

## Role Profile

| Team Manager (Digital Skills & Learning) |                 |       |            |  |  |
|--|-----------------|-------|------------|--|--|
| Reference No.                            | A4784           | Туре  | Individual |  |  |
| Service                                  | Human Resources |       |            |  |  |
| Job Family                               | Team Manager 3  | Grade | FC10       |  |  |
|  |                 |       |            |  |  |

## **Purpose**

In partnership with a range of internal and external stakeholders create, source and deliver approaches to developing people and capabilities required for a Digital Council, focusing on both mindsets and practices. This includes the development of supporting processes and systems.

Contribute to the wider corporate and inter-agency change and development agendas through holding the strategic lead on digital skills, capabilities and digital learning.

| <b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:   | Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility  | E        | D |
|---|---|----------|---|
| Developing strategies, supporting systems, policies, procedures and processes consistent with legislative requirements and needs of the organisation and support their consistent application across customer directorates. | Ability to think and act strategically and experience of translating strategy into deliverable plans and outcomes  Experience of supporting organisational change and service improvement | ✓<br>✓   |   |
|   | Applied knowledge and understanding of relevant legislation and theories/models and interventions that apply within a learning and organisational development context                     | <b>✓</b> |   |
| Developing and cultivating relationships with relevant stakeholders within the Council including partner agencies and external providers in   | Consultancy, facilitation and influencing skills  | ✓        |   |

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|---|--|----------|----------|
| order to identify requirements, synergies, potential efficiencies and solutions.  | Organisational awareness and political acumen  | <b>√</b> |          |
|   | Ability to demonstrate emotional intelligence in the development of relationships and dealings with colleagues, customers and partners | ✓        |          |
|   | Consistently model positive behaviours in dealings with others   | ✓        |          |
|   | Ability to engage with senior managers   | ✓        |          |
| Providing expert advice and guidance. Researching, leading, recommending and implementing learning and development, organisational development and performance improvement strategies                 | Educated to SCQF level 9 which includes a Degree or equivalent   | <b>√</b> |          |
| and approaches to support the implementation of corporate change initiatives and individual directorate service plans based on the available evidence base and specific context. Advising on options, | Full Membership of a relevant professional institute or a relevant post-qualifying award   |          | <b>✓</b> |
| solutions and associated resourcing/policy implications.  | Ability to demonstrate a high level of competency in use of IT skills  | ✓        |          |
|   | Ability to undertake research  | ✓        |          |
| Planning, anticipating and identifying customer directorate and corporate learning and development, organisational development and performance improvement requirements and priorities. Ensuring the  | Ability to analyse complex issues and determine creative and practical solutions   | <b>√</b> |          |
| commissioning or direct delivery of learning and development, organisational development and performance improvement  | Ability to reconcile competing priorities and deal with ambiguity and complexity   | ✓        |          |
| interventions that provide the best and most efficient means by which these might be addressed.   | Experience of collaborative working and developing and maintaining effective and positive working relationships                        | ✓        |          |

| Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility                  | E  | D  |
|---|--|--|
| Ability to respond to customer needs aligned with strong organisational and business awareness and provide constructive challenge where appropriate | ✓  |  |
| Ability to lead and work autonomously on a range of concurrent, complex issues and conflicting priorities   | ✓  |  |
| Ability to provide an efficient and effective service   | ✓  |  |
| Substantial experience of delivering learning and development and organisational development projects to specification within defined deadlines     | ✓  |  |
| Accredited qualification in management or leadership development  |  | <b>✓</b>   |
| Ability to motivate and develop staff to deliver results and strategic outcomes within a challenging environment                                    | ✓  |  |
| Project and performance management skills   | ✓  |  |
| Ability to demonstrate emotional intelligence in relationships and dealings with colleagues, customers and partners                                 | ✓  |  |
| Consistently model positive behaviours in dealings with others  | ✓  |  |
|   | Qualifications or Experience - Criteria can apply to more than one task or responsibility  Ability to respond to customer needs aligned with strong organisational and business awareness and provide constructive challenge where appropriate  Ability to lead and work autonomously on a range of concurrent, complex issues and conflicting priorities  Ability to provide an efficient and effective service  Substantial experience of delivering learning and development and organisational development projects to specification within defined deadlines  Accredited qualification in management or leadership development  Ability to motivate and develop staff to deliver results and strategic outcomes within a challenging environment  Project and performance management skills  Ability to demonstrate emotional intelligence in relationships and dealings with colleagues, customers and partners  Consistently model positive behaviours in dealings with | Qualifications or Experience - Criteria can apply to more than one task or responsibility  Ability to respond to customer needs aligned with strong organisational and business awareness and provide constructive challenge where appropriate  Ability to lead and work autonomously on a range of concurrent, complex issues and conflicting priorities  Ability to provide an efficient and effective service  Substantial experience of delivering learning and development and organisational development projects to specification within defined deadlines  Accredited qualification in management or leadership development  Ability to motivate and develop staff to deliver results and strategic outcomes within a challenging environment  Project and performance management skills  Ability to demonstrate emotional intelligence in relationships and dealings with colleagues, customers and partners  Consistently model positive behaviours in dealings with |

| Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:  |  |   |     |   |  |
|--|--|---|-----|---|--|
| <b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:  |  | Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility            |     | D |  |
|  |  |   |     |   |  |
|  |  |   |     |   |  |
|  |  |   |     |   |  |
| Type of Protection of Vulnerable Groups Scheme (PVG Scheme) o  | r Di   | isclosure Check required  |     |   |  |
| <b>Before confirming appointment:</b> You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement. |  |   |     |   |  |
| Additional Information – the following information is available:   | Expected Behaviours – Key Behaviours for the Role  |   |     |   |  |
| How We Work Matters  |  | Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values. |     |   |  |
|  | P  | Please refer to How We Work Matters Guidance to learn mor   | re. |   |  |
|  | Build effective partnerships   |   |     |   |  |
|  |  | Work with others to find joint solutions  |     |   |  |
|  | <ul><li>Engage and motivate others</li><li>Committed to making a positive difference</li></ul> |   |     |   |  |
|  |  | Build a culture of trust – lead on improving communication and levels of engagement   |     |   |  |
|  |  |   |     |   |  |