustainableschoolestate.enquiries@fife.gov.uk. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included the correct address. (Appendix A and B).

- **Page 55 - Appendix 1.8**

The proposal referred to an incorrect e-mail address in respect of further comments on the proposal. This was an error. This error was repeated in other copies of the Consultation Response Form which were distributed. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This was remedied by ensuring that any e-mails sent to the incorrect address would be properly processed. The correct address was sustainableschoolestate.enquiries@fife.gov.uk. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included the correct address. (Appendix A and B).

- **Page 56 - Appendix 1.9**

The map attached to the proposal, showing the 2 mile walk routes from indicative entrance points to the campus also referred to the 'Orange shaded area, currently the area where a 33% discount would apply for pupils under 14 years as they are living between 1 and 2 miles of the new campus' and a 'Green area - entitled to free transport'. This was an error. In fact, the Orange shaded area illustrated the current area where a 33% discount applied for pupils under 14 years as they were living between 1 and 2 miles of the current Woodmill High School site and the Green area illustrated the current area where pupils are entitled to free transport to the current Woodmill High School site. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared both of which included the correct map. (Appendix A and B). The revised map shows in Orange, the indicative area of entitlement to a 33% discount for pupils under 14 years as pupils, who would be living within the Woodmill High School catchment area and between 1 and 2 miles of the

proposed new campus. The revised map also makes provision to show in Green the indicative area of those who would be entitled to free school transport from the Woodmill High School catchment area to the proposed new Woodmill High School site.

- 3.4 As indicated above, the Education Authority determined that the errors/omission did not relate to material considerations relevant to the Council's decision as to implementation of the proposal. These determinations were made in accordance with Section 5 of the Act. Considering that, the Education Authority decided to proceed in accordance with Section 5 (1) (b) of the Act: to issue a Notice of Corrections (included in Appendix B) to Education Scotland and all statutory consultees advising of the errors/omission and correcting them. Furthermore, the Education Authority decided to extend the consultation period to Wednesday 2 June 2021 to allow additional time for parents/carers and interested parties to respond to the proposal.
- 3.5 The above actions were taken early in the statutory consultation period to ensure parents/carers and interested parties were aware of the errors/omission and the steps implemented by the Education Authority.
- 3.6 Section 7 of the 2010 Act requires, as part of statutory consultations on school organisation matters, e.g. closures, establishments of new schools, changes to admission arrangements and catchment areas, that education authorities hold a public meeting.
- 3.7 At the time of the publication of the proposal document on 12 April 2021, the "lockdown" regulations – The Health Protection (Coronavirus) (Restrictions and Requirements) (Local Levels) (Scotland) Regulations 2020 prohibited public meetings of this type taking place.
- 3.8 The requirement to provide a public meeting, to ensure parents/carers and interested parties had an opportunity to hear about the proposal and ask questions of the officers involved, resulted in 3 live online consultation events being arranged. It was also agreed that, should Scottish Government restrictions be relaxed at the point of the consultation period, and a socially distanced meeting for a maximum of 30 people be specifically requested by parents/carers, this would be considered.
- 3.9 These 3 live online consultation meetings were publicised in the proposal document and relevant notices; with the links sent to parents through Groupcall and advertised in the local newspapers and through Fife Council's social media platforms of Twitter and Facebook. This ensured that sufficient notice was given to parents/carers or other interested parties to take part. The meetings were also publicised on the website at www.fife.gov.uk/learningcampus with a direct link to each event on:
- Monday 26 April 2021 at 6-7.30 pm
 - Wednesday 5 May 2021 at 6-7.30 pm
 - Monday 17 May 2021 at 6-7.30 pm
- 3.10 The Education Service was also unable to offer drop-in sessions within our associated primary schools for parents/carers in the same format as had

sustainableschoolestate.enquiries@fife.gov.uk if they were interested in taking part and an appointment was issued. These drop-in sessions were not well attended however, a few parents asked for an appointment and the proposed sessions, of 21 and 25 May, went ahead. At these drop-in sessions there were a number of officers available to discuss the content of the proposal document within an informal setting. The advertised dates of these meetings were:

- Tuesday 20 April – 10.00 – 11.00 am
- Thursday 22 April – 2.00 – 3.00 pm
- Monday 26 April – 4.00 – 5.00 pm
- Thursday 29 April – 10.00 – 11.00 am
- Tuesday 11 May – 4.00 – 5.00 pm
- Thursday 13 May – 2.00 – 3.00 pm
- Wednesday 19 May – 11.00 to 12.00 noon
- Friday 21 May – 2.00 – 3.00 pm
- Tuesday 25 May – 4.00 – 5.00 pm

3.11 Consultation with a small number of P4-P7 pupils of all associated primary schools, with St Columba's RC High School pupils, Woodmill High School pupils and pupils within the Department of Additional Support within Woodmill High School, was undertaken in individual school settings on the following days:

17 May – St Columba’s RC High School, St Margaret’s RC Primary School
19 May – Carnegie, Duloch and Lynburn Primary Schools
20 May – St John’s RC Primary School, Touch Primary Schools
21 May – St Joseph’s RC Primary School, St Bride’s RC Primary School
and St Kenneth’s RC Primary School
26 May – St Serf’s RC Primary School, Holy Name RC Primary School,
Woodmill High School Pupils and Woodmill DAS Pupils

These visits were facilitated by one Education Manager and a Project Officer, for each secondary school cluster.

3.12 The proposal paper was sent to Education Scotland on Monday 12 April 2021, together with the Notice of Consultation issued to all statutory consultees. Following the notification of the error on 15 April 2021, the Notice of Corrections was sent to Education Scotland on 20 April 2021. At the end of the statutory consultation period, Fife Council provided documents to Education Scotland on Friday 4 June 2021, including a summary of the written and oral representations received by Fife Council during the consultation, for the purpose of Education Scotland preparing a report on the proposal. The revised proposal document, Notice of Consultation, Notice of Corrections and Extension of Consultation Period, Blank Consultation Response Form and the Powerpoint from the Live Consultations events were also included in the documents issued to Education Scotland on Friday 4 June 2021. Education Scotland provided draft reports to

Fife Council on Wednesday 23 June 2021 and their final reports on Friday 25 June 2021.

- 3.13 Fife Council has reviewed the proposal having regard to the written and oral representations received, the Education Scotland reports and all other responses received before preparing this Consultation Report. The report will be published in electronic and printed form. Notification of the publication of this Consultation Report will be given to all relevant consultees and the publication of this Consultation Report will be advertised. Opportunities will then be available for consultees and other interested parties to make representations to the elected members of Fife Council who will make the decision on whether to implement the proposal or not. The Education & Children's Services Sub-Committee on 7 September 2021 will consider the Consultation Report and be invited to make a decision on it. The decision of that committee may be subject to internal governance procedures before it becomes final and, if necessary, will be considered by the Full Council of Fife Council.

4.0 Total Number of and Summary of Written Representations Received

- 4.1 In total, 70 written representations were received in writing or online. These comprised 56 completed Consultation Response Forms (some with detailed comments) and 14 written statements through emails.
- 4.2 The Consultation Response Form was available online at www.fife.gov.uk/learningcampus and in paper format at the 2 secondary schools, 11 primary schools and those addresses detailed on Page 2 of the proposal document. A copy is reprinted at Appendix 1.8 of Appendix A to this report. There were no paper copies received.
- 4.3 The majority of respondents online were in favour of the proposal to relocate from the existing sites to a single site at the former Shepherd Offshore site.
- 4.4 A summary of the online responses is given below and a further breakdown is provided within Appendix C:

Summary of responses to online consultation	Number of respondents	No of Yes responses	%	No of No responses	%
Parents/carers	39	25	64.1%	14	35.9%
Pupils	0	0	0.0%	0	0.0%
Staff	2	2	100.0%	0	0.0%
Other interested parties	15	13	86.7%	2	13.3%
Total	56	40	71.4%	16	28.6%

- Two of the respondents answered jointly as a parent/carers and as an interested party. For the purposes of the consultation, and as the Consultation Response Form does not allow for parent/interested party, officers have recorded their response under the section of parent/carers.
- One of the respondents answered jointly as a parent/carers and as a pupil. For the purposes of the consultation, and as the Consultation Response Form does

not allow for parent/pupil, officers have recorded their response under the section of parent/carers.

- Three respondents did not identify their interest as a parent, pupil or staff member and therefore officers have recorded their response under Other Interested Party.

4.5 Summary of comments from the Consultation Response Forms

4.5.1 Those who indicated they did not support the proposal were asked at Section 3(a) – If NO, what are your reasons? There were 18 responses to this by parent/carers, which are repeated in full in Appendix D.

4.6 All respondents were asked at Section 3(b) for any other comments on the proposal they would like to make. There were 32 responses to this, which are repeated in full in Appendix D.

4.6.1 There were no comments from staff who completed Consultation Response Forms.

4.6.2 There were 15 comments from the 13 Other Interested Parties who completed Consultation Response Forms, some with several points for noting. A summary of their comments from sections (3a) and (3b) of the Consultation Response Form are as follows:

- Close proximity to the college for some pupils who may have had poor attendance and poor education outcomes may not be the best option.
- Potential for increased bullying and further disadvantage for the most vulnerable students, especially those with learning disabilities, planning the 2 schools and college on the same site.
- Concern over the community use resources/facilities planned and how it can impact on certain sports if certain facilities are not provided. Community use facilities should be maximised on the new site and a swimming pool should be included in the new campus.
- The Calais Muir woods should be protected.
- The design should include flexibility for dealing with issues such as COVID-19 i.e. ventilation, increased size to allow social distancing of common areas.
- Reassurance that St Columba's RC High School pupils will be able to continue to practice their faith and the school will still display relevant religious symbols.
- Size: Concern over the number of pupils and whether each school will have separate entrances.
- Dining: Concern about how the number of pupils will be able to access the dining facilities at the same time. Concern regarding the number of food outlets that may be situated nearby to the campus. How will the pupils be supervised during inclement weather and where will they go as there are concerns regarding bullying and other anti-social behaviour.
- Safeguarding issues for pupils as young as 11 and 12 in the same campus as adults from a wide range of backgrounds attending Fife College.

- Concern over pupils walking to and from school safely and the additional travel times for pupils coming from West Fife villages to the campus who will attend St Columba's RC High School.
- Concern over the financial background to this site and whether the Government or Fife Council will lose out financially if this project does not go ahead. Concern that finance is being prioritised over getting it right for every child, as all of the pupils will not be able to be supported in such a large environment.
- Concern over the close proximity to the proposed petrol station, the location of the petrol station and traffic fumes.

4.6.3 There were 37 responses from Parents/Carers who completed Consultation Response Forms, some with several points for noting. A summary of their comments from sections (3a) and (3b) of the Consultation Response form are as follows:

- Standalone schools would be better on the same site.
- Issue with pupils as young as 11 sharing the same building.
- Concern that the council has not learned from Levenmouth Academy where the college is located in an adjoining building.
- Campus will be too big and may result in behaviour/bullying issues where pupils have to share facilities.
- Concern over the sharing of facilities with the college.
- Safety concern over the number of people attending the campus.
- Issue with being located near a further education centre and the volume of traffic.
- Child protection issues.
- Loss of Woodmill High School in the Abbeyview area is a concern as it will not be situated in the heart of the community.
- Negative experience for pupils preventing their continuation to college due to location, as it may be perceived they do not have to make much effort to attend the college on the same site. Number of pupils progressing to college may reduce.
- Concern over the lack of detailed drawings being shared with parents/carers
- Concern that young pupils may be in a building with day release prisoners attending Fife College.
- Three separate entrances are required to ensure adults are not mixing with school pupils.
- Ensure walking routes are accessible, including through Calais Muir Wood.
- Opportunity to integrate pupils from all ethnic and religious groups providing a more inclusive environment.
- Fast food outlets are of concern and healthier options are required for school pupils.
- Concern over the additional new housing units, retail and petrol station planned through the masterplan.
- Concern over wildlife and pollution.
- Swimming pool should be within the new campus.
- Concern whether both schools will have the same school day.

- 4.7 As indicated at Para 4.1, 14 written statements were also received which are included in Appendix F. The main themes from these are:
- Children sharing the same grounds with the adults from the college and concern over day release prisoners attending college.
 - Stand-alone buildings would be the preferred option and within existing community.
 - Volume of people on site and congestion – including noise and pollution.
 - Reassurance required that vulnerable pupils will not be influenced by older college students.
 - Lessons learned by Levenmouth campus or Dalkeith campus.
 - Seeking clarification on existing basketball agreement continuing in new campus.
 - Overcrowding and traffic congestion in Duloch area, increased litter, impact on local environment and wildlife, overcrowded nurseries, schools and supermarkets, GPs and dentist practices.
 - Concern over the allocation of funding and determination of sports assets/ facilities and lack of swimming pool in the new campus.
 - Maintaining the catholic ethos and ability to hold religious services, events and symbols.
 - New housing, petrol station, retail units are of concern.
 - Transport routes and site safety
 - What will happen to the greenspace and community facilities for Abbeyview
 - Operation of shared spaces and the flexibility for teaching staff.
- 4.8 There were no requests for additional information. Some respondents asked specific questions on topics covered in the consultation proposal document. The questions received were treated as responses to the proposal and are answered in this report. There were no requests received under the Freedom of Information (Scotland) Act 2002.

5.0 Summary of Oral Representations

- 5.1 Due to the COVID-19 restrictions it was not possible to hold a face-to-face public meeting. Three live online consultation meetings were held where the public submitted questions via the Chat function and officers were able to answer their questions to the audience on a live screen. A record of each public meeting is contained in Appendix G. The key issues raised at the public meetings can be summarised as follows:

5.2 Shared Facilities

- 5.2.1 How will 2 secondary schools be able to share facilities?
- 5.2.2 What would be the change to teaching staff?
- 5.2.3 How can one assembly hall be shared between 2 schools?
- 5.2.4 Shared campuses have shown difficulties with large schools – how do you manage the access to these spaces and the supervision in dining, social and entrance areas?

5.3 Safeguarding

- 5.3.1 How will you ensure safeguarding is in place?
- 5.3.2 How can you ensure younger children are safe in a campus including adults at the college?

5.4 Design of New Build

- 5.4.1 Although you have built 6 new secondary schools, a project of this size has not been delivered. Do you have sufficient project management to deliver a campus of this size?
- 5.4.2 What is the timescale to get a new build?
- 5.4.3 Do you have any thoughts on the sustainability and environmental aspects of the campus?
- 5.4.4 Are you working under any constraints?

5.5 Transportation and Safe Walking Routes

- 5.5.1 Will all the safe walking routes be assessed during the planning and design stage?
- 5.5.2 Concern over the safe access to schools, accessed largely through Calais Wood woodland and existing bordering roads used regularly by HGVs accessing Amazon warehouse.
- 5.5.3 What are the plans for sustainable transport, walking, cycling etc to reduce the number of cars that potentially would travel to this campus?
- 5.5.4 How will you build in sustainable transport to the campus and bus stops?
- 5.5.5 How can school design take place when the developers have been unable to provide credible, safe routes to the campus and transport that is sustainable?
- 5.5.6 How will pupils be managed when they arrive on the campus?

5.6 Curriculum

- 5.6.1 Will pupils have core experience in their own school all the way to 6th year?
- 5.6.2 If subject choices are unable to go ahead as the result of low numbers, is it possible to go ahead with pupils from both schools?
- 5.6.3 Will pupils main experience be in their own school with links to St Columba's RC High School or the college as enhancements?
- 5.6.4 How can you ensure that pupil needs are central to plans in relation to higher education?

5.7 Department of Additional Support

- 5.7.1 Will there be a DAS unit in both schools?

5.8 Capacity and Space

- 5.8.1 When you say there is sufficient space, what does this mean for now and the future?
- 5.8.2 How can you be certain that you will not need an extension for the new campus, given the potential population increase as a result of new housing?

5.9 Sports and Community Facilities

- 5.9.1 Can you provide exact details of the enhanced sports facilities and how are these expected to be shared between the schools?
- 5.9.2 Will sporting clubs be consulted on the final designs of the sports facilities to ensure they meet the needs of all the clubs?
- 5.9.3 Why is Sports Scotland not a consultee?
- 5.9.4 Will the new campus have enhanced or a reduction in community and sports facilities than the existing sites?
- 5.9.5 Will the enhanced sports facilities be available for community use in the evenings and weekends?
- 5.9.6 Is there an opportunity in the project plan to have outside sports facilities to be built and opened before the completion of the buildings in 2024?
- 5.9.7 Commitment of transfer of lease agreement from St Columba's RC High School to the new campus.
- 5.9.8 Are there opportunities to feed into the design process for sport facilities and those chosen?
- 5.9.9 Will there be adequate storage facilities for the new school in relation to sports equipment?

5.10 Masterplan

- 5.10.1 Why is a 16-pump petrol station being considered in close proximity to the campus?
- 5.10.2 How will the air pollution be removed from the site?
- 5.10.3 New road infrastructure to feed a housing estate and loss of biodiversity and green space is a concern.
- 5.10.4 Is a childcare centre/nursery planned for the campus and where will this be located?
- 5.10.5 Where is the electric vision to reduce carbon and not create a 16-pump petrol station?
- 5.10.6 What tangible actions are you taking regarding the petrol station?

5.11 Roman Catholic Identity

- 5.11.1 How will the identity of St Columba's RC High School be preserved across the campus?

5.12 College

- 5.12.1 Community sporting clubs keen to discuss use of schools and college sporting facilities.

5.13 Others

- 5.13.1 Is this a consultation event or an information sharing event?
- 5.13.2 Where are the challenges with this consultation as I have not heard a single negative input?
- 5.13.3 Will you be consulting with parents and children from primary schools?
- 5.13.4 What will happen to the existing school sites?
- 5.13.5 What is your input with planning in terms of the walk routes to Duloch and leisure park?

- 5.13.6 What contact and influence do you have over the current planning application for the footprint of the land?
- 5.13.7 Will there be a reduction of jobs as a result of the joint campus?
- 5.13.8 What is happening with the old Pitcorthie site?

6.0 Pupil Consultation

- 6.1 The pupil consultation was carried out in accordance with, Education Scotland, best practice and in accordance with Participants, Not Pawns - Guidance on Consulting with Children and Young People, Scotland's Commissioner for Children and Young People.
- 6.2 Each pupil consultation session was facilitated by an Education Manager and a Project Officer. At these sessions, officers showed the pupils a powerpoint presentation showing pictures of examples of new school design i.e. classrooms, assembly, sports and dining halls, and practical subject rooms to support discussion around several points and to allow pupils to visualise the types of facilities that had been designed in recent new high school builds.
- 6.3 Both primary and secondary pupil consultation sessions sought views and feelings about:
- Thinking about the new schools for Woodmill and Columba's RC High Schools – do you know about the plans? Have they been discussed at home with your parents or within class with your teachers?
 - What do you think would be the good about Woodmill and St Columba's High Schools being on the same site?
 - Is there anything you would be worried about?
 - What would be the most important things you would want to see in your new schools?
 - What would you need to feel more confident when moving to your new school?
 - What would help keep you informed about the new campus? – information from teacher, website etc.
 - Do you attend any activities other than in school? Where do you go for these and what are they?
 - When moving to the high school are there things that you want to share with us that you are worried about or things you are looking forward to?
 - Any other comments or worries you wish to share?
 - What would be the most important things you would like to see your new school? External Areas – what would they like to see in outside areas – seating, activities, shelters, decoration, planters, litter bins etc?
- 6.4 Secondary Pupil Consultation
- 6.4.1 Parents were contacted via Groupcall, by both schools, seeking permission for a small number of pupils from S1 to S3, S4 to S6 and a small group of pupils from the Department of Additional Support at Woodmill High School to take part in the pupil consultations. Each school held their own session and the pupils from the Woodmill DAS (Department of Additional Support) had their own separate pupil

consultation. These pupil consultations were carried out within the period Monday 17th May to Friday 28 May 2021.

6.4.2 The Education Service asked pupils aged S1-S6 to take part in the consultation process. A total of 28 pupils (including pupils from the Woodmill Department of Additional Support) took part in the consultation.

6.4.3 A series of questions were asked of the pupils and a summary of responses to these questions is listed below:

Awareness of the Consultation

- The majority of pupils were aware of the proposal to relocate both of the secondary schools. Around 50% of the pupils had talked about it with their parents at home.
- Some of the pupils advised that their teachers had been talking about the prospect of a new school for a number of years.

Positives about the proposal

- Pupils from St Columba's RC High School were happy to hear that the school would retain its own identity.
- If pupils missed the school bus, there are a number of service buses that pass this area of Dunfermline and pupils could access these to get to school.
- For senior pupils it is much easier to attend College subjects, as it would be located in the same area.
- None of the pupils from Woodmill High School were concerned about the move to the new school.
- Opportunity to keep subject areas together rather than spread across the school.
- School will be community use and all of the PE areas should be accessible by community groups.
- Opportunity for transition groups together for both schools.

Negatives about the proposal

- Some of the St Columba's RC High School pupils were concerned about any potential rivalry and this had been discussed with class teachers who discussed the positives to the relocation.
- For some pupils, especially those in outlying villages attending St Columba's RC High School, it may be a longer bus journey or indeed cause increased traffic to the site if parents transport their children.

Any positives of single site?

- Some of the Woodmill High School pupils felt that both schools will work more closely together if they are based on the same site.

Any negatives of single site?

- May be some congestion around lunchtime and breaktime and the changeover of classes.
- Pupils unsure of the impact of the college building.

New Facilities you would like to see in the new school?

- Enhanced dining facilities, offering tastier food and more food options available to cover all dietary requirements for pupils with allergies
- Big cafeteria, with many areas for seating, to cope with the large number of pupils
- Social areas for pupils to hang out, which could be zoned by year groups and spread inside and outside the school
- Practical subject areas enhanced, such as music, drama and art, with plenty of resources available for pupils.
- Improved WIFI across the building with modern technology and opportunity to have a laser for Graphic Communication classes.
- Improved physical education facilities such as gym, changing rooms, Astro turf, basketball.
- Common rooms for seniors and study areas.
- Places to shelter during inclement weather.
- Spacious open corridors, with plenty of space to move from class to class.

Continued Information about the Progress of the Campus

All of the pupils from the secondary school groups were enthusiastic to hear about progress of the new school. They would like to see drone footage of the construction and have an opportunity to see progress with their teachers at a suitable point in the construction phase.

6.5 Primary School Pupil Consultation

- 6.5.1 Parents were contacted via Groupcall, seeking for permission for a small number of pupils from primary stages P4 to P7 to take part in the pupil consultation sessions, by all of the associated primary schools. Due to the Scottish Government restrictions, a maximum of 12 pupils from primary 4-7 took part in the socially distanced sessions and pupils were kept in their bubbles 2m away from other bubbles and the officers involved.
- 6.5.2 These pupil consultations were carried out within the period Monday 17 May to Friday 28 May 2021.
- 6.5.3 A total of 149 P4 – P7 pupils took part in the consultation from 11 primary schools.
- 6.5.4 The questions detailed in 6.3 were asked of the primary pupils and a summary of responses to the questions is listed below:

Awareness of the proposal to relocate the two secondary schools to a single site campus

- Most of the groups had a number of primary pupils who had awareness of the consultation, as this had been discussed at home with parents or siblings. Some of the pupils had discussions with their class teachers and some of the pupils completed the online questionnaire issued through their teachers.
- Some of the pupils from all groups were aware of where the new building would be situated.

Any positives from St Columba's RC High School and Woodmill High School being located on the same site

- Able to see friends or even family members at the campus and make new friends in other year groups, and it will be good to see other friends from our communities attending different schools but on the same campus
- Pupils feel it would be easier for senior pupils to attend the college as it will be based on the same campus and would be good for social skills.
- The Council should get more for their money and additional facilities on one campus by linking the 2 schools and sharing some facilities.
- Opportunity to meet up with friends from the other school to join after school activity clubs.
- Opportunity for some pupils to do college courses whilst still at school.
- The school buildings will be brand new and have new modern facilities inside them.
- The campus will be fully accessible for pupils with a disability.

What pupils see as the disadvantages?

- The majority of groups were concerned that the campus will be too big, the corridors congested with pupils and the pupils may get lost.
- Pupils were worried how the WIFI would cope for the number of pupils on site.
- Concern from some pupils if the college students had access to mix with high school pupils.
- Increased rivalry and concerns over bullying of pupils due to religion.
- Pupil safety and increased traffic on the roads.
- Crowded dining halls and not enough tables to have lunch.
- For some pupils they may have longer to walk to school or a slightly longer bus journey.

The type of facilities they would like to see in the new Learning Campus

- Fully accessible features throughout the building – toilets, lifts, handrails, hearing induction loops, canteen areas and garden area.
- Classrooms for each subject well equipped with resources and equipment – in particular, maths equipment and science, new furniture.
- Access to APPS, ipads and good technology throughout the school to encourage pupils to learn across all curricular areas.
- Accessible walking routes and cycle routes and plenty of pathways so the entrances are not crowded.
- Activity clubs and sporting clubs at lunchtime and after school so that both groups of pupils can attend.
- Outdoor sport facilities such as – Astro turf, athletics/running track, all-weather pitch, basketball stands and courts, cycling area, outdoor gym equipment, hockey, rugby and football pitches, tennis courts and games markings on the ground.
- Indoor sports facilities such as a swimming pool, fitness suite, large gym hall, dance studio, good range of different sports equipment such as gymnastics.
- A wide range of food options being provided in the canteen areas to cover those pupils who are vegan or vegetarian or for pupils with allergies.

- A large library with a variety of books, computers, comfy seating, sound-proof area for studying and selected areas around the campus for senior S5 and S6 pupils to study in quiet.
- Improved resources for practical subjects such as art and home economics
- Up to date technology including WIFI and 3D printers.
- Areas to shelter in wet weather.
- Outdoor environmental/garden area with raised accessible beds for planting and growing vegetables which can be used in Home Economics and a sensory area.
- The classrooms are bright with air conditioning and wide corridors and staircases to allow pupils to move easily.
- Toilets on every floor, gender neutral toilets available and private changing cubicles and showers in the changing rooms.
- Outdoor, covered seating areas for quiet time, study space and segregated into pupil year groups
- Lockers for all pupils separated into year group areas.
- Bike sheds/sheds.
- Good support for learning. More support classes.
- Solar panels/wind turbines and sustainable features throughout the building.

What would you need to feel more confident when moving to a new learning campus?

- For the majority of pupils, they would like to see progress of the new campus from start to finish and this would make them feel part of the process.
- A buddy system would help support the transition, with senior pupils visiting the primary schools to tell them all about high school.
- Plenty of signage and a site visit to the new campus prior to starting secondary school would help make pupils more familiar with the building.
- Drone footage of the building shared with primary schools and shown with their class teachers may provide some reassurance to the pupils.

Whether pupils would want to be kept informed of the construction progress

- All groups are keen to hear progress on the new build through newsletters, live Facebook posts, opportunities for site visits during the construction phase, drone footage and this information to be shared with schools and parents/carers.

Any other comments or worries, or other relevant questions?

- A number of pupils were concerned how they would continue to have mass.
- Will there be guidance or support staff for pupils to talk to, to share their concerns?
- One pupil was concerned about the fire alarm system and whether it would be linked to all 3 buildings and would result in large numbers of people evacuating for a fire alarm.

6.6 Summary of Pupil Consultation

- 6.6.1 It is clear that the majority of children of the associated primary schools are excited by the prospect of the learning campus and the proposed new facilities that will be on offer, together with the opportunities to meet with friends that this

new campus can bring.

- 6.6.2 During the discussion the children from primary schools were mostly positive about transferring to the new campus and were not too concerned about the 2 schools being on the same campus and sharing facilities. The pupils are looking forward to a modern building and the new facilities that will be on offer.
- 6.6.3 Although some of the primary pupils had concerns that there may be increased bullying, officers were able to reassure pupils, during the pupil discussion sessions, that staff will be available to discuss any concerns pupils may have. Some of the pupils also commented that they are concerned that they will get lost within the building, which is a common concern when primary pupils transition from primary to secondary. The Council will ensure that the school is designed with plenty of signage and that an orientation/transition system is in place to ensure that pupils are familiar with the change from primary to secondary and what to expect. The orientation for existing high school pupils moving from their existing sites to the new campus will also be in place, to ensure they are familiar with their new campus. For new S1 pupils, high schools support this orientation with S5 and S6 pupils providing buddy support for new pupils for the first few weeks of the term. Floor maps of the building can be provided to new pupils to make it easy for them to navigate their way around the building.
- 6.6.4 The majority of secondary school pupils were happy with proposed relocation of the two schools and the opportunities and new facilities that would be available for pupils. The areas they would like to see improved are: dining areas, social areas, WIFI across the campus, enhanced sports facilities, improved practical areas and plenty of resources.
- 6.6.5 Overall there was significant enthusiasm about the potential facilities in the new proposed new campus from all of the groups who took part in the consultation process.
- 6.6.6 To ensure all of the P4-P7 and S1-S6 pupils from the 11 schools had an opportunity to contribute to the consultation, a Microsoft form questionnaire was issued to pupils through their class teachers. Further information on this can be found within Appendix E.

7.0 Fife Council's Response to the Written and Oral Representations made and to the Pupil Consultation

- 7.1 The main themes raised from written/oral representations and from the pupil consultation are as follows:

- (a) Safeguarding and Child Protection

A number of respondents raised concerns regarding the safeguarding of school pupils, due to the close proximity of the college building to the schools' campus and the co-location of the two schools.

Fife Council's priority is to ensure, through the design process for the overall campus, that our pupils are kept safe across the site.

Safeguarding whilst at school is of paramount importance for the Education Service and is considered at every stage of our designs. We are reviewing all of the information from across Scotland and looking at the designs of buildings from campuses of this nature. Research on school security has been undertaken, to ensure we can have protection in place within the actual design of the school buildings to lock down the buildings should this ever be necessary.

Additionally, safeguarding is already a core focus of the two schools and the existing school policies, protocols and staffing arrangements will continue to be in place to provide support for individuals or groups of pupils. Our schools are working together closely, to look at the design and the layers of different security and safeguarding, which will reflect the needs of our young people. The schools' processes include visitors entering via intercom at the visitor's entrance, where they are given a badge. All young people are easily identifiable through wearing full school uniform and any intruder would be easily identified. In both schools there is also a high presence of the Senior Leadership Teams (SLT) at break and lunchtimes, within the grounds and through the school community. The community police also help with safeguarding. The schools already have excellent relationships with each other. They know their pupils and parents. There will be areas of the campus which will be integrated but the schools will operate as individual schools. There will be separate entrances for both Woodmill and St Columba's RC High Schools, which is the normal process that young people, parents and families would expect.

We continue to build on experience learned throughout the Building Fife's Future programme and incorporate lessons learned in the designs of all our new schools. The schools will have dedicated use of the school grounds during core school hours, and there will be physical security measures in place. There will be CCTV on site and in the circulation areas; there will be an air lock system at the front entrance to the building and, although we welcome people into the schools, individuals will not be able to get further than the front door without an invitation.

The design of the campus will ensure that a fenced off area is in place around the social areas of the schools and that measures for security, to restrict unauthorised access to the schools, will be in place.

As the design development for the Campus has resulted in the two schools cojoined with the college building being located adjacent but separate to the schools, this too will support the control and management of public and college student access.

Therefore, the design will be based on the following elements:

- 'secure' – areas of business solely for each individual component
- 'invited' – areas of shared spaces between schools and community/ College users
- 'public' spaces – areas of access to the full community.

(b) Fife College Programmes with Scottish Prison Service

A small number respondents raised their concerns regarding the work of Fife College and the Scottish Prison Service in relation to support programmes, specifically, work with day-release offenders. Fife College delivers education in 13 prisons in Scotland. All of their training programmes take place within the prisons' own learning centres. Fife College does not have a contractual arrangement for current prisoners to attend college in person.

(c) Roman Catholic Ethos and Faith in a New Campus

A number of parents, pupils and representatives from the Catholic Church raised concerns about the ability to continue to deliver an immersive faith experience in and around the building.

It is important, for the Education Service, that this new campus allows both schools to ensure that the ethos of their individual establishments is not impacted negatively by co-location.

Each school will continue to operate as they currently do on their existing sites. The identity and vision of St Columba's RC High School will be visible throughout the campus and the school will include the same staff, both teaching and non-teaching, unless the staff take up other opportunities.

A dedicated oratory for prayers for staff and pupils will be provided as part of the new design.

The Education Service believes that the opportunity to share facilities will be a benefit to the school and this is not expected to detract from pupils continuing to practice their faith within an immersive approach, but is an opportunity to share some facilities which are not used on a full-time basis e.g. assembly hall, sporting facilities and library space, while providing better, state-of-the-art facilities across the core curricular areas.

Each school will have its own classrooms and facilities, through which, for St Columba's RC High School, the catholic identity will be evident.

Each school will continue to operate through S1-S6, with the senior phases predominantly based in each school, however, one of the advantages for all senior pupils is to share the experience of Advanced Higher or Higher classes with each other, particularly where a curriculum choice may not be on offer at one school (referred to as consortia arrangements). These arrangements were already in place prior to the fire at Woodmill High School in August 2019 and were further enhanced when Woodmill S6 pupils joined St Columba's RC High School S6 classes in August 2019. This arrangement stayed in place for one academic session and relationships were formed as a result of the fire.

The staff rooms for both groups of staff will be separate, however, the design of these areas will ensure that they are flexible to allow a larger space for group work or school collaboration between staff, particularly for those staff with the same subject groups. This can be useful if larger staff

groups wish to discuss curriculum elements with each other, and the Education Service sees this as a benefit and advantage for staff working together and sharing professional expertise.

Importantly, the feedback from pupils from the consultation sessions indicated that the opportunity to meet with close friends outside of school from St Columba's RC High School/Woodmill High School would be welcome.

(d) School in the Heart of the Community

A number of respondents raised their concerns that Woodmill High School will no longer be situated within the heart of the Abbeyview community and noted that a small number of local shops may be impacted by the loss of income from pupils at breaks and lunchtimes.

Although the proposed new learning campus may not be situated in the heart of Abbeyview, the campus will continue to be located within the school catchment areas of both schools. The catchment area for Woodmill High School extends from Kingseat to Aberdour Road and includes part of the Dunfermline Eastern Expansion area and existing school communities of Touch and Lynburn. The proposed relocation of Woodmill High School will result in the new school being approximately 1.3 miles from the existing site location.

At present there is community use in Woodmill High School and community access in St Columba's RC High School and the new campus will be open for community use activities in the evenings and weekends, as per local demand. Although there may be concern that there will be a loss of Astro turf in the area, this will be replicated in the new campus and can be booked by community groups.

Consideration will be given, by the Communities Directorate, to the retention of some existing facilities located at the current Woodmill High School site. Additionally, a new build community centre is being planned and consultation has already started with local residents and community groups. The proposal is to amalgamate the Community Centre, Local Office and Tryst Centre into one purpose-built centre for the community. This is planned to open during 2023.

The Education Service notes the concern of parents/carers and the local community and appreciates that the income for the local shops may be less as a result of pupils choosing to remain on campus at these times. However, young people will continue to live within the community and use local shops and facilities out with the times they are in school. The local shops should still expect some trade as a result of pupils utilising the shops on their way to the proposed new campus or indeed through the community of Abbeyview accessing local businesses whilst visiting the community centre.

Therefore, whilst the Education Service understands this community concern, the Council was unable to identify any significant negative impacts which would outweigh the educational benefits associated with the

proposal.

(e) Site Location and Size of School

Although the majority of respondents were happy with the choice of the site of the proposed new campus, a small number of parents would rather have replaced the schools separately on their existing playing fields. Whilst Fife Council understands that this may be the preferred outcome for the small number of parents, this option has already been considered as part of a committee paper submitted to the Education & Children's Services Committee on 19 March 2019. All options available to the Council were considered fully as part of the options appraisal process referred to in part 1 of this committee paper. However, these were discounted as the option of 2 separate schools would not meet the principles of best value and would minimise any educational benefit, particularly with regards to the delivery of a broader curriculum and wider facilities.

The new campus size has taken into consideration the number of pupils projected to attend both schools. The proposal would ensure that St Columba's RC High School is built for occupancy by 1000 pupils and Woodmill High School 1700 pupils. The overall campus size can accommodate a maximum number of 2700 pupils, including pupils attending the Department of Additional Support/Support for Learning, however, it is not expected that the school will exceed or reach the maximum capacity based on current school roll projections. Currently St Columba's RC High School has 872 pupils and Woodmill High School 1374 pupils (Census 2020). However, routinely, for our new build schools, steps are taken to ensure that Fife Council can adapt to future change through the design of flexible accommodation.

The design of the building will take into account the number of building users and other aspects to ensure there is plenty of circulation and social space for the number of pupils on site. This work also recognises the needs of the college and the number of students and staff expected to be on site at any time and ensures building flow is managed effectively.

(f) Timescale

If the proposal is approved on 7 September 2021, by the Education & Children's Services Sub Committee, the design and construction of the campus will take approximately 3 years. Therefore, an opening of August 2024 is the date Fife Council is working towards.

(g) Safe Walking Routes

Officers from Education, Transportation and Safer Communities will carry out Walked Route Assessments (as per existing policy) to establish whether there are any areas or routes which would not be available to be used by our pupils on their journey to and from school. This will be carried out once the pedestrian routes are in place, prior to any campus opening.

(h) Shared Facilities

Although a number of parents raised concerns regarding the proposed sharing of facilities, Fife Council can reassure parents that it is only a limited number of areas that will be shared. These shared areas will be timetabled

to be used by classes, allowing the maximum use of these spaces. Examples of shared spaces will be the assembly hall, physical education areas, dining and external social spaces and the learning resource centre (library). General subject teaching areas for each school will be separate, for example English, Maths and Social Subjects. Where a classroom space is not being used by pupils of one school, there will be opportunities for staff to book this classroom space if necessary.

(i) Concerns over bullying between schools

A number of primary pupils raised concerns that the new school may increase the number of bullying incidents. The Education Service understands the concerns of pupils and it is important to ensure all pupils feel safe in their school environment. At the pupil consultation sessions, pupils were advised that through the close working relationship of the Headteachers, and the existing relationships already formed between both schools, staff would ensure that all learners feel happy and safe in their school environment.

The transition from primary to secondary school is managed by an orientation or transition programme where pupils have an opportunity to spend at least 2 days in their new high school. The transition days are supported by senior pupils who provide a buddy system. This system works well to ensure new pupils feel supported and are comfortable with their new school environment. The relationship between both schools has been enhanced following the fire at Woodmill High School in August 2019, when S6 pupils joined St Columba's RC High School pupils in their classes for their final year. The design of the building will ensure that there is plenty of circulation space to ensure pupils feel safe in their new environment.

One area of concern was toilet areas. We are able to assure pupils that, following intense consultation with pupils in our other new school buildings, the new design of toilet blocks in our schools ensures that the cubicles are from floor to ceiling and are completely private. The sink areas are open, to reduce any concerns for pupils. Feedback from pupils, through our post occupancy evaluation process and following this design change, indicates that these changes have reduced pupil concern.

(j) Curriculum

A number of parents were concerned over their perceived disruption to the curriculum. The Education Service understands the concerns of parents and as outlined in the paragraph (aa), there will be no decant required for pupils and staff and education and learning will continue as normal within the current schools. On moving to the new campus, the Education Service is committed to ensuring that the campus will continue to provide the high quality learning and teaching that is currently provided in both schools, by our professional staff. In terms of the curriculum for S1-S4 pupils, there will be no change to the curriculum on offer as a result of relocation and pupils will continue with their existing classes and subjects. There are benefits for the senior phase and for S5 and S6 pupils through increased consortia arrangements, which also operate in other schools across Fife. For some pupils, in the senior phase, there may be a subject choice on offer which they would not ordinarily be able to study in their own school, due to class

numbers or subject choice not on offer, and this may be the same circumstance for the other school. The consortia arrangements will allow pupils from both schools the opportunity to study for non-core subjects, for example Higher Psychology, and there is an educational benefit for these pupils working together in the same class for specific subjects. This type of arrangement is only feasible for senior pupils. Fife Council believes the benefit of enhanced partnership working and strengthened links with Fife College will provide enhanced opportunities for students in relation to STEM subjects, foundation apprenticeships and other subjects on offer, such as Childcare, some of which is not currently offered in the schools.

- (k) Department of Additional Support (DAS)/Support for Learning
The question has been raised by a number of parents and pupils, whether St Columba's RC High School will have its own dedicated DAS/Support for Learning in the new campus.

Each school individually would operate their Supporting Learners services within their accommodation within the new campus, in line with the Education Service strategy.

Neither Woodmill High School nor St Columba's RC High School would have its own dedicated on-site provision but both would share the specialist accommodation and resources that are being designed in the new campus.

St Columba's RC High School currently does not have a DAS/Support for Learning unit. At present pupils from the catchment area of St Columba's RC High School may attend other provisions across the Dunfermline and West Fife area, if they require specialist provision. The provision at Woodmill High School can accommodate a maximum of 80 pupils.

The new campus will allow for St Columba's RC High School pupils to remain in their catchment secondary school and integrate with their established pupil peer group from primary school, where appropriate. This will allow them to participate in the planned transition activities to their catchment secondary school, alongside the peers with whom they have established long standing relationships. Current arrangements for Woodmill DAS/Support for Learning pupils, to work within Woodmill mainstream classes, will continue, where appropriate, supported by existing staff who know their needs well. It is recognised that pupil transition to a new campus may be more difficult for some of these young people and robust processes will be in place to ensure that this is managed effectively.

The Education Service strategy, means that all new and existing high schools should have their own dedicated DAS provision/Support for Learning Area in each school, rather than pupils attending a DAS provision outwith their high school catchment area. For example, pupils in the Dunfermline High School catchment area who required specialist support may have had to attend Woodmill High School for this support, rather than Dunfermline High School with their peers. This is no longer the case. For future St Columba's RC High School pupils, whose needs would be best met within a specialist provision, this strategy will be introduced as the transition is made to the new campus, to allow for experienced staff and

specialist resources to be in place.

Although there may be the perception that the new proposal for DAS/Support for Learning is a diminution of the current service, the Education Service can confirm that it is not. As the plans for a new campus have progressed and following the decision by the Education Service to implement DAS/Support for Learning areas in all secondary schools, it was agreed that the future provision for St Columba's RC High School and Woodmill High School would include a specialist provision covering both schools once the new campus has been constructed. This specialist support will accommodate pupils from both schools but also have the benefit that more pupils will be able to attend mainstream classes in their own catchment school.

Given that the new model of specialist provision focuses on supporting all young people to remain with their peers, within their own community and school catchment, the role of our more established DAS provisions will naturally decline and the facilities within the new Dunfermline Learning Campus will effectively accommodate and support pupils within just the two school catchments.

Existing staff and pupils from Woodmill High School, at the time of transition to the new campus, will be accommodated within the new provision. This specialist provision is an education benefit in itself and will ensure the provision available is inclusive to all pupils with additional support needs. The range of facilities, both internally and externally, alongside the accessibility of all areas of the campus, will provide enhanced opportunities to support the learning and teaching and wellbeing of the young people accessing this provision. Both schools have been fully involved with the design development, with a strong focus on the needs of the young people and families. The workspaces and resources will support staff in providing a high-quality service. For St Columba's RC High School pupils identified to transition to the specialist resource in August 2024, opportunities will be planned during the year prior to opening to allow them to meet their new peer group and staff whilst becoming familiar with the range of facilities and accommodation of offer.

(I) Lessons Learned - Other Schools and Campuses

Some of the parents highlighted their concerns regarding the operation of a joint campus.

The Education Service would respond by outlining that there is already a joint campus in operation in Fife. Inzievar Primary School and Holy Name RC Primary School in Oakley share the campus and grounds with each other and a community library facility is also included in the campus. The campus has individual school pupil entrances to the classrooms and the campus can be accessed by one main visitor entrance to the building, which also is the main access to the library area. The community and library staff are unable to access any other part of the campus. The schools share the playground space, outdoor classroom, football pitch, dining hall and sports hall. These specific facilities are timetabled to ensure pupils have sufficient time in each area. As there is no nursery facility

within Holy Name RC Primary School, nursery aged pupils from the catchment area of Holy Name RC Primary School attend the nursery provision situated in Inzievar Primary School. There are educational benefits which have been realised from this campus, including increased collaborative work between class teachers and the sharing of resources between the two schools. Prior to COVID-19 restrictions, the schools have shared assembly time for infant nativity concerts and held their parent nights on the same night. On the same night, the local community groups set up an information stall in the foyer to share information and highlight the community events/clubs that take place in the village.

Additionally, the Education Service amalgamated the catchment areas of Kirkland and Buckhaven High Schools and established a new school, Levenmouth Academy, in August 2016. As part of this new establishment, the college campus, which was previously accommodated within the former Kirkland High School, was replaced and is situated adjacent to Levenmouth Academy. The college and the school campus run separately and are accessed through different entrance areas of the campus. The information from the Post Occupancy Evaluation study is, therefore, being reviewed to ensure that the designs for the new campus incorporate any feedback to improve the building design.

A Post Occupancy Evaluation Study is a method of gathering information from building stakeholders to share their feedback on how well a building meets the needs of the building users. The process includes all staff and pupils and discusses the class areas, toilets, dining and sporting facilities and other operational spaces such as administration, janitorial, catering and cleaning to ensure their building needs are met. This study is usually carried out 6 months following occupation. The Education Service and Property Services teams recognise the importance of stakeholder feedback to ensure that Fife Council includes the results of these studies into any future design stage, to address any issues which may arise from the operation of a joint campus.

(m) Masterplan

A number of comments were received regarding the masterplan development of this area, which proposes the construction of a 16 pump petrol station, care home, childcare facility (not Fife Council), additional housing units on site and retail facilities. Although the Education Service is not directly involved with the development of this masterplan, the Service does understand the concern of parents/carers and interested parties in relation to increased traffic and any pollution.

Therefore, a joint masterplan for a proposed campus was agreed with Fife College in November 2020. The masterplan established an overall configuration of a campus on this site and the key infrastructure required to support the development of the site.

The current landowner, Shepherd Offshore, was required to secure change of use of the land, for educational purposes, from the designated use within the Fife Local Development Plan (September 2017). Planning permission in principle for this change was approved in May 2021 by the Central and

West Fife Planning Committee. The application reference is 20/03250/PPP and can be accessed at www.fife.gov.uk, search for the Committees (Central and West Fife agenda of 12 May 2021). The elected members on this Committee agreed to this application subject to 26 conditions being met.

The Council is currently working through an ARC Planning Application (Approval of Matters Specified by Condition) process to satisfy the conditions of the approved PPP (detailed above) that are relevant to the schools' element of the overall development. As part of the process, the air quality impact will be assessed by the Planning Service and the ARC application will include details of a number of proposed footpaths for pupils to walk to the campus.

To increase the awareness of the ARC process for the campus, the Council undertook a pre-planning application consultation exercise, which is not a statutory requirement, to ensure all parents/carers and interested parties were fully aware of the forthcoming application and proposals developed up to that point and had an opportunity to submit feedback to the Planning Consultants. This consultation was advertised in the local newspapers and Fife Council's social media platform, where a link to the relevant information was provided. There were no comments or feedback on the proposal received through this process.

The ARC planning application is expected to be submitted to the Planning Authority during August 2021, which will include indicative floor layout plans, the landscaping proposal and elevational/computer generated images of the proposal. The indicative floor area layouts are still subject to design development. This application will be assessed by Fife Council as Planning Authority and will be determined by elected members of the Central and West Planning Committee in due course.

Statutory consultees will have the opportunity to respond to this planning application through the planning portal on www.fife.gov.uk.

(n) Design and Staff consultation

A number of respondents requested that the design of the new school be carried out in conjunction with school staff, to ensure that it meets the needs of all learners and teachers.

Fife Council welcomes input by staff and pupils throughout the design consultation process and is committed to ensuring involvement during the design and build process. Fife Council has developed a design brief for the Dunfermline Learning Campus, in consultation with school staff. Early design workshops have been facilitated by the Design Team, with the Headteachers of both schools integral to discussions to ensure that the building would be designed to meet the needs of the curriculum and all stakeholders. As the designs progress, staff and pupils will be invited to join discussions to further detail and refine the designs. Both Headteachers have been fully involved with the process to date and pupils have engaged in the last academic session, with design workshops with Fife College and the University of Edinburgh.

(o) Environment and Conservation Area

It was raised, both during a number of the pupil group sessions and through questions provided at the live online events, that pupils and stakeholders were concerned about the impact of this development on the local environment. Fife Council is committed to reducing any impact on the environment and to encouraging biodiversity improvements where possible. As part of any planning application process, there is a requirement to carry out environmental/ecological surveys to determine the suitability of the habitat and the presence of any species. On receipt of the survey report, the Council will carry out the appropriate mitigation measures at the appropriate time. This will ensure there is no negative effect on existing ecology in and around the development site.

(p) Transportation/Cycle/Footpath Network

Some concerns were raised by parents and pupils regarding an increased travel time for some pupils, as the new campus is located further away, and regarding ensuring sufficient pedestrian access is available. The concern of parents that the campus will be in close proximity to the proposed petrol station was also highlighted.

The Education Service understands the concern of parents and it is important to the Service that the designs ensure adequate pedestrian access is available, to allow pupils to walk/cycle to school. The design team will undertake a transport assessment to ensure the provision of available pedestrian and cycle routes into the campus, from all directions, in relation to existing areas and future residential areas. Free school transport for pupils will be provided in accordance with existing Fife Council policy. For some pupils there will be a slightly longer distance to travel by transport (1.3m) and for some pupils a shorter travel distance from their existing site to the new campus. The existing catchment area of Woodmill High School is within the 2 miles of the proposed new site and therefore transport entitlement will be reviewed prior to the school being in operation.

(q) Proposed Site Location and Links with the College

Concern has been raised by parents regarding the close proximity to the Fife College campus, and that this may detract from pupils working hard at school, and may lead to poor attainment for the schools, as the perception for pupils might be that it will be easier to gain access to a college course.

Fife Council understands the concerns of parents in relation to perceived poor attainment. However, the Education Services believes that the relocation of both schools to a new joint campus will strengthen the existing collaborative arrangements between the schools and the college, offer different opportunities and courses available for students and should not impact on any pupils' own potential to learn at school. Woodmill and St Columba's RC High Schools already have strong existing partnerships with a range of colleges, universities and employers and will continue to be aspirational for all young people across the schools, supporting them to reach their potential and identify the most appropriate positive destination.

A proposal like this allows the Service to design accommodation to meet specific needs. The Service can talk to the pupils, staff, parents and the community about what the context of the community is and what it is we want to achieve for our young people.

The building will be designed to meet the needs of the curriculum and it will ensure children have access to state-of-the-art accommodation that allows them to develop their skills and knowledge in the areas of interest to them, that will lead them to whatever route they want to take as they move on from school in their learning. The two schools and the Service are really ambitious for all our young people and we want the accommodation to support them in reaching their potential. The accommodation will allow us to further develop the school college partnership, providing enhanced learning pathways for the young people. There will be greater opportunities for every young person in the school providing more accessible routes.

Our ambition is for our young people to access the right route for them. Having this shared provision will provide extended opportunities and range and breadth of experience. Having a college on campus will mean there will be better access routes to college and ultimately higher education. This will also create more flexible routes for our young people to access what is the right level, provision and progression route for them.

While a building itself does not necessarily provide opportunity, what happens in a building increases opportunity. Our pupils will have access to high quality resources and diversity in the curriculum.

The College has over 300 progression routes to 16 Universities, providing flexibility to how a learner can study. The college also delivers some degrees at its campuses and represents one of several positive destinations for learners.

(r) Sufficient PE facilities/Community Use

A number of questions were raised about the types of PE/Community Use facilities that would be available in the new campus.

Fife Council acknowledges that the loss of the existing Community Use facilities currently contained on the Woodmill site is a concern for the community of Abbeyview.

Fife Council will ensure that the sporting facilities are designed to meet the needs of the school curriculum and support existing community users. Fife Council is unable to provide specialist sports provision for every possible community group but will work with all groups to find the most suitable design and facilities, while supporting use of other community use venues available in the Dunfermline and West Fife area.

(s) Staffing/Pupils

Questions were raised regarding any proposed changes to staff as a result of the relocation to the proposed campus.

The staff currently employed in each of the schools will transfer to the new learning campus should they wish to do so unless they decide before then to take up other employment opportunities.

For S1-S4, the classes will continue to run as normal for both schools. For the senior phase, and the number of subjects on offer, it may be possible for senior pupils to join other classes depending upon subject offer, however, this will not result in the reduction of teachers in the other school.

There will be sufficient spaces for all the curriculum areas. All classes will be formed in accordance with class sizes legislation.

Pupils were concerned that staff may not have sufficient areas to work in at the end of the day, for non-class contact periods or a space for them to relax. The wellbeing of our pupils and staff is important to the Education Service. Flexible areas throughout the campus will be included for staff to use as workspace as well as 2 separate staff rooms for staff to relax and take their breaks.

(t) Swimming Provision and Building Facilities

Fife Council acknowledges that pupils and parents would prefer to have a new campus complete with a swimming pool. Our recent new build secondary schools have been replaced without swimming pools as most of the large towns within Fife do have access to public swimming pools, including Dunfermline. Fife Council will ensure that, although the new school will have no swimming pool, there will be sufficient PE facilities to deliver the full breadth of the PE curriculum. The new school will also comprise of modern teaching areas, complete with new technology, furniture and updated ICT technology.

(u) Busy, crowded social areas and congestion

A number of primary pupils and parents were concerned about the number of building users across the entire campus, including the college.

The Education Service understands the concerns raised and can reassure pupils and parents that this concern has been and will continue to be considered as part of the design process.

Although pupils will travel to the campus from many directions, they will enter the school buildings from external social space located to the West. The 2 individual schools will have their own, clearly defined, pupil entrances.

The majority of St Columba's RC High School pupils travel by bus and the drop off area is to the south, from where pupils will access the social areas to the west of the building.

College students will predominantly enter the campus from the north of the site or from the east of the campus from the car parking area.

While pupils and parents may be concerned regarding congested social areas or communal areas within the schools' building, the building design will ensure that vertical and horizontal circulation has been incorporated to accommodate the number of building users. The building will be designed to ensure that there is sufficient circulation space, to allow pupils to move around the building and to ensure that there are sufficient dining facilities available to accommodate the number of pupils on campus.

Each schools' day and timetable timetables will be considered to ensure that pupils are not all congregating in the same areas at the same time and to minimise congestion at any point within the building.

(v) Dining and Food Options

Both parents/carers and pupils requested that dining and social areas have plenty of seating and a number of food options to cater for pupils with different dietary requirements. Some pupils asked whether they could walk to the leisure park at lunchtimes, which would be at the discretion of the Headteachers.

It is important for Fife Council to ensure that the dining experience for pupils is managed and that there are a number of dining options available to pupils. The design of the building takes in account the percentage of pupils expected to stay on site for school lunches.

Feedback from the Post Occupancy Evaluations of other completed new secondary schools highlight that a greater number of pupils remain on site during lunch times as the flexible dining areas and options of food available are meeting the needs of more pupils.

A range of dining options and seating arrangements are being explored for the campus to ensure that those pupils wishing to stay on site for a school lunch can be accommodated.

As both schools are currently operating different timetables, access to dining and break times will be not be impacted upon, as the design of these areas has taken account of the number of pupils expected to remain on site. There will be other areas in the school for pupils to have café take away options, which should allow further distribution of pupils across the campus.

Each schools' day and timetable will be considered to ensure that pupils are not all requiring lunch in the same areas, at the same time and to minimise congestion at any point within the building.

(w) Social areas

Pupils are keen to have a number of well-designed pupil social areas, with a number of options for seating, as well as study areas throughout the campus.

It is important to the Education Service to ensure that pupils have the opportunity to feed into the design process and how these pupil areas

should look. Importantly, social areas can also be utilised for classes for outdoor learning.

Fife Council can confirm that, within our recent new build schools, we have developed a wide range of social areas to meet the needs of our learners both inside and outside.

(x) Up to date ICT areas with easy access

Almost of all the pupils from the pupil sessions were keen to ensure that WIFI was the best it could possibly be in the new campus. Parents and pupils are keen to ensure that the most up to date software and computer systems will be made available in the school, with notebooks, laptops, smartboards and access to WIFI in all areas of the school. A number of pupils requested that a 3D laser machine would be really helpful in their studies.

The Education Service is committed to ensuring that digital learning is a key priority for staff and the new infrastructure and equipment will be the latest technology available at the time of construction. In addition, there will be support for teachers to use any new technology provided. With the most recent new build schools, WIFI has been provided to cover all teaching areas and in some cases public areas. Pupils (as they can already do in High Schools) will be able to use their own devices on the wi-fi, and they will authenticate with their normal Fife Council account, which will be filtered as it would be when using a school device.

(y) Library and study areas

Parents and pupils are keen to have quiet study areas throughout the new campus, including study space with dedicated ICT facilities within the library.

The Education Service ensures that the design of our new libraries in schools includes comfortable seating areas, a wide selection of resources, ICT equipment and quiet study areas.

(z) Accessibility Needs

Pupils were keen to ensure that the building would be designed to fully support pupils with additional support needs.

The Department of Additional Support/Support for Learning will be designed to accommodate up to 60 pupils from both schools and will be fully equipped and designed with dedicated rooms to meet their specific needs. For example, a life skills rooms, sensory room etc. are the types of specialist accommodation used to support our pupils. Fife Council will ensure that the building is fully accessible throughout and will take account of the current requirements in accordance with Equality Act 2010.

(aa) Impact on pupils

This proposal would not require a decant of the existing schools, which will mitigate any significant disruption to learning. The two schools would continue to operate as normal on their existing sites until the new campus is ready for occupation in August 2024. This proposal is expected to have a

positive impact on pupils and teaching staff through being located on one campus. All of the pupil groups advised they would be keen to hear and see video progress of the campus, to enable them to be familiar with the site and layout which would support them with their transition to the new campus. Transition and orientation arrangements to the new school for both existing high school pupils and the first cohort of primary pupils (P5 pupils August 2021) who will be S1 in August 2024 would be planned and supported in both social and educational terms and an enhanced transition for pupils with additional support needs would also be arranged.

(bb) Maintenance of Existing Buildings

The backlog maintenance requirements on both buildings would incur a significant cost, impacting heavily on the repairs and maintenance budget of Fife Council. The creation of this campus would allow Fife Council to invest in a campus which has modern facilities without spending significant sums on two buildings which are no longer suitable to support the 21st century curriculum, learning and teaching. Fife Council will ensure that the existing sites continue to be maintained and repairs carried out until the new campus is constructed. If the proposal is approved, once the new campus is constructed, and the staff and pupils are relocated, any surplus equipment from the 2 schools would be recycled and offered to other schools.

(cc) Future use of the current schools

A number of respondents enquired on the future use of St Columba's RC and Woodmill High School buildings, should the proposal be approved. With any school replacement proposal, the Education Service would consider whether there is any other possible educational use for the school building. If none can be identified by the Education Service, other uses by the Council will be considered. If no alternative uses can be identified the sites would be disposed of. To mitigate any disruption within the community, Fife Council would ensure the buildings are secure until a decision on their future is made.

8.0 Reports from Education Scotland

8.1 The report from Education Scotland is reproduced on the following pages.



Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by Fife Council to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd offshore site), a site which will also encompass a new Fife College Campus

June 2021

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of Fife Council's proposal to relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and Woodmill High School from the existing school site of Shields Road, Dunfermline, to a single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College Campus. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

The council's proposal paper covers the relocation of two schools – St Columba's RC High School and Woodmill High School, to a shared site along with a new Fife College. In discharging our statutory duties HM Inspectors are reporting separately on the proposals to relocate each secondary school. This report covers the proposed relocation of St Columba's RC High School.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the three virtual public meetings held on 26 April 2021, 5 May 2021 and 17 May 2021, in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
- consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal;
- consideration of further information on all schools affected; and
- discussion with relevant consultees, including the Archdiocese of St Andrew's and Edinburgh.

2. Consultation process

2.1 Fife Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The council undertook the consultation between 13 April 2021 and 2 June 2021. Advertisements were placed in the local press and through social media platforms, including the schools' websites. Copies of the proposal document were also made available through the council's website. Three virtual public meetings were held which were attended by a total of 90 people approximately. These virtual meetings were held on the 26 April, 5 May and 17 May 2021. A further nine public, virtual drop-in sessions were held between 20 April and 25 May 2021. The schools also used their home-school communication facility to parents and carers to advertise these consultation opportunities.

2.3 The initial consultation period was due to run from 13 April to 28 May 2021. On 15 April 2021, the council was notified of an error relating to the map at Appendix 1.9 of the proposal. The council reviewed the proposal paper and other errors and omissions were identified. The council determined that the errors and omissions did not pertain to material considerations relevant to the council's decision relating to the implementation of the proposal. The council decided to proceed in accordance with section 5 (1) (b) of the Act, to issue a Notice of Corrections to HM Inspectors and all statutory consultees, advising of the errors and omissions and correcting them. The council also decided to extend the consultation period to 2nd June 2021 to allow additional time for consultees to respond to the proposal.

2.4 Stakeholders who responded to the consultation and who engaged with HM Inspectors were generally positive about the council's proposal and the potential improved opportunities for young people's learning in a more suitable learning environment. A few stakeholders highlighted concerns that council leaders should consider as plans for the new campus evolve. The main concerns are highlighted in this report.

2.5 Fifty-six parents completed the council's online survey. A majority (71%) of the parents who completed the online survey were in favour of the proposal to relocate St Columba's RC High School and Woodmill High School to a shared campus. A minority (29%) did not agree with the proposal. They expressed a range of concerns about the impact of this proposal. These include concerns around the safeguarding of school pupils in relation to being in the same proximity as older college students, potential sharing of spaces with the college and concerns regarding security of the two proposed relocated schools, especially for more vulnerable school pupils. In addition, a small number of respondents were concerned over the size of the campus. In particular, how the campus would operate supervision for the safety of young people and any potential impact on pupil behaviour and wellbeing as a result of the two schools being situated on one campus.

3. Educational aspects of proposal

3.1 The context of the proposed relocation of St Columba's RC High School and Woodmill High School to one shared campus is a key driver to this proposal. St Columba's RC High School and Woodmill High School buildings have a condition rating of 'C' and a suitability rating of 'B'. A 'B' rating indicates '...performing adequately but showing minor deterioration,' and a 'C' rating indicates '...Showing major defects and/or not operating adequately'. At Woodmill High School, inclusion and accessibility are impaired due to use of temporary modular accommodation; teaching spaces are not flexible or futureproof. The proposed relocation to the new site would also allow greater potential for more flexible and innovative senior phase arrangement to the benefit of both schools.

2 | [Schools \(Consultation\) \(Scotland\) Act 2010](#)
Fife Council

3.1.2 Following a fire at Woodmill High School in August 2019, extensive damage to the building resulted in the loss of the department of additional support (DAS), which accommodated up to 80 young people. The school also lost another wing of the building over three floors, resulting in the considerable loss of classroom space. Young people have returned to the school and modular accommodation has been provided to replace classroom space lost to the fire. This is not an ideal, long-term solution. The S6 cohort from Woodmill High School was accommodated in St Columba's RC High School for almost the full academic year. This allowed existing consortia arrangements to work more effectively for young people in the senior school as a result. This has enabled improved, more collaborative, learning and curricular choices for the young people. HM Inspectors believe the proposed changes to relocate two schools to one learning campus will be of educational benefit. This could allow greater potential for young people from both schools to access a wider range of learning opportunities and wider curriculum choices, drawing on overall staff expertise across the two schools on one campus site. This will require regular, close collaborative working and planning by staff from both schools and the college.

3.2 The relocation to a single site will allow the DAS, currently located at Woodmill High School, to be fully integrated into the learning campus to provide a joint DAS facility. This facility will be accessed by both pupils of St Columba's RC High School and Woodmill High School. HM Inspectors believe that the provision of an integrated approach to learning support on a new single campus should be fully reflective of the individual needs of all learners in each school. Importantly, this resource should capitalise on the expertise of learning support and staff more widely from each school, and their knowledge of the individual young people in each school.

3.3 Currently, senior phase consortia arrangements allow young people to study some senior phase courses across both St Columba's RC High School and Woodmill High School. HM Inspectors believe the new proposed campus has clear potential to improve further this approach to enable increased opportunities for a wider curricular offer for young people, without the need for young people to travel between schools. Consideration should also be given to ways in which the new campus could result in improved collaborative opportunities across both schools for learning across the broad general education.

3.4 Overall, HM Inspectors believe that a new, shared modern campus for both schools will offer more comfortable and suitable accommodation for staff and young people that will house a range of modern facilities. This will help to promote more flexible and innovative approaches to learning and wellbeing for the schools and wider community, in the 21st century.

3.5 The majority of parents who have expressed their views through the online survey, and almost all parents who spoke directly to HM Inspectors agree that their children will benefit greatly from moving to new relocated schools. Most parents have not raised any objections to the proposal of the development of a shared campus. During the consultation a minority of parents raised objections to the proposal to rebuild the two schools on a shared campus. Whilst they acknowledge the benefits of gaining a new learning environment, they are not convinced that the shared campus arrangement will enhance learning opportunities for their children. To address these concerns, the council should continue to engage parents fully in further discussions about the site and layout of the proposed campus and the arrangements for sharing resources if the proposal is taken forward.

3.5.1 HM Inspectors engaged with a group of children from St Joseph's and St Margaret's associate primary schools, as well as a group of associate primary headteachers. Most children who spoke to HM Inspectors were positive about the potential benefits of a new school building. They welcome particularly the opportunity to learn with high quality, modern resources with effective information communication technology provision and connectivity. A few children welcome the opportunity to attend secondary school with friends they currently have at Woodmill

High School. They also feel that both schools on a shared site has the potential to reduce rivalries across communities. Most children's concerns centre around busy roads at times of arriving and leaving the campus, as well as supervision to make them feel safe, in and around a large, busy campus. It will be helpful if the council continues to involve children and young people fully in the development of the campus. All children would welcome opportunities for the associated schools with St Columba's RC High School and Woodmill High School to have opportunities to become familiar with each other before starting at the campus.

3.6 HM Inspectors engaged with a sample of teaching staff and senior leaders at St Columba's RC High School. Overall, staff are very positive about the possibilities a shared, modern campus could offer to enhance the quality of learning and teaching. They believe this could enhance wider, more bespoke opportunities for young people's choices – initially through the senior phase. Staff are also very positive about the collaborative working possibilities a joint campus with both schools and the college could offer. A few staff have expressed concerns regarding the supervision and safety of young people moving around such a large campus. They welcome regular opportunities to work with staff at Woodmill High School in advance of a move to a joint campus, to agree shared approaches to supervision and ensuring the safety of young people and staff around the campus and across the community. Overwhelmingly, staff at St Columba's RC High School wish to retain the strong Catholic ethos upon which the school community prides itself. In a new shared campus, staff wish to see its context and environment continue to be one which is unique as an RC secondary school in the community.

3.6.1 Teaching staff at St Columba's RC High School are positive about the potential benefits of having both schools on a shared campus. They welcome the wealth of modern facilities that will support improved experiences for young people at the school. They are unanimous in their desire to retain the unique ethos and surroundings that underpin the strong Catholic faith of the school. Staff highlight particularly the potential benefits of new sports facilities, partnership working and greater learning and socialising spaces for young people. A few staff did, however, raise concerns regarding the use of shared spaces, such as the assembly hall, and how this may be a challenge during particular times of the year. A few staff also had concerns regarding the provision of suitable spaces for staff and young people to pray and worship. In preparation for a move to a shared campus, there is a clear need to have robust, jointly planned and agreed arrangements in place across both schools to ensure the safety of young people and staff at peak times of arriving and leaving the site, and during breaks and lunchtimes.

3.6.2 Associate primary headteachers who engaged with HM Inspectors were extremely positive about the new shared campus and agree with the benefits as outlined in the proposal. They particularly highlighted that the new school will offer greater flexibility in supporting children with additional support needs. They all agreed that the consultation with them as headteachers has been regular and open. They feel valued and believe they have an authentic voice in the consultation process. They are aware that there already strong links between St Columba's RC High School and Woodmill High School which they hope will be strengthened further in a shared campus. All associate primary headteachers emphasised the importance of maintaining suitable surroundings to promote a strong ethos for Catholic education at St Columba's RC High School in a shared campus.

3.7 The council received a written submission from the Archdiocese of St Andrews and Edinburgh. It is supportive of the proposal to relocate St Columba's RC High School with Woodmill High School and the college, to the proposed shared campus. The Archdiocese welcomes the potential for young people and staff to work more collaboratively across a new, more integrated campus. It is the wish of the Archdiocese that Fife Council in considering the plans for the new campus, takes into account the mission, vision, aims and values of each school. The Archdiocese hopes that this will help to ensure that the architecture allows each to express their distinctive

cultures and identities. This includes retaining a suitable designated point of worship for staff and young people of St Columba's RC High School and maintaining the overall Catholic identity of the school in its ethos and surroundings, which celebrate the school's unique identity as a Catholic secondary school. The Archdiocese welcomes regular opportunities to continue to engage with Fife Council as plans for the new campus progress.

4. Summary

HM Inspectors believe Fife Council's proposal to relocate St Columba's RC High School and Woodmill High School from their existing sites to a single site which will also encompass a new Fife College Campus, is of educational benefit. The relocation of both schools will provide more suitable accommodation and significantly updated facilities for young people and staff across the proposed campus. This should promote enhanced opportunities for collaboration across the proposed campus to design more bespoke and wider curricular opportunities to improve outcomes for all young people. In taking forward the proposal the council should reflect on the feedback from stakeholders throughout the consultation period, including the Archdiocese of St Andrew's and Edinburgh. The council should continue to involve stakeholders in the design process of the campus and gather their views, to address key concerns and ideas highlighted as a result of the consultation process.

HM Inspectors
June 2021



Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by Fife Council to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus.

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1.2 HM Inspectors considered:

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1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the three virtual public meetings held on 26 April 2021, 5 May 2021 and 17 May 2021, in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
- consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal; and
- consideration of further information on all schools affected.

2. Consultation process

2.1 Fife Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The consultation was due to run from 13 April 2021 to 28 May 2021. On 15 April 2021, the council was notified of an error relating to the map at Appendix 1.9 of the proposal. The council reviewed the proposal paper, and other errors and an omission came to light. The council determined that the errors and omission did not relate to material considerations relevant to the proposal. As such, it decided to proceed issuing a Notice of Corrections to all statutory consultees advising of the errors/omission and correcting them. It also decided to extend the consultation period to 2 June 2021 to allow additional time to respond to the proposal.

2.3 Advertisements were placed in the local press and through social media platforms, including the schools' websites, and copies of the proposal document were made available through the council's website. Three virtual public meetings were held which were attended by over 90 people. These meetings were held virtually on the 26 April 2021, 5 May 2021, and 17 May 2021. A further nine public, virtual drop-in sessions were held between 20 April 2021 and 25 May 2021. The schools also used their home school communication facility to parents and carers to advertise these consultation opportunities.

2.4 Stakeholders who responded to the consultation and who engaged with HM Inspectors were generally positive about the council's proposal and the potential improved opportunities for young people's learning in a more suitable learning environment. A few stakeholders highlighted concerns that the council should consider as plans for the new campus evolve. For example, facilities for community use, lack of plans for a swimming pool and safeguarding in relation to the movement of heavy goods vehicles near to the campus.

2.5 Fifty-six parents and carers completed the council's online survey. A majority (71%) of the parents and carers who completed the online survey were in favour of the proposal to relocate Woodmill High School onto a shared campus with St Columba's RC High School. A minority (29%) did not agree with the proposal. They expressed a range of concerns about the impact of this proposal. These include concerns around the safeguarding of school pupils in relation to being in the same proximity as older college students; the potential sharing of spaces with the college. Another concern was the security of the campus, especially for more vulnerable school pupils. A few respondents were concerned over the size of the campus; how the campus would operate; and any potential impact on pupil behaviour and wellbeing as a result of the two schools being situated on one campus.

3. Educational aspects of proposal

3.1 Woodmill High School provides non-denominational education for young people who live in the eastern part of Dunfermline. Many of the building components are either at the end of, or past, **their economic lifespan. The condition of Woodmill High School is assessed as condition 'C' (poor)** and 'B' (satisfactory) for suitability. Inclusion and accessibility are impaired due to use of modular accommodation, teaching spaces are not flexible or futureproof. The proposed relocation to the new site would also enhance the arrangements for the senior phase of both Woodmill High School and St Columba's RC High School.

3.2 Following a fire at Woodmill High School in August 2019, extensive damage to the building resulted in the loss of the Department of Additional Support (DAS), which accommodated up to 80 young people. The school also lost another wing of the building over three floors, resulting in the considerable loss of classroom space. Young people have returned to the school and modular accommodation has been provided to replace classroom space lost to the fire. This is not an ideal, long-term solution.

3.3 As a result of the fire, the S6 cohort from Woodmill High School was accommodated in St Columba's RC High School for almost the full academic year. This enabled consortia arrangements to work more effectively for young people in the senior school. This has improved, collaborative

learning and curricular choices for the young people. HM Inspectors believe the proposed changes to relocate the two schools to one learning campus will be of educational benefit. It would allow more young people to access an increased range of learning opportunities and wider curriculum choices, drawing on overall staff expertise across the two schools on one campus site. Consideration should also be given to ways in which the new campus could result in collaborative opportunities for learning across the broad general education.

3.4 The relocation to a single site will allow the DAS, currently located at Woodmill High School, to be fully integrated into the learning campus to provide a joint additional support facility accessed by both the young people of Woodmill High School and those of St Columba's RC High School. HM Inspectors believe that the provision of an integrated approach to learning support on a new single campus should be fully reflective of the individual needs of all learners in each school. Importantly, this resource should capitalise on the expertise of learning support and staff more widely in each school, and their knowledge of the individual young people from each school.

3.5 The majority of parents who expressed their views through the online survey, and almost all parents who spoke directly to HM Inspectors agree that their children will benefit greatly from moving into a new school. Most parents have not raised any objections to the proposal. During the consultation, a minority of parents raised objections to the proposal to rebuild the two schools on a shared campus. Whilst they acknowledge the benefits of gaining a new learning environment, they are not convinced that the shared campus arrangement will benefit their children, especially in terms of safeguarding. To address these concerns, the council will need to engage parents fully in further discussions about the security of the site, layout of the proposed campus and the arrangements for shared resources.

3.6 Staff in Woodmill High School were positive about the potential benefits of the move to the new school. They are confident it will provide modern facilities which will support their aspirations for young people and the curriculum they can offer. They are keen to develop further on their approaches to school ethos, identity and wellbeing through the creation of healthy school spaces. They highlight particularly the potential benefits of new sports facilities, partnership working and greater learning and socialising spaces for young people. A few staff raised concerns regarding the use of shared spaces, such as the assembly hall, and how this may be a challenge at particular times of the year. Senior leaders agree there is a need to have robust, jointly planned and agreed arrangements in place across both schools. This would help ensure the safety of young people and staff at peak times of arriving and leaving the site, and during breaks and lunchtimes.

3.7 Senior leaders in Woodmill High School and primary cluster headteachers who met with HM Inspectors, overall, agree with the proposal. They all confirmed that the consultation with them as headteachers and depute headteachers has been regular and open. They feel valued and believe they have an authentic voice in the consultation process. Shared school improvement planning and state of the art facilities offer enhanced opportunities for progression and coherence from early years through to post-16 provision. The proposal has the potential to develop further partnership working opportunities across all sectors. For example, the use of flexible learning spaces to support the delivery of bespoke learning programmes to meet the needs of all learners. If the council decides to go forward with this proposal, it will be important to ensure all partners are fully engaged in the planning and decision making at all stages.

3.8 Children and young people from Woodmill High School, Duloch Primary School and Carnegie Primary School who spoke to HM Inspectors were all positive about the potential benefits of a new school building. They highlight new facilities, curriculum opportunities and better outdoor space as features of particular interest. A few young people raised concerns about two schools sharing one building but were hopeful this would reduce potential tensions rather than

increase them. Local authority and school staff should ensure that appropriate planning and support is provided to prevent tensions arising on the campus.

4. Summary

HM Inspectors believe Fife Council's proposal to relocate Woodmill High School from its existing site, to the campus which will also encompass St Columba's RC School and a new Fife College building, is of educational benefit. The relocation of the school will provide more suitable accommodation and significantly updated facilities for young people and staff. This should promote enhanced opportunities for collaboration across the proposed campus to design more bespoke and wider curricular opportunities to improve outcomes for all young people. In taking forward the proposal, the council should continue to involve stakeholders in the design of the campus and gather their views. Overall, HM Inspectors believe that a new, modern campus for both schools will offer more suitable accommodation for staff and young people. The campus will house a range of modern facilities that promote learning and wellbeing for the school and wider community, in the 21st century.

HM Inspectors
June 2021

9.0 Statement of Fife Council's Response to the Reports from Education Scotland

- 9.1 Fife Council is pleased to note that the reports from Education Scotland confirm that Fife Council has set out a strong case in support of the proposal, that the proposal is of clear educational benefit, that the majority of stakeholders who responded to the consultation are in support of the proposal and that all those children, young people, parents, carers and school staff who met with HM Inspectors were supportive of the proposal.
- 9.2 The reports include the following:
- 9.2.1 "In taking forward the proposal, the council should reflect on the feedback from stakeholders throughout the consultation period, including the Archdiocese of St Andrew's and Edinburgh. The council should continue to involve stakeholders in the design process of the campus and gather their views, to address key concerns and ideas highlighted as a result of the consultation process".
- 9.2.2 "In taking forward the proposal, the council should continue to involve stakeholders in the design of the campus and gather their views".
- 9.3 Fife Council responds to para 9.2 by advising that the continued support and feedback from stakeholders is an important element to the Council and to the Design Team involved in the campus. Fife Council recognises the importance of continued engagement with proposed building users i.e. the pupils, staff and other potential building users, to ensure that the building meets all of their needs.
- 9.4 The outcome of the pupil consultation sessions overwhelmingly demonstrated that the primary pupils from associated schools wish to be kept informed of progress of construction and design through drone footage, videos sent to their school and using social media platforms. The Education Service will endeavour to arrange a number of site visits once it is safe to do so, and when progress is made with construction. Other interested parties/stakeholders would be advised of the progress through our normal communication processes as well as through parent councils, community councils, the Fife Council website, Twitter and Facebook.

10.0 Inaccuracies, Omissions and Additional Information

- 10.1 Following the publication of the proposal and the issue of the Notice of Consultation, on Monday 12 April 2021, the Education Service was notified of an error within the proposal document, on 15 April 2021. The Education Service identified 3 further errors and one omission. These were as follows:
- **Pages 1 and 2**
The published proposal paper did not contain details of the full list of Community Councils to be consulted on the proposal, as required. This was an omission. However, all of the community council's affected by the proposal were issued with notice of the proposal paper on 12 April 2021 and therefore no community council situated within the catchment area of St Columba's RC High School and

Woodmill High School was affected. The Education Authority determined that it did not believe that this omission would relate to a material consideration relevant to the Council's decision as to implementation of the proposal. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included details of the full list of Community Councils (Appendix A and B).

- **Page 2**

Inverkeithing Civic Centre, 10 Queen Street, Inverkeithing, KY11 1PA was listed as an office from which copies of the proposal and Consultation Response Form were available. This was an error. As a result of the measures in place to respond to Covid-19, Inverkeithing Civic Centre was temporarily closed to the public at the point of the consultation start date. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. As an alternative to Inverkeithing Civic Centre, copies of the proposal and Consultation Response Form were made available at Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL and consultees were advised of this change. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included details of Inverkeithing Primary School. (Appendix A and B).

- **Page 5 - Paragraph 7**

The proposal referred to an incorrect e-mail address in respect of the live informal drop-in sessions. This was an error. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This error was remedied by ensuring that any requests sent to the incorrect address were properly processed. The correct address was sustainableschoolestate.enquiries@fife.gov.uk. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included the correct address. (Appendix A and B).

- **Page 55 - Appendix 1.8**

The proposal referred to an incorrect e-mail address in respect of further comments on the proposal. This was an error. This error was repeated in other copies of the Consultation Response Form which were distributed. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This was remedied by ensuring that any e-mails sent to the incorrect address would be properly processed. The correct address was sustainableschoolestate.enquiries@fife.gov.uk. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared which included the correct address. (Appendix A and B).

- **Page 56 - Appendix 1.9**

The map attached to the proposal, showing the 2 mile walk routes from indicative entrance points to the campus also referred to the 'Orange shaded

area, currently the area where a 33% discount would apply for pupils under 14 years as they are living between 1 and 2 miles of the new campus' and a 'Green area - entitled to free transport'. This was an error. In fact, the Orange shaded area illustrated the current area where a 33% discount applied for pupils under 14 years as they were living between 1 and 2 miles of the current Woodmill High School site and the Green area illustrated the current area where pupils are entitled to free transport to the current Woodmill High School site. The Education Authority determined that this error did not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. A Notice of Corrections and Extension of the Consultation Period was issued on 20 April 2021 and a revised proposal paper was prepared both of which included the correct map. (Appendix A and B). The revised map shows in Orange, the indicative area of entitlement to a 33% discount for pupils under 14 years as pupils, who would be living within the Woodmill High School catchment area and between 1 and 2 miles of the proposed new campus. The revised map also makes provision to show in Green the indicative area of those who would be entitled to free school transport from the Woodmill High School catchment area to the proposed new Woodmill High School site.

- 10.2 As indicated above, the Education Authority determined that the errors/omission did not relate to material considerations relevant to the Council's decision as to implementation of the proposal. These determinations were made in accordance with Section 5 of the Act. Considering that, the Education Authority decided to proceed in accordance with Section 5 (1) (b) of the Act: to issue a Notice of Corrections (included in Appendix B) to Education Scotland and all statutory consultees advising of the errors/omission and correcting them. Furthermore, the Education Authority decided to extend the consultation period to Wednesday 2 June 2021 to allow additional time for parents/carers and interested parties to respond to the proposal.
- 10.3 The above actions were taken early in the statutory consultation period to ensure parents/carers and interested parties were aware of the errors/omission and the steps implemented by the Education Authority.
- 10.4 Fife College indicated that paragraph 4.1.11 of the Proposal Document is inaccurate in relation to extra-curricular sports and community provision being accessed through the college facilities. Paragraph 4.1.11 states '*All of the curriculum, including physical education, will be accommodated within the proposed school sites, although some extra-curricular sports and community provision could be accessed through the college facilities*'. However, this is inaccurate as Fife College advise at present that it has its own programme of business/community activities. If it were desired in future, further discussion would be required between Fife College and officers from Community Services for extra-curricular sports and community provision. Notwithstanding this, it remains correct that all of the curriculum, including physical education, will be accommodated within the proposed school site, and all current extra-curricular sports and community provision, with the exception of swimming, will be provided for and could be accessed through the schools' facilities. This inaccuracy was clarified at the live consultation events. The Education Authority has determined that this inaccuracy does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. Considering this, the

Education Authority decided in terms of section (4) (ii) of the Act to take no further action in respect of the inaccuracy.

- 10.5 An equality impact assessment has been completed. The assessment included the consultation process and could not have been made available during the consultation process. It is additional information which is relevant and forms Appendix H to this report.

11.0 Review of the Proposal by Fife Council

- 11.1 Following receipt of the report from Education Scotland, Fife Council has reviewed the proposal, having regard (in particular) to the written and oral representations made and to Education Scotland's report.
- 11.2 Analysis of the consultation responses and representations received in writing and orally, and the report from Education Scotland, indicates that there is a positive level of support for the proposal and that it is of clear educational benefit. Due regard will be taken of the concerns raised by parents relating the design of the building and safeguarding measures required and the comments received from the Archdiocese of St Andrews and Edinburgh. However, the comments received do not minimise either the support for the proposal to relocate St Columba's RC High School and Woodmill High Schools to a single site, or the need for new school buildings in a new campus.
- 11.3 In view of the above, it is recommended that approval be given to the proposal to relocate St Columba's RC High School from the existing site of Woodmill Road, Dunfermline and Woodmill High School from the existing site of Shields Road, Dunfermline to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore Site), a site which will also encompass a new Fife College campus.

FIFE COUNCIL EDUCATION & CHILDREN'S SERVICES DIRECTORATE

PROPOSAL TO RELOCATE ST COLUMBA'S RC HIGH SCHOOL, FROM THE EXISTING SCHOOL SITE OF WOODMILL ROAD, DUNFERMLINE, AND TO RELOCATE WOODMILL HIGH SCHOOL FROM THE EXISTING SCHOOL SITE OF SHIELDS ROAD, DUNFERMLINE, TO A NEW SINGLE SITE SOUTH OF CALAISWOOD CRESCENT, ADJACENT TO ROE DEER PLACE, DUNFERMLINE (FORMER SHEPHERD OFFSHORE SITE), A SITE WHICH WILL ALSO ENCOMPASS A NEW FIFE COLLEGE CAMPUS

THE CONSULTATION PROCESS –

The following schools are affected by this Proposal Document:

- Woodmill High School
- Carnegie Primary School
- Duloch Primary School
- Lynburn Primary School
- Touch Primary School
- St Columba's RC High School
- Holy Name RC Primary School
- St Bride's RC Primary School
- St John's RC Primary School
- St Joseph's RC Primary School
- St Kenneth's RC Primary School
- St Margaret's RC Primary School
- St Serf's RC Primary School

This document has been issued by Fife Council as a proposal paper in terms of the Schools (Consultation) (Scotland) Act 2010.

DISTRIBUTION

A copy of this document is available on the Fife Council web-site:

HYPERLINK <http://www.fife.gov.uk/learningcampus>

A copy of this document will be provided to:

- The Parent Council or Combined Parent Council of any affected school.
- The parents of the pupils at any affected school.
- The parents of any children expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper.
- The pupils at any affected school.
- The staff (teaching and other) at any affected school.
- Trade unions representatives of the above staff.
- The Community Councils for the affected area:

Abbeyview Community Council
Aberdour Community Council
Bellyeoman Community Council
Benarty Community Council
Blairhall Community Council
Cairneyhill Community Council

Central Dunfermline Community Council
 Charlestown, Limekilns and Pattiesmuir Community Council
 Cowenbeath Community Council
 Crossford Community Council
 Crossgates and Mossgreen Community Council
 Culross Community Council
 Dalgety Bay and Hillend Community Council
 Halbeath and Duloch Community Council
 High Valleyfield Community Council
 Hill of Beath Community Council
 Inverkeithing Community Council
 Kelty Community Council
 Kingseat Community Council
 Low Valleyfield Community Council
 Lumphinnans Community Council
 Milesmark and Baldrige (Dunfermline) Community Council
 North Queensferry Community Council
 Oakley and Comrie Community Council
 Rosyth Community Council
 Saline and Steelend Community Council
 South Dunfermline Community Council
 Torryburn and Newmills Community Council
 Touch and Garvock Community Council
 Townhill Community Council
 Wellwood (Dunfermline) Community Council.

- Community Users of St Columba's RC High School Community Use Provision
- Community Users of Woodmill High School Community Use Provision
- The community planning partnership for the area of the local authority
- The Archdiocese of St Andrew's and Edinburgh
- MSPs for the area (Shirley-Anne Somerville, Claire Baker, Murdo Fraser, Dean Lockhart, Alex Rowley, Mark Ruskell, Liz Smith and Alexander Stewart).
- The Constituency MP (Douglas Chapman).
- Elected members for the area (Wards 1,2,3,4,5,6,7,8 – Cllrs Bobby Clelland, Mino Manekshaw, Kate Stewart, Tony Orton, Andrew Verrecchia, David Barratt, Dave Dempsey, Dave Coleman, Alice McGarry, Gavin Ellis, Ian Ferguson, Helen Law, Garry Haldane, Jean Hall Muir, Jim Leishman, James Calder, Ross Paterson, David J Ross, Fay Sinclair, Alistair Bain, Alex Campbell, Gary Guichan, Darren Watt, Linda Erskine, Rosemary Liewald, Mary Lockhart, Lea McLelland).

A copy of this document is also available from:

- Main Reception, Fife House, Glenrothes, KY7 5LT;
- The schools affected by the proposal;
- Online at www.fife.gov.uk/learningcampus ;
- Dunfermline City Chambers, Kirkgate, Dunfermline, KY12 7ND;
- New City House, Edgar Street, Dunfermline, KY12 7EP;
- Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL;
- Brunton House, High Street, Cowdenbeath, KY4 9QU;
- or email sustainableschoolestate.enquiries@fife.gov.uk.

This document can be made available in alternative formats or in translated form for readers whose first language is not English. Please apply in writing to Education & Children's Services Directorate, 4th Floor, Rothesay House, Glenrothes or by email to: avril.graham@fife.gov.uk. Page 36 of this document provides additional contact numbers, in different languages.

SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

1. Consideration by the Education & Children's Services Committee

This Proposal Document has been issued as a result of a decision by the Education & Children's Services Committee of Fife Council, on 16 March 2021. Views are now sought in formal consultation on the proposal in this paper.

2. Coronavirus Pandemic

As a result of the COVID-19 pandemic, public consultation will, by necessity, have to take a different form than has been the case in past statutory consultations. The national and local restrictions put in place by the Scottish Government will affect the methods used for the consultation process. These restrictions have changed and are likely to continue to change on a regular basis throughout the consultation period in response to the rise and fall of identified cases. This document commits to allowing equivalent opportunities to comment on the proposals.

3. Proposal Document issued to consultees and published on Council Web-site

A full copy of the proposal and the Consultation Response Form can be accessed at www.fife.gov.uk/learningcampus. Due to the COVID-19 pandemic, this is the safest way to access these documents. A copy of this document will be issued free of charge to the consultees listed on the preceding pages, and it will also be published on the Council web-site: HYPERLINK <http://www.fife.gov.uk/learningcampus>. Due to the COVID-19 pandemic a small number of copies will be available in each school for those who do not have access to the internet. For those not able to access the online document, a copy can be posted on request by the school.

4. Publication of Advertisement

An advertisement will be placed in the Dunfermline Press, Central Fife Times and The Courier week commencing 12 April 2021. Details will be provided via Twitter, Facebook, and the Fife Council website. Affected associated primary schools and nursery schools will also publicise the consultation process in newsletters, social media, email and schools' Groupcall system. For those parents that are unable to access this technology, the full details of the proposal will be posted out to their home address.

5. Length of Consultation period

The consultation will commence on Tuesday 13 April and will end on Wednesday 2 June 2021 which includes the minimum statutory consultation period of 30 school days.

6. Public meetings

With regard to the requirement to consult, section 7 of the 2010 Act requires, as part of statutory consultations on school organisation matters, e.g. closures, establishments of new schools, changes to admission arrangements and catchment areas, that education authorities hold a public meeting.

Regarding what is considered to be a public meeting, giving the term its ordinary meaning, a 'public meeting' is considered to require the meeting to be "made, done or held, etc. openly, for all to see, hear or participate in" and to involve "an assembly or gathering at a prearranged time". Therefore, these are meetings that require a publicised date and time, and to be open to all to participate in. In the current circumstances, many such meetings for other purposes are being conducted virtually, where the applicable law allows that, and given the desirability of minimising face to face contact and the greater risks to some individuals, it would be important to offer the opportunity to participate virtually. At the moment there is no plan for an in person public meeting/s but consultees will be advised if that changes.

The current "lockdown" regulations – The Health Protection (Coronavirus) (Restrictions and Requirements) (Local Levels) (Scotland) Regulations 2020 - do not prohibit public meetings of this type to take place. Despite that, it is important that any risks of spreading the virus are minimised and therefore we would stress the importance of undertaking an appropriate assessment of the risk of a physical component to any public meeting. However, should the restrictions be relaxed at the point the consultation is underway, a risk assessment has been attached to the proposal document to limit the numbers of participants to around 30 (with one person per household).

Due to the current restrictions in place for the COVID-19 pandemic the public meetings held normally in accordance with the Schools (Consultation) Scotland Act 2010 will be held as a virtual online event on the following date(s). These public meetings will be recorded, and online participation by any individual will be accepted as consent for this. The Education Service has fully reviewed all possible options to try to ensure as many families as possible have the opportunity to engage with this consultation. The events listed below will be publicised on www.fife.gov.uk/learningcampus; Twitter and Facebook and details issued through Groupcall to parents of affected schools.

Public meeting 1

Live Consultation Event Online
Monday 26 April 2021 at 6-7.30 pm

Public meeting 2

Live Consultation Event Online
Wednesday 5 May 2021 at 6-7.30 pm

Public meeting 3

Live Consultation Event Online
Monday 17 May 2021 at 6-7.30 pm

The link to the events will be published online at www.fife.gov.uk/learningcampus and information on this page will detail how to access the live consultation. The format of these meetings will be as follows:

- Opportunity for parents/carers to hear more about the proposal through a presentation by Council Officers;

- Parents/carers and other interested parties can submit questions to the panel of officers using the live “Q and A” chat function;
- Council Officers will answer questions;
- The session will be recorded and questions and answers noted in order that the oral representations of parents/carers and other interested parties are taken into account as part of the consultation process.
- Information will also be provided on ways to complete and submit a Consultation Response Form.

The sessions will be recorded and questions and answers noted in order that the oral representations of parents/carers, and other interested parties, are taken account of during the consultation process.

We would be happy to receive any questions prior to the live consultation events. Questions can be e-mailed to: sustainableschoolestate.enquiries@fife.gov.uk, 48 hours in advance of each of the meetings. Please refer to the date of the meeting in your email heading to ensure these are picked up for the appropriate meeting. These questions will also be recorded as part of the consultation process.

A full risk assessment is included, as Appendix 1.10 to this proposal, detailing the risks associated with holding a public meeting.

7. Informal Drop-in Sessions

Due to the current restrictions in place for the COVID-19 pandemic the informal drop in sessions held normally during a public consultation process will be substituted with information being made available online at the following address www.fife.gov.uk/learningcampus.

The events listed below will be publicised on www.fife.gov.uk/learningcampus, Twitter and Facebook. Parents/carers or interested parties should email sustainableschoolestate.enquiries@fife.gov.uk to provide their details, along with the date and session they wish to be included within. An appointment will then be issued through Microsoft Teams. At these sessions, Council Officers will be available to give further information on the proposal, answer questions and provide Consultation Response Forms.

Informal drop-in sessions will be held via online “Teams” technology on:

Tuesday 20 April – 10.00 – 11.00 am
 Thursday 22 April – 2.00 – 3.00 pm
 Monday 26 April – 4.00 – 5.00 pm
 Thursday 29 April – 10.00 – 11.00 am
 Tuesday 11 May – 4.00 – 5.00 pm
 Thursday 13 May – 2.00 – 3.00 pm
 Wednesday 19 May – 11.00 to 12.00 noon
 Friday 21 May – 2.00 – 3.00 pm
 Tuesday 25 May – 4.00 – 5.00 pm

Overall these meetings and drop-in sessions provide interested parties with an equivalent opportunity to participate fully in the consultation, in a proportionate way, during a global pandemic and changing legal restrictions.

8. Responding to the Proposal

Interested parties can also respond to this proposal document by making a written submission on the proposal, to any of the following, by the end of the consultation period on Wednesday 2 June 2021.

- sustainableschoolestate.enquiries@fife.gov.uk
- Dunfermline Learning Campus, Education & Children's Services Consultation, 4th Floor South, Rothesay House, Glenrothes, KY7 5PQ
- Consultation response forms are available [here](http://www.fife.gov.uk/learningcampus) (www.fife.gov.uk/learningcampus) from 13 April to 2 June 2021.

9. Involvement of Education Scotland

A copy of the proposal paper will be sent to Education Scotland by Fife Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agrees, a summary of them. Education Scotland will further receive a summary of any oral representation made to the Council at the public meetings and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. Education Scotland will then prepare and submit a report on the educational aspects of the proposal within a 3 week period (unless the Council and Education Scotland agree a longer period) after the Council has sent them all representations and documents mentioned above. However, for the avoidance of doubt, the 3 week period will not start until after the consultation period ends. Education Scotland may make such reasonable enquiries of such people at the school (e.g. Headteacher, staff, pupils) as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.

10. Preparation of Consultation Report

The Council will review the proposal having regard to the Education Scotland Report and written representations that it has received. In addition, oral representations made at the public meetings will form part of that review. It will then prepare a Consultation Report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations and a summary of the oral representations made at the public meeting as well as a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and available for further consideration for a minimum period of 3 weeks.

11. Decision

The Consultation Report, together with any other relevant documentation, will be considered by an appropriate future Committee of the Council, which will come to a decision whether to implement the proposal, in whole or in part, or not. The decision of that Committee may be subject to internal governance procedures before it

becomes final.

Note on Corrections

During the consultation period, if any inaccuracy or omission is discovered in this Proposal Paper either by the Council or by notification from any other person, the Council will determine whether relevant information has been omitted or if there has been an inaccuracy and if so whether the omission or inaccuracy relates to a material consideration relevant to the decision on implementation of the proposal. It will then take appropriate action which may be to take no further action, to issue a correction with a possible revision of the consultation period or to begin the consultation again. In each of these situations a person who notified the Council of an inaccuracy or omission will be notified of the Council's determination and invited to make representations to the Council if they disagree with the determination.

Fife Council

Education & Children's Services Directorate

THE CONSULTATION PROPOSAL

PROPOSAL TO RELOCATE ST COLUMBA'S RC HIGH SCHOOL, FROM THE EXISTING SCHOOL SITE OF WOODMILL ROAD, DUNFERMLINE AND TO RELOCATE WOODMILL HIGH SCHOOL FROM THE EXISTING SCHOOL SITE OF SHIELDS ROAD, DUNFERMLINE, TO A NEW SINGLE SITE SOUTH OF CALAISWOOD CRESCENT, ADJACENT TO ROE DEER PLACE, DUNFERMLINE (FORMER SHEPHERD OFFSHORE SITE), A SITE WHICH WILL ALSO ENCOMPASS A NEW FIFE COLLEGE CAMPUS

Format of the Proposal Document

- 1 Introduction
 - 2 The Proposal
 - 3 Background Information
 - 4 Educational Benefits Statement
 - 5 Alternatives to the proposal
 - 6 Transport Arrangements
 - 7 Transitional Arrangements
 - 8 Financial Implications
 - 9 Sustainability
 - 10 Community Impact
 - 11 Implications for Staff
 - 12 Equal Opportunities
 - 13 Proposed Date of Implementation
 - 14 Statutory Consultation Process - Proposed Timeline
-
- Appendix 1.1 Proposed site for the New Build Learning Campus
 - Appendix 1.2 Existing Site and Catchment Area for Woodmill High School
 - Appendix 1.3 Existing Site and Catchment Area for St Columba's RC High School
 - Appendix 1.4 Existing Fife College Site
 - Appendix 1.5 All Sites
 - Appendix 1.6 Glossary of Terms
 - Appendix 1.7 Pre-Engagement – Learning Campus, Dunfermline
 - Appendix 1.8 Consultation Response Form
 - Appendix 1.9 2 mile indicative walk route from the Campus entrance points
 - Appendix 1.10 Risk Assessment for Public Meeting

1 Introduction

- 1.1 This consultation paper sets out the rationale and implications in respect of the proposal to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus (see Appendix 1.1).
- 1.2 This paper also sets out the consultation process and the means and timescales for making representations on the proposal.
- 1.3 As a result of fire at Woodmill High School, on Sunday 25 August 2019, the need to consider preparation of a statutory Consultation Proposal paper with regards to the replacement of this secondary school became a priority for the Education Service. The extensive damage to the building resulted in the loss of the Department of Additional Support Unit, which accommodated up to 80 pupils in a ground floor wing. The school also lost the north wing of the building, on 3 floors, resulting in the loss of classroom space for the pupils. The pupils have returned to the school as modular accommodation has been sourced to replicate classroom space, however this is not a permanent, long-term solution. One of the positive, though unintended, consequences of this situation has been that the S6 cohort from Woodmill High School were rehoused in St Columba's RC High School for nearly the full academic year which enabled consortia arrangements to work more effectively for young people in the senior school. This has enabled better, more collaborative, learning for the young people and professional development for the staff.
- 1.4 The COVID-19 pandemic has also had an effect on the current delivery models in both schools since March 2020. There has been a period of home learning during the summer term of April to June 2020, followed by a successful return to full time education for schools in August 2020. Following Scottish Government guidelines from the beginning of January 2021, as the number of cases increased nationally, all pupils in Fife have reverted to remote learning, with the exception of key worker's children and young people and vulnerable children and young people. Limited return to in-school learning commenced in February and will continue under the Scottish Government route map which is subject to continued review. The learning from these adaptations can be reflected upon in the design of new buildings.
- 1.5 As Woodmill High School and St Columba's RC High School are both Category C for condition, the replacement of these schools was already a key element of the strategic plan for secondary provision within the Dunfermline, South and West Fife areas. Therefore, at the budget meeting in February 2019, Fife Council agreed to the allocation of £117.572m capital funding, over the 10-year period of the plan, to progress the work in this area of Fife. It was noted that, in developing the capital plan, the affordability of these projects would rely on significant funding from the Scottish Government as well as developer contributions to support additional capacity.
- 1.6 On 4 September 2019, the Scottish Government announced that funding had been made available for the development of a new shared learning campus to support the replacement of Woodmill High School as quickly as possible. The

proposed learning campus is to bring together pupils, students and staff at Woodmill High School, St Columba's RC High School and Fife College in modern, fit for purpose and low carbon facilities. To meet the conditions of this funding the new campus will require to be ready for occupation during academic session 2024/2025.

- 1.7 The estimated cost for the development of this campus (i.e. the two schools and the College) is between £180 million and £200 million. The Scottish Government has confirmed it will invest up to £90 million capital funding for the College portion of the campus, and up to 50% of the overall cost for the schools' element, as revenue funding. The Scottish Government will fund 100% of the college element of the Learning Campus: up to £90 million, via capital grant.
- 1.8 The schools' element of the campus will be funded as part of the £1 billion Learning Estate Investment Programme, through a new funding model. Local Authorities will borrow from the Public Works Loan Board (PWLB), or use their own capital monies, to pay for the upfront cost of constructing a new learning facility. The Scottish Government will pay for ongoing maintenance of the new facility and fund other outcomes to be determined on a case-by-case basis.
- 1.9 To outline the vision for this learning campus concept, prior to the fire and the funding announcement by the Scottish Government, Fife Council Education Service, as well as colleagues in the Communities Directorate, held informal pre-engagement sessions during June and August 2019. Further sessions for families in the Cowdenbeath area, who may choose to attend St Columba's RC High School, were held after the October holiday 2019. The sessions were informal and gave parents/carers or interested parties an opportunity to give feedback on their thoughts in relation to the development of a learning campus; benefits for pupils who could be located under one roof and the benefits for pupils in linking to further education at Fife College.
- 1.10 The feedback received is included in Appendix 1.7, which details the comments received during this engagement period.

2 The Proposal

- 2.1 This proposal is to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline and to relocate Woodmill High School, from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus (see Appendix 1.1).
- 2.2 The scope of the new campus will include the full education provision currently provided in both Woodmill and St Columba's RC High Schools, including the Department of Additional Support which was located within the Woodmill High School site. This will continue to provide one department for both school communities. The secondary schools will retain their own identity, operating as St Columba's RC High School and Woodmill High School, but will share some accommodation such as assembly halls, some senior phase curricular areas, Skills Academy facilities, work bases, outdoor education facilities and dining space. Each school will have its designated classrooms, however

collaborative work between the 2 schools, particularly in the senior phase, will be supported by shared curricular areas. In addition to facilities to deliver the core curriculum, both schools will have access to learning plazas and Skills Academy facilities. Such spaces will enhance the curriculum offer and, along with increased outdoor learning spaces, will allow for flexible areas which could be used to provide space should social distancing measures be required in future.

- 2.3 The capacity of Woodmill High School will be increased from 1445 to 1700 pupils to accommodate the increased roll projections as a result of new housing in the area. The capacity of St Columba's RC High School will be in the region of 1000 pupils.
- 2.4 This proposal to relocate Woodmill High School and St Columba's RC High School to a single site will include the transfer of all pupils and staff to the proposed schools, under the management employed at that time. This would mean that both schools will retain Headteachers.
- 2.5 The schools will comprise all essential indoor facilities associated with a new secondary school, such as dining and social areas. Dedicated indoor sports areas will be provided for school and community use. It is expected that, through the design consultation process, the schools will have enhanced sports facilities, including all weather pitches.
- 2.6 The proposed new building will have its own dedicated sports facilities and the schools will endeavour to explore additional opportunities for shared use of accommodation across the campus.
- 2.7 The following 3 key areas are being addressed throughout the development of the proposal:
 - 2.7.1 Safeguarding
The safeguarding of school pupils and vulnerable persons will be critical in the design of the campus. Ensuring that children are kept safe whilst in our educational environments is the number one priority. In the design of the buildings we will reassure parents that sufficient systems are in place to protect and monitor their children. This has been, and will be, considered throughout the design process so that the appropriate safeguards are in place for the young people attending both schools and the College. Models of good practice already exist across schools, in Fife and throughout Scotland, and this practice will be considered during the design and build process and within the structure of the school days. Measures to increase security and restrict unauthorised access will be developed to assist with the flow of traffic and control access to the schools' environments.
 - 2.7.2 Transport
The design of the campus will enable suitable vehicle flow to ensure the safety of our pupils. There will be dedicated staff and visitor parking as well as dedicated bus bays to ensure safe access to and from transport. A traffic assessment will be included as part of the planning process.

2.7.3 Safety and Security

In the design and build phases there will be instruction to ensure there will be the capacity to zone off areas to prevent open and uncontrolled access across the campus and between zones. Design will take account of safeguarding and the ability to close down areas from each other. These design features will include zoning which allows for:

- Private – where access is only provided for those members specific to each community, e.g. the operational areas where only pupils and staff of Woodmill High School would use, similarly for the St Columba's RC High School and Fife College. In this way the individual identity of each establishment is also maintained.
- Invited- where others are invited to use the facilities in a controlled way, e.g. school pupils accessing curricular areas in the college.
- Public – where there is open access to anyone on campus, pupils, students, staff and community.

2.8 Appendix 1.1 shows the proposed schools' site. Appendix 1.2 and Appendix 1.3 show the locations of the existing school sites and their catchment areas. Appendix 1.4 shows the existing Fife College site. Appendix 1.5 shows the existing sites of the schools, college and the proposed site of the Learning Campus. Appendix 1.6 is a Glossary of Terms explaining the terminology used in this consultation proposal. Appendix 1.7 details the feedback received from parents/carers and interested parties during the pre-engagement sessions. Appendix 1.8 is the Consultation Response Form which can be accessed online [here](http://www.fife.gov.uk/learningcampus) (www.fife.gov.uk/learningcampus) from 13 April to 2 June 2021. Appendix 1.9 is a map showing indicative 2 mile walk routes from the proposed entrance points to the campus. Appendix 1.10 is a Risk assessment based on the requirement to hold a public meeting.

3 **Background Information**

- 3.1 Woodmill High School and St Columba's RC High School are located in the same area of Dunfermline, only 850 metres apart from each other. Although pupils attend St Columba's RC High School from as far apart as Ballingry and Kincardine, a number of the pupils attending St Columba's RC High School will be from the same community as those pupils attending Woodmill High School.
- 3.2 Although there had been previous consortia arrangements of the senior phase for the two schools, the work of both communities was further enhanced when the decision to decant the S6 pupils to St Columba's RC High School was made in August 2019. Due to the number of pupils, it was beneficial to have both sets of pupils in a school setting for their final year of school. This arrangement was in place for a full year and collaborative learning has continued for session 2020/2021.
- 3.3 As a result of these arrangements, there is a clear benefit within the joint campus proposal, in ensuring that future S5 and S6 consortia arrangements can be delivered on a single campus for a greater number of students.

- 3.4 Initial discussions have taken place with representatives from the Catholic Church, which have been positive and supportive, as the proposal will maintain the individual identity of both schools and ensure that St Columba's RC High School maintains its denominational identity.
- 3.5 **Woodmill High School and St Columba's RC High School – The case for relocation to a new single site**
- 3.5.1 The decision by Fife Council to progress proposals to replace both Woodmill and St Columba's RC High Schools was confirmed in the Fife Council budget of February 2019, when £117.572m was dedicated for the Dunfermline, South and West Fife areas. It was recognised that this investment would need to be supplemented by additional funding and Fife Council developed a project for consideration by the Scottish Government as part of the Learning Estate Investment Programme.
- 3.6 **Concept of a Learning Campus**
- 3.6.1 To create the Learning Campus, it is proposed that the Council acquires a site adjacent to the land purchased by Fife College. On this site the Council will be able to bring together Woodmill High School, St Columba's RC High School and community facilities with a new Fife College campus. Each school will retain its individual identity. The benefits of this joint campus will include support for the consortia arrangements that were in place during academic session 2019/20 when Woodmill High School S6 pupils joined the S6 pupils of St Columba's RC High School in the same school building.
- 3.6.2 This project will be the first of this kind in Scotland, acting as a pathfinder for change in the delivery of education across secondary, further and higher education. It is envisaged that the learning campus will also provide a digital gateway for learning opportunities across Fife, enabling enhanced learning opportunities, in particular within the senior phase.
- 3.6.3 A plan showing the envisaged location of the campus is to be found at Appendix 1.1. This shows the proposed College site and the additional land which it is proposed that the Council should acquire, should the proposal be approved. The College has now acquired ownership of part of the site and it was agreed that the Council should secure control of the additional land by way of an option agreement, which is conditional on the outcome of this statutory consultation, planning permission and funding being finalised for the proposed development.
- 3.6.4 There is an opportunity to bring together the work being done by the Council to replace Woodmill and St Columba's RC High Schools with the work being done by the College, to create an exciting new Learning Campus. This opportunity to co-locate and collaborate with the College could enable increased integration of the learning provision for students aged 15+. This would enable young people to access a wider range of courses, wider experiences and opportunities on a single campus. This is more than the schools on their own would be able to provide and is aligned to the Education and Children's Services' Directorate's ambition to develop learning campuses to drive improved outcomes in: attainment; employability skills and sustained, positive destinations for all young people. The ambition would be to develop and deliver a coherent offer to young people which

highlights the learning packages available to them across school and college as well as the routes for progression, rather than continue to distinguish between the different ways we offer the curriculum at present. In Fife, it is routine practice that S5 and S6 pupils undertake subjects through Fife College which are not available within the curriculum at school.

3.6.5 To assist with the realisation of this ambition we have developed, with Fife College, a Vision for Learning with the aim to:

- raise attainment,
- improve employability skills,
- increase levels of sustained, positive destinations,
- contribute to a prosperous Fife economy and
- improve life chances for all.

This shared vision takes account of the recommendations in the 15 - 24 Learner Journey Report (Scottish Government May 2018) and is to create a community of learners from early years to adulthood. Our vision can benefit from the unique opportunities presented by working together on one campus, and these include:

- the potential for more creative approaches to learning and teaching;
- more flexible use of resources across schools and the college; and
- more effective development and deployment of staff and an innovative approach to timetabling.

3.6.6 In realising our vision, we would seek to create opportunities for more flexible learning, linked to employability, tailored to socio-economic needs and linked closely with local labour market information. In practice this could mean:

- a) a strengthening of the senior phase, with greater and deeper college involvement in school, supported by collaboration at earlier stages (BGE);
- b) greater articulation with the college through jointly designed learning pathways;
- c) increased college delivery of franchised degrees, especially in industries where the recognised qualification for entry is a degree; and
- d) timetabling coordinated across the learning campus.

3.6.7 Through development of our Community Use offer, a learning campus also offers the potential to provide for the needs of current and future community requirements, all accommodated in a modern purpose-built facility. Such facilities could include:

2 x 4 court Games halls	Indoor Changing	4 outdoor Basketball courts (marked also for netball)
Dance Studio	Outdoor Changing	Areas for marking of 2 x 200m running tracks with 100m sprint plus athletics field sports
Fitness Suite	Grass pitches: 2 x Football and 1 x football/rugby	2 long jump pits.

3 x Gyms	5 x Tennis courts	3 x All weather pitches with different level surfaces: 1 x for Hockey 1 x for Football 1 x for Rugby/Football
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- 3.6.8 It is recognised that the current facilities are extensively used and valued for community use and it is intended that this should continue in the replacement building, which would offer a range of facilities that would be state of the art. The detail of these facilities would be determined through the design process, although it is not anticipated that a swimming pool would be included in any new facility.
- 3.6.9 As part of the Consultation Process, pupils from affected associated primary schools and existing pupils from Woodmill High School, that will be attending the school in August 2024, will be invited to join pupil consultation workshops via online consultation platforms (Microsoft Teams) within the consultation period of 13 April to 2 June 2021.
- 3.6.10 Whilst a learning campus will aid the delivery of our vision, it is anticipated that the vision will be deployed across Fife, particularly through the use of digital pathways to enable the linking of all learning communities.
- 3.6.11 The pupils of both secondary schools have already started the consultation process through engagement with the University of Edinburgh and the College on aspects of design.

3.7 **15-24 Learner Journey**

- 3.7.1 The 15-24 Learner Journey Review was published by the Scottish Government in May 2018. The Education Service must take account of this document in relation to the future school estate for our learners. The key components of this, following stakeholder engagement by the Scottish Government, have confirmed that Scotland has many of the key components of a high quality 15-24 education system in place.
- 3.7.2 However, this report recognises that continued improvement is required for the longer term. The improvements required in relation to the estate are as follows:
- building on the collaboration visible through Developing Young Workforce (DYW) and extending this to universities,
 - work towards education and skills system being closer aligned towards a unified 15-24 learner journey, co-designed and delivered by schools, colleges, the third sector, universities, independent training providers and employers,
 - availability of meaningful choices, enabling progression and promoting the use of the Scottish Credit & Qualifications Framework
 - co-creating and co-delivering the senior-phase curriculum, aligning timetables,
 - making maximum use of the technical expertise and (human and financial) resources across the combined estate to create the best place to learn and involving new ways of maximising work-based learning, digitalisation

and employer engagement.

- 3.7.3 The Education Service believes that the learning campus is an opportunity to take forward the 15-24 learner journey, to enhance the links with the local college through sharing the facilities across the campus for both the secondary schools' and college users. This new campus will be guided by the 15 to 24 learner Journey Report and will be a resource for all pupils.
- 3.7.4 The modern buildings will allow the schools and college to enhance the close partnership with the college and businesses, a priority of Developing Young Workforce Board. The 2 main priorities for the Board are to deliver the STEM agenda and to ensure that we promote apprenticeships. To do so we must work in partnership to ensure that the curriculum on offer is based on pathways and transitions. Going forward we are determined to ensure that all schools promote all options to all pupils including Foundation Apprenticeships.
- 3.7.5 In terms of making the very best use of all available resources we must maximise the opportunities to deliver the curriculum. This can be achieved through collaborative working across the schools and the college. In future we could present a local curriculum offer where pupils may go to more than one establishment in order to present a fair and equitable opportunity for all.

3.8 Partnership with the College

- 3.8.1 Following the creation of Fife College in August 2013, the College has identified the redevelopment of its estate in Dunfermline as a priority. This proposal has been informed by work between the College and Fife Council on integrated curricular planning that builds on the most innovative senior phase solutions within the compass of Curriculum for Excellence as well as the Wood's Commission findings.
- 3.8.2 Discussions between Fife Council and Fife College identified the possible opportunities for further co-production in the Dunfermline area. These proposals involved the idea of co-locating schools, other services and the college in learning campuses.
- 3.8.3 The College's preferred option is to relocate from its existing campus at Halbeath and in November 2018 it concluded the purchase of part of the Shepherd Offshore site to accommodate a new 20,000m² state of the art replacement teaching campus to replace their existing facilities in Dunfermline.
- 3.8.4 As well as providing centralised accessible services for the public, co-location with partner services, such as Fife College (Levenmouth Campus) and Customer Services/Local Office (Waid Campus) also provide an alternative customer service platform for Fife Council, where appropriate. There are clear opportunities for schools, to enhance delivery of the curriculum, for example in relation to Senior Phase, and to develop closer and more effective partnership working arrangements.

3.9 Planning

3.9.1 In the current approved Local Development Plan (FIFEplan, 2017) the additional land required for the Learning Campus is allocated for employment purposes:

- Proposal DUN 059 – mixed use development of Classes 4, 5 and 6 (business, general industrial and storage and distribution), site serviced and separation from adjoining uses. This reflects a long established legacy position.

3.9.2 Shepherd Offshore Ltd have cleared most of the site and as part of the terms agreed with the College has demolished the one remaining building on the site. Shepherd Offshore Ltd has Planning Permission in Principle (PPP) for a mixed use development for Employment, housing and an educational campus. The PPP includes mixed employment uses, residential areas and an educational campus.

3.9.3 The key planning issues are:

- (a) The quantum change in the education campus size and local impacts.
- (b) Need for iconic buildings with sustainability and energy specifications at high level.
- (c) Any employment land displaced will require to be replaced/financed elsewhere.
- (d) The existing vacant office building on site at Shepherd Offshore will be demolished to enable a clear site. An appropriate amount of employment land be retained adjacent to the existing office building to incorporate future business requirements of the development as a whole.
- (e) The potential legacy sites from schools and college will be available for redevelopment with residential and compatible uses the likely preferred option. Large scale retail would not be supported.
- (f) Relationship of building/use to adjacent planned uses.
- (g) Traffic management.
- (h) Approved Masterplan and legal agreement (with Shepherd Offshore) will require to be adjusted.

3.10 Site Identification

3.10.1 As the existing Woodmill and St Columba's High Schools are situated very close to each other, on either side of Woodmill Road, an initial Options Appraisal and Feasibility Review was undertaken to help explore the merits of developing new school solutions on the aggregated sites of the existing two schools. This review identified a number of potential options through which it would be possible to redevelop the existing sites. However, the review concluded that the benefits of such a proposal would be outweighed firstly by the need to make substantial changes to the existing road network (to enable the sites to be brought together) and secondly by the significant and prolonged disruption that any development (which would require to be delivered in phases) would cause to the operation of the schools.

- 3.10.2 Subsequently, following conclusion of a full site options appraisal process, it was identified that there are challenges associated with deliverability of all potential sites within the Dunfermline area, with the exception of the Shepherd Offshore site. This is the only credible location likely to be available within a reasonable timescale.
- 3.10.3 Officers within Property Services considered a range of factors and the more detailed site assessment process that was undertaken supported the view that the Shepherd Offshore site offers the best location for the relocation of Woodmill and St Columba's RC High Schools. In particular, the site offers the advantage of co-location with Fife College, potential scope for an integrated sport and community facility encompassing the school and college facilities.
- 3.10.4 As any change to the existing sites at Shields Road and Woodmill Road, Dunfermline are subject to this consultation under the Schools (Consultation) (Scotland) Act 2010, the outcome of this consultation is required before Fife Council will progress with purchase of the required land.
- 3.10.5 A full planning assessment will be required as part of the planning application process, once the specific boundaries of the site (which is to be the subject of the Option Agreement) are agreed between the Council and Shepherd Offshore.

3.11 **Building Condition and Suitability Ratings**

- 3.11.1 Both Woodmill High School and St Columba's RC High School buildings have a condition rating of 'C' and a suitability rating of 'B'.
- 3.11.2 The last suitability survey, carried out in 2015, highlighted areas for improvement:

Woodmill High School

- Parts of the school where the lighting is not suitable, in particular the Assembly Hall.
- The temperature of the building varies from room to room with very few temperature controls.
- The windows are single-glazed units and have leaked into classrooms.
- Insufficient power and data points in some areas and lack of smartboards in every classroom.
- Drainage is poor in the playing fields which can often impact on the curriculum.
- Insufficient social spaces for an increasing school roll
- Staffroom is not accessible for all staff
- Lack of conference/meeting facilities
- Toilets in poor condition
- Lack of natural light
- CCTV requires upgrading
- Insufficient car parking for staff, visitors and users of the community use annex.

St Columba's RC High School

- Although improvements have been made, insufficient ICT available across the school.

- Network/performance issues.
- Poor insulation with the fabric of the windows.
- PE changing rooms have no disabled facilities.
- Home Economics and a Technical room require upgrading.
- Music facilities are not suitable to allow practice for individual instruments.
- Poor draining in the playing fields.
- Lack of social areas and private areas for pupils to study.
- Shortage of meeting/interview rooms.
- No covered seating area.
- Lack of storage facilities.

3.11.3 In the last 5 years, there has been the following repairs/investment in the schools. Details are as follows:

Woodmill High School (includes costs after the fire) - Since 2015, approximately £10.610m has been spent on refurbishing and repairs to the school for issues such as faulty lift, decoration, floor coverings, fire alarm, lighting and repairs within the toilet blocks as well as providing modular accommodation.

St Columba's RC High School - Since 2015, approximately £1.150m has been spent on refurbishing and repairs to the school for issues such as faulty lift, decoration, floor coverings, fire alarm, lighting and repairs within the toilet blocks.

3.12 **Accessibility Rating**

3.12.1 Woodmill High School has an accessibility rating of 'B' and St Columba's RC High School has an accessibility rating of 'A'.

3.13 **School Roll Information**

3.13.1 **Woodmill High School**

The temporary modular accommodation onsite has ensured that the capacity of the school remains at 1445 pupils. The school roll recorded for Census 2020 was 1390 pupils (96% occupied). Historic school rolls are listed below:

Year	School Roll	Year	School Roll
2000	773	2011	1029
2001	780	2012	1052
2002	775	2013	1106
2003	784	2014	1164
2004	791	2015	1227
2005	749	2016	1245
2006	802	2017	1324
2007	864	2018	1390
2008	891	2019	1395
2009	941	2020	1374
2010	962		

- 3.13.2 The school roll projections for Woodmill High School are shown below, based on the 2020 census information without the Halbeath development site until 2035:

	Actual		Projections														
Year	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Woodmill HS	1395	1374	1342	1370	1362	1330	1343	1360	1318	1269	1237	1196	1156	1112	1099	1087	1071
Capacity	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445
Occupancy	97%	95%	93%	95%	94%	92%	93%	94%	91%	88%	86%	83%	80%	77%	76%	75%	74%

With the Halbeath Development site:

	Actual		Projections														
Year	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Woodmill HS	1395	1374	1342	1370	1362	1333	1359	1391	1366	1336	1321	1300	1280	1258	1265	1272	1273
Capacity	1445	1445	1445	1445	1445	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700
Occupancy	97%	95%	93%	95%	94%	78%	80%	82%	80%	79%	78%	76%	75%	74%	74%	75%	75%

The numbers above include a change of maximum capacity in 2024 to reflect the proposed new maximum capacity.

3.13.3 St Columba's RC High School

The school has a maximum capacity for 1069 pupils. The school roll recorded for Census 2020 was 838 pupils (78% occupied). Historic school rolls are listed below:

Year	School Roll	Year	School Roll
2000	936	2011	909
2001	936	2012	901
2002	938	2013	916
2003	893	2014	894
2004	908	2015	846
2005	917	2016	848
2006	898	2017	852
2007	912	2018	838
2008	917	2019	861
2009	928	2020	872
2010	911		

- 3.13.4 The school roll projections for St Columba's RC High School are shown below, based on the 2020 census information until 2035. The occupancy of the school from 2024 has included the proposed new capacity of St Columba's RC High School.

	Actual		Projections														
Year	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
St Columba's RC HS	861	872	875	881	881	862	847	828	806	775	751	730	701	682	666	660	656
Capacity	1069	1069	1069	1069	1069	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Occupancy	81%	82%	82%	82%	82%	86%	85%	83%	81%	77%	75%	73%	70%	68%	67%	66%	66%

3.13.5 The above figures included in points (3.13.2) and (3.13.4) are based on current school roll projections and include a very low birth rate and projections do not reflect the average birth rates in this area. Additional projections have been provided to show 10-year average projections based on the years 2010-2020 and projections based on the higher birth rate during 2010.

	High School	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
A = current	St Columba's RC	880	888	889	871	856	837	815	783	757	735	704	683	665	657	652	651	653	653	654	654
B = average	St Columba's RC	880	888	889	871	856	837	815	783	757	735	703	689	678	679	684	692	702	705	709	713
C = 2010	St Columba's RC	880	888	889	871	856	837	815	783	757	735	703	703	707	721	740	759	776	779	783	787
	High School	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
A = current	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1333	1308	1284	1259	1263	1267	1267	1275	1279	1284	1290	1280
B = average	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1333	1308	1284	1270	1286	1307	1324	1349	1367	1380	1392	1389
C = 2010	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1332	1308	1283	1293	1334	1378	1420	1466	1499	1512	1524	1519

3.13.6 Therefore, there is sufficient space within this campus to ensure maximum room for growth of the population.

3.14 Proposed New Housing within the Woodmill High School Catchment Area and the wider Dunfermline & West Fife Area

3.14.1 Overall, including the proposed housing in the Woodmill High School catchment area there are 10,500 housing units still to be constructed in the Dunfermline & South West Fife area, within the period 2020-post 2040. As part of the Local Plan requirements, new primary schools and contributions to secondary infrastructure will be required to accommodate new pupils from these developments. This was highlighted in the report to the Education & Children's Services Committee on 28 August 2018 and was included within the Consultation Report on the proposal to rezone the secondary catchment areas of Dunfermline, Inverkeithing, Queen Anne and Woodmill High Schools (18 September 2018).

3.14.2 Whilst the construction of a brand new secondary school for projected numbers of additional pupils (i.e. approximately 1100 pupils across the Dunfermline & West Fife area) was one option, the projected pupils from these developments are spread over the wider Dunfermline & West Fife area. Additionally, the revenue costs associated with the operational and staffing costs of an additional 1100 capacity secondary school would increase the budgetary pressures on the Education Service.

- 3.14.3 The alternative approach is the distribution of 1100 places over a number of schools as and when the pupil projections detailed the requirement for extra provision. This would increase the size of the existing 5 schools, without the expenditure of constructing and operating a sixth school in this area.
- 3.14.4 This approach was agreed by the Education & Children's Services Committee on 6 November 2018 as the preferred option. The additional places will be implemented through building extensions to existing schools (Dunfermline and Queen Anne High Schools) where appropriate or through additional capacity at the time of build for new schools (replacement Woodmill and Inverkeithing High Schools).
- 3.14.5 There are approximately 370 housing units expected to be built in the catchment area of Woodmill High School (figures from Housing Land Audit 2019) for the period 2020 to post 2040. This figure does not include the Halbeath SDA, for 1400 units, which is partly contained in the Woodmill High School catchment area. It would be the intention of the Education Service to rezone the Halbeath Strategic Development site into the Woodmill High School catchment area.
- 3.14.6 The new school will be constructed to accommodate 1700 pupils in Woodmill High School.

4 Educational Benefits

4.1 Educational Benefits for the pupils of Woodmill High School and St Columba's RC High School

- 4.1.1 A learning campus will allow the pupils and staff the opportunity to be located under one roof, thus allowing areas of the accommodation to be shared to provide modern, fit for purpose accommodation and facilities tailored to meet the educational needs for the catchment areas of Woodmill and St Columba's RC High Schools.
- 4.1.2 The relocation to a single site will allow the Department of Additional Support (DAS), currently located at Woodmill High School to be fully integrated into the learning campus to provide a joint DAS facility accessed by both pupils of Woodmill High School and pupils of St Columba's RC High School.
- 4.1.3 This will provide increased opportunities to create an inclusive learning community, where pupils can be involved in learning across all curricular areas, particularly in the senior phase. This will allow learning to be delivered in an appropriate mix of mainstream classes or supported in purpose-built accommodation, meeting the needs of individual pupils, including those with complex health needs, ASD, physical disabilities and any other additional support needs.
- 4.1.4 State of the art schools in a learning campus will offer significant educational, social and economic advantages. Curriculum for Excellence encourages interdisciplinary learning and the new schools will be designed to give flexibility to ensure they meet the current and future demands of the school communities.

- 4.1.5 Learning from the previous new build schools of Auchmuty, Dunfermline, Windmill Campus, Levenmouth Academy and Waid Academy, the design team will endeavour to enhance previous school designs to incorporate maximum flexibility for 21st century schools.
- 4.1.6 Curriculum for Excellence also encourages cross-curricular working and the new schools will be designed to give flexibility in the delivery of the curriculum and to support the relevant faculty structures.
- 4.1.7 Discussion with Fife College will continue to consider educational linkages with a view to incorporating mutually beneficial opportunities within the new school and developing learner career pathways based on local labour market information.
- 4.1.8 Bringing the schools together into a learning campus will further support the work of the senior phase consortia arrangements where pupils currently study classes across both Woodmill and St Columba's RC High schools.
- 4.1.9 Classrooms will be light and airy with full IT capability. Labs, practical areas and workshops will be modern and a mix of accommodation in science will provide spaces to balance practical and theoretical work.
- 4.1.10 Sports accommodation will consist of games halls, gymnasias, dance studio, fitness suite, multi-activity areas and all-weather pitches to deliver the curriculum.
- 4.1.11 All of the curriculum, including physical education, will be accommodated within the proposed school sites, although some extra-curricular sports and community provision could be accessed through the college facilities.
- 4.1.12 An Assembly hall capable of accommodating an audience of 400 pupils is part of the design brief. This will allow full year group assemblies as well as provide an excellent venue for productions, school and community events
- 4.1.13 Sufficient space to hold examinations, including use of communal spaces across the two schools, will be provided.
- 4.1.14 Social areas will be provided which will offer the opportunity for interaction and active learning during timetabled periods, as well as providing informal social areas during break times.
- 4.2 **Educational Benefits for any other users of the schools' facilities**
 - 4.2.1 Woodmill High School is a community use school with a wide and varied programme each evening and at weekends. The facilities in the new provision will be designed with this in mind and we will endeavour to ensure that this provision is available to meet the current and future community demands. As a result, it is expected that the school and community users of the whole learning campus, including those currently accessing the community satellite provision at St Columba's RC High School, will enjoy all the benefits of modern, purpose-built facilities.
 - 4.2.2 A learning campus will allow full access to all the resources available, whilst providing added value through economy of scale and efficient sustainable

utilities. The learning environment will be of a modern outlook and embrace and enhance formal and informal learning for all. Existing sporting facilities at both existing schools have limited compliance in relation to access for those with additional support needs. A new facility will both enable and significantly improve equity of access for all. This removes a barrier to participation and promotes equality.

- 4.2.3 A learning campus with modern IT and Wi-Fi access will increase the capacity to provide opportunities for digital learning both for individual learners and community groups thereby developing digital literacy appropriate for 21st century learning. A key objective for our community planning objectives is an increase in digital services. Outcomes can be significantly enhanced where lifelong digital learning can be supported – from basic skills to design technologies and self-directed learning. There are enormous opportunities for young people and adults to engage in family or inter-generational learning, particularly in digital skills. Design principles may also enable opportunities for the college, on the same campus, to deliver vocational courses and placements, physically and by remote learning. Digital provision should allow two-way remote delivery to learners both inside and outside the campus.
- 4.2.4 In addition, significant use of the sports facilities will be supported, making a contribution to and promotion of preventative health and well-being outcomes for all.
- 4.2.5 There are a number of groups which currently use the existing sports facilities, which are listed under paragraph 4.2.12.
- 4.2.6 The new building will include changing facilities which will offer greater opportunities for participation.
- 4.2.7 The provision of full size outdoor sports pitches will facilitate increased training space for football and other sports. The existing sand dressed pitch is unpopular and limited in size and does not meet expectations or needs of sports groups currently. A full-size replacement will remove this barrier to participation and facilitate all year-round provision.
- 4.2.8 The Council is committed to supporting lifelong access to sports and health facilities. It is crucial, once removed from school, university and work, that there are adequate and accessible opportunities for individuals to do regular activity, either individually or as a member of a team. Health and well-being outcomes will be further enhanced by wider use of flexible multi-functional areas which can be utilised for yoga, relaxation, creative arts and activities which promote positive mental health for all ages. There are limited opportunities for this at present due to the existing building constraints, however, it is anticipated the new building will have increased space, breakout areas and circulation space which will allow for appropriate mixed use.
- 4.2.9 It is envisaged that the existing hours of availability will be maintained, however the increase in facilities will allow for a greater number of individuals and groups accessing facilities at key peak periods.

4.2.10 A partnership approach to learning is important. The transitional stages of learning through nursery, primary and secondary can be supported as pupils who access resources out with school hours for their leisure can find transitions less intimidating, they can have a wider friendship group and differing relationship with adults as volunteers or tutor, coach. Adults learning alongside youngsters also provide positive role models and this demonstrates active lifelong learning and promotes the positive benefits of regular physical activity for mental health.

4.2.11 A learning campus will also enable an increased efficiency of working with young people and deliver services which meet their needs. In partnership with voluntary sector, Community & Learning Development (CLD) and other professionals, Community Use Schools will be able to contribute to the overall youth strategy, targeting delivery at those who would benefit most, as well as delivering the much-needed universal provision.

4.2.12 The table below provides detail of the existing programme activity.

Group Name	Activity	Day	Time	Info
Duloch Juniors FC	Football	Monday	6.00-7.00pm 6.00-8.00pm	
Dunfermline Diamonds	Netball	Monday	7.00-8.00pm	Book all year
Netball	Netball	Monday, Tuesday, Wednesday	8.00-9.00pm 7.00-9.00pm 7.30-8.30pm 6.00-8.00pm	Book all year
Paterson 5's	5-a-side	Monday	9.00-10.00pm	Book all year
UKTC	Tae Kwon Do	Monday	6.30-7.30pm	Book all year
Dunfermline Boxing Club	Boxing	Monday Wednesday Thursday Saturday	6.30-9.00pm 6.30-9.00pm 6.30-9.00pm 11.00-1.00pm	Book all year
Rosyth Sharks	Rugby	Monday, Wednesday	7.00-9.00pm 7.00-8.00pm	Winter Booking
Duncan	Squash	Monday	6.00-7.00pm	Book all year
Theo/Watt	Badminton	Monday	8.00-9.00pm	Book all year
Elite	Tae Kwon Do	Tuesday, Saturday	5.00-6.00pm 10.00-11.00am	Book all year
DWFSC (Y)	Hockey	Tuesday, Thursday	5.45-7.00pm	Book all year
Zumba by Kirsty	Zumba	Tuesday	6.15-7.15pm	Ongoing
Geilda's School of Dance	Dance	Tuesday, Wednesday	6.15-8.15pm 6.30-7.30pm	Book all year
Tuesday 5's	5-a-side	Tuesday	9.00-10.00pm	Book all year
Newton	Badminton	Tuesday	7.00-8.00pm	Book all year
Parish	Badminton	Tuesday	8.00-9.30pm	Book all year
DCHC	Hockey	Tuesday, Thursday	7.00-8.30pm 8.30-9.30pm	Book all year
Mollinson	Squash	Tuesday, Thursday	6.00-6.45pm 6.15-7.00pm	Book all year

Group Name	Activity	Day	Time	Info
Old Kirk Crocs 5's	5-a-side	Wednesday	8.00-9.00pm	Book all year
Crossford Badminton	Badminton	Wednesday	6.30-8.00pm	Book all year
Wednesday Badminton Club	Badminton	Wednesday	8.00-10.00pm	Book all year
Rider Martial Arts	Martial Arts	Thursday	7.00-8.00pm	Book all year
McIntyre	5-a-side	Thursday	8.00-9.00pm	Book all year
Lyle & Scott	Football	Thursday	9.00-10.00pm	Book all year
Specsavers	Badminton	Thursday	7.00-8.00pm	
Midnight Football	Football	Friday	7.00-9.00pm	Book all year
Cairneyhill Fives	5-a-side	Friday	7.00-8.00pm	Book all year
Friday Badminton Club	Badminton	Friday	7.30-9.00pm	Book all year
Pirrie Performing Arts	Dancing	Saturday	9-1.00pm 9-11.00am	Book all year
Starfish	Swimming	Saturday	2.30- .30pm	Book all year
Futsal Escocia	Football	Saturday, Sunday	9-3.00pm	November - March
Aquatic Learning	Swimming	Sunday	1.00-4.00pm	Book all year
Swimming Lessons	Swimming	Mon - Thu	5pm-8.30pm	All year

4.3 Educational Benefits for the pupils of the Other Affected Schools

4.3.1 All of the benefits identified in sections (4.1) and (4.2) for existing pupils and other users would also apply to those likely to become pupils at this school.

4.3.2 As part of the statutory consultation process, the Education Service will ensure all parents/carers of all primary aged pupils, attending affected associated primary schools are consulted and receive information regarding this proposal.

4.3.3 Pupils attending affected associated primary schools will benefit through transfer to a modern learning campus with enhanced facilities, which is completely accessible and is fully inclusive for all building users.

4.4 Benefits for pupils of any other schools in the authority area

4.4.1 The proposal to relocate both schools to a learning campus would reduce inefficient operating expenditure, thus allowing redirection of resources to support pupils across Fife. The more efficient use of resources will result in a more equitable and "best value" model for deployment of resources across Fife schools. This has implications for the school estate, resources and staffing, all of which are considered to impact positively on children's learning.

4.5 The authority's assessment of any other likely effects of the proposal (if implemented)

4.5.1 Transport arrangements will be affected and consultation with Fife Council's Transportation Service and Bus Operators will be arranged if the proposal is approved. Existing Fife Council policy is to provide free transport to pupils living more than 2 miles from their catchment school. Individual transport entitlement will be reviewed in time, prior to the pupils relocating to a new school site. Transportation will assess pupil entitlement and where there is a

loss of entitlement, pupils will be notified well in advance. Transport for both schools will be provided.

- 4.5.2 Currently both schools operate on different timetables and timings of the school day (30/32 period weeks). Work is already progressing to align timetables and school timings which will minimise any issues regarding transport in time for the campus opening in 2024.
- 4.5.3 Safeguarding - As expressed in paragraph 2.7.1, safeguarding will be a guiding principle in the design to ensure that appropriate safeguarding is in place for all young people attending the schools within the campus.
- 4.5.4 Safety and Security – As mentioned in paragraph 2.7.3, care will be taken in the design of the campus to ensure that controlled zoning counters any concerns re the safety and security of the young people from both Woodmill High School and St Columba's RC High School. This has been achieved in similar projects.

4.6 Any other likely effects of the proposal

4.6.1 Benefits of shared activities with Fife College

- 4.6.2 In addition to the benefits included in sections (4.1) to (4.3) the following benefits would apply:

- Any new Fife College facilities, co-located in close proximity to new school facilities, would enable the integration of provision for students aged 15+. This provision would enable young people to access courses, wider experiences and opportunities on a single campus. This is more than the schools on their own would be able to provide.
- Innovative opportunities on the Science, Technology, Engineering and Mathematics agenda.
- Specific facilities to support construction, engineering, care, health and wellbeing, Business, Digital and hospitality certificated courses.
- Specific partnership with locally based companies, whether they be large multi-nationals, SME or local firms. Productive partnerships and the training offer at the Campus, would support school students' and other learners' aspirations to specific employment destinations.

4.7 How the Authority intends to minimise or avoid any adverse effects

- 4.7.1 If the proposal to relocate both Woodmill and St Columba's RC High Schools to a new learning campus is approved, existing pupils will have an opportunity to be fully supported through the construction and design of this new building.
- 4.7.2 Prior to a move to any new site, the transfer of pupils from one school site to another will be carefully planned by the Education and Children Service's Directorate staff, school staff and parents/carers to ensure that children are supported through the transition from one school site to another. For those pupils with additional support needs, particular priority will be given to ensuring pupils are comfortable with their new environments.

4.8 Benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them) and the reasons for coming to these beliefs

- 4.8.1 The proposal to relocate both Woodmill and St Columba's RC High Schools to a learning campus would reduce inefficient operating expenditure thus allowing redirection of resources to support pupils across Fife.
- 4.8.2 More pupils in Fife would be educated in a school rated 'A' for condition, suitability and accessibility.
- 4.8.3 The wellbeing of staff and learners will improve, as they will have specialised equipment, modern technology and a building with light classrooms designed to support well-being of staff and pupils.

5 Alternatives to the proposal

- 5.1 As outlined in the 19 March 2019 paper to the Education & Children's Services Committee, there were no alternative sites identified for this Campus. The Education Service do not believe that both schools should remain within their existing sites arrangements. Currently half of Woodmill High School pupils are located in temporary accommodation and there is no opportunity to rebuild on the same site whilst the school is in operation. The backlog maintenance at St Columba's RC High School is of significant expenditure.
- 5.2 Alternatives to this proposal have been discounted for the following reasons;
- Government Guidelines within the Scotland's Learning Estate Strategy "Connecting People, Places and Learning" Guiding Principle states that "The Learning Estate should be well managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value."
 - The council's aims to provide the best possible education opportunities for the young people educated within the schools.
 - School criteria of combined capacity, locations, pupils rolls and trends, and the learning estate core facts.
 - The council aims to reduce the overall number of buildings which will result in a reduction of carbon footprint and energy consumption.
 - Education and Children's Services want to deliver improvements for the estate that will impact the greatest number of buildings.

6 Transport Arrangements

- 6.1 This section assesses the proposal in terms of transport arrangements to the proposed relocated secondary schools. Current legislation requires that a pupil is legally entitled to free transport to school if:
- they're under 8 and live more than 2 miles from their catchment school or
 - they're over 8 and live more than 3 miles from their catchment school.

- 6.2 Fife Council provides transport to primary and secondary catchment pupils, who meet the distance criteria in accordance with council policy. Fife Council's current policy is that a child or young person is entitled to free transport in the following circumstances:
- a primary school aged child lives more than one mile from his/her catchment school or other educational establishment by the shortest reasonable walking route;
 - a secondary school aged young person lives more than two miles from his/her catchment school or other educational establishment by the shortest reasonable walking route;
 - or a child or young person has additional support needs and free transport is proposed through a planning and review meeting and the full completion of a transport request form.
- 6.3 There is no requirement for Fife Council to provide free transport to pupils who are attending a school as a result of a successful placing request. However, any pupil can take up a vacant place on school transport as a fare paying passenger.
- 6.4 An additional non-statutory discounted fare scheme (Scholars discount awards) is available for pupils living over 1 mile but less than 2 miles from their secondary catchment school for pupils aged 14 and under.
- 6.5 The current policy of free school transport would be provided for secondary aged pupils who are eligible to receive free transport to school.
- 6.6 Safe routes for cycling and walking to a new school site will be considered and developed as part of the planning process.
- 6.7 As part of this consultation, and the provision of a learning campus, it may be that pupils who were entitled to receive free school transport would no longer be entitled to receive free transport as they would be under the distance threshold. The Council will ensure that parents are notified as early as possible to ensure available walking routes are identified for pupils.
- 6.8 There are currently 5 buses which bring pupils to Woodmill High School from the villages such as Crombie and Limekilns and there are 12 buses bringing pupils to St Columba's RC High School from as far apart as Kincardine to Ballingry. The number of buses will decline when the numbers from the previous catchment areas of Crombie, Limekilns and Masterton finish their education at Woodmill High School.
- 6.9 There are a number of pupils, with additional support needs, who are transported by taxi to Woodmill High School, and this arrangement would continue and be reviewed based on individual needs should the relocation proposal be approved.
- 6.10 Appendix 1.9 shows sample walk routes showing 2 miles distance from the indicative entrance points to the school.

7 Transitional Arrangements

- 7.1 As the preferred site is the land at the former Shepherd Offshore Site (see Appendix 1.1), there is no requirement to decant pupils, staff and community users whilst the learning campus is being constructed.
- 7.2 As with previous new builds, it is our intention to ensure school pupils within both Woodmill and St Columba's RC High Schools are kept informed of the construction process. Previous pupil engagement has included the following activities, site dependant:
- health and safety presentation to all year groups on the dangers of a construction site.
 - pupil trips to structural steel works.
 - pupils attending the DAS (Department Additional Support) provided an opportunity to visit the site early on and at relevant stages of the project to allow them to prepare for the changes ahead.
 - multiple site visits for teachers.
 - work placements for pupils interested in construction.

8 Financial Implications

- 8.1 As the single campus site is the only viable option to accommodate both secondary schools on the same site, the Council has entered into an agreement to purchase the land from Shepherd Offshore. Fife College has already secured the land required to build the college from Shepherd Offshore. This agreement would be an additional cost to the capital funding provided for this new campus.

9 Sustainability

- 9.1 Sustainability is a key factor in the design of the new school and is being incorporated into every feasible aspect. This ranges from the materials used in construction, to the heating system and the lighting provided, and the landscaping of the external site to encourage biodiversity.

10 Community Impact

- 10.1 During June, August and October 2019, officers met with parents/carers and interested parties within 31 venues (community centres, schools and Council local service offices) to discuss the concept of a learning campus. The main points of concern raised related to the loss of community facilities within the Abbeyview area, the safeguarding of younger pupils with the college on the same site and the requirement to have excellent community use facilities within the new learning campus.
- 10.2 In terms of educational facilities, the overall impact on the community should be a positive one, with new schools being proposed on a site which will have enhanced facilities for the young people in the catchment area.

- 10.3 It is recognised that the current facilities are extensively used and valued as a community use school, and satellite, and it is intended that this should continue in the replacement building, which would offer a range of facilities that would be state of the art. The detail of these facilities would be determined through the design process, although it is not anticipated that a swimming pool would be included in any new facility.
- 10.4 The provision of alternative community facilities in Abbeyview would provide some mitigation for any loss, however the capital and ongoing revenue costs associated with this option need to be considered. The Fife Council Capital Investment Plan 2021-31 includes additional funding for a project for the development of an integrated community hub at Abbeyview and a review of local community facilities will be undertaken to help assess optimum provision. Likewise, consideration will be given to the most appropriate operating model.
- 10.5 The safeguarding of pupils will be a key factor considered during the design process and models of good practice already exist across schools in Fife and throughout Scotland. Ensuring that children are kept safe whilst in our educational environments is the number one priority. In the design of the buildings we will reassure parents that sufficient systems are in place to protect and monitor their children. This has been, and will be, considered throughout the design process so that the appropriate safeguards are in place for the young people attending both schools and the College. Measures to increase security and restrict unauthorised access will be developed to assist with the flow of traffic and control access to the schools' environments.
- 10.6 The proposal to relocate the existing Woodmill and St Columba's RC High Schools to a learning campus will impact on some pupils who are having to travel further to attend this new school. However, there will be some pupils who are living nearer to the school.
- 10.7 If a decision is taken to relocate Woodmill and St Columba's RC High Schools, both existing main teaching campuses (Shields Road and Woodmill Road) would be declared surplus. It is expected that these sites would no longer be required for educational purposes and options for their reuse or disposal would be presented for consideration in due course. The future use or disposal of these sites would be reviewed by the Council's Estate Service (Assets, Transportation and Environment). Any capital receipt for the Shields Road or Woodmill Road sites would be incorporated into the overall Council's Capital Receipt Fund, in line with Council process.

11 Implications for staff

- 11.1 On completion of the new learning campus at Halbeath, there is no anticipated impact upon teaching and support staff based at the existing schools as each will transfer to the new school in line with their existing terms and conditions.
- 11.2 There are no anticipated negative implications for school staffing beyond relocation of workplace.

- 11.3 Further consultation is required with reference to catering and janitorial staffing, and officers will liaise closely with relevant staff members within the context of the wider project development.
- 11.4 The consultation is open to all staff and Trade Unions representatives to provide their feedback to the proposal itself.

12 Equal Opportunities

- 12.1 An Equality Impact Assessment (EIA) is a statutory requirement of the Council to assess the policies and practices necessary to meet the requirements of antidiscrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the Education Service. In addition, an EIA can provide more information to develop and deliver services that meet the needs, in this case, of children and parents.
- 12.2 The aim of an EIA is to examine policies and practice in a structured way to make sure that adverse effects on equality target groups are avoided. It is also a tool to enable the Council to assess what positive steps it can take to promote equality of opportunity and measure the results of the actions that have been taken.
- 12.3 Careful transition planning will ensure positive transition to the community campus. Individual plans will allow for enhanced transitions.
- 12.4 As part of the consultation process the Council will consult with a range of stakeholders, including staff, parents/carers and children, and will address comments about equality during this consultation. The Impact Assessment will be included in the Final Consultation Reported, expected in August 2021.
- 12.5 Under the Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Existing arrangements in place for pupils with additional support needs within either Woodmill or St Columba's RC High Schools will continue. The new campus will be fully accessible and designed to be inclusive and would not have a negative impact on any child who has a disability.

13 Proposed Date for Implementation

- 13.1 Fife College plans to construct and deliver a new college campus by August 2024. Fife Council would be required to purchase part of the site from Shepherd Offshore and planning permission would be required. The planning process is dependent on a number of factors, including technical studies, levels of public engagement and absence of significant objections or delays.
- 13.2 The construction build period for a learning campus of this size is expected to take around 3 years from completion of the design and following approval of any planning consent process. Although not a requirement of Fife Council, an online planning event will be undertaken to allow residents an

opportunity to ask questions.

- 13.3 If the proposal is approved, the Education Service will endeavour to inform parents/carers and pupils of key decisions with regards to the planning approval process and any future construction phases of the schools.
- 13.4 As matters progress, further detailed work will be required to confirm a more specific timeline. However, if key dates are met it is anticipated that relocation to the learning campus site on the grounds of the former Shepherd Offshore site would be for academic session August 2024.

14 Proposed Statutory Consultation Process

- 14.1 As a result of the COVID-19 pandemic, the process for a statutory consultation has been adapted in accordance with latest government restrictions. Fife Council has adapted the consultation methods to meet the requirements of the Act and, when restrictions are lifted, will consider whether additional events can be incorporated.

Tues 16 March 2021	Consultation proposal considered by Fife Council Education & Children's Services Committee
Mon 29 March – 9 April 2021	School holidays
Mon 12 April 2021	Parents and other statutory consultees to receive notice informing them of the dates for the statutory consultation.
Tues 13 April 2021	Consultation live
Tues 13 April – Wed 2 June 2021	Consultation period (35 school days – 1 holiday and 1 in-service day in this period)
From period week commencing 19 April to end of week ending 4 June 2021	<p>Public meeting 1 Live Consultation Event Online via Microsoft Teams Monday 26 April 2021 at 6-7.30 pm</p> <p>Public meeting 2 Live Consultation Event Online via Microsoft Teams Wednesday 5 May 2021 at 6-7.30 pm</p> <p>Public meeting 3 Live Consultation Even Online via Microsoft Teams Monday 17 May 2021 at 6-7.30 pm</p> <p>Informal drop-in sessions will be held via online technology on (Microsoft Teams): Tuesday 20 April – 10.00 – 11.00 am Thursday 22 April – 2.00 – 3.00 pm Monday 26 April – 4.00 – 5.00 pm Thursday 29 April – 10.00 – 11.00 am Tuesday 11 May – 4.00 – 5.00 pm Thursday 13 May – 2.00 – 3.00 pm Wednesday 19 May – 11.00 to 12.00 noon Friday 21 May – 2.00 – 3.00 pm Tuesday 25 May – 4.00 – 5.00 pm</p>
Wednesday 2 June 2021	Consultation close
Friday 4 June 2021	Fife Council to submit Consultation Report to Education Scotland
Mon 7 – Friday 25 June 2021	Education Scotland (3 weeks to write their report, visit the schools and review proposal document and comments received)
Fri 25 June – Tues 17 August 2021	School holidays
Mon 28 June 2021	Report received back from Education Scotland

Friday 2 July 2021	Sign off report from Education Scotland
Publish report, to give 3 full weeks in advance of Committee, in early Sept	Publish Consultation Report, in conjunction with Education Scotland (clear 3 weeks before committee is due to take decision)
Early September 2021	Education & Children's Services Committee to discuss Final Consultation Report and make decision.

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LANGUAGE LINES

এ নথিতে যেসব তথ্য আছে তা 03451555599 এ নাম্বারে ফোন করে অনুরোধ করলে বড় ছাপা, ব্রেইল, ওডিও সিডি/টেপ ও ব্রিটিশ সাইন ল্যাংগুয়েজ ইত্যাদি মাধ্যমে পাওয়া যাবে।
কলের জন্য ইউকে ল্যান্ডলাইন থেকে খরচ হবে প্রতি মিনিটে ৩পি থেকে ৭পি, মোবাইলের খরচ ভিন্ন হতে পারে।

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تتراوح تكلفة المكالمات بين 3 إلى 7 بنسات في الدقيقة من أي خط أرضي في المملكة المتحدة، وقد تختلف أسعار المكالمات بالهاتف المحمول.

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用英國電訊固定座機撥打上述電話號碼收費每分鐘 3 至 7 便士，以手機撥打收費各異。

Informacje zawarte w tym dokumencie mogą zostać udostępnione w wersji drukowanej dużą czcionką, w alfabecie Braille'a, w wersji dźwiękowej na płycie CD/taśmie lub w tłumaczeniu na brytyjski język migowy – prosimy o kontakt pod numerem 03451 55 55 44.

Koszt połączenia wynosi 3-7p za minutę z brytyjskich telefonów stacjonarnych, koszty połączeń z telefonów komórkowych mogą być różne.

ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚਲੀ ਜਾਣਕਾਰੀ ਟੈਲੀਫੋਨ ਨੰਬਰ 03451 55 55 66 ਰਾਹੀਂ ਮੰਗ ਕਰਨ ਉੱਤੇ ਵੱਡੇ ਅੱਖਰਾਂ, ਬ੍ਰੇਅਲ, ਆਡੀਓ ਸੀ.ਡੀ./ਟੇਪ ਅਤੇ ਬ੍ਰਿਟਿਸ਼ ਸਾਈਨ ਲੈਂਗੂਏਜ ਦੇ ਅਨੁਵਾਦ ਵਿਚ ਮੁਹੱਈਆ ਕਰਾਈ ਜਾ ਸਕਦੀ ਹੈ।

ਯੂ.ਕੇ. ਲੈਂਡਲਾਈਨ ਰਾਹੀਂ ਕਾਲ ਕਰਨ ਦਾ ਖਰਚਾ 3 ਤੋਂ 7 ਪੈਨੀਆਂ ਪ੍ਰਤੀ ਮਿੰਟ ਹੋਵੇਗਾ, ਮੋਬਾਈਲਾਂ ਦੇ ਰੇਟ ਵੱਖਰੇ ਵੱਖਰੇ ਹੋ ਸਕਦੇ ਹਨ।

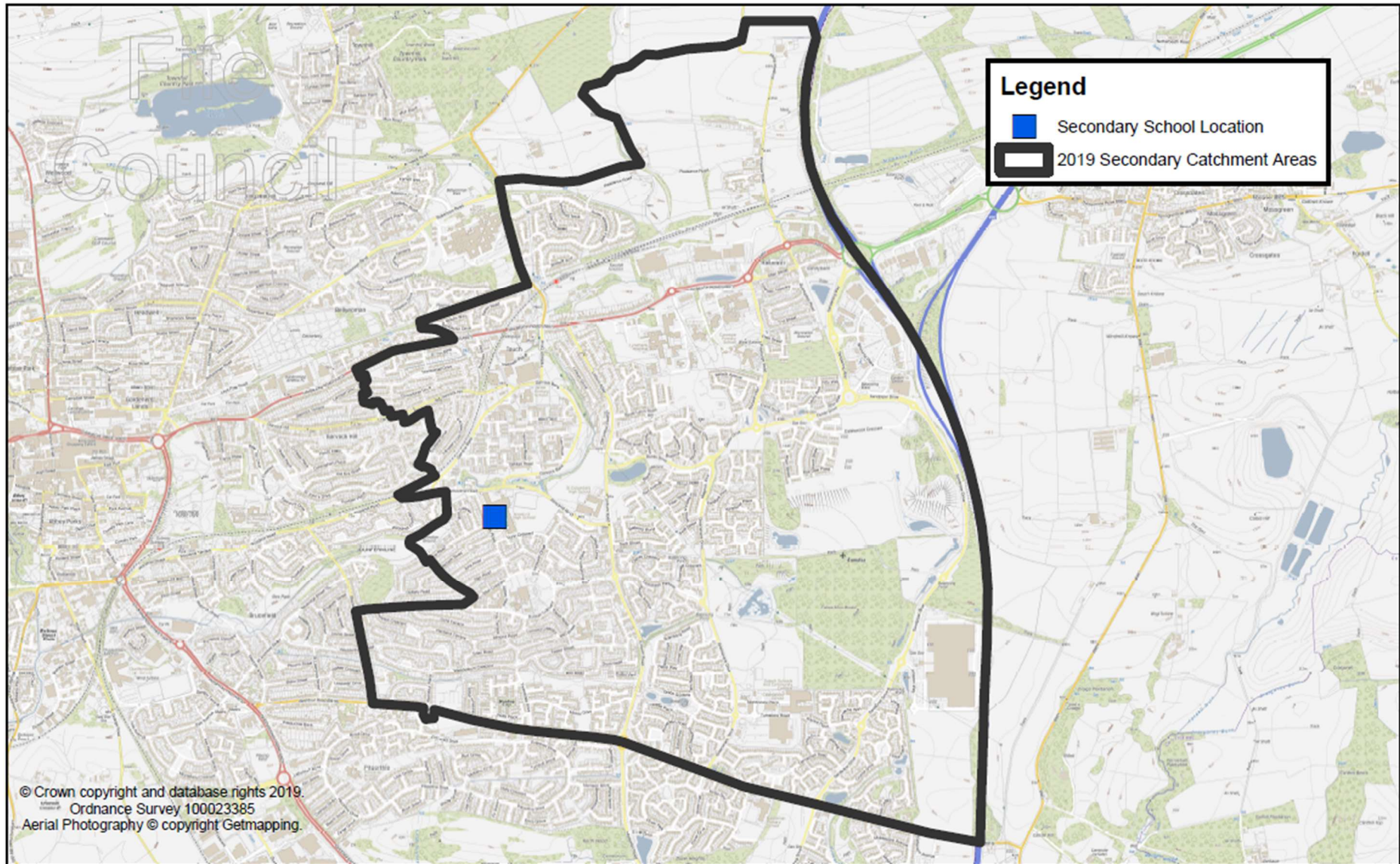
03451 55 55 66 پر درخواست کرنے سے اس تحریر میں دی گئی معلومات بڑے پرنٹ 'بریل' آڈیو سی ڈی/ٹیپ پر اور ترجمانی والی برطانوی اشاراتی زبان (برٹش سائن لینگویج) میں مہیا کی جاسکتی ہیں۔

کسی برطانوی لینڈ لائن سے فون کے نرخ 3 تا 7 پنس فی منٹ ہیں' موبائل کے نرخ مختلف ہوسکتے ہیں۔

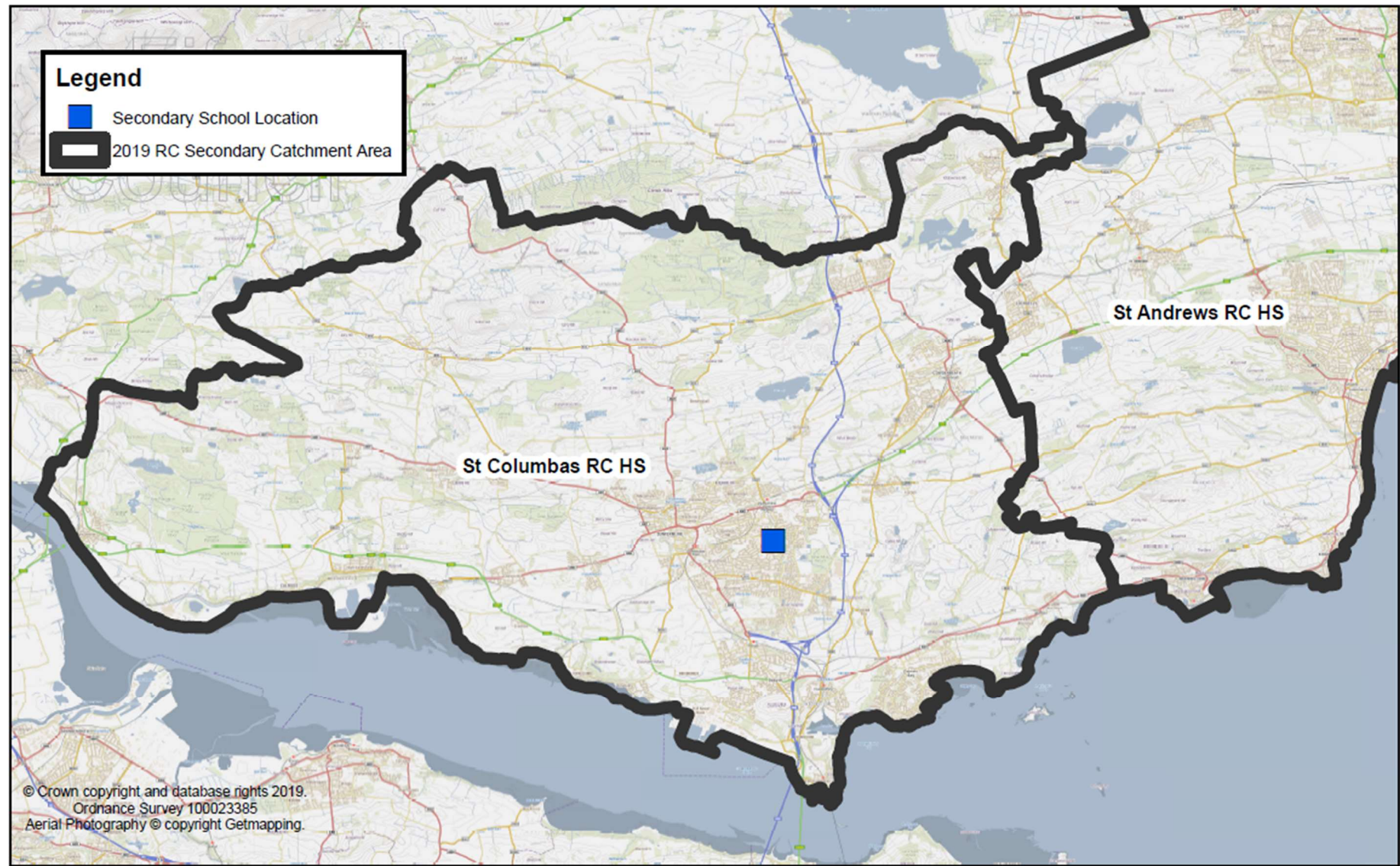
Appendix 1.1 – Proposed Site for the New Build Learning Campus



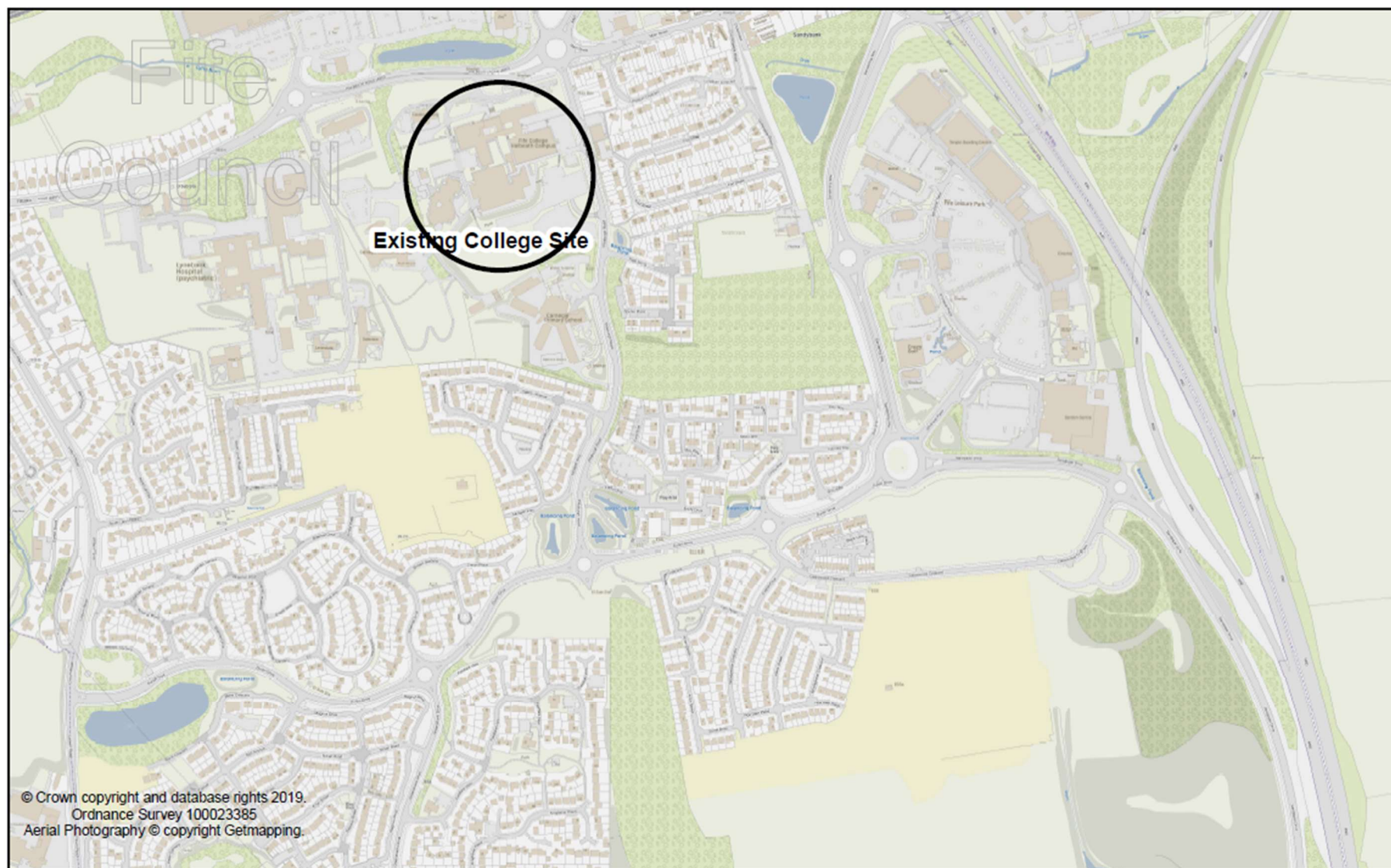
Appendix 1.2 – Existing Site and Catchment Area of Woodmill High School, Shields Road, Dunfermline

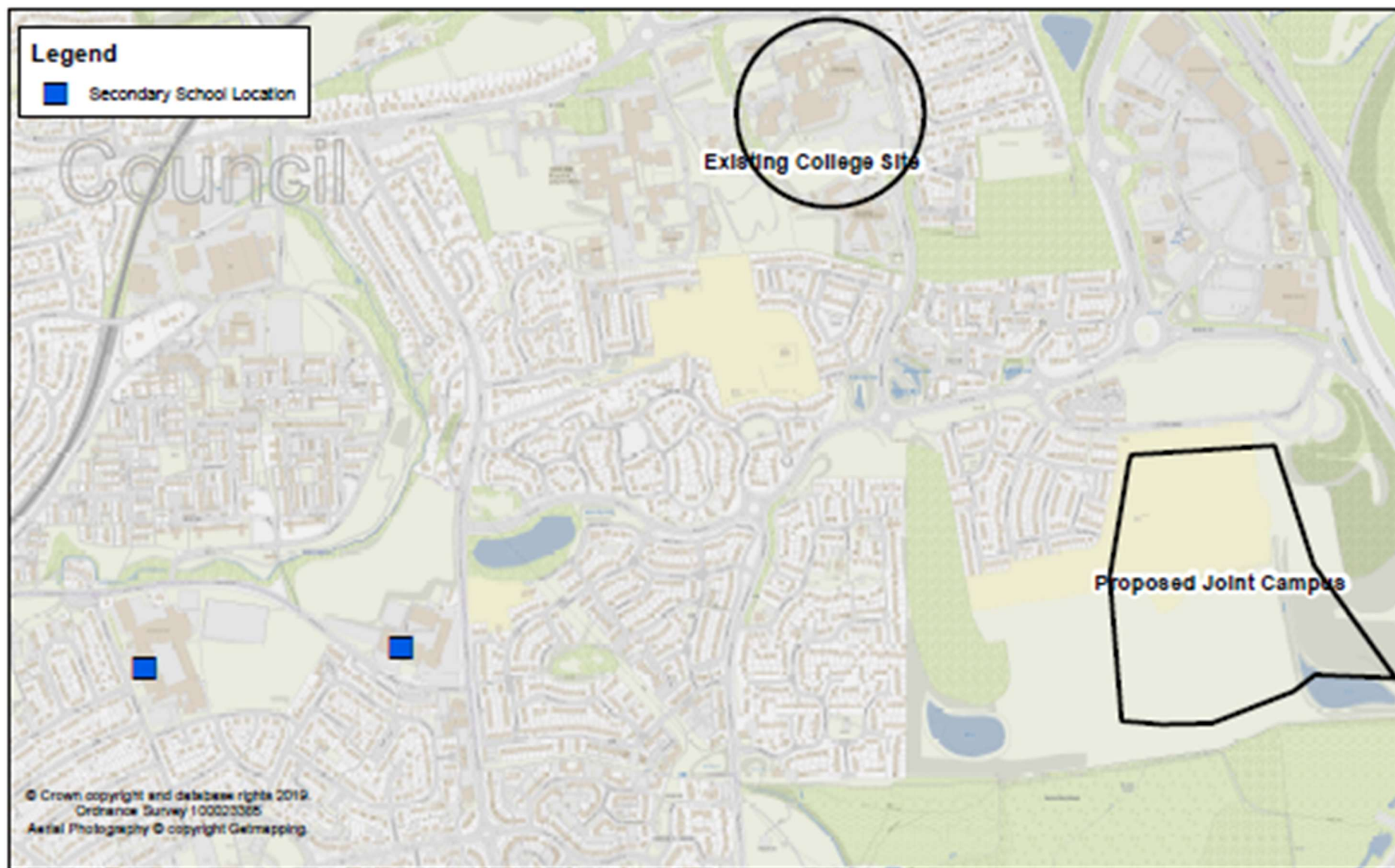


Appendix 1.3 – Existing Site and Catchment Area of St Columba's RC High School, Woodmill Road, Dunfermline



Appendix 1.4 – Existing Fife College Site





Core Facts

Core Facts are a series of data which are collected by local authorities to measure progress and success of a school estate strategy as well as benchmarking against other local authorities in Scotland. The core facts are used at both local and national level to:

- establish a baseline
- inform targets
- inform spending decisions
- support monitoring and evaluation of progress over time
- support assessments of value for money.

More information is available at: <https://www.gov.scot/publications/overview-core-facts-publication/pages/4/>

School Condition Rating

Condition core facts are established by professional review, carried out by the Council's Asset & Facilities Management Service. Schools are assessed against a range of criteria set down by the Scottish Government and are examined on a 5-year rolling programme.

- A: Good – Performing well and operating efficiently
B: Satisfactory – Performing adequately but showing minor deterioration
C: Poor – Showing major defects and/or not operating adequately
D: Bad – Life expired and/or serious risk of imminent failure.

School Suitability Rating

Suitability core facts are established through a similar process to the condition core facts process, undertaken by Headteacher and Business Managers.

This information assesses how well the school environment supports the delivery of the curriculum against criteria laid down by the Scottish Government.

- A: Good – Performing well and operating efficiently (the school buildings support the delivery of services to children and communities)
B: Satisfactory – Performing well but with minor problems (the school buildings generally support the delivery of services to children and communities)
C: Poor – Showing major problems and/or not operating optimally (the school buildings impede the delivery of activities that are needed for children and communities in the school)
D: Bad – Does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school).

Suitability surveys are reviewed by Headteachers/Business Managers every 5 years. The last survey was completed by Headteachers in 2015. Where school investment has been carried out in a particular school, the following year's Core Facts Update will be amended to reflect any subsequent change to the condition, suitability or accessibility rating.

Suitability is measured with regard to 5 main factors:

- Learning and Teaching
- Internal Social
- Internal Facilities
- External Social
- External Facilities

For each of these categories the following factors are considered:

- Functionality
- Accessibility
- Environmental conditions
- Safety and security
- Fixed furniture and fittings

More information is available at:

<https://www.gov.scot/publications/overview-core-facts-publication/pages/6/>

School Accessibility Rating

Accessibility ratings are collated by the School Estate Team, along with the Education Access Officer, who undertake surveys of all the school buildings. These ratings are then ratified by the Accessibility Strategy Group. The ratings are classified as follows:

- A: Fully accessible
- B: Building partially accessible but Curriculum accessible
- C: Partially accessible or not currently accessible but has the potential to be made accessible
- D: Inaccessible and unable to be reasonably adapted to be made accessible.

Proposal Paper

The Schools (Consultation) (Scotland) Act 2010

(<https://www.legislation.gov.uk/asp/2010/2/2014-08-01>) provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare and publish a proposal paper. Section 4 of the Act provides:

4 Proposal paper

- (1) The education authority must prepare a proposal paper which:
 - (a) sets out the details of the relevant proposal,
 - (b) proposes a date for implementation of the proposal,
 - (c) contains the educational benefits statement in respect of the proposal,
 - (d) refers to such evidence or other information in support of (or otherwise relevant in relation to) the proposal as the education authority considers appropriate.
- (2) The proposal paper must also give a summary of the process provided for in sections 1 to 17 (so far as applicable in relation to the proposal).
- (3) A proposal paper may include more than one proposal.

- (4) The education authority must:
- (a) publish the proposal paper in both electronic and printed form,
 - (b) make the paper, and (so far as practicable) a copy of any separate documentation that it refers to under subsection (1)(d), available for inspection at all reasonable times and without charge:
 - (i) at its head office and on its website,
 - (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school,
 - (c) provide without charge the information contained in the proposal paper:
 - (i) to such persons as may reasonably require that information in another form, and
 - (ii) in such other form as may reasonably be requested by such persons.
- (5) The education authority must advertise the publication of the proposal paper by such means as it considers appropriate.

Educational Benefits Statement

The Schools (Consultation) (Scotland) Act 2010 provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare an educational benefits statement. Section 3 of the Act provides:

3 Educational benefits statement

- (1) The education authority must prepare an educational benefits statement which includes:
- (a) the authority's assessment of the likely effects of a relevant proposal (if implemented) on:
 - (i) the pupils of any affected school,
 - (ii) any other users of the school's facilities,
 - (iii) any children who would (in the future but for implementation) be likely to become pupils of the school,
 - (iv) the pupils of any other schools in the authority's area,
 - (b) the authority's assessment of any other likely effects of the proposal (if implemented),
 - (c) an explanation of how the authority intends to minimise or avoid any adverse effects that may arise from the proposal (if implemented),
 - (d) a description of the benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them).
- (2) The statement must also include the education authority's reasons for coming to the beliefs expressed under subsection (1)(d).
- (3) In subsection (1), the references to effects and benefits are to educational effects and benefits.

Pre-Engagement – Learning Campus, Dunfermline

In relation to the joint learning campus, the following comments were received:

Creation of a joint campus of Fife College, Woodmill High School and St Columba's RC High School, located on the former Shepherd Offshore site

1	<p>Today I attended a public information session at Touch PS regarding the joint campus of Fife College, Woodmill High School and St Columba's RC High School. This was very interesting and I am thankful to have been given the opportunity to be involved in this. I am happy to share some ideas I had after this engagement session.</p> <p>Regarding the joint campus of Fife College, Woodmill High School and St Columba's RC HS, I think the idea of a joint campus is very good, whereby it is possible for each High School to benefit from the others facilities. I think a new High School is very important for the city of Dunfermline, since it has been, and will continue to rapidly expand. I would like to add a few points:</p> <ol style="list-style-type: none"> 1. The location. This seems on one hand ideal: a huge tract of land available with good transport links. However, has the short distance to the nearby highway (100-200m?) been taken into account? In my opinion a school should be at least 1000 feet or 300 meters away from the highway (if you read the latest studies regarding this matter), in order to avoid exposure to the air pollution (and related health risks) from the highway. Avoiding air pollution at a young age is particularly important. 2. Unique character. I understand that the 2 high schools and Fife college will be brought together to one big campus. I think it is important to keep in mind that the children starting high school are 11 or 12 years old. For these young kids starting in a new school this needs to look like a safe haven, and should preferably not look massive, but instead welcoming and friendly. Each School should maintain/have its own identity to achieve this. 3. Food shops While working as a GP in Dunfermline over the last few years I have been continually amazed by the long queues of high school kids at the fish and chips shops and other junk food establishments at lunch time (often located next door to a high school)). If we want to tackle the obesity crisis affecting our country, we need to start tackling this at a young age. If there will be a new campus built, can they please (!) allow only healthy food shops in the near vicinity?
2	<p>The creation of this joint campus is a great idea. In fact, something which I think should have happened a long time ago. However, if the campus was to move to this site, my question is, would this change catchment areas? As a resident of Crossgates, this site would be closer than our current catchment of Beath High. Would Crossgates PS students therefore be eligible to register at the new campus?</p>
3	<p>Doesn't affect me.</p>
4	<ol style="list-style-type: none"> 1. The loss of the Community Use to the residents and tenants of Abbeyview, this currently has over 50,000 people using this facility every year. 2. The loss of the only comprehensive school to the residents and tenants of Abbeyview which has a population of 10,000 at the time of writing. 3. The fact that a super campus will mean most of the children in Abbeyview will have to walk to the campus adding on a round trip of up to 3 miles to them as most will not qualify for a bus pass 4. Have you looked at just moving Saint Columbas and giving the ground over to Woodmill for development, the Catholic School covers the whole of the West Fife Area and does not have traditional ties to the local community.

	A precedent has been set with the replacement of both the High School and Queen Ann within their present sites, this will leave the population of Abbeyview with just one Primary School.
5	A joint campus may be good to build resources for a state of the art campus.
6	<p>Further to my attendance at the City Chambers consultation yesterday I would like to submit the gist of what I spoke about with the very helpful education officers who were in attendance.</p> <p>It is important that the new learning campus is planned not only as a 'traditional' educational campus but to also have Community Use at its core as well. There is the opportunity here to deliver a facility which will have very significant benefits to the whole community (not just the pupils) in terms of promoting an active & healthy lifestyle.</p> <p>Sport in particular can deliver fantastic benefits to the mental & physical health of all ages within our community & I would hope that very careful consideration is given to the planning of first class sporting facilities as part of the campus. Sport can act as a vehicle to encourage integration & understanding across the various faiths + socio-economic groups and should be taken as a core principle on which the new campus is designed for both pupils & everyone else in our local community.</p> <p>I appreciate we are at an early stage in the planning and that more in-depth consultations will take place prior to any architects brief being arrived at. I have attached a document put together by the members of the Woodmill & St Columbas Community Sports Hub regarding our view of what a new campus could & should deliver for our local community and most importantly how we can help achieve those aims.</p> <p>I would hope that Fife Council will take full advantage of the extensive, practical knowledge & experience of people like those in our Sports Hub to enable the delivery of a project that will achieve very significant benefits to the well-being & development of our local community.</p>

Woodmill & St Columba's Community Sport Hub

How we can add value to a new learning campus....



Our approach....

- Since 2016 several partners have been collaborating to improve the sporting offer to local people in and around the Woodmill area of Dunfermline.
- This collaborative, called the Woodmill & St Columba's Community Sport Hub (CSH) brings together Dunfermline Reign Basketball Club, Dunfermline Carnegie Hockey Club, Carnegie Judo Club, Dunfermline Boxing Club, Abbeyview Bowling Club, Fife Council Sports Development & Active Schools, Dunfermline & West Fife Sports Council Community Use Schools and the PE Departments of both High Schools.
- Our collective vision is:
 - A healthy community actively involved in leading, participating and performing in a variety of sport and physical activities.
- Our collective aims are:
 - To maximise opportunities available to the local community through the promotion of current activities and exploring the development of new activities.
 - To support sports clubs and members to continue to develop and expand their organisation.
 - To maximise working relationships with key partners.
 - To explore the possibility of improving, upgrading and creating facilities as well as improving access to facilities.
 - To provide educational opportunities to the local community.
 - To develop women and girl's participation in sport.
- We have established a CSH action plan that identifies how we will work towards our agreed outcomes.

Our current contribution....

.....to the Curriculum for Excellence

Health and wellbeing are at the core of the curriculum for excellence. Sport plays a key role in supporting the health and wellbeing of young people. We are aware of our contribution and have demonstrated impact against the following areas:

- Developing successful learners – Carnegie Judo club and Fighting Chance Scotland have delivered programmes at Woodmill High School which have increased the engagement and improved the behaviour of disaffected young people.
- Developing confident individuals – Dunfermline Reign deliver a Helping Hearts programme that mixes basketball with healthy eating advice. This programme has been delivered to over 2,000 P6 & 7 pupils.



- Developing responsible citizens – the clubs in the CSH provide a learning environment in the community with clear values that teach young people life skills, such as team-work, in a fun setting.
- Developing effective contributors – Carnegie Hockey provide leadership training to youth members of the club via their weekly club youth sessions, after school clubs & Dunfermline & West Fife Sports Council Primary school hockey festivals.

.....to Fife's Community Plan

The Council's aspiration is to put fairness at the heart of everything, bringing together communities and services in a way that means everyone can get involved in improving their neighbourhoods and creating a fairer Fife. We are aware of our contribution and have demonstrated impact against the following areas:

- Opportunities for all – Both the Judo and Boxing clubs have developed opportunities for young people from a disadvantaged background, while the basketball and hockey clubs have developed programmes to re-engage women in sport.
- Thriving places – Each week, over 700 people of all ages participate in sport across the facilities involved in the Community Sport Hub.
- Inclusive growth and jobs – Carnegie Hockey and Dunfermline Reign has received investment from sportscotland to employ staff for the first time. Over the past few years this has created 5 new jobs with local young people being employed to deliver for the clubs in local schools. The investment was made in a way that the clubs can sustain the employment of these jobs going forward.
- Community-led services – Since 2014 Dunfermline Reign have been operating the PE facility at St Columba's RC HS in community time. The club brought in over £400k of external investment to develop the facility and have in place an access agreement with Fife Council until 2039. The club is the sole user of the facility and has the space running at over 80% occupancy through its volunteer key holder approach. This agreement has shown that a voluntary led approach can work and has breathed life into a facility that wasn't being used outside of school hours.

Our potential to make an even more significant contribution

- As a collective we are striving to achieve our vision and are always seeking opportunities to work in partnership with other organisations on shared aspirations.
- We are aware of the upcoming development of a learning campus, incorporating St Columba's RC and Woodmill High Schools, on a single site with Fife College, offering a unique opportunity to design purpose-built facilities, jointly delivering an innovative curriculum, meeting the diverse needs of all learners in the area of Dunfermline. It is believed such a proposal could, potentially, set a national template for collaborative investment and co-production.
- With our connection to both schools and commitment to the local community there are a few areas that the CSH believe we can add value to the development of the learning campus.



We want to bring what we can to something that could be very unique!

- Facility Design
 - We aim to be providing sport in this local community for a long time and can advise of the development of a facility that meets the needs of community participants
 - We have experience of the technical requirements of elite sport and the facilities that are required.
- Facility Operation
 - Dunfermline Reign have an access agreement to St Columba's RC HS until 2039 and have a model in place that demonstrates that facilities, if properly designed, can be operated in a cost effective and empowered way through volunteers.
 - We would like to explore this model with a view to providing a significant saving in staffing costs in the new campus.
- Complimenting teaching with sports coaching
 - Our coaches have strong relationships with PE Departments, but these could be stronger.
 - We would be interested in exploring opportunities to use club coaches to engage with pupils that maybe don't relate to traditional curricular sport and with a view to improving their health and wellbeing and subsequently attainment. This could be achieved through a school of sport approach, which we have experience in delivering at Queen Anne HS.
- Establishing sporting academies
 - The connection to Fife College may provide opportunities for young people with talent to combine their studies with performance coach support.
 - There are clubs in the CSH that compete at the highest level of national competitions and the outlet is there to create something that would set Fife College apart from its peers.

We would summarise by saying that we are excited about playing a key role in the development of a learning campus in our community. We have a track record of offering sport to local people and the passion and creativity to make that offer even better.

March 2019

Chairperson, Dunfermline Reign Basketball Club

3 | Page



8	While I don't have any problems with the concept of a joint campus, I am worried about traffic implications given the current issues at Carnegie PS/Fife College. I think there needs to be staggered starts and possibly little all day parking other than staff. The college students can be inconsiderate when driving. I would also like to know more about the other potential risks involved in a shared campus rather than it just being "sold" to us.
9	I have concerns about safeguarding of the younger high school pupils being around older college students. Overall I am supportive of it in principle as it appears to be the only decent solution to a very difficult situation.
10	Why was the decision taken on the proposed site of the learning campus taken ahead of the public engagement sessions? Is there an alternative site?
11	St Columba's RC HS is not part of the local community the way that Woodmill is. Why just not build St Columba's on the Shepherd Offshore site.
12	Need to retain the schools in separate buildings.
13	Why are Woodmill and St Columba's RC HS parents not been given an option to comment on the site?
14	Yes I am fine with this proposal. It's an opportunity for the schools to share/utilise resources – classes and playing fields. It is also a good opportunity for senior level pupils to get access to higher education via Fife College.
15	Issue regarding child protection with younger pupils on the same site/building as Fife College students.
16	Size of campus may be intimidating for younger pupils.
17	Moving both schools will rip the heart out of Abbeyview.
18	Low income families will not be able to access community facilities in the new school due to cost of transport getting there.
19	Combining the schools and the college is a ploy to boost the numbers of pupils going to college instead of university.
20	Need to ensure that schools do not have easy access to fast food outlets.
21	Fife Council are only doing the learning campus because this is what Scottish Government wants.
22	Whole site needs to be non-smoking.
23	I think this is an excellent idea. Very innovative. It will improve relationships between school pupils and increase curriculum opportunities. It will also be an opportunity to create fit for purpose community facilities that can be used by all outwith school hours.
24	<p>I would like to highlight the following significant concerns I have for this proposal to co-locate St Columba's RCHS, Woodmill HS and Fife College on a single site within Dunfermline's eastern expansion area. Whilst I am fully support St Columba's and Woodmill having a joint building (indeed I can see many benefits of this model) I am strongly opposed to this being located on the same site as Fife College.</p> <p>I attended a recent consultation and the discussion at this heightened my fears as the Fife Council staff did not seem to have taken the following concerns into account and gave non-specific, political answers to many of my questions. Furthermore they often gave different answers and staff contradicted each other; a worrying state of affairs given only one 'preferred option' is being presented to stakeholders. I am very worried that the Council staff are not aware of issues and not fully briefed before coming to a consultation event.</p> <p>Rationale for this decision</p> <p>Whilst we understand the financial situation and the efficiency of building on a single site, we must also ensure that decisions are made based on best evidence for excellent quality education for all – ensuring high standards and pupil care are paramount. Nothing has been presented to stakeholders regarding the cost benefit of the preferred option when compared to other alternatives (such as building replacement schools within the footprint of the existing sites on Woodmill Road).</p> <p>Risks of combining FE with secondary education</p>

From the discussion with Fife Council staff at the consultation it would appear that there has been no robust analysis of this model in other Council areas.

Staff at the consultations gave very mixed and incoherent responses to this question with a range of responses including: this has never been done before and is an experiment; the existing model in Methil is not comparable (with no explanation why) and there is some evidence showing that this model can have a positive impact on attainment (with no detail added to this response). My understanding is that the campus in Methil is a similar model and I assume that there has been comprehensive analysis of the impact of this on pupil behaviour and attainment which should be made available in full detail to ensure we can be assured of appropriate rigour in the analysis – and ensure there is a positive impact for all pupils.

There is a risk that secondary education is being used as a feeder system to FE with the main driver for this decision being the significant falling numbers and government focus on the further education sector.

One member of staff at the consultation indicated that there are strategic links with HE naming Edinburgh Napier University and St Andrews University – however my understanding is that very few pupils from KY postcodes are accepted to St Andrews and therefore the links between HE and secondary education in Fife are lacking in impact and meaning. Parents should be given this detail to ensure full transparency and candour.

There are existing links for pupils to the FE sector for all school in Dunfermline and I would be interested to know why these are not considered appropriate to continue.

Relational security and evidence of trauma informed practice

The Scottish Government have identified trauma informed care as a key priority for all public services within Scotland. There is a growing awareness of the impact of ACEs to pupils learning and emotional safety and security. The staff at the consultation were unaware of this and were not able to answer any questions on measures that would be in place to ensure all aspects of trauma informed care, and relational security were taken into account and addressed within proposals. Parents should be given detailed information on the measures that will be in place to reduce risks for all components of relational security for all pupils:

Team	Boundaries
	Educational provision
Other people	Mix
	Dynamics
Insider world	Personal world
	Physical environment
Outside world	Visitors
	Outward connections

Whilst there was an acknowledgment that these plans would include some security aspects for the physical building, and all staff would have disclosure Scotland checks in place (as is a legal requirement), this does not take into account the wider environment, visitors, the dynamics of this environment and psychological safety of pupils. This could have a significant and damaging effect on attainment and learning for pupils.

Other options & way forward

My understanding is that there are options for new buildings for St Columba's and Woodmill to be developed separate to the Fife College site – though the staff at the consultation were unclear on this and very reluctant to discuss any alternative proposals. Parents should be given information on all possible alternatives to ensure a full and meaningful consultation has taken place.

Having discussed the consultation with a number of other parents there is strong feeling that the Council has already made a decision in principle to move to the new joint campus site; leaving the inevitable impression that the consultation is in name only. It would be helpful for Fife Council officers to make clear that the consultation will have meaningful impact on the final decision.

	Please ensure this is included in the consultation response and provide a full and detailed response to my concerns within this email.
25	3) On the question of combining Fife College and the two schools, this site was once promised to be a place for large numbers of new jobs by Hyundai, Motorola and Shepherd Offshore. It is not clear to me that being near our own little Spaghetti Junction is the best place for children to learn.
26	Cllr Kate Stewart raised her concerns regarding the pupils in the Abbeyview area having to walk to the new school. This is difficult for low income families who would not be able to afford transport.
27	I live in Crossgates and feel that the village should be included in the catchment area for the new campus. The "new" school would be closer than the current "Beath HS".
28	<p>My wife and I both attended the information session on 19th June, in Abbeyview, about the proposed changes to Woodmill, St Columba's and Fife College. Thank you for running this event, it was good to understand what plans are afoot and the thoughts behind them.</p> <p>With regards to your joint campus plan, we both believe that keeping the two high schools and college separate (as they are now) would be the best approach.</p> <p>While we are not against both high schools being on the same campus, our fear is that you will in fact be creating a single school, where the only difference is that there will be separate time-tabling and a second headmaster - with everything else shared (class-rooms, teachers, administration, eating, toilet and sports facilities). This, simply to cut costs, if not immediately then in 5-10-20 years' time. If you can design and build a campus that encourages community (within the school) but doesn't (and can't in the future) erode the different ethos' and learnings of the two schools then that would be the best approach.</p> <p>That said, my wife and I believe that having a joint campus with a college is a bad idea. I know the term 'child protection' has almost turning into a politically-correct 'dirty' word these days, but it is much more than simply ensuring that a child isn't sexually groomed or abused - I only mention this because of the way the idea of protecting our children was dismissed during the information event.</p> <p>The idea that 'going to college' is as simple as moving to the classroom next door sends the wrong signal about life and teaches the wrong lesson. We fully agree that where needed college courses should be opened up to some high-school pupils, but we believe that most children will simply drift from high-school, to the college in the classroom next-door, without having to make any effort. Making an effort, applying yourself and trying hard are extremely important lessons to learn, as opposed to drifting, which a joint school/college campus would promote.</p> <p>While it is important for our children to be prepared for life, we believe children should be children and grow into adults at their own pace. Including a college on-site may well make opportunities easier to offer but at the cost of our children's childhood.</p> <p>Once again, thank you for providing the information at the event and I hope you consider our feedback when moving your plans forward.</p>
29	<p>I am writing to point out a few issues regarding the re-siting of Woodmill School and Saint Columba's.</p> <ol style="list-style-type: none"> 1. The loss of the Community Use to the residents and tenants of Abbeyview, this currently has over 50,000 people using this facility every year. 2. The loss of the only comprehensive school to the residents and tenants of Abbeyview which has a population of 10,000 at the time of writing.

	<p>3. The fact that a super campus will mean most of the children in Abbeyview will have to walk to the campus adding on a round trip of up to 3 miles to them as most will not qualify for a bus pass</p> <p>4. Have you looked at just moving Saint Columba's and giving the ground over to Woodmill for development, the Catholic School covers the whole of the West Fife Area and does not have traditional ties to the local community.</p> <p>A precedent has been set with the replacement of both the High School and Queen Ann within their present sites, this will leave the population of Abbeyview with just one Primary School</p>
30	<p>Positives - I acknowledge and fully support the proposal as I believe there is a critical need for additional school places together with a requirement to provide more modern secondary schools as a replacement for the now somewhat outdated Woodmill and St Columba's RS HS. I can also see the benefits of locating the joint schools with the Fife College campus. However, if the transport and community use facilities (i.e. exactly the same including swimming pool) are not retained in the new campus then I would be against the move.</p> <p>Negatives - I have some concerns around the transport infrastructure and the increased level of traffic in the area of the proposed site. At present both the current sites and busy and congestion is caused at the key times of the day (start & finish). Unless greater investment in the road and transport infrastructure is made, car sharing for teachers/lecturers and students is promoted/mandatory together with accessible walking routes to the new campus then I can only foresee major congestion given the location near one of the main arteries in and out of Dunfermline, the Fife Leisure Park and the access to the motorway.</p> <p>Community use for the new campus is essential. I strongly believe that the campus should mirror the facilities currently available at the existing places but be better. In particular an appropriate sized swimming pool (similar to that currently at Woodmill) should be in the plans. The loss of the current swimming pool at the existing Woodmill High School and Inverkeithing High School would be dreadful not only for the school kids but also for the rest of the community as they are both well used as Community Use Swimming pools.</p> <p>Maximising the flexibility of space should be the priority and the need to provide opportunities for community use given the rising population of Dunfermline. The whole ethos of the initial design should be to future - proof as much as possible.</p>
31	<p>I attended an information session at St Margaret's RC Primary school just before the summer holidays and wanted to give some feedback on the proposal of a joint campus for St Columbus, Woodmill and Fife College.</p> <p>As mum to 3 school age children I must express my concern at the joint campus proposal. I have a number of concerns with this proposal, which I have summarised below.</p> <ul style="list-style-type: none"> • Number of students on one campus - there was lots of discussion at our information session around the "number of seats" required at the campus but on each of these "seats" would be a child - in many cases, young, vulnerable children. The management of the sheer number of people accessing this campus gives me great concern. How will the safety and security of these children be managed, alongside the very different needs of the older students. • Security. - Both physical and psychological security of the young people attending the campus. As it stands there seems to be little detail around how the buildings would be physically secure to stop college students entering the school area and vice versa. The joint campus in Levenmouth has already highlighted the ways this can go wrong

and I am concerned about replicating the same model which has shown some deep flaws already.

- Travel - with so many individuals studying and working on the same campus transport and travel is another real concern. Having a disabled daughter I know first hand the issues with parking and transport in and around the existing school buildings which have a fraction of the number of people attending on a daily basis. Again, when this was questioned at our information session there was no information available on this. This is an area that surely needs to be considered before a decision can be made one way or another. Waiting until the decision is made is too late.

Overall I have a real concern about having children aged 12 and 13 on the same (and ultimately very open) campus with much older and mature students. There is a clear child protection issue. Having worked in a college environment I am aware of how little control you have over the comings and goings within the campus and you cannot disclosure check every individual coming through the door. I don't believe under this proposal the safety and wellbeing of the children can be guaranteed. Furthermore the issues in Levenmouth need to be a warning for future joint campus developments.

**FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
CONSULTATION RESPONSE FORM**

Proposal to Relocate St Columba's RC High School, from the Existing School Site of Woodmill Road, Dunfermline, and to Relocate Woodmill High School from the Existing School Site of Shields Road, Dunfermline, to a New Single Site South of Calaiswood Crescent, Adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore Site), a Site Which Will Also Encompass a New Fife College Campus.

1. **Your Details** (to be provided by parent/carers or interested parties to enable the local authority to inform any person who makes written representations on the proposal of the publication of the consultation report as required by the Schools (Consultation) (Scotland) Act 2010).

Name	
Address	
Postcode	
Email address (if applicable)	

2. **What is your main interest in responding to this consultation?**

I am a parent/carer of a child attending:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

I am a pupil attending:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

I am a member of staff at:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

Other interested party: Please explain if you are responding on behalf of an organisation or other reason	
--	--

1. Your Views

Do you support the proposal to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus. **(Please choose Yes or No)**

Yes ☐ No ☐

(a) If No, what are your reasons?

(b) Are there any further comments on the proposal you would like to make?

2. About You

The following questions are voluntary. They are to assist Fife Council in fulfilling its obligations under the Equality Act 2010 in relation to the proposal. Your responses to these questions are confidential.

1. What is your age? 18 or under ☐ 19-24 ☐ 25-34 ☐ 35-44 ☐ 45-54 ☐
55-64 ☐ 65-74 ☐ 75 and over ☐

2. What is your gender? Female ☐ Male ☐ Non-Binary ☐ Prefer not to say ☐

3. What is your ethnic origin?

Tick one box which best describes your ethnic group or background.

WHITE	
MIXED OR MULTIPLE ETHNIC GROUP	
ASIAN, ASIAN SCOTTISH, OR ASIAN BRITISH	
AFRICAN	
CARIBBEAN OR BLACK	
OTHER ETHNIC GROUP	

☐ ☐

4. Do you consider yourself as having a disability? Yes No

For further information on how we use your data please visit: www.fife.gov.uk/privacy/education

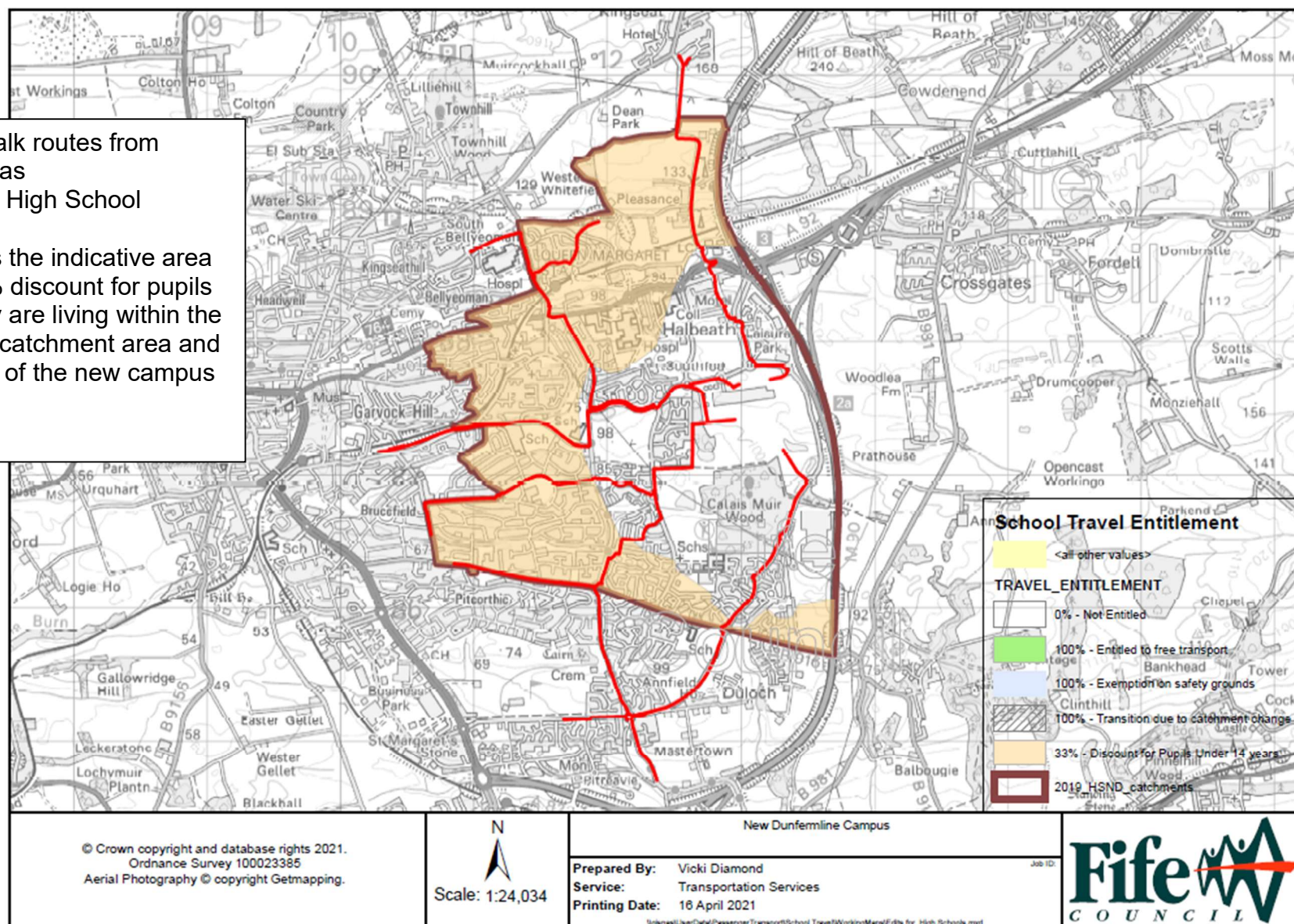
If you wish to make any further comment, please email sustainableschoolestate.enquiries@fife.gov.uk by the end of the consultation period on Wednesday 2 June 2021.

Please complete online at www.fife.gov.uk/learningcampus or return this form by post to: Dunfermline Learning Campus Consultation, Education Service, 4th floor Rothesay House, Rothesay Place, Glenrothes, KY7 5PQ **by the end of the consultation period, Wednesday 2 June 2021.**

Thank you for taking part in this consultation.

Map showing 2 mile walk routes from indicative entrance points to the campus

Red lines are 2 mile walk routes from indicative entrance areas
 Brown line is Woodmill High School catchment boundary
 Orange shaded area is the indicative area of entitlement to a 33% discount for pupils under 14 years as they are living within the Woodmill High School catchment area and between 1 and 2 miles of the new campus





Risk Assessment (RA) Summary – February 2021

To conduct a public meeting in accordance with the Schools (Consultation) (Scotland) Act 2010

School Name	Proposal for the relocation of Woodmill and St Columba's RC High Schools	R	Avril Graham	Date:	18.02.21
Task / Process / Activity	March 2021	i			
		R	Neil Finnie	Date:	04.03.21
		i			
		s			

Hazard:

The spread of COVID-19 Infection between building occupants and into the community as a result of holding 2 or 3 public meetings to discuss the proposal to relocate Woodmill and St Columba's RC High Schools. During normal circumstances 2 public meetings, holding approximately 100 parents would be held. An additional meeting was proposed to ensure the wider community of St Columba's RC High School did not have to travel far.

Consequence:

Contracting COVID-19 and becoming unwell

Persons Affected:

All Building Occupants on the Night including parents, visitors, community residents

Associated Guidance:

<https://www.gov.scot/publications/coronavirus-COVID-19-stay-at-home-guidance/>

Based on guidance as at 18 February 2021, this would not be an essential purpose for travel for residents in Fife.

Additional Risks or Areas for Consideration	Is this relevant to your setting?	This risk assessment focuses on core mitigations at this time. Wider mitigations are contained in previous versions. Describe what you have in place to manage these additional specific risks.
	Yes or No	
Physical distancing	Yes	<ul style="list-style-type: none"> Reduction of the number of participants that could attend in accordance with national restrictions in place at the time of consultation period. Ensure 2m distancing at all times Limit the number to parents who do not have IT at home via a booking system Parents/Carers should avoid contacts with other parents at the public meeting. Could be supported by marshalling parents at the entrance to the public meeting Virtual meetings are a fundamental requirement wherever possible Other occupants in the building are kept to a minimum Signage in place to show visitors one way traffic Room capacities of no more than 30 people (depending on restrictions in place) Staggered entry/exit for visitors to the site and ensure 2m waiting is in operation
Following the guidance relating to the wearing of face coverings	Yes	<ul style="list-style-type: none"> As a minimum, worn in accordance with national guidance Reminders issued to visitors that face masks must be worn whilst entering the venue and taking their seats. Face masks should be worn whilst leaving the venue.
Operational building matters e.g. ventilation, are effective and in place	Yes	<ul style="list-style-type: none"> Protocols relating to ventilation are appropriate, the room should be well ventilated and windows left open
Adhering to the COVID-19 guidance issued	Yes	<ul style="list-style-type: none"> Issuing guidance to parents prior to the meeting
Share information to ensure all stakeholders are aware of the protocols	Yes	<ul style="list-style-type: none"> Signage, instructions and expectations of visitors are clearly explained prior to and during the event
Management of the use and storage of hand sanitiser	Yes	<ul style="list-style-type: none"> Hand sanitiser available to visitors to use on entering and exiting the building Sanitising stations distributed in a number of areas to avoid overcrowding
Education Staff holding the event	Yes	<ul style="list-style-type: none"> Staff to maintain a 2m distance at all times and ensure protocols are followed Staff should not car share to this event or other workplace related mitigations (coffee breaks, shared paperwork, safety talk at the start of the session etc)
Vigilance to symptoms of COVID-19 in staff and pupils	Yes	<ul style="list-style-type: none"> Reminder to parents/visitors that no one should attempt to visit a school building if they have symptoms of COVID or have undergone a test recently An appointed "COVID Officer" will be on site to ensure restrictions are adhered to and respond to any emergency situations i.e. if someone becomes unwell

I have read and understood the risk assessment and will ensure that all staff undertaking and or supervising these activities are aware of the control measures identified to manage the risks appropriately.

Signed by: Neil Finnie

Designation: Service Manager (Policy & Prevention)

Date: 04.03.21

Appendix B – Notice of Corrections and Extension of the Consultation Period



For the attention of:

- The Parent Council or Combined Parent Council of any affected school.
- The parents of the pupils at any affected school.
- The parents of any children expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper.
- The pupils at any affected school (in so far as the education authority considers them of suitable age and maturity).
- The staff (teaching and other) at any affected school.
- Trade union representatives of the above staff.
- The Community Councils for the affected area.
- Community Users of St Columba's RC High School Community Use Provision
- Community Users of Woodmill High School Community Use Provision
- Community Planning Partnership for the relevant area of the local authority
- The Archdiocese of St Andrew's and Edinburgh
- The Constituency MP
- MSPs for the area
- Elected members for the area

Education and Children's Services

Shelagh McLean

03451 555555 ext. 444229
Shelagh.mclean@fife.gov.uk

Your Ref:
Our Ref: SMcL/SH/DLC

Date: 20 April 2021

Dear Sir/Madam

Schools (Consultation) (Scotland) Act 2010

Notice of Corrections and Extension of the Consultation Period

Proposal to Relocate St Columba's RC High School, from the Existing School Site of Woodmill Road, Dunfermline, and to Relocate Woodmill High School from the Existing School Site of Shields Road, Dunfermline, to a New Single Site South of Calaiswood Crescent, Adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore Site), a Site Which Will Also Encompass a New Fife College Campus.

I refer to the Statutory Consultation Notice issued to you on 12 April 2021. As a statutory consultee, the notice provided you with information relevant to the commencement of the Consultation on the above proposal to relocate St Columba's RC High School and Woodmill High School on 13 April 2021.

Since then, it has come to the attention of the Education Authority that there are some errors in the proposal document. The errors are as follows:-

- **Pages 1 and 2**

The proposal does not contain details of the full list of Community Councils who were consulted on the proposal as required. This is an omission. The Education Authority has determined that this omission does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. The full list of Community Councils consulted can be obtained [here](#).

- **Page 2**

Inverkeithing Civic Centre, 10 Queen Street, Inverkeithing, KY11 1PA is listed as an office from which copies of the proposal and Consultation Response Form are available. This is an error. As a result of Covid-19, Inverkeithing Civic Centre is currently closed to the public. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority has determined that this error does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. As an alternative to Inverkeithing Civic Centre, copies of the proposal and Consultation Response Form will now be available from Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL.

- **Page 5 - Paragraph 7**

The proposal refers to an incorrect e-mail address in respect of the live informal drop-in sessions. This is an error. This error was repeated in the Statutory Consultation Notice and other publicity of the Consultation. The Education Authority has determined that this error does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This has been remedied by ensuring that any requests sent to the incorrect address will be properly processed. The correct address is sustainableschoolestate.enquiries@fife.gov.uk.

- **Page 55 - Appendix 1.8**

The proposal refers to an incorrect e-mail address in respect of further comments on the proposal. This is an error. This error was repeated in other copies of the Consultation Response Form which were distributed to establishments listed in the proposal document. The Education Authority has determined that this error does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. This has been remedied by ensuring that any e-mails sent to the incorrect address will be properly processed. The correct address is sustainableschoolestate.enquiries@fife.gov.uk.

- **Page 56 - Appendix 1.9**

The map showing the 2 mile walk routes from indicative entrance points to the campus also refers to the 'Orange shaded area is currently the area where a 33% discount would apply for pupils under 14 years as they are living between 1 and 2 miles of the new campus' and a 'Green area - entitled to free transport'. This is an error. In fact, the Orange shaded area illustrates the current area where a 33% discount applies for pupils under 14 years as they are living between 1 and 2 miles of the current Woodmill High School site and the Green area illustrates the current area where pupils are entitled to free transport to the current Woodmill High School site. The Education Authority has determined that this error does not relate to a material consideration relevant to the Council's decision as to implementation of the proposal. The map with the correct information is attached. This map shows in Orange the indicative area of entitlement to a 33% discount for pupils under 14 years as they are living within the Woodmill High School catchment area and between 1 and 2 miles of the new campus. The map makes provision to show in Green the indicative area of those who would be entitled to free school transport from the Woodmill High School catchment area to the new Woodmill High School site.

As indicated above, the Education Authority has determined that the errors/omission do not relate to material considerations relevant to the Council's decision as to implementation of the proposal. These determinations have been made in accordance with Section 5 of the Act. Considering this, the Education Authority has decided to proceed in accordance with Section 5 (1) (b) of the Act, to issue this Notice of Corrections to HMIE and all statutory consultees advising of the errors/omission and

correcting them. It has also decided to extend the consultation period to **Wednesday 2 June 2021**. This allows additional time to respond to the proposal.

The above actions have been taken early to ensure parents/carers and interested parties are aware of the errors/omission and the steps implemented.

A full copy of the corrected proposal and the Consultation Response Form can be accessed at www.fife.gov.uk/learningcampus. Due to the COVID-19 pandemic, this is the safest way to access these documents. Printed copies will also be made available at:

- Main Reception, Fife House, North Street, Glenrothes, KY7 5LT;
- St Columba's RC High School;
- Woodmill High School;
- Holy Name RC Primary School, St Bride's RC Primary School, St John's RC Primary School, St Joseph's RC Primary School, St Kenneth's RC Primary School, St Margaret's RC Primary School and St Serf's RC Primary School;
- Carnegie Primary School, Duloch Primary School, Lynburn Primary School, Touch Primary School;
- Dunfermline City Chambers, Kirkgate, Dunfermline KY12 7ND;
- Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL;
- New City House, Edgar Street, Dunfermline KY12 7EP;
- Brunton House, High Street, Cowdenbeath KY4 9QU;
- The documents can also be emailed out following request to sustainableschoolestate.enquiries@fife.gov.uk.

The proposal is also available in other languages and formats, free of charge, following request to sustainableschoolestate.enquiries@fife.gov.uk.

Three live online public consultation meetings have been arranged via Microsoft Live Consultation Event. These will take place on:

Public meeting 1 - Live Consultation Event Online
Monday 26 April 2021 at 6-7.30 pm

Public meeting 2 - Live Consultation Event Online
Wednesday 5 May 2021 at 6-7.30 pm

Public meeting 3 - Live Consultation Event Online
Monday 17 May 2021 at 6-7.30 pm

The link to the events will be published online at www.fife.gov.uk/learningcampus and information on this page will detail how to access the live consultation. The format of these meetings will be as follows:

- Opportunity for parents/carers and other interested parties to hear more about the proposal through a presentation by Council Officers;
- Parents/carers and other interested parties can submit questions to the panel of officers using the live "Q and A" chat function;
- Council Officers will answer questions;
- The session will be recorded and questions and answers noted in order that the oral representations of parents/carers and other interested parties are taken into account as part of the consultation process.
- Information will also be provided on ways to complete and submit a Consultation Response Form.

We would be happy to receive any questions you wish to ask prior to the live consultation events. In order to be answered at a specific event, questions should be e-mailed to sustainableschoolestate.enquiries@fife.gov.uk up to 48 hours before the event. To ensure questions are dealt with at the correct event please refer to the date of the event you will be attending in your email heading. All questions submitted this way will also be recorded as part of the consultation process.

Live informal drop-in sessions will also be held online. These sessions will be held via Microsoft Teams technology on:

Date	Time
Thursday, 22 April 2021	2.00 pm – 3.00 pm
Monday, 26 April 2021	4.00 pm – 5.00 pm
Thursday, 29 April 2021	10.00 am – 11.00 am
Tuesday, 11 May 2021	4.00 pm – 5.00 pm
Thursday, 13 May 2021	2.00 pm – 3.00 pm
Wednesday, 19 May 2021	11.00 am – 12.00 noon
Friday, 21 May 2021	2.00 pm – 3.00 pm
Tuesday, 25 May 2021	4.00 pm – 5.00 pm

The informal drop-in events listed above will also be publicised on www.fife.gov.uk; Twitter and Facebook. Parents/carers or interested parties, who wish to attend, should email sustainableschoolestate.enquiries@fife.gov.uk providing their details and the date and session they wish to be included in. An appointment will then be issued through Microsoft Teams. At these sessions, Council Officers will be available to give further information on the proposal, to answer questions and provide Consultation Response Forms.

You are invited to have your say on this proposal by taking part in the public meetings and/or by making written representations on the proposal:

- By writing to Dunfermline Learning Campus Consultation, Education & Children's Services, 4th Floor, Rothesay House, Rothesay Place, Glenrothes KY7 5PQ
- By e-mail to sustainableschoolestate.enquiries@fife.gov.uk;
- By completing the Consultation Response Form available online [here](http://www.fife.gov.uk/learningcampus) www.fife.gov.uk/learningcampus;
- By emailing a completed Consultation Response Form to sustainableschoolestate.enquiries@fife.gov.uk;

Completed printed copies of the Consultation Response Form should be returned to Dunfermline Learning Campus Consultation, Education & Children's Services, 4th Floor, Rothesay House, Rothesay Place, Glenrothes KY7 5PQ.

The statutory consultation period began on Tuesday 13 April 2021. In order to be considered as part of the consultation process, all views on the proposal in writing, by e-mail or by completion of the Consultation Response Form must now arrive by the end of the consultation period on Wednesday 2 June 2021.

Following the conclusion of the consultation period, the Council will review the proposal and prepare a Consultation Report for consideration by the appropriate future committee of the Council. Further detail on this process is contained in the proposal paper. For further information on how we use your data please visit: www.fife.gov.uk/privacy/education.

Parents/carers and other interested parties are welcome to attend any of the Live Consultation Events Online and/or attend any of the online Drop-in Sessions listed within the Consultation Proposal.

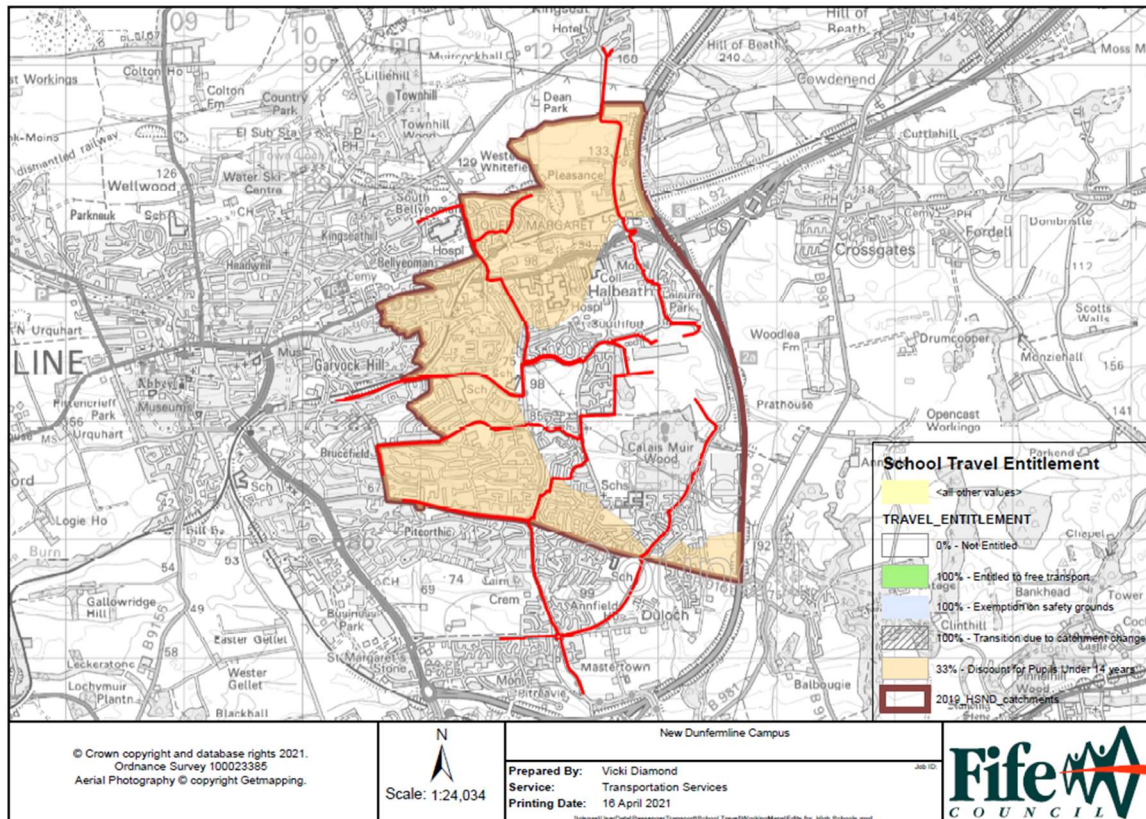
We look forward to seeing you at these events.

Yours sincerely

Shelagh McLean

Shelagh McLean
Head of Education & Children's Services
(Early Years and Directorate Support)

Appendix 1.9 – Map showing 2 mile walk routes from indicative entrance points to the campus



Appendix C – Responses to the Consultation Response Form

	Do you support the proposal to relocate Woodmill High School from the existing site of Shields Road, Dunfermline and St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline to a single campus school on the grounds of the former Shepherd Offshore Site (choose yes or no)?			
	Consultees who responded Yes	%	Consultees who responded No	%
Parent/Carer Woodmill HS	10		1	
Parent/Carer Woodmill HS DAS Provision	1		0	
Parent/Carer Carnegie PS	2		2	
Parent/Carer Duloch PS	6		0	
Parent/Carer Lynburn PS	1		1	
Parent/Carer Touch PS	0		1	
Parent/Carer St Columba's RC HS	3		5	
Parent/Carer Holy Name RC PS	0		0	
Parent/Carer St Bride's RC PS	0		0	
Parent/Carer St John's RC PS	0		0	
Parent/Carer St Joseph's RC PS	0		0	
Parent/Carer St Kenneth's RC PS	0		0	
Parent/Carer St Margaret's RC PS	0		4	
Parent/Carer St Serf's RC PS	0		0	
Parent/Carer Nursery within Woodmill HS Cluster	2		0	
Parent/Carer Nursery within St Columba's RC HS Cluster	0		0	
Total	25	45%	14	25%

	Do you support the proposal to relocate Woodmill High School from the existing site of Shields Road, Dunfermline and St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline to a single campus school on the grounds of the former Shepherd Offshore Site (choose yes or no)?			
	Consultees who responded Yes	%	Consultees who responded No	%
Pupil Woodmill HS	0		0	
Pupil Woodmill HS DAS Provision	0		0	
Pupil Carnegie PS	0		0	
Pupil Duloch PS	0		0	
Pupil Lynburn PS	0		0	
Pupil Touch PS	0		0	
Pupil St Columba's RC HS	0		0	
Pupil Holy Name RC PS	0		0	
Pupil St Bride's RC PS	0		0	
Pupil St John's RC PS	0		0	
Pupil St Joseph's RC PS	0		0	
Pupil St Kenneth's RC PS	0		0	
Pupil St Margaret's RC PS	0		0	
Pupil St Serf's RC PS	0		0	
Pupil Nursery within Woodmill HS Cluster	0		0	
Pupil Nursery within St Columba's RC HS Cluster	0		0	
Total	0	0	0	0

	Do you support the proposal to relocate Woodmill High School from the existing site of Shields Road, Dunfermline and St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline to a single campus school on the grounds of the former Shepherd Offshore Site (choose yes or no)?			
	Consultees who responded Yes	%	Consultees who responded No	%
Member of staff Woodmill HS	0		0	
Member of staff Woodmill HS DAS Provision	0		0	
Member of staff Carnegie PS	0		0	
Member of staff Duloch PS	0		0	
Member of staff Lynburn PS	0		0	
Member of staff Touch PS	0		0	
Member of staff St Columba's RC HS	2		0	
Member of staff Holy Name RC PS	0		0	
Member of staff St Bride's RC PS	0		0	
Member of staff St John's RC PS	0		0	
Member of staff St Joseph's RC PS	0		0	
Member of staff St Kenneth's RC PS	0		0	
Member of staff St Margaret's RC PS	0		0	
Member of staff St Serf's RC PS	0		0	
Member of staff within Woodmill HS and/or Cluster	0		0	
Member of staff within St Columba's RC HS and/or Cluster	0		0	
Total	2	3.5%	0	0
Other Interested Party	13		2	
Total	13	23%	2	3.5%
OVERALL TOTAL	40	71%	16	29%

Appendix D - Comments Returned on the Consultation Response Form

FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES

The Consultation Response form is reprinted at Appendix 1.8 of Appendix A to this document.

Comments made under 3(a) of the Consultation Response Form – if No, what are your reasons?

1	I support the proposal for all 3 institutions being moved to 1 site, but on a stand alone basis.
2	I do not feel it appropriate to have adults sharing the same building as children as young as 11. Not all adults will be pvg checked.
3	I am really uncomfortable with the fact adults will be sharing a building with young teenagers. I understand they will be some security rules. But the fact they will have some access to the young from older students of the college
4	Has the events at Levenmouth Academy taught you nothing? This idea is preposterous
5	I have worked with many pupils with school attendance issues & poor education outcomes (from both of these schools)- many of them state that school bullying is a factor. I have worked in 16+ projects where we assist access to college in order to make up for lost attainment. Such close proximity to their former school would be too traumatic & prevent them from applying to the college.
6	Too big a campus, will not have enough facilities for population as a result of shared facilities.. Behavioural trouble in existing separate campuses without merger .
7	I have serious concerns re the sharing of a campus and the impact this will have on our young people. Will high school students be expected to share outside space with college students? Surely this raises many safeguarding issues?
8	Safety concerns over the number of people attending the single campus daily (2 High Schools and College students and teachers). Also safeguarding of younger students on campus.
9	Both the school buildings are needing too much work to be practical.
10	This is due to the surrounding plans of the area and not the school relocation itself
11	While I understand very well the need to upgrade both schools, I am very concerned about putting the 2 schools together with an FE setting. There are various issues I have surrounding this, the sheer size of the area and how intimidating and overwhelmed this could be for some P7 children moving into S1. The safety of pupils especially those who may only be 11yrs old when starting high school given the volume of traffic that will be in the area and the huge amount of students attending FE setting. There are also various child protection issues I have around sharing the campus with FE students. I also feel that Woodmill is an important part of the Abbeyview community and this link will be lost.
12	It is not situated in the heart of the communities it will serve.
13	All schools at present have found to be lacking in some way or another in successfully dealing with Covid. Is there any new thinking in the design and construction of the new campus. How are classrooms ventilated.? Does classroom size need to be increased to cater for better social distancing? Where common gathering takes place (inside or Out) will the new Campus facilitate social distancing better than in the past. The plans need to be oriented/designed around the need to protect all from Covid.

14	Whilst a new school is essential I do not support a single use area for three educational establishments. My reasons for this are:- 1) the loss of identity, 2) the volume of people in one area, 3) educational experiences at high may be negative for pupils and preventing accessing college due to its location.
15	The idea that 'going to college' is as simple as moving to the classroom next door sends the wrong signal about life and teaches the wrong lesson. With this proposal, I believe that most children will simply drift from high-school, to the college in the classroom next-door, without having to make any effort. Making an effort, applying yourself, and trying hard are extremely important lessons to learn, as opposed to drifting, which a joint school/college campus would promote. I believe that the number of pupils progressing into careers that the on-site-college does not offer will drop significantly.
16	1. What reassurances can be given that St Columba's pupils will be able to practice their faith without legal objections being made from non-Catholic areas of the campus? I'm very concerned about the Humanist Society's position of campaigning against faith schools. In addition, the National Secular Society has an active campaign of 'No More Faith Schools'. I am seeking a guarantee that St Columba's would be protected against any challenge to them practicing any area of their faith, on a joint campus. 2. The design principles of the buildings are around "openness, connectivity and inclusiveness". St Columba's pupils, as part of the practice of their faith, display crucifixes and statues or pictures of the saints / religious symbols. These are an important part of their faith culture - records show that in at least one other joint campus, there was a request to remove religious symbols from the visibility of those in the non-Catholic area, as they were alleged to be "offensive". I am seeking a guarantee that the design of St Columba's would allow pupils continued freedom to practice their faith without objections from attendees from the other two areas. 3. Would there be separate entrances for Woodmill HS and St Columba's pupils? The plan shows a part with 'All Fife High Schools' - what is this for? 3a. There is also a part for 'Senior Years'...what does this mean? 4. How would feeding 'the three thousand' at lunchtime be arranged. How would time slots be discussed, agreed and allocated? 5. Healthy eating: the plan appears to be to have food outlets- what criteria would be required by these businesses to qualify for access to the shared campus, particularly with respect to healthy eating? 6. How would pupils who qualify for free school meals obtain their lunches? 7. Bad weather, where would all these pupils go during breaks? Would there be adult supervision? Safeguards against bullying, and other antisocial behaviour? 8. There are clear safeguarding concerns in having young 11- and 12-year-old pupils going to and from the same campus as thousands of senior students and adults from "the widest range of backgrounds" (Fife College proposal doc.) What specific measures would be in place to ensure pupils are safe from harm whilst getting to school, walking around the space and going home? Would security staff be employed? 9. What is the financial background to this site? Does the government or any part of Fife Council stand to lose anything financially if this project does not go ahead? If so, what/ how much money? 9. Does the landowner gain anything financially if this goes ahead? If so, in what way and to what extent financially?
17	moop
18	I'm not objecting to the creation of a new school, but the way the proposal is framed / communicated I do not support the creation of a super campus. In order to attend a Catholic school, you will often have to pass many other schools so it's very important / critical for the Catholic school to maintain a level of identity. It's disappointing no drawings / plans have been shared prior to now but it sounds like the 'campus' could

	<p>very quickly erode any such identity with all the common areas - further information from St Columba's / St Margaret's / the diocese / Fife council would be most welcome on how this is to be achieved, and how have other campuses fared in this regard? I'd also like to see evidence / support of creating such a campus (how have other schools fared / experiences etc), without the benefit being communicated in a way that revolves around cost. As a child, it was nice to 'graduate' on to the next phase of my educational journey - there is a danger that progressing to the 'room' next door could lose the same sense of excitement of leaving school and starting further education. Reviewing the current proposal, I'm not clear on what budget is available for alternative options? Fife Council have allocated £117m for the schools; the Scottish Government have committed £90m towards the learning campus; the total cost of the campus is £180m+; all a little confusing. Any reasons not to redevelop on the existing school sites can all be resolved - both schools benefit from very generous grounds and infrastructure could be installed to facilitate the buildability of 2 new schools on existing grounds. It would be interesting to know what budgets are available for the alternative options, if only to understand where the pressure towards creating this super campus is coming from. In summary, I object to the super campus and would prefer the ability to work through a plan for new schools on existing sites, and for all properties to retain and develop their own identities and reputations.</p>
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Comments made under 3(b) of the Consultation Response Form - Are there any further comments on the proposal you would like to make?

1	Based on current plans, what assurances can you give me that my 11 year old won't be sharing a building with day-release prisoners attending Fife College?
2	Who's idea is this, should be given a mental health exam
3	Placing these 2 schools on the same site as each other and Fife college would exacerbate bullying and further disadvantage some of the most vulnerable students, especially those with learning disabilities.
4	To prevent bullying / rivalry between schools and college would prefer three separate entrances / areas. Sharing facilities makes sense but this should be controlled so college students aren't interacting with school kids (especially those in the younger years)
5	Nothing wrong with existing schools, they just need better maintenance and modern facilities. Concern over facilities being moved from local community to a community where there are all ready facilities.
6	I would like more information on how it will operate as a campus.
7	Transport map looks a joke furthest away areas no transport or discount yet closer areas (shaded orange and green) do and they are a lot closer
8	Excellent opportunity for purpose built modern facilities. Shared campus but separate identities will allow schools to have use of facilities presumably not possible in separate sites. Both secondary schools cannot continue in their current condition.
9	My preference would be to keep the College building separate from schools, with separate playing fields and access points.
10	We would like to discuss the Community use resources at the new Campus and how it would affect our sport.
11	Our Club has queries covering Outdoor Astro turf pitches, Indoor Sports facilities, Security Access, Meeting rooms and Cafe type facilities. We would be happy to discuss this with relevant authorities to help make this Campus first class for West Fife.ha




12	It's important to make sure walking routes are appropriate and accessible. Calais wood has a path that will be used by kids (and should be) but it's flooded and not lit. Things like this need to be considered too.
13	I would like to see community use facilities maximised on the new site, particularly sports facilities. I would also like as much as possible to be done to protect Calais Muir Woods from damage.
14	Wonderful opportunity to integrate kids of all ethnic & religious groups. More inclusive
15	I fully support the proposal but do have concerns about the easy accessibility of fast food. I would welcome more healthy options and for that to be encouraged for high school children.
16	I am against the proposed coffee shop and petrol station next to the school. I am against a further 193 homes next to the school and additional roads. There is no safe alternative travel for children leaving driving as the only option. Pollution in the area by landowners and house builders is reaching crisis point and this will push it over the edge. The school needs to be community and environment focused and by being built with these surrounding features it sends a clear message that Fife Council do not care about our children's future or our wildlife.
17	Please can the council use the new South Queensferry high school as an example as it included some fantastic facilities, especially a pool.
18	Sadly I fear that putting the CofS Woodmill and the RC St Columbas schools in even closer proximity will cause issues. I'd love to be wrong but I went to Woodmill myself in the 1980s, saw it firsthand.
19	I am very much in support of the proposal and consider that as a concept this will bring huge educational and practical benefits to our young people. There are two things that I would specifically comment on. The first is that there is no suggestion of a swimming pool within the campus. This would seem to be a definite negative given the current pool benefits both the school and wider community and I would be keen to understand the justification for this. Secondly, and perhaps more importantly, I notice there is a suggestion of an alignment of the school day (presumably predominantly involving the schools although I assume also certain college offerings). I am in support of this as a concept however I am fundamentally opposed to the introduction to Woodmill of a model which includes a half day on a Friday. The drop in attainment at St Columbas when compared to Woodmill and indeed other Scottish schools adds further weight to the already existing arguments that this is not in the best interests of our young people. I would urge you to ensure any change of this nature is fully consulted on at an early stage with full transparency for interested parties. This has been something that was suggested and rejected on a wider Fife basis historically and given its lack of benefit in attainment at St Columbas should be ruled out as an option particularly as improving attainment is a stated aim of the campus.
20	Not happy about a 4.5 day week as kids missed so much schooling already
21	This campus needs to be community use, with access to library, etc. It should also have a SWIMMING POOL!! Provision for public swimming in Dunfermline by FSLT is appalling & this campus MUST have that facility.
22	A swimming pool should be included as a requirement at this school as capacity is needed and Carnegie leisure can't take all community lessons and public swimming. Also ensure that college students and visitors there have no access to school pupils.
23	Agree there should be a swimming pool on site
24	Any new build school should have a swimming pool included in the plans as swimming is a life skill that needs to be taught. The swimming pool will probably be

	lost by the closure of Woodmill, likewise with the relocation of Inverkeithing High. FSLT pools locally cant provide the swim time for our young people.
25	This decision has been made for financial reasons. Can we please have three wonderful educational establishments in separate grounds.
26	I worry that this is a cost cutting exercise that will see both high schools merge into one, losing their own ethos' and learnings, if not immediately then in 5-10-20 years time. Additionally, the questions on age, gender and ethnic background have no place on a form like this, they make the ethics of this survey questionable.
27	There must be a swimming pool in the new facility. Swimming pools in Fife have been dramatically reduced and it is difficult to get public swimming availability and for clubs to secure appropriate swim sessions for their athletes
28	<p>10. The close proximity of 16 petrol pumps - From listening to the answers at the live sessions so far, it's clear that great efforts are being made to ensure an environmentally friendly and a sustainable approach to the areas under council control. However, it has been admitted that outside the campus, Fife Education has no say whatsoever on the emissions from these petrol pumps. 11. Traffic fumes- a recent case in England proved that traffic pollution was the cause of death of a nine-year-old girl, Ella Adoo-Kissi-Debrah, who had asthma. When discussing the case, the BBC News website states that "Particulate matter consists of tiny particles known as PM2.5. These particles are so small they can lodge in the lungs and even pass into the bloodstream. There is evidence that they can damage blood vessels and organs". The WHO guidelines suggest keeping an average concentration of PM2.5 under 10 micrograms per cubic metre of air ($\mu\text{g}/\text{m}^3$), to prevent increased deaths. The UK limit, based on European Union (EU) recommendations, is a yearly average of 25 $\mu\text{g}/\text{m}^3$. The UK Government has been asked to reduce the permitted levels to that of the WHO, given that a spokesperson said that PM2.5 is "especially harmful to human health" (BBC news website). Sarah Woolnough, chief executive of the British Lung Foundation, has said that limiting air pollution to WHO guidelines would be "a game-changer, potentially preventing thousands more families facing the death of a loved one because of air pollution." What are the projected levels of PM2.5 around the area of the campus? An inquest into Ella's death also found levels of nitrogen dioxide (NO₂) near her home exceeded WHO and EU guidelines. What are the expected levels of NO₂ and all other pollutants expected around the campus and how do these compare with WHO guidelines? I am extremely concerned that having constant heavy traffic moving around in close proximity to the campus, emitting fumes all day, will be very detrimental to the health of all attending the campus, particularly pupils with asthma. 12. Where exactly will the petrol station be located...next to which part of the campus? 13. The information provided at the feedback sessions repeatedly referred to economies of scale. This benefit is usually used in relation to production and sales, rather than pupils' lives and education. I am yet to be persuaded that finance is not being prioritised over getting it right for every child. There is no way that every child will be catered for in such a large school environment. 14. How would the success of the project be measured? What if it fails some pupils...what will their options be? 15. Proposal literature constantly refers to 'will' be this or that, rather than 'would' be. What exactly is the point of a consultation when it looks like the whole thing has been agreed already? As one contributor asked at one of the meetings, was this an information-giving session, rather than a consultation?</p>
29	We would like to seek information regarding increased travel times for pupils from the West Fife Villages who currently attend St.Columbas.

30	Why, with the size of the expansion of Dunfermline, is the need for another swimming pool not being incorporated into this plan? There is already great demand for pool time all over Fife and the need for children to learn to swim is not being met.
31	moop build moop plz
32	I am concerned that there will be adult students mixing at entrances/exits with school pupils. If possible could separate entrances/exits be provided for the college and school. I would not be happy with my 11 year old child attending high school where they could be faced with entering the premises along with adults going into the college.

Appendix E – Pupil Consultation Feedback through Microsoft Teams

A Microsoft form was issued to schools to seek feedback from pupils who may not have had an opportunity to take part in the feedback sessions during the period week commencing Monday 17 May to Friday 31 May. This was issued to pupils through class teachers and the questions were as follows:

<p>New Dunfermline Learning Campus Pupil Consultation</p> <p>Most of you are likely to attend Woodmill High School or St Columba's RC High School or will after you leave primary school. We want to tell you about our plans to replace these 2 secondary schools to become one campus called Dunfermline Learning Campus. This new campus (building) will house both Woodmill High School pupils and St Columba's RC High School pupils under the same roof. Both schools will retain their own individual identity and operate their own classes and timetables. The staff and pupils will continue to be part of their own school communities.</p> <p>You will still go to the school and be in classes with the people you know. The benefit of a joint campus is that some areas of the building will be shared for example, the assembly hall will be shared, the dining hall and physical education areas and this will make your experience at high school even better. The schools will operate two different timetables so that these spaces can be managed and both schools are not using them at the same time.</p> <p>* Required</p> <p>1</p>  <p>We would like to know if you are a *</p> <p><input type="radio"/> Primary School Pupil</p> <p><input type="radio"/> Secondary School Pupil</p>	<p>2</p> <p>Which Secondary School do you attend ? *</p> <p><input type="radio"/> St Columba's RC High School</p> <p><input type="radio"/> Woodmill High School</p> <p>3</p> <p>Please tell us, which year of Secondary School are you in?</p> <p><input type="radio"/> S1</p> <p><input type="radio"/> S2</p> <p><input type="radio"/> S3</p> <p><input type="radio"/> S4</p> <p><input type="radio"/> S5</p> <p><input type="radio"/> S6</p>
<p>4</p>  <p>Tell us what you like about your current high school. Are there things that you think should be included at the new school.</p> <div></div>	<p>5</p>  <p>Is there anything you don't like about your current high school ? Tell us what these are.</p> <p>Here a few things you might think about</p> <ul style="list-style-type: none">outside spacessocial spaces for breaks and lunchstorage/ lockersdining arrangements <div></div>

6

Which Primary School do you attend ?



- ☐ Carnegie PS
- ☐ Duloch PS
- ☐ Lynburn PS
- ☐ Touch PS
- ☐ Holy Name PS
- ☐ St. Bride's PS
- ☐ St. John's PS
- ☐ St. Joseph's PS
- ☐ St. Kenneth's PS
- ☐ St. Margaret's PS
- ☐ St. Serf's PS

7



Please tell us, what primary class you are in ?

- ☐ P4
- ☐ P5
- ☐ P6
- ☐ P7

8



Have you had a chance to talk about the plans for the new Dunfermline Learning Campus?

- ☐ Yes, I have talked about the new Dunfermline Learning Campus - at home
- ☐ Yes, I have talked about the new Dunfermline Learning Campus with teachers
- ☐ Yes, I have talked about the new Dunfermline Learning Campus BOTH at home and in school
- ☐ No - I have NOT talked with anybody about the new Dunfermline Learning Campus ?

9



Thinking about going to the new Dunfermline Learning Campus.

Tell us what things you would like to have in the new school?

What do you think the builders could include?
Here are some examples.
outside seats
areas to meet with friends
different places to eat and get food
better technology - smart boards/computers

10



Think about going to the new Dunfermline Learning Campus building.

Do you worry about going to the new school?
What could the school have/do that would make you look forward to going?


Would you like -
to see pictures of inside the new school or even a video!
to visit the new campus before it opens?

11

Think about going to the new High School building.
What do you think will make it easier for you going to school ?

Here are some examples
cycle routes
plenty of footpaths
a chance to see the school in P7

12



Would you like to be see plans, photo's, and pictures of the new school ? *

☐ Yes - plans

☐ Yes - photos and pictures

☐ Yes - updates at it gets built

☐ No - I dont want to see plans, pictures or photo

The results to the pupil questionnaire raised similar points to those provided by pupils during the sessions in schools. The common themes were:

The types of things pupils would like to see in their new school:

- A significant number of pupils would like to see social areas both inside and outside with plenty seating (including comfortable seats) so pupils can meet their friends
- WIFI available throughout the campus and the newest technology available e.g. ipads, laptops, netbooks
- Study/homework areas for pupils
- Different places to get different food options
- A large library with plenty of resources
- Good PE facilities e.g. astro pitch, tennis, basketball, with plenty of resources and choice
- Swimming pool
- Pathways to the school and plenty of signage
- Flexible furniture that can be moved about.
- Lockers for all pupils.
- Quiet areas to speak to guidance staff.

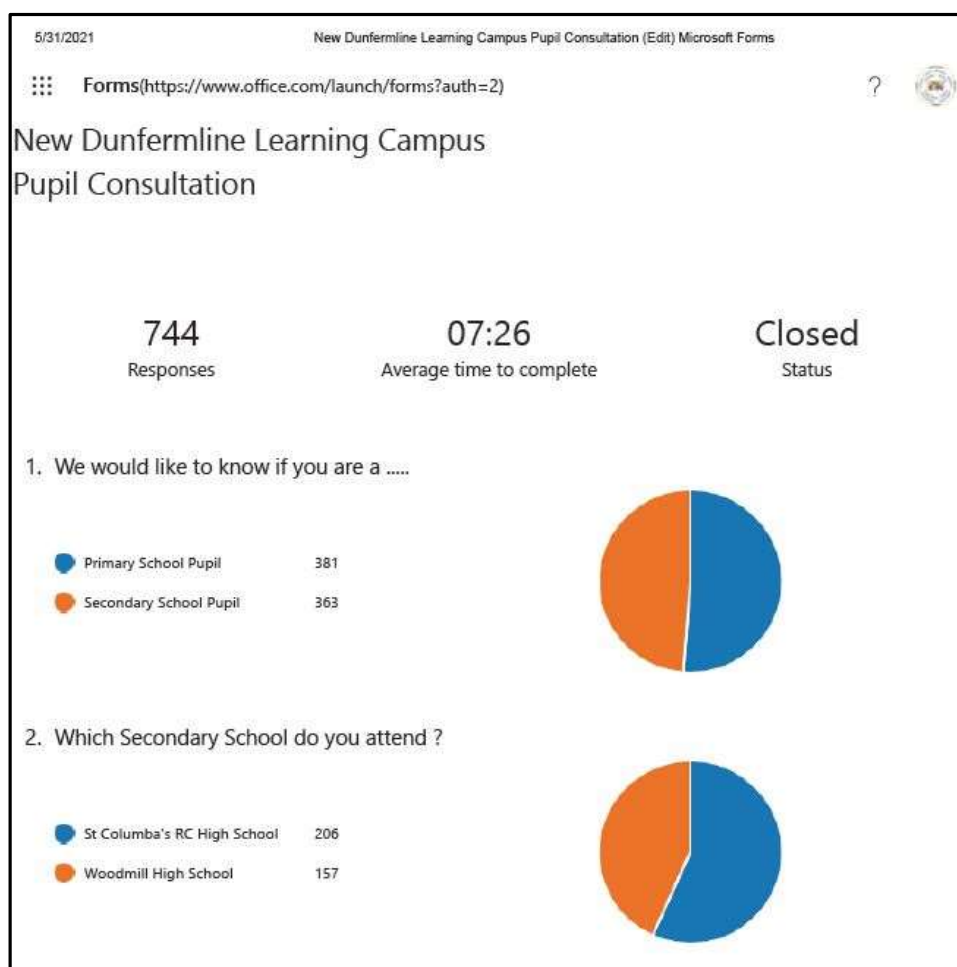
The schools should focus on the following to make pupils look forward to the new school:

- Overwhelmingly the majority of pupils said that a virtual tour of the new campus to show both schools or a visit to the campus would make it much easier for them.
- Make the lunch times the same so I can see my friends at Woodmill at lunchtimes.
- Better technology including faster laptops
- Signage to make it easier to get round the campus
- Time to meet with teachers and current pupils
- Maps provided to all pupils
- Virtual introduction to teachers.

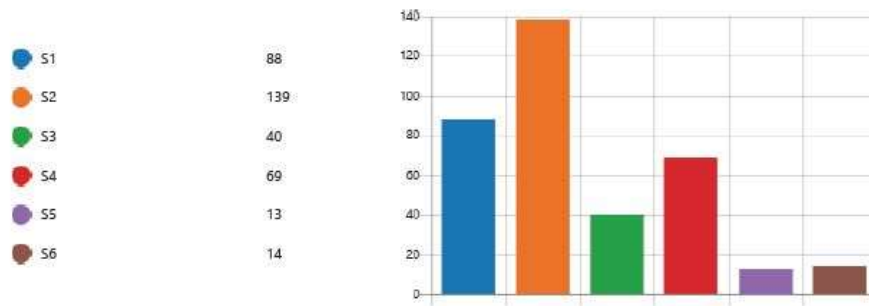
The areas where it will be easier for pupils going to school:

- Opportunity to see the building in P7
- Plenty of footpaths and cycle paths to make walking to school easier
- See class timetable in P7
- Bike stands to allow pupils to cycle to school
- Map of the campus
- Drop off zone for cars.

All of the pupils who took part in the consultation, felt that it is important to see plans, pictures and videos of how the campus is progressing from the start to the end of construction.



3. Please tell us, which year of Secondary School are you in?



4. Tell us what you like about your current high school, Are there things that you think should be included at the new school.

301
Responses

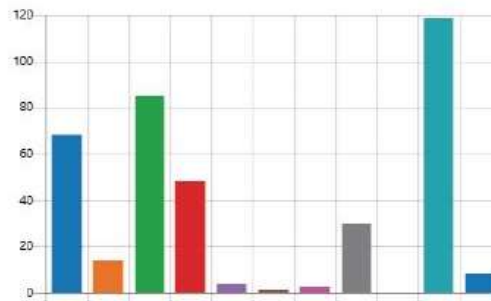
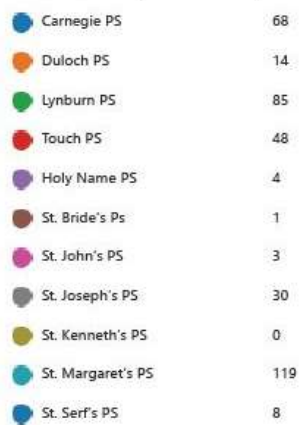
Latest Responses
"Going out at break at lunch"

5. Is there anything you don't like about your current high school ? Tell us what these are. Here a few things you might think about outside spaces social spaces for breaks and lunch storage/ lockers dining arrangements

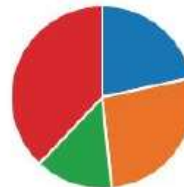
310
Responses

Latest Responses

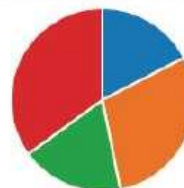
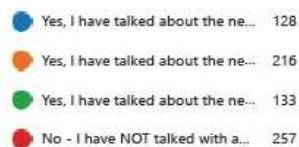
6. Which Primary School do you attend ?



7. Please tell us, what primary class you are in ?



8. Have you had a chance to talk about the plans for the new Dunfermline Learning Campus?



9. Thinking about going to the new Dunfermline Learning Campus. Tell us what things you would like to have in the new school? What do you think the builders could include? Here are some examples. outside seats areas to meet with friends different places to eat and get food better technology - smart boards/computers

368

Responses

Latest Responses

"Swimming pool Study area Library Good quality sports facilities"
 "ICT suite Swimming pool facilities Drinking water fountains Outdoor ...

10. Think about going to the new Dunfermline Learning Campus building. Do you worry about going to the new school? What could the school have/do that would make you look forward to going? Would you like - to see pictures of inside the new school or even a video! to visit the new campus before it opens?

368

Responses

Latest Responses

"We would like the opportunity to visit the campus before opening to ..."
 "We would like to see information about the new school beforehand"

11. Think about going to the new High School building. What do you think will make it easier for you going to school? Here are some examples cycle routes plenty of footpaths a chance to see the school in P7

366

Responses

Latest Responses

"We like to walk to school so would appreciate a safe route to travel w..."
 "bus cycle route "

12. Would you like to be see plans, photo's, and pictures of the new school ?

Yes - plans	282
Yes - photos and pictures	539
Yes - updates at it gets built	338
No - I dont want to see plans, ...	61



Appendix F - Other Written Responses Including Requests for Information (whether Freedom of Information or otherwise)

The following representations were received from interested parties by email or by letter.

1	<p>I had a question in regards to the new school. The school is to combine grounds with the college. Does this mean that during lunch and break times the children will be sharing grounds with the adults from the school? Also I believe that day release is given to local prisoners. With this being the case. Will this include prisoners with backgrounds of a violent and sexual nature?</p> <p>If this is the case what is being out in place to safe guard the children.</p>
2	<p>I am contacting you seeking assurances and to make my objections known to the proposed new super campus.</p> <p>I am not averse to the idea of both high schools relocating to the one site. I'm yet to be convinced from a safety or social aspect, that having a college full of adults in the mix is anything but a cost saving measure.</p> <p>I'm disappointed that these three historic institutions do not merit stand alone buildings in their own right. Can you answer the following:</p> <p># Other than cost, why can't the buildings be stand-alone on the same sight?</p> <p># Will 11 year olds be sharing the same building as day-release prisoners?</p> <p># What plans do you have to counter-act the obvious logistical headache of thousands of people descending on the same spot within 30 mins of each other?</p> <p># What studies have been done that can reassure parents that vulnerable school pupils can't be easily influenced by older college attendees?</p> <p># What lessons have been learned from the Leven experiment or the problematic Dalkeith Campus? Thanking you in advance.</p>
3	<p>Having seen the proposal to merge the two high schools with the college campus I can only ask one question: why, when the town centre is on its knees and near to dying, does the college campus not get relocated to a central position within the town (perhaps in place of all the retail units and police station on Carnegie drive)? The influx of thousands of people on a daily basis would allow businesses in the centre to properly thrive, driving jobs and a vibrant local economy. By all means rebuild the high schools on a combined new site in or around the proposed location but it is quite unfathomable that the opportunity to safeguard and rebuild the heart of the town itself has been missed.</p>
4	<p>I am writing in response to the ongoing consultation on the new Dunfermline Learning Campus. I am contacting you on behalf of the trustees at [REDACTED]. We have an access agreement in place with Fife Council to use St Columba's RC High School in community time and are now over 5 years into this 25 year agreement.</p> <p>Our trustees will be participating in all three of the public meetings but we would also like to request to meet with the Council one to one. I see the informal drop in sessions in the proposal document but seek some advice on how to arrange a specific meeting. When we established the original access agreement we worked closely with Fife Council and our governing body, basketball scotland. We feel that a</p>

	<p>tree party meeting would be really helpful at this point and would like to ask to arrange one.</p> <p>We are a basketball club but our approach is to use sport to develop people. We are excited by the collaborative opportunities that the learning campus will provide. We feel that a meeting with Council officials to clarify the position on the agreement with [REDACTED] is needed to give us piece of mind going forward into these exciting new opportunities.</p> <p>We look forward to hearing from you soon and meeting up to discuss. [REDACTED] Find us on Facebook</p>
5	<p>I am writing to express my view that Fife Council should stop this proposed project and not build the high school and college on the Shepherd Offshore land near Fife Leisure Park. Not enough scrutiny and transparency has been provided by the council on this project given the negative impact it would have on locals who are already struggling with overcrowding and traffic congestion as a result of the housebuilding obsession in Duloch Park which has been ongoing for many years now. Duloch Park has been ruined by housing and an opportunity had been wasted as so much more potential could have been realised as opposed to stale predictable & problematic new build housing in the area. Hence why this new project at the Shepherd Offshore site should be immediately halted as this is being rushed through far too quickly and not enough engagement is being done with locals and Fife Council needs to halt the obsession with approving housing developments and think of local residents and the impact short sighted projects has on them. This new campus would worsen road traffic problems, worsen already poor litter standards, worsen the local environment & wildlife and would do nothing to alleviate the worsening road network which is suffering badly every day due to overcrowding in the area as all Fife Council and the private sector is interested in so cramming in as many new build homes as possible despite local objections; local residents are sick and tired of suffering from ridiculously busy roads, full up dentist & GP surgeries, overcrowded nurseries, schools and supermarkets. The local wildlife should be protected and respected, yet Fife Council couldn't care less about the beautiful local wildlife & landscape as pandering to construction & housing companies is their top priority. How are Duloch Park residents -who are relatively new- meant to build up new communities, protect their children & maintain a healthy work-life balance when Fife Council is intent on destroying the area? This really isn't good enough for taxpayers.</p>
6	<p>I note the following in the consultation document and raise the following queries for the consideration and response of the consultation committee.</p> <p><i>3.6.7 Through development of our Community Use offer, a learning campus also offers the potential to provide for the needs of current and future community requirements, all accommodated in a modern purpose-built facility. Such facilities could include: 2 x 4 court Games halls Indoor Changing 4 outdoor Basketball courts (marked also for netball) Dance Studio Outdoor Changing Areas for marking of 2 x 200m running tracks with 100m sprint plus athletics field sports Fitness Suite Grass pitches: 2 x Football and 1 x football/rugby 2 long jump pits. 16 3 x Gyms 5 x Tennis courts 3 x All weather pitches with different level surfaces: 1 x for Hockey 1 x for Football 1 x for Rugby/Football</i></p> <p><i>3.6.8 It is recognised that the current facilities are extensively used and valued for community use and it is intended that this should continue in the replacement</i></p>

building, which would offer a range of facilities that would be state of the art. The detail of these facilities would be determined through the design process, although it is not anticipated that a swimming pool would be included in any new facility.

There is no evidence or study to back this 'could include' statement up, as such there seems to be a very disproportionate allocation for some sports at the expense of others. As there was with the Queen Anne and Dunfermline High redevelopments, football and tennis are again the favoured sports which are already well accommodated in local public and private spaces. The sports focus for the campus should be where there is either a community facility need, a curriculum shortfall or where some sports are normally cost prohibitive. For example, the Dunfermline area currently only has one purpose-built hockey pitch which is situated at the existing Woodmill school and earmarked to be removed on completion of the new campus. The document goes on to state:

4.2.7 The provision of full size outdoor sports pitches will facilitate increased training space for football and other sports. The existing sand dressed pitch is unpopular and limited in size and does not meet expectations or needs of sports groups currently. A full-size replacement will remove this barrier to participation and facilitate all year-round provision.

It should be noted that this statement on usage is incorrect and 3G synthetic pitches are unsuitable for hockey match play as such the existing Woodmill sand dressed pitch is the only full specification hockey pitch in the area.

Similarly, access to purpose-built tartan track facilities for athletics is limited in the whole of West Fife to one single Fife Trust facility which is rarely accessible anybody other than clubs. Athletics is almost absent in all of Dunfermline's educational facilities other than a token marked out grass ring for a few weeks for the year. There seems a wonderful opportunity to have better provision here instead of another offering of facilities for sports that are already very generously funded by the government and readily available to the public / extra curriculum usage.

Q1 . How has the allocation of funding and building space for the provision of sports assets / facilities been determined?

The statement made in 3.6.8 regarding the pool illustrating that swimming being not even in the thoughts of sports provision before design commences is a sad indictment of the lack of swimming in the Scottish PE curriculum and a cost assumption being prioritised over children's water safety. The loss of another community pool along with the reduction of FSLT opening hours and the previous closures of Dunfermline HS and St Columbus HS pools clearly represent Fife education's value of swimming. Other local authorities are actively investing in community pools in educational facilities - Galashiels campus (Borders), Currie community High (Edinburgh), Beeslack High (Midlothian) being examples of where new community pools feature in the plans.

Q2. Why is Fife education continuing with the systematic closure of Fife's high school pools and not even considering a replacement for the Woodmill ? What cost analysis has been done on a new pool i.e. capital cost, operational cost versus community income? What studies have been done on the Dunfermline wide community use and the capacity / shortfall of other local pools for club use, Learn to swim and public swimming to draw this conclusion?

	<p>Sports Scotland document 'assessing school needs' table 6 shows the optimum school facility requirements against the role of the school how and the respective calculated indoor and outdoor teaching spaces which must be available for curricular use throughout the week. The sports offering in the consultation document appears to fall short of the provision Sports Scotland recommend and as per my question 1, how has the determination been calculated?</p> <p>Q3. Why are the sport's governing bodies and Sports Scotland who represent the active schools network, the local sports clubs and much of the community use not included in the consultation?</p>
7	<p>Please find below points that have been discussed from the Parent Council, here at St. Margaret's regarding the consultation for St Columba's RC HS. The chair of the Parent Council, has asked that I forward these points on to you. I see there are two specific questions at the bottom.</p> <p>Positives and points for consideration Concept of a shared campus is good particularly the opportunities for pupils to access college courses and facilities. We would want to maintain the Catholic ethos of the school and that includes ability to allow for religious services, events, symbols etc on site. The proximity to woodland and greenspace gives opportunities for a good environment for pupils that the campus could complement. The flip side of this is that other adjacent planned development(houses petrol station, retail and industrial estates)are likely to be completed first leaving minimal space for pupils and increasing traffic , footfall and risk to pupils. Transport and safeguarding of children are concerns as are site safety and security given the multiple routes of access to the site and the planned road developments.</p> <p>A question we had was what has the experience of Levenmouth Academy and Fife College been at that site where two schools were merged and a college campus band new school building developed? What went well there , what lessons were learned?</p> <p>On a wider point the loss of community facilities and greenspace for Touch and Abbeyview residents seems to be a valid community concern. Question of what the plans were for use of that land to benefit community were or will it be sold for development.</p>
8	<p>Have you thought of the chaos of approx 5,000 pupils travelling to and from the same campus at the same times of the day? As well as staff, students at the College have their own cars. Access and Parking?</p> <p>This will affect local residents ie general inconvenience, noise and pollution.</p> <p>Will there be proper room for the movement of large delivery lorries which will be supplying this amount of people? I'm sure it will be a daily occurrence for supplies of food for meals and stationery supplies for work. Have you seen the size of the articulated lorries supplying one supermarket?</p> <p>Fire, Police and Ambulance Services will need ready access and exiting from the main entrances to these buildings. Has sufficient pedestrian areas been considered.</p>

	Disability access? Where do all these people go in the event of being evacuated for a fire or security emergency?
9	<p>I live within the community why not rebuild st clumbas first and keep them within the community to saving these parents fuel cost and to stop kids getting stress out for walking home by having schools within each community it's msking sure that it's best to have schools near to there homes much has possible then rebuild woodmill high school next then keep both schools in there community waste of parents money and think these land csn get new schools rebuild there I would feel sad if woodmill was demolished that's the only school I have memory of my diseased freind Robert fenwick memory's and a teacher in st clumbas high school I like would not be the same without schools inside there own community saving Fife council the bill for stagecoaches buses if all pupils go to there own community schools saving billion pound so it could go into good public use</p>
10	<p>Will there be a swimming pool on the new joint learning campus? St Columbus lost their pool a while ago and Woodmill have a pool at present. Fife policy is not to rebuild a pool? Why is this so?</p> <p>Why is swimming not classed as a life skill? We are preparing children and young people for leaving school with opportunities for life and work. Swimming is a vital life skill.</p> <p>Scottish swimming are lobbying the government to include swimming on the national curriculum as it is on the English curriculum and is viewed as a life skill.</p> <p>Closer to home the City of Edinburgh council is rebuilding and investing in school pool facilities when they are rebuilding new schools, so why are Fife not? This will be the loss of the 4th pool in Fife when high schools have been rebuilt.</p> <p>Pool time in Fife is like gold dust, it would more than pay for itself if hired out to local clubs before and after school. A 25m training pool facility would be an amazing investment for the future.</p> <p>All young people would have an opportunity to swim and learn to swim in school.</p> <p>Woodmill HS has recently seen the success of former pupil XXXX swimming in Hungary this week as part of team GB which is an amazing achievement.</p> <p>Please consider this for a joint campus and sustainable school for the future.</p>
11	<p>23rd May 2021</p> <p><u>Consultation for Dunfermline Learning Campus, Halbeath.</u> To, the Education & Children's Services Committee, Fife Council</p> <p>We, [REDACTED] write as a collective of local sport practitioners, members and parents to put forward our views as part of the consultation process for the Dunfermline learning campus proposal. As it stands, we understand a replacement for the Woodmill high school swimming pool is not being considered as part of the proposal. Whilst the club is not a direct user, it is directly affected by community pool availability and the impact from a reduction in school swimming tuition. The main areas of concern upon which our club would welcome comments from Fife council are set out in this letter.</p>

On completion, the proposed learning campus will see the 4th high school pool closed in the town of Dunfermline since 2003. (Queen Anne HS, St Columbus, HS, Dunfermline HS, Woodmill HS). The last Fife school pool to be built was Lochgelly HS in 1987, so there has been a 34-year hiatus in Fife Councils capital investment for building new school & community use swimming pools. It has been stated in the consultation meetings that 'it is not Fife Councils policy to build or replace school pools'. This however runs contrary to the active Scotland outcomes framework (2014) and the Scottish Government's ambitions for sport and physical activity.

Q - Where is this Fife Council policy written and what has been the assessment or success criteria for this determination?

The consultation paper talks about enhanced sports and community use provision at the campus. Specifically, Item 4.2.1 states: *Woodmill High School is a community use school with a wide and varied programme each evening and at weekends. The facilities in the new provision will be designed with this in mind and we will endeavour to ensure that this provision is available to meet the current and future community demands. As a result, it is expected that the school and community users of the whole learning campus, including those currently accessing the community satellite provision at St Columba's RC High School, will enjoy all the benefits of modern, purpose-built facilities*

Consultation paper Item 4.2.4 further states: *In addition, significant use of the sports facilities will be supported, making a contribution to and promotion of preventative health and well-being outcomes for all.*

These above statements clearly don't extend themselves to all sports and indeed the sport of swimming. Despite being part of the active school's network, the local sports clubs, Sport Scotland and the respective sport's governing bodies have not been consultees for this campus. Sport Scotland recommend that for all aspects of school design, it is essential that the needs of the users are considered early in the design process and that PE teachers, School Sport Co-ordinators, facility managers and local sports clubs are involved in the planning and design of the facility. The sports offer (item 3.6.7) for this campus appears to be disproportionally facilitating other already well funded and locally accommodated sports such as football, rugby and tennis.

Q - Without key community stakeholder and national governing body input, exactly how have the future community demands, the range / type of sports being catered for, the potential community shortfall and the allocation of funding for respective sport assets been established?

Unlike England, swimming is not a compulsory part of the curriculum in Scotland. The provision of swimming lessons therefore varies extensively from school to school and in each local authority, with children living in the most socially deprived areas having the highest number of non-swimmers. Within Fife Councils 'vision' for the learning campus, one of the key aims is to 'improve life chances for all'. Nationally, drowning is still the third most common cause of accidental death in children. A study by Scottish swimming shows that 40% of children each year head to High school as non-swimmers which leads to as many adults who cannot swim or lack water confidence in future life. Notwithstanding the Scottish curricula deficiency, if a school pool is lost it becomes fair to assume that any possibility of school PE swimming tuition will also be lost as it is highly unlikely that a school can

or will support the financial and time aspects of regularly transporting children to other swimming facilities during school hours. This has evidently been the case with previous redevelopments at Dunfermline HS and Queen Anne HS and leads to pressures on external swim schools. Fife Sport and Leisure Trust currently has a waiting list in Dunfermline for its Learn to swim programme which in itself can be cost prohibitive thus resulting in a massive inequality gap. Sport Scotland's assessing school needs document states: *The larger the school, the more sense it may make to provide a pool on site, but all secondary schools should have a swimming pool or easy access to one within reasonable travelling time.* The nearest pool to the location being either Carnegie LS or Cowdenbeath LS at least a 7 to 8-mile round trip. Enabling an on-site facility for a campus of circa 2700 pupils along with affordable access to external clubs and local private swim schools who teach children to swim couldn't be more important to achieve this 'life chances' vision and reduce our national non-swimmer statistics.

Q - On-site swimming provision should be considered a priority for this learning campus in order for Fife Council to raise swimming attainment as a lifesaving skill. If it's not being considered, what initiatives do Fife Council have to compensate for the loss of school swimming and close this swimming attainment gap in Dunfermline?

Dunfermline aquatics clubs have seen a drop in membership over the last few years due to a reduction in community pool availability and the ongoing financial effects from the COVID pandemic. It is reasonable to assume the economic impact of closing yet another swimming pool in the town will make it even more challenging for those in hardship to gain access to paid swim teaching and facilities. This will result in an increase in the inequality gap that is already visible in respect of those participating in the sport. Item 4.7 of the paper discusses '*how the authority intends to minimise or avoid any adverse effects*' but falls completely silent on the loss of the Woodmill community swimming provision. A lack pool access also puts risk to the potential for future elite swimmers who contribute to Dunfermline, Fife and Scotland's global success and image. The decline in the number of safe swim learning facilities and recent reduction in Fife sports and leisure Trust pool opening times will invariably have an impact to the pipeline of regional & Scottish swimmers of the future.

Q - What impact studies have been carried out regarding the loss of swimming assets with regards to local community and wider Dunfermline? What initiatives, if any, have Fife Council in place to mitigate the effects of this and how are they proposing to support the swimmers of the future?

The paper highlights asset sustainability in item 9 as '*Sustainability is a key factor in the design of the new school and is being incorporated into every feasible aspect.*' There is an opportunity for innovative pool design such as water recovery and co-generation systems (biomass and heat-pump) but clearly this has already been discounted prior to the design commencing. Sport Scotland's facility planning guidance states: *The decision to provide a new pool on the school site or make use of one nearby should only be taken after a thorough operational and economic appraisal of the alternative approaches.*

	<p>Q- Can Fife Council provide assurances that there has been, or will be, a robust interrogation into sustainable pool design and an economic appraisal for a new pool will take place?</p> <p>Swimming is one of the few sports which provides health, social and mental wellbeing regardless of age or ability. Local pools are the beating heart of this and can provide affordable access to a form of exercise that's seen as a essential life skill. We fully support the investment in the new campus but urge the consultation committee to consider the above points and grasp the opportunity to include a new swimming pool in the into the learning campus for our future generation.</p> <p>Yours, The committee, coaches, parents and members of [REDACTED]</p>
12	<p>[REDACTED] 24th May 2021</p> <p><u>Consultation for Dunfermline Learning Campus, Halbeath.</u> To, the Education & Children's Services Committee, Fife Council</p> <p>We, [REDACTED] write as a collective of local sport practitioners, members, and parents to put forward our views as part of the consultation process for the Dunfermline learning campus proposal. As it stands, we understand a replacement for the Woodmill High School swimming pool is not being considered as part of the proposal.</p> <p>This reduction in pool provision affects all aquatics and our ability to do more for the health and wellbeing of people in Fife.</p> <p>In addition to the areas of concern submitted separately by [REDACTED] Swimming Club, which are set out at the end of this letter, we also have concerns we would like to receive Fife Council's comment on.</p> <p>Our Club offers the discipline of Synchronised Swimming, with only 7 other local authority areas in Scotland providing this same opportunity. [REDACTED] is the most inclusive Synchronised Swimming Club in Scotland and we feel that our Club will be particularly impacted by the removal of a Community Use pool.</p> <p>Our membership is overwhelmingly teenage girls and women in their 30s – 50s; both groups have very low participation rates in organised sport. Our Club gets girls and women active, builds their confidence, develops team, leadership, and creative skills; as well as gaining all the health and wellbeing benefits of taking part in organised sport.</p> <p>It is a fact that any reduction or pressure on pool time disproportionately affects females. Most participation sports, e.g. football and rugby are predominantly male, but swimming is much less so, so a reduction in pool time would affect females more than for example a reduction in pitch availability. Sportscotland report that: <i>Sports participation rates in Scotland are significantly higher for men than they are for women. Gender difference is more marked when walking is excluded, and the 'gender gap' in sports participation (excluding walking) has persisted over the last 10 years.</i></p> <p><i>The 'gender gap' in sports participation starts very young. More girls than boys participate at the age of 8-10 years, but girls' participation drops markedly as they move into their teenage years. The outcome is that by the age of 13-15 years more girls do not participate in sport than do.</i></p> <p><i>Everyone should be treated equally and fairly, and nobody should be treated differently for any reason whatsoever. We must eliminate gender stereotypes and prejudices.</i> <i>Fieldwork, 2020.</i></p> <p>Based on the above factors, we would therefore like to see a copy of the Equalities Impact Assessment relating to the new campus, and specifically the decision around not having a pool.</p> <p>If there is no replacement Community Pool provision, then as mentioned by [REDACTED] Fife Council are essentially saying that children from deprived areas are not entitled to enjoy our sport. There will likely be a drop off in numbers, thereby reducing our ability to offer Synchronised Swimming to young people and adults in Fife and reduce our ability to compete against other clubs in Scotland.</p> <p>We would urge you not only to consider providing on-site swimming provision at the new campus, but to be a leader in the field and follow the example of Forfar. Their Community Use pool is not only fit for purpose, but is ground-breaking, in that it is a moveable bottom pool allowing use at a maximum depth of 3m.</p>

This 3m depth would be an amazing advantage for any Synchronised Swimming Club, as most modern pools only offer a maximum depth of 2m. However not all Councils have been as forward thinking as Forfar and we are seeing more and more of the deep-water pools simply being closed and either not being replaced or replaced with shallower facilities. This decline in deep-water pools is a sad trend, but Fife Council can lead the way to a better future by providing a new deep-water pool for Fife in the Dunfermline Learning Campus at Halbeath.

We look forward to hearing your replies to the points stated above and also to the questions raised by DASC (which are also relevant to our Club).

Yours,

The committee, coaches, parents, and members of [REDACTED]

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location being either Carnegie LS or Cowdenbeath LS at least a 7 to 8-mile round trip. Enabling an on-site facility for a campus of circa 2700 pupils along with affordable access to external clubs and local private swim schools who teach children to swim couldn't be more important to achieve this 'life chances' vision and reduce our national non-swimmer statistics.

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[REDACTED]

[REDACTED]

[REDACTED] [REDACTED]

To, the Education & Children's Services Committee, Fife Council

It has become obvious to the club coaches that the swimming ability of school aged children is low hampering their water polo development which is being compounded by the lack of available learn to swim provision. The club has identified this as a risk to developing water polo teams and now has swimming teachers amongst its coaching team. The club has previously loaned equipment to Dunfermline HS prior to the rebuild and still has some equipment held by Inverkeithing HS to enable delivery of water polo as a compliment to swimming lessons. The main areas of concern upon which our club would welcome comments from Fife council are set out in this letter.

1. On completion, the proposed learning campus will see the 4th high school pool closed in the town of Dunfermline since 2003. The last Fife school pool to be built was Lochgelly HS in 1987, so there has been a 34-year hiatus in Fife Councils capital investment for building new school & community use swimming pools. It has been stated in the consultation meetings that 'it is not Fife Councils policy to build or replace school pools'. This however runs contrary to the active Scotland outcomes framework (2014), the Scottish Government's ambitions for sport and physical activity whilst also contrary to adjacent local authorities who include swimming pools in their new builds.

The consultation paper talks about enhanced sports and community use provision at the campus. Specifically, item 4.2.1 states: *Woodmill High School is a community use school with a wide and varied programme each evening and at weekends. The facilities in the new provision will be designed with this in mind and we will endeavour to ensure that this provision is available to meet the current and future community demands. As a result, it is expected that the school and community users of the whole learning campus, including those currently accessing the community satellite provision at St Columba's RC High School, will enjoy all the benefits of modern, purpose-built facilities.*

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3. Unlike England, swimming is not a compulsory part of the curriculum in Scotland. The provision of swimming lessons therefore varies extensively from school to school and in each local authority, with children living in the most socially deprived areas having the highest number of non-swimmers. Within Fife Councils 'vision' for the learning campus, one of the key aims is to 'improve life chances for all'. Nationally, drowning is still the third most common cause of accidental death in children. A study by Scottish Swimming shows that 40% of children each year head to High school as non-swimmers which leads to as many adults who cannot swim or lack water confidence in future life. Notwithstanding the Scottish curricula deficiency, if a school pool is lost it becomes fair to assume that any possibility of school PE swimming tuition will also be lost as it is highly unlikely that a school can or will support the financial and time aspects of regularly transporting children to other swimming facilities during school hours. This has evidently been the case with previous redevelopments at Dunfermline HS and Queen Anne HS and leads to pressures on external swim schools. Fife Sport and Leisure Trust currently has a waiting list in Dunfermline for its Learn to swim programme which in itself can be cost prohibitive thus resulting in a massive inequality gap. Sport Scotland's Assessing School Needs document states: *The larger the school, the more sense it may make to provide a pool on site, but all secondary schools should have a swimming pool or easy access to one within reasonable travelling time.* The nearest pool to the location being either Carnegie LS or Cowdenbeath LS at least a 7 to 8-mile round trip. Enabling an on-site facility for a campus of circa 2700 pupils along with affordable access to external clubs and local private swim schools who teach children to swim couldn't be more important to achieve this 'life chances' vision and reduce our national non-swimmer statistics.

Q - On-site swimming provision should be considered a priority for this learning campus in order for Fife Council to raise swimming attainment as a lifesaving skill. If it's not being considered, what initiatives do Fife Council have to compensate for the loss of school swimming and close this swimming attainment gap in Dunfermline?

4. Dunfermline aquatics clubs have seen a drop in membership over the last few years due to a reduction in community pool availability and the ongoing financial effects from the COVID pandemic. It is reasonable to assume the economic impact of closing yet another swimming pool in the town will make it even more challenging for those in hardship to gain access to paid swim teaching and facilities. This will result in an increase in the inequality gap that is already visible in respect of those participating in the sport. Item 4.7 of the paper discusses *how the authority intends to minimise or avoid any adverse effects* but falls completely silent on the loss of the Woodmill community swimming provision. A lack of pool access also puts risk to the potential for future elite swimmers and water polo players who contribute to Dunfermline, Fife and Scotland's global success and image. The decline in the number of safe swim learning facilities and recent reduction in Fife sports and leisure Trust pool opening times will invariably have an impact to the pipeline of regional & Scottish athletes of the future.

Q - What impact studies have been carried out regarding the loss of swimming assets with regards to local community and wider Dunfermline? What initiatives, if any, have Fife Council in place to mitigate the effects of this and how are they proposing to support the swimmers of the future?

5. The paper highlights asset sustainability in item 9 as *'Sustainability is a key factor in the design of the new school and is being incorporated into every feasible aspect.'* There is an opportunity for innovative pool design such as water recovery and co generation systems (biomass and heat-pump) but clearly this has already been discounted prior to the design commencing. Sport Scotland's facility planning guidance states: *The decision to provide a new pool on the school site or make use of one nearby should only be taken after a thorough operational and economic appraisal of the alternative approaches.*

Q - Can Fife Council provide assurances that there has been, or will be, a robust interrogation into sustainable pool design and an economic appraisal for a new pool will take place?

Swimming is one of the few sports which provides health, social and mental wellbeing regardless of age or ability. Local pools are the beating heart of this and can provide affordable access to a form of exercise that's seen as an essential life skill. We fully support the investment in the new campus but urge the consultation committee to consider the above points and grasp the opportunity to include a new suitably sized swimming pool into the learning campus for our future generations.

Yours in Sport

[Redacted Signature]

[Redacted Name] the Waterpolo Club



ARCHDIOCESE OF ST ANDREWS & EDINBURGH

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Response to Fife Council-Education and Children's Services Directorate consultation on proposal to relocate St Columba's RC High School, from the existing site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site South of Calaiswood Crescent, adjacent to Roe Deer place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus.

This is the response from the Archdiocese of St Andrews & Edinburgh. If necessary, we will send you a further response during the consultation period.

Provision of Catholic schools within the Archdiocese of St Andrews and Edinburgh

We, in the Archdiocese, acknowledge that in a small number of exceptional circumstances, the provision of a Catholic school, co-located on a campus with a non-denominational school may be accepted as a viable context for the provision of Catholic education in that area. We would never expect it to be the norm.

It is our firm view that the most appropriate arrangements for Catholic school education is served by the provision of distinctive, discrete school buildings located at the heart of the communities which they serve. As such, these arrangements fully support the distinctive vision of the Catholic school as stated in the *Charter for Catholic Schools in Scotland, 2004: to develop as a community of faith and learning, providing the highest quality education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.*

It is the wish of the Archdiocese of St Andrews and Edinburgh to ensure the fair distribution of denominational education across the Archdiocese. We are keen to facilitate access to Catholic schools which enable young people to be educated within a faith-based setting where they will acquire religious values and be encouraged to aspire to excellence, not only for themselves but for the greater good of society.

Current consultation to relocate St Columba's RC High and ~~Woodmill~~ High Schools

As noted, the Archdiocese in principle prefers the option of stand-alone schools on their own site. That said, there is much in the current proposal of which we are supportive. We recognize the significant work done by the Fife Council Education Directorate to get the proposal to this point of readiness and are grateful for the opportunity to respond to this consultation.

Our primary response would be that the Archdiocese would accept architectural plans that make provision for each school on the proposed single site but in physically distinct buildings. We would not welcome the physical attachment of the two schools in question, to say nothing of the College.

If, following this consultation, the Council opts for linked buildings with shared accommodation and resources, we would expect that the Council take into account the Mission, Vision, Aims and Values of each school to ensure that the architecture allows each to express their separate, distinctive culture and identity. We have outlined a number of points below that we consider to be the minimum requirements for achieving this. This is because we believe that careful consideration needs to be given to maintain the separate identity and community of each school.



The Archdiocese welcomes the opportunities afforded for students to learn in a newly equipped, modern building. We would want to be assured that the proposals for any new building are motivated by achieving enhanced educational benefit for pupils, and not by financial restrictions. While we understand that stewardship of council funds is necessary, we would expect that the decisions made by the Council are primarily focused on school improvement and not "economy of scale".

Our experience of shared buildings has been that both schools are required to compromise beyond the benefits of sharing resources. In stand-alone schools pupils have the opportunity to access all resources all of the time. A head teacher has flexibility to change plans and, with ease, adapt to meet the needs of the community for any given occasion. Within shared buildings pupils will, by design, have restricted access to social areas, dining halls, IT resources, the library etc. Furthermore, the head teacher of each school must adhere to a compromised timetable and does not have the autonomy to change agreed plans. This adds a burden of administration to the Senior Leadership Team and can have a negative impact on the sense of community. For example, being restricted on when you can host school concerts or parents' presentations in the assembly hall because the other school has 'booked' the time. Not having the flexibility to respond to community moments, such as a death, by bringing everyone together for prayer, because it is not your allocated time for the shared area.

Additionally, we believe it is essential that the pupils and community of St Columba's have parity in gaining benefit from the resources of the new school building, despite having a smaller roll. We would expect that provision is made to meet their needs now and in the future.

Comments, questions, and areas of concern

1. The Oratory is the focal point of all Catholic secondary schools within the Archdiocese. The Blessed Sacrament is reserved in the tabernacle within the Oratory, and it is a central space for the Catholic school community. We, therefore, welcome the proposal that St Columba's RC High School be ensured a School Oratory in its design, and will include other features that help maintain the Catholic identity of the school.
2. The identity and culture of a school is set by the welcome to the school campus. Within a Catholic school this is distinguished by iconography and a welcome and hospitality based on our Gospel values. We would therefore expect a distinct entrance with reception area and office staff.
3. St Columba's is a community of faith and learning. Having appropriate spaces, where large numbers of the school can assemble to build and strengthen that community is a necessary element of school life. We question whether the sharing of an Assembly Hall will limit availability to each school and impact on key events such as liturgical celebrations, school and community events, and space for examinations. Assembly Halls for each school are used for a variety of purposes and, therefore, separate Assembly Halls for each school would be the best outcome.
4. Within a Catholic school symbols of faith are not restricted to entrance hallways and the RE department. It would be our expectation that shared areas would be able to express the Catholic identity of St Columba's, including the display of crucifixes in the assembly hall and shared classrooms.



5. Nurturing and sustaining the spiritual health and wellbeing of staff is a key role of the Head Teacher within a Catholic school. Providing spaces and opportunities for staff to meet, pray and work is vital. We expect that each school should have their own subject-bases and separate staffrooms which are essential for building staff relationships.
6. The curriculum design for Catholic schools often varies from non-denominational counterparts. The legal obligation to have 2 hours (not 2 periods) of RERC from S1 to S6 means that there is a different shape and flow to the pupil day within a Catholic school. The faith development of pupils happens both within the core RE class and across a number of planned RE pupil experiences, such as assemblies, retreats, charitable activity. Our experience has been that Core Religious Education is disproportionately affected where there are consortium arrangements with other schools or college placements. Therefore, while we welcome arrangements to have some courses such as Advanced Higher, where necessary, to be shared across the schools we would expect senior pupils to have their timetable, core education and social experience provided in their own school.
7. The inclusion and support of all pupils, ensuring that they have the learning environment to develop all of their God given gifts and talents, is fundamental to St Columba's. While the department of Additional Support will continue in Woodmill High School, will there also be provision for pupils with additional needs in St Columba's High School?
8. We consider that the informal curriculum and the social times for pupils are an important aspect of their development and vital for their health and well-being. We are concerned that the suggestion of a shared dining space could lead to a very large space for a population of 2,700 pupils which could prove to be a difficult environment for pupils to be seen and known, and for each school to manage and supervise. Is there the possibility to consider distinct spaces linked around core kitchen facilities?
9. We recognize that, should the council decide after consultation to move to two schools within one building, there will be shared facilities. We would like to know more about what is meant by shared access to learning plazas, how this will be managed to ensure equitable access to resources and what challenges and solutions the Council has identified regarding pupils from two schools having access to the same facilities.

Furthermore, we have questions regarding the flexibility, opportunity and autonomy of teaching staff within these areas. We would like to know more about the proposal to share enhanced teaching areas.
10. Our experience has been that the library is a key resource for pupil learning and is often used during formal lessons but also for senior pupils to study. What plans exist for library facilities in each school?



Summary

We support the strengthening of the partnership between Woodmill High School, St Columba's RC High School, and Fife College, if this will lead to an enhancement of the pupil learning journey, the curriculum and maintain each distinctive school identity, culture and community.

We would prefer to have stand-alone schools on a shared site.

If the Council decides, after consultation, to move to shared buildings we would want assurances that there will be an enhancement to specialist provision on this shared campus and any building design will not diminish the core provision that each high school would be provided with, if they were built separately. Such core provision should naturally stand comparison with other high schools locally and elsewhere in Fife.

The Archdiocese expects to be included in all conversations and decisions regarding the design of the new St Columba's school building from the earliest opportunity. We would suggest regular meetings with representatives from the Archdiocese to ensure that the school meets the needs of the Catholic education community.

We look forward to your response to the issues we have raised.

Vicar Episcopal for Education
Archdiocese of St Andrews & Edinburgh

Catholic Church Representative
Fife Council

Appendix G - Record of Public Meetings

As detailed in the Notice of Consultation, the proposal document and as advertised by other means, three live online public meetings were arranged in lieu of any formal face to face public meetings that would normally take place. Excluding Council officers and College staff, approximately 100 individuals participated in the meetings.

Although the drop-in sessions were promoted in the Notice of Consultation and advertising as well as through schools, and Fife Council social media platforms, there was little uptake by parents/carers or interested parties.

The comments from the drop-in sessions on 21 May and 25 May have been included in this Appendix. Although not part of a public meeting, the comments from the drop-in sessions on 21 and 25 May are included as a transcript in this section due to the relatively high attendance.

FIFE COUNCIL – EDUCATION AND CHILDREN’S SERVICES DIRECTORATE Public Consultation Meeting held via Microsoft Teams technology Monday 26 April 2021 at 6.00 pm

Attendees:

Alan Paul, Senior Manager (Chair) (AP)
Shelagh McLean, Head of Education & Children's (SMcL)
Louise Playford, Service Manager (School Estate) (LP)
Deborah Davidson, Education Manager (DD)
Sandy McIntosh, Headteacher, Woodmill High School (SMcI)
Mick McGee, Headteacher, St Columba’s RC High School (MMcG)
Jacqueline Sullivan, Depute Headteacher, Woodmill High School (JS)
Stuart McMillan, Fife College

Sheila Hastie, Notetaker and Donna Cessford, Notetaker

In the background, Andy Fullerton (IT), Avril Graham (Education) and Alastair Drummond (Property Services)

Approximately 34 people attended the meeting.

Alan Paul opened the meeting by introducing Fife Council representatives.

This was the first of three formal public meetings scheduled in respect of the Schools (Consultation)(Scotland) Act (2010) following the decision by the Fife Council Education & Children’s Services Committee on 16 March 2021 to consult with parents, pupils and the wider community of Dunfermline and West Fife on the proposal by Fife Council to relocate St Columba’s RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (*former Shepherd Offshore site*), a site which will also encompass a new Fife College Campus.

The statutory consultation period is from Tuesday 13 April to Wednesday 2 June 2021.

Questions were requested at the end of the presentation and any questions that arose after the meeting could be sent in as outlined in the proposal paper. A summary of these questions would form part of the final report.

SMcL presented a PowerPoint presentation on the proposal, highlighting the educational benefits of the site, along with a site map.

Question 1	Assembly Halls can be used constantly in schools for a whole variety of different pupil activities. Each school will want a lot of continuous and regular access to the Assembly Hall.
Response	<p>SMcL – We have been progressing with the design plans around the assessment of all activities within each of the schools, considering how long each school would need access to the assembly hall. Through the design, and each of the schools' needs, we are going to find the types of spaces that would be required, we will be looking at the curriculum, the school's subject choices and the needs of the pupils now and in the future. Each school will be timetabled and it's our job to make sure space is used as effectively and as often as can be.</p> <p>LP – Generally we are finding that assembly halls are under-utilised, they are used for the same things eg. assemblies, gatherings, events, exams etc. The assembly hall would be shared by both schools, but we are also looking at other types of spaces to use throughout the campus.</p> <p>MMcG – I agree with everything Louise mentioned, other spaces can be utilised, and we would work with Woodmill High School in relation to the school timetable.</p> <p>JS – Due to the recent times I think large gatherings will be a thing of the past and less likely, as MMcG mentioned we would work with St Columba's RC in relation to the school's timetable.</p>
Question 2	How can one Assembly Hall be shared between 2 schools?
Response	<p>JS – My experience as a Depute Headteacher of Woodmill High School. working over the last 2 years with Inverkeithing High School and being 'a school within a school', is by working together and through consultation there is no problem.</p>
Question 3	With having an integrated campus, the appropriate needs will have to be in place for all pupils, how will you ensure safeguarding is in place with individual pupils?
Response	<p>SMcL – We have safeguarding policies in every school currently and schools are very adept at keeping young people safe. We are committed to designing safeguarding mechanisms within the new build to help ensure this continues. There will be areas of the campus which are integrated but we will be looking to operate these as individual school's with different timetables and curriculum processes in place to keep pupils safe. There will be separate entrances for both Woodmill and St Columba's RC which is the normal process that young people, parents and families would expect.</p> <p>LP - I would like to reiterate, we've learned a lot through Building Fife's Future. We have lots of experience and learning about buildings and we will draw on experiences and make sure safeguarding is in place. There are a number of measures that will be in place such as separate pupil entrances. The grounds and building will be fully secure. It will be the schools using the grounds during the day and there are security measures in place. There will</p>

	<p>be CCTV in 4 areas and in the circulation areas, it will be very sophisticated security. There will be an air lock system at the front entrance to the building and although we welcome people into the schools you will not be able to get further than the front door without an invitation.</p> <p>MMcG – My number one concern is the Health and Safety of all the young people, there are processes for the school and these will continue within the new campus. All visitors will gain access through using the intercom entrance system, visitors will sign in and wear a badge. All pupils will be in school uniform and the SLT (Senior Leadership Team) and PTs (Principal Teachers) will still be high profile within the grounds and through the school community at breaks/lunches. We have excellent relationships with Woodmill HS already and the young people will be safe in the building.</p> <p>JS – I would reiterate how SLT work with the community and the school. We know our pupils and parents. Health & Safety is the priority and the entrance and the design of the school ensures it is a secure and safe environment.</p> <p>AP – Both schools are saying there is a very visible management team and appropriate measures are in place.</p>
Question 4	With so many pupils staying within 2 miles, and potentially walking to school, will all the safe walking routes be assessed during planning/design?
Response	<p>LP– Part of any development for a new school is understanding how the young people get to and from the building. As part of the building process a full transport assessment is carried out and this includes pupils and staff and looks at where they are coming from and how they get there. We promote sustainable travel to schools and highly encourage cycling or walking where appropriate. All schools have travel plans.</p> <p>MMcG – In relation to the young people and the new campus, a lot of work gets done in PSE classes, this is around road safety and travel. Currently, we have around 200 pupils who either walk or cycle to school safely and around 600 who get the bus. We have plenty of time to talk to the young people about this.</p> <p>JS – We have fewer pupils who travel to school by bus. We have used Walking Buses and walked the pupils into the classrooms as we have always done. We make sure all pupils are aware of how to get to school.</p> <p>SMcL – There is a formal policy on walking routes to school. Where there is a change to walking routes those will be assessed and we will be doing that work as well. The schools will work with pupils and parents who have concerns, to look at travel plans. If there are any concerns about a walking route to school a formal assessment of a route will be carried out.</p>
Question 5	Shared campuses have shown us some real difficulties especially with numbers involved in High Schools. Design is critical. Sharing of assembly halls, dining spaces, sports facilities, social areas, libraries, access and entrances can all be problematic and difficult to supervise.
Response	<p>MMcG – Up to 2700 in a building is a lot of young people. All SLT in St Columba's RC know all the pupils and I'm sure Woodmill will be the same. How the schools are timetabled will be a big thing, we will share the dining hall and each of us may have separate issues. It may be we use the dining hall separately which we will manage. If we're all in at the same time it's big enough and there will be high profile SLT and PTs there. It's all down to timetabling and having a high profile. If Woodmill are having an assembly then the SLT from St Columba's could attend and vice versa, staff from</p>

	<p>Woodmill would be invited to St Columba's. This would be great for the pupils getting to know the different staff.</p> <p>JS – I started in Woodmill HS in 2009 and the roll was 900. I was told the roll was likely to 'rocket' and I was worried we would lose the ethos of the school. The change in size was positive, it meant we could offer a wider curriculum and have more staff. As the school got bigger it got better. We haven't lost the community feel and that's due to the hard work the staff put in. Due to the fire, when we were decanted we were a school within a school however, we kept our own identity. I think it will bring only positives and both schools will work hard to make that happen.</p> <p>LP – I recognise 2700 is a huge number of young people and part of the design process is to keep the two identities and this will be considered throughout the design process. We are going to be looking at zoning space and creating quieter areas, not just in the 2 schools but both inside and outside the building. We make a point in speaking to other Local Authorities and we have listened to their challenges and how they responded to them. The Headteachers, staff and pupils will be engaged throughout the design phase and their views taken into account. They will have the opportunity to do that.</p> <p>SMcL – The design is critical to both communities of young people currently and we will provide support for them. We are not recreating any issue seen from other Authorities. We are learning from across Scotland and we understand and will address the concerns of the communities and meet the needs of learners within the schools. We will be looking at all aspects when designing the building and will learn from the experiences from the other Local Authorities. If this is approved and goes ahead we will address the community concerns and meet the needs of the learners.</p> <p>DD – We recognise the curriculum is evolving all the time and there are additional qualifications and a whole school improvement agenda. There is also a consideration around how we use the spaces and how that best meets the needs of all the young people within both schools.</p>
Question 6	When Shelagh referred to integration of provision for 15+ was she only referring to enhancements to curriculum. Will the pupils have core experience in their own school all the way through to and including sixth year, whilst cooperating over e.g. advance Highers?
Response	<p>SMcL – Both schools will continue to operate the curriculum from S1-S6 and there is no intention of linking or sharing the full Senior Phase. We will make use of the enhancements and collaborate over space. This will link to improved pathways through the school/college partnership. We will also make use of the partnerships already in place. Young people are in school from S1 through to S6 and some are also attending college during that time. There has been similar collaboration between Woodmill HS and St Columba's RC HS already. We want to provide better facilities for our young people and to be able to do that as much as possible. It's about enhancing what is already there, some pupils attending college and collaborating through the senior phase can support this across the campus.</p> <p>MMcG – St Columba's RC HS will still have its own identity in S1-S6 and there will be new pathways for our young people. The new campus will provide an excellent opportunity to all pupils to provide them with more advanced Highers. If, for example, we had 21 pupils who wanted to do Higher Art there would be the opportunity for us to discuss that with</p>

	<p>Woodmill HS. The young people might do that in Woodmill HS and vice a versa.</p> <p>JS – The nature of the Senior Phase has changed significantly from National 2 to Advanced Higher. To be cost effective it has to be viable to run a class. If we don't have viable numbers to run classes we can collaborate with Queen Anne HS, Dunfermline HS and we're already collaborating with St Columba's HS. At the moment the timetable consortium means the young people lose valuable time travelling from school to school, if this is on the one campus its valuable time saved. We can share an SLT meeting on a weekly basis which will allow us to offer a wider curriculum in the Senior Phase.</p>
Question 7	<p>When subject choices might not be able to go ahead because limited numbers in one school, would it be possible to allow that subject to go ahead with pupils from both schools.</p>
Response	<p>MMcG – If specific classes are not viable to run we can discuss this with Woodmill HS and there might be the opportunity to put that class on. We would look at this for both schools and at the staffing within them. We would work together to make sure there is a clear curriculum across them both. Currently St Columba's RC offer Higher Psychology with some pupils from Woodmill attending this, there will be a wider variety on offer. With the college being within the same campus, this is brilliant for the pupils with wider opportunities available.</p> <p>JS – There are also specialities. Woodmill has a specialist Dance teacher however, we don't have a Language teacher. This would allow us to deliver other subjects. For example, access to Labs would mean we were better able to deliver a wider range of subjects. Higher Psychology has been running for a year, the college delivers Childcare which our young people could access. In terms of the curriculum we could offer, it would be much wider.</p> <p>SMcL – It's important that in addition the young people have core experiences in the schools, collaboration will be much better with the linkages and there will be more opportunities.</p>
Comment	<p>AP – There is the potential for additionality if the schools are sharing the site with the college.</p>
Response	<p>JS – When I (Depute Headteacher) first arrived at Woodmill HS I did the timetabling of the curriculum. The children who were most vulnerable didn't want to travel to the college therefore, I travelled with them. With a facility on site, we'd be able to deliver better equipped classes and the college offer a wide variety of specialisms.</p> <p>MMcG – I previously worked in St Columba's RC HS. One of the reasons I applied for this post (Headteacher) was the potential move to the site with the college. I believe this move will make it one of the best Educational establishments in Europe.</p> <p>JS – I am from England and I am in favour of Sixth Form colleges, but I think with a college on site we'd be able to deliver a Sixth Form college experience and give a wider choice to the young people.</p> <p>SMcL – The young people will continue with core studies in schools and through collaboration and better use of the linkages available we will help the young people with their journey. It's something that a traditional S1-S6 might not be able to deliver but that collaboration across the 2 schools and</p>

	the college will. With the type of space there is, a range of subjects can be delivered between the 2 schools and a college on the one site.
Question 8	Shelagh said from 15 upwards but issue is will pupils main experience be in their own school with links as enhancements.
Response	JS – We will still provide pastoral support. We know our young people and SLT and staff liaise well with parents. All support will remain the same and we'll be able to offer a wider curriculum.
Question 9	Will there be a DAS (Department of Additional Support) unit in both schools?
Response	<p>SMcL – Fife changed the policy direction, there is a really clear policy strategy for all schools that they will support their own individual learners. The young people in the catchment for Woodmill will be supported through Woodmill, the same goes for St Columba's RC. We want to keep the young person with their peers, social network and home friends. Currently, young people across Fife may move to a DAS with the right facilities to support each young person's specific needs. We are looking to design space in conjunction with the two schools to fit the specific needs of the young people, it's about providing the right type of support going forward.</p> <p>DD – This is a good opportunity to come away from the word 'DAS' and look at a continuum of support. When our young people can access mainstream school, it's important that they do that. We want to ensure they can access mainstream school and additional spaces which can be accessed by both schools. We want to look at how best to support our learners. We met with the design team to consider the space and what this could look like, this would be accessed by both schools but would be dependent on the needs of both schools, there will be a clear integration process with consideration going to the young person. We want to look at that area as the centre of the schools and for these young people to feel part of the school community. We want to factor in the needs of the young people and educationalists are looking at this really closely.</p> <p>SMcL – in terms of bringing forward the proposal, we needed to do these things and look at what is important to the young people and their families. If I was a parent of these schools I'd want these questions answered as well. This proposal isn't something that we've just thought up, it's based on feedback we have received. There has been no decision made, we need to look through and finalise the feedback and if approved then go ahead.</p> <p>AP – Designing a building is different to designing a school. A school is a community and the build needs to meet the needs of all learners.</p> <p>MMcG – I am sure the schools will be fully involved in the planning for the good of the young people.</p> <p>JS – Mr McIntosh started the 'We are Woodmill' ethos. It's not just about the building. Woodmill work well with St Columba's and other schools. We've been through the worst of times with the fire situation and it's brought out the best in our communities.</p> <p>AP – I am conscious of the support Mr McGee (Headteacher) and his colleges at St Columba's RC gave to Woodmill HS through that time and they were an outstanding support through this.</p>

Alan Paul concluded the meeting by thanking people for their attendance and their comments. Meeting closed at 7.30 pm.

FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
Public Consultation Meeting held online via Microsoft Teams technology
Wednesday 5 May 2021 at 6pm

Attendees:

Alan Paul, Senior Manager (Chair) (AP)
Shelagh McLean, Head of Education & Children's (SMcL)
Raymond Johnston, Service Manager (Property) (RJ)
Deborah Davidson, Education Manager (DD)
Sandy McIntosh, Headteacher, Woodmill High School (SMcI)
Mick McGee, Headteacher, St Columba's RC High School (MMcG)
Scott Douglas, Fife College

Sheila Hastie, Notetaker and Debbie Chilton, Notetaker

In the background, Jamie Kirk (IT), Avril Graham (Education) and Alastair Drummond (Property)

Approximately 30 people attended the meeting.

Alan Paul opened the meeting by introducing Fife Council representatives.

This was the second of three formal public meetings scheduled in respect of the Schools Consultation Act (Scotland) (2010), following the decision by the Fife Council Education & Children's Services Committee on 16 March 2021 to consult with parents, pupils and the wider community of Dunfermline and West Fife on the proposal by Fife Council to relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (*former* Shepherd Offshore site), a site which will also encompass a new Fife College Campus.

The statutory consultation period is from Tuesday 13 April to Wednesday 2 June 2021.

Questions were requested at the end of the presentation and any questions that arose after the meeting could be sent in as outlined in the proposal paper. A summary of these questions would form part of the final report.

SMcL presented a PowerPoint presentation on the proposal, highlighting the educational benefits of the site, along with a site map.

Question 1	Is this a consultation event or an information sharing event? Will you act on feedback?
Response	SMcL – It is both. This is a public consultation event, these questions and the answers we provide are being recorded by note takers. All the notes taken will be included in the information provided to Education Scotland and be included in the consultation report. Because it is still a consultation, we might not be able to answer all questions asked tonight. We will act on the feedback. We will look at the feedback received during the whole consultation, not just this event. We need to respond to the

	feedback in the consultation report that is produced at the end of the consultation. We need to look at what is said and address any concerns parents have, should we go ahead with the development of the campus.
Question 2	When you say there is sufficient space - what does this mean for now and the future?
Response	<p>SMcL – There is sufficient space within the site, as shown on the diagram in the presentation, for the building of St Columba’s RC HS to accommodate 1000 pupils and Woodmill HS to accommodate 1700 pupils and to build Fife College. There is sufficient space on the site to do that.</p> <p>We have looked at projected pupil numbers, based on housing development across the Dunfermline area. We are looking at the school estate for Dunfermline as a whole. Additional space needs created at Dunfermline HS and Queen Anne HS. We are also looking at the re-development of Inverkeithing HS. The projection of 1700 pupils attending Woodmill HS and 1000 pupils at St Columba’s RC HS allows us to accommodate the young people now and in the future.</p>
Question 3	How can you ensure younger children are safe in a campus including adults at the college?
Response	<p>SMcL – There is nothing more important to us than making sure our young people are safe when they are in our schools. It is really important to us to look at all of the information from across Scotland and look at the design of buildings from campuses of this nature are to make sure our young people are safe. Research on security is currently underway to ensure we can have protection in place within the actual design of the buildings to lock down the buildings should anything happen. We are also looking and learning from what other authorities have done with their education establishments across Scotland and how to keep the young people safe. What is most important is that we already have really robust processes in schools to ensure our young people are safe and this is also in place as part of the design of the campus.</p> <p>SMcI – The safeguarding of our young people is a critical function of the school. We are working closely together to ensure our pupils are subject to those robust process as Shelagh has spoken about. MMcG and I are working together to look at the design of the campus and we are looking at all options. We are looking at the design of the campus and the layers of different security and safeguarding which is dependent on our young people and their levels of vulnerability. We are keen to ensure this is built into the design from the beginning. A new school will be more secure and it’s something that myself and MMcG are looking at really closely. We absolutely want to protect our young people but also create the right levels of accessibility and access.</p> <p>MMcG – As the Headteacher of St Columba’s RC HS, my main priority is the health and safety of the young people. We already have processes in place for the safeguarding of our young people; visitors <u>must</u> enter via intercom at the visitor’s entrance, where they are given a badge. All young people are easily identifiable through wearing full school uniform and any intruder would be easily identified. In both schools there is also a high presence of the Senior Leaderships Team (SLT) at break and lunchtimes. The community police also help with safeguarding.</p>

Question 4	How can you ensure that pupil needs are central to plans - rather than satisfying the government targets for access to FE? Some pupils should be aiming for HE and we must remain ambitious for these pupils.
Response	<p>SMcL – A proposal like this allows us to design accommodation. We will ensure that we talk to the pupils, staff, parents and the community about what the context of the community is and what it is we want to achieve for our young people. This is key to us and to this proposal. The building will be designed to meet the needs of the curriculum. It will ensure children have access to state-of-the-art accommodation that allows them to develop their skills and knowledge in the areas of interest to them, that will lead them to whatever route they want to take as they move on from school in their learning. We are really ambitious for all our young people and we want the accommodation to ensure that all can reach their potential whatever that happens to be.</p> <p>The accommodation will allow us to develop the school college partnership. We are still delivering S1 – S6 in both schools including the core curriculum and aiming for the best for the young people in both schools.</p> <p>MMcG – This is an excellent opportunity for all the young people. Providing enhanced learning pathways for the young people. Via college partnership this will include Childcare, Engineering, Construction, Business and Finance. For the other young people who want to go on to higher education the new campus will provide an excellent opportunity to all pupils to provide them with more advanced Highers. If, for example, we don't run Higher Dance, but Woodmill HS do and vice versa we run Higher Psychology, but Woodmill HS doesn't. Also, for example, if we had 21 pupils who wanted to do Higher Art but there were not enough teachers, there would be the opportunity for us to discuss that with Woodmill HS. The young people might do that in Woodmill HS and vice a versa.</p> <p>There will be greater opportunities for every young person in the school.</p> <p>SMcI – I am genuinely excited about the opportunities this campus will bring our young people. Currently we have mid 30% of our young people go on to higher education and that is broadly similar to Further Education, training and employment. They need the correct progression route. Don't think we lack ambition, but this would give more accessible routes. This will provide a higher number of opportunities for training and employability, engineering at Babcock and in Finance. These are really good progression routes and our ambition is for our young people to access the right route for them. Having this shared provision means our young people are in a really fortunate position. After the fire we were welcomed into St Columba's RC HS and the S6 pupils integrated very well into the courses. This provided a whole lot of opportunities and range and breadth of experience and ambition. We (SMcI/MMcG) need to share this to get it right for our young people. It's a fantastic opportunity for our young people and we are sharing the ambition of the community for our young people. We have a responsibility to ensure our young people have the right progression routes and having a college on campus will mean there will be better access routes to college and ultimately higher education. This will also create more flexible routes for our young people to access what is the right level or provision and progression route for them. Also sitting within the campus are opportunities for training and employability coming from the training the college can offer.</p>

	<p>DD – The key word we are using here is ‘opportunities’. I know a building does not necessarily provide that but what happens in a building increases opportunity like everyone has said for access to high quality resources and diversity in the curriculum for our young people. I know both schools well and they already have very strong partnerships with Further Education and point our young people to future destinations. Both Headteachers build on the opportunities for their young people. The Vision and values for the school is to provide high quality learning and teaching which supports a variety of pathways. The young people are on a pathway matched to their abilities.</p>
Question 5	<p>What are enhanced sports facilities - can you provide details of the plans for sports facilities and how these are expected to be shared between the schools?</p>
Response	<p>SMcL – The first thing to say is that we are not at the point that we can provide the finer details of what those sports facilities are yet. We are still in a consultation phase. We are still looking at the design of the buildings. We need to hear what the needs and demands and the wants of the young people are and of the community before we finalise what those facilities will look like. We will be looking to ensure we can progress and increase the community use across both schools and continue to provide the community use of the schools that we have in place now. We will be looking at the facilities to ensure we can deliver the core curriculum, PE and a wider outdoor experience built into the curriculum for both schools. We will be making best use of both buildings that will allow us to accommodate more facilities. The facilities will be state of the art and reflective of the activities that are prevalent in the community just now.</p> <p>Timetabling will be looked at to ensure efficient sharing of the facilities between the two schools. Schools don’t use all of the space all of the time and we will look at the space to make best use of the specifically designed spaces for our young people.</p> <p>SMcI – We have been looking at the school estate and other newly built Fife schools and the kind of provision they have. We currently share one Astro pitch. The new campus will be a significant improvement of the outdoor spaces we currently have. There will be state of the art facility enhancement of where we are now. We have shared the MUGA since the schools were built. The new campus will provide significant improvement to what we currently have. We will be looking at a whole range of opportunities.</p> <p>MMcG – Our PE staff already having excellent working relationships with Woodmill HS staff. The more Astro turfs we have will ensure better facilities and it will be up to us to timetable efficiently. I am sure we will be able to do that.</p>
Question 6	<p>Will the sporting clubs that use both facilities be consulted before the design so that it meets all the needs? As I am aware one club has use of St Columba’s.</p>
Response	<p>SMcL – Any stakeholder who uses our building is a statutory consultee. Those clubs can feed into the statutory consultation process too. However, our Community Use manager is engaging with the users of the building and wider community to assess the needs of the community to get the best value across the Dunfermline area. Our engagement with groups through the design process will be ongoing.</p>

	It is important to say that sometimes we cannot meet everyone or every club's' specific needs. The important element is that we meet the curricular needs of our young people now and in the future. The size of the campus will allow us to have more flexibility in the types of pitches we have, such as all-weather pitches, to better meet the needs of the sporting clubs who use community use. We are aware of the specific club mentioned and the arrangements currently in place.
Comment	AP – The question also touches on how they feed into this process?
Response	<p>SMcL – Clubs can use either of the means identified at the end of the presentation to feed into the consultation by going online at http://www.fife.gov.uk/learningcampus or by emailing comments to sustainableschoolestate.enquiries@fife.gov.uk</p> <p>Engagement with stakeholders will continue throughout the design.</p>
Question 7	Forget about safeguarding with adults, why on earth would you put a 16-pump petrol station to the main site entrance less within 500m of the largest warehouse in Europe bringing in regular HGV traffic? How is that class leading in terms of safety, access and removing damaging air pollution from the site?
Comment	AP – The question touches on sustainability and the questioner is looking for reassurance regarding the environment on which the campus is located.
Response	<p>SMcL – When we are looking at sites and build and planning applications for these schools, should we be progressing, all of those factors will be considered. We will carry out a transport assessment, a traffic management assessment and a walked route to school assessment as part of the process and we will be working with all of our young people as we progress. The design and the planning process will help manage concerns raised in the questions. We will ensure we design access to the building in a safe way for our young people.</p> <p>We will deliver sustainability through the design of the building and how the site is operated and also look at how the young people access the site.</p> <p>RJ – Ecology is hugely important for us, as is air pollution. If this proposal is approved, it will be at the forefront of everything we do. We will appoint an ecology clerk of works for the project who will work with the contractor on site. This is our sixth high school build in Fife. We have built up a lot of experience in terms of sustainability. We are working with the Scottish Futures Trust (SFT) on a net zero carbon pathfinder. We are looking at a passive house approach, minimising energy use and looking at how this operates. We will look at minimising fossil fuel like gas and look at air source free pumps, everything around sustainability the way the landscape protects the plants as well. That's hugely important to us. All air quality test will be done. All tests/works will be in place on the ground ready for if we get the go-ahead with the project.</p>
Comment	AP – In relation to that whole question of proximity of other users, how do the proposals address that question of our neighbours and their plans for their developments? That is something this particular questioner is keen to understand.
Response	RJ – We are working closely with Shepherd Offshore to understand the whole site make-up. Within the planning application we will deal with everything that makes up the site and its sustainability. We are aware we need to be good neighbours with everyone on that site.

<p>Question 8</p>	<p>Why are Sports Scotland not a consultee given they support the active schools network and provide guidance for community sports hubs? The paper glosses over the community use facility at Woodmill as such there appears to be a disproportionate allocation of sports facilities on offer here with important community use facilities, such as the swimming pool, being omitted. How will the allocation of funding and building space for the provision of community sports assets be determined and what analysis (cost, usage, need, shortfall etc) will be carried out?</p>
<p>Response</p>	<p>SMcL – Sports Scotland are not identified as a statutory consultee with regards to the Education Authority consultation under the Schools (Consultation) (Scotland) Act, but they are a consultee we engage with and we seek their feedback as part of the process. They are also a consultee through the planning process and look at what provision is to be delivered. We look at the national advice Sports Scotland give and overtime we have looked at the information from Sports Scotland such as what facilities are used and for what purpose. They are welcome to feed into this consultation. In terms of community use facilities within the building, and the wider community, we are engaging with the Community Use Team about what the needs are. They are doing their own work to address the needs and demands with analysis of costs, of usage of the current facilities and what that means for the enhanced community space available, should we get the go ahead.</p> <p>We don't do, through an existing Fife Council decision, is build swimming pools in our new facilities. We would always want to listen to the community. Community Use and CLD are looking at the overall provision in the Dunfermline area around swimming and the needs going forward. They are working with the Sports and Leisure Trust to ensure there are adequate facilities to accommodate the needs of the population.</p>
<p>Question 9</p>	<p>Will you be consulting with the parents and children from the primary schools that will be going to the high schools in the next couple of years? You have only said about consulting the children that are at the schools at the moment.</p>
<p>Response</p>	<p>DD – There is a plan in place for us to consult with pupils from both St Columba's RC HS and Woodmill HS and there is a variety of ways to do that. We are also going out to consult with pupils P4 – P7 across all the 11 feeder schools.. These are starting week beginning 17 May 2021. We need to consider how we do this safely linked to COVID-19 restrictions. We recognise the importance of face-to-face consultation and pupil focus and we have strict protocols in place. The education managers for the schools and officers of the council along with staff and pupils are involved in focus groups. We are using technology through Microsoft forms to gather wider views. We hope to have a process to identify common themes. We will encourage school staff to hold discussion around key points being raised. This will take place across secondary and primary schools. We also want to capture views of our children with additional support needs (ASN). The Support for Learning Service is working closely with us on questions and surveys designed to be easily accessible for our children with a range of ASN. We have designed different approaches with staff supporting to help with communication via technology of Boardmaker etc. We want to make sure that feedback can be provided by all pupils.</p>

	We will also engage with Parent Councils and wider parental consultation will take place. Education Scotland will also be involved. We want to make sure the pupil voice is heard.
Question 10	I haven't heard a single negative input. Is this a consultation with some staged questions or a true public consultation? Where are the challenges?
Response	SMcL – This is a true consultation. We have received quite a bit of feedback already from parents and stakeholders through various means. In terms of challenges, every question we have been asked is a genuine important question. We want to make sure we answer every single one, but we may not have all of the answers yet. The Consultation process means we won't have all the answers, but we will reflect on everything that is raised through the process. Responses will be provided through the Consultation Report. Those are the concerns and responses the elected members will consider at the Education & Children's Services Subcommittee in September. They will determine whether we've responded in a way that is effective enough for them to give the go ahead to relocate the two schools. We can think through what we think the issues are but we want to hear from you.
Question 11	A state of art / flagship complex, sustainable and encourages biodiversity but the site will also include a 16 pump petrol station, a new road feeding a housing estate, loss of biodiversity and green space are planned and have already happened to allow for this site.
Response	SMcL – I would add that this is one part of a process. This is us consulting about the potential re-location of the two schools. This is something we need to address as part of the consultation report as it is of concern to a number of people in the audience this evening. Again, we would need to address that as part of a planning application that we as an Education authority would put in to develop these schools. Assessment of the masterplan that surrounds the whole area will take place through the planning application. This will determine whether planning permission is provided for all or part of the development across the whole masterplan area. RJ – We take sustainability targets seriously. This will be part of the planning process for the other stakeholders on the site as well. They will have to do all that through their own planning applications as well.
Question 12	So again, what is an enhanced sports facility? You presented it, why can't you answer that? State of art what? Providing what to what needs?
Response	SMcL – What we are talking about is more and better facilities than we currently have within the two schools. Some of that is condition and suitability based on types of sports facilities that people now want and need. We are not at the finalised design yet, but we have been talking about the types of sports facilities we would like to see in the schools. MMcG – We are talking about a gymnasium, a dance studio, tennis courts, badminton courts, Astroturf and state of the art grass pitches as well. SMcL – We are looking at the possibility of a fitness suite as well. We currently share an Astropitch. The grass areas outwith both schools are boggy and not well drained. We can now look at different types of pitches i.e. 4G, rugby pitches etc. This would provide us with a broad range of resources that we don't currently have. Again, this will be done to reflect the

	needs of the community. This will be part of the design process and part of considerations as well.
Question 13	Is there a childcare centre planned for the campus and where will this be located?
Response	SMcL – There is not a childcare centre planned within the secondary school buildings. We have and we do operate Childcare Services as part of Education & Children’s Services and what we try to do is deliver where there is a need. We don’t tend to have the same demand for Childcare services within secondary school buildings, but we will make sure Childcare Services wrap around care and early years facilities are available across the wider area.
Question 14	A safe school but school but will be bordered on both sides by 2 roads, access to the schools would be accessed largely from through Calais Woodland, a protected woodland that will be unlit. Existing bordering roads are also used regularly by HGVs. The southern area of this site is also proposed for industrial and will be a closed compound. What have you been doing to ensure safe routes to and from school as well as the inevitable walks to nearby food outlets in Duloch and leisure park? What has been your input with planning and what influence do you hold. The footprints from the plans are being finalised and drawn up now
Comment	AP – There are three parts to this question. The first is around the environmental context in relation to the impact of the adjacent development and the proximity of the road. The questioner is clearly concerned that this is an issue and that is something SMcL has confirmed we would need to reflect on. The questions are around safer routes to schools and the walks between the school and the facilities at Duloch and the leisure park.
	SMcL – We will be undertaking a transport assessment as part of the process. And as part of the planning process we will look at the transport impact to the wider masterplan area. If we get the go ahead, we will work with both schools on their travel plans. We will ensure that the walked routes are available and in line with our policy and we will be working with the young people themselves as the relocation is a significant change for them and we want to make sure the young people know how to get to school. Existing policy and procedures will remain in place if there are no changes before 2024. We will be looking at the same distances in terms of transport entitlement to and from school. Changes at a national level may also have an impact on how our young people might travel to school in the future. In terms of nearby food outlets, we are looking carefully at the design of the social areas within the buildings and the type of food outlets available within facilities to try and encourage young people to stay. What is your input with planning? I am not sure what that relates to. There is a massive masterplan and a Planning Permission in Principle application (PPP) submitted to the council at the moment. We would be required in the future to submit a planning application if the proposal is progressed for the design of the 2 schools. It is about us adhering to the legal requirements that we need to comply with.
Comment	AP – I think what you are trying to tease out is that the council wears many hats and fulfils many functions. There is a difference between Education &

	Children's Services function and the function that the Council carries out as the planning authority. We'll be considered as a developer and others would be asked to consider the merits of the application if the proposal goes forward.
	SMcL – It does appear there is a nursery planned in the PPP but that is not necessarily Fife Council.
Question 15	Minimising carbon? 16 pump petrol station? Where is the electric vision?
	<p>RJ – We do have the electric vision; we are minimising any fossil fuels. Apart from in science rooms, there will be no gas. We are looking at air source heat pumps. Many years ago, gas and electric were the only fuel sources but now it is very much electricity, and there is maximisation of this on the site.</p> <p>In terms of electric vehicles, there are more of these across Fife and we will be looking to do what we can for electric vehicles on our site. I do not know if the petrol station will have an electric pump in there or not, but I am sure they will be thinking of that as well.</p>
Comment	AP – Whilst electric is a potential for the future there are other fuel sources and you will be aware RJ that the Council are involved in development of other fuel sources i.e. hydrogen and Fife Council is working with other organisations to explore a whole decarbonisation agenda. It is very important that we embrace that strategy as a sustainable vision for the campus.
Question 16	Will the site have more or less community and sport facilities than the existing sites?
Response	SMcL – The community use area of the buildings was built before there was community use in schools. Those are buildings that were designed before those community use activities potentially began. These buildings will be designed with community use in mind and there will be specific space allocated within the buildings. Both Headteachers are discussing the sports facilities that will be available on the existing site.
Question 17	So, in summary, you are working closely with an Oil and Gas company to minimise carbon output and sustainability for an education master site, where you are therefore supporting a petrol station on site as well as other services that dilute the education focus? What tangible actions are you taking - give us specifics, not waffle?
Response	SMcL – Really what we are consulting on here is the decision on whether we should relocate these two schools to allow us to provide the types of accommodation we can do in a new build to accommodate the number of young people. Part of that meant identifying a site masterplan that sits within a wider development across Dunfermline and South and West Fife areas. We are looking at what we must do in terms of carbon and sustainability for us and the college to make sure we minimise the impact of us building on the two sites. We will see a net reduction because the new buildings are more sustainable than those we are operating from. We can only provide information on these parts of the masterplan. We need to have a sustainable infrastructure that will support the aims of the Council and our communities.
Comments	AP – There are different types of consultations taking place. I am conscious there is a planning application in the system. Your responsibility Shelagh,

	and we need to be clear on this, is to discuss the Education Authority's statutory consultation.
Question 18	How tight is the 2-year build timeline from 2022 to 2024 to deliver both schools?
Response	<p>RJ – Based on experience of building the six high schools in Fife before we know timelines and the critical paths we need to do as much work as possible beforehand. . The key thing for us is to do as much work in advance as possible, which makes projects run smoother.</p> <p>All high schools built so far have been on programme.</p> <p>We are currently working on Madras, even with COVID-19 mitigations we are on task and will be ready to open by summer. We achieved that, even with lockdown. We also worked closely with SMcL on Woodmill HS after the fire with extremely challenging time programmes. We do have the experience to drive these projects forward and I am confident we can drive this project.</p>
Question 19	Given Dunfermline High and Queen Anne High School are due for Extensions to their building in the coming years due to population increase. How can we be certain this facility won't suffer the same? A potential population increase of 15000 plus in Dunfermline west fife is considered. Would this increase of just 200 pupils and possible extensions to said schools be enough?
Response	<p>SMcL – We regularly refer to the pupil census and the data coming through across the school estate and we create future projections based on the pupils currently in schools, the birth rates and the development of housing in Fife and how many pupils are expected in relation to the rate of housebuilding in a catchment. We have done an assessment for the Dunfermline and South & West Fife areas. There has been significant expansion over this over a significant length of time. We monitor the house building and we build those numbers into our projections to accommodate the young people who could come from that housing. The peak would be 1100 additional secondary pupils. That's where we looked at the plan for the potential extension of Queen Anne HS and Dunfermline HS and the increase in the size of Inverkeithing HS and Woodmill HS. There is a need to increase these schools but we want to make sure none of them become too large. The pupils can be accommodated across the five high schools.</p>
Question 20	What contact and influence do you have over the current planning applications for the footprint of the land?
Response	<p>AP – I think the question relates to the current PPP. As an education authority we have no role to play in determining that planning application. We have a role as developer, to act responsibly and support colleagues. That application will be determined by the Council as a planning authority.</p>
Question 21	What are the plans for sustainable transport, walking, cycling etc.? This school needs the ambition to break the 'school run'.
Comment	<p>AP – Shelagh, I know the school run has been a concern for you over a number of years.</p>
Response	<p>SMcL – There are two different situations because of the nature of the catchment areas of the two schools. The vast majority of the young people attending Woodmill HS will be within a 2-miles walk route of the new campus. There will be access points to the new campus as we want to make sure we can have more of our young people able to walk to school. Therefore, we will ensure there are available walk routes. With regards to</p>

	<p>St Columba's RC HS, those who are also within the catchment area would be able to walk to school but those in the wider catchment would be transported by us as they will be out with the 2-mile walked route. We will look at a sustainable travel plan for our young people getting to and from the school building.</p> <p>SMcl – We are fortunate that the vast majority of our pupils can walk to the new campus. It's a really nice route around Amazon, it is a recreationally well used walk. We will look at our travel plan around that.</p> <p>MMcG - Currently, we have around 200 pupils who either walk or cycle to school safely and around 600 who get the bus. We will be encouraging our pupils to continue to walk to the new campus.</p> <p>RJ – We will work closely with our transportation consultant towards our planning application and build in safer routes.</p>
Comment	AP – We will work with the 2 schools to develop a strategy, thereafter the schools will work to develop their own strategies as it's important the pupils get to schools safely and we also need to minimise carbon.
Question 22	As recognised key Stakeholders Calais wood Conservation group, would you be happy to do a 1-2-1 group meet with us?
Response	SMcL – The drop-in sessions are available, and should we have an email address submitted to us then we can have a meeting. It is important to say that if there are points the group want recorded as part of the statutory consultation process, this needs to be submitted through the chat today at the public meeting or through the proforma or through the email address to us. As officers of the council we regularly meet with community groups and we are happy to facilitate that but this would not be part of the consultation process or feed into the consultation report. Any feedback would need to be put to us in writing to sustainableschoolestate.enquiries@fife.gov.uk . The group can join any drop-in session however, they couldn't meet us on a one to one basis as part of the consultation.
Question 23	How can school design take place when the developers have been unable to provide credible, basic safe routes to the campus and transport that is sustainable ? e.g. there are no additional bus stops?
	<p>AP – We will be looking at the transportation impact. Safer routes will not be a bolt on.</p> <p>RJ – We do not want to be getting planning conditions coming in after the event that holds us to conditions of safer routes as this will impact on construction. We want everything thought out in advance and that's what we are working very closely with our transportation consultants to understand where the school pupils are coming from and how they access. That is a far better approach for us.</p>
Question 24	We don't need a policy response. The question is asking for specifics where planning fulfils safety. Safe routes should not be an after-thought. The safe route planning starts today, and the existing Traffic Assessment does not answer this. It will be too late to "bolt on" routes into Gypsy Lane, Sandpiper Dr etc if the planning is done (How can school design take place when the developers have been unable to provide credible, basic safe routes to the campus and transport that is sustainable? e.g. there are no additional bus stops?)
Comment	AP – RJ, you are giving reassurance it is not a bolt on and as part of the transport plan you will work with the schools and then the schools will develop further as circumstances change.

Question 25	Can you clarify the possible nursery on site- you previously said there was no childcare but have now mentioned there may be a nursery on site? Are there plans for a nursery and where will this be located?
Response	<p>AP – As part of the masterplan for the Shepherd Offshore campus as whole there is a proposal that there may be a nursery but that is not something that forms part of this proposal. Our proposal sits within a broader context, it is possible there might be a nurse at a later point in time.</p> <p>As part of the Early Years programme an Early Years facility is being developed at Halbeath as part of the overall network of Early Years /Childcare.</p> <p>SMcL – The initial question we answered was about facilities in the campus building and that is not planned. What we added was that in the overall masterplan there is an allocation of land associated with the provision of a nursery. The distinction would be there are childcare facilities as part of the masterplan but not part of this. In the wider allocation there is a plan for the provision of a nursery but that is not part of this consultation.</p>
Question 26	You may have built 6 schools, but you have never delivered a project of this size or scope. The fact that some of the planning applications are being submitted and retracted tells you that the project management from a planning perspective is not adequate.
Response	<p>AP – Absolutely, the proposal for the Dunfermline Learning Campus is incredibly ambitious. There will be multiple buildings taking place in a construction programme at the same time. RJ offered reassurance that the programme is a challenging but deliverable one. We will not be the only developer engaged in activity on the campus. We are happy to work alongside the other developers to make sure it all clicks together.</p> <p>The applications submitted and retracted were not part of this proposal.</p> <p>RJ – I agree we have not done a project of this size but we have a strong project management team in place who are acutely aware of the planning process and getting it right. The team have continuously worked on building schools, learning lessons along the way. We know the importance of getting the planning right which is why we are trying to do so as much as we can in advance to make sure the planning application is as robust as possible.</p> <p>SMcL – It is important to say as an education authority, we have not submitted any planning application yet.</p>

Alan Paul concluded the meeting by thanking people for their attendance and their comments.

Meeting closed at 8.15 pm.

FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
Public Consultation Meeting held via Microsoft Teams technology
Monday 17 May 2021 at 6.00 pm

Attendees:

Alan Paul, Senior Manager (Chair) (AP)
Shelagh McLean, Head of Education & Children's (SMcL)
Louise Playford, Service Manager (School Estate) (LP)
Paul Gallacher, Lead Officer (Property Services) (PG)

Deborah Davidson, Education Manager (DD)
Sandy McIntosh, Headteacher, Woodmill High School (SMcl)
Mick McGee, Headteacher, St Columba's RC High School (MMcG)
Sue Reekie, Fife College
Johanne Bruce, Fife College

Sheila Hastie, Notetaker and Jackie Oswald, Notetaker

In the background, Andy Fullerton (IT), Avril Graham (Education) and Alastair Drummond (Property Services)

Approximately 28 people attended the meeting.

Alan Paul opened the meeting by introducing Fife Council representatives.

This was the third and last of three formal public meetings and drop-in sessions scheduled in respect of the Schools Consultation Act (Scotland) (2010) following the decision by the Fife Council Education & Children's Services Committee on 16 March 2021 to consult with parents, pupils and the wider community of Dunfermline and West Fife on the proposal by Fife Council to relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (*former* Shepherd Offshore site), a site which will also encompass a new Fife College Campus.

The statutory consultation period is from Tuesday 13 April to Wednesday 2 June 2021.

Questions were requested at the end of the presentation and any questions that arose after the meeting could be sent in as outlined in the proposal paper. A summary of these questions would form part of the final report.

SMcL presented a PowerPoint presentation on the proposal, highlighting the educational benefits of the site, along with a site map.

Comment	AP – Shelagh, you touched on pupil consultation. I wondered if Deborah could provide some details?
	DD – Pupil consultation is planned in different ways to gather the views of our young people. Face to face meetings were held today, socially distanced, with young people from S1 to S6 in St Columba's RC HS and we visited St Margaret's RC PS and met with P4 – P7 young people. The young people engaged really well and asked lots of questions. Staff worked with them to help them form questions and we had two lengthy sessions this morning. Questionnaires will be made available via Glow to try and get a wider view. We produced a child friendly PowerPoint and through this we were able to share some of the new builds we have done before and what they look like. The pupils were interested in the social areas, places to study, what the classrooms will look like, the dining areas and we tried to make this visual to help their understanding. We are speaking with pupil focus groups in all of the affected primary schools and the two high schools and we are taking into consideration the assessments being undertaken in our high schools. We are meeting with P4 to S6 in the schools and there is

	<p>a session and questionnaire for our DAS pupils at Woodmill HS to make it accessible to all our young people. We are committed to looking at a strategy whereby we can send information out relating to the plans as they progress which will show the classrooms and external spaces. The children and young people had some really good ideas and questions and we are looking at information sharing as time progresses.</p> <p>MMcG – I spoke to the young people after they met with DD and they felt really pleased they are being listened to and looking forward to the new building.</p> <p>SMcI – There is different types of consultation and over time that will change. Different groups are being consulted with and we are working with Edinburgh University looking at learning spaces. There's lots of exciting work taking place and the young people are interested in what the campus will do for them. MMcG and I have involved our Parent Councils and looking at an active roll for them as to how to shape the campus and the Community more widely as part of the process.</p>
Question 1	As a parent in the Catholic sector, can you please let me know how the identity is going to be preserved? For example, if there is a joint Assembly hall it will be needed for school liturgies/Masses and I would expect it to have a crucifix. I would also expect classrooms to have crucifixes.
Response	MMcG - It is very important that we do keep our own identity. Each school will have its own entrance and office. St Columba's RC HS pupils will all wear school uniform. We will have our own Oratory for Catholic prayer and a crucifix will be displayed. The final plans have not been agreed but the school will be set up for the liturgies and masses that take place throughout the year.
Question 2	What is "Enhanced Sporting Facilities" and will they be available for community use?
Response	<p>SMcL – We have not yet finalised a design but when we talk about enhanced sporting facilities we're talking about what types of facilities are required. By being 'enhanced' they will be able to meet the full curriculum. We would also be able to accommodate different types of sport based on what young people are choosing. These facilities would be available for Community Use. Woodmill HS provides full Community Use facilities and St Columba's HS is a satellite and supports this so we would anticipate the construction will also be Community Use. We are looking across all areas of this project at what is provided currently, how we continue to deliver that and what remains in the current site and what is available on the site of the campus. We want to respond to the needs of the Communities.</p> <p>LP – In terms of consultation approach – as part of the development and designs we are engaging with others e.g. PE staff in schools to ensure facilities not only meet the needs of curriculum but how we can use the buildings in the future. This is a work in progress at the moment. We need to make sure the range of internal and external meet the needs of the young people and the Community Use users.</p>
Comment	AP – Shelagh, you mentioned Education Scotland, can you tell us more of the role of Education Scotland, who are they are, who they will speak with, are their views independent? How do stakeholders engage with them?

Response	SMcL – Education Scotland is a statutory body and there is a requirement for us to meet and engage with them through this process. Education Scotland work in all aspects of education not just consultation and they play an important part in improving education across Scotland. They are an objective body and external to Fife Council. They will look at the consultation, at what we are proposing to do in relation to the Consultation Act. They will look at Learning & Teaching and at the impact on the young people and the wider stakeholder group. They will look to see if we have consulted effectively and whether, in their view, we're able to create educational benefits to improve the Experiences and Outcomes for the pupils. We have to say how we are improving education for young people. Over a three week period they will be involved with pupils, parents and other stakeholders. Meetings will be set up through the schools and following this they will provide us with their report. These meetings are another opportunity for people to feedback.
Question 3	Will there be a reduction in jobs, for teachers or support staff as a result of the joint campus?
Response	SMcL – No, there will be no change as a result of the creation of the Learning Campus. Staff changes as the choices and numbers of pupils in our schools change. Staff are aware that staff changes in the summer are determined by staffing formula. Each school will continue to have its own budget and therefore its own staffing complement. This is not about staffing efficiencies. It is about creating more opportunities for young people. We may see more young people across the schools take some classes together and it will allow us to deliver more subjects with the resources available.
Comment	AP – Talking about DLC being a joint campus. Sue do you want to say one or two things about the college proposal?
Response	SR - The proposed new campus is one of four and it will replace Halbeath and provide a fit for purpose curriculum for both Further Education and Higher Education. Like the schools we will keep our identity very separate and we intend to make areas available to Senior Phase pupils to enhance their learning journey. We are spending a lot of time looking at learning pathways. This will be Academic lead looking at creative subjects, sport and digital etc as across all campuses in Fife.
Comment	AP – I wonder if I can ask the two Headteachers if they can articulate what the proposals means for their schools.
	SMcL – One thing that comes across strongly is that both Mick and I are keen to work collaboratively together as there are massive benefits to be gained from that. After the fire – St Columba's opened their doors to let our young people work there. There is a massive willingness and ambition to work together. We want to build economies of scale within the schools. We know our own pupils and we can offer more Advanced Highers which would provide significant improvement and we could offer a better range of courses and classes of a better size. When we work collaboratively, we can deliver a much better range of subjects and courses. Fife College have learning pathways in Further and Higher Education as lots of people need different routes to education. This is of huge benefit. We have a clear focus on our own school identities and through collaboration and joint working we

	<p>can offer more in the Senior Phase. We need to look at how we go about making that right for the whole school community.</p> <p>MMcG – The main reason for applying for this job was moving to a new campus – so many new opportunities. I previously worked with Mr McIntosh and I have an excellent working relation with him. We'd be able to offer more Advanced Higher classes– we already share classes, Dance is studied at Woodmill and Psychology studied at St Columba's, so this is more efficient. I'm looking forward to a media suite and a professional kitchen. There will also be professional learning for our staff. Exciting times.</p>
Comment	AP – A 21st century educational offering and ambition that hopefully through the investment proposed can be satisfied.
Question 4	Is there an opportunity in the project plans to allow for outside sports facilities to be built and opened before the completion of the buildings in 2024?
Response	<p>SMcL – In overall answer – one of the benefits of the proposal is that we can continue to operate both of the existing schools and their facilities until the new site is open and that is really important for us.</p> <p>LP – We do look at whether we can phase when we are working on projects. External is often quite challenging because you have to do the site in a particular order. Sometimes it's hard to do the external site first we need to seed the grass and allow that to develop before it can be played on. Nothing is set in stone however, it's unlikely we will be able to split up any parts of the process.</p> <p>PG – No, there will be no opportunity – it's a construction site and there will be two major builds happening at the same time. There will be 500 to 600 workers at any one time. Also need to think about access, the College will access from North, Fife Council will access from the South. There will be no opportunity for the public to have safe access. It will be tight for space and we will need to store soil and bits and pieces and accommodation for contractors. The site will run from next summer to 2024, it's not possible. It will be a big set-up and there will be no access until it's finished.</p> <p>It is important that the existing schools continue to work and provide the existing provision.</p>
Comment	AP – Can we talk about how the pupils will be getting to new sites safely?
	<p>Transport assessments are a critical factor as we develop buildings and move through the process. We will always be thinking about how our users of the facilities access the site and individual buildings and how they access external facilities within the site. Key elements are the planning requirements and the process and we look at that.</p> <p>If we get to go ahead the schools will gradually look at the arrangements they have in place for their young people and about how they get to school. In advance of this we would be carrying out walking route assessments. The schools have travel plans and we would look at those as we would need to get the young people to a different site. Arrangements for transport are all taken into account as we move forward. Many St Columba's pupils travel by bus, as they are from a wider geographic area so, it will be different for each school.</p>

	What's important is that we look at making the routes available to our young people as safe as they can be. Lots of work will be carried out at school level.
Question 5	AP – I'd like to talk about how the pupils will get to school. I'm conscious there will be a large number of young people. How will they be managed when they arrive and if you feel there will be any issues from that.
Response	<p>MMcG – St Columba's already have 600 pupils who travel by school bus. We have 200 others that get dropped off or can walk. We have plenty time to talk to the young people. There are travel plans in place just now and we do a 'Travel Bus' and 'Travel Walks' Talk though assemblies, ensure things are in place and safe for our young people. We also have a Community Police Officer to talk with the young people to ensure they get to school safely.</p> <p>SMcI – The vast majority of our young people are within walking distance and we are fortunate the new site ecologically will be a carbon neutral build. AP raised a point about safety. Mick and I are looking at timetables at an asymmetric model etc. We are looking at this now to make sure it works really well. Already thinking about the best way of managing a site of this size and looking at early planning. We are looking at what will be the best way to manage a site of that size.</p>
Comment	AP – Do you have any thoughts to share on a sustainable and environmental campus. How it can be delivered and what it means?
Response	<p>SMcL – It's really important to say that Fife Council and Fife College feel the same – our priority and aim is to ensure we monitor climate responsibilities, and this is a real focus for Fife Council. In everything we do, we assess the decision in terms of sustainability, carbon and climate. In schools it is a key part of the curriculum. Between now and design development and occupation – young people will be involved in these discussions. We do focus on that working nationally and with the Scottish Government and other partners. We are working nationally to develop models; we learn from others and address their issues and factors in some processes we would want to have in the future.</p> <p>LP – As Shelagh has said, part of the design process are 2 key areas – to be as sustainable as we possibly could. We are also looking to have low carbon emissions which can be achieved through the design process i.e. natural light, ventilation also sustainable technologies make the building as low in carbon as we can. Our funding also requires us to meet stringent criteria. We also want to make sure this is not just sustainable but also a learning tool for our young people. PG will explain some of the technologies as part of the sustainable features.</p> <p>PG – We are part of the SFT pathfinder project – net zero carbon – we are looking further in depth at what materials we use. This is a step change from previous buildings. We look at the material choice and changes to be made and carry out a SWOT analysis. We want to get something we are proud of but it also has to be affordable. As a project delivery team that is very much at the forefront. It will be a challenge to deliver it but it will be fine.</p> <p>SMcL – In terms of building design, our young people will help shape what the campus might like look. MMcG – most important thing to get young people involved in the process. Currently involved with University of Edinburgh to look at external spaces, e.g. furniture.</p>

Comment	AP – Sandy and Mick, how are you feeding into the process, what is the education offer of your schools?
Response	<p>SMcI – In terms of our eco schools credentials, it is up to the young people to help shape what the campus might like look including what the external space will be used for.</p> <p>MMcG – The most important thing is to get the young people involved in the whole process. Currently involved with University of Edinburgh to look at external spaces, e.g. furniture design.</p>
Comment	AP – I'm conscious tonight's consultation is the start of the process – there are formal parts but also informal elements. Shelagh, assume the proposal is supported how will we keep parents, pupils and other stakeholders apprised of the progress?
Response	<p>SMcL – We continue to develop a communication strategy so all are aware what is happening, when it will happen and what will happen next. This will mostly be done through the young people providing feedback to their parents/carers and stakeholders. Regular newsletters and the website, www.fife.gov.uk/learningcampus will be regularly updated and there is a link with Fife College which ensures all the stakeholders know what's happening at the same time. Our web site looks at what is happening within the school estate. We used to have time-lags but we now have drones we can put up and take photographs so that stakeholders can see how the building is coming along. If we get permission to go ahead we can look at visits to the school, look at the design and how it will be used.</p>
Comment	AP – Shelagh highlighted the use of drone footage; it is very visual and gives a good example of progress. It's very valuable information.
Statement	<p>Statement from the [REDACTED] Club: Evening, thanks for the info so far. It is very helpful. This is not a question for the panel but something we would like noted. There is a formal user agreement in place between Fife Council and [REDACTED] to use St Columba's RC HS PE Dept in community time. The discussion so far has acknowledged that Community Use Schools operates out of Woodmill HS with St Columba's as a satellite but hasn't identified [REDACTED] as a key partner. We have successfully worked in partnership with the school now for over 5 years with basketball activity taking place 52 weeks of the year for up to 40 hours each week of programming and lots of local people benefitting from physical activity. Our approach is to develop people through basketball and we feel we have lots to contribute to the planning and use of these exciting new facilities. We feel that a specific conversation with the project leaders of the new learning campus is required at this early stage to give us the confidence that we are a valued partner going forward. Thanks again for the info to date. It is much appreciated.</p>
Response	<p>SMcL – We have cognisance of the arrangement we have and want to have discussion with all of our partners who are working with us in Community Use. As part of the consultation the statement made is now recorded, and we will respond formally to this as part of the Consultation Report. We still have some drop-in sessions if you wanted to come along to that. We will continue to have dialogue with our Community Use partners.</p>
Comment	AP- Shelagh, is there anything else you would like to say?
Response	<p>SMcL – It is really important to us to hear from everyone in relation to St Columba's RC High School and Woodmill High School and Community Use and the wider stakeholders. I hope you will take the opportunity to feedback</p>

	to us at www.fife.gov.uk/learningcampus or sustainableschoolestate.enquiries@fife.gov.uk . All of the information will be picked up. If there are things worrying our stakeholders we will ensure they are responded to through the Consultation Report – all documentation needs to be with us by the deadline date of 2 June 2021.
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Alan Paul concluded the meeting by thanking people for their attendance and their comments. Meeting closed at 7.30 pm.

FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
Drop-In Session held via Microsoft Teams technology
Friday 21 May 2021 at 2.00 pm

Attendees:

Avril Graham, Sustainable Estate Officer (Education Services)
Alastair Drummond, Project Manager (Property Services)
Cllr Ian Fergusson
Parent

Comments made from the drop-in sessions

1	Concern was raised regarding the work of Fife College and the Scottish Prison Service in relation to support programmes. Concern was raised regarding the amount of space required for each school to fit everything together eg. from car parking to gym halls, classrooms, outside space for sports and in particular social space/circulation. The parent/carer had concerns that small playground space can bring tension between pupils and how would the Council would resolve this. The parent raised her concern on the school travel plan and safer routes to school and how the pupils will access the site by foot, via Sandpiper Drive. The main concern is the vehicular traffic from October to January with the Amazon warehouse and how the traffic will be managed in this area. The parent stated that following discussion through her Parent Council, concern was raised over the close proximity of a proposed petrol station to an educational establishment. Other areas that were raised include – community use, swimming pool, safeguarding in relation to parked up HGV's and gender neutral toilets.
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6.2 Tuesday 25 May 2021 at 4.00 pm

FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
Drop-In Session held via Microsoft Teams technology
Tuesday 25 May 2021 at 4.00 pm

Attendees:

Shelagh McLean, Head of Education & Children's Services
Alan Paul, Senior Manager (Property Services)
Alastair Drummond, Project Manager (Property Services)
Andrew Gallacher, Community Manager (Community Use)
Sheila Hastie, Project Officer (Notetaker)

Approximately 6 people attended the meeting.

Shelagh McLean opened the meeting by introducing Fife Council representatives.

This was the last of nine informal drop-in sessions scheduled in respect of the Schools Consultation Act (Scotland) (2010) following the decision by the Fife Council Education & Children's Services Committee on 16 March 2021 to consult with parents, pupils and the wider community of Dunfermline and West Fife on the proposal by Fife Council to relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a single site south of Calaiswood Crescent, adjacent to Roe Deer Place,

Dunfermline (*former* Shepherd Offshore site), a site which will also encompass a new Fife College Campus.

The statutory consultation period is from Tuesday 13 April to Wednesday 2 June 2021.

Questions were requested during this drop-in session and any questions that arose after the meeting could be sent in as outlined in the proposal paper. A summary of these questions would form part of the final report.

Question	We would like a commitment to transfer the agreement we have in place to the new space. We would like to know your intent to continue your relationship with us which will give us the confidence to push on with what we are doing.
Response	You are very clearly one of the key factors in our thinking. I was instrumental and getting the agreement off the ground. from the early stages of involvement, we have been thinking about the agreement of new schools and our intention would always be how can we replicate the agreement to the new campus. We want to take all partners with us. we are looking at the best way to support everyone but the most important factor is the depth and breadth of the curriculum of the schools and how best to develop the young people using power buildings.
Question	We have spoken with community use and we would like to formally commit one trustee to take part in these conversations. We have a shared interest in the young people and feel that education and the club could enhance the curriculum outcomes you are seeking. We are sure you have a plan to transition the pupils from the schools to the new estate. Sport can provide an opportunity to bring some of these pupils together before the move. We have paid coaches who go into the schools, we are working with the same young people. We have staff on the ground right now as we have supported our staff through COVID-19. How can we be part of the developmental conversations and bring a community perspective into these discussions?
Response	At a point in time it will be more important to be involved in these discussions. It's important now but until we get the decision to progress the proposal we are trying to get as far as possible so that we can provide information as to what the school and facilities will look like. We are doing design work to meet the 2024 deadline. From September onwards, if we get agreement, we will progress quickly to discuss with the group and to firm us what we need to do. The links predominately will be with Community Use and the Community Team. At the same time, we are looking at internal and external facilities and we want you to be part of that.
Comment	As long as we have the opportunity to be part of the discussion around timings and set up.
Question	We are also really interested in having a conversation with Fife College and to find out how the schools and college will work together. We'd like to build relationships with the college. Basketball can be a key strand to develop and explore opportunities with Fife College. We could be the organisation that bridges both institutions.

Response	<p>We are looking at what we can provide on site and sport is a key element for the college. We need to think about how we can do that and get a discussion happening.</p> <p>First and foremost is the development of the curriculum. The size of the building gives us opportunity there and it will be timetabled for both schools and the community to use going forward. The campus will be a full Community Use campus.</p>
Question	<p>The club has a role to play with the community and the young people and we would like to extend a similar offer. I know that Hockey and Dunfermline Athletic FC are keen to use the space. What the curriculum is offering is lifelong participation. We are supportive of the move, there will be no opposition from our side. We can offer support and guidance so this is the best it can be from a PE perspective and the best for Community Use. We are keen to be engaged in this with the college, the council and the community. This is a real opportunity to create a phenomenal opportunity for the schools and it will be an asset to the community now and in the future.</p>
Response	<p>The key point is that we want to take all of the clubs and key stakeholders forward with us. We need to make sure we engage with all relevant partners and we will need to do so in the right way. We will need specific resources and we need to talk with the right people at the right time to avoid situations where discussions held are not helpful to the overall construct of what we are trying to achieve. We have a set process and we need to engage with staff, pupils and parents. We want to keep them all up to date with the right information at the right time. Maybe we can set up a group to look at this. Andrew Gallagher (AG) and the Team will be key in how we do that. There is a sense of partnership. I (AG) am new to Dunfermline and there is a willingness to work with everyone in both a meaningful and right way.</p>
Question	<p>We are here to support and help to maximise the facilities and to offer guidance and expertise and we can bring solutions in terms of budgets. We can bring ideas from similar facilities to help.</p>
Response	<p>The planning process, when we get to that point, we are always keen to continue to deal with Sport Scotland. We are looking for the best arrangement of facilities which allows us to provide the broadest range of activities going forward.</p>
Comment	<p>Ambition is something Shelagh has talked of and the point of all of that is that we have worked, with some success, with Sport Scotland to achieve our potential and we will continue to do that. This is a tight project set by Scottish Government regarding funding. In practice we have to work in parallel with both the planning and consultation process. That will lead us to a point whereby Autumn we will be on site with an enabling works package and on site in Spring 2022. There is an opportunity, ordinarily, where there is available grant support for additional but this is quite limited. We need to look at how we work with the constraints set for us and I am quite sure Sport Scotland are very familiar with that as well. I am conscious of the circumstances here. There will be some challenges but that is not to say we can't work constructively to overcome them. The timetable is not open ended.</p>

Response	There is a window of time when we can influence the design and the build and hear collectively what our ambition is as we continue with the dialogue. We will look at what our internal facilities are and what our sports facilities will look like. I am not suggesting we wait until September for discussion but there will be no decision until then.
Question	I'm interested to hear the constraints you are working under. As soon as you have the Masterplan get us involved as soon as possible and we can feedback relatively quickly. It would be good at this stage to look at the Masterplan and how that is progressing. We can plan with you and if the decision is to apply for a top up for the community we can look at that. We would need a decision within the time so that we are not caught up in technicalities which would rule yourselves out. At the moment our contribution is small, but discussions internally, strategic discussion are that we could go above 100K. There is the potential for us to provide advice with the planning side, the level of provision and the design. There is the potential to provide funding to that effect which would be extra and over the community provision.
Response	You have provided reassurance. We will look at the Sport Scotland guidance and consider what this look like, particularly on a scale of this size.
Question	My ask is specific to [REDACTED] are there any absolutes to be in place to allow you to use the space. We've looked in the past at work being done on flooring. Is there anything that would mean [REDACTED] would not be able to use these facilities?
Response	Yes, I provided Scott Fenton (SF) with the technical spec pre-Christmas. We go from 3 years olds to the National League winning the Senior Men's Team. We need to cater for both i.e. adjustable baskets to professional play. The specification addresses all that. We went through it already with the development of St Columba's. We need availability of seating. We have a work around at St Columba's but it's not ideal as it is small numbers and there is restricted viewing.
Comment	I know some discussion has already started. SF fed back and the team are looking at what might be possible. The starting point is to replicate what we've got.
Question	Any conversation can be turned around really quickly. The seating could be added from a teaching perspective, from a PE department perspective.
Response	We need to have a discussion with the PE departments regarding the importance for the curriculum and what we can do in the building of the whole facility and design of the building is dependent on a number of factors. The Scottish Government metrics regarding how much we can spend. Value engineering is not a term I like to use, but we need to look at how to get the absolute best across the curriculum.
Comment	We have an open door and happy to answer any questions and be part of the discussions.
Question	JS raised a good point. I notice in the scoping document there are to be 2 x 4 court halls. Do we really need these quite small halls kept? You could have 6 x 2 court halls. It really depends on how the schools preview these discussions.

Response	These discussions have already started and everyone is having a think about what will be the best way to do that.
Question	Our pupils had a consultation last Thursday. Safe routes to schools came up but I'm sure there is a whole transport plan.
Response	That work will all be done with the primary and secondary schools. All routes will be formally assessed as part of the planning. We will look at these assessments and those identified as available we will work with the schools on to update. We have walking buses with the young people in the early stages and in secondary's too a lot of work will take place if the decision is to go ahead. It really depends where the young people are coming from. From St Columba's RC High School looks different to Woodmill High School as most travel to St Columba's by bus and most walk to Woodmill.
Question	Will all primary pupils be canvassed on their views?
Response	At the moment, we have a group of secondary pupils who are working with Edinburgh University as to what the schools would look like. I am confident that dialogue will continue over the period of the build.
Question	In relation to basketball, it's about making sure every age range is taken care of. What about storage? We have baskets that are adjustable. At the moment we bring our own baskets, will there be enough storage for all the facilities?
Comment	There is guidance on sports hall storage.
Response	We try to reflect on all the guidance and are doing the best we can to try to achieve that in these new facilities. Every area of storage takes away from curriculum space. We need to get a balance in the design that allows us to be much more creative. There will be all new equipment and we want to get the best out of it.
Comment	We have to work in tandem with the details and principles at the same time. We are starting a voluntary planning consultation from 4 June 2021 for twenty-one days and it's an appropriate time to start discussions with Sports Scotland. We already have a Planning in Principle approved this month and there will be more details about the opportunities later on. We will be going to the general public and interested stakeholders for their views. This is a good time to start discussions.
Question	Are there plans for what the current sites will go on to be?
Response	We don't know that yet. If the decision is for us to go ahead, closer to the time we will declare them surplus and the land will move over to our Estate Team. The decision will be made by Fife Council if the sites could be used for other activities. There is an all-weather sports pitch discussion taking place as to whether that can be left there. Most likely, if there is no alternative use for the site Fife Council would look to sell the land. It could be used for housing and if it does, we have built that into our numbers.
Question	What is happening with Pitcorthie?
Response	It's being built on, Affordable Housing or possibly Fife Council housing will be built there. A nursery is being built on the site and fifty per cent of the remaining site will be Affordable Housing. The nursery is part of our additional requirements.
Comment	I would ask [REDACTED] to put any questions formally and these will be answered in the consultation report. Anyone who provides their details will be informed

	when the consultation report is published. Our intention is that it is published on the first day the school return after the summer break. It will then be three weeks before it goes to Education and Children's Services Sub-Committee where a decision will be taken. If we get agreement on the proposal the design and planning will be in place before Easter 2022.
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Shelagh McLean concluded the drop-in session by thanking people for their attendance and their comments.

Meeting closed at 5.00 pm.

Appendix H – Equality Impact Assessment

Equality Impact Assessment

Part 1: Background and information

Title of proposal	Relocate St Columba's RC High School from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline to a new single site, south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus.
Brief description of proposal (including intended outcomes & purpose)	<p>This is a new proposal to relocate the secondary schools on a single campus, with sharing of a number of facilities such as assembly halls and sporting facilities. Whilst there are shared facilities, there is also separate accommodation for each individual school allowing them both to retain their own sense of identity and curriculum on offer.</p> <p>The proposed site is located adjacent to Roe Deer Place, Dunfermline which is known as the former Shepherd Offshore site.</p> <p>The state of the art campus would offer significant and educational advantages to the community. This is an innovate project which would see both schools linking with the Fife College Dunfermline campus and will be the first campus of this nature in Scotland. This project will provide the development of a campus that will support the needs of learners and community users from both school catchment areas and the wider Dunfermline and West Fife area.</p> <p>The proposal has been consulted in accordance with the Schools (Consultation) (Scotland) Act 2010.</p> <p>If this proposal is approved by Committee on 7 September 2021 this will result in pupils and staff being relocated to the single campus in August 2024 after the school has been completed. Within this proposal there will be no requirement to decant staff and pupils from their current schools.</p> <p>It is expected that if approval is given, subject to planning consent, the new campus will be ready for August 2024.</p> <p>It is important to note that there will be no changes to the operation of each of the secondary schools as they will maintain their own identity and operate under the one campus but led by their existing Headteachers and Leadership Teams.</p>

	There is likely to be some reduction in planned maintenance costs with the new campus as the back-log maintenance requirements for the existing schools will no longer be progressed following the completion of the new campus.
Lead Directorate / Service / Partnership	Shelagh McLean, Head of Service (Early Years and Directorate Support)
EqlA lead person	Avril Graham, Sustainable Estate Officer Education & Children's Services
EqlA contributors	All relevant consultees, as defined by the Schools (Consultation) (Scotland) Act 2010, were invited to participate in the formal consultation process. The Equality Impact Assessment was contributed to by a range of staff within Fife Council.
Date of EqlA	14 July 2021

How does the proposal meet one or more of the general duties under the Equality Act 2010? (Consider proportionality and relevance on p.12 and see p.13 for more information on what the general duties mean). If the decision is of a strategic nature, how does the proposal address socio-economic disadvantage or inequalities of outcome?)

General duties	Please Explain
Eliminating discrimination, harassment and victimisation	Spacious accommodation will allow young people to socialise in a variety of areas both inside and out and this will include accessible areas to include any young people with additional support needs. The building has been designed to have open feeling so that pupils will be seen and should remove possible areas where bullying, isolation or intimidation might take place eg. toilet areas.
Advancing equality of opportunity	Existing pupils who will still attend St Columba's RC High School and Woodmill High School on commencement of the new campus will have an enhanced learning environment within a modern purpose built campus which will be designed to ensure that it enhances the existing levels of support to all building users, as well as those within the Department of Additional Support/Support for Learning, which will now offer specialist provision to pupils from both schools. The offer of qualifications is currently enhanced through partnership working across both schools for senior pupils. Through the sharing of accommodation, it is expected that these opportunities can be further enhanced in an easily accessible way for all pupils.

	<p>The pupils from both school will be moving from a building which is rated “C” for condition, ie. poor to a campus designed with modern facilities and will be rated as “A” for condition when completed. This will provide a greater number of pupils being education in a “A” condition school.</p> <p>There may be some negative impact for pupils who travel by bus to school. For pupils coming from the Kincardine area to attend St Columba’s RC High School they will have a slightly longer distance to travel by bus, approximately 1.3 miles extra. For pupils travelling from Ballingry area, they will have a shorter travel distance, approximately 1.3 miles less. However, transport will continue to be provided for pupils from their local area directly to the new campus who are over 2 miles in distance. Therefore, a number of pupils may have to travel further whereas a small number of pupils may have to travel less by bus transport.</p> <p>A number of pupils living in the Abbeyview area of Dunfermline will have a greater distance to walk and a number of pupils will fall into the category of being between 1.5 miles and 2 miles from their secondary school. However, a discount is offer to those aged 14 and under who wish to travel by bus. The Education Service will assess available walking, as per existing policy from all directions to the new pedestrian access points of the new campus prior to the pupils starting on site.</p> <p>All of the addresses located within the Woodmill High School catchment area are within 2 miles of the school, however there is a greater number of pupils that are living between 1.5 and 2 miles from the school and their journey time by foot will be greater.</p> <p>Parents will be notified of any changes to existing transport entitlement prior to pupils transferring to the new school in August 2024.</p>
Fostering good relations	There will be opportunities to build on the existing highly developed and successful partnerships with Fife College.
Socio-economic disadvantage	Whilst we recognise the journey to school will further extended for some pupils living within close proximity of their existing high school, across all socio-economic groups, we would continue to promote a healthy lifestyle which includes exercise

	and activity both within and outwith school, promoting active travel would contribute to this healthy lifestyle choice.
Inequalities of outcome	The Education Service are confident that the facilities and resources on offer within the proposed new campus will provide a wider range of curriculum opportunities, extra-curricular activities and inclusive approaches supporting a focus on improved outcomes for all of the young people. This includes an enhanced learning provision for young people with a range of additional support needs.

Having considered the general duties above, if there is likely to be no impact on any of the equality groups, parts 2 and 3 of the impact assessment may not need to be completed. Please provide an explanation (based on evidence) if this is the case.

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Part 2: Evidence and Impact Assessment

Explain what the positive and / or negative impact of the policy change is on any of the protected characteristics

Protected characteristic	Positive impact	Negative impact	No impact
Disabled people	Children, staff and parents with restricted mobility will benefit from the relocation to a single campus which will be completely accessible throughout the campus for all building users and visitors.	Children with Additional Support Needs may experience a negative impact associated with a change in routine, change of building or loss of contact with familiar places, adults or resources. An enhanced transition to the new campus will minimise any risks associated with this change.	
Sexual orientation			No impact
Women			No impact
Men			No impact
Transgendered people			No impact
Race (includes gypsy travellers)			No impact

Protected characteristic	Positive impact	Negative impact	No impact
Age (including older people aged 60+)	Community groups will have access to community use facilities on offer, which will be located within the campus.		
Children and young people	Enhanced facilities provide greater flexibility and enhanced opportunities for pupils. Pupils within the DAS will have access to mainstream education within one campus	Children with Additional Support Needs may experience a negative impact associated with change in routine, change of building or loss of contact with familiar places, adults or resources. An enhanced transition to the new campus will minimise any risks associated with this change.	
Religion or belief		There may be the perception that the ethos of St Columba's RC HS will be lost. However, the school will still continue to deliver their faith education and their beliefs seen in and around the campus. The vision and values of both schools will be retained and promoted throughout the campus relating to both school communities.	
Pregnancy & maternity			No impact
Marriage & civil partnership			No impact

Please also consider the impact of the policy change in relation to:

	Positive impact	Negative impact	No impact
Looked after children and care leavers	Enhanced facilities provide greater flexibility and enhanced opportunities for pupils. Pupils within the DAS will have access to mainstream education under one campus. The structure of staffing will ensure ongoing support for our most vulnerable young people.		
Privacy (e.g. information security & data protection)			No impact
Economy		The local economy of Abbeyview may be impacted upon by the loss income from pupils from the two school communities.	

- Please record the evidence used to support the impact assessment. This could include officer knowledge and experience, research, customer surveys, service user engagement.
- Any evidence gaps can also be highlighted below.

Evidence used	Source of evidence
1. Knowledge of existing school provision/practice	Officer discussion/consultation
2. Proposed facilities and accommodation	School layout plans
3. Feedback from parents, pupils and the wider public	Consultation sessions.
Evidence gaps	Planned action to address evidence gaps
1.	
2.	
3.	

Part 3: Recommendations and Sign Off

(Recommendations should be based on evidence available at the time and aim to mitigate negative impacts or enhance positive impacts on any or all of the protected characteristics).

Recommendation	Lead person	Timescale
1. Ensure young people with additional support needs have an enhanced transition prior to relocating to the new campus	Headteachers	August 2023 onwards
2. Plan a communication strategy for all stakeholders prior to August 2024	Education Manager/Sustainable Estate Officer/Communications Team	Ongoing
3. Manage staff group transition and welfare	Headteachers	August 2023 onwards
4. Ensure walked route assessments are completed enabling pupils to understand their most accessible walking route	Education/Transportation/Community Safety	August 2023 onwards

Sign off

(By signing off the EqlA, you are agreeing that the EqlA represents a thorough and proportionate analysis of the policy based on evidence listed above and there is no indication of unlawful practice and the recommendations are proportionate.

Date completed: 05/08/2021	Date sent to Community Investment Team: Enquiry.equalities@fife.gov.uk
Senior Officer: Avril Graham	Designation: Sustainable Estate Officer

FOR COMMUNITY INVESTMENT TEAM ONLY

EqlA Ref No.	770/21/E&CS
Date checked and initials	9 th August 2021 ZR