

## **Role Profile**

ABE Group Tutor				Purpose			
Reference No.	I290.01	Туре	Individual	Work with adult learners who are learning in a group context			
Service Community Learning & Development			employing teaching strategies to enable learners to improve their reading, writing and numeracy capabilities.				
Job Family	Professional 1	Grade	FC7				
•	<b>nsibility -</b> For this role n, of the following will		•	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D	
a range of str	d assess learning nee ategies to overcome agree an appropriate l	e barriers pr	esented by literacy	Educated to SCQF level 8, which includes HND or SVQ level 4 or equivalent in a related subject. e.g. Professional Graduate Diploma in Education (PGDE) PDA Tutoring Adult Literacies, Working with Communities and/or SVQ4 Learning & Development	✓		
-	ng appropriate to the arners in the context			SQA Assessor and/or Verifier Qualification (or be willing to work towards)		~	
	factors in difficult d address these fac			Experience of developing learning materials (Take Ownership – 'How We Work Matters' Framework)		~	

tailored personal learning plan.Develop, prepare and manage learning materials, activities and<br/>environments to ensure the delivery of a high quality learning<br/>programme.Experience of tutoring adults in literacy &<br/>numeracy(Focus on customers)

 $\checkmark$ 

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<b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Facilitate learning support to students as appropriate in a group or one to one setting and with learners of differing levels.	Time management and organisational skills	~	
With learner involvement, develop learning plans and evaluate progress towards goals	Experience of working effectively with minimum supervision (Deliver results)		~
Maintain accurate learner records for management information systems.	Communication skills	✓	
Know and build relationships with appropriate partner agencies to support learner progression and achievement.	Experience of establishing and maintaining good working relationships with colleagues and students (Work together)	•	
Develop as a reflective, informed and up to date practitioner in the area of adult literacies.	Computer skills (Embrace technology & information)	~	
Supervise volunteers assisting with the delivery of ABE classes and projects.	Be flexible and adaptable in approach	~	
Referring learners to pathways that might help them with particular needs (for example: money or careers advice).	Membership of the CLD Standards Council (Scotland		<b>√</b>
Work with colleagues in Community learning & Development and other partner agencies to develop and deliver short courses to meet specific	Ability to travel between delivery venues	~	
needs.	Demonstrate a commitment to the ethos of ABE and the social practice model that the service is built upon	~	
Issue Petty cash and childcare monies to learners as required	Arithmetic skills	✓	
Undertaking all other duties as required for th	e role. Duties will be in line with the grade.		

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Turne of Protection of Vulnerable Croune Scheme (P)/C Sche						
Type of Flotection of Vulnerable Gloups Scheme (FVG Sche	eme) or D	Disclosure	Check required			
	eme) or D		PVG Protected Adults	PVG Both	None 🗆	
Type of Protection of Vulnerable Groups Scheme (PVG Scheme) Type of Protection of Vulnerable Groups (PVG) or other Disclosure check (choose only one).	•			PVG Both	None 🗆	1

The following information is included in appendices:

- Skills Framework (if applicable)
- How we work matters

You will be expected to work in any location or in any Service of the Council providing support as and when required to achieve the overall aims of the organisation.

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results