

	ervice Early Years Team				
Reference No.	SNCT	Туре	Generic	To contribute to the work of the Pre-School Educational Ho Service in relation to pre-school children in Fife, who have	
Service	Early Years Team			additional support needs.	
Job Family		Grade	T02-T07	Service delivery will be within the aims, objectives and practice guid of the Pre-School Educational Home Visiting Service, in accordance the policies and procedures of Fife Council Education and Le Directorate, and within the relevant statutory framework.	
				To be accountable to Education and Children's Services for main standards of practice through the Educational Home Visiting S Manager.	
				The principal aim of the Pre-School Educational Home Visiting Set to empower and support parents to actively participate in the pro- educational planning, within the context of the Additional Supp Learning Act (2004 and 2009).	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
• To provide support and advice to families who have pre-school children with complex additional support needs.	Knowledge of the Education (Additional Support for Learning) (Scotland) Act 2004.	~	
	Experience in working with families.		√
	Experience in working with developmentally young children.		v

Purpose

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
To support transition and planning for educational placement.			
• To offer support and advice to pre-school staff and contribute to the delivery of INSET.	Effective organisational skills. Understanding of current issues in Education & Children's Services.	✓ ✓	
To liaise with educational psychologists with particular regard to educational assessment and placement planning.	Skill in consultation.	✓	
To contribute to Fife GIRFEC practice.			
To work within a multi-agency framework	Demonstrable success in teamwork and collaborative/multi- agency working.	✓	
• To contribute to the effective organisation and functioning of the team	Practice commitment consistent with Service aims.	~	
• To maintain a commitment to Continuous Professional Development in relation to the Service Development Plan	Demonstrable commitment to ongoing personal and professional development.	✓	
 Supporting staff within early years provision regarding children entering their establishment and ensuring a smooth transition between establishments 			
Supporting and advising parents who have pre-school children with ASN	An appropriate degree of assertiveness.	✓	
	Good interpersonal skills. Compassionate and inclusive approach.	\checkmark	
Contributing to the work of the Home Visiting Service.	Ability to work on own initiative.	√	
	Supportive to colleagues.	\checkmark	

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D			
Any other appropriate duties as requested by the Education Officer.		Ability to travel independently in a time efficient manner, both within and outwith Fife. Current full driving licence. Before confirming appointment, you will be required to be registered with the General Teaching Council for Scotland (GTCS).	✓ ✓	~			
Undertaking all other duties as required for the role. Duties will be in line with the grade.							

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:							
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D			
Job Title of Specialist tasks							

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required								
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check	PVG Children ⊠	PVG Protected Adults	PVG Both					
(choose only one).	Basic Disclosure	Standard Disclosure	Enhanced Disclosure	None 🗆				

Additional Information – the following information is available:

- Skills Framework (if applicable)
- How we work matters

Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:

- Take Ownership
- Focus on Customers
- Work Together
- Embrace Technology & Information
- Deliver Results