

DEPUTE PRINCIPAL PSYCHOLOGIST (STRATEGIC)

Reference No.	SNCT	Туре:	Permanent
Service	Educational Psychology Service, Education		
Job Family	Educational Specialist Support	Grade	DHPSY Pt 05

Purpose
Alongside the Principal Educational Psychologist, and other
Depute Principal (Strategic), the Depute Principal (Strategic) is
responsible for Fife Council Educational Psychology Service
delivering on the fulfilment of its statutory functions, leading on
strategic areas in relation to these functions, and leading on and
contributing to Education Directorate priorities, in partnership with
other services.

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
 Alongside the Principal Psychologist and other Depute (Strategic), the DPP (Strategic) will: contribute to leadership of the EPS, using approaches which promote professional autonomy within a culture of collective 	Recent successful experience as an educational psychologist within a local authority Psychological Service	✓	
responsibilitydistribute responsibility and decision-making	Successful experience in leading initiatives	~	
 create the space and conditions for innovation and change develop opportunities to innovate and seek creative solutions, in the spirit of a learning organisation. 	Evidence of successful involvement in Service Improvement Planning	~	
Develop and maintain service-wide strategic functions including:	Demonstrable successful involvement in the development and implementation of quality assurance mechanisms		
service development			
quality assurance			
 improvement planning and evaluation staff professionalism including HCPC registration and CLPL 	Evidence of a significant contribution to staff and service development	~	

 staff wellbeing including supervision and staff review systems recruitment research and development. 	Successful strategic contribution to development within the educational psychology service and beyond	√	
	Demonstrable commitment to ongoing personal and professional development	~	
Lead on key improvement priorities within the EPS and Education Directorate.	Successful experience in a management post		√
Ensure effective communication and liaison with Education Directorate Leadership, including the integration of EPS priorities within the wider	Demonstrable success in staff management/team leadership		✓
Directorate Plan.	Effective organisational skills	~	
Provide professional advice to the Education Directorate, within the context of relevant legislation, on the needs of children and young	Taking a lead role in Service Improvement Planning		√
people with additional support needs and the educational provision made for them.	Evidence of a strategic contribution to Education Directorate priorities		~
Provide advice and guidance to Education Directorate leadership on any wider issues relating to children, young people and families.	Experience in managing budgets		✓
Lead on relevant areas of Education Directorate strategy.	Experience in recruitment and staff selection processes		✓
Deputise for Principal Psychologist when appropriate.	Knowledge of practice and strategic issues at national level		√
	Awareness of appropriate level of decision-making and skill in supporting colleagues within this		~
Liaise at a strategic level with multi-agency services within the Children's Services Partnership and beyond.	Honours or Postgraduate degree in Psychology, conferring Graduate Basis for Registration with the British Psychological Society, and a post graduate degree in	~	
Contribute towards and be prepared to lead on key priorities within the Children's Services plan, on behalf of the EPS.	Educational Psychology Registration with Health & Care Professions Council	~	
Provide advice and support to Depute Principal (Operations) as appropriate with aspects of operational team management.	Understanding of current issues in education and psychology and ability to apply this effectively in practice	~	

Provide advice and support to EP colleagues as required in terms of	Effective communication skills, both written and oral	✓		
casework, school activities, Service, Directorate, and multi-agency tasks.	Skill in consultation in a range of contexts	~		
Maintain casework as appropriate in line with registration requirements,	Ability to take initiative	✓		
contributing to the assessment, intervention and planning for children and young people.	Evidence of ability to apply skills and knowledge successfully across boundaries	~		
Provide support to your schools in terms of improvement planning, staff development and research.	The ability to travel independently in a time efficient manner, both within and outwith Fife	~		
	A full driving licence		~	
	Excellent interpersonal skills	✓		
	Ability to maintain an appropriate perspective on individual, team and Service requirements	~		
	An appropriate degree of assertiveness	✓		
	Evidence of energy, commitment and confidence	~		
	Ability to support colleagues with an appropriate degree of guidance, direction and challenge	~		
	Ability to provide a regular and effective service	~		
Undertaking all other duties as required for the role. Duties will be in line with the grade.				

Additional tasks or responsibilities – this is a generic role; however this particular job may also require you to undertake the following:							
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required							
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check	PVG Childr	ren ⊠	PVG Protected Adults \Box	PVG Both □	None [
(choose only one).	Basic Discl	osure 🗆	Standard Disclosure \Box	Enhanced Disclosu	ure 🗆		

Additional Information – the following information is available:	Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:
 <u>How We Work Matters</u> <u>How We Work (FCEPS)</u> 	Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values. Please refer to How We Work Matters Guidance to learn more.