



Community Learning & Development Plan 2024-27

Year One Progress Report
Sept 2024 - Aug 2025

Contents

CLD Delivery Update	3
● Adult and Family Learning	4
● Community Capacity Building (CCB)	7
● Youth Work	11
● Anti-Poverty	14
Overarching Partnership Activity	16
Workforce Development	20
Appendix - Levenmouth Peer Review - June 2025	22

Purpose of Report

This Report summarises the progress made during year one of the Community Learning and Development (CLD) Plan as follows:

- Summary of CLD delivery activity and case studies
- Update on the progress made in our overarching Partnership actions
- Workforce Development activity

The work completed in year one is also informing our actions for years 2 and 3 of the CLD Plan.

Improving life chances for people of all ages, through learning, personal development, and active citizenship
Stronger, more resilient, supportive, influential, and inclusive communities

Fife CLD Partnership Members



CLD Delivery Updates

During year one of the CLD Plan, delivery plans were developed across all seven localities and Fife wide thematic work, and these reflect the core CLD outcomes related to Adult & Family Learning, Youth Work, Community Capacity Building and Anti-Poverty.

Activity and areas of progress have been captured for all these delivery plans, including stats and case studies, and this Report provides a summary of our overall areas of progress. The information gathered to date is showing progress against the CLD outcomes as set out in the Year One CLD Plan.



Adult & Family Learning



Community Capacity Building



Youth Work



Anti-Poverty

Adult and Family Learning

Core activity over the last year has included a range of diverse learning opportunities including core skills, digital skills, employability, Adult Basic Education (ABE), English for Speakers of Other Languages (ESOL), personal development programmes, health and wellbeing, family fun, and recognition of achievement.

Significant progress has also been made in some areas to strengthen adult learning provision through partnership groups. This is shaping delivery, with a focus on learner needs, resilience, and inclusion.

In year one of the CLD Plan:

4,744

adults engaged
in activity

1808 adults

participating in a range of
community-based adult
learning activities,
**359 of these have achieved
569 accreditations**

917 adult learners

participating in activity related
to community food:

- **218 completed food hygiene certificates**
- **89 completed elementary cooking skills**

Over the last 6 months,
Fife Voluntary Action have
supported employability
placements:

- **40 registered**
- **19 placed**
- **4 job outcomes**

631 ABE learners,
134 of these have achieved
225 accreditations

ABE Progression:

- **34 learners certificated for employability award**
- **14 to employment**
- **11 to Further or Higher Education**

689 ESOL learners,
47 of these have achieved
58 accreditations

ESOL Progression:

- **41 to employment**
- **5 to Further or Higher Education**
- **1 to volunteering**

525 learners
participating in

33 adult learning projects

focused on health and
wellbeing, including activity
provided by WEA

1894 adults and

3586 young people
engaged in
Family Learning activity



Example case studies are highlighting the impact of adult learning on mental health and wellbeing, social integration, increased confidence, improving skills, and progression to other opportunities.

“Time for You” Resilience Programme

In response to post-COVID challenges, a 7-week programme was developed to help residents rebuild resilience, confidence, and social connections.

Key Features:

- Delivered across 5 community centres.
- Included wellbeing workshops, reflection sessions, and guided meditations.
- Final session brought all participants together for a vision board workshop and evaluation.

Impact:

Participants reported improved self-belief, reduced stress, and a stronger sense of their community.

Family Residential at Broomlee

A residential trip to Broomlee Outdoor Education Centre was organised for 24 families who would otherwise not have access to such experiences.

Key Features:

- 88 participants (34 adults, 54 children) from across the Cowdenbeath area.
- Activities included outdoor challenges, crafts, and games for younger children.
- Focus on building family bonds and social connections.

Impact:

Families described the experience as memorable, confidence-boosting, and a highlight of the summer for the family.



“To Flourish in Life” (SAMH Partnership)

Following a series of adult learning courses, a mental wellbeing programme was delivered in partnership with SAMH to support a need identified by local women.

Key Features:

- 10-week course covering anxiety, resilience, CBT, and emotional awareness.
- Built on trust and relationships developed through earlier learning activities.
- Provided skills and knowledge to improve their own (and others) mental wellbeing.

Impact:

The course was well received by the participants with feedback showing the difference the course has made – participants highlighted that they had gained valuable tools for managing their mental health and noted that the course’s structure, content, and delivery met their needs.

WEA “Introduction to Becoming a Pupil Support Assistant”

WEA and Fife Gingerbread ran a pilot project to support parents and carers in exploring opportunities to build confidence, self-esteem and aspiration, especially for those with challenging home circumstances and/or experience of trauma.

Key features:

- 10-week course delivery, for ten adult learners, highlighting the associated core skills and knowledge for the role of Pupil Support Assistant.
- The course proved so popular it generated a waiting list and the second cohort is currently engaged in study.
- WEA and Fife Gingerbread now plan to submit a bid to Opportunities Fife to deliver a rolling programme of this course, over the next three years. Fife Gingerbread will make the referrals, and WEA will deliver the course.

Impact:

Of the pilot cohort, four people secured employment immediately on course completion, two were added to the PSA supply list and the remaining participants are considering applying to Fife College to extend their skills and knowledge. This model will now be expanded and formalised as a progression pathway to employment.



Community Capacity Building (CCB)

Over the last year, CCB activity has included providing support to community groups and organisations, supporting the development, review and evaluation of local community / neighbourhood / community-led action plans, volunteer opportunities, community voice, local community development activity, community engagement, implementing participatory budget activity, supporting community wealth building opportunities, and supporting wider networks and partnerships.

In year one of the CLD Plan:

224 voluntary organisations receiving regular capacity building support from Fife Council staff

173 Fife Council volunteers contributed a total of **13,378** volunteer hours to CLD activity

FVA have supported and placed **260** volunteers across Fife

3247 people engaged through one off events and activities

Citizen Space platform is supporting **community engagement**, in year one:

- 40+ consultations hosted
- 12,699 views
- 9394 engagements

Community food providers engaged in a range of learning opportunities:

- 79 achieved food hygiene certificates
- 39 food champions trained
- 30 cooking skills programmes completed

Over 6000 people participated in participatory budgeting (PB) in Kirkcaldy

38 youth projects are being progressed in Glenrothes as a direct result of PB activity across all Glenrothes Area High Schools

Over the last 6 months **FVA** have supported **361** organisations including **29** new starts

FVA delivered **60** training sessions reaching **625** participants

£1.4 million Fife Council funding is enabling voluntary sector organisations to deliver CLD programmes



Example case studies are illustrating how CCB is supporting community participation, community led development activity, learning, and community voice.

Feeding Fifers

The Feeding Fifers Facebook page, launched in July 2020, is a partnership between Fife Council's Community Food Team and the Health Promotion Food and Health Team. It aims to promote food initiatives and connect communities with local food initiatives.

Key Features

- 85,000 views and 3600 engagements in the last 6 months including, shares, positive interactions and accessing information links
- 1423 followers, including Fife-based food organisations and community food activists.

Impact:

High engagement with personal stories and training success posts are raising awareness of food and health messages. Regular posts are also highlighting volunteering opportunities, events, training, food tips, and funding opportunities.

Participatory Budgeting (PB) Kirkcaldy

£300,000 allocated by Kirkcaldy Area Committee to support a PB exercise covering Kirkcaldy, Dysart, Burntisland, Kinghorn, and Auchtertool. This process was community-led, supported by Fife Council staff.

Key Features:

- Over 5,000 public votes cast via online and in-person events.
- Inclusive steering group representing diverse community voices.
- Use of Citizen Space for online voting and project mapping.

Impact:

30+ community-led projects funded; strong public engagement and sense of ownership; community-led design of voting process, criteria, and theme; and strategic alignment with local council priorities.



Youth PB Glenrothes

Glenrothes Area Committee agreed to allocate 10% of the Glenrothes Area Community Recovery Fund to support this initiative, set out as “allowing partners to engage meaningfully with all Glenrothes Area High School age pupils in dialogue, discussion and deliberation leading to a direct influence on how local public services are shaped and how public monies are allocated.”

Key Features:

- Working group of S2 & S3 pupils from each of the three schools, 45 pupils in total, took part in a year long Participatory Budgeting process.
- Facilitated by the CLD Team, alongside school teaching staff, the groups worked independently initially then came together to identify key thematic areas of focus.
- Each whole school population was consulted by the working groups, to generate project ideas and priorities.

Impact:

A total of 38 projects are now being progressed because of the PB exercise, under the three themes of Feeling Safer, Enhancing our Community and Health & Wellbeing. As well as directly financing associated project costs, and financing new projects, some project delivery is being achieved through the redirection of Council Services. e.g. young people are working with Greenspace and Grounds Maintenance to help identify areas of work and priorities for the upcoming Transforming Fife’s Greenspace Initiative; Safer Communities are engaging with young people on a Road Safety Campaign.

Volunteering

Volunteering in Fife is well supported, and a range of volunteer opportunities are available across Fife. For example, in the Levenmouth area this includes the Pantry, Cook and Share and the Pump Track.

Key Features:

- Volunteers’ effort is recognised and celebrated
- Volunteers are supported well to identify and address their learning needs in a way appropriate to the individual, ensuring progress is suitable and at the right pace
- The offer to volunteers is strong, with local staff striking the balance between autonomy and support

Impact:

Volunteers consistently highlighted how much they enjoy their roles, feeling they are giving back to the community, that it gives many of them structure and routine, and all reported how valued they feel. Volunteers feel able to influence and inform changes which benefit the project and those attending.



WEA - Kincardine Stained Glass Window Project

A partnership between the WEA, Kincardine Community Council and Kincardine Library, to research and acknowledge the lived experiences of Kincardine's former mining community. Exploring narratives and images of the Miners' Strike of 1984-85, leading to the design and installation of a commemorative stained-glass window.

Key features:

- Research and recording of archived, contemporary strike related material and community experiences of the period.
- Community led design and creation of a stained-glass window.
- Acknowledgment of the contribution of local miners to the community of Kincardine.

Impact:

Members of the local community learned traditional, stained-glass skills and applied them to the creation of a focal point in the Kincardine library. The window has become a welcome addition to the Kincardine history trail for tourists. The community members who created the window subsequently travelled to London to receive a WEA award as outstanding learners.



Youth Work

We have continued to support and deliver a wide range of youth work programmes – both universal and targeted - and activity includes weekly youth clubs, issue based programmes, school-based programmes (including activity that supports transition from primary to secondary school), digital learning, employability programmes, supporting programmes that address anti-social behaviour, delivery of nationally recognised rewards, and supporting youth voice (including support to our members of the Scottish Youth Parliament, and youth action groups).

In year one of the CLD Plan:

4370

children and young people engaged in Fife Council youth work activity

931 young people participating in school-based programmes

232 young learners have achieved **569 accreditations**

288 young people participating in **16+ programme**

290 young people in North East Fife took part in the local youth survey that will shape the youth work offer for 2025-26.

3461 young people took part in Youth 1st Programmes
Youth 1st have supported **234 member group organisations** across Fife and member groups work with **13,768 young people.**



Example case studies are highlighting how young people are developing relationships, building confidence, applying their learning, and broadening their perspectives.

ESOL Case Study 2025 (Unaccompanied Asylum-Seeking Children)

A collaborative pilot project between Fife Council's ESOL and CLD team in Kirkcaldy to support unaccompanied asylum-seeking children and young people (UASC) arriving through the National Transfer Scheme.

Key Features:

- Build English language and literacy skills through practical, engaging activities at weekly after school sessions
- Delivered in partnership with Greener Kirkcaldy and supported by Social Work.
- Building relationships with local services and peers. improved mental health, confidence, and English language skills.

Impact:

Reduced social isolation, improved mental wellbeing, confidence, and English language skills.

Natural Connections Programme 2024–2025

A partnership between CLD, Kennoway and Methilhill Primary Schools, and Outdoor Education to deliver an outdoor learning programme for P7 pupils.

Key Features:

- Teamwork and Building Relationships
- Environmental Awareness, Nature Discovery and Building Adventure Skills
- Facing Fears

Impact:

Feedback from schools has highlighted that participants have shared their motivation and have improved engagement in attending school. Almost all have shown an increase in self-confidence and relationship building skills, all life-long learning skills leading to positive destinations. The pupils reported pride, joy, and personal growth through challenges they undertook on the programme.

Summer Programmes

During the seven-week summer school holiday, the Glenrothes Area CLD Team coordinated a comprehensive programme of activities aimed at supporting children, young people, and families. These initiatives addressed challenges such as food insecurity, social isolation, and lack of structured engagement during the summer break. A total of 1,574 participants took part (adults, children, and young people).

Key Features:

- Programme Delivery: Led by CLD staff in partnership with Active Schools, Home Start, Glenrothes YMCA, Youth Auchmuty Project, local schools, hubs, and other agencies.
- Activity included experiential learning, physical and adventure activities, family engagement and youth diversion
- A wide range of initiatives were offered, including targeted support for young people referred by school and social work and food Provision delivered in partnership with Café Inc ensured access to nutritious meals.

Impact:

72% rated their experience 10/10, testimonials highlighted reduced parental stress, improved child confidence, and enhanced social skills. Participants also noted strengthened sense of inclusion and community. Continued engagement with vulnerable young people beyond the summer period.



Anti-Poverty

CLD plays a key role in addressing poverty and its causes, through empowering both individuals and communities in Fife. CLD practitioners work with vulnerable and disadvantaged individuals and communities to reduce inequalities and CLD activity is tailored to need. They focus on preventative approaches, supporting individuals to develop skills, confidence, and social connections necessary for positive change. This includes supporting communities to provide dignified approaches to food insecurity including the development, delivery and growth of a network of food pantries across Fife and supporting the building of resilience through cooking and budgeting courses – some of these are noted earlier in this report.

We have continued to support wrap around welfare support and benefits advice, as well as signposting to local community support. A range of activity takes place to increase awareness and understanding of services and support available to local people and improve access to these services.

In year one of the CLD Plan:

3469

individuals engaged
with welfare support staff

1894 attendees

at community job clubs with a total of 8359 attendances

Primary areas of support sought include:

3380

Digital Access

1467

Food Support

4112

Advocacy

1762

Employability
Support

4434

Claim Assistance

Onward referrals have included:

243

to CARF

54

to Job Centre Plus

140

to CLD programmes

41

Greener Kirkcaldy



Example case studies are showing that welfare support work has been responsive and community focused, is boosting income, and is improving access to holistic support.

Welfare Support in Glenrothes

A client newly diagnosed with breast cancer approached the Welfare Support Team for help navigating financial entitlements.

Key Developments:

- A full benefits check was conducted.
- The client was supported in applying for Adult Disability Payment (ADP)
- Additional entitlements and support were explored

Impact:

Client awarded £110.40 per week (£5,740.80 annually), other entitlements accessed including housing and council tax support, mobility benefits and winter heating payment. The support significantly reduced financial stress and improved the client's wellbeing during a challenging time

Cash First Pilot – South West Fife

The Cash First pilot, supported by Welfare Support Assistants aims to reduce reliance on food banks by offering direct cash support and wraparound services to individuals in financial crisis.

Key Features:

- 16 participants from West Fife Villages
- Delivered in partnership with Grow West Fife and Kingdom Community Bank.
- Included budgeting advice and cookery classes.
- 14 participants completed the 26-week programme.

Impact:

85% reported improved mental health and confidence, 60% improved their ability to budget, source, and cook food, 100% rated the support as Very Good or Excellent. All participants felt more confident accessing future support and the pilot demonstrated the effectiveness of holistic, dignity-based support in addressing food insecurity and financial resilience.



Overarching Partnership Activity

A summary of the progress made in our overarching Partnership actions in Year One are noted below:

Actions	Progress to date
<p>We will review the membership of the CLD Partnership to ensure our key partners are fully engaged.</p> <p>We will establish additional subgroups to support key themes and priorities.</p>	<p>The CLD Partnership Membership has been reviewed and new members added / previous members replaced for key partners:</p> <ul style="list-style-type: none"> ● WEA ● Fife College ● Fife Council – Education ● ON Fife ● Community Development Team Manager Rep ● NHS <p>The Partnership already has an active Youth Work (YW) subgroup (Fife YW Managers Forum) and have agreed to replicate this for Adult Learning and Community Capacity Building. Membership of these groups will be progressed at the October meeting of the Partnership.</p> <p>The CLD Partnership continues to work with and through local partnership groups including People and Place Leadership Groups, Youth Strategy Groups, Poverty Action Groups, Adult Learning Planning and Delivery Groups</p>
<p>Building on previous research and wider national developments, we will develop a Fife Youth Work Strategy</p>	<p>The Youth Work Managers Forum have worked on the development of a Partnership Youth Work Strategy – this is now in final draft and includes detail on the essential features of YW, YW outcomes, agreed priorities, ambitions, areas for action over the next three years, measuring impact and reporting. This Strategy was launched in October 2025 and will inform youth work planning and delivery over the next 3 years.</p>

Actions	Progress to date
<p>Implement Community Engagement Improvement Plan</p>	<p>This Plan was agreed by the Community Engagement Steering Group in 2024, and it set out a number of key actions including the promotion of engagement, widening the reach of feedback, improving web access, advancing digital tools, and embedding good practice.</p> <p>Areas of progress to date include:</p> <ul style="list-style-type: none"> ● Community Engagement toolkit based on the National Standards for Community Engagement is available to all partners, and the number of services seeking and applying advice to implement standards has increased. ● Citizen Space online tool in use to support engagement and consultation, and usage is now growing with Planning, Housing, On Fife, CLD, Capital Projects and Communications services utilising this Platform. To date, 40+ consultations hosted, 12,699 views, 9394 engagements in year one. ● Following consultation with staff, we are currently working towards developing three E-modules for community engagement learning. ● Specialist support established through CLD and Communications is becoming highly valued
<p>Better sharing and collation of data</p>	<p>Across all partners, collation of data has shown some improvement - a positive example of this is the refreshed ESOL partnership arrangements with Fife Council and Fife College and this has supported the sharing of data and information. This has enabled us to identify and address areas of unmet need. We still have further improvements to make on how we share and analyse data effectively and will progress this further in the coming year.</p>



Actions	Progress to date
<p>Fife Centre for Equalities (FCE) will support the CLD partnership to consider the experiences of people from different protected characteristics in the planning of activities.</p> <p>Development of an inclusion guide that will support partners with activity planning.</p> <p>Support partners make links with local equality organisations and/ or community groups to increase participation in planned activities.</p>	<p>FCE is using the ‘living lab’ approach with the Fife Common Grounds Network which was launched in July 2024 to develop the inclusion guide. This initiative aims to create a network of residents involved in inclusion across multiple faiths, beliefs including no belief, and using the experience to co-produce FCE’s own ‘equalities take’ on the 7 standards of community engagement. Part 1 of the guide is almost completed (delayed due to project start) to include experiences from the current ‘Kirkcaldy Decides’ PB project of renewing the Peace Garden in Beveridge Park. A second part of the guide will be added when the PB exercise is completed in April 2026 (expected schedule for the programme)</p> <p>FCE continues to support partners make links with equality organisations and community groups through the monthly Fife Equalities Forum, in localities through inclusive Get Togethers and by organising 3 larger community gatherings for support and learning about common equality themes every year (namely - International Women’s Day on gender equality; Summer Gathering on interfaith/ multicultural inclusion and cohesion; and the Winter Equalities Fair on disability and mental health support).</p> <p>Case studies from FCE for the 2024-2025 period are online at FCE Snapshot - Case Studies 310325. Those can help service providers to consider the multiple barriers encountered by people from protected characteristics in activity and service planning. New cases studies are being collated as part of FCE’s current participatory budgeting (PB) project.</p>
<p>Wider engagement with key stakeholders, particularly learners and communities on CLD needs and priorities.</p>	<p>Work on this has progressed across the seven areas through a range of engagement methods including learner surveys and feedback sessions. This information is informing local delivery. E.g. North East Fife area captured feedback from over 370 learners (adults and young people) via their learner survey.</p>

Actions	Progress to date
<p>Improving how we measure outcomes, including shared performance indicators and CLD contributions to the Plan for Fife</p>	<p>After a report back to HMle it was highlighted that we have a clear vision for improvement. Partners work effectively together to improve their monitoring and reporting of CLD.</p> <p>We still have work to do in terms of extending the use of national KPI's to wider CLD partner work and this will further improve our overall reporting in year two.</p> <p>Work is also continuing to refresh our quality improvement framework and self-evaluation processes that support continuous improvement. As part of our evaluation activity, we carried out a peer review in the Levenmouth area in June 2025 – and a short summary report can be found at Appendix 3 This process will be written up and the model used across the 6 remaining areas over the next 2 years of this CLD Plan.</p> <p>Further work is required to capture impact of soft skills / outcomes, community capacity building activity and improving health and wellbeing. Work is currently being tested out across 2 areas to support this, and how we capture learner progress and distance travelled.</p>
<p>Partners will work together to map out the CLD offer in Fife</p>	<p>This work is progressing but is at various stages across areas and partners and still requires refining. Discussion has also taken place with the communication team to further support promotion / information on CLD activity, including regular use of case studies to highlight the range and impact of CLD activity that is taking place. This work will be further progressed in the coming year.</p>
<p>Across all seven localities, refreshed area CLD delivery plans will be developed</p>	<p>Delivery plans for all 7 localities and Fife wide thematic work were produced - summary progress and key highlights were noted in the CLD delivery section on page 3-7.</p>



Workforce Development

Workforce Development is an integral part of the CLD Plan, and Development Activity in year one is summarised in the table below.

Provision	Update - October 2025
<p>On-going delivery of in house and partner training</p>	<p>Opportunities to support skills and knowledge continue to be offered across a range of services / partners including Fife health promotion training, staff development days and online learning. Delivery in year one has included:</p> <ul style="list-style-type: none"> ● Fife health promotion training ● Barnardo's Health and Wellbeing training ● Climate Place Training ● Youth Work Training ● Child Protection Training ● Outdoor Education Training ● REHIS Centre activity ● YAA / AAA Training ● Community Engagement Support and training ● Staff development days
<p>Tayside and Fife Professional Learning Alliance (TFPLA) – delivery of joint training opportunities</p>	<p>Based on priority themes identified by the workforce, we delivered joint events around Governance, and a joint conference event that focused on:</p> <ul style="list-style-type: none"> ● Using data to demonstrate impact, Community development and engagement, Digital CLD practice, Mental Health and Wellbeing, CLD Pathways <p>Full report and support materials available at link below:</p> <ul style="list-style-type: none"> ● Welcome to TFPLA! - Wakelet ● Tayside and Fife Resources - Wakelet <p>In addition to the activity delivered by TFPLA, a joint conference event was delivered by the South and East Consortium that focused on Youth Participation, Community Development models, Mental Health and Wellbeing, Partnership work in schools and Collaborative enquiry.</p>

Provision	Update - October 2025
Supporting professional pathways to CLD	We continue to support opportunities that provide professional pathways to CLD including work-based degree programme (Dundee University) and placement opportunities for those studying CLD. This has also included Youth Work Modern Apprenticeships, HNC Working with Communities (Fife College) and Community Education Worker Traineeship.
Community Learning and Development Standards Council (CLDSC)	We continue to promote membership of CLDSC, and support the workforce to attend CLDSC member events, seminars and practice sharing forums. Fife also has 4 staff appointed to the CLDSC committees.



Appendix - Levenmouth Peer Review - June 2025 (Summary Report)

As part of the work, we are doing to refresh our quality framework, a review team was established to carry out a peer review process in the Levenmouth area during the week of 16th June 2025. During the review week we had the opportunity to see fifteen projects. We talked to a range of learners, staff, managers, and key stakeholders. We also reviewed several sources of evidence including project plans, evaluation reports, learner feedback and activity summaries.

This short report highlights a summary of key aspects from the review including a summary of key strengths and areas for improvement.

Focus for Review

Through discussion with the team manager, it was agreed that this review would concentrate on three key areas of delivery:

- Anti-Poverty Work
- Youth Work
- Volunteering

It was also agreed that we would focus on three of the QIs from the HGIOCLD framework.

1.1 Performance against aims and targets

2.3 Improving life chances

3.2 Partnership Working

1.1. Performance against aims & targets

Key strengths

- Overall, there is good evidence of how well CLD activity is working in the Levenmouth area. At local level CLD activity is recorded and reported and there are some good examples of case studies, participant feedback, and detailed evaluation reports e.g. Pump Track, Peoples Pantry.
- All projects have a detailed project plan that set out clear project outcomes and outputs. These also detail how progress will be monitored and outlines the evidence that will be gathered.
- The WRAP group focuses on initiatives that aim to improve life chances through partnership work, funding opportunities and training. Partners have set clear outcomes, share data, and support a range of universal and targeted work that contributes to the antipoverty agenda and WRAP also carry out annual evaluation of the activity they support. Projects that are supported by WRAP funding clearly identified their connection to WRAP.
- Work undertaken in the STEM project demonstrates clear evidence of learning, planning, and evaluation.

Areas for Improvement

- CLD Projects could make better use of Cognisoft for regular evaluation, including use of session recordings.
- More consistent use of case studies / learner journeys
- Explore further ways to capture all achievements, including soft and life skills



2.3. Improve Life Chances

Key strengths

- CLD activity in Levenmouth enhances the social, emotional, and physical wellbeing of participants. Those who experience disadvantage are well supported to achieve their aims and the delivery of learning programmes are well matched to participant's needs.
- A range of projects highlighted good ongoing engagement by learners, and this is supported by strong relationships between staff, volunteers, and participants E.g. Through the Gears, Kennoway Pump Track, Family Food and Fun, Youth Work
- Volunteers reported that they really enjoy their role, they feel well supported, and valued by staff. They benefit from a range of training opportunities and share their skills with others. Volunteers also welcomed the opportunity to influence project delivery.
- Participants accessing food support / pantries have described this as a lifeline and for some life changing. This also supports individuals to access other services. Participants felt this gave them access to food in a dignified way and the use of protected places is also providing support to those most in need. This provision is also supporting those who are socially isolated.
- Targeted families accessing family, food and fun provision have described this activity as a lifeline. This is supporting positive interaction with children and parents and is raising awareness of key issues (e.g. health) and enables access to other support services.

- Small group work was identified as being beneficial to young people, and involvement in diversionary activity has been highlighted by school and community as resulting in changes in behaviour.
- Young people and parents have good relationships with the staff and feel supported and included by the CLD staff. Within school-based youth work programmes, the young people were able to demonstrate that they had increased confidence, had made and developed new friendships and participated effectively in groups and teams. One saying, "I am confident now I wasn't before with new people."
- Community Job Clubs and Welfare Support demonstrate a strong commitment to improving the lives of participants through comprehensive support and strategic partnerships. The development of work is based on a holistic approach to supporting the person One client described 'feeling lost and welfare support proves there is hope.'

Areas for Improvement

- Sharing good practice / good news stories regularly
- Opportunities for young people to gain accreditation for their involvement
- More consistent use of the session recording on Cognisoft

3.2. Partnership Working

Key strengths

- In the Levenmouth area there is strong collaborative and partnership working. Individual partner organisations play a key part in the development, delivery, and sustainability of partnership activity as appropriate. Staff and volunteers within partnerships understand their roles and responsibilities well. The trust built up between partners has created a culture which allows organisations to refer with confidence knowing participants will receive support needed. E.g. food projects, protected places at food pantry, welfare support
- The WRAP group demonstrates effective partnership working, with clear outcomes, and supporting a wide range of universal and targeted work that contributes to the anti-poverty agenda. There are a strong commitment and involvement from partners with a shared vision and mutual understanding. Consistent attendance and active participation at WRAP meetings are notable strengths. WRAP group Partners understand and work to a shared vision and aims and the group serves as a central hub for anti-poverty efforts in the area, fostering positive working relationships and effective communication among partners.
- A variety of organisations, via the WRAP Partnership aim to offer a co-ordinated approach to supporting those most in need. All work is based on the Dignity Principles.

- Partnership work is supporting delivery of a range of targeted projects in the Levenmouth area. Through the Gears project is a partnership approach aiming to divert young people from involvement in Anti-social behaviour. Through a variety of activity young people are supported to understand the dangers and consequences of their behaviour.
- Family work in Methil is delivered and supported by partner agencies, and this is providing ongoing support for targeted families. Partners all contribute to the delivery of weekly family sessions, and this is providing a supportive environment for participants as well as enabling access to other services as appropriate.

Areas for Improvement

- How success will be reviewed and reported on - whilst individual projects use various approaches to highlight success, collectively this is a work in progress.







Community Learning & Development Plan 2024-27

Year One Progress Report 2025



Alternative Formats

Information about Fife Council can be made available in large print, braille, audio CD/tape and Gaelic on request by calling 03451 55 55 00



British Sign Language

please text (SMS) 07781 480 185



BT Text Direct:

18001 01592 55 11 91

Language lines

خط هاتف اللغة العربية:

03451 55 55 77

বাংলায় আলাপ করার জন্য টেলিফোন লাইন:

03451 55 55 99

中文語言熱線電話:

03451 55 55 88

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