



Tayport Primary School/Ferryport Nursery Improvement Priorities for Session 2021 - 2022



School and Nursery Joint Improvement Priority 1: Improve the school and nursery digital culture by working with children, families and all staff to progress a digital learning culture which enhances and supports high quality learning & teaching. This improvement priority takes forward aspects of the Directorate Digital Learning Culture strategy 21-22 which is shared through this Sway: <https://sway.office.com/B8ZA3yTFxxDpMj2k?ref=Link>.

<u>NIF Priority:</u> Improvement in attainment, particularly in literacy and numeracy <u>NIF Driver:</u> Leadership	<u>HGIOELC Quality Indicators:</u> 3.3: Developing creativity and skills for life and learning
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Action Task	Timescale	Responsibilities	Measure of Success	Expected Impact
		See School SIP		

Nursery Improvement Priority 2: To improve the range of strategies staff use to support all learners.

<u>NIF Priority:</u> Improvement in attainment, particularly in literacy and numeracy <u>NIF Driver:</u> Teacher Professionalism	<u>HGIOELC Quality Indicators:</u> 2.4 Personalised support • Universal support • Role of practitioners and leaders • Identification of learning needs and targeted support. • Removal of barriers to learning
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Action Task	Timescale	Responsibilities	Measure of Success	Expected Impact
Team to audit current ASN skills	Sept 21	JP to create and review form.	Identify strengths, weaknesses, opportunities and next steps from audit	Teachers to share expertise Training requirements established
Team review of "Milestones to support learners with complex additional support needs" using resources from the National Improvement Hub. Establish one area to develop	Oct 21	JP to lead session looking at milestones and identifying the plus one for each member. How will we know this makes an impact?	Records in. e-LIPS, passports Agreed milestones to be observed	The whole Team (including peripatetic EYO) will be able to apply and share a range of strategies designed by the families/team/multi-agencies All Stakeholders will contribute and understand the interventions in place for individuals



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				The Team will be using the PLJ Trackers and the Milestones to demonstrate progress in every child's learning.
Independent research on Autism toolbox and Fife SLT Service @banter-4bairns	Feb 22	JP to oversee for Inset 3 or 4	Staff survey	Staff will have further strategies/ ideas to meet learners' needs.
Team to be supported with visiting other settings to identify a variety of strategies/resources	Mar 22	JP to oversee	Staff survey Peer Learning observations	Find further opportunities to improve practice.
*Our Team's Signalong Champion will promote new signs on a weekly basis and whole team supporting the children's daily interest/needs	Nov 21	SEYPs	Parent feedback Pupil focus groups	Ensure consistency of experience and staff confidence.
*Team to undertake Boardmaker audits on a regular basis and order/create any material required	Oct 21	SEYPs	Regular environmental audit	Early Communication strategies will be supported which will enable progress to be identified for all our learners eg. value added to eLIPS
*The Team will undertake Fortnightly Focus meetings to discuss individuals, actioning any points raised. Feeding into the PNT update (A3 overview) detailing the Name, DOB, eLIPS, Concerns, Multiagency Involvement with the team providing information to be added.	Oct 21	SEYPs and PNT		Clear documentation of our learners will support horizontal or vertical transitions for our learners
EYOs are provided with the opportunity to read strategies for our learners	Nov 21	SEYPs		Consistent approaches by staff and equitable experiences for children.
Regularly share strategies with families and wider community	Nov 21	PNT		Consistent approaches at home and school to support learners. Families have a better understanding of what works in nursery.



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Nursery Improvement Priority 3 : To promote Literacy and Numeracy experiences of all learners and as a result children's attainment in Literacy and Numeracy should be raised and P1 base data will support this.

NIF Priority: Improvement in attainment, particularly in literacy and numeracy

HGIOELC Quality Indicator:

2.2 Curriculum • Rationale and design • Learning and developmental pathways • Pedagogy and play • Skills for life and learning

NIF Driver: Assessment of Children's Progress

Action Task	Timescale	Responsibilities	Measure of Success	Expected Impact
Develop a Quality Curriculum Calendar with parent chat and learning/ next step chats. Share and display for all stakeholders.	Sep 21	JP and EL SEYPs	Parent/ carer survey	All staff and parent/carers are clear on what is happening and when. All staff will be prepared for moderation, actioning key activities (eg. reports,, e-LIPS) throughout the year
Creating an inventory of current stock. Sorting, organising and labelling the Numeracy and Literacy resources stored in cupboards and areas throughout the nursery setting (indoors and outdoors)	Dec 21	All nursery staff	Pupil focus group	All Team members will know where to quickly access materials to support children's interest and learning and children will eventually be able to suggest PLOD using known resources
Team to create a Shared Pedagogy HGIOELC 2.2 (explore Play Pedagogy and numeracy on National Improvement Hub).	Nov 21	JP and all nursery staff	Linking learning observations to shared pedagogy	The Team and children will be able to quickly suggest and feel welcome to access resources for PLODs
Team shall be familiar with Fife's Core Provision Document and undertake an audit both inside and outside.	Nov 21	EL lead All nursery staff	Track Ferryport to core provision monthly	Core Provision is clearly identified in the spaces in the playroom and outdoors and offer a wide range of literacy and numeracy opportunities
Team to review Beach Kindergarten approach	Nov 21	SEYOs	Identify key features to be trialled and track pupil engagement	To utilise Tayport's unique location and connect more with community.
Visit other setting to observe how Numeracy and Literacy is promoted in their provision; not only in locality but wider	TBC	EL and JP	Learning Visit evidence and professional dialogue around impact of visits	Staff will understand and extend numeracy and literacy provocations.



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<p>Team shall explore the new PLJ Trackers with particular focus upon Literacy and Numeracy and undertake peer/self/SLT moderation</p>	Inset ?	JP and EL	<p>Staff survey Moderate PLJs</p>	<p>All Team members will suggest ways of promoting numeracy and literacy opportunities using themselves or specific physical resources. The whole Team shall feel confident to develop spaces to meet the needs of children using their theoretical knowledge and professionalism, recording their actions clearly on Responsive Planning The Team shall often be observed directly recording the children's significant observations into their PLJs and discussions heard about next steps/PLOD.</p>
<p>Practitioners to support Family Learning opportunities to support Literacy and Numeracy understanding eg. Peep, Bookbug not only for Ferryport families but families within the community</p>	Apr 22	SEYOs	<p>Parent Survey Track uptake</p>	<p>A range of resources will be available which take into account of stakeholders thoughts/opinions</p>
<p>Families to be invited to borrow ADHOC from Ferryport lending library .</p>	Aug 21	EYOs	<p>Parent Survey Track uptake</p>	<p>Support a love of reading at home.</p>
<p>Literacy Champion to make connections with Fife's Library Service and groups of children to visit our local library. Champion to spotlight areas of Literacy using Seesaw eg. Let's get caught mark making, Let's get caught reading...</p>	Nov 21	Literacy Champion	<p>Track posts and engagement on Seesaw Parent survey</p>	<p>The children and families will recognise how they support their children's literacy and numeracy learning through everyday experiences</p>
<p>Production of Literacy and Numeracy lending bags promoted through Stay and Play Sessions. (See Lundin Mill PS for examples)</p>	Feb 22	EYOs	<p>Parent survey</p>	<p>Literacy and numeracy opportunities increased at home. Improve parent confidence.</p>