Role Profile

Staffing Co-ordinator					
Reference No.	SS1545	Туре	Individual		
Service	Education & Children's Services				
Job Family	Professional 1	Grade		FC7	

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Leading and managing the delivery of a range of workforce
planning projects for the Education and Children Services

planning projects for the Education and Children Services
Directorate.

Take a lead role, alongside the Service Manager in driving forward the development and implementation of workforce development strategies for the Directorate. Provide direct support for Education Management Team. Provide, professional and confidential support on all operational workforce planning issues for designated staff groups.

Deliver an effective customer focused staffing team with responsibility for all recruitment, benefits and employee activity administration. Implement and monitor processes and procedures which meet key priorities, service delivery and outcomes for yearly staffing exercises.

Task or Responsibility – For this role, there is an expectation that all, or a combination, of the following will be undertaken:	rson Specification: Skills, Knowledge, Qu Experience – Criteria can apply to more than one ponsibility		D
Taking a lead role in relation to workforce planning and staffing in conjunction with the Service Manager.	kpected behaviour - See 'How We Work Mat amework)	ters' ✓	
Support Headteachers and Managers in the application of Fife Council policies with specific focus on recruitment.	ility to provide an efficient and effective servi owledge of relevant policies, legislation, proc meworks, standards, procedures, and syster	cesses, ✓	
Establishing and maintain effective relationships with key contacts within the Council to deliver staffing projects including Education Managers, Headteachers, Business Manager, HR, Payroll, Recruitment and Business Support Services.	ility to work effectively and collaborate with o	others	✓

Purpose

Task or Responsibility – For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience – Criteria can apply to more than one task or responsibility	E	D
Act as a lead professional for Education & Children's Service for corporate employment legislation, recruitment, payroll and HR system projects	Broad understanding and knowledge of effective medium- and long-term strategies to deliver organisational goals		✓
et as a lead professional in delivering the yearly Education staffing tercises which meet Service and corporate policy, procedures, aims ad values, supporting service delivery outcomes and performance porting needs. Monitoring performance against outcomes, reporting	IT skills in relevant software packages including MS Office (Embrace technology and information)	✓	
progress and recommending actions to enhance performance. Maintaining knowledge and awareness of the impact of legislation	Ability to use corporate systems and manager self service	✓	
practice and regulation which impact on functional area Contributing to the development of strategies and practices which support the Service's aims and values, all in accordance with	Ability to think strategically with experience of translating strategy into deliverable plan	✓	
appropriate policies and guidance	Ability to attend meetings throughout Fife as required	✓	
Representing Education & Children's Service at meetings in respect of changes to policies and procedures or complex HR administrative issues.			
Providing professional guidance, support, and advice to headteachers, Education managers and other council services with regards to	Ability to provide a regular and effective service	✓	
workforce planning projects and staffing administration.	Customer service skills	✓	
Ensuring that high quality customer focussed services are delivered in an effective and efficient manner.	Ability to provide a regular and effective service	✓	
Assisting the Service Manager to continually review, improve, develop, and implement improvements in relation to workforce planning, project management and efficiency.	Ability to develop and maintain a positive culture, leading review and improvement of processes	✓	
Ensure that quality standards are identified, monitored and			

Role Profile

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continuously improved.			
Embrace and promote a "customer first" philosophy as the normal mode of operation for the Directorate/Council.			
Review current practices and procedures to promote improvements to service delivery, customer satisfaction and more effective use of resources.			
Providing professional guidance, support, and advice to a designated team, including coaching, managing attendance, managing performance, and promoting knowledge sharing across teams while delivering leadership through behaviours.	Experience of supporting staff development Supervisory skills	✓	
Foster knowledge sharing and provide coaching/mentoring support to expand the team knowledge and capacity.			
To lead in the development of detailed specifications for projects to meet council and other agreed standards. Devise and implement standard processes/procedures for use in Education establishments			
Set, agree and manage individual team, project and programme plans in line with the Directorate Operation Team and Service priorities.			
Taking the lead in balancing conflicting operational and support demands and priorities. Managing the competing priorities in negotiation with other Education teams and corporate partners.	Experience of working with minimum supervision in an environment of change and challenge, demonstrating resilience and flexibility with competing demands	√	
Produce and present a variety of reports, guidance, Briefing Notes and other documentation as required or as seen as necessary and appropriate.	Presentation skills Report writing skills		✓ ✓

Task or Responsibility – For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience – Criteria can apply to more than one task or responsibility	E	D
Analysis of Oracle information and reports to identify and resolve issues.			
Building strong relationships with colleagues and partners across Services so that work is integrated with and supports other relevant work in the Council Implementing opportunities to work more effectively with customers.	Experience of participation in effective cross service or multi-agency, collaborative working (Work together) Ability to work effectively and collaborate with others	✓	
Taking a lead role in project and service improvement activity across a designated area in support of service delivery objectives. Contributing to Service and corporate projects and task groups.	Project management skills		✓
Keep the Head of Service/Service Manager appraised of developments affecting work.			
Respond to urgent/emergency changes in team priorities and deal with unplanned peaks and troughs in the team's overall priorities.	Experience of delivering services in a demanding environment	✓	
Manage projects and service delivery, ensuring the implementation of Council policies, national standards legislative changes and statutory procedures/regulations.			

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.