

FIFE COUNCIL EDUCATION & CHILDREN'S SERVICES DIRECTORATE

PROPOSAL TO RELOCATE ST COLUMBA'S RC HIGH SCHOOL, FROM THE EXISTING SCHOOL SITE OF WOODMILL ROAD, DUNFERMLINE, AND TO RELOCATE WOODMILL HIGH SCHOOL FROM THE EXISTING SCHOOL SITE OF SHIELDS ROAD, DUNFERMLINE, TO A NEW SINGLE SITE SOUTH OF CALAISWOOD CRESCENT, ADJACENT TO ROE DEER PLACE, DUNFERMLINE (FORMER SHEPHERD OFFSHORE SITE), A SITE WHICH WILL ALSO ENCOMPASS A NEW FIFE COLLEGE CAMPUS

THE CONSULTATION PROCESS –

The following schools are affected by this Proposal Document:

- Woodmill High School
- Carnegie Primary School
- Duloch Primary School
- Lynburn Primary School
- Touch Primary School
- St Columba's RC High School
- Holy Name RC Primary School
- St Bride's RC Primary School
- St John's RC Primary School
- St Joseph's RC Primary School
- St Kenneth's RC Primary School
- St Margaret's RC Primary School
- St Serf's RC Primary School

This document has been issued by Fife Council as a proposal paper in terms of the Schools (Consultation) (Scotland) Act 2010.

DISTRIBUTION

A copy of this document is available on the Fife Council web-site:

HYPERLINK <http://www.fife.gov.uk/learningcampus>

A copy of this document will be provided to:

- The Parent Council or Combined Parent Council of any affected school.
- The parents of the pupils at any affected school.
- The parents of any children expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper.
- The pupils at any affected school.
- The staff (teaching and other) at any affected school.
- Trade unions representatives of the above staff.
- The Community Councils for the affected area:

Abbeyview Community Council
Aberdour Community Council
Bellyeoman Community Council
Benarty Community Council
Blairhall Community Council
Cairneyhill Community Council
Central Dunfermline Community Council

Charlestown, Limekilns and Pattiesmuir Community Council
 Cowenbeath Community Council
 Crossford Community Council
 Crossgates and Mossgreen Community Council
 Culross Community Council
 Dalgety Bay and Hillend Community Council
 Halbeath and Duloch Community Council
 High Valleyfield Community Council
 Hill of Beath Community Council
 Inverkeithing Community Council
 Kelty Community Council
 Kingseat Community Council
 Low Valleyfield Community Council
 Lumphinnans Community Council
 Milesmark and Baldrige (Dunfermline) Community Council
 North Queensferry Community Council
 Oakley and Comrie Community Council
 Rosyth Community Council
 Saline and Steelend Community Council
 South Dunfermline Community Council
 Torryburn and Newmills Community Council
 Touch and Garvock Community Council
 Townhill Community Council
 Wellwood (Dunfermline) Community Council.

- Community Users of St Columba's RC High School Community Use Provision
- Community Users of Woodmill High School Community Use Provision
- The community planning partnership for the area of the local authority
- The Archdiocese of St Andrew's and Edinburgh
- MSPs for the area (Shirley-Anne Somerville, Claire Baker, Murdo Fraser, Dean Lockhart, Alex Rowley, Mark Ruskell, Liz Smith and Alexander Stewart).
- The Constituency MP (Douglas Chapman).
- Elected members for the area (Wards 1,2,3,4,5,6,7,8 – Cllrs Bobby Clelland, Mino Manekshaw, Kate Stewart, Tony Orton, Andrew Verrecchia, David Barratt, Dave Dempsey, Dave Coleman, Alice McGarry, Gavin Ellis, Ian Ferguson, Helen Law, Garry Haldane, Jean Hall Muir, Jim Leishman, James Calder, Ross Paterson, David J Ross, Fay Sinclair, Alistair Bain, Alex Campbell, Gary Guichan, Darren Watt, Linda Erskine, Rosemary Liewald, Mary Lockhart, Lea McLelland).

A copy of this document is also available from:

- Main Reception, Fife House, Glenrothes, KY7 5LT;
- The schools affected by the proposal;
- Online at www.fife.gov.uk/learningcampus ;
- Dunfermline City Chambers, Kirkgate, Dunfermline, KY12 7ND;
- New City House, Edgar Street, Dunfermline, KY12 7EP;
- Inverkeithing Primary School, Hillend Road, Inverkeithing, KY11 1PL;
- Brunton House, High Street, Cowdenbeath, KY4 9QU;
- or email sustainableschoolestate.enquiries@fife.gov.uk.

This document can be made available in alternative formats or in translated form for readers whose first language is not English. Please apply in writing to Education & Children's Services Directorate, 4th Floor, Rothesay House, Glenrothes or by email to: avril.graham@fife.gov.uk. Page 36 of this document provides additional contact numbers, in different languages.

SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

1. Consideration by the Education & Children's Services Committee

This Proposal Document has been issued as a result of a decision by the Education & Children's Services Committee of Fife Council, on 16 March 2021. Views are now sought in formal consultation on the proposal in this paper.

2. Coronavirus Pandemic

As a result of the COVID-19 pandemic, public consultation will, by necessity, have to take a different form than has been the case in past statutory consultations. The national and local restrictions put in place by the Scottish Government will affect the methods used for the consultation process. These restrictions have changed and are likely to continue to change on a regular basis throughout the consultation period in response to the rise and fall of identified cases. This document commits to allowing equivalent opportunities to comment on the proposals.

3. Proposal Document issued to consultees and published on Council Web-site

A full copy of the proposal and the Consultation Response Form can be accessed at www.fife.gov.uk/learningcampus. Due to the COVID-19 pandemic, this is the safest way to access these documents. A copy of this document will be issued free of charge to the consultees listed on the preceding pages, and it will also be published on the Council web-site: HYPERLINK <http://www.fife.gov.uk/learningcampus>. Due to the COVID-19 pandemic a small number of copies will be available in each school for those who do not have access to the internet. For those not able to access the online document, a copy can be posted on request by the school.

4. Publication of Advertisement

An advertisement will be placed in the Dunfermline Press, Central Fife Times and The Courier week commencing 12 April 2021. Details will be provided via Twitter, Facebook, and the Fife Council website. Affected associated primary schools and nursery schools will also publicise the consultation process in newsletters, social media, email and schools' Groupcall system. For those parents that are unable to access this technology, the full details of the proposal will be posted out to their home address.

5. Length of Consultation period

The consultation will commence on Tuesday 13 April and will end on Wednesday 2 June 2021 which includes the minimum statutory consultation period of 30 school days.

6. Public meetings

With regard to the requirement to consult, section 7 of the 2010 Act requires, as part of statutory consultations on school organisation matters, e.g. closures, establishments of new schools, changes to admission arrangements and catchment areas, that education authorities hold a public meeting.

Regarding what is considered to be a public meeting, giving the term its ordinary meaning, a 'public meeting' is considered to require the meeting to be "made, done or held, etc. openly, for all to see, hear or participate in" and to involve "an assembly or gathering at a prearranged time". Therefore, these are meetings that require a publicised date and time, and to be open to all to participate in. In the current circumstances, many such meetings for other purposes are being conducted virtually, where the applicable law allows that, and given the desirability of minimising face to face contact and the greater risks to some individuals, it would be important to offer the opportunity to participate virtually. At the moment there is no plan for an in person public meeting/s but consultees will be advised if that changes.

The current "lockdown" regulations – The Health Protection (Coronavirus) (Restrictions and Requirements) (Local Levels) (Scotland) Regulations 2020 - do not prohibit public meetings of this type to take place. Despite that, it is important that any risks of spreading the virus are minimised and therefore we would stress the importance of undertaking an appropriate assessment of the risk of a physical component to any public meeting. However, should the restrictions be relaxed at the point the consultation is underway, a risk assessment has been attached to the proposal document to limit the numbers of participants to around 30 (with one person per household).

Due to the current restrictions in place for the COVID-19 pandemic the public meetings held normally in accordance with the Schools (Consultation) Scotland Act 2010 will be held as a virtual online event on the following date(s). These public meetings will be recorded, and online participation by any individual will be accepted as consent for this. The Education Service has fully reviewed all possible options to try to ensure as many families as possible have the opportunity to engage with this consultation. The events listed below will be publicised on www.fife.gov.uk/learningcampus; Twitter and Facebook and details issued through Groupcall to parents of affected schools.

Public meeting 1

Live Consultation Event Online
Monday 26 April 2021 at 6-7.30 pm

Public meeting 2

Live Consultation Event Online
Wednesday 5 May 2021 at 6-7.30 pm

Public meeting 3

Live Consultation Event Online
Monday 17 May 2021 at 6-7.30 pm

The link to the events will be published online at www.fife.gov.uk/learningcampus and information on this page will detail how to access the live consultation. The format of these meetings will be as follows:

- Opportunity for parents/carers to hear more about the proposal through a presentation by Council Officers;
- Parents/carers and other interested parties can submit questions to the panel of officers using the live "Q and A" chat function;

- Council Officers will answer questions;
- The session will be recorded and questions and answers noted in order that the oral representations of parents/carers and other interested parties are taken into account as part of the consultation process.
- Information will also be provided on ways to complete and submit a Consultation Response Form.

The sessions will be recorded and questions and answers noted in order that the oral representations of parents/carers, and other interested parties, are taken account of during the consultation process.

We would be happy to receive any questions prior to the live consultation events. Questions can be e-mailed to: sustainableschoolestate.enquiries@fife.gov.uk, 48 hours in advance of each of the meetings. Please refer to the date of the meeting in your email heading to ensure these are picked up for the appropriate meeting. These questions will also be recorded as part of the consultation process.

A full risk assessment is included, as Appendix 1.10 to this proposal, detailing the risks associated with holding a public meeting.

7. Informal Drop-in Sessions

Due to the current restrictions in place for the COVID-19 pandemic the informal drop in sessions held normally during a public consultation process will be substituted with information being made available online at the following address www.fife.gov.uk/learningcampus.

The events listed below will be publicised on www.fife.gov.uk/learningcampus, Twitter and Facebook. Parents/carers or interested parties should email sustainableschoolestate.enquiries@fife.gov.uk to provide their details, along with the date and session they wish to be included within. An appointment will then be issued through Microsoft Teams. At these sessions, Council Officers will be available to give further information on the proposal, answer questions and provide Consultation Response Forms.

Informal drop-in sessions will be held via online “Teams” technology on:

Tuesday 20 April – 10.00 – 11.00 am
 Thursday 22 April – 2.00 – 3.00 pm
 Monday 26 April – 4.00 – 5.00 pm
 Thursday 29 April – 10.00 – 11.00 am
 Tuesday 11 May – 4.00 – 5.00 pm
 Thursday 13 May – 2.00 – 3.00 pm
 Wednesday 19 May – 11.00 to 12.00 noon
 Friday 21 May – 2.00 – 3.00 pm
 Tuesday 25 May – 4.00 – 5.00 pm

Overall these meetings and drop-in sessions provide interested parties with an equivalent opportunity to participate fully in the consultation, in a proportionate way, during a global pandemic and changing legal restrictions.

8. Responding to the Proposal

Interested parties can also respond to this proposal document by making a written submission on the proposal, to any of the following, by the end of the consultation period on Wednesday 2 June 2021.

- sustainableschoolestate.enquiries@fife.gov.uk
- Dunfermline Learning Campus, Education & Children's Services Consultation, 4th Floor South, Rothesay House, Glenrothes, KY7 5PQ
- Consultation response forms are available [here](http://www.fife.gov.uk/learningcampus) (www.fife.gov.uk/learningcampus) from 13 April to 2 June 2021.

9. Involvement of Education Scotland

A copy of the proposal paper will be sent to Education Scotland by Fife Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agrees, a summary of them. Education Scotland will further receive a summary of any oral representation made to the Council at the public meetings and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. Education Scotland will then prepare and submit a report on the educational aspects of the proposal within a 3 week period (unless the Council and Education Scotland agree a longer period) after the Council has sent them all representations and documents mentioned above. However, for the avoidance of doubt, the 3 week period will not start until after the consultation period ends. Education Scotland may make such reasonable enquiries of such people at the school (e.g. Headteacher, staff, pupils) as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.

10. Preparation of Consultation Report

The Council will review the proposal having regard to the Education Scotland Report and written representations that it has received. In addition, oral representations made at the public meetings will form part of that review. It will then prepare a Consultation Report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations and a summary of the oral representations made at the public meeting as well as a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and available for further consideration for a minimum period of 3 weeks.

11. Decision

The Consultation Report, together with any other relevant documentation, will be considered by an appropriate future Committee of the Council, which will come to a decision whether to implement the proposal, in whole or in part, or not. The decision

of that Committee may be subject to internal governance procedures before it becomes final.

Note on Corrections

During the consultation period, if any inaccuracy or omission is discovered in this Proposal Paper either by the Council or by notification from any other person, the Council will determine whether relevant information has been omitted or if there has been an inaccuracy and if so whether the omission or inaccuracy relates to a material consideration relevant to the decision on implementation of the proposal. It will then take appropriate action which may be to take no further action, to issue a correction with a possible revision of the consultation period or to begin the consultation again. In each of these situations a person who notified the Council of an inaccuracy or omission will be notified of the Council's determination and invited to make representations to the Council if they disagree with the determination.

Fife Council

Education & Children's Services Directorate

THE CONSULTATION PROPOSAL

PROPOSAL TO RELOCATE ST COLUMBA'S RC HIGH SCHOOL, FROM THE EXISTING SCHOOL SITE OF WOODMILL ROAD, DUNFERMLINE AND TO RELOCATE WOODMILL HIGH SCHOOL FROM THE EXISTING SCHOOL SITE OF SHIELDS ROAD, DUNFERMLINE, TO A NEW SINGLE SITE SOUTH OF CALAISWOOD CRESCENT, ADJACENT TO ROE DEER PLACE, DUNFERMLINE (FORMER SHEPHERD OFFSHORE SITE), A SITE WHICH WILL ALSO ENCOMPASS A NEW FIFE COLLEGE CAMPUS

Format of the Proposal Document

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 - 3 Background Information
 - 4 Educational Benefits Statement
 - 5 Alternatives to the proposal
 - 6 Transport Arrangements
 - 7 Transitional Arrangements
 - 8 Financial Implications
 - 9 Sustainability
 - 10 Community Impact
 - 11 Implications for Staff
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 - 13 Proposed Date of Implementation
 - 14 Statutory Consultation Process - Proposed Timeline
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- Appendix 1.1 Proposed site for the New Build Learning Campus
 - Appendix 1.2 Existing Site and Catchment Area for Woodmill High School
 - Appendix 1.3 Existing Site and Catchment Area for St Columba's RC High School
 - Appendix 1.4 Existing Fife College Site
 - Appendix 1.5 All Sites
 - Appendix 1.6 Glossary of Terms
 - Appendix 1.7 Pre-Engagement – Learning Campus, Dunfermline
 - Appendix 1.8 Consultation Response Form
 - Appendix 1.9 2 mile indicative walk route from the Campus entrance points
 - Appendix 1.10 Risk Assessment for Public Meeting

1 Introduction

- 1.1 This consultation paper sets out the rationale and implications in respect of the proposal to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline, and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus (see Appendix 1.1).
- 1.2 This paper also sets out the consultation process and the means and timescales for making representations on the proposal.
- 1.3 As a result of fire at Woodmill High School, on Sunday 25 August 2019, the need to consider preparation of a statutory Consultation Proposal paper with regards to the replacement of this secondary school became a priority for the Education Service. The extensive damage to the building resulted in the loss of the Department of Additional Support Unit, which accommodated up to 80 pupils in a ground floor wing. The school also lost the north wing of the building, on 3 floors, resulting in the loss of classroom space for the pupils. The pupils have returned to the school as modular accommodation has been sourced to replicate classroom space, however this is not a permanent, long-term solution. One of the positive, though unintended, consequences of this situation has been that the S6 cohort from Woodmill High School were rehoused in St Columba's RC High School for nearly the full academic year which enabled consortia arrangements to work more effectively for young people in the senior school. This has enabled better, more collaborative, learning for the young people and professional development for the staff.
- 1.4 The COVID-19 pandemic has also had an effect on the current delivery models in both schools since March 2020. There has been a period of home learning during the summer term of April to June 2020, followed by a successful return to full time education for schools in August 2020. Following Scottish Government guidelines from the beginning of January 2021, as the number of cases increased nationally, all pupils in Fife have reverted to remote learning, with the exception of key worker's children and young people and vulnerable children and young people. Limited return to in-school learning commenced in February and will continue under the Scottish Government route map which is subject to continued review. The learning from these adaptations can be reflected upon in the design of new buildings.
- 1.5 As Woodmill High School and St Columba's RC High School are both Category C for condition, the replacement of these schools was already a key element of the strategic plan for secondary provision within the Dunfermline, South and West Fife areas. Therefore, at the budget meeting in February 2019, Fife Council agreed to the allocation of £117.572m capital funding, over the 10-year period of the plan, to progress the work in this area of Fife. It was noted that, in developing the capital plan, the affordability of these projects would rely on significant funding from the Scottish Government as well as developer contributions to support additional capacity.
- 1.6 On 4 September 2019, the Scottish Government announced that funding had been made available for the development of a new shared learning campus to support the replacement of Woodmill High School as quickly as possible. The

proposed learning campus is to bring together pupils, students and staff at Woodmill High School, St Columba's RC High School and Fife College in modern, fit for purpose and low carbon facilities. To meet the conditions of this funding the new campus will require to be ready for occupation during academic session 2024/2025.

- 1.7 The estimated cost for the development of this campus (i.e. the two schools and the College) is between £180 million and £200 million. The Scottish Government has confirmed it will invest up to £90 million capital funding for the College portion of the campus, and up to 50% of the overall cost for the schools' element, as revenue funding. The Scottish Government will fund 100% of the college element of the Learning Campus: up to £90 million, via capital grant.
- 1.8 The schools' element of the campus will be funded as part of the £1 billion Learning Estate Investment Programme, through a new funding model. Local Authorities will borrow from the Public Works Loan Board (PWLB), or use their own capital monies, to pay for the upfront cost of constructing a new learning facility. The Scottish Government will pay for ongoing maintenance of the new facility and fund other outcomes to be determined on a case-by-case basis.
- 1.9 To outline the vision for this learning campus concept, prior to the fire and the funding announcement by the Scottish Government, Fife Council Education Service, as well as colleagues in the Communities Directorate, held informal pre-engagement sessions during June and August 2019. Further sessions for families in the Cowdenbeath area, who may choose to attend St Columba's RC High School, were held after the October holiday 2019. The sessions were informal and gave parents/carers or interested parties an opportunity to give feedback on their thoughts in relation to the development of a learning campus; benefits for pupils who could be located under one roof and the benefits for pupils in linking to further education at Fife College.
- 1.10 The feedback received is included in Appendix 1.7, which details the comments received during this engagement period.

2 The Proposal

- 2.1 This proposal is to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline and to relocate Woodmill High School, from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus (see Appendix 1.1).
- 2.2 The scope of the new campus will include the full education provision currently provided in both Woodmill and St Columba's RC High Schools, including the Department of Additional Support which was located within the Woodmill High School site. This will continue to provide one department for both school communities. The secondary schools will retain their own identity, operating as St Columba's RC High School and Woodmill High School, but will share some accommodation such as assembly halls, some senior phase curricular areas, Skills Academy facilities, work bases, outdoor education facilities and dining space. Each school will have its designated classrooms, however

collaborative work between the 2 schools, particularly in the senior phase, will be supported by shared curricular areas. In addition to facilities to deliver the core curriculum, both schools will have access to learning plazas and Skills Academy facilities. Such spaces will enhance the curriculum offer and, along with increased outdoor learning spaces, will allow for flexible areas which could be used to provide space should social distancing measures be required in future.

- 2.3 The capacity of Woodmill High School will be increased from 1445 to 1700 pupils to accommodate the increased roll projections as a result of new housing in the area. The capacity of St Columba's RC High School will be in the region of 1000 pupils.
- 2.4 This proposal to relocate Woodmill High School and St Columba's RC High School to a single site will include the transfer of all pupils and staff to the proposed schools, under the management employed at that time. This would mean that both schools will retain Headteachers.
- 2.5 The schools will comprise all essential indoor facilities associated with a new secondary school, such as dining and social areas. Dedicated indoor sports areas will be provided for school and community use. It is expected that, through the design consultation process, the schools will have enhanced sports facilities, including all weather pitches.
- 2.6 The proposed new building will have its own dedicated sports facilities and the schools will endeavour to explore additional opportunities for shared use of accommodation across the campus.
- 2.7 The following 3 key areas are being addressed throughout the development of the proposal:

- 2.7.1 Safeguarding

The safeguarding of school pupils and vulnerable persons will be critical in the design of the campus. Ensuring that children are kept safe whilst in our educational environments is the number one priority. In the design of the buildings we will reassure parents that sufficient systems are in place to protect and monitor their children. This has been, and will be, considered throughout the design process so that the appropriate safeguards are in place for the young people attending both schools and the College. Models of good practice already exist across schools, in Fife and throughout Scotland, and this practice will be considered during the design and build process and within the structure of the school days. Measures to increase security and restrict unauthorised access will be developed to assist with the flow of traffic and control access to the schools' environments.

- 2.7.2 Transport

The design of the campus will enable suitable vehicle flow to ensure the safety of our pupils. There will be dedicated staff and visitor parking as well as dedicated bus bays to ensure safe access to and from transport. A traffic assessment will be included as part of the planning process.

2.7.3 Safety and Security

In the design and build phases there will be instruction to ensure there will be the capacity to zone off areas to prevent open and uncontrolled access across the campus and between zones. Design will take account of safeguarding and the ability to close down areas from each other. These design features will include zoning which allows for:

- Private – where access is only provided for those members specific to each community, e.g. the operational areas where only pupils and staff of Woodmill High School would use, similarly for the St Columba's RC High School and Fife College. In this way the individual identity of each establishment is also maintained.
- Invited- where others are invited to use the facilities in a controlled way, e.g. school pupils accessing curricular areas in the college.
- Public – where there is open access to anyone on campus, pupils, students, staff and community.

2.8 Appendix 1.1 shows the proposed schools' site. Appendix 1.2 and Appendix 1.3 show the locations of the existing school sites and their catchment areas. Appendix 1.4 shows the existing Fife College site. Appendix 1.5 shows the existing sites of the schools, college and the proposed site of the Learning Campus. Appendix 1.6 is a Glossary of Terms explaining the terminology used in this consultation proposal. Appendix 1.7 details the feedback received from parents/carers and interested parties during the pre-engagement sessions. Appendix 1.8 is the Consultation Response Form which can be accessed online [here](http://www.fife.gov.uk/learningcampus) (www.fife.gov.uk/learningcampus) from 13 April to 2 June 2021. Appendix 1.9 is a map showing indicative 2 mile walk routes from the proposed entrance points to the campus. Appendix 1.10 is a Risk assessment based on the requirement to hold a public meeting.

3 **Background Information**

- 3.1 Woodmill High School and St Columba's RC High School are located in the same area of Dunfermline, only 850 metres apart from each other. Although pupils attend St Columba's RC High School from as far apart as Ballingry and Kincardine, a number of the pupils attending St Columba's RC High School will be from the same community as those pupils attending Woodmill High School.
- 3.2 Although there had been previous consortia arrangements of the senior phase for the two schools, the work of both communities was further enhanced when the decision to decant the S6 pupils to St Columba's RC High School was made in August 2019. Due to the number of pupils, it was beneficial to have both sets of pupils in a school setting for their final year of school. This arrangement was in place for a full year and collaborative learning has continued for session 2020/2021.
- 3.3 As a result of these arrangements, there is a clear benefit within the joint campus proposal, in ensuring that future S5 and S6 consortia arrangements can be delivered on a single campus for a greater number of students.

3.4 Initial discussions have taken place with representatives from the Catholic Church, which have been positive and supportive, as the proposal will maintain the individual identity of both schools and ensure that St Columba's RC High School maintains its denominational identity.

3.5 **Woodmill High School and St Columba's RC High School – The case for relocation to a new single site**

3.5.1 The decision by Fife Council to progress proposals to replace both Woodmill and St Columba's RC High Schools was confirmed in the Fife Council budget of February 2019, when £117.572m was dedicated for the Dunfermline, South and West Fife areas. It was recognised that this investment would need to be supplemented by additional funding and Fife Council developed a project for consideration by the Scottish Government as part of the Learning Estate Investment Programme.

3.6 **Concept of a Learning Campus**

3.6.1 To create the Learning Campus, it is proposed that the Council acquires a site adjacent to the land purchased by Fife College. On this site the Council will be able to bring together Woodmill High School, St Columba's RC High School and community facilities with a new Fife College campus. Each school will retain its individual identity. The benefits of this joint campus will include support for the consortia arrangements that were in place during academic session 2019/20 when Woodmill High School S6 pupils joined the S6 pupils of St Columba's RC High School in the same school building.

3.6.2 This project will be the first of this kind in Scotland, acting as a pathfinder for change in the delivery of education across secondary, further and higher education. It is envisaged that the learning campus will also provide a digital gateway for learning opportunities across Fife, enabling enhanced learning opportunities, in particular within the senior phase.

3.6.3 A plan showing the envisaged location of the campus is to be found at Appendix 1.1. This shows the proposed College site and the additional land which it is proposed that the Council should acquire, should the proposal be approved. The College has now acquired ownership of part of the site and it was agreed that the Council should secure control of the additional land by way of an option agreement, which is conditional on the outcome of this statutory consultation, planning permission and funding being finalised for the proposed development.

3.6.4 There is an opportunity to bring together the work being done by the Council to replace Woodmill and St Columba's RC High Schools with the work being done by the College, to create an exciting new Learning Campus. This opportunity to co-locate and collaborate with the College could enable increased integration of the learning provision for students aged 15+. This would enable young people to access a wider range of courses, wider experiences and opportunities on a single campus. This is more than the schools on their own would be able to provide and is aligned to the Education and Children's Services' Directorate's ambition to develop learning campuses to drive improved outcomes in: attainment; employability skills and sustained, positive destinations for all young people. The ambition would be to develop and deliver a coherent offer to young people which

highlights the learning packages available to them across school and college as well as the routes for progression, rather than continue to distinguish between the different ways we offer the curriculum at present. In Fife, it is routine practice that S5 and S6 pupils undertake subjects through Fife College which are not available within the curriculum at school.

3.6.5 To assist with the realisation of this ambition we have developed, with Fife College, a Vision for Learning with the aim to:

- raise attainment,
- improve employability skills,
- increase levels of sustained, positive destinations,
- contribute to a prosperous Fife economy and
- improve life chances for all.

This shared vision takes account of the recommendations in the 15 - 24 Learner Journey Report (Scottish Government May 2018) and is to create a community of learners from early years to adulthood. Our vision can benefit from the unique opportunities presented by working together on one campus, and these include:

- the potential for more creative approaches to learning and teaching;
- more flexible use of resources across schools and the college; and
- more effective development and deployment of staff and an innovative approach to timetabling.

3.6.6 In realising our vision, we would seek to create opportunities for more flexible learning, linked to employability, tailored to socio-economic needs and linked closely with local labour market information. In practice this could mean:

- a) a strengthening of the senior phase, with greater and deeper college involvement in school, supported by collaboration at earlier stages (BGE);
- b) greater articulation with the college through jointly designed learning pathways;
- c) increased college delivery of franchised degrees, especially in industries where the recognised qualification for entry is a degree; and
- d) timetabling coordinated across the learning campus.

3.6.7 Through development of our Community Use offer, a learning campus also offers the potential to provide for the needs of current and future community requirements, all accommodated in a modern purpose-built facility. Such facilities could include:

2 x 4 court Games halls	Indoor Changing	4 outdoor Basketball courts (marked also for netball)
Dance Studio	Outdoor Changing	Areas for marking of 2 x 200m running tracks with 100m sprint plus athletics field sports
Fitness Suite	Grass pitches: 2 x Football and 1 x football/rugby	2 long jump pits.

3 x Gyms	5 x Tennis courts	3 x All weather pitches with different level surfaces: 1 x for Hockey 1 x for Football 1 x for Rugby/Football
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- 3.6.8 It is recognised that the current facilities are extensively used and valued for community use and it is intended that this should continue in the replacement building, which would offer a range of facilities that would be state of the art. The detail of these facilities would be determined through the design process, although it is not anticipated that a swimming pool would be included in any new facility.
- 3.6.9 As part of the Consultation Process, pupils from affected associated primary schools and existing pupils from Woodmill High School, that will be attending the school in August 2024, will be invited to join pupil consultation workshops via online consultation platforms (Microsoft Teams) within the consultation period of 13 April to 2 June 2021.
- 3.6.10 Whilst a learning campus will aid the delivery of our vision, it is anticipated that the vision will be deployed across Fife, particularly through the use of digital pathways to enable the linking of all learning communities.
- 3.6.11 The pupils of both secondary schools have already started the consultation process through engagement with the University of Edinburgh and the College on aspects of design.

3.7 **15-24 Learner Journey**

- 3.7.1 The 15-24 Learner Journey Review was published by the Scottish Government in May 2018. The Education Service must take account of this document in relation to the future school estate for our learners. The key components of this, following stakeholder engagement by the Scottish Government, have confirmed that Scotland has many of the key components of a high quality 15-24 education system in place.
- 3.7.2 However, this report recognises that continued improvement is required for the longer term. The improvements required in relation to the estate are as follows:
- building on the collaboration visible through Developing Young Workforce (DYW) and extending this to universities,
 - work towards education and skills system being closer aligned towards a unified 15-24 learner journey, co-designed and delivered by schools, colleges, the third sector, universities, independent training providers and employers,
 - availability of meaningful choices, enabling progression and promoting the use of the Scottish Credit & Qualifications Framework
 - co-creating and co-delivering the senior-phase curriculum, aligning timetables,
 - making maximum use of the technical expertise and (human and financial) resources across the combined estate to create the best place to learn and involving new ways of maximising work-based learning, digitalisation

and employer engagement.

- 3.7.3 The Education Service believes that the learning campus is an opportunity to take forward the 15-24 learner journey, to enhance the links with the local college through sharing the facilities across the campus for both the secondary schools' and college users. This new campus will be guided by the 15 to 24 learner Journey Report and will be a resource for all pupils.
- 3.7.4 The modern buildings will allow the schools and college to enhance the close partnership with the college and businesses, a priority of Developing Young Workforce Board. The 2 main priorities for the Board are to deliver the STEM agenda and to ensure that we promote apprenticeships. To do so we must work in partnership to ensure that the curriculum on offer is based on pathways and transitions. Going forward we are determined to ensure that all schools promote all options to all pupils including Foundation Apprenticeships.
- 3.7.5 In terms of making the very best use of all available resources we must maximise the opportunities to deliver the curriculum. This can be achieved through collaborative working across the schools and the college. In future we could present a local curriculum offer where pupils may go to more than one establishment in order to present a fair and equitable opportunity for all.

3.8 Partnership with the College

- 3.8.1 Following the creation of Fife College in August 2013, the College has identified the redevelopment of its estate in Dunfermline as a priority. This proposal has been informed by work between the College and Fife Council on integrated curricular planning that builds on the most innovative senior phase solutions within the compass of Curriculum for Excellence as well as the Wood's Commission findings.
- 3.8.2 Discussions between Fife Council and Fife College identified the possible opportunities for further co-production in the Dunfermline area. These proposals involved the idea of co-locating schools, other services and the college in learning campuses.
- 3.8.3 The College's preferred option is to relocate from its existing campus at Halbeath and in November 2018 it concluded the purchase of part of the Shepherd Offshore site to accommodate a new 20,000m² state of the art replacement teaching campus to replace their existing facilities in Dunfermline.
- 3.8.4 As well as providing centralised accessible services for the public, co-location with partner services, such as Fife College (Levenmouth Campus) and Customer Services/Local Office (Waid Campus) also provide an alternative customer service platform for Fife Council, where appropriate. There are clear opportunities for schools, to enhance delivery of the curriculum, for example in relation to Senior Phase, and to develop closer and more effective partnership working arrangements.

3.9 Planning

3.9.1 In the current approved Local Development Plan (FIFEplan, 2017) the additional land required for the Learning Campus is allocated for employment purposes:

- Proposal DUN 059 – mixed use development of Classes 4, 5 and 6 (business, general industrial and storage and distribution), site serviced and separation from adjoining uses. This reflects a long established legacy position.

3.9.2 Shepherd Offshore Ltd have cleared most of the site and as part of the terms agreed with the College has demolished the one remaining building on the site. Shepherd Offshore Ltd has Planning Permission in Principle (PPP) for a mixed use development for Employment, housing and an educational campus. The PPP includes mixed employment uses, residential areas and an educational campus.

3.9.3 The key planning issues are:

- (a) The quantum change in the education campus size and local impacts.
- (b) Need for iconic buildings with sustainability and energy specifications at high level.
- (c) Any employment land displaced will require to be replaced/financed elsewhere.
- (d) The existing vacant office building on site at Shepherd Offshore will be demolished to enable a clear site. An appropriate amount of employment land be retained adjacent to the existing office building to incorporate future business requirements of the development as a whole.
- (e) The potential legacy sites from schools and college will be available for redevelopment with residential and compatible uses the likely preferred option. Large scale retail would not be supported.
- (f) Relationship of building/use to adjacent planned uses.
- (g) Traffic management.
- (h) Approved Masterplan and legal agreement (with Shepherd Offshore) will require to be adjusted.

3.10 Site Identification

3.10.1 As the existing Woodmill and St Columba's High Schools are situated very close to each other, on either side of Woodmill Road, an initial Options Appraisal and Feasibility Review was undertaken to help explore the merits of developing new school solutions on the aggregated sites of the existing two schools. This review identified a number of potential options through which it would be possible to redevelop the existing sites. However, the review concluded that the benefits of such a proposal would be outweighed firstly by the need to make substantial changes to the existing road network (to enable the sites to be brought together) and secondly by the significant and prolonged disruption that any development (which would require to be delivered in phases) would cause to the operation of the schools.

3.10.2 Subsequently, following conclusion of a full site options appraisal process, it was identified that there are challenges associated with deliverability of all potential sites within the Dunfermline area, with the exception of the

Shepherd Offshore site. This is the only credible location likely to be available within a reasonable timescale.

- 3.10.3 Officers within Property Services considered a range of factors and the more detailed site assessment process that was undertaken supported the view that the Shepherd Offshore site offers the best location for the relocation of Woodmill and St Columba's RC High Schools. In particular, the site offers the advantage of co-location with Fife College, potential scope for an integrated sport and community facility encompassing the school and college facilities.
- 3.10.4 As any change to the existing sites at Shields Road and Woodmill Road, Dunfermline are subject to this consultation under the Schools (Consultation) (Scotland) Act 2010, the outcome of this consultation is required before Fife Council will progress with purchase of the required land.
- 3.10.5 A full planning assessment will be required as part of the planning application process, once the specific boundaries of the site (which is to be the subject of the Option Agreement) are agreed between the Council and Shepherd Offshore.

3.11 Building Condition and Suitability Ratings

- 3.11.1 Both Woodmill High School and St Columba's RC High School buildings have a condition rating of 'C' and a suitability rating of 'B'.
- 3.11.2 The last suitability survey, carried out in 2015, highlighted areas for improvement:

Woodmill High School

- Parts of the school where the lighting is not suitable, in particular the Assembly Hall.
- The temperature of the building varies from room to room with very few temperature controls.
- The windows are single-glazed units and have leaked into classrooms.
- Insufficient power and data points in some areas and lack of smartboards in every classroom.
- Drainage is poor in the playing fields which can often impact on the curriculum.
- Insufficient social spaces for an increasing school roll
- Staffroom is not accessible for all staff
- Lack of conference/meeting facilities
- Toilets in poor condition
- Lack of natural light
- CCTV requires upgrading
- Insufficient car parking for staff, visitors and users of the community use annex.

St Columba's RC High School

- Although improvements have been made, insufficient ICT available across the school.
- Network/performance issues.
- Poor insulation with the fabric of the windows.
- PE changing rooms have no disabled facilities.

- Home Economics and a Technical room require upgrading.
- Music facilities are not suitable to allow practice for individual instruments.
- Poor draining in the playing fields.
- Lack of social areas and private areas for pupils to study.
- Shortage of meeting/interview rooms.
- No covered seating area.
- Lack of storage facilities.

3.11.3 In the last 5 years, there has been the following repairs/investment in the schools. Details are as follows:

Woodmill High School (includes costs after the fire) - Since 2015, approximately £10.610m has been spent on refurbishing and repairs to the school for issues such as faulty lift, decoration, floor coverings, fire alarm, lighting and repairs within the toilet blocks as well as providing modular accommodation.

St Columba's RC High School - Since 2015, approximately £1.150m has been spent on refurbishing and repairs to the school for issues such as faulty lift, decoration, floor coverings, fire alarm, lighting and repairs within the toilet blocks.

3.12 Accessibility Rating

3.12.1 Woodmill High School has an accessibility rating of 'B' and St Columba's RC High School has an accessibility rating of 'A'.

3.13 School Roll Information

3.13.1 Woodmill High School

The temporary modular accommodation onsite has ensured that the capacity of the school remains at 1445 pupils. The school roll recorded for Census 2020 was 1390 pupils (96% occupied). Historic school rolls are listed below:

Year	School Roll	Year	School Roll
2000	773	2011	1029
2001	780	2012	1052
2002	775	2013	1106
2003	784	2014	1164
2004	791	2015	1227
2005	749	2016	1245
2006	802	2017	1324
2007	864	2018	1390
2008	891	2019	1395
2009	941	2020	1374
2010	962		

3.13.2 The school roll projections for Woodmill High School are shown below, based on the 2020 census information without the Halbeath development site until 2035:

Year	Actual		Projections														
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Woodmill HS	1395	1374	1342	1370	1362	1330	1343	1360	1318	1269	1237	1196	1156	1112	1099	1087	1071
Capacity	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445	1445
Occupancy	97%	95%	93%	95%	94%	92%	93%	94%	91%	88%	86%	83%	80%	77%	76%	75%	74%

With the Halbeath Development site:

Year	Actual		Projections														
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Woodmill HS	1395	1374	1342	1370	1362	1333	1359	1391	1366	1336	1321	1300	1280	1258	1265	1272	1273
Capacity	1445	1445	1445	1445	1445	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700	1700
Occupancy	97%	95%	93%	95%	94%	78%	80%	82%	80%	79%	78%	76%	75%	74%	74%	75%	75%

The numbers above include a change of maximum capacity in 2024 to reflect the proposed new maximum capacity.

3.13.3 St Columba's RC High School

The school has a maximum capacity for 1069 pupils. The school roll recorded for Census 2020 was 838 pupils (78% occupied). Historic school rolls are listed below:

Year	School Roll	Year	School Roll
2000	936	2011	909
2001	936	2012	901
2002	938	2013	916
2003	893	2014	894
2004	908	2015	846
2005	917	2016	848
2006	898	2017	852
2007	912	2018	838
2008	917	2019	861
2009	928	2020	872
2010	911		

3.13.4 The school roll projections for St Columba's RC High School are shown below, based on the 2020 census information until 2035. The occupancy of the school from 2024 has included the proposed new capacity of St Columba's RC High School.

Year	Actual		Projections														
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
St Columba's RC HS	861	872	875	881	881	862	847	828	806	775	751	730	701	682	666	660	656
Capacity	1069	1069	1069	1069	1069	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Occupancy	81%	82%	82%	82%	82%	86%	85%	83%	81%	77%	75%	73%	70%	68%	67%	66%	66%

3.13.5 The above figures included in points (3.13.2) and (3.13.4) are based on current school roll projections and include a very low birth rate and projections do not reflect the average birth rates in this area. Additional projections have been provided to show 10-year average projections based on the years 2010-2020 and projections based on the higher birth rate during 2010.

	High School	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
A = current	St Columba's RC	880	888	889	871	856	837	815	783	757	735	704	683	665	657	652	651	653	653	654	654
B = average	St Columba's RC	880	888	889	871	856	837	815	783	757	735	703	689	678	679	684	692	702	705	709	713
C = 2010	St Columba's RC	880	888	889	871	856	837	815	783	757	735	703	703	707	721	740	759	776	779	783	787
	High School	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
A = current	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1333	1308	1284	1259	1263	1267	1267	1275	1279	1284	1290	1280
B = average	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1333	1308	1284	1270	1286	1307	1324	1349	1367	1380	1392	1389
C = 2010	Woodmill	1350	1379	1373	1345	1373	1405	1380	1350	1332	1308	1283	1293	1334	1378	1420	1466	1499	1512	1524	1519

3.13.6 Therefore, there is sufficient space within this campus to ensure maximum room for growth of the population.

3.14 Proposed New Housing within the Woodmill High School Catchment Area and the wider Dunfermline & West Fife Area

3.14.1 Overall, including the proposed housing in the Woodmill High School catchment area there are 10,500 housing units still to be constructed in the Dunfermline & South West Fife area, within the period 2020-post 2040. As part of the Local Plan requirements, new primary schools and contributions to secondary infrastructure will be required to accommodate new pupils from these developments. This was highlighted in the report to the Education & Children's Services Committee on 28 August 2018 and was included within the Consultation Report on the proposal to rezone the secondary catchment areas of Dunfermline, Inverkeithing, Queen Anne and Woodmill High Schools (18 September 2018).

3.14.2 Whilst the construction of a brand new secondary school for projected numbers of additional pupils (i.e. approximately 1100 pupils across the Dunfermline & West Fife area) was one option, the projected pupils from these developments are spread over the wider Dunfermline & West Fife area. Additionally, the revenue costs associated with the operational and staffing costs of an additional 1100 capacity secondary school would increase the budgetary pressures on the Education Service.

- 3.14.3 The alternative approach is the distribution of 1100 places over a number of schools as and when the pupil projections detailed the requirement for extra provision. This would increase the size of the existing 5 schools, without the expenditure of constructing and operating a sixth school in this area.
- 3.14.4 This approach was agreed by the Education & Children's Services Committee on 6 November 2018 as the preferred option. The additional places will be implemented through building extensions to existing schools (Dunfermline and Queen Anne High Schools) where appropriate or through additional capacity at the time of build for new schools (replacement Woodmill and Inverkeithing High Schools).
- 3.14.5 There are approximately 370 housing units expected to be built in the catchment area of Woodmill High School (figures from Housing Land Audit 2019) for the period 2020 to post 2040. This figure does not include the Halbeath SDA, for 1400 units, which is partly contained in the Woodmill High School catchment area. It would be the intention of the Education Service to rezone the Halbeath Strategic Development site into the Woodmill High School catchment area.
- 3.14.6 The new school will be constructed to accommodate 1700 pupils in Woodmill High School.

4 Educational Benefits

4.1 Educational Benefits for the pupils of Woodmill High School and St Columba's RC High School

- 4.1.1 A learning campus will allow the pupils and staff the opportunity to be located under one roof, thus allowing areas of the accommodation to be shared to provide modern, fit for purpose accommodation and facilities tailored to meet the educational needs for the catchment areas of Woodmill and St Columba's RC High Schools.
- 4.1.2 The relocation to a single site will allow the Department of Additional Support (DAS), currently located at Woodmill High School to be fully integrated into the learning campus to provide a joint DAS facility accessed by both pupils of Woodmill High School and pupils of St Columba's RC High School.
- 4.1.3 This will provide increased opportunities to create an inclusive learning community, where pupils can be involved in learning across all curricular areas, particularly in the senior phase. This will allow learning to be delivered in an appropriate mix of mainstream classes or supported in purpose-built accommodation, meeting the needs of individual pupils, including those with complex health needs, ASD, physical disabilities and any other additional support needs.
- 4.1.4 State of the art schools in a learning campus will offer significant educational, social and economic advantages. Curriculum for Excellence encourages interdisciplinary learning and the new schools will be designed to give flexibility to ensure they meet the current and future demands of the school communities.

- 4.1.5 Learning from the previous new build schools of Auchmuty, Dunfermline, Windmill Campus, Levenmouth Academy and Waid Academy, the design team will endeavour to enhance previous school designs to incorporate maximum flexibility for 21st century schools.
- 4.1.6 Curriculum for Excellence also encourages cross-curricular working and the new schools will be designed to give flexibility in the delivery of the curriculum and to support the relevant faculty structures.
- 4.1.7 Discussion with Fife College will continue to consider educational linkages with a view to incorporating mutually beneficial opportunities within the new school and developing learner career pathways based on local labour market information.
- 4.1.8 Bringing the schools together into a learning campus will further support the work of the senior phase consortia arrangements where pupils currently study classes across both Woodmill and St Columba's RC High schools.
- 4.1.9 Classrooms will be light and airy with full IT capability. Labs, practical areas and workshops will be modern and a mix of accommodation in science will provide spaces to balance practical and theoretical work.
- 4.1.10 Sports accommodation will consist of games halls, gymnasias, dance studio, fitness suite, multi-activity areas and all-weather pitches to deliver the curriculum.
- 4.1.11 All of the curriculum, including physical education, will be accommodated within the proposed school sites, although some extra-curricular sports and community provision could be accessed through the college facilities.
- 4.1.12 An Assembly hall capable of accommodating an audience of 400 pupils is part of the design brief. This will allow full year group assemblies as well as provide an excellent venue for productions, school and community events
- 4.1.13 Sufficient space to hold examinations, including use of communal spaces across the two schools, will be provided.
- 4.1.14 Social areas will be provided which will offer the opportunity for interaction and active learning during timetabled periods, as well as providing informal social areas during break times.
- 4.2 **Educational Benefits for any other users of the schools' facilities**
- 4.2.1 Woodmill High School is a community use school with a wide and varied programme each evening and at weekends. The facilities in the new provision will be designed with this in mind and we will endeavour to ensure that this provision is available to meet the current and future community demands. As a result, it is expected that the school and community users of the whole learning campus, including those currently accessing the community satellite provision at St Columba's RC High School, will enjoy all the benefits of modern, purpose-built facilities.
- 4.2.2 A learning campus will allow full access to all the resources available, whilst providing added value through economy of scale and efficient sustainable

utilities. The learning environment will be of a modern outlook and embrace and enhance formal and informal learning for all. Existing sporting facilities at both existing schools have limited compliance in relation to access for those with additional support needs. A new facility will both enable and significantly improve equity of access for all. This removes a barrier to participation and promotes equality.

- 4.2.3 A learning campus with modern IT and Wi-Fi access will increase the capacity to provide opportunities for digital learning both for individual learners and community groups thereby developing digital literacy appropriate for 21st century learning. A key objective for our community planning objectives is an increase in digital services. Outcomes can be significantly enhanced where lifelong digital learning can be supported – from basic skills to design technologies and self-directed learning. There are enormous opportunities for young people and adults to engage in family or inter-generational learning, particularly in digital skills. Design principles may also enable opportunities for the college, on the same campus, to deliver vocational courses and placements, physically and by remote learning. Digital provision should allow two-way remote delivery to learners both inside and outside the campus.
- 4.2.4 In addition, significant use of the sports facilities will be supported, making a contribution to and promotion of preventative health and well-being outcomes for all.
- 4.2.5 There are a number of groups which currently use the existing sports facilities, which are listed under paragraph 4.2.12.
- 4.2.6 The new building will include changing facilities which will offer greater opportunities for participation.
- 4.2.7 The provision of full size outdoor sports pitches will facilitate increased training space for football and other sports. The existing sand dressed pitch is unpopular and limited in size and does not meet expectations or needs of sports groups currently. A full-size replacement will remove this barrier to participation and facilitate all year-round provision.
- 4.2.8 The Council is committed to supporting lifelong access to sports and health facilities. It is crucial, once removed from school, university and work, that there are adequate and accessible opportunities for individuals to do regular activity, either individually or as a member of a team. Health and well-being outcomes will be further enhanced by wider use of flexible multi-functional areas which can be utilised for yoga, relaxation, creative arts and activities which promote positive mental health for all ages. There are limited opportunities for this at present due to the existing building constraints, however, it is anticipated the new building will have increased space, breakout areas and circulation space which will allow for appropriate mixed use.
- 4.2.9 It is envisaged that the existing hours of availability will be maintained, however the increase in facilities will allow for a greater number of individuals and groups accessing facilities at key peak periods.

4.2.10 A partnership approach to learning is important. The transitional stages of learning through nursery, primary and secondary can be supported as pupils who access resources out with school hours for their leisure can find transitions less intimidating, they can have a wider friendship group and differing relationship with adults as volunteers or tutor, coach. Adults learning alongside youngsters also provide positive role models and this demonstrates active lifelong learning and promotes the positive benefits of regular physical activity for mental health.

4.2.11 A learning campus will also enable an increased efficiency of working with young people and deliver services which meet their needs. In partnership with voluntary sector, Community & Learning Development (CLD) and other professionals, Community Use Schools will be able to contribute to the overall youth strategy, targeting delivery at those who would benefit most, as well as delivering the much-needed universal provision.

4.2.12 The table below provides detail of the existing programme activity.

Group Name	Activity	Day	Time	Info
Duloch Juniors FC	Football	Monday	6.00-7.00pm 6.00-8.00pm	
Dunfermline Diamonds	Netball	Monday	7.00-8.00pm	Book all year
Netball	Netball	Monday, Tuesday, Wednesday	8.00-9.00pm 7.00-9.00pm 7.30-8.30pm 6.00-8.00pm	Book all year
Paterson 5's	5-a-side	Monday	9.00-10.00pm	Book all year
UKTC	Tae Kwon Do	Monday	6.30-7.30pm	Book all year
Dunfermline Boxing Club	Boxing	Monday Wednesday Thursday Saturday	6.30-9.00pm 6.30-9.00pm 6.30-9.00pm 11.00-1.00pm	Book all year
Rosyth Sharks	Rugby	Monday, Wednesday	7.00-9.00pm 7.00-8.00pm	Winter Booking
Duncan	Squash	Monday	6.00-7.00pm	Book all year
Theo/Watt	Badminton	Monday	8.00-9.00pm	Book all year
Elite	Tae Kwon Do	Tuesday, Saturday	5.00-6.00pm 10.00-11.00am	Book all year
DWFSC (Y)	Hockey	Tuesday, Thursday	5.45-7.00pm	Book all year
Zumba by Kirsty	Zumba	Tuesday	6.15-7.15pm	Ongoing
Geilda's School of Dance	Dance	Tuesday, Wednesday	6.15-8.15pm 6.30-7.30pm	Book all year
Tuesday 5's	5-a-side	Tuesday	9.00-10.00pm	Book all year
Newton	Badminton	Tuesday	7.00-8.00pm	Book all year
Parish	Badminton	Tuesday	8.00-9.30pm	Book all year
DCHC	Hockey	Tuesday, Thursday	7.00-8.30pm 8.30-9.30pm	Book all year
Mollinson	Squash	Tuesday, Thursday	6.00-6.45pm 6.15-7.00pm	Book all year
Old Kirk Crocs 5's	5-a-side	Wednesday	8.00-9.00pm	Book all year
Crossford Badminton	Badminton	Wednesday	6.30-8.00pm	Book all year
Wednesday Badminton Club	Badminton	Wednesday	8.00-10.00pm	Book all year
Rider Martial Arts	Martial Arts	Thursday	7.00-8.00pm	Book all year
McIntyre	5-a-side	Thursday	8.00-9.00pm	Book all year
Lyle & Scott	Football	Thursday	9.00-10.00pm	Book all year

Group Name	Activity	Day	Time	Info
Specsavers	Badminton	Thursday	7.00-8.00pm	
Midnight Football	Football	Friday	7.00-9.00pm	Book all year
Cairneyhill Fives	5-a-side	Friday	7.00-8.00pm	Book all year
Friday Badminton Club	Badminton	Friday	7.30-9.00pm	Book all year
Pirrie Performing Arts	Dancing	Saturday	9-1.00pm 9-11.00am	Book all year
Starfish	Swimming	Saturday	2.30- .30pm	Book all year
Futsal Escocia	Football	Saturday, Sunday	9-3.00pm	November - March
Aquatic Learning	Swimming	Sunday	1.00-4.00pm	Book all year
Swimming Lessons	Swimming	Mon - Thu	5pm-8.30pm	All year

4.3 Educational Benefits for the pupils of the Other Affected Schools

- 4.3.1 All of the benefits identified in sections (4.1) and (4.2) for existing pupils and other users would also apply to those likely to become pupils at this school.
- 4.3.2 As part of the statutory consultation process, the Education Service will ensure all parents/carers of all primary aged pupils, attending affected associated primary schools are consulted and receive information regarding this proposal.
- 4.3.3 Pupils attending affected associated primary schools will benefit through transfer to a modern learning campus with enhanced facilities, which is completely accessible and is fully inclusive for all building users.

4.4 Benefits for pupils of any other schools in the authority area

- 4.4.1 The proposal to relocate both schools to a learning campus would reduce inefficient operating expenditure, thus allowing redirection of resources to support pupils across Fife. The more efficient use of resources will result in a more equitable and “best value” model for deployment of resources across Fife schools. This has implications for the school estate, resources and staffing, all of which are considered to impact positively on children’s learning.

4.5 The authority’s assessment of any other likely effects of the proposal (if implemented)

- 4.5.1 Transport arrangements will be affected and consultation with Fife Council’s Transportation Service and Bus Operators will be arranged if the proposal is approved. Existing Fife Council policy is to provide free transport to pupils living more than 2 miles from their catchment school. Individual transport entitlement will be reviewed in time, prior to the pupils relocating to a new school site. Transportation will assess pupil entitlement and where there is a loss of entitlement, pupils will be notified well in advance. Transport for both schools will be provided.
- 4.5.2 Currently both schools operate on different timetables and timings of the school day (30/32 period weeks). Work is already progressing to align timetables and school timings which will minimise any issues regarding transport in time for the campus opening in 2024.

- 4.5.3 Safeguarding - As expressed in paragraph 2.7.1, safeguarding will be a guiding principle in the design to ensure that appropriate safeguarding is in place for all young people attending the schools within the campus.
- 4.5.4 Safety and Security – As mentioned in paragraph 2.7.3, care will be taken in the design of the campus to ensure that controlled zoning counters any concerns re the safety and security of the young people from both Woodmill High School and St Columba's RC High School. This has been achieved in similar projects.
- 4.6 **Any other likely effects of the proposal**
- 4.6.1 **Benefits of shared activities with Fife College**
- 4.6.2 In addition to the benefits included in sections (4.1) to (4.3) the following benefits would apply:
- Any new Fife College facilities, co-located in close proximity to new school facilities, would enable the integration of provision for students aged 15+. This provision would enable young people to access courses, wider experiences and opportunities on a single campus. This is more than the schools on their own would be able to provide.
 - Innovative opportunities on the Science, Technology, Engineering and Mathematics agenda.
 - Specific facilities to support construction, engineering, care, health and wellbeing, Business, Digital and hospitality certificated courses.
 - Specific partnership with locally based companies, whether they be large multi-nationals, SME or local firms. Productive partnerships and the training offer at the Campus, would support school students' and other learners' aspirations to specific employment destinations.
- 4.7 **How the Authority intends to minimise or avoid any adverse effects**
- 4.7.1 If the proposal to relocate both Woodmill and St Columba's RC High Schools to a new learning campus is approved, existing pupils will have an opportunity to be fully supported through the construction and design of this new building.
- 4.7.2 Prior to a move to any new site, the transfer of pupils from one school site to another will be carefully planned by the Education and Children Service's Directorate staff, school staff and parents/carers to ensure that children are supported through the transition from one school site to another. For those pupils with additional support needs, particular priority will be given to ensuring pupils are comfortable with their new environments.
- 4.8 **Benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them) and the reasons for coming to these beliefs**
- 4.8.1 The proposal to relocate both Woodmill and St Columba's RC High Schools to a learning campus would reduce inefficient operating expenditure thus allowing redirection of resources to support pupils across Fife.

- 4.8.2 More pupils in Fife would be educated in a school rated 'A' for condition, suitability and accessibility.
- 4.8.3 The wellbeing of staff and learners will improve, as they will have specialised equipment, modern technology and a building with light classrooms designed to support well-being of staff and pupils.

5 Alternatives to the proposal

- 5.1 As outlined in the 19 March 2019 paper to the Education & Children's Services Committee, there were no alternative sites identified for this Campus. The Education Service do not believe that both schools should remain within their existing sites arrangements. Currently half of Woodmill High School pupils are located in temporary accommodation and there is no opportunity to rebuild on the same site whilst the school is in operation. The backlog maintenance at St Columba's RC High School is of significant expenditure.
- 5.2 Alternatives to this proposal have been discounted for the following reasons;
- Government Guidelines within the Scotland's Learning Estate Strategy "Connecting People, Places and Learning" Guiding Principle states that "The Learning Estate should be well managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value."
 - The council's aims to provide the best possible education opportunities for the young people educated within the schools.
 - School criteria of combined capacity, locations, pupils rolls and trends, and the learning estate core facts.
 - The council aims to reduce the overall number of buildings which will result in a reduction of carbon footprint and energy consumption.
 - Education and Children's Services want to deliver improvements for the estate that will impact the greatest number of buildings.

6 Transport Arrangements

- 6.1 This section assesses the proposal in terms of transport arrangements to the proposed relocated secondary schools. Current legislation requires that a pupil is legally entitled to free transport to school if:
- they're under 8 and live more than 2 miles from their catchment school or
 - they're over 8 and live more than 3 miles from their catchment school.
- 6.2 Fife Council provides transport to primary and secondary catchment pupils, who meet the distance criteria in accordance with council policy. Fife Council's current policy is that a child or young person is entitled to free transport in the following circumstances:
- a primary school aged child lives more than one mile from his/her catchment school or other educational establishment by the shortest reasonable walking route;

- a secondary school aged young person lives more than two miles from his/her catchment school or other educational establishment by the shortest reasonable walking route;
 - or a child or young person has additional support needs and free transport is proposed through a planning and review meeting and the full completion of a transport request form.
- 6.3 There is no requirement for Fife Council to provide free transport to pupils who are attending a school as a result of a successful placing request. However, any pupil can take up a vacant place on school transport as a fare paying passenger.
- 6.4 An additional non-statutory discounted fare scheme (Scholars discount awards) is available for pupils living over 1 mile but less than 2 miles from their secondary catchment school for pupils aged 14 and under.
- 6.5 The current policy of free school transport would be provided for secondary aged pupils who are eligible to receive free transport to school.
- 6.6 Safe routes for cycling and walking to a new school site will be considered and developed as part of the planning process.
- 6.7 As part of this consultation, and the provision of a learning campus, it may be that pupils who were entitled to receive free school transport would no longer be entitled to receive free transport as they would be under the distance threshold. The Council will ensure that parents are notified as early as possible to ensure available walking routes are identified for pupils.
- 6.8 There are currently 5 buses which bring pupils to Woodmill High School from the villages such as Crombie and Limekilns and there are 12 buses bringing pupils to St Columba's RC High School from as far apart as Kincardine to Ballingry. The number of buses will decline when the numbers from the previous catchment areas of Crombie, Limekilns and Masterton finish their education at Woodmill High School.
- 6.9 There are a number of pupils, with additional support needs, who are transported by taxi to Woodmill High School, and this arrangement would continue and be reviewed based on individual needs should the relocation proposal be approved.
- 6.10 Appendix 1.9 shows sample walk routes showing 2 miles distance from the indicative entrance points to the school.

7 Transitional Arrangements

- 7.1 As the preferred site is the land at the former Shepherd Offshore Site (see Appendix 1.1), there is no requirement to decant pupils, staff and community users whilst the learning campus is being constructed.
- 7.2 As with previous new builds, it is our intention to ensure school pupils within both Woodmill and St Columba's RC High Schools are kept informed of the construction process. Previous pupil engagement has included the following

activities, site dependant:

- health and safety presentation to all year groups on the dangers of a construction site.
- pupil trips to structural steel works.
- pupils attending the DAS (Department Additional Support) provided an opportunity to visit the site early on and at relevant stages of the project to allow them to prepare for the changes ahead.
- multiple site visits for teachers.
- work placements for pupils interested in construction.

8 Financial Implications

- 8.1 As the single campus site is the only viable option to accommodate both secondary schools on the same site, the Council has entered into an agreement to purchase the land from Shepherd Offshore. Fife College has already secured the land required to build the college from Shepherd Offshore. This agreement would be an additional cost to the capital funding provided for this new campus.

9 Sustainability

- 9.1 Sustainability is a key factor in the design of the new school and is being incorporated into every feasible aspect. This ranges from the materials used in construction, to the heating system and the lighting provided, and the landscaping of the external site to encourage biodiversity.

10 Community Impact

- 10.1 During June, August and October 2019, officers met with parents/carers and interested parties within 31 venues (community centres, schools and Council local service offices) to discuss the concept of a learning campus. The main points of concern raised related to the loss of community facilities within the Abbeyview area, the safeguarding of younger pupils with the college on the same site and the requirement to have excellent community use facilities within the new learning campus.
- 10.2 In terms of educational facilities, the overall impact on the community should be a positive one, with new schools being proposed on a site which will have enhanced facilities for the young people in the catchment area.
- 10.3 It is recognised that the current facilities are extensively used and valued as a community use school, and satellite, and it is intended that this should continue in the replacement building, which would offer a range of facilities that would be state of the art. The detail of these facilities would be determined through the design process, although it is not anticipated that a swimming pool would be included in any new facility.
- 10.4 The provision of alternative community facilities in Abbeyview would provide some mitigation for any loss, however the capital and ongoing revenue costs associated with this option need to be considered. The Fife Council Capital

Investment Plan 2021-31 includes additional funding for a project for the development of an integrated community hub at Abbeyview and a review of local community facilities will be undertaken to help assess optimum provision. Likewise, consideration will be given to the most appropriate operating model.

- 10.5 The safeguarding of pupils will be a key factor considered during the design process and models of good practice already exist across schools in Fife and throughout Scotland. Ensuring that children are kept safe whilst in our educational environments is the number one priority. In the design of the buildings we will reassure parents that sufficient systems are in place to protect and monitor their children. This has been, and will be, considered throughout the design process so that the appropriate safeguards are in place for the young people attending both schools and the College. Measures to increase security and restrict unauthorised access will be developed to assist with the flow of traffic and control access to the schools' environments.
- 10.6 The proposal to relocate the existing Woodmill and St Columba's RC High Schools to a learning campus will impact on some pupils who are having to travel further to attend this new school. However, there will be some pupils who are living nearer to the school.
- 10.7 If a decision is taken to relocate Woodmill and St Columba's RC High Schools, both existing main teaching campuses (Shields Road and Woodmill Road) would be declared surplus. It is expected that these sites would no longer be required for educational purposes and options for their reuse or disposal would be presented for consideration in due course. The future use or disposal of these sites would be reviewed by the Council's Estate Service (Assets, Transportation and Environment). Any capital receipt for the Shields Road or Woodmill Road sites would be incorporated into the overall Council's Capital Receipt Fund, in line with Council process.

11 Implications for staff

- 11.1 On completion of the new learning campus at Halbeath, there is no anticipated impact upon teaching and support staff based at the existing schools as each will transfer to the new school in line with their existing terms and conditions.
- 11.2 There are no anticipated negative implications for school staffing beyond relocation of workplace.
- 11.3 Further consultation is required with reference to catering and janitorial staffing, and officers will liaise closely with relevant staff members within the context of the wider project development.
- 11.4 The consultation is open to all staff and Trade Unions representatives to provide their feedback to the proposal itself.

12 Equal Opportunities

- 12.1 An Equality Impact Assessment (EIA) is a statutory requirement of the Council to assess the policies and practices necessary to meet the requirements of antidiscrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the Education Service. In addition, an EIA can provide more information to develop and deliver services that meet the needs, in this case, of children and parents.
- 12.2 The aim of an EIA is to examine policies and practice in a structured way to make sure that adverse effects on equality target groups are avoided. It is also a tool to enable the Council to assess what positive steps it can take to promote equality of opportunity and measure the results of the actions that have been taken.
- 12.3 Careful transition planning will ensure positive transition to the community campus. Individual plans will allow for enhanced transitions.
- 12.4 As part of the consultation process the Council will consult with a range of stakeholders, including staff, parents/carers and children, and will address comments about equality during this consultation. The Impact Assessment will be included in the Final Consultation Reported, expected in August 2021.
- 12.5 Under the Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Existing arrangements in place for pupils with additional support needs within either Woodmill or St Columba's RC High Schools will continue. The new campus will be fully accessible and designed to be inclusive and would not have a negative impact on any child who has a disability.

13 Proposed Date for Implementation

- 13.1 Fife College plans to construct and deliver a new college campus by August 2024. Fife Council would be required to purchase part of the site from Shepherd Offshore and planning permission would be required. The planning process is dependent on a number of factors, including technical studies, levels of public engagement and absence of significant objections or delays.
- 13.2 The construction build period for a learning campus of this size is expected to take around 3 years from completion of the design and following approval of any planning consent process. Although not a requirement of Fife Council, an online planning event will be undertaken to allow residents an opportunity to ask questions.
- 13.3 If the proposal is approved, the Education Service will endeavour to inform parents/carers and pupils of key decisions with regards to the planning approval process and any future construction phases of the schools.
- 13.4 As matters progress, further detailed work will be required to confirm a more specific timeline. However, if key dates are met it is anticipated that relocation to the learning campus site on the grounds of the former

Shepherd Offshore site would be for academic session August 2024.

14 Proposed Statutory Consultation Process

- 14.1 As a result of the COVID-19 pandemic, the process for a statutory consultation has been adapted in accordance with latest government restrictions. Fife Council has adapted the consultation methods to meet the requirements of the Act and, when restrictions are lifted, will consider whether additional events can be incorporated.

Tues 16 March 2021	Consultation proposal considered by Fife Council Education & Children's Services Committee
Mon 29 March – 9 April 2021	School holidays
Mon 12 April 2021	Parents and other statutory consultees to receive notice informing them of the dates for the statutory consultation.
Tues 13 April 2021	Consultation live
Tues 13 April – Wed 2 June 2021	Consultation period (35 school days – 1 holiday and 1 in-service day in this period)
From period week commencing 19 April to end of week ending 4 June 2021	<p>Public meeting 1 Live Consultation Event Online via Microsoft Teams Monday 26 April 2021 at 6-7.30 pm</p> <p>Public meeting 2 Live Consultation Event Online via Microsoft Teams Wednesday 5 May 2021 at 6-7.30 pm</p> <p>Public meeting 3 Live Consultation Even Online via Microsoft Teams Monday 17 May 2021 at 6-7.30 pm</p> <p>Informal drop-in sessions will be held via online technology on (Microsoft Teams): Tuesday 20 April – 10.00 – 11.00 am Thursday 22 April – 2.00 – 3.00 pm Monday 26 April – 4.00 – 5.00 pm Thursday 29 April – 10.00 – 11.00 am Tuesday 11 May – 4.00 – 5.00 pm Thursday 13 May – 2.00 – 3.00 pm Wednesday 19 May – 11.00 to 12.00 noon Friday 21 May – 2.00 – 3.00 pm Tuesday 25 May – 4.00 – 5.00 pm</p>
Wednesday 2 June 2021	Consultation close
Friday 4 June 2021	Fife Council to submit Consultation Report to Education Scotland
Mon 7 – Friday 25 June 2021	Education Scotland (3 weeks to write their report, visit the schools and review proposal document and comments received)
Fri 25 June – Tues 17 August 2021	School holidays
Mon 28 June 2021	Report received back from Education Scotland
Friday 2 July 2021	Sign off report from Education Scotland
Publish report, to give 3 full weeks in advance of Committee, in early Sept	Publish Consultation Report, in conjunction with Education Scotland (clear 3 weeks before committee is due to take decision)
Early September 2021	Education & Children's Services Committee to discuss Final Consultation Report and make decision.

The information included in this document can be made available in large print, braille, audio CD/tape and British Sign Language interpretation on request by calling 03451 55 55 00

Calls cost between 3p to 7p per minute from a UK landline, mobile rates may vary.

BT Text phone number for Deaf people 18001 01383 441177

LANGUAGE LINES

এ নথিতে যেসব তথ্য আছে তা 03451555599 এ নাম্বারে ফোন করে অনুরোধ করলে বড় ছাপা, ব্রেইল, ওডিও সিডি/টেপ ও ব্রিটিশ সাইন ল্যাংগুয়েজ ইত্যাদি মাধ্যমে পাওয়া যাবে।

কলের জন্য ইউকে ল্যান্ডলাইন থেকে খরচ হবে প্রতি মিনিটে ৩পি থেকে ৭পি, মোবাইলের খরচ ভিন্ন হতে পারে।

عند الطلب، يمكن توفير المعلومات الواردة في هذا المستند في صورة مستندات مطبوعة بأحرف كبيرة ومستندات بطريقة برايل وعلى أشرطة/أقراص مضغوطة صوتية مع الترجمة بلغة الإشارة البريطانية من خلال الاتصال بالرقم 03451 55 55 77
تتراوح تكلفة المكالمات بين 3 إلى 7 بنسات في الدقيقة من أي خط أرضي في المملكة المتحدة، وقد تختلف أسعار المكالمات بالهاتف المحمول.

如果你需要以大字體印刷、盲人點字、光碟/錄音帶格式或英國手語傳譯說明這份文件的內容，請致電 03451 55 55 88 提出要求。

用英國電訊固定座機撥打上述電話號碼收費每分鐘 3 至 7 便士，以手機撥打收費各異。

Informacje zawarte w tym dokumencie mogą zostać udostępnione w wersji drukowanej dużą czcionką, w alfabecie Braille'a, w wersji dźwiękowej na płycie CD/taśmie lub w tłumaczeniu na brytyjski język migowy – prosimy o kontakt pod numerem 03451 55 55 44.

Koszt połączenia wynosi 3-7p za minutę z brytyjskich telefonów stacjonarnych, koszty połączeń z telefonów komórkowych mogą być różne.

ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚਲੀ ਜਾਣਕਾਰੀ ਟੈਲੀਫੋਨ ਨੰਬਰ 03451 55 55 66 ਰਾਹੀਂ ਮੰਗ ਕਰਨ ਉੱਤੇ ਵੱਡੇ ਅੱਖਰਾਂ, ਬ੍ਰੇਅਲ, ਆਡੀਓ ਸੀ.ਡੀ./ਟੇਪ ਅਤੇ ਬ੍ਰਿਟਿਸ਼ ਸਾਈਨ ਲੈਂਗੂਏਜ ਦੇ ਅਨੁਵਾਦ ਵਿਚ ਮੁਹੱਈਆ ਕਰਾਈ ਜਾ ਸਕਦੀ ਹੈ।

ਯੂ.ਕੇ. ਲੈਂਡਲਾਈਨ ਰਾਹੀਂ ਕਾਲ ਕਰਨ ਦਾ ਖਰਚਾ 3 ਤੋਂ 7 ਪੈਨੀਆਂ ਪ੍ਰਤੀ ਮਿੰਟ ਹੋਵੇਗਾ, ਮੋਬਾਈਲਾਂ ਦੇ ਰੇਟ ਵੱਖਰੇ ਵੱਖਰੇ ਹੋ ਸਕਦੇ ਹਨ।

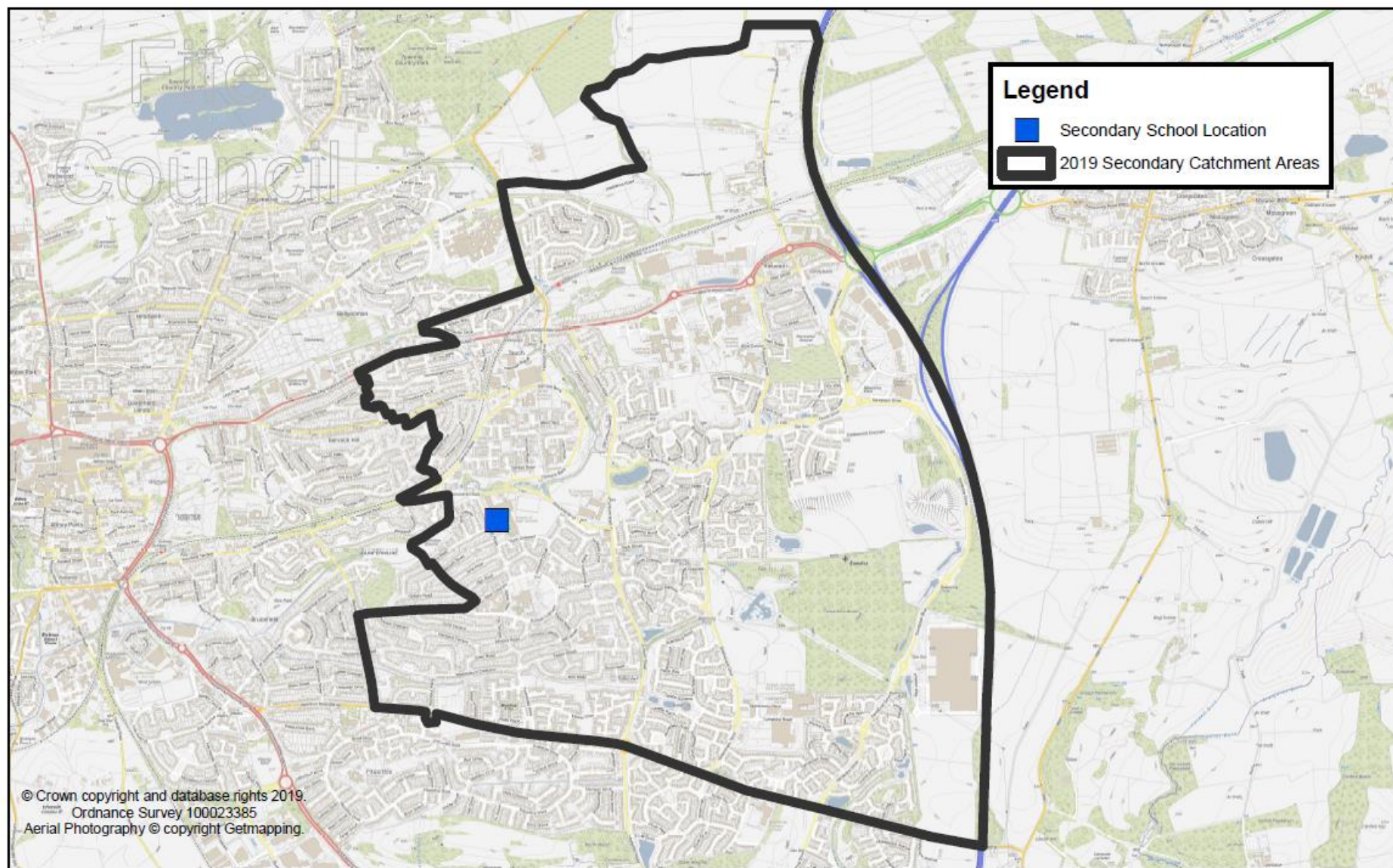
03451 55 55 66 پر درخواست کرنے سے اس تحریر میں دی گئی معلومات بڑے پرنٹ 'بریل' آڈیو سی ڈی/ٹیپ پر اور ترجمانی والی برطانوی اشاراتی زبان (برٹش سائن لینگویج) میں مہیا کی جاسکتی ہیں۔

کسی برطانوی لینڈ لائن سے فون کے نرخ 3 تا 7 پنس فی منٹ ہیں 'موبائل کے نرخ مختلف ہوسکتے ہیں۔

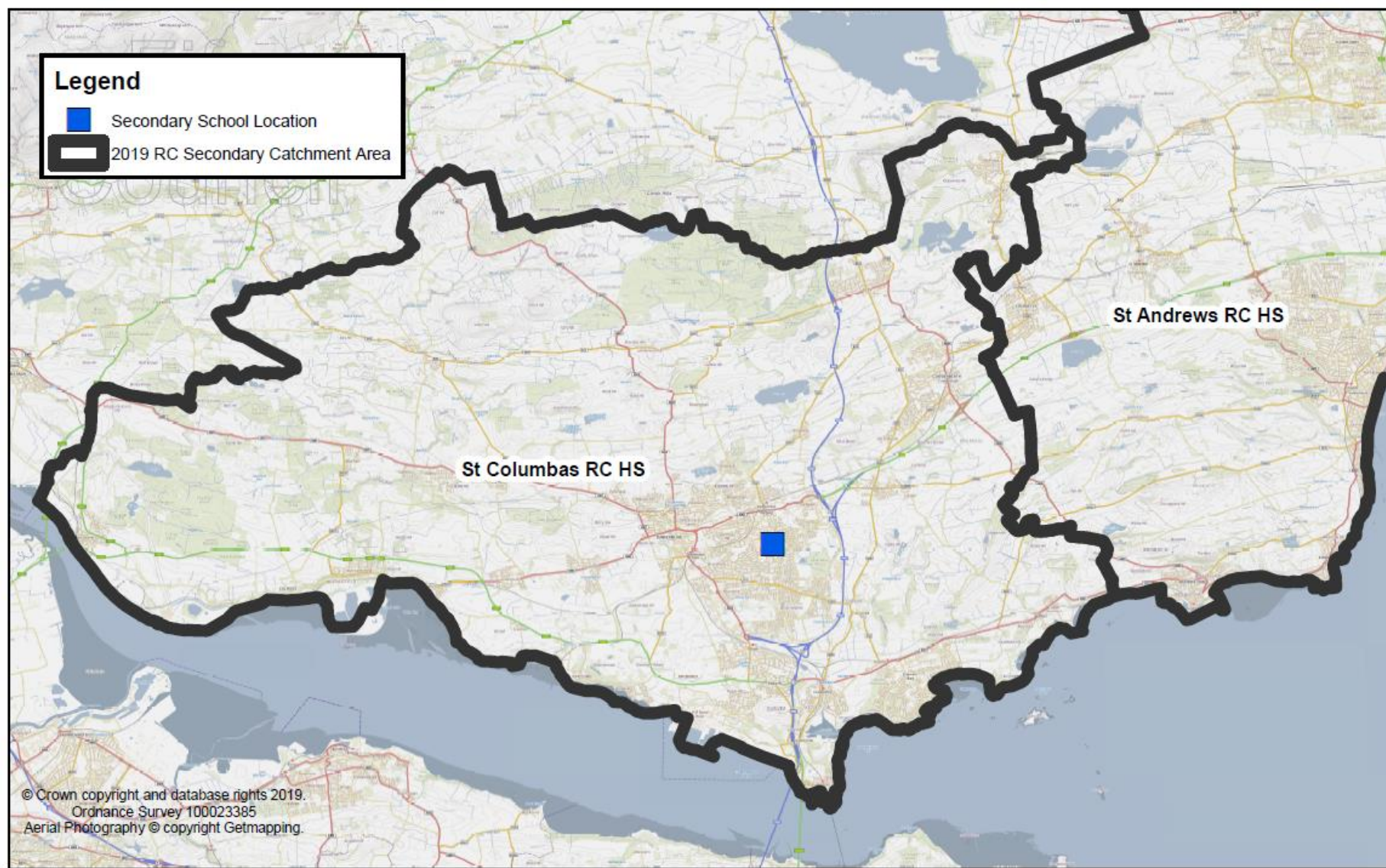
Appendix 1.1 – Proposed Site for the New Build Learning Campus



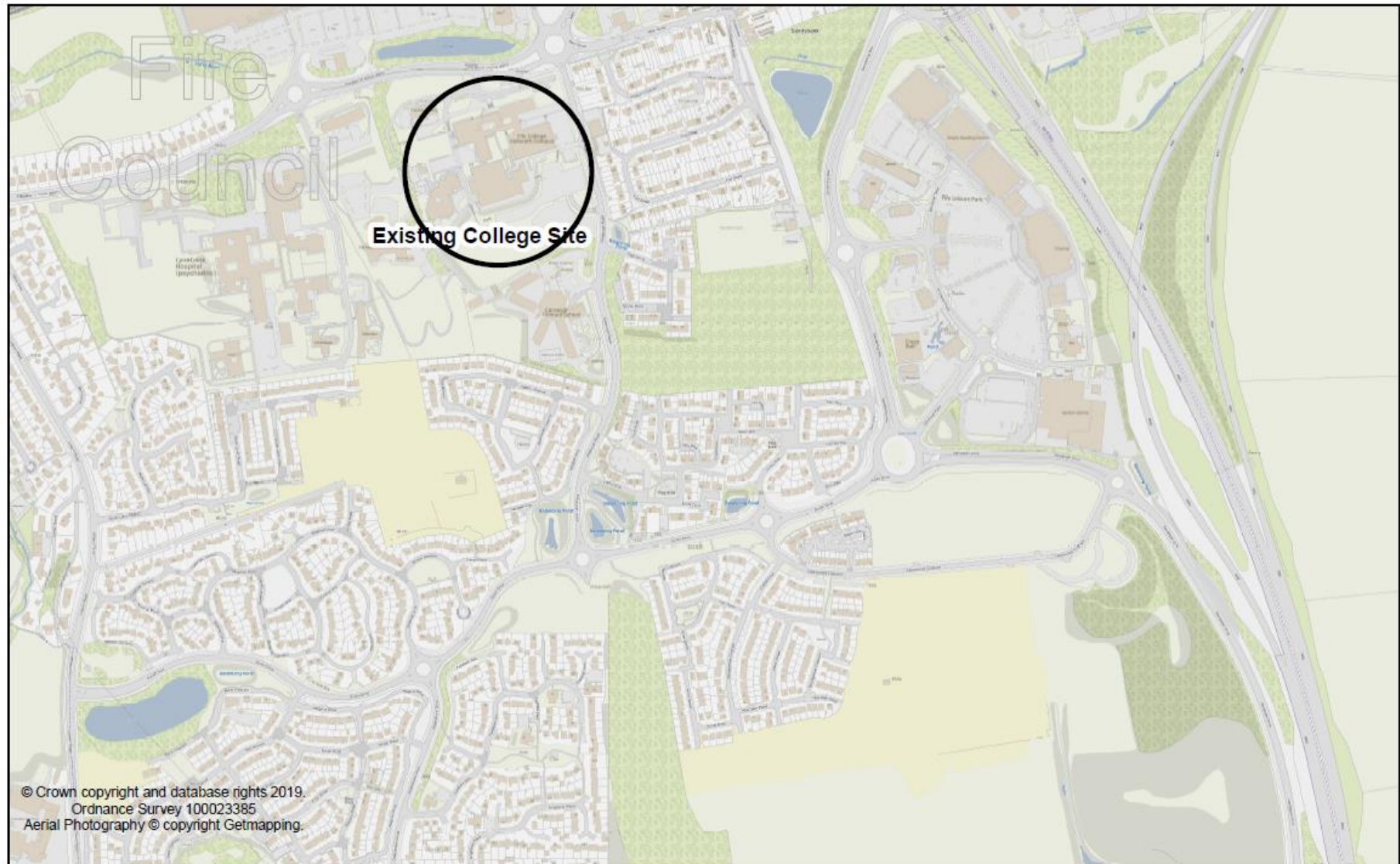
Appendix 1.2 – Existing Site and Catchment Area of Woodmill High School, Shields Road, Dunfermline



Appendix 1.3 – Existing Site and Catchment Area of St Columba's RC High School, Woodmill Road, Dunfermline



Appendix 1.4 – Existing Fife College Site





Core Facts

Core Facts are a series of data which are collected by local authorities to measure progress and success of a school estate strategy as well as benchmarking against other local authorities in Scotland. The core facts are used at both local and national level to:

- establish a baseline
- inform targets
- inform spending decisions
- support monitoring and evaluation of progress over time
- support assessments of value for money.

More information is available at: <https://www.gov.scot/publications/overview-core-facts-publication/pages/4/>

School Condition Rating

Condition core facts are established by professional review, carried out by the Council's Asset & Facilities Management Service. Schools are assessed against a range of criteria set down by the Scottish Government and are examined on a 5-year rolling programme.

- A: Good – Performing well and operating efficiently
B: Satisfactory – Performing adequately but showing minor deterioration
C: Poor – Showing major defects and/or not operating adequately
D: Bad – Life expired and/or serious risk of imminent failure.

School Suitability Rating

Suitability core facts are established through a similar process to the condition core facts process, undertaken by Headteacher and Business Managers.

This information assesses how well the school environment supports the delivery of the curriculum against criteria laid down by the Scottish Government.

- A: Good – Performing well and operating efficiently (the school buildings support the delivery of services to children and communities)
B: Satisfactory – Performing well but with minor problems (the school buildings generally support the delivery of services to children and communities)
C: Poor – Showing major problems and/or not operating optimally (the school buildings impede the delivery of activities that are needed for children and communities in the school)
D: Bad – Does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school).

Suitability surveys are reviewed by Headteachers/Business Managers every 5 years. The last survey was completed by Headteachers in 2015. Where school investment has been carried out in a particular school, the following year's Core Facts Update will be amended to reflect any subsequent change to the condition, suitability or accessibility rating.

Suitability is measured with regard to 5 main factors:

- Learning and Teaching
- Internal Social
- Internal Facilities
- External Social
- External Facilities

For each of these categories the following factors are considered:

- Functionality
- Accessibility
- Environmental conditions
- Safety and security
- Fixed furniture and fittings

More information is available at:

<https://www.gov.scot/publications/overview-core-facts-publication/pages/6/>

School Accessibility Rating

Accessibility ratings are collated by the School Estate Team, along with the Education Access Officer, who undertake surveys of all the school buildings. These ratings are then ratified by the Accessibility Strategy Group. The ratings are classified as follows:

- A: Fully accessible
- B: Building partially accessible but Curriculum accessible
- C: Partially accessible or not currently accessible but has the potential to be made accessible
- D: Inaccessible and unable to be reasonably adapted to be made accessible.

Proposal Paper

The Schools (Consultation) (Scotland) Act 2010

(<https://www.legislation.gov.uk/asp/2010/2/2014-08-01>) provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare and publish a proposal paper.

Section 4 of the Act provides:

4 Proposal paper

- (1) The education authority must prepare a proposal paper which:
 - (a) sets out the details of the relevant proposal,
 - (b) proposes a date for implementation of the proposal,
 - (c) contains the educational benefits statement in respect of the proposal,
 - (d) refers to such evidence or other information in support of (or otherwise relevant in relation to) the proposal as the education authority considers appropriate.
- (2) The proposal paper must also give a summary of the process provided for in sections 1 to 17 (so far as applicable in relation to the proposal).

- (3) A proposal paper may include more than one proposal.
- (4) The education authority must:
 - (a) publish the proposal paper in both electronic and printed form,
 - (b) make the paper, and (so far as practicable) a copy of any separate documentation that it refers to under subsection (1)(d), available for inspection at all reasonable times and without charge:
 - (i) at its head office and on its website,
 - (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school,
 - (c) provide without charge the information contained in the proposal paper:
 - (i) to such persons as may reasonably require that information in another form, and
 - (ii) in such other form as may reasonably be requested by such persons.
- (5) The education authority must advertise the publication of the proposal paper by such means as it considers appropriate.

Educational Benefits Statement

The Schools (Consultation) (Scotland) Act 2010 provides that where an education authority has formulated a relevant proposal in relation to any school, it must comply with the requirements of the Act before proceeding with the proposal. One of the requirements is that it must prepare an educational benefits statement. Section 3 of the Act provides:

3 Educational benefits statement

- (1) The education authority must prepare an educational benefits statement which includes:
 - (a) the authority's assessment of the likely effects of a relevant proposal (if implemented) on:
 - (i) the pupils of any affected school,
 - (ii) any other users of the school's facilities,
 - (iii) any children who would (in the future but for implementation) be likely to become pupils of the school,
 - (iv) the pupils of any other schools in the authority's area,
 - (b) the authority's assessment of any other likely effects of the proposal (if implemented),
 - (c) an explanation of how the authority intends to minimise or avoid any adverse effects that may arise from the proposal (if implemented),
 - (d) a description of the benefits which the authority believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them).
- (2) The statement must also include the education authority's reasons for coming to the beliefs expressed under subsection (1)(d).
- (3) In subsection (1), the references to effects and benefits are to educational effects and benefits.

Pre-Engagement – Learning Campus, Dunfermline

In relation to the joint learning campus, the following comments were received:

Creation of a joint campus of Fife College, Woodmill High School and St Columba's RC High School, located on the former Shepherd Offshore site

1	<p>Today I attended a public information session at Touch PS regarding the joint campus of Fife College, Woodmill High School and St Columba's RC High School. This was very interesting and I am thankful to have been given the opportunity to be involved in this. I am happy to share some ideas I had after this engagement session.</p> <p>Regarding the joint campus of Fife College, Woodmill High School and St Columba's RC HS, I think the idea of a joint campus is very good, whereby it is possible for each High School to benefit from the others facilities. I think a new High School is very important for the city of Dunfermline, since it has been, and will continue to rapidly expand. I would like to add a few points:</p> <p>1. The location. This seems on one hand ideal: a huge tract of land available with good transport links. However, has the short distance to the nearby highway (100-200m?) been taken into account? In my opinion a school should be at least 1000 feet or 300 meters away from the highway (if you read the latest studies regarding this matter), in order to avoid exposure to the air pollution (and related health risks) from the highway. Avoiding air pollution at a young age is particularly important.</p> <p>2. Unique character. I understand that the 2 high schools and Fife college will be brought together to one big campus. I think it is important to keep in mind that the children starting high school are 11 or 12 years old. For these young kids starting in a new school this needs to look like a safe haven, and should preferably not look massive, but instead welcoming and friendly. Each School should maintain/have its own identity to achieve this.</p> <p>3. Food shops While working as a GP in Dunfermline over the last few years I have been continually amazed by the long queues of high school kids at the fish and chips shops and other junk food establishments at lunch time (often located next door to a high school)). If we want to tackle the obesity crisis affecting our country, we need to start tackling this at a young age. If there will be a new campus built, can they please (!) allow only healthy food shops in the near vicinity?</p>
2	<p>The creation of this joint campus is a great idea. In fact, something which I think should have happened a long time ago. However, if the campus was to move to this site, my question is, would this change catchment areas? As a resident of Crossgates, this site would be closer than our current catchment of Beath High. Would Crossgates PS students therefore be eligible to register at the new campus?</p>
3	<p>Doesn't affect me.</p>
4	<p>1. The loss of the Community Use to the residents and tenants of Abbeyview, this currently has over 50,000 people using this facility every year. 2. The loss of the only comprehensive school to the residents and tenants of Abbeyview which has a population of 10,000 at the time of writing. 3. The fact that a super campus will mean most of the children in Abbeyview will have to walk to the campus adding on a round trip of up to 3 miles to them as most will not qualify for a bus pass 4. Have you looked at just moving Saint Columbas and giving the ground over to Woodmill for development, the Catholic School covers the whole of the West Fife Area and does not have traditional ties to the local community. A precedent has been set with the replacement of both the High School and Queen Ann within their present sites, this will leave the population of Abbeyview with just one Primary School.</p>
5	<p>A joint campus may be good to build resources for a state of the art campus.</p>
6	<p>Further to my attendance at the City Chambers consultation yesterday I would like to submit the gist of what I spoke about with the very helpful education officers who were in attendance.</p>

It is important that the new learning campus is planned not only as a 'traditional' educational campus but to also have Community Use at its core as well. There is the opportunity here to deliver a facility which will have very significant benefits to the whole community (not just the pupils) in terms of promoting an active & healthy lifestyle.

Sport in particular can deliver fantastic benefits to the mental & physical health of all ages within our community & I would hope that very careful consideration is given to the planning of first class sporting facilities as part of the campus. Sport can act as a vehicle to encourage integration & understanding across the various faiths + socio-economic groups and should be taken as a core principle on which the new campus is designed for both pupils & everyone else in our local community.

I appreciate we are at an early stage in the planning and that more in-depth consultations will take place prior to any architects brief being arrived at. I have attached a document put together by the members of the Woodmill & St Columbas Community Sports Hub regarding our view of what a new campus could & should deliver for our local community and most importantly how we can help achieve those aims.

I would hope that Fife Council will take full advantage of the extensive, practical knowledge & experience of people like those in our Sports Hub to enable the delivery of a project that will achieve very significant benefits to the well-being & development of our local community.

Woodmill & St Columba's Community Sport Hub

How we can add value to a new learning campus....



Our approach....

- Since 2016 several partners have been collaborating to improve the sporting offer to local people in and around the Woodmill area of Dunfermline.
- This collaborative, called the Woodmill & St Columba's Community Sport Hub (CSH) brings together Dunfermline Reign Basketball Club, Dunfermline Carnegie Hockey Club, Carnegie Judo Club, Dunfermline Boxing Club, Abbeyview Bowling Club, Fife Council Sports Development & Active Schools, Dunfermline & West Fife Sports Council Community Use Schools and the PE Departments of both High Schools.
- Our collective vision is:
 - A healthy community actively involved in leading, participating and performing in a variety of sport and physical activities.
- Our collective aims are:
 - To maximise opportunities available to the local community through the promotion of current activities and exploring the development of new activities.
 - To support sports clubs and members to continue to develop and expand their organisation.
 - To maximise working relationships with key partners.
 - To explore the possibility of improving, upgrading and creating facilities as well as improving access to facilities.
 - To provide educational opportunities to the local community.
 - To develop women and girl's participation in sport.
- We have established a CSH action plan that identifies how we will work towards our agreed outcomes.

Our current contribution....

.....to the Curriculum for Excellence

Health and wellbeing are at the core of the curriculum for excellence. Sport plays a key role in supporting the health and wellbeing of young people. We are aware of our contribution and have demonstrated impact against the following areas:

- **Developing successful learners** – Carnegie Judo club and Fighting Chance Scotland have delivered programmes at Woodmill High School which have increased the engagement and improved the behaviour of disaffected young people.
- **Developing confident individuals** – Dunfermline Reign deliver a Helping Hearts programme that mixes basketball with healthy eating advice. This programme has been delivered to over 2,000 P6 & 7 pupils.



- Developing responsible citizens – the clubs in the CSH provide a learning environment in the community with clear values that teach young people life skills, such as team-work, in a fun setting.
- Developing effective contributors – Carnegie Hockey provide leadership training to youth members of the club via their weekly club youth sessions, after school clubs & Dunfermline & West Fife Sports Council Primary school hockey festivals.

.....to Fife's Community Plan

The Council's aspiration is to put fairness at the heart of everything, bringing together communities and services in a way that means everyone can get involved in improving their neighbourhoods and creating a fairer Fife. We are aware of our contribution and have demonstrated impact against the following areas:

- Opportunities for all – Both the Judo and Boxing clubs have developed opportunities for young people from a disadvantaged background, while the basketball and hockey clubs have developed programmes to re-engage women in sport.
- Thriving places – Each week, over 700 people of all ages participate in sport across the facilities involved in the Community Sport Hub.
- Inclusive growth and jobs – Carnegie Hockey and Dunfermline Reign has received investment from sportscotland to employ staff for the first time. Over the past few years this has created 5 new jobs with local young people being employed to deliver for the clubs in local schools. The investment was made in a way that the clubs can sustain the employment of these jobs going forward.
- Community-led services – Since 2014 Dunfermline Reign have been operating the PE facility at St Columba's RC HS in community time. The club brought in over £400k of external investment to develop the facility and have in place an access agreement with Fife Council until 2039. The club is the sole user of the facility and has the space running at over 80% occupancy through its volunteer key holder approach. This agreement has shown that a voluntary led approach can work and has breathed life into a facility that wasn't being used outside of school hours.

Our potential to make an even more significant contribution

- As a collective we are striving to achieve our vision and are always seeking opportunities to work in partnership with other organisations on shared aspirations.
- We are aware of the upcoming development of a learning campus, incorporating St Columba's RC and Woodmill High Schools, on a single site with Fife College, offering a unique opportunity to design purpose-built facilities, jointly delivering an innovative curriculum, meeting the diverse needs of all learners in the area of Dunfermline. It is believed such a proposal could, potentially, set a national template for collaborative investment and co-production.
- With our connection to both schools and commitment to the local community there are a few areas that the CSH believe we can add value to the development of the learning campus.



We want to bring what we can to something that could be very unique!

- **Facility Design**
 - We aim to be providing sport in this local community for a long time and can advise of the development of a facility that meets the needs of community participants
 - We have experience of the technical requirements of elite sport and the facilities that are required.
- **Facility Operation**
 - Dunfermline Reign have an access agreement to St Columba's RC HS until 2039 and have a model in place that demonstrates that facilities, if properly designed, can be operated in a cost effective and empowered way through volunteers.
 - We would like to explore this model with a view to providing a significant saving in staffing costs in the new campus.
- **Complimenting teaching with sports coaching**
 - Our coaches have strong relationships with PE Departments, but these could be stronger.
 - We would be interested in exploring opportunities to use club coaches to engage with pupils that maybe don't relate to traditional curricular sport and with a view to improving their health and wellbeing and subsequently attainment. This could be achieved through a school of sport approach, which we have experience in delivering at Queen Anne HS.
- **Establishing sporting academies**
 - The connection to Fife College may provide opportunities for young people with talent to combine their studies with performance coach support.
 - There are clubs in the CSH that compete at the highest level of national competitions and the outlet is there to create something that would set Fife College apart from its peers.

We would summarise by saying that we are excited about playing a key role in the development of a learning campus in our community. We have a track record of offering sport to local people and the passion and creativity to make that offer even better.

March 2019

Chairperson, Dunfermline Reign Basketball Club

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8	While I don't have any problems with the concept of a joint campus, I am worried about traffic implications given the current issues at Carnegie PS/Fife College. I think there needs to be staggered starts and possibly little all day parking other than staff. The college students can be inconsiderate when driving. I would also like to know more about the other potential risks involved in a shared campus rather than it just being "sold" to us.
9	I have concerns about safeguarding of the younger high school pupils being around older college students. Overall I am supportive of it in principle as it appears to be the only decent solution to a very difficult situation.
10	Why was the decision taken on the proposed site of the learning campus taken ahead of the public engagement sessions? Is there an alternative site?
11	St Columba's RC HS is not part of the local community the way that Woodmill is. Why just not build St Columba's on the Shepherd Offshore site.
12	Need to retain the schools in separate buildings.
13	Why are Woodmill and St Columba's RC HS parents not been given an option to comment on the site?
14	Yes I am fine with this proposal. It's an opportunity for the schools to share/utilise resources – classes and playing fields. It is also a good opportunity for senior level pupils to get access to higher education via Fife College.
15	Issue regarding child protection with younger pupils on the same site/building as Fife College students.
16	Size of campus may be intimidating for younger pupils.
17	Moving both schools will rip the heart out of Abbeyview.
18	Low income families will not be able to access community facilities in the new school due to cost of transport getting there.
19	Combining the schools and the college is a ploy to boost the numbers of pupils going to college instead of university.
20	Need to ensure that schools do not have easy access to fast food outlets.
21	Fife Council are only doing the learning campus because this is what Scottish Government wants.
22	Whole site needs to be non-smoking.
23	I think this is an excellent idea. Very innovative. It will improve relationships between school pupils and increase curriculum opportunities. It will also be an opportunity to create fit for purpose community facilities that can be used by all outwith school hours.
24	<p>I would like to highlight the following significant concerns I have for this proposal to co-locate St Columba's RCHS, Woodmill HS and Fife College on a single site within Dunfermline's eastern expansion area. Whilst I am fully support St Columba's and Woodmill having a joint building (indeed I can see many benefits of this model) I am strongly opposed to this being located on the same site as Fife College.</p> <p>I attended a recent consultation and the discussion at this heightened my fears as the Fife Council staff did not seem to have taken the following concerns into account and gave non-specific, political answers to many of my questions. Furthermore they often gave different answers and staff contradicted each other; a worrying state of affairs given only one 'preferred option' is being presented to stakeholders. I am very worried that the Council staff are not aware of issues and not fully briefed before coming to a consultation event.</p> <p>Rationale for this decision</p> <p>Whilst we understand the financial situation and the efficiency of building on a single site, we must also ensure that decisions are made based on best evidence for excellent quality education for all – ensuring high standards and pupil care are paramount. Nothing has been presented to stakeholders regarding the cost benefit of the preferred option when compared to other alternatives (such as building replacement schools within the footprint of the existing sites on Woodmill Road).</p> <p>Risks of combining FE with secondary education</p> <p>From the discussion with Fife Council staff at the consultation it would appear that there has been no robust analysis of this model in other Council areas.</p> <p>Staff at the consultations gave very mixed and incoherent responses to this question with a range of responses including: this has never been done before and is an experiment; the existing model</p>

in Methil is not comparable (with no explanation why) and there is some evidence showing that this model can have a positive impact on attainment (with no detail added to this response). My understanding is that the campus in Methil is a similar model and I assume that there has been comprehensive analysis of the impact of this on pupil behaviour and attainment which should be made available in full detail to ensure we can be assured of appropriate rigour in the analysis – and ensure there is a positive impact for all pupils.

There is a risk that secondary education is being used as a feeder system to FE with the main driver for this decision being the significant falling numbers and government focus on the further education sector.

One member of staff at the consultation indicated that there are strategic links with HE naming Edinburgh Napier University and St Andrews University – however my understanding is that very few pupils from KY postcodes are accepted to St Andrews and therefore the links between HE and secondary education in Fife are lacking in impact and meaning. Parents should be given this detail to ensure full transparency and candour.

There are existing links for pupils to the FE sector for all school in Dunfermline and I would be interested to know why these are not considered appropriate to continue.

Relational security and evidence of trauma informed practice

The Scottish Government have identified trauma informed care as a key priority for all public services within Scotland. There is a growing awareness of the impact of ACEs to pupils learning and emotional safety and security. The staff at the consultation were unaware of this and were not able to answer any questions on measures that would be in place to ensure all aspects of trauma informed care, and relational security were taken into account and addressed within proposals. Parents should be given detailed information on the measures that will be in place to reduce risks for all components of relational security for all pupils:

Team	Boundaries
	Educational provision
Other people	Mix
	Dynamics
Insider world	Personal world
	Physical environment
Outside world	Visitors
	Outward connections

Whilst there was an acknowledgment that these plans would include some security aspects for the physical building, and all staff would have disclosure Scotland checks in place (as is a legal requirement), this does not take into account the wider environment, visitors, the dynamics of this environment and psychological safety of pupils. This could have a significant and damaging effect on attainment and learning for pupils.

Other options & way forward

My understanding is that there are options for new buildings for St Columba's and Woodmill to be developed separate to the Fife College site – though the staff at the consultation were unclear on this and very reluctant to discuss any alternative proposals. Parents should be given information on all possible alternatives to ensure a full and meaningful consultation has taken place.

Having discussed the consultation with a number of other parents there is strong feeling that the Council has already made a decision in principle to move to the new joint campus site; leaving the inevitable impression that the consultation is in name only. It would be helpful for Fife Council officers to make clear that the consultation will have meaningful impact on the final decision.

Please ensure this is included in the consultation response and provide a full and detailed response to my concerns within this email.

25	3) On the question of combining Fife College and the two schools, this site was once promised to be a place for large numbers of new jobs by Hyundai, Motorola and Shepherd Offshore. It is not clear to me that being near our own little Spaghetti Junction is the best place for children to learn.
26	Cllr Kate Stewart raised her concerns regarding the pupils in the Abbeyview area having to walk to the new school. This is difficult for low income families who would not be able to afford transport.
27	I live in Crossgates and feel that the village should be included in the catchment area for the new campus. The "new" school would be closer than the current "Beath HS".
28	<p>My wife and I both attended the information session on 19th June, in Abbeyview, about the proposed changes to Woodmill, St Columba's and Fife College. Thank you for running this event, it was good to understand what plans are afoot and the thoughts behind them.</p> <p>With regards to your joint campus plan, we both believe that keeping the two high schools and college separate (as they are now) would be the best approach.</p> <p>While we are not against both high schools being on the same campus, our fear is that you will in fact be creating a single school, where the only difference is that there will be separate time-tabling and a second headmaster - with everything else shared (class-rooms, teachers, administration, eating, toilet and sports facilities). This, simply to cut costs, if not immediately then in 5-10-20 years' time. If you can design and build a campus that encourages community (within the school) but doesn't (and can't in the future) erode the different ethos' and learnings of the two schools then that would be the best approach.</p> <p>That said, my wife and I believe that having a joint campus with a college is a bad idea. I know the term 'child protection' has almost turning into a politically-correct 'dirty' word these days, but it is much more than simply ensuring that a child isn't sexually groomed or abused - I only mention this because of the way the idea of protecting our children was dismissed during the information event.</p> <p>The idea that 'going to college' is as simple as moving to the classroom next door sends the wrong signal about life and teaches the wrong lesson. We fully agree that where needed college courses should be opened up to some high-school pupils, but we believe that most children will simply drift from high-school, to the college in the classroom next-door, without having to make any effort. Making an effort, applying yourself and trying hard are extremely important lessons to learn, as opposed to drifting, which a joint school/college campus would promote.</p> <p>While it is important for our children to be prepared for life, we believe children should be children and grow into adults at their own pace. Including a college on-site may well make opportunities easier to offer but at the cost of our children's childhood.</p> <p>Once again, thank you for providing the information at the event and I hope you consider our feedback when moving your plans forward.</p>
29	<p>I am writing to point out a few issues regarding the re-siting of Woodmill School and Saint Columba's.</p> <ol style="list-style-type: none"> 1. The loss of the Community Use to the residents and tenants of Abbeyview, this currently has over 50,000 people using this facility every year. 2. The loss of the only comprehensive school to the residents and tenants of Abbeyview which has a population of 10,000 at the time of writing. 3. The fact that a super campus will mean most of the children in Abbeyview will have to walk to the campus adding on a round trip of up to 3 miles to them as most will not qualify for a bus pass 4. Have you looked at just moving Saint Columba's and giving the ground over to Woodmill for development, the Catholic School covers the whole of the West Fife Area and does not have traditional ties to the local community. <p>A precedent has been set with the replacement of both the High School and Queen Ann within their present sites, this will leave the population of Abbeyview with just one Primary School</p>
30	Positives - I acknowledge and fully support the proposal as I believe there is a critical need for additional school places together with a requirement to provide more modern secondary schools as a replacement for the now somewhat outdated Woodmill and St Columba's RS HS. I can also

	<p>see the benefits of locating the joint schools with the Fife College campus. However, if the transport and community use facilities (i.e. exactly the same including swimming pool) are not retained in the new campus then I would be against the move.</p> <p>Negatives - I have some concerns around the transport infrastructure and the increased level of traffic in the area of the proposed site. At present both the current sites and busy and congestion is caused at the key times of the day (start & finish). Unless greater investment in the road and transport infrastructure is made, car sharing for teachers/lecturers and students is promoted/mandatory together with accessible walking routes to the new campus then I can only foresee major congestion given the location near one of the main arteries in and out of Dunfermline, the Fife Leisure Park and the access to the motorway.</p> <p>Community use for the new campus is essential. I strongly believe that the campus should mirror the facilities currently available at the existing places but be better. In particular an appropriate sized swimming pool (similar to that currently at Woodmill) should be in the plans. The loss of the current swimming pool at the existing Woodmill High School and Inverkeithing High School would be dreadful not only for the school kids but also for the rest of the community as they are both well used as Community Use Swimming pools.</p> <p>Maximising the flexibility of space should be the priority and the need to provide opportunities for community use given the rising population of Dunfermline. The whole ethos of the initial design should be to future - proof as much as possible.</p>
31	<p>I attended an information session at St Margaret's RC Primary school just before the summer holidays and wanted to give some feedback on the proposal of a joint campus for St Columbus, Woodmill and Fife College.</p> <p>As mum to 3 school age children I must express my concern at the joint campus proposal. I have a number of concerns with this proposal, which I have summarised below.</p> <ul style="list-style-type: none"> • Number of students on one campus - there was lots of discussion at our information session around the "number of seats" required at the campus but on each of these "seats" would be a child - in many cases, young, vulnerable children. The management of the sheer number of people accessing this campus gives me great concern. How will the safety and security of these children be managed, alongside the very different needs of the older students. • Security. - Both physical and psychological security of the young people attending the campus. As it stands there seems to be little detail around how the buildings would be physically secure to stop college students entering the school area and vice versa. The joint campus in Levenmouth has already highlighted the ways this can go wrong and I am concerned about replicating the same model which has shown some deep flaws already. • Travel - with so many individuals studying and working on the same campus transport and travel is another real concern. Having a disabled daughter I know first hand the issues with parking and transport in and around the existing school buildings which have a fraction of the number of people attending on a daily basis. Again, when this was questioned at our information session there was no information available on this. This is an area that surely needs to be considered before a decision can be made one way or another. Waiting until the decision is made is too late. <p>Overall I have a real concern about having children aged 12 and 13 on the same (and ultimately very open) campus with much older and mature students. There is a clear child protection issue. Having worked in a college environment I am aware of how little control you have over the comings and goings within the campus and you cannot disclosure check every individual coming through the door. I don't believe under this proposal the safety and wellbeing of the children can be guaranteed. Furthermore the issues in Levenmouth need to be a warning for future joint campus developments.</p>

**FIFE COUNCIL – EDUCATION AND CHILDREN'S SERVICES DIRECTORATE
CONSULTATION RESPONSE FORM**

Proposal to Relocate St Columba's RC High School, from the Existing School Site of Woodmill Road, Dunfermline, and to Relocate Woodmill High School from the Existing School Site of Shields Road, Dunfermline, to a New Single Site South of Calaiswood Crescent, Adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore Site), a Site Which Will Also Encompass a New Fife College Campus.

1. **Your Details** (to be provided by parent/carers or interested parties to enable the local authority to inform any person who makes written representations on the proposal of the publication of the consultation report as required by the Schools (Consultation) (Scotland) Act 2010).

Name	
Address	
Postcode	
Email address (if applicable)	

2. **What is your main interest in responding to this consultation?**

I am a parent/carer of a child attending:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

I am a pupil attending:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

I am a member of staff at:

Woodmill High School	
Woodmill High School DAS provision	
Carnegie Primary School	
Duloch Primary School	
Lynburn Primary School	
Touch Primary School	
A nursery in Woodmill cluster area	

St Columba's RC High School	
Holy Name RC Primary School	
St Bride's RC Primary School	
St John's RC Primary School	
St Joseph's RC Primary School	
St Kenneth's RC Primary School	
St Margaret's RC Primary School	
St Serf's RC Primary School	
A Nursery in St Columba's cluster area	

Other interested party: Please explain if you are responding on behalf of an organisation or other reason	
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3. Your Views

Do you support the proposal to relocate St Columba's RC High School, from the existing school site of Woodmill Road, Dunfermline and to relocate Woodmill High School from the existing school site of Shields Road, Dunfermline, to a new single site south of Calaiswood Crescent, adjacent to Roe Deer Place, Dunfermline (former Shepherd Offshore site), a site which will also encompass a new Fife College campus. **(Please choose Yes or No)**

Yes ☐ No ☐

(a) If No, what are your reasons?

(b) Are there any further comments on the proposal you would like to make?

4. About You

The following questions are voluntary. They are to assist Fife Council in fulfilling its obligations under the Equality Act 2010 in relation to the proposal. Your responses to these questions are confidential.

1. What is your age? 18 or under ☐ 19-24 ☐ 25-34 ☐ 35-44 ☐ 45-54 ☐
55-64 ☐ 65-74 ☐ 75 and over ☐

2. What is your gender? Female ☐ Male ☐ Non-Binary ☐ Prefer not to say ☐

3. What is your ethnic origin?

Tick one box which best describes your ethnic group or background.

WHITE	
MIXED OR MULTIPLE ETHNIC GROUP	
ASIAN, ASIAN SCOTTISH, OR ASIAN BRITISH	
AFRICAN	
CARIBBEAN OR BLACK	
OTHER ETHNIC GROUP	

4. Do you consider yourself as having a disability? Yes ☐ No ☐

For further information on how we use your data please visit: www.fife.gov.uk/privacy/education

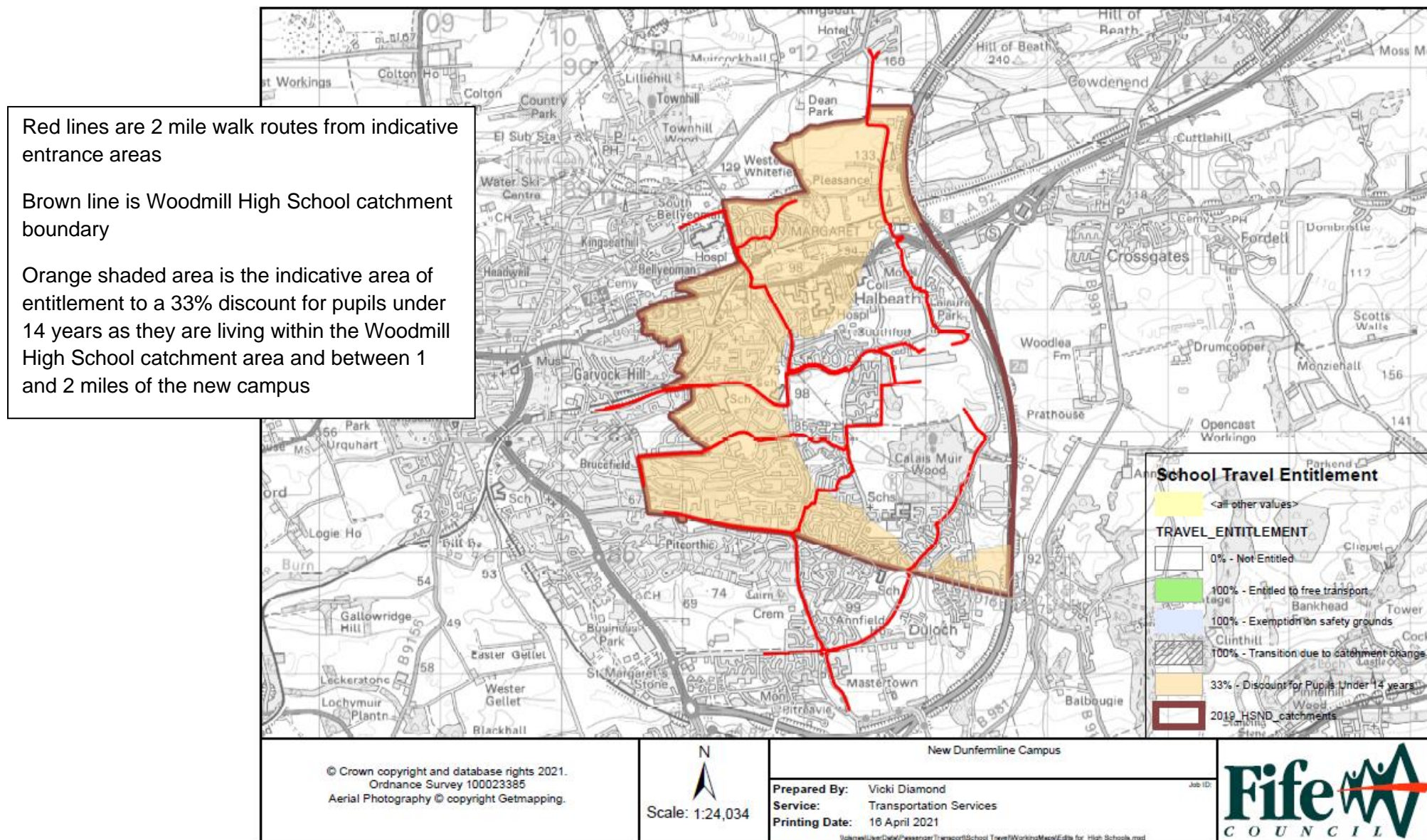
If you wish to make any further comment, please email sustainableschoolestate.enquiries@fife.gov.uk

by the end of the consultation period on Wednesday 2 June 2021.

Please complete online at www.fife.gov.uk/learningcampus or return this form by post to: Dunfermline Learning Campus Consultation, Education Service, 4th floor Rothesay House, Rothesay Place, Glenrothes, KY7 5PQ **by the end of the consultation period, Wednesday 2 June 2021.**

Thank you for taking part in this consultation.

Map showing 2 mile walk routes from indicative entrance points to the campus





Risk Assessment (RA) Summary – February 2021

To conduct a public meeting in accordance with the Schools (Consultation) (Scotland) Act 2010

School Name	Proposal for the relocation of Woodmill and St Columba's RC High Schools	Risk assessment Compiled by: <u>Avril Graham</u>	Date: <u>18.02.21</u>
Task / Process /Activity	March 2021	Risk assessment Approved by: <u>Neil Finnie</u>	Date: <u>04.03.21</u>

Hazard: The spread of COVID-19 Infection between building occupants and into the community as a result of holding 2 or 3 public meetings to discuss the proposal to relocate Woodmill and St Columba's RC High Schools. During normal circumstances 2 public meetings, holding approximately 100 parents would be held. An additional meeting was proposed to ensure the wider community of St Columba's RC High School did not have to travel far.
Consequence: Contracting COVID-19 and becoming unwell
Persons Affected: All Building Occupants on the Night including parents, visitors, community residents
Associated Guidance: https://www.gov.scot/publications/coronavirus-COVID-19-stay-at-home-guidance/ Based on guidance as at 18 February 2021, this would not be an essential purpose for travel for residents in Fife.

Additional Risks or Areas for Consideration	Is this relevant to your setting?	This risk assessment focuses on core mitigations at this time. Wider mitigations are contained in previous versions. Describe what you have in place to manage these additional specific risks.
	Yes or No	
Physical distancing	Yes	<ul style="list-style-type: none"> • Reduction of the number of participants that could attend in accordance with national restrictions in place at the time of consultation period. • Ensure 2m distancing at all times • Limit the number to parents who do not have IT at home via a booking system • Parents/Carers should avoid contacts with other parents at the public meeting. Could be supported by marshalling parents at the entrance to the public meeting • Virtual meetings are a fundamental requirement wherever possible • Other occupants in the building are kept to a minimum • Signage in place to show visitors one way traffic • Room capacities of no more than 30 people (depending on restrictions in place) • Staggered entry/exit for visitors to the site and ensure 2m waiting is in operation
Following the guidance relating to the wearing of face coverings	Yes	<ul style="list-style-type: none"> • As a minimum, worn in accordance with national guidance • Reminders issued to visitors that face masks must be worn whilst entering the venue and taking their seats. Face masks should be worn whilst leaving the venue.
Operational building matters e.g. ventilation, are effective and in place	Yes	<ul style="list-style-type: none"> • Protocols relating to ventilation are appropriate, the room should be well ventilated and windows left open
Adhering to the COVID-19 guidance issued	Yes	<ul style="list-style-type: none"> • Issuing guidance to parents prior to the meeting
Share information to ensure all stakeholders are aware of the protocols	Yes	<ul style="list-style-type: none"> • Signage, instructions and expectations of visitors are clearly explained prior to and during the event
Management of the use and storage of hand sanitiser	Yes	<ul style="list-style-type: none"> • Hand sanitiser available to visitors to use on entering and exiting the building • Sanitising stations distributed in a number of areas to avoid overcrowding
Education Staff holding the event	Yes	<ul style="list-style-type: none"> • Staff to maintain a 2m distance at all times and ensure protocols are followed • Staff should not car share to this event or other workplace related mitigations (coffee breaks, shared paperwork, safety talk at the start of the session etc)
Vigilance to symptoms of COVID-19 in staff and pupils	Yes	<ul style="list-style-type: none"> • Reminder to parents/visitors that no one should attempt to visit a school building if they have symptoms of COVID or have undergone a test recently • An appointed "COVID Officer" will be on site to ensure restrictions are adhered to and respond to any emergency situations i.e. if someone becomes unwell

I have read and understood the risk assessment and will ensure that all staff undertaking and or supervising these activities are aware of the control measures identified to manage the risks appropriately.

Signed by: Neil Finnie

Designation: Service Manager (Policy & Prevention)

Date: 04.03.21